

FOREWARD



The National Board for Technical Education (NBTE) is committed to fostering holistic education and producing well-rounded graduates capable of excelling in diverse fields and contributing meaningfully to national development. In line with this commitment, the General Studies (GNS) curricula for National Diploma (ND) and Higher National Diploma (HND) programmes which was developed in 1999 has undergone a review (although the English component was reviewed in 2017).

This reviewed curriculum is designed to provide students with essential knowledge, critical thinking abilities, and effective communication skills. It aims to equip all graduates with the intellectual and civic awareness necessary for academic success, personal development, and responsible societal contribution.

The review process has ensured the GNS curricula remain relevant and aligned with the evolving demands of both higher education and the global workforce.

I would like to express my sincere appreciation to the dedicated experts and stakeholders whose invaluable contributions and commitment were instrumental in shaping this vital curriculum. Their collective expertise has ensured that the GNS courses will continue to serve as a cornerstone of quality technical education in Nigeria.

It is my firm belief that the effective implementation of these reviewed General Studies curricula will empower our graduates to adapt to diverse challenges, think critically, communicate effectively, and ultimately make a positive and lasting impact on the nation's progress.

Prof. Idris M. Bugaje EXECUTIVE SECRETARY NBTE, KADUNA

GENERAL STUDIES

cation

Introduction

The General Studies (GNS) Curriculum, a foundational component of various National Diploma (ND) and Higher National Diploma (HND) Programmes, has remained largely unchanged since its development in 1999. A review of the GNS curriculum was carried out to address the evolving needs of Technical, Vocational Education (TVE) and the demands of the 21st century.

The Curriculum aims to instill knowledge and skills beyond technical specialization such as critical thinking,

problem-solving, societal knowledge and effective communication skills.

The courses in English Language, Humanities and Social Sciences, seek to impart a sense of social responsibility, cultural sensitivity, and global awareness.

This revised GNS curriculum provides the students with

- Intellectual, social, and ethical growth.
- Enhance critical thinking and problem-solving skills.
- Improved written and oral communication abilities.
- Sense of global awareness and social responsibility.
- Essential skills like numeracy, literacy, and problem-solving.

These elements of the GNS curriculum will produce diplomates who are not only technically proficient but also capable of contributing to society.

Lecturer Qualifications

General Studies courses should primarily be taught by lecturers from the GNS Department. However, in situations where qualified lecturers are unavailable in the GNS Department, the Department should employ the services of a qualified lecturer from another department of the same institution to teach the course or engage one on part-time.



Headship of the Department:

The HOD should not be lower than a Senior Lecturer in rank. He should be qualified in one of the discipline/field of study in GNS. He should possess at least a good Degree with relevant Postgraduate Degree and also be registered with the relevant professional body.

Teaching Staff

Lecturers with relevant qualifications and experience in teaching General Studies courses should possess a minimum of a Bachelor's degree in a relevant field.

ND Courses should be taught by Lecturer III and above in rank.

HND Courses should be taught by Lecturer II and above in rank

GUIDES TO THE USE OF THE CURRICULUM

In furtherance to achieve the objectives of general studies programme in Polytechnics and similar institutions in the country, National Diploma and Higher National Diploma students shall take the courses below:

- all Boat

				× ×	jor	
S/N	COURSE CODE	COURSE TITLE	L	P	CH	CU
		NATIONAL DIPLOMA (ND) COURSES)		
1.	GNS 101	USE OF ENGLISH I		1	2	2
2.	GNS 102	COMMUNICATION IN ENGLISH I	1	1	2	2
3.	GNS 111	CITIZENSHIP EDUCATION I	2	-	2	2
4.	GNS 121	CITIZENSHIP EDUCATION II	2	-	2	2
5.	GNS 201	USE OF ENGLISH II	1	1	2	2
6.	GNS 202	COMMUNICATION IN ENGLISHI	1	1	2	2
7.	GNS 211	INTRODUCTION TO SOCIOLOGY	2	-	2	2
8.	GNS 213	INTRODUCTION TO MEDICAL SOCIOLOGY	2	-	2	2
	·	HIGHER NATIONAL DIPLOMA (HND) COURS	ES			·
1.	GNS 301	USE OF ENGLISH II	1	1	2	2
2.	GNS 302	COMMUNICATION IN ENGLISH III	1	1	2	2
3.	GNS 312	GENERAL PHILOSOPHY	2	-	2	2
4.	GNS 401	COMMUNICATION IN ENGLISH IV	1	1	2	2
5.	GNS 411	PSYCHOLOGY	3	-	3	3

COMMUNIC PSYCHOLOG PSYCHOLOG



PROGRAMME: NATIONAL DIPLOMA		
COURSE TITLE: USE OF ENGLISH I	COURSE CODE: GNS 101	CONTACT HOURS:
	CREDIT UNITS: 2	THEORETICAL:1
YEAR: I SEMESTER: 0	PRE-REQUISITE:	PRACTICAL:1
GOAL: This course is designed to provide the n		
GENERAL OBJECTIVES: On completion of	this course, the students should be able to:	
1. Develop appropriate study skills.	•	
2. Know the nature of language.		
3. Know the basic rules of grammar.		*
4. Learn the essential qualities of paragraph	ns No	
5. Appreciate literary works in English		
	aidte	

					att	\mathbf{S}
					X	
PROGRA	AMME: NATIONAL DIP	LOMA				
COURSE	E TITLE: Use of English I		COURSE CO		ONTACT HOURS: 2	
			CREDIT UNI		THEORETICAL: 1	
YEAR: 1			PRE-REQUIS	SITE:	PRACTICAL: 1	
	E SPECIFICATION: THE				7	
-	To provide the necessary stu					
	AL OBJECTIVE 1.0: Deve	elop appropriate study sk	IIIS.			
THEOR WEEK	ETICAL CONTENT	TEACHED'S	RESOURCES	PRACTICAL CONTE SPECIFIC LEARNIN		RESOURCES
WEEK	OUTCOME	ACTIVITIES	RESOURCES	OUTCOME	ACTIVITIES	RESOURCES
1-3	1.1 Define note taking	Explain note taking.	Whiteboard Marker 🔥 📿	Dietate passages for	Guide students to: Take notes	Dictionary
	1.2 Explain the importance of note	Explain the importance of note taking	Textbooks Projector	students.		Reference Books
	taking		Computer Internet	Use the dictionary correctly	Use the dictionary correctly	Charts
	1.3 List the methods of note taking	Explain different methods of note taking		Locate materials in the library	Locate materials in the library	Diagrams Maps
	1.4 Explain how to use the	Explain the use of		lioiary	the normy	iviaps
	dictionary correctly	dictionary correctly.		Read materials using different methods of	Read materials using the different methods	Audio-books
	1.5 List information Sources in the library	Explain information sources in the library		reading	of reading	
	1.6 Identify good reading habits	Explain good reading habits				
	1.7 Explain the different methods of reading,:	Explain the different methods of reading,:				



	skimming, scanning,	skimming, scanning,				
NFI	etc. RAL OBJECTIVE 2.0: Kno	etc.				
5	2.1 Define language 2.2 Explain the	Explain language Explain the	Textbooks Whiteboard Marker	Use the 4 language skills effectively	Ouide students to: Use the 4 language skills effectively	Tape recorde
	characteristics of language	characteristics of language	Internet Computer Projector			Video clips
	2.3 Explain the four language skills,:Listening	Explain the four language skills,: • Listening		MIL		Audio clips Writing materials
	SpeakingReadingWriting	SpeakingReadingWriting		2Cr		
	2.4 State the functions of language	Explain the functions o language				
	2.5 Identify the uses of English Language in	Explain the uses of English Language in	× ×			
	Nigeria as the language of e.g.: • Research	Nigeria as the language of, e.g. Research	;			
	GovernmentCommerce etc.	GovernmentCommerce etc.				

	RAL OBJECTIVE 3.0: Kno	ow the basic rules of gran	nmar			
	3.1 Define grammar	Explain grammar	Textbooks		Guide students to:	Tape recorde
			Computer	Break sentences into	Break sentences into	
	3.2 Identify the parts of	Explain the parts of	Whiteboard	different parts of speech.	different parts of	CD
	speech	speech	Markers Projector		speech.	Video clips
	3.4 Explain the uses of	Explain the uses of parts				v luco enps
	parts of speech in	of speech in sentences.		Punctuate sentences and	Punctuate sentences	Audio clips
	sentences	1		paragraphs appropriately	and paragraphs	1
					appropriately.	Writing
	3.5 List the punctuation	Explain punctuation			~	materials
	marks	marks		Construct sentences to	Construct sentences	
	3.6 Enumerate the uses of	Explain the uses of		illustrate? • Idioms	to illustrate: • Idioms	
	punctuation marks	punctuation marks		Affixes	Affixes	
	P	P		 Figures of speech 	Figures of	
	3.7 Define idioms	Explain idioms		i iguies of speech	speech	
					1	
	3.8 Define affixation	Explain affixation				
	3.9 Define figures of	Explain figures of	\sim			
	speech	speech	Y			
NE	RAL OBJECTIVE 4.0: Knd		of paragraphs.			
1	4.1 Define a paragraph	Explain paragraphing.	Textbooks		Guide students to:	Tape recorde
			Computer	Write specific paragraphs	Write specific	
	4.2 Name the parts of a	Explain the parts of a	Whiteboard	to illustrate 4.2 and 4.4	paragraphs to	CD/DVD
	paragraph:	paragraph:	Marker Projector		illustrate 4.2 and 4.4	Video clips
	Topic sentence,Development, 	 Topic sentence, Development,	Internet			v ideo crips
	Development,Conclusion/	Conclusion/	memer			Audio clips
	transition	transition				
	• • • •					Writing
						materials



-15	AL OBJECTIVE 5.0: App 5.1 Define Literature	Explain Literature	Textbooks Projector	Read a short story.	Guide students to: Read a short story.	Tape recorde
	5.2 State the functions of literature	Explain the functions of literature	Marker	Role play characters in	Role play the	CD
	5.3 Differentiate between the literary genres	Explain differences between the literature	Internet Computer	the story.	characters in the story.	Video clips Audio clips
	 5.4 Enumerate the terminology of prose fiction, e.g.: Plot setting Characterization etc. 	genres Explain the terminology of prose fiction, e.g.: • Plot setting • Characterization etc.		Write an essay on a sho story.	rt Write an essay on a short story.	Writing materials
	5.5 Explain a short story	Explain a short story	5,			
C/Z EX TC	/ALUATION A:40% XAMS: 60% DTAL: 100%	0.0210				
	Adion					

PROGRAMME: NATIONAL DIPLOMA	COURSE CODE: GNS 102	CONTACT HOURS: 2
	CREDIT UNITS: 2	THEORETICAL:1
YEAR: I SEMESTER: 0	PRE-REQUISITE:	PRACTICAL:1
_	ts acquire the necessary communication s	skills, know the techniques of correspondence and
comprehend written materials. GENERAL OBJECTIVES: On completion of t	his course, the students should be able to	
SEIVERAL OBJECTIVES. On completion of a	ins course, the students should be able a.	
1.0 Understand the concept of communication	on.	
2.0 Know how to make oral presentations.		
3.0 Know the essential elements of correspo	ondence.	
4.0 Apply the rules of comprehension and in	nterpretation	
- allonal Boar		

PROGRAMME: NATIONAL DIPLOMA COURSE: Communication in English 1 COURSE CODE: GNS 102 CONTACT HOURS: 2 CREDIT UNITS: 2 THEORETICAL:1 YEAR: 1 SEMESTER: 0 PRE-REQUISITE: PRACTICAL:1 COURSE SPECIFICATION: THEORETICAL AND PRACTICAL GOAL: This course is designed to enable students acquire the necessary communication skills know the techniques of correspondence and comprehend written materials. GOAL: This course is designed to enable students acquire the necessary communication skills know the techniques of correspondence and comprehend written materials. GENERAL OBJECTIVE 1.0: Know the concept of communication. PRACNICAL CONTENT						i	
COURSE: Communication in English 1 COURSE CODE: GNS 102 COURCETION: 1 COURSE TOPECTION: 1 COURSE CODE: GNS 102 COURSE TICAL: 1 COURSE SPECIFICATION: THEORETICAL AND PRACTICAL PRE-REQUISITE: REACTICAL: 1 COURSE SPECIFICATION: THEORETICAL AND PRACTICAL GOODAL: This course is designed to enable students acquire the necessary communication skills (cowthe techniques of correspondence and comprehend written materials. FRE-REQUISITE: REACTICAL: 1 CENERAL OBJECTIVE 1.0: Know the concept of communication. PRE-REQUISITE: RESOURCES SPECIFIC LEARNING TEACHER'S ACTIVITIES RESOURCES SPECIFIC LEARNING TEACHER'S OUTCOME RESOURCES SPECIFIC LEARNING TEACHER'S OUTCOME RESOURCES Voice recorders 1-5 1.1 Define communication communication Explain Communication Communication Textboole Projects Communicative communicative encounters. Voice recorders 1-5 1.1 Define communication Explain the process of Explain the process of communication Textboole Projects Use language in different Use language in different use communicative encounters. Video clips 1.3 Enumerate the properse of communication communication communication and language Isarker Internet Isarker Internet Isarker Internet 1.4 Explain the measure of interference on the interference on the interference on the interference on the	DDOCD						
CREDIT UNITS: 2 UPORETICAL:1 YEAR: 1 SEMESTER: 0 PRE-REQUISITE: PRACTICAL:1 COURSE SPECIFICATION: THEORETICAL AND PRACTICAL GOUL: This course is designed to enable students acquire the necessary communication skills (now the techniques of correspondence and comprehend written materials. GENERAL OBJECTIVE 1.0: Know the concept of communication. THEORETICAL CONTENT PRACTICAL CONTENT WEEK SPECIFIC LEARNING TEACHER'S ACTIVITIES OUTCOME ACTIVITIES 0.1.1 Define communication Explain Communication Textbooks Projects OUTCOME ACTIVITIES Voice recorders 1-5 1.1 Define communication Explain the process of Explain the process of DVECD projects of communication DVECD Projects of Communicative encounters. Voice communicative encounters. Video clips 1.3 Enumerate the purposes of communication Explain the purposes of communication and language Internet Internet Internet 1.4 Explain the Explain the purpose of interference on analytingtage Internet Internet Internet	-			COURSE COL	DE. CNG 102)
VEAR: 1 SEMESTER: 0 PRE-REQUISITE: PRACTICAL:1 COURSE SPECIFICATION: THEORETICAL AND PRACTICAL GOAL: This course is designed to enable students acquire the necessary communication skills theorem to materials. GOAL: This course is designed to enable students acquire the necessary communication skills theorem to materials. GENERAL OBJECTIVE 1.0: Know the concept of communication. PRACTICAL CONTENT PRACICAL CONTENT WEEK SPECIFIC LEARNING OUTCOME TEACHER'S ACTIVITES SPECIFIC LEARNING OUTCOME TEACHER'S ACTIVITES 1-5 1.1 Define communication Explain Communication Textbooks Projects Guide students to: Use language in different communicative encounters. Voice recorders 1.2 Analyse the process of communication Prayers Numeboard Use language in different communicative encounters. Video clips 1.3 Enumerate the purposes of communication Explain the purposes of Marker Internet Internet State Projects Communication and language Explain the relationship between communication and language Explain the impact of State Projects of State Projects Communication and language Internet of State Projects Communication and language Explain the impact of State Projects Communication and language 1.5 Explain the impact of interference on Communication and language Explain the impact of interference on Communication and language State Project Projec	COURSE	Communication in Engl	ISH I				2
COURSE SPECIFICATION: THEORETICAL AND PRACTICAL GOAL: This course is designed to enable students acquire the necessary communication skills throwthe techniques of correspondence and comprehend written materials. GOAL: This course is designed to enable students acquire the necessary communication skills throwthe techniques of correspondence and comprehend written materials. GENERAL OBJECTIVE 1.0: Know the concept of communication. THEORETICAL CONTENT WEEK SPECIFIC LEARNING TEACHER'S ACTIVITIES RESOURCES SPECIFIC LEARNING TEACHER'S ACTIVITIES RESOURCES 1-5 1.1 Define communication Explain Communication Textbooks Use language in different communicative Guide students to: Voice recorders 1-5 1.1 Define communication Explain the process of communication DVICCD Ise anguage in different communicative Use language in different communicative Video clips 1.2 Analyse the process of communication Explain the purposes of communication Internet Internet Use language in different communicative Video clips Video clips 1.3 Enumerate the purposes of communication communication Explain the recelutionship between communication and language Explain the impact of purpose of intereference on Explain the impact of purp							
GOAL: This course is designed to enable students acquire the necessary communication skills Chowthe techniques of correspondence and comprehend written materials. GENERAL OBJECTIVE 1.0: Know the concept of communication. THEORETICAL CONTENT PACHICAL CONTENT VEEK SPECIFIC LEARNING ACTIVITIES RESOURCES OUTCOME CONTENT RESOURCES OUTCOME Contrust is consumication Concernation 1-5 1.1 Define communication Explain Communication Textbooks Use language in different COMPUTE Guide students to: Voice recorders 1.2 Analyse the process of communication Communication Darker Communicative communicative Communicative encounters. Video clips 1.3 Enumerate the purposes of communication Explain the purposes of communication Marker Internet Communicative encounters Internet 1.4 Explain the relationship between communication and language Explain the impact of interference on interference					ITE: PR	ACTICAL:1	
comprehend written materials. GENERAL OBJECTIVE 1.0: Know the concept of communication. THEORETICAL CONTENT PRACHCAL CONTENT WEEK SPECIFIC LEARNING OUTCOME TEACHER'S ACTIVITIES RESOURCES SPECIFIC LEARNING OUTCOME REACHER'S ACTIVITIES RESOURCES SPECIFIC LEARNING OUTCOME TEACHER'S ACTIVITIES RESOURCES 1-5 1.1 Define communication Explain Communication Textbooks Projects Use language in different communicative encounters. Guide students to: Use language in different communicative encounters. Voice recorders 1.2 Analyse the process of communication Explain the process of communication DVI/CD Prayer encounters. Guide students to: Use language in different communicative encounters Video clips 1.3 Enumerate the purposes of communication Explain the ordebitonship botween communication and kinguage Explain the ordebitonship botween communication and kinguage Explain the impact of interference on Explain the impact of interference on Impact of interference on Impact of interference on Impact of interference on Impact of interference Impact of interference Impact of interference Impact of interference Impact of interferenc					1 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1	1 1
GENERAL OBJECTIVE 1.0: Know the concept of communication. THEORETICAL CONTENT PRACINCAL CONTENT WEEK SPECIFIC LEARNING OUTCOME TEACHER'S ACTIVITIES RESOURCES SPECIFIC LEARNING OUTCOME TEACHER'S ACTIVITIES RESOURCES 1-5 1.1 Define communication Explain Communication Textbooks Projects Use language in different communicative Guide students to: Use language in different communicative Voice recorders 1.2 Analyse the process of communication Explain the process of communication DVI/COME Guide students to: Use language in different communicative Voideo clips 1.3 Enumerate the purposes of communication Explain the purposes of communication Varker Internet Internet Ferentian the relationship between communication and language Explain the impact of interference on Explain the impact of interference on Explain the impact of interference on Buplain the impact of interference Buplain the impact of interference Buplain the impact of interference Buplain the impact			nable students acquire the	necessary comm	unication skills, know the t	echniques of correspo	ndence and
THEORETICAL CONTENT PRACTICAL CONTENT WEEK SPECIFIC LEARNING OUTCOME TEACHER'S ACTIVITIES RESOURCES SPECIFIC LEARNING OUTCOME TEACHER'S ACTIVITIES RESOURCES 1-5 1.1 Define communication Explain Communication Textbooks Projects Computer Use language in different communicative encounters. Guide students to: Use language in different communicative encounters. Voice recorders 1.2 Analyse the process of communication Explain the process of communication Explain the process of communication Textbooks Projects Computer Use language in different communicative encounters. Guide students to: Use language in different communicative encounters Voice recorders 1.3 Enumerate the purposes of communication Explain the purposes of communication Explain the relationship between communication and language Explain the relationship between communication and language Explain the impact of interference on Explain the impact of interference Explain the impact of interference Explain the impact of interference Explain the impact of interference Explain the impact of interference <td></td> <td></td> <td>w the concept of commu</td> <td>nication</td> <td></td> <td></td> <td></td>			w the concept of commu	nication			
WEEK OUTCOMESPECIFIC LEARNING ACTIVITIESTEACHER'S ACTIVITIESRESOURCESSPECIFIC LEARNING OUTCOMETEACHER'S ACTIVITIESRESOURCES1-51.1 Define communicationExplain CommunicationTextbooks Projects ComputerGuide students to: Use language in different communicative encounters.Guide students to: Use language in different communicative encounters.Voice recorders1.2 Analyse the process of communicationExplain the process of communicationDVD/CD PracesUse language in different communicative encounters.Voideo clips1.3 Enumerate the purposes of communicationExplain the purposes of communicationExplain the relationship between communicationExplain the relationship between communicationExplain the relationship between communicationHere and the purpose of communicationHere and the purpose of text and the purpose of communicationExplain the relationship between communicationHere and the purpose of text and the purpose of text and the purpose of text and the purpose of communicationExplain the relationship between communicationHere and text and			ow the concept of commu	ineation.	PRACTICAL CONTEN	NT	
OUTCOMEACTIVITIESOUTCOMEACTIVITIES1-51.1 Define communicationExplain CommunicationTextbooks Projects ComputerGuide students to: Use language in different communicativeVoice recorders1.2 Analyse the process of communicationExplain the process of communicationDVD/CD Pagersuse language in different communicativeVideo clips1.3 Enumerate the purposes of communicationExplain the purposes of communicationNarker InternetNarker InternetNarker Internet1.4 Explain the relationship between communication and languageExplain the relationship between communicationExplain the relationship between communicationInternetInternet1.5 Explain the impact of interference onBxplain the impact of interference onBxplain the impact of interference onBxplain the impact of interference onInternetInternet			I				
1-5 1.1 Define communication Explain Communication communication Textbooks Projects Computer Use language in different communicative encounters. Guide students to: Use language in different communicative encounters. Voice recorders 1.2 Analyse the process of communication Explain the process of communication DVD/CD Use language in communicative encounters. Guide students to: Use language in different communicative encounters. Voice recorders 1.3 Enumerate the purposes of communication Explain the purposes of communication Varker Internet Internet Voice recorders 1.4 Explain the relationship between communication and language Explain the relationship between communication and kinguage Explain the impact of interference on Explain the impact of interference Explain the interference Expl	WEEK			RESOURCES			RESOURCES
communicationImage: CommunicationProjects Computer Communicative encounters.Use language in different different communicative encounters.Use language in different communicative encounters.1.2 Analyse the process of communicationExplain the process of communicationDVD/CD Playery Whiteboard Marker InternetUse language in different communicative encounters.Use language in different communicative encounters.Video clips1.3 Enumerate the purposes of communicationExplain the purposes of communicationMarker InternetVideo clips1.4 Explain the relationship between communication and languageExplain the relationship between communication and languageExplain the impact of interference onExplain the impact of interference onExplain the impact of interference onImpact of interference onImpact of interference onImpact of interferenceImpact of interfer	1.5			Taythaal			Voice recorders
1.2 Analyse the process of communicationComputercommunicativedifferentVideo clips1.3 Enumerate the purposes of communicationExplain the purposes of communicationMarker InternetMarker InternetVideo clips1.4 Explain the relationship between communication and languageExplain the relationship between communicationExplain the relationship between communicationExplain the relationship between communicationInternetInternet1.5 Explain the impact of interference onExplain the impact of interference onExplain the impact of interference onExplain the impact of interference onInternetInternet	1-3				Use language in different		voice recorders
1.2 Analyse the process of Explain the process of communication DVD/CD encounters. communicative encounters 1.3 Enumerate the purposes of communication Explain the purposes of Marker Whiteboard Whiteboard 1.4 Explain the relationship between communication and language Explain the relationship between communication Explain the impact of interference on Explain the impact of interference on Explain the impact of interference on		communication				00	Video clips
1.3 Enumerate the purposes of communicationExplain the purposes of communicationWhiteboard Marker Internet1.4 Explain the relationship between communication and languageExplain the relationship between communication and languageExplain the relationship between communication and language1.5 Explain the impact of interference onExplain the impact of interference onExplain the impact of interference on		1.2 Analyse the process of	Explain the process of			communicative	1
1.3 Enumerate the purposes of communicationExplain the purposes of communicationMarker Internet1.4 Explain the relationship between communication and languageExplain the relationship between communication and languageExplain the relationship between communication and language1.5 Explain the impact of interference onExplain the impact of interference onExplain the impact of interference on		communication	communication	Players		encounters	
purposes of communicationcommunicationInternet1.4 Explain the relationship between communication and languageExplain the relationship between communication and languageExplain the relationship between communication and language1.5 Explain the impact of interference onExplain the impact of interference onExplain the impact of interference on			X				
Image: CommunicationExplain the relationship between communication and languageExplain the relationship between communication and language1.5 Explain the impact of interference onExplain the impact of interference onExplain the impact of interference on							
1.4 Explain the relationship between communication and languageExplain the relationship between communication and language1.5 Explain the impact of interference onExplain the impact of interference on		1 1	communication	Internet			
relationship between communication communication and language 1.5 Explain the impact of interference on Explain the impact of		communication					
relationship between communication communication and language 1.5 Explain the impact of interference on Explain the impact of		1.4 Explain the	Explain the relationship				
language 1.5 Explain the impact of interference on		-					
1.5 Explain the impact of Explain the impact of interference on		communication and	and language				
interference on		language					
interference on		1.5 Evaloin the import	Evaluin the impact of				
various levels, e.g.: various levels e.g.:		various levels, e.g.:					



	 Phonological Syntactic etc.	 Phonological Syntactic etc.				
	1.6 Define the following	Explain the following in		A		
	in communication:	communication:				
	• Code-mixing	• Code-mixing				
	Code-switching	Code-switching				
	Dissonance	Dissonance				
NER	RAL OBJECTIVE 2.0: Kno	w how to make oral pres	entations			I
	2.1 Explain organs of	Explain organs of	Charts		Guide students to:	Diagrams
	speech	speech.	Pictures	Draw and label a diagram	Draw and label a	
				of the organs of speech.	0	Charts
	2.2 Explain the functions	Explain the functions of			organs of speech.	
	of the organs of	the organs of speech in	Whiteboard			Audio visual
	speech production.	speech production.	Marker Projector			
			Internet	Pronounce correctly all the phonemes of English.	Pronounce correctly all the phonemes of	
	2.4 Explain the phonemes	Explain the phonemes		the phonemes of English.	English.	
	of English.	of English.				
		X		Pronounce correctly by	Pronounce correctly	
	2.5 Explain the principles	Explain the principles of		making distinctions	by making	
	of effective speaking,:		·	between the different	distinctions between	
	correct use of:	correct use of:		sound contrasts in the	the different sound	
	• Stress	• Stress		consonantal and vowel	contrasts in the	
	• Rhythm	• Rhythm		systems of English	consonantal and	
	Intonation patterns				vowel systems of	
		patterns			English	
	ione			Read fluently.	Read fluently.	
				Make short speeches.	Make short speeches	
	• • • • • • • • • • • • • • • • • • • •					

GENERAL OBJECTIVE 3.0: Know the essential elements of correspondence 10-12 3.1 Identify the various types of correspondence e.g.: Explain the various types of correspondence Textbooks • Letters e.g.: DVD/CD letters. • Memos • Memos • Memos • Memos • Circulars • Circulars • Circulars • Markers	Guide students to: al Write formal and informal letters.	Samples of letters Samples of memo Samples of circulars
types of correspondence e.g.:types of correspondence e.g.:Projects DVD/CDWrite formal and information letters.• Letters • Memos• Letters • Memos• Memos• Write formal and information letters.	al Write formal and	letters Samples of memo Samples of
correspondence e.g.:e.g.:DVD/CDletters.• Letters• LettersPlayers• Memos• MemosWhite Board		memo Samples of
Letters Letters Memos		memo Samples of
		Samples of
• Circulars • Circulars Markers		-
		-
Notices etc. Notices etc. Computer		olroll org
Internet		circulars
3.2 Explain the various Explain the various norts of a lattern		Writing
parts of a fetter: parts of a fetter:		Writing materials
Sender's address, Sender's		materials
• Date etc. address,		
• Date etc.		
3.3 Explain formal and Explain formal and		
informal letters.		
3.4 Explain the Explain the		
characteristics of characteristics of styles		
styles suitable for suitable for formal and		
formal and informal informal letters.		
letters.		
3.5 Explain the functions Explain the functions of		
of the first, middle the first, middle and last		
and last paragraphs. paragraphs. GENERAL OBJECTIVE 4.0: Apply the rules of comprehension and interpretation		
13-15 4.1 Identify main ideas in Explain main ideas from Textbooks	Guide students to:	Samples of
a given passage. given passages. CD/DVD Draw conclusions from	Draw conclusions	letters
Players available information.	from available	
4.2 Explain how to Explain how to Projectors	information.	Samples of
differentiate main differentiate main ideas		memo





C/A:40% EXAMS: 60% TOTAL: 100%



COURSE: Citizenship Education I		
	COURSE CODE: GNS 111	CONTACT HOURS: 2
	CREDIT UNITS: 2	THEORETICAL: 2
YEAR: I SEMESTER:	PRE-REQUISITE:	PRACTICAL: 0
GOAL: This course is designed to expose the stude	nts to the basic concepts, principles and prov	isions of the Nigerian constitution
GENERAL OBJECTIVES : On completion of this	course, the students should be able to:	Y
1.0 Understand the early civilizations in Nigeria	eria.	
2.0 Understand the influence of Arab trade in Nige	oria	
3.0 Understand the early European contacts in Nige	eria.	
4.0 Understand the European subjugation and part	ition of Nigeria.	
5.0 Understand the constitution of Nigeria.	\sim	
	n Nigeria.	
6.0 Understand the federal system of government	Y	
6.0 Understand the federal system of government	Y	



	RAMME: NATIONAL DIP SE: Citizenship Education I		COURSE CODE:	GNS 111	CON	TACT HOURS: 2)
			CREDIT UNIT: 2			ORETICAL: 2	
EAR:	I SEMESTER:		PRE-REQUISITE			CTICAL: 0	
COURS	SE SPECIFICATION: THI		=				
	This course is designed to e			nciples and provision	ns of th	e Nigerian constit	ution.
	RAL OBJECTIVE 1.0: Und	lerstand the early civilization	tions in Nigeria				
IHEO	RETICAL CONTENT			PRACTICAL C			
WEEF	K SPECIFIC LEARNING OUTCOME	TEACHER'S ACTIVITIES	RESOURCES	SPECIFIC LEAF OUTCOME	RNING	TEACHER'S ACTIVITIES	RESOURCE
1-2	1.1 Define civilization	Explain civilization	Charts				
	1.2 Explain the impact of	Explain the impact of	Pictures DVD/CD player				
	civilization in Nigeria	civilization in Nigeria	Textbooks Whiteboard				
	1.3 Explain NOK civilization (1000 BCE – 300 CE)	Explain NOK civilizatio (1000 BCE – 300 CE)					
	1.4 Explain Kanem-Bornu Empire (700- 1900CE)	Explain Kanem-Bornu Empire (7001900CE)	Internet				
	1.5 Explain Hausa Kingdoms (1200 – 1800 CE)	Explain Hausa Kingdon (1200 – 1800 CE)	15				
	1.6 Explain Yoruba Kingdoms (1300-1800 CE)	Explain Yoruba Kingdoms (1300- 1800 CE)					
	1.7 Explain Igoo Ukwu	Explain Igbo Ukwu (70	0				

					×	101
	(700 – 1500 CE)	– 1500 CE)				
	1.8 Explain Oyo Empire (1300 – 1836 CE)	Explain Oyo Empire (1300 – 1836 CE)				
	1.9 Explain Benin Kingdom (1200 – 1897 CE)	Explain Benin Kingdom (1200 – 1897 CE)				
	1.10 Explain the contributions of early civilizations to the development of Nigeria.	Explain the contributions of early civilizations to the development of Nigeria.		III a		
	RAL OBJECTIVE 2.0: Und			a.		
3-4	2.1 Explain the emergence of Arab trade in Nigeria	Explain the emergence of Arab trade in Nigeria	Charts Pictures DVD/CD player			
	 2.2 Explain the economic influence of the Arab trade in Nigeria: Establishment of 	Explain the economic influence of the Arab trade in Nigeria: • Establishment of	Textbooks Whiteboard Marker Projector Computer			
	trade routesIntroduction of new commodities	 Establishment of trade routes Introduction of new commodities 	Internet			
	• Growth of cities	Growth of cities				
	2.3 Explain the cultural					
	influence of the Arab	influence of the Arab				
	trade in Nigeria:	trade in Nigeria:				



 Introduction of Islam Influence of Architecture Impact on Language and Literature Influence of Architecture Impact on Language and Literature Influence of Architecture Impact on Language and Literature 		
 2.4 Explain the social influence of the Arab trade in Nigeria: Impact on social hierarchy Influence on marriage and family Impact on education 2.5 Explain the legacy of Arab trade in Nigeria: Continued cultural exchange Islamic heritage Economic ties Explain the social influence of the Arab trade in Nigeria: Continued cultural exchange Islamic heritage Economic ties 		
Economic ties RAL OBJECTIVE 3.0: Understand the early Europea	ean contacts in Nigeria.	
3.1 Explain the early European contacts/m NigeriaExplain the early Éuropean contacts in Nigeria3.2 Explain the PortugueseExplain the Portuguese	ComputerChartsPicturesDVD/CD playerTextbooks	

					101
	Exploration (1480s – 1500s)	Exploration (1480s – 1500s)	Whiteboard Marker		
	3.3 Explain British Exploration (1700s – 1800s)	Explain British Exploration (1700s – 1800s)	Projector Internet		y
	3.4 Explain British colonization (1800s – 1900s)	Explain British colonization (1800s – 1900s)		ical	
	 3.5 Explain the impact of early European contact: Disruption of traditional trade networks Introduction of Christianity Exploration of natural resources Colonial legacy 	 Explain the impact of early European contact: Disruption of traditional trade networks Introduction of Christianity Exploration of natural resources Colonial legacy 			
GENEI 6-7	RAL OBJECTIVE 4.0: Und	erstand the European subj Explain European	ugation and partiti Computer	on of Nigeria.	
0-7	4.1 Explain European subjugation and partition of Nigeria	subjugation and partition of Nigeria	-		
	 4.2 Explain the causes of European subjugation: Economic Interest Competition 	 Explain the causes of European subjugation: Economic Interest Competition 	Textbooks Whiteboard Marker Projector		



for coloniesMission activities	for coloniesMissionary activities	Internet		
4.3 Explain the process of	Explain the process of			
subjugation:	subjugation:			
• Exploration and	 Exploration and 			
mapping	mapping		Y	
• Treaties and agreement				
Military conquest	agreement			
Colonial	Military conquest			
administration	• Colonial			
	administration			
4.4 Explain the impact of	Explain the impact of			
European subjugation:	European subjugation:			
• Loss of sovereignty	• Loss of sovereignty			
Cultural destruction	Cultural destruction			
Economic	• Economic			
exploitation	exploitation			
Legacy of colonialism	n • Legacy of			
	colonialism			
4.5 Explain the partitioning				
of Nigeria:	of Nigeria:			
Berlin conference	• Berlin conference			
	 British colonisation Amalgamation of 			
Amalgamation of Nigeria	Nigeria			
ERAL OBJECTIVE 5.0: Und		Nigeria		
5.1 Define Constitution.	Explain Constitution.	Computer		
		Charts		
5.2 Distinguish the	Explain the different	Pictures		

			,	
different types of constitutions.	types of constitutions.	DVD/CD player Textbooks		
5.3 Explain provisions of	Explain provisions of	Whiteboard Marker		
international	international	Projector		
constitutions.	constitutions.	Internet		
5.4 Explain the	Explain the effectiveness			
effectiveness of	of international			
international constitution	constitution			
5.5 Explain the supremacy	Explain the supremacy of			
of the Nigerian	the Nigerian constitution	C		
constitution to other	to other laws with			
laws with emphasis on the 1989 constitution.	emphasis on the 1989 constitution.			
the 1989 constitution.	constitution.			
5.6 Explain the main parts				
of the constitution	of the constitution	D ^r		
5.7 Explain the merits and	Explain the merits and			
	demerits of each of the			
Nigerian constitution.	Nigerian constitution.			
	Explain the historical			
	developments of the			
Nigerian constitution.	Nigerian constitution.			
5.9 Explain the merits and,				
demerits of each of the Nigerian constitutions.	demerits of each of the			



	5.10Explain the concept of					
PNIE	"Rule of law"	"Rule of law"	- f	Nicorio		
<u>-11</u>	RAL OBJECTIVE 6.0: Und 6.1 Describe a Federation	Explain a Federation		Nigeria /		
J-11	0.1 Describe a Federation	Explain a redefation	Computer Charts			
	6.2 Distinguish a	Distinguish a federation	Pictures			
	federation from a	from a confederation.	DVD/CD player			
	confederation.		Textbooks			
			Whiteboard			
	6.3 Explain the basis for	Explain the basis for the	Marker	icar		
	the federal system in	federal system in	Projector			
	Nigeria.	Nigeria.	Internet			
			Nigerian			
		Explain the evolution,	constitution.			
		structure and functions of				
	of the federal system in	•				
	Nigeria	Nigeria				
			K			
	6.5 Explain the	Explain the relationships				
	relationships among three tiers of	among three tiers of				
	government in Nigeria	government in Nigeria				
	government in Nigeria					
	6.6 Explain the revenue	Explain the revenue				
		allocation formula in				
	operation in Nigeria	operation in Nigeria				
ENE	RAL OBJECTIVE 7.0:, Und		rights and obligati	ons of Nigerian citize	ns	
		Explain the significance	Textbooks			
-	-	of rights and obligations	Projects			
	in Nigeria	in Nigeria	DVD/CD			
	Ŭ Š		Players			
	7.2 Assess government's	Explain government's	Whiteboard			
	protection of	protection of fundamental	Marker			

	fundamental rights as	rights as contained in the	
	contained in the Nigeria	Nigeria Constitution.	Internet
	Constitution.		Nigerian constitution.
	7.3 Explain the	Explain the	
	responsibilities and	responsibilities and duties	
	duties of Nigerian	of Nigerian citizens and	
	citizens and the benefits	the benefits for	
	for performing them	performing them	
	7.4 Explain the	Explain the	
	responsibilities and	responsibilities and duties	
	duties of constituted	of constituted authority to	
	authority to the people	the people	
	7.5 Explain the	Explain the	
	responsibilities of duties	responsibilities of duties	
	of government to the	of government to the	
	people	people	
ENI	ERAL OBJECTIVE 8.0: Und)
	8.1 Explain the significance	Explain the significance	
	of citizenship.	of citizenship.	CD/DVD
			Players
	8.2 Explain the principles and		Projectors
	benefits of citizenship	benefits of citizenship	Whiteboard
	8.2 Explain the differences in	Evolution the differences	Marker
	8.3 Explain the differences in the mode of acquiring	in the mode of acquiring	Computer
	citizenship	citizenship	
		enizoniiip	
	8.4 Explain the merits and	Explain the merits and	
	demerits of each type of	demerits of each type of	
	citizenship	citizenship	



8.5 Explain the basis for the acquisition and withdrawal of Nigerian citizenship	Explain the basis for the acquisition and withdrawal of Nigerian citizenship				
8.6 Examine the benefits derivable from Nigerian citizenship	Explain the benefits derivable from Nigerian citizenship				
ERAL OBJECTIVE 9.0: Und	lerstand the fundamental of	ojectives and dire	ctive principles of	state policy of Niger	ia
9.1 List the fundamental obligations of government as provided in the constitution	Explain the fundamental obligations of government as provided in the constitution	Textbooks CD/DVD Players Projectors Whiteboard			
9.2 Explain the general provisions of the fundamental objectives and directive principles of state policy.	Explain the general provisions of the fundamental objectives and directive principles of state policy.	Marker Computer Internet.			
9.3 Explain the political, economic, social and educational policies of Nigeria	Explain the political, economic, social and educational policies of Nigeria				
on:	Explain the directive principles and policy of the Nigerian government on:				
 Culture Mass media National ethics Duties of the 	 Culture Mass media National ethics Duties of the 				

			tion
citizen.	citizen.		
0.5 Explain the fundamental Expla	ain the fundamental		
	tives and directive		
	iples of state policy		
	overnment and		
	e of Nigeria		
EVALUATION:			
C/A:40%			
EXAMS: 60%			
ГОТАL: 100%		chill a	
		CN	
	c Á		
	ror (
	Roi		
	rdfor		
	aidfoi		
	aidtor		
	0310 701		
R	0210 501		
- allonal			

PROGRAMME: NATIONAL DIPLOMA		
COURSE: Citizenship Education II	COURSE CODE: GNS 121 CREDIT UNITS: 2	CONTACT HOURS: 2 THEORETICAL: 2
YEAR: I SEMESTER:	PRE-REQUISITE:	PRACTICAL: 0
GOAL: This course is designed to create awarene		
and social values in the mind of the students	A	
GENERAL OBJECTIVES: On completion of th	is course, the students should be able to:	
1.0 Understand the Nigerian Independence		
2.0 Understand the impact of military regimes in	Nigeria	
3.0 Understand the history of Democracy in Nige	eria	
4.0 Understand the arms of government.	\sim	
5.0 Understand constituted authority.		
6.0 Understand national identity.		
7.0 Understand national ethics and discipline in r		
8.0 Understand some methods of environmental	protection	
-attonal Boo		

COURS	RAMME: NATIONAL DIP SE TITLE: Citizenship Educ		COURSE COD	E: GNS 121	CONTACT HOURS:	2
			CREDIT UNIT		THEOREFICAL: 2	
EAR:	I SEMESTER:		PRE-REQUISI		PRACTICAL: 2	
	SE SPECIFICATION: THE	EORETICAL AND PRA	—			
	This course is designed to cr		ciousness of Niger	ian political institution	s and structures, democ	ratic principles
	al values in the mind of the s					
	RAL OBJECTIVE 1.0: Und	erstand the Nigerian Inde	ependence.			
THEO	RETICAL CONTENT			PRACTICAL CON		
WEEK	SPECIFIC LEARNING		RESOURCES	SPECIFIC LEARN		RESOURCE
1.0	OUTCOME	ACTIVITIES		OUTCOME	ACTIVITIES	
1-2	1.1 Explain the pre- independence era in	Explain the pre- independence era in	Charts Pictures			
	Nigeria:	Nigeria:	DVD/CD player			
	Nationalist	Nationalist	Textbooks			
	movements	movements	Whiteboard			
	Constitutional	Constitutional_	Marker			
	reforms	reforms	Projector			
			Computer			
	1.2 Explain independence	Explain independence	Internet			
	negotiations under:	negotiations under:				
	• Lancaster House	Lancaster House				
	conference	conference				
	Independence agreement	• Independence agreement				
	agreement	agreement				
	1.3 Explain Nigerian	Explain Nigerian				
	Independence	Independence				
	1.4 Explain post-	Explain post-				
	independence era:	independence era:				

Early challenges	• Early challenges			
• Military	• Military			
interventions	interventions			
• Democratic	• Democratic			
reforms	reforms			
1.5 Explain the need for	Explain the need for			
government.	government			
		•		
1.6 Describe the various	Explain the various			
systems of government.	systems of government.		>	
1.7 Examine the various	Explain the various			
forms of government	forms of government			
1.8 Outline the functions of	Fynlain the functions of	$\mathbf{x} \mathbf{v}$		
government	government			
government		*		
1.9 Explain the various	Explain the various			
processes of an	processes of an election.	·		
election.				
1.10 Explain the role and	Explain the role and			
	importance of political			
parties in an election.	parties in an election.			
1.11 Explain the functions				
of other agencies in an				
election.	election.			
1.12 Explain the need for a	Explain the need for a			
	free and fair election			



RAL OBJECTIVE 2.0: Under 2.1 Define military	Explain military	Charts	
regimes	regimes	Pictures	
		DVD/CD player	
2.2 Explain the impact of	Explain the impact of	Textbooks	
military regimes in	military regimes in	Whiteboard	
Nigeria	Nigeria	Marker	
		Projector	
2.3 Explain the historical	Explain the historical	Computer	
context of military	context of military	Computer Internet	
interventions in	interventions in		
Nigeria:	Nigeria:		
• 1966,	• 1966,	C S	
1983,1993.	1983,1993.		
• 1993.	• 1993.		
2.4 Describe the key	Explain the key		
features of military rule			
in Nigeria:	in Nigeria:		
Authoritarianism	• Authoritarianism	\mathbf{N}	
Censorship	• Censorship		
Human rights	• Human rights		
abuses	abuses		
2.5 Explain the major	Explain the major		
policies and programs	policies and programs		
implemented by	implemented by		
military regimes:	military regimes:		
• Local government	• Local		
reforms	government		
• State creation	reforms		
	State creation		

	 Agricultural development Educational Expansion 	 Agricultural development Educational Expansion 			ANC ANC	<u>,</u>
	2.6 Explain the economic impact of military rule on Nigeria:	Explain the economic impact of military rule on Nigeria:				
	InflationCorruptionPoverty	InflationCorruptionPoverty		in cio		
	military rule on	Explain the social and cultural implications of military rule on				
	 Nigerian society: Suppression of dissent 	 Nigerian society: Suppression of dissent 				
	CensorshipNational Integration	 Censorship National Integration 				
ER	AL OBJECTIVE 3.0: Und			a		
	3.1 Describe the evolution	Explain the evolution of	Charts Pictures			
	of democracy in Nigeria from colonial	democracy in Nigeria				
	times to the present	from colonial times to the present day.	DVD/CD player Textbooks			
	day.	the present day.	Whiteboard			
	aay.		Marker			
	3.2 Explain the key	Explain the key features				
	features of Nigeria's		Computer			
	pre-independence and	independence and post-	Internet			
	post-independence	independence political				
	political systems	systems				

	3.3 Explain the major political parties and leaders in Nigeria's democratic history	Explain the major political parties and leaders in Nigeria's democratic history			
	3.4 Explain the impact of colonialism, military rule, and civilian governments on Nigeria's democratic development	Explain the impact of colonialism, military rule, and civilian governments on Nigeria's democratic development			
JE	RAL OBJECTIVE 4.0: Un		nment		
	government 4.3 Explain the principles of "Separation of	the legislature, the executive and the judiciary at federal, state and local government levels p Explain the relationship of among the three/arms of government Explain the principles of "Separation of power" d and "check and balance"	Pictures DVD/CD player Textbooks Whiteboard Marker Projector Computer Internet		
	4.4 Explain the processes of election/ appointment at the three levels of government	Explain the processes of election / appointment at the three levels of government			

				×	01
	4.5 Explain removal of the	Explain removal of the			
	Executive at the three	Executive at the three			
	levels of government	levels of government			
	4.6 Explain the main	Explain the main		$\sim 0^{\sim}$	
	components of the	components of the			
	Nigerian judicial system	Nigerian judicial			
	and its independence	system and its			
		independence			
	4.7 Explain the components	Explain the components			
	of the code of conduct				
	for public officers	for public officers			
	1		C		
	4.8 Explain the	Explain the			
	effectiveness of the	effectiveness of the			
	executive in the		Y I		
	management of public	executive in the			
	funds	management of public	N Y		
		funds			
		Evaluin the northernorth			
	4.8 Explain the	Explain the performance			
	performance of the mass media in Nigeria	of the mass media in			
	mass media in Nigeria	Nigeria			
	RAL OBJECTIVE 5.0: Und				
-9	5.1 Explain the term	Explain the term	Charts		
	constituted authority	constituted authority	Pictures		
			DVD/CD player		
		Distinguish between the			
	the types of constituted		Whiteboard		
	authority	authority	Marker		



					• (
	5 2 E-1 - 4	F	Durington			
	5.3 Explain the concept of bureaucracy	bureaucracy	Projector Computer Internet			
		Explain different forms of delegated authority in a modern state		. Ŷ	<u>je</u> r	
	5.5 Distinguish between the terms "Power" and "Authority"	Distinguish between the terms "Power" and "Authority"				
	5.6 Explain the forms and effects of abuse of power	Explain the forms and effects of abuse of power		nn		
	5.7 Distinguish between the terms "Leadership" and "Followership"	Distinguish between the terms "Leadership" and "Followership"	S. C.			
	5.8 Explain the roles of leaders and followers in nation building	Explain the roles of leaders and followers in nation building	0,			
	5.9 Explain the good qualities of leaders and followers	and followers				
	RAL OBJECTIVE 6.0: Und		I			
10-11	6.1 Explain the need for					
	and ways of preserving national identity	ways of preserving national identity	Pictures DVD/CD player Textbooks			
		Explain the role and significance of national	Whiteboard Marker			


						\mathbf{h}
					• • •	
					X	
	symbols	symbols	Projector			
			Computer			
		Explain the contributions of	Internet			
	contributions of selected heroes and	selected heroes and				
	heroines towards the	heroines towards				
	development of Nigeria					
		Nigeria				
		r 1 • • • • • • •				
		Explain similarities and differences of				
	aspects of culture in	various aspects of				
	Nigeria	culture in Nigeria		\mathbf{N}		
	8	0	C	N		
	-	Explain the role of				
	culture in national	culture in national				
CENED		integrity				
GENER	AL OBJECTIVE 7.0: Under 7.1 Explain the need for	Explain the need for _	Charts	onal life.		
12-13		national ethics	Pictures			
12 13			DVD/CD player			
	7.2 Relate various aspects	Explain various aspects	Textbooks			
	of national ethics to	of national ethics to	Whiteboard			
	national development	national development	Marker			
	7.3 Explain the causes and	Eveloin the services and	Projector			
		consequences of	Computer Internet			
	1	indiscipline in the	internet			
	nation	nation				
		Explain the methods				
		used by public agencies				
	agencies in the control	in the control of				



	of indiscipline	indiscipline	
	7.5 Explain how citizens can participate in the control of indiscipline	Explain how citizens can participate in the control of indiscipline	
TENED	7.6 Explain the need to maintain the right attitudes towards public property AL OBJECTIVE 8.0: Und	Explain the need to maintain the right attitudes towards public property	
<u>361168</u> 4-15	8.1 Explain the concept of		Charts
	environment	environment	Pictures
	8.2 Explain the components of the Nigerian environment	Explain the components of the Nigerian environment	DVD/CD player Textbooks Whiteboard Marker Projector
	8.3 Explain the impact of the environment on human development	Explain the impact of the environment on human development	Computer Internet
	8.4 List ways of reducing over exploitation of the environment	Explain ways of reducing over exploitation of the environment	
	8.5 Explain the different forms, causes and effects of pollution on the environment	form, causes and effects	
	8.6 Explain the different	Explain the different	



methods of controlling	methods of controlling	
pollution	pollution	
politition	politition	
8.7 Explain the different	Explain the different	
methods used for the	methods used for the	
conversion of the	conversion of the	
environment	environment	
8.8 Explain the	Explain the	
effectiveness of	effectiveness of national	
national and	and international	
international	conservation agencies	
conservation agencies		
	aidtor	
	Boardtor	

		. 5
		- All
PROGRAMME: NATIONAL DIP	LOMA	
COURSE TITLE: Use of English 1		CONTACT HOURS: 2
YEAR: II SEMESTER: 0	CREDIT UNITS: 2 PRE-REQUISITE:	THEORETICAL: 1 PRACTICAL: 1
1.0 Know the rules of grammar		×
GENERAL OBJECTIVES: On con	npletion of this course, the students should be able	to:
2.0 Know good essays		
3.0 Comprehend the differences b	between denotative and connotative uses of words.	
1		
-	prehension and summary writing.	

- allonal Boat

	AMME: NATIONAL DIP E TITLE: Use of English		COURSE CODE: G	INS 201 CON	TACT HOURS: 2	
JUUNSI	E IIIEE. OSC OI Eligiisii	11				
EAR:	II SEMESTER: 0		CREDIT UNITS: 2 PRE-REQUISITE:		ORETICAL: 1 CTICAL: 1	
	E SPECIFICATION: THE	EORETICAL AND PRAC			IICAL. I	
	This course is designed to pr			nglish language		
	AL OBJECTIVE 1.0: Kno					
THEOR	RETICAL CONTENT		PR	RACTICAL CONTEN	Γ	
WEEK				ECINIC LEARNING		RESOURCE
1-3	OUTCOME	ACTIVITIES	Text books	JTCOME	ACTIVITIES	Samulas of
-3	1.1 Define phrase	Explain phrase		7		Samples of letters
	1.2 Explain the types of	Explain types of phrases			types of sentences.	letters
		e.g.:	Computer			Samples of
	• Noun	Noun	Marker			memo
	• Verbal	• Verbal	Projector			
	• Adjectival etc.	 Adjectival etc. 	CD			Samples of
						circulars
	1.3 Define clause	Explain the clause				Waiting
	1400					Writing materials
	1.4 Define sentence	Explain sentence				materials
	1.5 Explain the different	Explain the different				
	-	types of sentences e.g.:				
	e.g.:	• Simple				
	• Simple	Compound				
	Compound	• Complex				
	Complex	Compound-				
	Compound	complex				
	complex					

NE	RAL OBJECTIVE 2.0: Kno	ow good essays.				
	2.1 Define essay.	Explain essay	Text books White board	Draw a good essay	Guide students to: Draw a good essay	Sample stor
	2.2 Explain the different	Explain the different	Internet	outline.	outline.	
	types of essays.	types of essay.	Computer Markers	Write essays on narrative	Write essays on	Writing materials
	2.3 Explain narrative and	Explain narrative and	Projector CD.	and descriptive topics	narrative and descriptive topics	
	descriptive essays	descriptive essays				
	2.4 Discuss the features of	Explain the features of				
	narrative and	narrative and descriptive				
	descriptive essays.	essays.				
	2.5 Explain how to	Explain how to generate				
	generate relevant	relevant information for				
	information on a	writing an essay.				
	given essay topic.	S	\mathbf{O}			
	2.6 Discuss a good essay	Explain a good essay				
	outline.	outline.				
NE	RAL OBJECTIVE 3.0: Con			ve and connotative uses of w		∟
	3.1 Explain denotation	Explain denotation	Text books White board	Decession would used	Guide students to:	Dictionary
	3.2 Explain connotation	Explain connotation	Internet	Recognize words used denotatively	Recognize words used denotatively.	
	5.2 Explain connotation		Computer	denotativery	used denotativery.	
	3.3 Explain denotative	Explain denotative and	Marker	Use words denotatively.	Use words	
	and connotative usage	connotative usage in	Projector		denotatively.	
	in groups of	groups of synonyms e.g.:	CD.			
	synonyms e.g.	Woman lady		Recognize words used	Recognize words	
	Woman lady	• Patient.		connotatively.	used connotatively.	

	• Patient.			Use words connotatively.	Use words connotatively.	
ENE -11	RAL OBJECTIVE 4.0: Kno		ehension and su Text books	ummary writing.		C 1
-11	4.1 Explain:	Explain:	White board	Write a good summary of	Guide students to: Write a good	Sample passag
	Colloquialism	Colloquialism	Internet	given passages.	summary of given	Writing
	• Slangs	• Slangs	Computer	given passages.	passages.	materials
	• Jargons	• Jargons	Marker		passages.	
			Projector			
	4.2 Define summary	Explain summary writing	CD	i cor		
	writing					
	4.2 E 1- : 1 t	E 1				
	4.3 Explain how to	Explain how to		C Y		
	distinguish between	distinguish between	$\wedge \mathcal{O}$			
	types of summary	types of summary				
	4.4 Explain the steps in	Explain the steps in	s Y			
	summary writing	summary writing				
ENEI	RAL OBJECTIVE 5.0: Ap	preciate literature in Englis	h			
2-15	5.1 Define drama.	Explain drama	Text books		Guide students to:	Video clips
			White board	Act out a drama.	Act out a drama	
	5.2 Explain the types of	Explain the types of	Internet			Makeshift stag
	drama. e.g.:	drama. e.g.:	Computer Marker			
	• Comedy	Comedy	Projector			
	Tragedy	Tragedy	CD			
	Tragic-comedy	Tragic-comedy				
	• Farce	• Farce				
	Burlesque	Burlesque				
	• Opera.	• Opera.				

5.3 Explain the	Explain the		
terminologies of	terminologies of drama,		
drama, e.g.:	e.g.:		
Act Besslution	• Act		
ResolutionConflict	ResolutionConflict		
Soliloquy.	Soliloquy.		
5.4 Define radio drama.	Explain radio drama.		
5.5 Define television drama.	Explain television drama	an	
5.6 Explain the	Explain the		
characteristics of both	characteristics of both		
radio and television	radio and television		
drama.	drama.		
5.7 Explain the	Explain the differences		
differences between	between radio and		
radio and television	television drama		
drama			
VALUATION /A:40% XAMS: 60% OTAL: 100%			
/A:40% XAMS: 60%	\mathbf{N}		
OTAL: 100%	Y		
\mathbf{O}			
	P		

PROGRAMME: NATIONAL DIPLOM	ΙΑ			ducati	5
COURSE TITLE: Communication in Eng		COURSE CO	DE: GNS 202	ONTACT HOURS:	2
		CREDIT UNI		FHEORETICAL: 1	
YEAR: II SEMESTER: 0	PRE-REQUIS		PRACTICAL: 1		
COURSE SPECIFICATION: THEORE					
GOAL: This course is designed to enable s comprehend written materials		necessary comm	unication skills, know th	e techniques of correspo	ondence and
GENERAL OBJECTIVE 1.0: Know Re	egisters.		<u> </u>		
THEORETICAL CONTENT			PRACTICAL CONTE		DEGGYE CT
WEEK SPECIFIC LEARNING TEA OUTCOME ACT	ACHER'S TIVITIES	RESOURCES	SPÉCIFIC LEARNIN OUTCOME	G TEACHER'S ACTIVITIES	RESOURCES
1-31.1 Define registers.Expla1.2 Explain factorsExpla	ain registers. ain the factors that ence registers: Field	Internet Computer Projector White board Marker	Recognizing registers. Use registers appropriately	Guide students to: Recognize registers. Use registers appropriately.	Sample registers Dictionaries Sample style guide

1.3 Explain items of register peculiar to	Explain items of registers peculiar to			Mra,	
different professions. 1.4 Explain items of register in a given	different professions. Explain items of register in a given			jon –	
passage	passage			*	
1.5 Define jargon.	Explain jargon				
1.6 Explain the uses of jargon.	Explain the uses of jargons.		alle		
 2.1 Explain different types of business letters e.g.: Applications Enquiries Invitations Complaints, with their replies. 2.2 Describe suitable languages for specific types of letters. 	Explain the different types of business letters e.g.: Applications Enquiries Invitations Complaints, with their replies Explain the language	Textbooks	Write the different types of business letters.	Guide students to: Write the different types of business letters.	Sample business le Writing materials

-11	XAL OBJECTIVE 3.0: App 3.1 Explain the techniques		Textbooks		Guide students to:	Sample
11		of writing for	Journals	Analyse published	Analyse published	publications
	publication.	publication.	Internet	articles.	articles	puoneations
	puolication.		Computer			Magazines
	3.2 Explain how to review	Explain how to review	Projector	\sim	Write good articles	iviuguzines
		a published essays of	White board	Write good articles	suitable for	Newspapers
	literary value.	literary value.	Marker	suitable for publication	publication	rienspupers
			CD/DVD			Writing
	3.3 State the development	Explain the				materials
	of ideas in a given	development of ideas		Review published essays	Review published	
	article.	in a given article.		of literary value.	essays of literary	
					value.	
GENEF	RAL OBJECTIVE 4.0: Wri	te a report.		CY		
2-15	4.1 Define report.	Explain reports.	Textbooks (Guide students to:	Sample repo
	-		Journals	Analyse and evaluate a	Analyse a given	
	4.2 List the types of	Explain the types of	Internet	given report.	report.	Writing
	report.	report.	Projector			materials
			Computer			
	4.3 Enumerate uses of	Explain the uses of	Whiteboard	Write a report.	Write a report.	
	report.	report.	Marker			
			CD/DVD			
	4.4 List the characteristics					
	of a good report e.g.:	characteristics of report				
	• Objectivity	e.g.:				
	• Style etc.	 Objectivity 				
		• Style etc.				
	A					
	4.5 Outline the stages of	Explain the stages of				
	writing a report.	writing a report.				

C/A:40% EXAMS: 60% TOTAL: 100%

PROGRAMME: NATIONAL DIPLOMA		
COURSE: Introduction to Sociology	COURSE CODE: GNS 211 CREDIT UNITS: 2	CONTACT HOURS: 2 THEOREFICAL: 2
(EAR: II SEMESTER: I	PRE-REQUISITE:	PRACTICAL:
GOAL: This course is designed to provide the stud		
EENERAL OBJECTIVES: On completion of this	s course, the students should be able to: \square	
.0 Understand sociology as a body of scientific know	owledge	
.0 Understand social groups	owledge	
.0 Understand social institutions and their important		
.0 Understand culture and its influence on the indiv	vidual, the group and the society in gener	al
.0 Understand the process of socialization and its i	mpact on the personality of an individual	
.0 Understand the structure and importance of the	family as a basic social institution	
.0 Understand the meaning of social stratification	and the variables associated with it	
.0 Understand deviant behaviour and the conseque	nces of such behaviour on social order	
.0 Understand the mechanism of social control and	The roles of the individual in the control	process
\sum		

	AMME: NATIONAL DIP						
COURS	E TITLE: Introduction to S	ociology	COURSE CODE	E: GNS 211	CON	TACT HOURS: 2	
			CREDIT UNITS	5: 2	THE	ORETICAL: 2	
EAR:	II SEMESTER: I		PRE-REQUISIT	`E:	PRA	CTICAL:	
	E SPECIFICATION: THE						
	This course is designed to pr		-		ciology.		
	AL OBJECTIVE 1.0: Und	erstand sociology as a body	y of scientific know				
THEO	RETICAL CONTENT			PRACTICAL C	ONTEN	Т	
WEEK	SPECIFIC LEARNING OUTCOME	TEACHER'S ACTIVITIES	RESOURCES	SPECIFIC LEA OUTCOME	RNING	TEACHER'S ACTIVITIES	RESOURCE
1-2	1.1 Define sociology	Explain sociology	Charts A Pictures	C Y			
	1.2 Define the scope of	Explain the scope of	DVD/CD				
	sociology and its methods	sociology and its methods	Textbooks				
	1.3 Explain the historical development of sociology	Explain the historical development of sociology	Whiteboard Marker Projector Computer Internet				
	1.4 Explain the interrelationship of	Explain the interrelationship of					
	sociology and other	sociology and other social					
	social sciences	sciences					
<u>GENER</u>	AL OBJECTIVE 2.0: Und			[
i	2.1 Define society	Explain society	Charts Pictures				
	2.2 Explain the basic	Explain the basic	DVD/CD				
		groups of society,	player				
	e.g.:	e.g.:	Textbooks Whiteboard				
	• Aggregate	• Aggregate	Marker				

	CategorySocialFormal groups	 Category Social Formal groups 	Projector Computer Internet
	 2.3 Differentiate between: Voluntary and involuntary groups In –groups and out-groups 	Explain the differences between: • Voluntary and involuntary groups • In –groups and out- groups	
	2.4 Explain the characteristics of reference groups	Explain the characteristics of reference groups	s s s s s s s s s s s s s s s s s s s
GENEF		lerstand social institutions a	and their impact on the society
4-5	3.1 Define social institutions	Explain social institutions	
	3.2 Explain basic social institutions	Explain basic social institutions	player Textbooks Whiteboard
	3.3 Delineate the most important characteristics of social	Explain the most important characteristics of social institutions in 3.2	Marker Projector
	institutions in 3.2		Internet
	3.4 Enumerate the specific	Explain the specific	
	functions of Social Institutions	functions of social institutions	



	3.5 Explain the following	Explain the following				
	concepts :	concepts:				
	• Transfer of functions	• Transfer of functions				
	• Competition and	 Competition and 				
	cooperation among	cooperation among				
	institutions; and	institutions; and				
	• Institutional	• Institutional		7 7		
	universality and	universality and				
	variation	variation				
£R	AL OBJECTIVE 4.0: Und			vidual, group and the socie	ety in general	
	4.1 Define culture	Explain culture	Charts			
			Pictures			
	4.2 Distinguish between	Explain the differences	DVD/CD			
	material and non-	between material and	player			
	material aspects of	non-material aspects of	Textbooks			
	culture	culture	Whiteboard Marker			
	4.3 Analyse culture as	Explain culture as mode	Projector			
	mode of communication		Computer			
	mode of communication		Internet			
	4.4 Explain:	Explain:				
	Cultural	• Cultural				
	• Norms	• Norms				
	• Values	• Values				
	Folkways	Folkways				
	Mores	• Mores				
C R	AL OBJECTIVE 5.0: Und		l alization and it ir	nnact on the development (f nersonality of a	n individual
	5.1 Define socialization	Explain socialization	Textbooks			
			Projects			
	5.2 List the four basic	Explain the four basic	DVD/CD			
	goals of socialization	goals of socialization	Players			
	gouis of some	8	1 100 012			

agents o • Fan • Sch • Pee	nily	Explain the major agents of socialization: • Family • School • Peer groups • Mass media	Whiteboard Computer Marker Internet		Educ	
5.4 Define	personality	Explain personality			× 1	
5.5 Explain persona		Explain types of personality				
nature a	n the effects of and nurture on sonality of the ual	Explain the effects of nature and nurture on the personality of the individual	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~			
		erstand the structure and the	e importance of f	amily as a basic soc	ial institution	
family • Nucle • Exten • Comp • Famil	family be the types of groupings: car family ded family bound family y of procreation y of orientation	Explain family Explain the types of family groupings • Nuclear family • Extended family • Compound family • Family of procreation • Family of orientation	Intornat			
		Explain the variations in				
	tal forms onogamy	marital forms: • Monogamy				

Polygamy	Polygamy				
 Polygyny 	 Polygyny 				•
Polyandry	Polyandry				
Group marriage	Group marriage				
• Ghost marriage	• Ghost marriage			\sim	
6.4 Enumerate the function	sExplain the functions of			× 1	
of the family e.g.:	the family e.g.:				
• Sexual	• Sexual				
• Reproductive	• Reproductive				
 Socialization 	Socialization	^			
• Economic	• Economic				
6.5 Explain the changing	Explain the changing role				
role of women in the	of women in the family:				
family:	• Analyse the modern				
• Analyse the modern	economic role of				
economic role of	women				
women	• Analyse the role of				
• Analyse the role of	women in the				
women in the	professions				
professions					
RAL OBJECTIVE 7.0: Kn			ne variables associ	ated with it	
7.1 Define social class	Explain social class	Charts			
7.2 Define as the limit 1		Pictures			
7.2 Define social mobility	Explain social mobility	DVD/CD player			
7.3 Identify the basic	Explain the basic	Textbooks			
indicators of social	indicators of social class				
	1	1	1	I	l

 Income Income Occupation Education Education Race Religion Nationality Sex Residence Family background Family background Family background T.3 Distinguish social stratification from social differentiation Stratification from social differentiation Substrate the various characteristics of deviant behaviour Explain the various characteristics of deviant behaviour Explain the various conditions that can 		class and their roles in	and their roles in social	Whiteboard		
• Occupation • Occupation • Education • Education • Race • Race • Religion • Religion • Nationality • Nationality • Nationality • Nationality • Sex • Sex • Residence • Residence • Family background • Family background 7.4 Examine the impact of the variables in 7.3 on groups and interpersonal relations Explain the impact of the variables in 7.3 on groups and interpersonal relations 7.5 Distinguish social stratification from social differentiation Explain social stratification from social stratification from social differentiation 2NERAL OBJECTIVE 8.0: Understand deviant behaviour characteristics of deviant behaviour Explain the various characteristics of deviant behaviour 8.1 Define deviant behaviour Explain the various characteristics of deviant behaviour Explain the various characteristics of deviant behaviour 8.3 Explain the various conditions that can Explain the various conditions that can Explain the various conditions that can		social mobility:	mobility:			
 Education Education Race Religion Nationality Sex Residence Family background 7.4 Examine the impact of the variables in 7.3 on groups and interpersonal relations 7.5 Distinguish social stratification from social differentiation Explain the various characteristics of deviant behaviour 8.1 Define deviant behaviour 8.2 Enumerate the various characteristics of deviant behaviour 8.3 Explain the various conditions that can 8.3 Explain the various conditions that can Computer 				•		
 Racc Racc Religion Nationality Sex Residence Family background Sex interpersonal relations 7.5 Distinguish social stratification from social stratification from social stratification from social stratification and the event behaviour SNERAL OBJECTIVE 8.0: Understand deviant behaviour and the consequences of such behaviour on social order 8.1 Define deviant behaviour 8.2 Enumerate the various characteristics of deviant behaviour 8.3 Explain the various conditions that can 			_	-		
 Religion Nationality Sex 		• Education	• Education	Internet		
 Nationality Nationality Sex Residence Family background Residence Family background <l< td=""><td></td><td>• Race</td><td>• Race</td><td></td><td></td><td></td></l<>		• Race	• Race			
 Sex Residence Family background Sex Residence Family background Texplain the impact of the variables in 7.3 on groups and interpersonal relations To Distinguish social stratification from social stratification from social stratification from social inferentiation Explain social stratification from social stratificati from from social stratestratificati from fro		Religion	Religion			
 Residence Family background Residence Family background Explain the impact of the variables in 7.3 on groups and interpersonal relations To Distinguish social stratification from social stratification from social differentiation Explain social stratification from social stratification from social differentiation Explain deviant behaviour Behaviour S.1 Define deviant behaviour behaviour Explain deviant behaviour characteristics of deviant behaviour S.2 Enumerate the various characteristics of deviant behaviour S.3 Explain the various conditions that can 		 Nationality 	 Nationality 			
 • Family background • Family background<		• Sex	• Sex	• 6		
7.4 Examine the impact of the variables in 7.3 on groups and interpersonal relations Explain the impact of the variables in 7.3 on groups and interpersonal relations 7.5 Distinguish social stratification from social social differentiation Explain social stratification from social differentiation ENERAL OBJECTIVE 8.0: Understand deviant behaviour and the consequences of such behaviour on social order 13 8.1 Define deviant behaviour behaviour behaviour behaviour behaviour and the various characteristics of deviant behaviour 8.2 Enumerate the various characteristics of deviant behaviour deviant behaviour behaviour Explain the various player characteristics of Textbooks deviant behaviour Whiteboard Marker 8.3 Explain the various conditions that can Explain the various projector computer		• Residence	• Residence			
the variables in 7.3 on groups and interpersonal relations variables in 7.3 on groups and interpersonal relations 7.5 Distinguish social stratification from social stratification from social differentiation Explain social stratification from social differentiation 2NERAL OBJECTIVE 8.0: Understand deviant behaviour and the consequences of such behaviour on social order Charts 8.1 Define deviant behaviour Explain deviant behaviour and the consequences of such behaviour on social order 8.2 Enumerate the various characteristics of deviant behaviour Explain the various characteristics of deviant behaviour DVD/CD 8.3 Explain the various conditions that can Explain the various conditions that can Explain the various conditions that can Projector		• Family background	• Family background		·	
the variables in 7.3 on groups and interpersonal relations interpersonal relations variables in 7.3 on groups and interpersonal relations 7.5 Distinguish social stratification from social stratification from social differentiation Explain social stratification from social differentiation 8.1 Define deviant behaviour Explain deviant behaviour and the consequences of such behaviour on social order 8.1 Define deviant behaviour Explain deviant behaviour and the consequences of such behaviour on social order 8.2 Enumerate the various characteristics of deviant behaviour Explain the various characteristics of deviant behaviour DVD/CD 8.3 Explain the various conditions that can		7.4 Examine the impact of	Explain the impact of the			
interpersonal relations Explain social stratification from social differentiation Explain social stratification from social differentiation ENERAL OBJECTIVE 8.0: Understand deviant behaviour and the consequences of such behaviour on social order -13 8.1 Define deviant behaviour Explain deviant behaviour Pictures 8.2 Enumerate the various characteristics of deviant behaviour Explain the various characteristics of deviant behaviour Explain the various player 8.3 Explain the various conditions that can Explain the various conditions that can Explain the various computer		the variables in 7.3 on	variables in 7.3 on groups			
7.5 Distinguish social stratification from social differentiation Explain social stratification from social differentiation ENERAL OBJECTIVE 8.0: Understand deviant behaviour and the consequences of such behaviour on social order -13 8.1 Define deviant behaviour Explain deviant behaviour Pictures 8.2 Enumerate the various characteristics of deviant behaviour Explain the various characteristics of deviant behaviour DVD/CD 8.3 Explain the various conditions that can Explain the various conditions that can Explain the various computer Projector		groups and	and interpersonal relations			
stratification from social differentiation stratification from social differentiation ifferentiation ifferentiation ENERAL OBJECTIVE 8.0: Understand deviant behaviour and the consequences of such behaviour on social order -13 8.1 Define deviant behaviour Explain deviant behaviour Charts Pictures DVD/CD 8.2 Enumerate the various characteristics of deviant behaviour Explain the various player characteristics of deviant behaviour Whiteboard 8.3 Explain the various conditions that can Explain the various conditions that can Projector		interpersonal relations				
social differentiation differentiation differentiation ENERAL OBJECTIVE 8.0: Understand deviant behaviour and the consequences of such behaviour on social order -13 8.1 Define deviant behaviour Explain deviant behaviour Pictures 8.1 Define deviant behaviour Explain deviant behaviour Pictures 8.2 Enumerate the various characteristics of deviant behaviour Explain the various characteristics of deviant behaviour 8.3 Explain the various conditions that can Explain the various conditions that can Forjector		7.5 Distinguish social	Explain social	×		
ENERAL OBJECTIVE 8.0: Understand deviant behaviour and the consequences of such behaviour on social order 2-13 8.1 Define deviant behaviour Explain deviant behaviour Charts behaviour Pictures DVD/CD 8.2 Enumerate the various characteristics of deviant behaviour Explain the various player DVD/CD 8.3 Explain the various conditions that can Explain the various projector Marker		stratification from	stratification from social			
-13 8.1 Define deviant behaviour Explain deviant behaviour Pictures DVD/CD 8.2 Enumerate the various characteristics of deviant behaviour Explain the various characteristics of deviant behaviour Pictures DVD/CD 8.3 Explain the various conditions that can Explain the various conditions that can Explain the various computer						
behaviourPictures8.2 Enumerate the various characteristics of deviant behaviourExplain the various characteristics of deviant behaviourPictures DVD/CD8.3 Explain the various conditions that canExplain the various computerPictures DVD/CD				-	behaviour on social or	ler
 8.2 Enumerate the various characteristics of deviant behaviour 8.3 Explain the various conditions that can 	-13		Explain deviant behaviour			
 8.2 Enumerate the various characteristics of deviant behaviour 8.3 Explain the various conditions that can Computer 		behaviour				
characteristics of deviant behaviourcharacteristics of deviant behaviourTextbooks Whiteboard Marker8.3 Explain the various conditions that canExplain the various conditions that canProjector Computer						
deviant behaviour deviant behaviour Whiteboard Marker 8.3 Explain the various conditions that can Explain the various projector Computer						
8.3 Explain the various Explain the various Projector conditions that can conditions that can Computer						
8.3 Explain the various Explain the various conditions that can Computer		deviant benaviour	deviant benaviour			
conditions that can Computer		2 Explain the versions	Dynlain the verieus			
				•		
		give rise to deviant	give rise to deviant	Internet		
behaviour e.g.:			5			
Relative Relative			_			

					× S	50
	 deprivation Anomie Alienation Role conflict Absence of rules and regulation Group influence Defence mechanism 	 deprivation Anomie Alienation Role conflict Absence of rules and regulation Group influence Defence mechanism 				
	8.4 Explain the consequences of devian behaviour in relation to social organization	Explain the consequences tof deviant behaviour in relation to social organization		1111		
	8.5 Explain theories explaining deviant behaviour	Explain theories explaining deviant behaviour				
GENEF 14-15	AL OBJECTIVE 9.0: Und 9.1 Explain the functions of rules and	Explain the functions of	ocial control and Charts Pictures	the roles of the individu	als in the control proc	ess
	as mechanism for social control and order	rules and regulations in society as mechanism for social control and order	Pictures DVD/CD player Textbooks Whiteboard Marker			
	9.2 Explain the various uses of sanctions in social control e.g.: reward and punishment etc.	Explain the various uses of sanctions in social control e.g.: reward and punishment etc.	Projector Computer Internet			

EVALUATION: C/A.40% EXAMS: 60% TOTAL: 100%

PROGRAMME: NATIONAL DIPLOMA (ND)	
COURSE TITLE: Introduction to Medical Sociology	COURSE CODE: GNS 213 CONTACT HOURS: 2
	CREDIT UNITS: 2 THEORETICAL: 2
YEAR : II SEMESTER: I	PRE-REQUISITE: //PRACTICAL:
care delivery system in Nigeria.	knowledge of the application of the general concepts of sociology in the health
GENERAL OBJECTIVES: On completion of this course, the	he students should be able to \mathbf{x}
1	
1.0 Understand the social and cultural aspects of medical soc	
1.0 Understand the social and cultural aspects of medical soc	ciology.
1.0 Understand the social and cultural aspects of medical soc2.0 Understand the concept of health-illness behaviour.	ciology. ness.

Wattonal Board

	RAMME: NATIONAL DI		COUDSE	CODE: CNG 212		
COURS	E: Introduction to Medical	Sociology		CODE: GNS 213	CONTACT HOU	
				UNITS: 2	THEORETICAL	L: 2
YEAR:	SEMESTER:			QUISITE:	PRACTICAL:	
	E SPECIFICATION: THE The course is designed to p			amplication of the company	anaanta of acciel	our in the health
	very system in Nigeria.	brovide students with the	knowledge of the	application of the general	concepts of sociol	bgy in the health
	AL OBJECTIVE 1.0: Und	lerstand the social and cu	ltural aspects of r	nedical sociology		
	RETICAL CONTENT		1	PRACTICAL CONTEN	NT	
WEEK	SPECIFIC LEARNING	TEACHER'S	RESOURCES			RESOURCE
	OUTCOME	ACTIVITIES		OUTCOME	ACTIVITIES	
	1.1 Explain the nature and	Explain the nature and	Text books			
1-3	scope of medical	scope of medical	Journal 🔨 🔿			
	sociology	sociology	Charts			
		Evenlain the fellowing	Audio visual			
	1.2 Define the following	Explain the following terms:	Whiteboard			
	terms:	• Culture C	Marker			
	• Culture	• Society	Interactive			
	• Society	Tradition	board			
	Tradition	• Behef	Multi-media			
	• Belief		Projector			
GENER	AL OBJECTIVE 2.0: Und	lerstand the concept of he	alth-illness behav	viour		
	2.1 Define health and	Explain health and	Text books			
	illness behaviour	illness behaviour	Journal			
	2.2 Excelsion that influence	Fruitain tha influence	Charts			
	2.2 Explain the influence of culture on health	Explain the influence of culture on health and	Audio visual			
	and illness	illness	Whiteboard			
			Markers			
	2.3 Explain the pathways	Explain the pathways				

			ion
	of health care system 2.4 Explain the cultural factors influencing the acceptance and utilization of health care services	of health care system Explain the cultural factors influencing the acceptance and utilization of health care services	Multi-media Projector Computer Internet
	2.5 Differentiate between scientific and traditional medical beliefs	Explain the differences between traditional and scientific medical beliefs	
			petween social class and illness.
	 3.1 Explain the diseases of affluence and poverty e.g.: Mental illness Hypertension Tuberculosis Cardiovascular diseases 3.2 Explain the 	Explain the disease of affluence and poverty e.g.: • Mental illness • Hypertension • Tuberculosis • Cardiovascular diseases Explain the relationship	Text books Journal Charts Audio visual Whiteboard Marker Multi-media Projector Computer
	relationship between social class and the diseases in 3.1	between social class and the disease in 3.1	Internet
GENER	AL OBJECTIVE 4.0: Und	erstand the complementa	ry nature of orthodox and traditional medicine
6-8	health institutions e.g.:	Explain modern health institutions e.g. Hospitals and Health Centres	Text books Journal Charts Audio visual
	4.2 Describe traditional	Explain traditional	Whiteboard



health in	stitutions	health institutions	Markers			
4.3 Explain setting in health ca	modern	Explain socio-cultural setting in modern health care	Internet Computer Projector			
the mode	hip between ern and al health care	Explain the relationship between the modern and traditional health care delivery systems		. 00		
		he general principles of	social planning a	s it affects health car	e delivery system in Na	igeria
of health system in 5.2 Explain th	care delivery Nigeria ne Federal	Explain the structure of health care delivery system in Nigeria Explain the Federal Government policies	Text books Journal Charts Audio visual Computer Projector			
on: • Healt • Fami housi • Wate • Wast	h education ly planning	 Health education Family planning housing Water/supply Waste disposal Rehabilitation 	Internet			
5.3 Explain h funding	ealth care	Explain health care funding				

					X	lou
	5.4 Explain health	Explain health				
	problems and their	problems and their				
	solutions in Nigeria	solution in Nigeria.				
	5.5 State the problems	Explain the problems		\sim		
	associated with the	associated with the				
	over emphasis on	over emphasis on				
	curative rather than	curative rather than				
	preventive health	preventive health				
	5.6 List some Non-	Explain some Non-				
	Governmental	Governmental				
	Organizations,	Organizations,				
	Community Based	Community Based				
	Organization's	Organization's				
	involved in health care	involved in health care				
	in Nigeria	in Nigeria 🕻	\mathbf{O}			
	5.7 Explain the roles	Explain the roles				
	played by NGO's,	played by NGQ's				
	CBO's in health care	CBO's in health care				
	delivery in Nigeria	delivery in Nigeria				
ENEF	RAL OBJECTIVE 6.0: Un	derstanding mental illness	as an important con	ponent of medicine		
2-14	6.1 Define mental illness	Define mental illness	Textbooks			
	6.2 Explain the symptoms	Fynlain the symptoms	Journal			
	of mental illness	of mental illness	Charts			
			Audio visual			
	6.3 Explain the causes of	Explain the causes of	Computer			
	mental illness	mental illness	Projector			







	GRAMME: HIGHER NATIONAL DIPLO		
OU	RSE: Use of English III	COURSE CODE: GNS 301 CREDIT UNITS: 2	CONTACT HOURS: 2 THEORETICAL: 1
EA	R: I SEMESTER: 0	PRE-REQUISITE:	PRACTICAL: 1
GOA	L: This course is designed to acquaint student		
GEN	ERAL OBJECTIVES: On completion of this	s course, the students should be able to:	
.0	Know how to construct good sentences		
.0	Understand different types of essays		
0.0	Appreciate literature in English		
	2	£01 ×	
	adi		

	AMME: HIGHER NATION E TITLE: Use of English I		COURSE CO	DE: GNS 301 CO	NTACT HOURS: 2	
OUNSL			CREDIT UNI		EORETICAL: 1	
EAR:			PRE-REQUIS	ITE: PR	ACTICAL: 1	
	E SPECIFICATION: THI					
		•	-	kills of the techniques of co	rrespondence and writ	ten materials
	AL OBJECTIVE 1.0: Kno	ow how to construct good	d sentences	/		
	ETICAL CONTENT		DESOUDCES	PRACTICAL CONTEN		DESOUDCE
WEEK	OUTCOME	ACTIVITIES	RESOURCES	SPECIFIC LEARNING	TEACHER'S ACTIVITIES	RESOURCE
-5	1.1 Explain the different types of sentences.1.2 Define the parts of a	Explain the different types of sentences. Explain the parts of a	Textbooks Journals Internet Projector	Construct sentences using various tenses.	Guide students to: Construct sentences using various tenses.	Grammar guid Sentence diagrams
	sentence. 1.3 Define tenses.	sentences. Explain tenses.	Computer Whiteboard Marker CD/DVD	Use the rules of concord and construct various sentences.	Use the rules of concord and construct various sentences.	Dictionaries Writing
	1.4 Identify the various tenses.	Explain the various tenses.				materials
	1.5 Define concord.	Explain concord.				
	1.6 Explain types of concord.	Explain types of concord.				
	1.7 Explain the rules of concord in sentence construction.	Explain the rules of concord in sentence construction.				

	RAL OBJECTIVE 2.0: Und			I		I
10	2.1 Define essay.	Explain essay.	Textbooks			
			Journals			
	2.2 List the types of	Explain the types of	Internet			
	essays.	essays.	Projector Computer			
	2.3 State the	Explain the	Whiteboard			
	characteristics of each	characteristics of each	Marker		*	
	type in 2.2.	type of essay.	CD/DVD			
	type in 2.2.	type of essay.				
	2.4 Explain the logical	Explain the logical				
	order of presentation,	order of presentation,				
	e.g.:	e.g.:				
	Chronological	Chronological				
	Spatial	Spatial				
	General-to-	• General-to-				
	Specific	Specific				
	 Specific-to- 	 Specific-to- 				
	General	General				
	Alternation	Alternation				
	Inductive	• Inductive				
	• Deductive etc.	Deductive etc.				
	RAL OBJECTIVE 3.0: App					
-15	3.1 Define Literature.	Explain literature.	Textbooks		Guide students to:	Sample poen
			Journals	Analyse given poems.	Analyse given	
	3.2 List the genres of Literature.	Explain the genres of	Internet		poems.	
	Literature.	literature.	Projector Computer	Write simple poems	Write simple poems	
	3.3 Define the	Explain the	Whiteboard	write simple poems	write simple poems	
		terminologies of poetry				
	e.g.:	e.g.:	CD/DVD			
	Rhyme	• Rhyme				
	Rhythm	Rhythm				

	ion
• Enjambment, etc. • Enjambment, etc.	
3.4 Explain given poems. Explain given poems.	
EVALUATION C/A: 40% EXAMS: 60% TOTAL: 100%	
adition	
Bion	
-atona -	
i pr	
~~~~	
$\mathbf{Y}$	

<ul> <li>GENERAL OBJECTIVES: On completion of this course, the students should be able to:</li> <li>1.0 Know the principles and practice of written communication.</li> <li>2.0 Comprehend more difficult reading materials.</li> <li>3.0 Know the procedure for writing project reports</li> </ul>		: HIGHER NATIONAL DIPLOMA		
YEAR: I       SEMESTER: 0       PRE-REQUISITE:       PRACTICAL: 1         GOAL: This course is designed to equip students with the knowledge and skills in using communication skills for general and specifipurposes.       GENERAL OBJECTIVES: On completion of this course, the students should be able to:         1.0       Know the principles and practice of written communication.       Comprehend more difficult reading materials.         3.0       Know the procedure for writing project reports         4.0       Know how to make oral presentations	COURSE IIIL	E: Communication in English III		
GOAL: This course is designed to equip students with the knowledge and skills in using communication skills for general and specific purposes.         GENERAL OBJECTIVES: On completion of this course, the students should be able to:         1.0       Know the principles and practice of written communication.         2.0       Comprehend more difficult reading materials.         3.0       Know the procedure for writing project reports         4.0       Know how to make oral presentations	YEAR: I SH	EMESTER: 0		
generate       GENERAL OBJECTIVES: On completion of this course, the students should be able to:         1.0       Know the principles and practice of written communication.         2.0       Comprehend more difficult reading materials.         3.0       Know the procedure for writing project reports         4.0       Know how to make oral presentations				
<ul> <li>1.0 Know the principles and practice of written communication.</li> <li>2.0 Comprehend more difficult reading materials.</li> <li>3.0 Know the procedure for writing project reports</li> <li>4.0 Know how to make oral presentations</li> </ul>	purposes.			
2.0 Comprehend more difficult reading materials. 3.0 Know the procedure for writing project reports 4.0 Know how to make oral presentations	GENERAL OBJ	<b>JECTIVES</b> : On completion of this con	urse, the students should be able to:	
2.0 Comprehend more difficult reading materials. 3.0 Know the procedure for writing project reports 4.0 Know how to make oral presentations	10 17 1			
3.0 Know the procedure for writing project reports 4.0 Know how to make oral presentations	1.0 Know th	e principles and practice of written con	nmunication.	
3.0 Know the procedure for writing project reports 4.0 Know how to make oral presentations	2.0 Compreh	nend more difficult reading materials.		
4.0 Know how to make oral presentations	1	-		
	3.0 Know the	e procedure for writing project reports		
anal Board For		ow to make oral presentations		
		ow to make oral presentations		
	4.0 Know ho			

	<b>E:</b> Communication in English	[ <mark>IONAL DIPLOMA E</mark> ] olish III		CODE: GNS 302	CONTACT HOURS: 2	
/oenst			CREDIT U		THEORETICAL: 1	
EAR: I	SEMESTER: 0		PRE-REQU		RACTICAL: 1	
	<b>ESPECIFICATION:</b> T		RACTICAL			
	This course is designed to	equip students with the	knowledge and	d skills in using communicat	tion skills for general an	d specific
urposes.						
	AL OBJECTIVE 1.0: K ETICAL CONTENT	now the principles and	practice of writ		т	
	1	1	I	PRACTICAL CONTEN		
WEEK	SPECIFIC LEARNING OUTCOME	TEACHER'S ACTIVITIES	RESOURC ES	SPECIFIC LEARNING OUTCOME	TEACHER'S ACTIVITIES	RESOURCES
1-5	<ul> <li>1.1 State the principles of business (formal) letter writing: e.g.: <ul> <li>Clarity</li> <li>coherence formal language</li> <li>Objectivity etc.</li> </ul> </li> <li>1.2 Discuss the components of a business letter.</li> <li>1.2 Explain different</li> </ul>	Explain the principles of business (formal) letter writing: e.g.: • Clarity • Coherence formal language • Objectivity etc. Explain the components of a business letter. Explain the different styles of writing a	CD/DVD Projector White board Marker Textboøks Computer Internet	Write memos Write business letters using different styles.	Guide students to: Write memos. the Write business letters using the different styles.	Samples letters Sample memos Sample circula

<ul><li>Indented</li><li>Semi-blocked</li><li>Fully-blocked.</li></ul>	<ul><li>Indented</li><li>Semi-blocked</li><li>Fully-blocked</li></ul>				
1.3 Define memo.	Explain memo.				
1.5 Highlight the differences between a memo and a letter.	Explain the differences between a memo and a letter.		mical		
1.6 Explain different business letters:	Explain the different business letters:		MI.		
• Appointments	Appointments				
• Dismissals	• Dismissals				
• Commendation	• Commendation				
• Queries	• Queries				
Condolences	Condolences				
Congratulation etc.	Congratulation etc.		• •		
RAL OBJECTIVE 2.0: C			cerials.	O $1$ $4$ $1$ $4$ $4$	<b>N</b> T
		CD/DVD, Projector	Pood passages of expectitory	Guide students to:	Newspape
and argumentative writings.	and argumentative writings.	Projector Whiteboard	Read passages of expository and argumentative write-ups.	Read expository and argumentative	Magazines
wittings.	-	Computer	and argumentative write-ups.	write-ups.	Magazines
2.2 Explain the logic in				witte-ups.	Periodicals
the passages		Marker	Answer questions correctly	Answer logical	
ne pubbugeb			from passage read.	questions on	Reading
2.3 Differentiate	Explain the differences		F8	passages read.	materials
between facts and					
opinion in a	opinion in a passage				
passage					
•					

		Know the procedure for r		project reports		
)-13	3.1 Define project report.	Explain project report.	CD/DVD, Projector Whiteboard	Select suitable topics for project report.	Guide students to: Select suitable topics for project	Sample proje Reading
	3.2 Explain the characteristics of a	Explain the characteristics of a	Computer Internet		report.	materials
	<ul><li>project report,:</li><li>Part</li></ul>	project report,: • Part	Marker	Write a project	Write a project	Newspapers
	• Format	• Format		Present a project report orally		Magazines
	• Style.	• Style.		before an audience)	report orally before an audience	Periodicals.
	3.3 Identify suitable topics for project report.	Explain suitable topics for project report.		chir		
		Explain methods of gathering data from primary, secondary and tertiary sources.	01			
	3.5 Discuss reference materials for gathering data.	Explain the use of reference materials in data collection				
	3.6 Discuss appropriate citation and documentation styles, e.g. APA, MLA	Explain appropriate citation and documentation styles, e.g. APA, MLA				
	3.7 Explain the procedure for	Explain the procedure for writing a project				

	writing a project	report using		1	j,	<b>\$</b>
	report using	appropriate:				
	appropriate:	• Numbering,				
	Numbering	• Ranking				
	Ranking	• Phrasing.				
	• Phrasing.					
GENER	AL OBJECTIVE 4.0: K	Know how to make oral p	presentations			
13-15	<ul> <li>4.1 Define the different types of formal oral compositions.</li> <li>Debates</li> <li>Conferences</li> <li>Workshops</li> <li>Symposia,</li> <li>Speech making, etc.</li> </ul>	types of formal oral compositions. • Debates • Conferences • Workshops • Symposia,	CD/DVD Projector Whiteboard Computer Internet Marker Textbooks	Write different oral compositions Deliver short speeches on different topics using the different delivery techniques.	Guide students to: Write different oral compositions. Deliver short speeches on different topics using the different delivery techniques.	Reading materials Newspapers Magazines Periodicals Tape recorder
	<ul> <li>4.2 State the steps in developing an oral composition:</li> <li>Define the purpose.</li> <li>Select a topic</li> <li>Frame the subject sentence.</li> <li>Define materials for developing above.</li> <li>Draw up the outline.</li> </ul>	<ul> <li>Explain the steps in developing an oral composition:</li> <li>Define the purpose.</li> <li>Select a topic</li> <li>Frame the subject sentence.</li> <li>Define materials for developing above.</li> <li>Draw up the outline.</li> </ul>				Radio Television

Lan


	$\sim$
COURSE CODE: GNS 312	CONTACT HOURS: 2
CREDIT UNITS: 2	THEORETICAL: 2
PRE-REQUISITE:	PRACTICAL: 0
the knowledge of philosophical though	t and its relevance in human society.
the students should be able to:	
nches	
requisite to social stability	
itude	
ialrelevance	
	PRE-REQUISITE: the knowledge of philosophical though the students should be able to: nches requisite to social stability itude

	ND AMME, HICHED MATE					dil	
	GRAMME: HIGHER NATION RSE TITLE: General Philosop		COURSE COD	E. CNS 212		NTACT HOURS:	2
JUUI	<b>SE IIILE</b> . General Filliosop	лу					2
75 4 5			CREDIT UNIT			EQRETICAL: 2	
			PRE-REQUISI	<u>TE:</u>		CTICAL:	
	RSE SPECIFIFCATION: TH			hilogonhigal thank	let and its a		
	L: This course is designed to a ERAL OBJECTIVE 1.0: Und				gnu and fis f	elevance in numai	1 society
	ORETICAL CONTENT	erstand Finiosophy as	a subject and its va	PRACTICAL	CONTEN	Γ	
WEF	CK SPECIFIC LEARNING OUTCOME	TEACHER'S ACTIVITIES	RESOURCES	SPECIFIC LE OUTCOME	ARNING	TEACHER'S ACTIVITIES	RESOURCE
1-2	1.1 Define Philosophy	Explain Philosophy	Charts Pictures				
	1.2 Explain branches of Philosophy	Explain branches of Philosophy	DVD/CD player Textbooks				
	Logic	• Logic	Whiteboard				
	• Deductive	Deductive	Marker				
	reasoning	reasoning	Projector				
	Inductive reasoning		Computer CD/DVD				
	• Ethics	reasoning	Internet				
	• Epistemology	• Ethics					
	Metaphysics	Epistemology     Metaphysics					
	Ontology	<ul><li>Ontology</li></ul>					
FENF	ERAL OBJECTIVE 2.0: Und		f City. State and Ci	vilization			
	2.1 Define the City	Define the City	Charts				
-5			Pictures				
	2.2 Explain types of	Explain types of	DVD/CD player				
	Cities •	Cities	Textbooks				
	• Agrarian	<ul> <li>Agrarian</li> </ul>					

Industrial	<ul> <li>Industrial</li> </ul>	Whiteboard		V´
<ul> <li>Administrative</li> </ul>	<ul> <li>Administrative</li> </ul>	Marker		
		Projector		
2.3 Explain the concept	Explain the	Computer		
of State	concept of State	CD/DVD		
		Internet		
2.4 Define Civilization	Define Civilization		<b>Y</b>	
2.5 Explain Universal	Explain Universal		,	
Civilizations:	Civilizations:			
• Sinic	• Sinic			
• Islamic	• Islamic			
• Japanese	• Japanese			
• Hindu	• Hindu			
• Western	• Western			
• Latin	• Latin			
• African	• African			
2.6 Discuss Western	Explain Western 🧲			
Civilization and its	Civilization and its			
Global influence	Global influence			
Political	Political			
• Economic	• Economic			
Socio-cultural	<ul> <li>Socio-cultural</li> </ul>			
2.7 Explain impetus to the	Explain impetus to the	e		
global dominance of	global dominance of			
Western civilization	Western civilization			
2.8 Explain the concept of	Explain the concept			
"Clash of Civilizations	s" of "Clash of			
	Civilizations"			
	Civilizations			

			ion
	ERAL OBJECTIVE 3.0: Und		
5-7	3.1 Explain the human	Explain the human	Textbooks
	nature	nature	Projects
			DVD/CD Players
	3.2 Explain how man	Explain how man is a	
	is a social being by	social being by	Marker
	nature	nature	Internet
	$2.2  \text{E}_{} = 1  \text{i}_{} = 1$	<b>F</b> 1, <b>i</b> 1, <b>i</b>	
	3.3 Explain how man seeks	Explain how man	
	to live in groups to reap	seeks to live in	
	the benefits of group life		
CENI		benefits of group life	
			tice and Equity as a prerequisite to social stability
8-9	4.1 Define Justice and	Explain Justice and	Textbooks
	Equity.	Equity.	CD/DVD Players Projectors
	1.2 Polate justice and equity	Explain justice and	
	4.2 Relate justice and equity to ethics and the rule of		
	law	equity to ethics and the rule of law	
	law	the rule of law	Internet
	1.2 Explain the importance	Explain the	Computer Projectors
	4.3 Explain the importance of an impartial judiciary	importance of an	Projectors
	to the dispensation of	importance of all	
	justice	the dispensation of	
	Justice	justice	
	4.4 Explain the effect of	Explain the effect of	
	justice and equity to	justice and equity to	
	patriotism	patriotism	
	4.5 Explain how patriotism	Explain how	
	H.3 Explain now patriotism	Explain now	



promotes social stability and development	patriotism promotes social stability and development			
RAL OBJECTIVE 5.0: Und			oral rectitude	
5.1 Define Morality	Explain Morality	Textbooks CD/DVD Players		
5.2 Explain Moral	Explain Moral	Projectors		
Philosophy	Philosophy	White board Marker	icar	
5.3 Enumerate the	Explain dimensions	Internet		
dimensions of moral	of moral philosophy	Computer		
philosophy	Traditional	Projector	XY	
<ul> <li>Traditional</li> </ul>	• Religious			
• Religious	Classical			
• Classical				
5.4 Explain the importance	Explain the			
of moral Philosophy in	importance of moral			
moulding Character	Philosophy in 🦰			
	moulding Character			
ERAL OBJECTIVE 6.0: Knc	ow the duty of Man as a	a measure of man's s	ocial relevance	 
6.1 Define "Duty"	Explain "Duty"	Textbooks CD/DVD Players		
6.2 Explain the moral	Explain the moral	Projectors		
implications of	implications of Duty	White board		
Duty	$\mathbf{n}$	Marker		
		Internet		
6.3 Enumerate the types	Explain the types of	Computer		
of duty:	duty:	Projector		
• Duty to self	• Duty to self			
• Duty to family	• Duty to family			
and kinsmen	and kinsmen			
Duty to society	• Duty to society			

Civic duty     C	Civic duty		
man's Social relevance as a me	n the nance of duty easure of man's relevance.		
EVALUATION C/A:30%	·		I
EXAMS: 70% TOTAL: 100%		chiller	
	<u> </u>		
	× *		
	ator		
	saidtor		
	sactor		
	sait		

	DIPLOMA COURSE CODE: GNS 401	CONTACT HOURS: 2
COURSE: Communication In English IV	CREDIT UNITS: 2	CONTACT HOURS: 2 THEORETICAL: 1
YEAR: II SEMESTER:	PRE-REQUISITE:	PRACTICAL: 1
<b>GOAL:</b> This course is designed to equip s	tudents with the knowledge and skills in using c	communication skills for general and specific
ourposes.		· · · · · · · · · · · · · · · · · · ·
GENERAL OBJECTIVES: On completic	on of this course, the students should be able to	
1.0 Comprehend the theory and practice	e of communication.	
2.0 Know the concept of organisational	communication	
3.0 Know how to develop a resume		
s.o Know how to develop a resulte		
Actional	201	

	RAMME: HIGHER NATIONS SE TITLE: Communication		COURSE COD		NTACT HOUDS.	,	
JUUN	SE IIILE: Communication				CONTACT HOURS: 2		
	u cemecteo.		CREDIT UNIT		EORETICAL: 1		
EAR:	II SEMESTER: SE SPECIFICATION: TH		PRE-REQUISI		ACTICAL: 1		
	This course is designed to e			s in using communication	kills for general and	specific	
urpose	•	quip students with the kno	wredge and skins	s in using communication	skills for general and	specific	
	RAL OBJECTIVE1.0: Com	prehend the theory and pra	actice of commur	nication.			
	DRETICAL CONTENT			PRACTICAL CONTR	NT		
WEEI	K SPECIFIC LEARNING		RESOURCES			RESOURCE	
WEEI	OUTCOME	ACTIVITIES	RESOURCES	OUTCOME	ACTIVITIES	RESOURCE	
1-4		. Explain Communication.	Textbooks 🧖		Guide students to:	Video clips	
		1	Projector	Use the different method	s Use the different	1	
	1.2 Describe in details,	Explain in details, the	Whiteboard	of communication.	methods of	Pictorials	
	the communication	communication process.	Marker		communication.		
	process.		Internet			Demonstration	
			Computer			charts	
	1.3 List the different	Explain the different	CD/DVD				
	methods of	methods of communication e.g.:					
	<ul><li>communication e.g.:</li><li>Oral</li></ul>	• Oral					
	Written	• Written					
	<ul><li>Non- verbal</li></ul>	<ul> <li>Non-verbal</li> </ul>					
	• Visual.	Visual.					
ENE	RAL OBJECTIVE 2.0: Kno		tional communica	ation			
-12	2.1 Identify directions of				Guide student to:	Video clips	
	communication flow.	communication flow,:	Projector	Use appropriate channels	11 1	-	
	• Internal (vertical,	• Internal (vertical,	Whiteboard	and media for effective	channels and media	Pictorials	
	horizontal,	horizontal,	Marker	organizational	for effective		
	nonzonan,	nonzontar,	Internet	communication	organizational	Demonstration	
			Computer		communication	charts	

diagonal, quasi	diagonal, quasi	CD/DVD	Conduct debates, meetings and interviews.	Conduct debates, meetings and	Phones
<ul><li>vertical)</li><li>External.</li></ul>	<ul><li>vertical)</li><li>External.</li></ul>		incernings and interviews.	interviews.	Writing material
2.2 Explain the difference	Explain the difference				
between inter-personal					
and intra-personal	and intra-personal				
communication	communication				
2.3 Explain the elements	Explain the elements of				
of communication e.g.:					
• Source	• Source		$\mathbf{C}$		
Message channel	Message channel				
• Receiver	Receiver				
• Feedback etc.	• Feedback etc.	x Y			
2.4 Identify the barriers to	Explain the barriers to				
effective	effective communication				
communication					
2.5 Identify non-verbal	Explain non-verbal				
communication:	communication:				
• Kinesics	• Kinesics				
proxemics	proxemics				
• Chronemics	Chronemics				
Paralanguage.	• Paralanguage.				
•					

					i de la companya de	<b>)</b> *
	<ul> <li>2.6 Explain the impact of certain variables on communication, e.g.:</li> <li>Environment</li> <li>Power</li> <li>Status</li> <li>Role.</li> </ul>	Explain the impact of certain variables on communication, e.g.: • Environment • Power • Status • Role.			E alle alle	
	2.7 State the procedure for conducting debates, meetings, and interviews.	r Explain the procedures for conducting debates, meetings, and interviews		nnca		
<u>GENEF</u> 13-15	<ul> <li>AL OBJECTIVE 3.0: Known</li> <li>3.1 Define resume</li> <li>3.2 Outline the importance of resume</li> <li>3.3 Enumerate the different types of resumes</li> <li>3.4 State the steps in developing a resume e.g.: <ul> <li>Choose a format</li> <li>Write header</li> <li>Objective</li> <li>Skills</li> <li>Experiences</li> <li>Education etc.</li> </ul> </li> </ul>	<ul> <li>w how to develop a resum</li> <li>Explain resume</li> <li>Explain the importance of resume</li> <li>Explain the different types of resumes</li> <li>Explain the steps in developing a resume e.g.:</li> <li>Choose a format</li> <li>Write header</li> <li>Objective</li> <li>Skills</li> <li>Experiences</li> <li>Education etc.</li> </ul>	Textbooks Projector Whiteboard Marker Internet Computer CD/DVD	Write a resume	Guide students to: Write a resume	Sample resume



<b>PROGRAMME: HIGHER NATIONAL DIPLO</b>	OMA	
COURSE TITTLE: Psychology	COURSE CODE: GNS 411	CONTACT HOURS: 3
	CREDIT UNITS: 3	THEORETICAL: 3
YEAR: II SEMESTER: I	PRE-REQUISITE:	PRACTICAL: 0
GOAL: This course is designed to equip students settings. GENERAL OBJECTIVES: On completion of th		
1.0 Appreciate the basis of human behaviour		
2.0 Understand the development of behaviour		
3.0 Understand the principles of personality develo	opment	
	opment	
4.0 Understand the processes of learning	opment	
<ul><li>4.0 Understand the processes of learning</li><li>5.0 Understand human memory</li></ul>	opment	
<ul><li>4.0 Understand the processes of learning</li><li>5.0 Understand human memory</li><li>6.0 Understand human emotions</li></ul>	FOI	
<ul> <li>4.0 Understand the processes of learning</li> <li>5.0 Understand human memory</li> <li>6.0 Understand human emotions</li> <li>7.0 Comprehend the processes of attitude formatio</li> </ul>	n and change	5
<ul> <li>4.0 Understand the processes of learning</li> <li>5.0 Understand human memory</li> <li>6.0 Understand human emotions</li> <li>7.0 Comprehend the processes of attitude formatio</li> <li>8.0 Understand the psychological basis of managed</li> </ul>	n and change	5
<ul> <li>3.0 Understand the principles of personality development</li> <li>4.0 Understand the processes of learning</li> <li>5.0 Understand human memory</li> <li>6.0 Understand human emotions</li> <li>7.0 Comprehend the processes of attitude formation</li> <li>8.0 Understand the psychological basis of manage</li> <li>9.0 Understand the psychology of other nationals</li> <li>10.0 Understand the psychological effects of healt</li> </ul>	on and change ment models in industries and organizations	S



	AMME: HIGHER NATIO						
COURSE	E TITLE: Psychology		COURSE CODE			VTACT HOURS	: 3
YEAR:	II SEMESTER: I		CREDIT UNITS: 3THEORETICAL: 3PRE-REQUISITE:PRACTICAL: 0				
	E SPECIFICATION: TH						
	This course is designed to			ls in the applica	tion of hum	an psychology in	various settings.
	AL OBJECTIVE 1.0: App					<u></u>	80.
	RETICAL CONTENT	·		PRACTICAL	CONTEN	T	
WEEK		G TEACHER'S ACTIVITIES	RESOURCES			TEACHER'S ACTIVITIES	RESOURCES
1-2	<ul> <li>1.1 Define psychology</li> <li>1.2 Trace the development of psychology as an effort to understand human haviour</li> <li>1.3 Describe methods of studying human behaviour e.g.: <ul> <li>Testing</li> <li>Experimentation</li> <li>Case study etc.</li> </ul> </li> <li>1.4 Analyse the interplay between psychology and other social</li> </ul>	Define psychology Explain the development of psychology to understand human behaviour Explain methods of studying human behaviour e.g.: • Testing • Experimentation • Case study etc. Explain the interplay between psychology and other social sciences					



behaviour drives,	behaviour drives, needs			
needs and instincts	and instincts derstand the development	of bahaviour		
2.1 Define cognitive	Explain cognitive	Text books		
development	development	Journal		
		Charts		
2.2 Analyse personality	Explain personality	Audio visual		
development	development	Whiteboard		
2.3 Define the concept	Explain the concept of	Marker	5.01	
of "Self"	"Self"	Interactive		
		board		
2.4 Explain Socialization		Multi-media		
and its agents	and its agents	Projector		
2.5 Describe the stages of human development:	human development:	Computer		
• Infancy	• Infancy	l 🔍 🤺		
• Adolescence and	Adolescence and			
• Puberty.	• Puberty.			
2.6 Describe perception	Explain perception			
	derstand the principles of	personality development.		
3.1 State models of	Explain models of	Text books		
Personality	Personality	Journal		
3.2 Explain conflict	Explain conflict model	Charts		
model	Explain connet model	Audio visual		
		Whiteboard		
3.3 Examine the	Examine the consistency			
consistency model	model	Interactive		
		board		
3.4 Describe behaviourisi	m Describe behaviourism			

		Multi-media	
		Projector	
		Computer	
L OBJECTIVE 4.0: Und	derstand the process of le		
4.1 Describe learning	Explain learning	Text books	
		Journal	
4.2 List types of learning	List types of learning	Charts	
4.3 State methods of	<b>F</b> 1	Audio visual Whiteboard Marker	
1.3 State methods of learning	Explain methods of learning	Whiteboard	
learning	icannig	Marker	
		Interactive	
		board	
		Multi-media	
		Projector	
		Computer	
L OBJECTIVE 5.0: Und			 
5.1 Explain short term	Explain short term	Textbooks	
memory	memory	Journal	
5.2 Explain long term	Explain long term	Charts	
memory	memory	Audio visual	
		Whiteboard	
5.3 Define forgetting	Explain forgetting	Marker	
	h	Interactive	
	$\mathbf{N}^{-}$	board	
		Multi-media	
0		Projector	
$\sim$		Computer	
2atona			

Ľ	RAL OBJECTIVE 6.0: Und			
	6.1 Define Emotions	Explain Emotions	Text books	
			Journal	
	6.2 Explain types of emotions	Explain types of emotions	Charts	
	emotions	CHIOUOUS	Audio visual	
	6.3 Explain causal factors	Explain the causal	Whiteboard	
	of emotions	factors of emotions	Marker	
			Interactive	
	6.4 Discuss expressions	Explain expressions of	Interactive board Multi-media	
	of emotion	emotions	Multi-media	
			Projector	
			Computer	
ENE	RAL OBJECTIVE 7.0: Con	nprehend the processes o	f attitude formation and change	
	7.1 Describe development	-	Text books	
	of attitude	of attitude	Journal	
			Charts	
	7.2 Discuss components of attitude	Explain components of attitude	Audio visual	
	of attitude		Whiteboard	
	7.3 Discuss consistency	Explain consistency	Marker	
	theories of prejudice	theories of prejudice	Interactive	
			board	
	7.4 Explain change of	Explain change of	Multi-media	
	attitude	attitude	Projector	
			Computer	
ENE	RAL OBJECTIVE 8.0: Und	erstand the psychological	basis of management models in industr	ries and organizations
-10	8.1 Explain worker	Explain worker	Text books	
	motivation	motivation	Journal	
			Charts	
	8.2 Describe	Describe negotiation	Audio visual	
	negotiation and	and bargaining power		

bargaining power		Whiteboard		
8.3 Explain organizational crisis intervention	Explain organizational crisis intervention	Marker Interactive board	<b>^</b>	
8.4 Describe building of team harmony and cohesion	Explain building of team harmony and cohesion	Multi-media Projector Computer		
8.5 Explain psychological			icar	
models of management:	<ul><li>models of management:</li><li>Democratic</li></ul>			
Democratic	Autocratic			
Autocratic	Laissez faire			
• Laissez faire				
AL OBJECTIVE 9.0: Uno				
9.1 Describe the psychology of Western Nations – UK, USA, Germany etc.	Explain the psychology of Western Nations – UK, USA, Germany etc	Immal		
9.2 Describe the psychology of the Eastern Bloc – Russia,	Explain the psychology of the Eastern Bloc – Russia, China etc	Marker Interactive board		
China etc.		Multi-media		
9.3 Describe the psychology of the Third world countries – Afro-Asian people	Explain the psychology of the Third world countries – Afro-Asian people	Projector Computer		
	people			

	9.4 Explain the	Explain the psychology				
	psychology of international	of international negotiations				
	negotiations					
	RAL OBJECTIVE 10.0: Un			l		
13	10.1 Describe	Explain hypertension	Text books		$\mathbf{\nabla}$	
	hypertension		Journal			
	10.2 Explain coronary	Explain coronary heart	Charts	ico		
	heart diseases	diseases	Audio visual Whiteboard			
			Marker			
	10.3 Describe defence mechanisms	Explain defence mechanisms	Interactive			
	meenamsms	meenamsms	board			
	10.4 State anxiety neurosis	sExplain anxiety	Multi-media			
		neurosis	Projector			
			Computer			
	10.5 Explain fatigue, frustration and	Explain fatigue, frustration and interest.				
	interest.	indistration and interest.				
	10.6 Explain psychosocial					
	factors in health –	factors in health				
	poverty, hunger.	poverty, hunger.				
	10.7 List coping	Explain coping				
	mechanisms –	mechanisms –				
	relaxation, therapy,					
	behaviour	behaviour modification				
	modification					

1.2 Explain achievement motivation	Explain achievement motivation	Charts Audio visual Whiteboard		
1.3 Explain interviewing	Explain interviewing	Marker Interactive		
assessment tools: • TAT • Rorschach test	Explain psychological assessment tools: • TAT	Projector		
<ul><li>Bio-feedback</li><li>Tachistoscope.</li></ul>	Bio-feedback			
L: 100%	ald	≻		
	<ul> <li>1.3 Explain interviewing</li> <li>1.4 List psychological assessment tools: <ul> <li>TAT</li> <li>Rorschach test</li> <li>Bio-feedback</li> <li>Tachistoscope.</li> </ul> </li> <li>JATION 0% S: 70% </li> <li>2: 100%</li></ul>	<ul> <li>1.3 Explain interviewing</li> <li>1.4 List psychological assessment tools:</li> <li>TAT</li> <li>Rorschach test</li> <li>Bio-feedback</li> <li>Tachistoscope.</li> <li>UATION</li> <li>1.4 List psychological assessment tools:</li> <li>Explain psychological assessment tools:</li> <li>TAT</li> <li>Rorschach test</li> <li>Bio-feedback</li> <li>Tachistoscope.</li> </ul>	1.3 Explain interviewing       Explain interviewing       Marker         1.4 List psychological assessment tools:       Explain       board         • TAT       psychological assessment tools:       Multi-media         • Rorschach test       • TAT       Projector         • Bio-feedback       • Tachistoscope.       • Tachistoscope.         VATION 0%       S: 70%       • Computer         1.4 List psychological assessment tools:       • Rorschach test       • Bio-feedback         • TAT       • Rorschach test       • Bio-feedback       • Tachistoscope.	1.3 Explain interviewing       Explain interviewing       Marker         1.4 List psychological assessment tools:       Explain       board         assessment tools:       psychological assessment tools:       Multi-media         • Rorschach test       • TAT       • Rorschach test         • Bio-feedback       • TAT       • Rorschach test         • Bio-feedback       • Tachistoscope.       • Tachistoscope.         JATION       %       • To%         2: 100%       • Whiteboard       • Whiteboard







	6. Write a project
	7. Present a project report orally before an audience
	8. Write different oral compositions.
	9. Deliver short speeches on different topics using the different delivery techniques.
COMMUNICATION IN ENGLISH IV GNS 401	1. Use the different methods of communication.
	2. Use appropriate channels and media for effective organizational communication
	3 Conduct debates, meetings and interviews.
LITERARY APPRECIATION	4. Write a resume
GNS 402	
GNS 402	
-augua Bor	

## ation LIST OF EQUIPMENT GENERAL STUDIES QUANTI S/N EQUIPMENT Assorted 1 Audio clips Assorted 2 Audio visuals Assorted 3 Audio-books CD Assorted 4 5 Charts Assorted 6 Diagrams Assorted Dictionary 7 Assorted 8 DVD 2 Grammar guide 9 Assorted 10 Magazines Assorted Makeshift stage 11 12 Maps Assorted 13 Newspapers Assorted 14 Periodicals Assorted 15 Radio 1 **Reading materials** 16 Assorted 17 Reference Books Assorted 18 Sample business letter Assorted 19 Sample passages Assorted 20 Sample poems Assorted 21 Sample project Assorted 22 Sample publications Assorted 23 Sample registers Assorted 24 Sample report Assorted 25 Sample resume Assorted Sample story outline 26 Assorted Sample style guide 27 Assorted 28 Samples of circulars Assorted 29 Samples of letters Assorted



			A C
0	Samples of memo		 Assorted
1	Sentence diagrams		Assorted
52	Tape recorder		2
3	Television		1
4	Video clips		Assorted
5	Voice recorders		2
6	Writing materials		Assorted
		rdtor	
	- allonal		

LIS	ST OF PARTICIPANTS	
S/N	NAME	ADDRESS
1.	Mrs. Zainab Hassan Baba	WUFED poly
		Birnin kebbi
2.	Prof. Mannir Dandago	Aliko Dangote University of Science and Technology, Wudil
3.	Dr. Nasir Umar Galadanchi	Hassan Usman Katsina Polytechnic, Katsina

- allona B

mannird@adust.edu.ng nasirumar@huk NBTE STAFF es@nbte.gov.ng Prof. Idris M. Bugaje Executive Secretary, NBTE 4 Kaduna saes(a)nbte.gov.ng Prof. Diya'udeen Basheer SA/ES NBTE, Kaduna 5 Hasan Dr. Musa Hatim koko NBTE, Kaduna hatimlion@gmail.com 6. 7. Zainab Suleiman Ma'aji NBTE, Kaduna sisterzeefta@gmail.com Maryam Habib Abubakar NBTE, Kaduna myuabubakar@gmail.com 8. 9. Sadiq Suleiman NBTE, Kaduna Secretariat Staff Ibrahim Attahiru NBTE Consult Itd. 10. Aliyu Ibrahim NBTE Consult ltd. 11.

**E-MAIL** 

zainabbhassan@wufed.edu.ng

-21101