NATIONAL BOARD FOR TECHNICAL EDUCATION

GENERAL STUDIES (GNS)

CURRICULUM AND COURSE SPECIFICATIONS

FOR

NATIONAL DIPLOMA (ND) AND HIGHER NATIONAL DIPLOMA (HND) PROGRAMMES

MAY, 2025

PLOT B, BIDA ROAD, P.M.B. 2239 KADUNA – NIGERIA
www.nbte.gov.ng

FOREWARD

The National Board for Technical Education (NBTE) is committed to fostering holistic education and producing well-rounded graduates capable of excelling in diverse fields and contributing meaningfully to national development. In line with this commitment, the General Studies (GNS) curricula for National Diploma (ND) and Higher National Diploma (HND) programmes which was developed in 1999 has undergone a review (although the English component was reviewed in 2017).

This reviewed curriculum is designed to provide students with essential knowledge, critical thinking abilities, and effective communication skills. It aims to equip all graduates with the intellectual and civic awareness necessary for academic success, personal development, and responsible societal contribution.

 The review process has ensured the GNS curricula remain relevant and aligned with the evolving demands of both higher education and the global workforce.

I would like to express my sincere appreciation to the dedicated experts and stakeholders whose invaluable contributions and commitment were instrumental in shaping this vital curriculum. Their collective expertise has ensured that the GNS courses will continue to serve as a cornerstone of quality technical education in Nigeria.

It is my firm belief that the effective implementation of these reviewed General Studies curricula will empower our graduates to adapt to diverse challenges, think critically, communicate effectively, and ultimately make a positive and lasting impact on the nation's progress.

Prof. Idris M. Bugaje
EXECUTIVE SECRETARY NBTE, KADUNA

GENERAL STUDIES

Introduction

The General Studies (GNS) Curriculum, a foundational component of various National Diploma (ND) and Higher National Diploma (HND) Programmes, has remained largely unchanged since its development in 1999. A review of the GNS curriculum was carried out to address the evolving needs of Technical, Vocational Education (TVE) and the demands of the 21st century.

The Curriculum aims to instill knowledge and skills beyond technical specialization such as critical thinking, problem-solving, societal knowledge and effective communication skills.

The courses in English Language, Humanities and Social Sciences, seek to impart a sense of social responsibility, cultural sensitivity, and global awareness.

This revised GNS curriculum provides the students with:

- Intellectual, social, and ethical growth.
- Enhance critical thinking and problem-solving skills.
- Improved written and oral communication abilities.
- Sense of global awareness and social responsibility.
- Essential skills like numeracy, literacy, and problem-solving.

These elements of the GNS curriculum will produce diplomates who are not only technically proficient but also capable of contributing to society.

Lecturer Qualifications

General Studies courses should primarily be taught by lecturers from the GNS Department. However, in situations where qualified lecturers are unavailable in the GNS Department, the Department should employ the services of a qualified lecturer from another department of the same institution to teach the course or engage one on part-time.

Headship of the Department:
The HOD should not be lower than a Senior Lecturer in rank. He should be qualified in one of the discipline/field of study in GNS. He should possess at least a good Degree with relevant Postgraduate Degree and also be registered with the relevant professional body.

Teaching Staff
Lecturers with relevant qualifications and experience in teaching General Studies courses should possess a minimum of a Bachelor's degree in a relevant field.
ND Courses should be taught by Lecturer III and above in rank.
HND Courses should be taught by Lecturer II and above in rank

GUIDES TO THE USE OF THE CURRICULUM

In furtherance to achieve the objectives of general studies programme in Polytechnics and similar institutions in the country, National Diploma and Higher National Diploma students shall take the courses below:

S/N	COURSE CODE	COURSE TITLE	L	P	CH	CU
		NATIONAL DIPLOMA (ND) COURSES				
1.	GNS 101	USE OF ENGLISH I	1	1	2	2
2.	GNS 102	COMMUNICATION IN ENGLISH I	1	1	2	2
3.	GNS 111	CITIZENSHIP EDUCATION I	2	-	2	2
4.	GNS 121	CITIZENSHIP EDUCATION II	2	-	2	2
5.	GNS 201	USE OF ENGLISH II	1	1	2	2
6.	GNS 202	COMMUNICATION IN ENGLISH II	1	1	2	2
7.	GNS 211	INTRODUCTION TO SOCIOLOGY	2	-	2	2
8.	GNS 213	INTRODUCTION TO MEDICAL SOCIOLOGY	2	-	2	2
		HIGHER NATIONAL DIPLOMA (HND) COURSES				
1.	GNS 301	USE OF ENGLISH III	1	1	2	2
2.	GNS 302	COMMUNICATION IN ENGLISH III	1	1	2	2
3.	GNS 312	GENERAL PHILOSOPHY	2	-	2	2
4.	GNS 401	COMMUNICATION IN ENGLISH IV	1	1	2	2
5.	GNS 411	PSYCHOLOGY	3	-	3	3

NATIONAL DIPLOMA COURSES

PROGRAMME: NATIONAL DIPLOMA		
COURSE TITLE: USE OF ENGLISH I	COURSE CODE: GNS 101	CONTACT HOURS: 2
	CREDIT UNITS: 2	THEORETICAL:1
YEAR: I SEMESTER: 0	PRE-REQUISITE:	PRACTICAL:1
GOAL: This course is designed to provide the necessary study skills in the use of English language		
GENERAL OBJECTIVES: On completion of this course, the students should be able to: 1. Develop appropriate study skills. 2. Know the nature of language. 3. Know the basic rules of grammar. 4. Learn the essential qualities of paragraphs 5. Appreciate literary works in English		

PROGRAMME: NATIONAL DIPLOMA						
COURSE TITLE: Use of English I			**COURSE CODE**: GNS 101		**CONTACT HOURS**: 2	
			CREDIT UNIT: 2		**THEORETICAL**: 1	
YEAR: I **SEMESTER: 0**			**PRE-REQUISITE**:		**PRACTICAL:** 1	
COURSE SPECIFICATION: THEORETICAL AND PRACTICAL						
GOAL: To provide the necessary study skills in the use of English language						
GENERAL OBJECTIVE 1.0: Develop appropriate study skills.						
THEORETICAL CONTENT				**PRACTICAL CONTENT**		
WEEK	SPECIFIC LEARNING OUTCOME	TEACHER'S ACTIVITIES	RESOURCES	SPECIFIC LEARNING OUTCOME	TEACHER'S ACTIVITIES	RESOURCES
1-3	1.1 Define note taking 1.2 Explain the importance of note taking 1.3 List the methods of note taking 1.4 Explain how to use the dictionary correctly 1.5 List information Sources in the library 1.6 Identify good reading habits 1.7 Explain the different methods of reading,:	Explain note taking. Explain the importance of note taking Explain different methods of note taking Explain the use of dictionary correctly Explain information sources in the library Explain good reading habits Explain the different methods of reading,:	Whiteboard Marker Textbooks Projector Computer Internet	Dictate passages for students. Use the dictionary correctly Locate materials in the library Read materials using different methods of reading	Guide students to: Take notes Use the dictionary correctly Locate materials in the library Read materials using the different methods of reading	Dictionary Reference Books Charts Diagrams Maps Audio-books

		skimming, scanning, etc.	skimming, scanning, etc.				
GENERAL OBJECTIVE 2.0: Know the nature of Language							
4-6	2.1 Define language	Explain language	Textbooks Whiteboard Marker Internet Computer Projector	Use the 4 language skills effectively		Guide students to: Use the 4 language skills effectively	Tape recorder
	2.2 Explain the characteristics of language	Explain the characteristics of language					CD
							Video clips
	2.3 Explain the four language skills,: - Listening - Speaking - Reading - Writing	Explain the four language skills,: - Listening - Speaking - Reading - Writing					Audio clips Writing materials
	2.4 State the functions of language	Explain the functions of language					
	2.5 Identify the uses of English Language in Nigeria as the language of e.g.: - Research - Government - Commerce etc.	Explain the uses of English Language in Nigeria as the language of, e.g.: - Research - Government - Commerce etc.					

GENERAL OBJECTIVE 3.0: Know the basic rules of grammar

7-9	3.1 Define grammar	Explain grammar	Textbooks Computer Whiteboard Markers Projector Internet	Break sentences into different parts of speech.	Guide students to: Break sentences into different parts of speech.	Tape recorder
	3.2 Identify the parts of speech	Explain the parts of speech				CD
	3.4 Explain the uses of parts of speech in sentences	Explain the uses of parts of speech in sentences.				Video clips
				Punctuate sentences and paragraphs appropriately	Punctuate sentences and paragraphs appropriately.	Audio clips
	3.5 List the punctuation marks	Explain punctuation marks				Writing materials
	3.6 Enumerate the uses of punctuation marks	Explain the uses of punctuation marks		Construct sentences to illustrate:	Construct sentences to illustrate:	
				• Idioms	• Idioms	
	3.7 Define idioms	Explain idioms		• Affixes	• Affixes	
				• Figures of speech	• Figures of speech	
	3.8 Define affixation	Explain affixation				
	3.9 Define figures of speech	Explain figures of speech				

GENERAL OBJECTIVE 4.0: Know the essential qualities of paragraphs.

10-11	4.1 Define a paragraph	Explain paragraphing.	Textbooks Computer Whiteboard Marker Projector Internet	Write specific paragraphs to illustrate 4.2 and 4.4	Guide students to: Write specific paragraphs to illustrate 4.2 and 4.4	Tape recorder
	4.2 Name the parts of a paragraph:	Explain the parts of a paragraph:				CD/DVD
	• Topic sentence,	• Topic sentence,				Video clips
	• Development,	• Development,				Audio clips
	• Conclusion/ transition	• Conclusion/ transition				Writing materials

	4.3 List the thematic qualities of a paragraph,: • Unity • Coherence • Emphasis 4.4 Enumerate methods of paragraph development: • Example • Definition • Comparison • Contrast etc. 4.5 Explain methods of ordering details in a paragraph; • Less complex to more complex and vice versa • Less important to more important and vice versa, • Spatial • Chronological etc.	Explain the thematic qualities of paragraph,: • Unity • Coherence • Emphasis Explain methods of paragraph development: • Example • Definition • Comparison • Contrast etc. Explain methods of ordering details in a paragraph; • Less complex to more complex and vice versa • Less important to more important and vice versa, • Spatial • Chronological etc.			

GENERAL OBJECTIVE 5.0: Appreciate literary works in English.						
12-15	5.1 Define Literature	Explain Literature	Textbooks Projector White Board Marker Internet Computer	Read a short story.	Guide students to: Read a short story.	Tape recorder
	5.2 State the functions of literature	Explain the functions of literature		Role play characters in the story.	Role play the characters in the story.	CD
	5.3 Differentiate between the literary genres	Explain differences between the literature genres				Video clips
				Write an essay on a short story.	Write an essay on a short story.	Audio clips
	5.4 Enumerate the terminology of prose fiction, e.g.: • Plot setting • Characterization etc.	Explain the terminology of prose fiction, e.g.: • Plot setting • Characterization etc.				Writing materials
	5.5 Explain a short story	Explain a short story				

EVALUATION
C/A:40%
EXAMS: 60%
TOTAL: 100%

PROGRAMME: NATIONAL DIPLOMA		
COURSE: Communication in English 1	**COURSE CODE**: GNS 102	**CONTACT HOURS: 2**
	CREDIT UNITS: 2	**THEORETICAL:**1
YEAR: I **SEMESTER: 0**	**PRE-REQUISITE:**	**PRACTICAL:**1

GOAL: This course is designed to enable students acquire the necessary communication skills, know the techniques of correspondence and comprehend written materials.

GENERAL OBJECTIVES: On completion of this course, the students should be able to:

1.0   Understand the concept of communication.

2.0   Know how to make oral presentations.

3.0   Know the essential elements of correspondence.

4.0   Apply the rules of comprehension and interpretation

PROGRAMME: NATIONAL DIPLOMA						
COURSE: Communication in English 1			**COURSE CODE**: GNS 102		**CONTACT HOURS: 2**	
			CREDIT UNITS: 2		**THEORETICAL:**1	
YEAR: I **SEMESTER: 0**			**PRE-REQUISITE:**		**PRACTICAL:**1	
COURSE SPECIFICATION: THEORETICAL AND PRACTICAL						
GOAL: This course is designed to enable students acquire the necessary communication skills, know the techniques of correspondence and comprehend written materials.						
GENERAL OBJECTIVE 1.0: Know the concept of communication.						
THEORETICAL CONTENT				**PRACTICAL CONTENT**		
WEEK	**SPECIFIC LEARNING OUTCOME**	**TEACHER'S ACTIVITIES**	**RESOURCES**	**SPECIFIC LEARNING OUTCOME**	**TEACHER'S ACTIVITIES**	**RESOURCES**
1-5	1.1 Define communication 1.2 Analyse the process of communication 1.3 Enumerate the purposes of communication 1.4 Explain the relationship between communication and language 1.5 Explain the impact of interference on communication at various levels, e.g.:	Explain Communication Explain the process of communication Explain the purposes of communication Explain the relationship between communication and language Explain the impact of interference on communication at various levels e.g.:	Textbooks Projects Computer DVD/CD Players Whiteboard Marker Internet	Use language in different communicative encounters.	Guide students to: Use language in different communicative encounters	Voice recorders Video clips

	• Phonological • Syntactic etc. 1.6 Define the following in communication: • Code-mixing • Code-switching • Dissonance	• Phonological • Syntactic etc. Explain the following in communication: • Code-mixing • Code-switching • Dissonance			

GENERAL OBJECTIVE 2.0: Know how to make oral presentations

6-9	2.1 Explain organs of speech 2.2 Explain the functions of the organs of speech production. 2.4 Explain the phonemes of English. 2.5 Explain the principles of effective speaking,: correct use of: • Stress • Rhythm • Intonation patterns	Explain organs of speech. Explain the functions of the organs of speech in speech production. Explain the phonemes of English. Explain the principles of effective speaking,: correct use of: • Stress • Rhythm • Intonation patterns	Charts Pictures DVD/CD player Textbooks Whiteboard Marker Projector Internet	Draw and label a diagram of the organs of speech. Pronounce correctly all the phonemes of English. Pronounce correctly by making distinctions between the different sound contrasts in the consonantal and vowel systems of English Read fluently. Make short speeches.	Guide students to: Draw and label a diagram of the organs of speech. Pronounce correctly all the phonemes of English. Pronounce correctly by making distinctions between the different sound contrasts in the consonantal and vowel systems of English Read fluently. Make short speeches	Diagrams Charts Audio visuals

GENERAL OBJECTIVE 3.0: Know the essential elements of correspondence						
10-12	3.1 Identify the various types of correspondence e.g.: • Letters • Memos • Circulars • Notices etc. 3.2 Explain the various parts of a letter: • Sender's address, • Date etc. 3.3 Explain formal and informal letters. 3.4 Explain the characteristics of styles suitable for formal and informal letters. 3.5 Explain the functions of the first, middle and last paragraphs.	Explain the various types of correspondence e.g.: • Letters • Memos • Circulars • Notices etc. Explain the various parts of a letter: • Sender's address, • Date etc. Explain formal and informal letters. Explain the characteristics of styles suitable for formal and informal letters. Explain the functions of the first, middle and last paragraphs.	Textbooks Projects DVD/CD Players White Board Markers Computer Internet	Write formal and informal letters.	Guide students to: Write formal and informal letters.	Samples of letters Samples of memo Samples of circulars Writing materials
GENERAL OBJECTIVE 4.0: Apply the rules of comprehension and interpretation						
13-15	4.1 Identify main ideas in a given passage. 4.2 Explain how to differentiate main	Explain main ideas from given passages. Explain how to differentiate main ideas	Textbooks CD/DVD Players Projectors	Draw conclusions from available information.	Guide students to: Draw conclusions from available information.	Samples of letters Samples of memo

	ideas from details in a given passage.	from details in a given passage.	White board Marker Computer Internet.		Samples of circulars
	4.3 Explain how to use main idea to anticipate specific details in a passage.	Explain how to use main idea to anticipate specific details in a passage.			Writing materials
	4.4 Explain how to use context clues to aid comprehension.	Explain how to use context clues to aid comprehension.			
	4.5 Identify relationship patterns of ideas in a passage.	Explain the relationship patterns of ideas in a passage.			
	4.6 Explain how to use context clues such as: • Definitions • Restatements • Examples to derive meaning.	Explain how to use context clues such as: • Definitions • Restatements • Examples to derive meaning.			
	4.7 Explain how affixes modify meanings.	Explain how affixes modify meanings.			
	4.8 Explain how to interpret figurative language in a passage.	Explain how to interpret figurative language in a passage.			

EVALUATION
C/A:40% EXAMS: 60% TOTAL: 100%

PROGRAMME: NATIONAL DIPLOMA		
COURSE: Citizenship Education I	**COURSE CODE**: GNS 111	**CONTACT HOURS**: 2
	CREDIT UNITS: 2	**THEORETICAL**: 2
YEAR: I **SEMESTER:**	**PRE-REQUISITE**:	**PRACTICAL**: 0
GOAL: This course is designed to expose the students to the basic concepts, principles and provisions of the Nigerian constitution.		
GENERAL OBJECTIVES: On completion of this course, the students should be able to: 1.0 Understand the early civilizations in Nigeria 2.0 Understand the influence of Arab trade in Nigeria 3.0 Understand the early European contacts in Nigeria. 4.0 Understand the European subjugation and partition of Nigeria. 5.0 Understand the constitution of Nigeria. 6.0 Understand the federal system of government in Nigeria. 7.0 Understand the constitutional rights and obligations of Nigerian citizens. 8.0 Understand citizenship. 9.0 Understand the fundamental objectives and directive principles of state policy of Nigeria.		

PROGRAMME: NATIONAL DIPLOMA					
COURSE: Citizenship Education I		**COURSE CODE**: GNS 111		**CONTACT HOURS**: 2	
		CREDIT UNIT: 2		**THEORETICAL**: 2	
YEAR: I **SEMESTER:**		**PRE-REQUISITE**:		**PRACTICAL**: 0	
COURSE SPECIFICATION: THEORETICAL AND PRACTICAL					
GOAL: This course is designed to expose the students to the basic concepts, principles and provisions of the Nigerian constitution.					
GENERAL OBJECTIVE 1.0: Understand the early civilizations in Nigeria					
THEORETICAL CONTENT			**PRACTICAL CONTENT**		
WEEK	**SPECIFIC LEARNING OUTCOME**	**TEACHER'S ACTIVITIES**	**RESOURCES**	**SPECIFIC LEARNING OUTCOME**	**TEACHER'S ACTIVITIES**	**RESOURCES**
1-2	1.1 Define civilization 1.2 Explain the impact of civilization in Nigeria 1.3 Explain NOK civilization (1000 BCE – 300 CE) 1.4 Explain Kanem-Bornu Empire (700- 1900CE) 1.5 Explain Hausa Kingdoms (1200 – 1800 CE) 1.6 Explain Yoruba Kingdoms (1300- 1800 CE) 1.7 Explain Igbo Ukwu	Explain civilization Explain the impact of civilization in Nigeria Explain NOK civilization (1000 BCE – 300 CE) Explain Kanem-Bornu Empire (700- 1900CE) Explain Hausa Kingdoms (1200 – 1800 CE) Explain Yoruba Kingdoms (1300- 1800 CE) Explain Igbo Ukwu (700	Charts Pictures DVD/CD player Textbooks Whiteboard Marker Projector Computer Internet			

	(700 – 1500 CE)	– 1500 CE)				
	1.8 Explain Oyo Empire (1300 – 1836 CE)	Explain Oyo Empire (1300 – 1836 CE)				
	1.9 Explain Benin Kingdom (1200 – 1897 CE)	Explain Benin Kingdom (1200 – 1897 CE)				
	1.10 Explain the contributions of early civilizations to the development of Nigeria.	Explain the contributions of early civilizations to the development of Nigeria.				

GENERAL OBJECTIVE 2.0: Understand the influence of Arab trade in Nigeria.

3-4	2.1 Explain the emergence of Arab trade in Nigeria	Explain the emergence of Arab trade in Nigeria	Charts Pictures DVD/CD player Textbooks			
	2.2 Explain the economic influence of the Arab trade in Nigeria: • Establishment of trade routes • Introduction of new commodities • Growth of cities	Explain the economic influence of the Arab trade in Nigeria: • Establishment of trade routes • Introduction of new commodities • Growth of cities	Whiteboard Marker Projector Computer Internet			
	2.3 Explain the cultural influence of the Arab trade in Nigeria:	Explain the cultural influence of the Arab trade in Nigeria:				

	• Introduction of Islam • Influence of Architecture • Impact on Language and Literature 2.4 Explain the social influence of the Arab trade in Nigeria: • Impact on social hierarchy • Influence on marriage and family • Impact on education 2.5 Explain the legacy of Arab trade in Nigeria: • Continued cultural exchange • Islamic heritage • Economic ties	• Introduction of Islam • Influence of Architecture • Impact on Language and Literature Explain the social influence of the Arab trade in Nigeria: • Impact on social hierarchy • Influence on marriage and family • Impact on education Explain the legacy of Arab trade in Nigeria: • Continued cultural exchange • Islamic heritage • Economic ties					
GENERAL OBJECTIVE 3.0: Understand the early European contacts in Nigeria.							
5	3.1 Explain the early European contacts in Nigeria 3.2 Explain the Portuguese	Explain the early European contacts in Nigeria Explain the Portuguese	Computer Charts Pictures DVD/CD player Textbooks				

	Exploration (1480s – 1500s) 3.3 Explain British Exploration (1700s – 1800s) 3.4 Explain British colonization (1800s – 1900s) 3.5 Explain the impact of early European contact: • Disruption of traditional trade networks • Introduction of Christianity • Exploration of natural resources • Colonial legacy	Exploration (1480s – 1500s) Explain British Exploration (1700s – 1800s) Explain British colonization (1800s – 1900s) Explain the impact of early European contact: • Disruption of traditional trade networks • Introduction of Christianity • Exploration of natural resources • Colonial legacy	Whiteboard Marker Projector Internet			

GENERAL OBJECTIVE 4.0: Understand the European subjugation and partition of Nigeria.

6-7	4.1 Explain European subjugation and partition of Nigeria 4.2 Explain the causes of European subjugation: • Economic Interest • Competition	Explain European subjugation and partition of Nigeria Explain the causes of European subjugation: • Economic Interest • Competition	Computer Charts Pictures DVD/CD player Textbooks Whiteboard Marker Projector			

			Internet			
	for colonies • Mission activities	for colonies • Missionary activities				
	4.3 Explain the process of subjugation: • Exploration and mapping • Treaties and agreement • Military conquest • Colonial administration	Explain the process of subjugation: • Exploration and mapping • Treaties and agreement • Military conquest • Colonial administration				
	4.4 Explain the impact of European subjugation: • Loss of sovereignty • Cultural destruction • Economic exploitation • Legacy of colonialism	Explain the impact of European subjugation: • Loss of sovereignty • Cultural destruction • Economic exploitation • Legacy of colonialism				
	4.5 Explain the partitioning of Nigeria: • Berlin conference • British colonisation • Amalgamation of Nigeria	Explain the partitioning of Nigeria: • Berlin conference • British colonisation • Amalgamation of Nigeria				
GENERAL OBJECTIVE 5.0: Understand the constitution of Nigeria						
8-9	5.1 Define Constitution. 5.2 Distinguish the	Explain Constitution. Explain the different	Computer Charts Pictures			

		different types of constitutions.	types of constitutions.	DVD/CD player Textbooks Whiteboard Marker Projector Internet			
		5.3 Explain provisions of international constitutions.	Explain provisions of international constitutions.				
		5.4 Explain the effectiveness of international constitution	Explain the effectiveness of international constitution				
		5.5 Explain the supremacy of the Nigerian constitution to other laws with emphasis on the 1989 constitution.	Explain the supremacy of the Nigerian constitution to other laws with emphasis on the 1989 constitution.				
		5.6 Explain the main parts of the constitution	Explain the main parts of the constitution				
		5.7 Explain the merits and demerits of each of the Nigerian constitution.	Explain the merits and demerits of each of the Nigerian constitution.				
		5.8 Explain the historical developments of the Nigerian constitution.	Explain the historical developments of the Nigerian constitution.				
		5.9 Explain the merits and demerits of each of the Nigerian constitutions.	Explain the merits and demerits of each of the Nigerian constitutions.				

	5.10 Explain the concept of "Rule of law"	Explain the concept of "Rule of law"				
GENERAL OBJECTIVE 6.0: Understand the federal system of government in Nigeria						
10-11	6.1 Describe a Federation	Explain a Federation	Computer Charts Pictures DVD/CD player Textbooks Whiteboard Marker Projector Internet Nigerian constitution.			
	6.2 Distinguish a federation from a confederation.	Distinguish a federation from a confederation.				
	6.3 Explain the basis for the federal system in Nigeria.	Explain the basis for the federal system in Nigeria.				
	6.4 Explain the evolution, structure and functions of the federal system in Nigeria	Explain the evolution, structure and functions of the federal system in Nigeria				
	6.5 Explain the relationships among three tiers of government in Nigeria	Explain the relationships among three tiers of government in Nigeria				
	6.6 Explain the revenue allocation formula in operation in Nigeria	Explain the revenue allocation formula in operation in Nigeria				
GENERAL OBJECTIVE 7.0: Understand the constitutional rights and obligations of Nigerian citizens						
12-13	7.1 Explain the significance of rights and obligations in Nigeria	Explain the significance of rights and obligations in Nigeria	Textbooks Projects DVD/CD Players Whiteboard Marker			
	7.2 Assess government's protection of	Explain government's protection of fundamental				

	fundamental rights as contained in the Nigeria Constitution.	rights as contained in the Nigeria Constitution.	Computer Internet Nigerian constitution.			
	7.3 Explain the responsibilities and duties of Nigerian citizens and the benefits for performing them	Explain the responsibilities and duties of Nigerian citizens and the benefits for performing them				
	7.4 Explain the responsibilities and duties of constituted authority to the people	Explain the responsibilities and duties of constituted authority to the people				
	7.5 Explain the responsibilities of duties of government to the people	Explain the responsibilities of duties of government to the people				
GENERAL OBJECTIVE 8.0: Understand citizenship						
14	8.1 Explain the significance of citizenship.	Explain the significance of citizenship.	Textbooks CD/DVD Players Projectors Whiteboard Marker Computer Internet.			
	8.2 Explain the principles and benefits of citizenship	Explain the principles and benefits of citizenship				
	8.3 Explain the differences in the mode of acquiring citizenship	Explain the differences in the mode of acquiring citizenship				
	8.4 Explain the merits and demerits of each type of citizenship	Explain the merits and demerits of each type of citizenship				

	8.5 Explain the basis for the acquisition and withdrawal of Nigerian citizenship	Explain the basis for the acquisition and withdrawal of Nigerian citizenship				
	8.6 Examine the benefits derivable from Nigerian citizenship	Explain the benefits derivable from Nigerian citizenship				
GENERAL OBJECTIVE 9.0: Understand the fundamental objectives and directive principles of state policy of Nigeria						
15	9.1 List the fundamental obligations of government as provided in the constitution	Explain the fundamental obligations of government as provided in the constitution	Textbooks CD/DVD Players Projectors Whiteboard Marker Computer Internet.			
	9.2 Explain the general provisions of the fundamental objectives and directive principles of state policy.	Explain the general provisions of the fundamental objectives and directive principles of state policy.				
	9.3 Explain the political, economic, social and educational policies of Nigeria	Explain the political, economic, social and educational policies of Nigeria				
	9.4 Explain the directive principles and policy of the Nigerian government on: • Culture • Mass media • National ethics • Duties of the	Explain the directive principles and policy of the Nigerian government on: • Culture • Mass media • National ethics • Duties of the				

	citizen.	citizen.				
	9.5 Explain the fundamental objectives and directive principles of state policy by government and people of Nigeria	Explain the fundamental objectives and directive principles of state policy by government and people of Nigeria				

EVALUATION:
 C/A:40%
EXAMS: 60%
TOTAL: 100%

PROGRAMME: NATIONAL DIPLOMA		
COURSE: Citizenship Education II	**COURSE CODE**: GNS 121	**CONTACT HOURS**: 2
	CREDIT UNITS: 2	**THEORETICAL**: 2
YEAR: I **SEMESTER:**	**PRE-REQUISITE:**	**PRACTICAL**: 0
GOAL: This course is designed to create awareness and consciousness of Nigerian political institutions and structures, democratic principles and social values in the mind of the students		
GENERAL OBJECTIVES: On completion of this course, the students should be able to: 1.0 Understand the Nigerian Independence 2.0 Understand the impact of military regimes in Nigeria 3.0 Understand the history of Democracy in Nigeria 4.0 Understand the arms of government. 5.0 Understand constituted authority. 6.0 Understand national identity. 7.0 Understand national ethics and discipline in national life. 8.0 Understand some methods of environmental protection		

PROGRAMME: NATIONAL DIPLOMA						
COURSE TITLE: Citizenship Education II			**COURSE CODE**: GNS 121		**CONTACT HOURS**: 2	
			CREDIT UNITS: 2		**THEORETICAL**: 2	
YEAR: I **SEMESTER:**			**PRE-REQUISITE**:		**PRACTICAL**:	
COURSE SPECIFICATION: THEORETICAL AND PRACTICAL						
GOAL: This course is designed to create awareness and consciousness of Nigerian political institutions and structures, democratic principles and social values in the mind of the students.						
GENERAL OBJECTIVE 1.0: Understand the Nigerian Independence.						
THEORETICAL CONTENT				**PRACTICAL CONTENT**		
WEEK	**SPECIFIC LEARNING OUTCOME**	**TEACHER'S ACTIVITIES**	**RESOURCES**	**SPECIFIC LEARNING OUTCOME**	**TEACHER'S ACTIVITIES**	**RESOURCES**
1-2	1.1 Explain the pre-independence era in Nigeria: - Nationalist movements - Constitutional reforms 1.2 Explain independence negotiations under: - Lancaster House conference - Independence agreement 1.3 Explain Nigerian Independence 1.4 Explain post-independence era:	Explain the pre-independence era in Nigeria: - Nationalist movements - Constitutional reforms Explain independence negotiations under: - Lancaster House conference - Independence agreement Explain Nigerian Independence Explain post-independence era:	Charts Pictures DVD/CD player Textbooks Whiteboard Marker Projector Computer Internet			

	• Early challenges • Military interventions • Democratic reforms	• Early challenges • Military interventions • Democratic reforms			
	1.5 Explain the need for government.	Explain the need for government			
	1.6 Describe the various systems of government.	Explain the various systems of government.			
	1.7 Examine the various forms of government	Explain the various forms of government			
	1.8 Outline the functions of government	Explain the functions of government			
	1.9 Explain the various processes of an election.	Explain the various processes of an election.			
	1.10 Explain the role and importance of political parties in an election.	Explain the role and importance of political parties in an election.			
	1.11 Explain the functions of other agencies in an election.	Explain the functions of other agencies in an election.			
	1.12 Explain the need for a free and fair election	Explain the need for a free and fair election			

GENERAL OBJECTIVE 2.0: Understand the impact of military regimes in Nigeria.						
3-4	2.1 Define military regimes 2.2 Explain the impact of military regimes in Nigeria 2.3 Explain the historical context of military interventions in Nigeria: • 1966, • 1983, • 1993. 2.4 Describe the key features of military rule in Nigeria: • Authoritarianism • Censorship • Human rights abuses 2.5 Explain the major policies and programs implemented by military regimes: • Local government reforms • State creation	Explain military regimes Explain the impact of military regimes in Nigeria Explain the historical context of military interventions in Nigeria: • 1966, • 1983, • 1993. Explain the key features of military rule in Nigeria: • Authoritarianism • Censorship • Human rights abuses Explain the major policies and programs implemented by military regimes: • Local government reforms • State creation	Charts Pictures DVD/CD player Textbooks Whiteboard Marker Projector Computer Internet				

	- Agricultural development - Educational Expansion 2.6 Explain the economic impact of military rule on Nigeria: - Inflation - Corruption - Poverty 2.7 Explain the social and cultural implications of military rule on Nigerian society: - Suppression of dissent - Censorship - National Integration	- Agricultural development - Educational Expansion Explain the economic impact of military rule on Nigeria: - Inflation - Corruption - Poverty Explain the social and cultural implications of military rule on Nigerian society: - Suppression of dissent - Censorship - National Integration				
GENERAL OBJECTIVE 3.0: Understand the history of Democracy in Nigeria						
5	3.1 Describe the evolution of democracy in Nigeria from colonial times to the present day. 3.2 Explain the key features of Nigeria's pre-independence and post-independence political systems	Explain the evolution of democracy in Nigeria from colonial times to the present day. Explain the key features of Nigeria's pre-independence and post-independence political systems	Charts Pictures DVD/CD player Textbooks Whiteboard Marker Projector Computer Internet			

	3.3 Explain the major political parties and leaders in Nigeria's democratic history	Explain the major political parties and leaders in Nigeria's democratic history				
	3.4 Explain the impact of colonialism, military rule, and civilian governments on Nigeria's democratic development	Explain the impact of colonialism, military rule, and civilian governments on Nigeria's democratic development				
GENERAL OBJECTIVE 4.0: Understand the arms of government						
6-7	4.1 Explain the functions of the legislature, the executive and the judiciary at federal, state and local government levels	Explain the functions of the legislature, the executive and the judiciary at federal, state and local government levels	Charts Pictures DVD/CD player Textbooks Whiteboard Marker Projector Computer Internet			
	4.2 Explain the relationship among the three arms of government	Explain the relationship among the three arms of government				
	4.3 Explain the principles of "Separation of power" and "check and balance" in government	Explain the principles of "Separation of power" and "check and balance" in government				
	4.4 Explain the processes of election/ appointment at the three levels of government	Explain the processes of election / appointment at the three levels of government				

	4.5 Explain removal of the Executive at the three levels of government	Explain removal of the Executive at the three levels of government				
	4.6 Explain the main components of the Nigerian judicial system and its independence	Explain the main components of the Nigerian judicial system and its independence				
	4.7 Explain the components of the code of conduct for public officers	Explain the components of the code of conduct for public officers				
	4.8 Explain the effectiveness of the executive in the management of public funds	Explain the effectiveness of the executive in the management of public funds				
	4.8 Explain the performance of the mass media in Nigeria	Explain the performance of the mass media in Nigeria				
GENERAL OBJECTIVE 5.0: Understand constituted authority						
8-9	5.1 Explain the term constituted authority	Explain the term constituted authority	Charts Pictures DVD/CD player			
	5.2 Distinguish between the types of constituted authority	Distinguish between the types of constituted authority	Textbooks Whiteboard Marker			

	5.3 Explain the concept of bureaucracy	Explain the concept of bureaucracy	Projector Computer Internet			
	5.4 Explain different forms of delegated authority in a modern state	Explain different forms of delegated authority in a modern state				
	5.5 Distinguish between the terms "Power" and "Authority"	Distinguish between the terms "Power" and "Authority"				
	5.6 Explain the forms and effects of abuse of power	Explain the forms and effects of abuse of power				
	5.7 Distinguish between the terms "Leadership" and "Followership"	Distinguish between the terms "Leadership" and "Followership"				
	5.8 Explain the roles of leaders and followers in nation building	Explain the roles of leaders and followers in nation building				
	5.9 Explain the good qualities of leaders and followers	Explain the good qualities of leaders and followers				
GENERAL OBJECTIVE 6.0: Understand national identity.						
10-11	6.1 Explain the need for and ways of preserving national identity	Explain the need for and ways of preserving national identity	Charts Pictures DVD/CD player Textbooks Whiteboard Marker			
	6.2 Explain the role and significance of national	Explain the role and significance of national				

	symbols	symbols	Projector Computer Internet			
	6.3 Explain the contributions of selected heroes and heroines towards the development of Nigeria	Explain the contributions of selected heroes and heroines towards the development of Nigeria				
	6.4 State similarities and differences of various aspects of culture in Nigeria	Explain similarities and differences of various aspects of culture in Nigeria				
	6.5 Explain the role of culture in national integrity	Explain the role of culture in national integrity				

GENERAL OBJECTIVE 7.0: Understand national ethics and discipline in national life.

12-13	7.1 Explain the need for national ethics	Explain the need for national ethics	Charts Pictures DVD/CD player Textbooks Whiteboard Marker Projector Computer Internet			
	7.2 Relate various aspects of national ethics to national development	Explain various aspects of national ethics to national development				
	7.3 Explain the causes and consequences of indiscipline in the nation	Explain the causes and consequences of indiscipline in the nation				
	7.4 Explain the methods used by public agencies in the control	Explain the methods used by public agencies in the control of				

	of indiscipline	indiscipline			
	7.5 Explain how citizens can participate in the control of indiscipline	Explain how citizens can participate in the control of indiscipline			
	7.6 Explain the need to maintain the right attitudes towards public property	Explain the need to maintain the right attitudes towards public property			

GENERAL OBJECTIVE 8.0: Understand some methods of environmental protection

14-15	8.1 Explain the concept of environment	Explain the concept of environment	Charts Pictures DVD/CD player		
	8.2 Explain the components of the Nigerian environment	Explain the components of the Nigerian environment	Textbooks Whiteboard Marker Projector Computer		
	8.3 Explain the impact of the environment on human development	Explain the impact of the environment on human development	Internet		
	8.4 List ways of reducing over exploitation of the environment	Explain ways of reducing over exploitation of the environment			
	8.5 Explain the different forms, causes and effects of pollution on the environment	Explain the different form, causes and effects of pollution on the environment			
	8.6 Explain the different	Explain the different			

	methods of controlling pollution	methods of controlling pollution			
	8.7 Explain the different methods used for the conversion of the environment	Explain the different methods used for the conversion of the environment			
	8.8 Explain the effectiveness of national and international conservation agencies	Explain the effectiveness of national and international conservation agencies			

EVALUATION
C/A:40%
EXAMS: 60%
TOTAL: 100%

PROGRAMME: NATIONAL DIPLOMA		
COURSE TITLE: Use of English II	**COURSE CODE:**GNS 201	**CONTACT HOURS:** 2
	CREDIT UNITS: 2	**THEORETICAL:** 1
YEAR: II **SEMESTER: 0**	**PRE-REQUISITE:**	**PRACTICAL:** 1
GOAL: This course is designed to provide the necessary study skills in the use of English language		
GENERAL OBJECTIVES: On completion of this course, the students should be able to: 1.0 Know the rules of grammar 2.0 Know good essays 3.0 Comprehend the differences between denotative and connotative uses of words. 4.0 Know the techniques of comprehension and summary writing. 5.0 Appreciate literature in English.		

PROGRAMME: NATIONAL DIPLOMA						
COURSE TITLE: Use of English II			**COURSE CODE:** GNS 201		**CONTACT HOURS:** 2	
			CREDIT UNITS: 2		**THEORETICAL:** 1	
YEAR: II **SEMESTER: 0**			**PRE-REQUISITE:**		**PRACTICAL**: 1	
COURSE SPECIFICATION: THEORETICAL AND PRACTICAL						
GOAL: This course is designed to provide the necessary study skills in the use of English language						
GENERAL OBJECTIVE 1.0: Know the rules of grammar.						
THEORETICAL CONTENT				**PRACTICAL CONTENT**		
WEEK	**SPECIFIC LEARNING OUTCOME**	**TEACHER'S ACTIVITIES**	**RESOURCES**	**SPECIFIC LEARNING OUTCOME**	**TEACHER'S ACTIVITIES**	**RESOURCES**
1-3	1.1 Define phrase 1.2 Explain the types of phrases, e.g.: • Noun • Verbal • Adjectival etc. 1.3 Define clause 1.4 Define sentence 1.5 Explain the different types of sentences, e.g.: • Simple • Compound • Complex • Compound-complex	Explain phrase Explain types of phrases e.g.: • Noun • Verbal • Adjectival etc. Explain the clause Explain sentence Explain the different types of sentences e.g.: • Simple • Compound • Complex • Compound-complex	Text books White board Internet Computer Marker Projector CD	Construct different types of sentences.	Guide students to: Construct different types of sentences.	Samples of letters Samples of memo Samples of circulars Writing materials

GENERAL OBJECTIVE 2.0: Know good essays.						
4-6	2.1 Define essay. 2.2 Explain the different types of essays. 2.3 Explain narrative and descriptive essays 2.4 Discuss the features of narrative and descriptive essays. 2.5 Explain how to generate relevant information on a given essay topic. 2.6 Discuss a good essay outline.	Explain essay Explain the different types of essay. Explain narrative and descriptive essays Explain the features of narrative and descriptive essays. Explain how to generate relevant information for writing an essay. Explain a good essay outline.	Text books White board Internet Computer Markers Projector CD.	Draw a good essay outline. Write essays on narrative and descriptive topics	Guide students to: Draw a good essay outline. Write essays on narrative and descriptive topics	Sample story outline Writing materials
GENERAL OBJECTIVE 3.0: Comprehend the difference between denotative and connotative uses of words.						
7-8	3.1 Explain denotation 3.2 Explain connotation 3.3 Explain denotative and connotative usage in groups of synonyms e.g.: • Woman lady	Explain denotation Explain connotation Explain denotative and connotative usage in groups of synonyms e.g.: • Woman lady • Patient.	Text books White board Internet Computer Marker Projector CD.	Recognize words used denotatively Use words denotatively. Recognize words used connotatively.	Guide students to: Recognize words used denotatively. Use words denotatively. Recognize words used connotatively.	Dictionary

Week						
	• Patient.			Use words connotatively.	Use words connotatively.	
GENERAL OBJECTIVE 4.0: Know the techniques of comprehension and summary writing.						
9-11	4.1 Explain: • Colloquialism • Slangs • Jargons 4.2 Define summary writing 4.3 Explain how to distinguish between types of summary 4.4 Explain the steps in summary writing	Explain: • Colloquialism • Slangs • Jargons Explain summary writing Explain how to distinguish between types of summary Explain the steps in summary writing	Text books White board Internet Computer Marker Projector CD	Write a good summary of given passages.	Guide students to: Write a good summary of given passages.	Sample passages Writing materials
GENERAL OBJECTIVE 5.0: Appreciate literature in English						
12-15	5.1 Define drama. 5.2 Explain the types of drama. e.g.: • Comedy • Tragedy • Tragic-comedy • Farce • Burlesque • Opera.	Explain drama Explain the types of drama. e.g.: • Comedy • Tragedy • Tragic-comedy • Farce • Burlesque • Opera.	Text books White board Internet Computer Marker Projector CD	Act out a drama.	Guide students to: Act out a drama	Video clips Makeshift stage

	5.3 Explain the terminologies of drama, e.g.: • Act • Resolution • Conflict • Soliloquy. 5.4 Define radio drama. 5.5 Define television drama. 5.6 Explain the characteristics of both radio and television drama. 5.7 Explain the differences between radio and television drama	Explain the terminologies of drama, e.g.: • Act • Resolution • Conflict • Soliloquy. . Explain radio drama. Explain television drama Explain the characteristics of both radio and television drama. Explain the differences between radio and television drama.				

EVALUATION
C/A:40%
EXAMS: 60%
TOTAL: 100%

PROGRAMME: NATIONAL DIPLOMA		
COURSE TITLE: Communication In English II	**COURSE CODE**: GNS 202	**CONTACT HOURS**: 2
	CREDIT UNITS: 2	**THEORETICAL:** 1
YEAR: II **SEMESTER: 0**	**PRE-REQUISITE**:	**PRACTICAL:** 1
GOAL: This course is designed to enable students acquire the necessary communication skills, know the techniques of correspondence and comprehend written materials		
GENERAL OBJECTIVES: On completion of this course, the students should be able to: 1.0 Know registers. 2.0 Know the principles of correspondence. 3.0 Know the principles of writing for publication. 4.0 Know report writing.		

PROGRAMME: NATIONAL DIPLOMA

COURSE TITLE: Communication in English II	COURSE CODE: GNS 202	CONTACT HOURS: 2
	CREDIT UNITS: 2	THEORETICAL: 1
YEAR: II SEMESTER: 0	PRE-REQUISITE:	PRACTICAL: 1

COURSE SPECIFICATION: THEORETICAL AND PRACTICAL

GOAL: This course is designed to enable students acquire the necessary communication skills, know the techniques of correspondence and comprehend written materials

GENERAL OBJECTIVE 1.0: Know Registers.

	THEORETICAL CONTENT			PRACTICAL CONTENT		
WEEK	SPECIFIC LEARNING OUTCOME	TEACHER'S ACTIVITIES	RESOURCES	SPECIFIC LEARNING OUTCOME	TEACHER'S ACTIVITIES	RESOURCES
1-3	1.1 Define registers. 1.2 Explain factors influencing register,: • Field (profession) • Mode (speech or writing) • Tenor (relationship between the interacting parties).	Explain registers. Explain the factors that influence registers: • Field (profession) • Mode (speech or writing) • Tenor (relationship between the interacting parties).	Textbooks Journals Internet Computer Projector White board Marker CD/DVD	Recognizing registers. Use registers appropriately	Guide students to: Recognize registers. Use registers appropriately.	Sample registers Dictionaries Sample style guide

	1.3 Explain items of register peculiar to different professions.	Explain items of registers peculiar to different professions.				
	1.4 Explain items of register in a given passage	Explain items of register in a given passage				
	1.5 Define jargon.	Explain jargon				
	1.6 Explain the uses of jargon.	Explain the uses of jargons.				

GENERAL OBJECTIVE 2.0: Know the Principles of Correspondence

4- 7	2.1 Explain different types of business letters e.g.: • Applications • Enquiries • Invitations • Complaints, with their replies.	Explain the different types of business letters e.g.: • Applications • Enquiries • Invitations • Complaints, with their replies.	Textbooks Journals Internet Computer Projector White board Marker CD/DVD	Write the different types of business letters.	Guide students to: Write the different types of business letters.	Sample business letter Writing materials
	2.2 Describe suitable languages for specific types of letters.	Explain the language suitable for specific types of letters.				

GENERAL OBJECTIVE 3.0: Apply the Principle of Writing for Publication.					
8-11	3.1 Explain the techniques of writing for publication. 3.2 Explain how to review a published essays of literary value. 3.3 State the development of ideas in a given article.	Explain the techniques of writing for publication. Explain how to review a published essays of literary value. Explain the development of ideas in a given article.	Textbooks Journals Internet Computer Projector White board Marker CD/DVD	Analyse published articles. Write good articles suitable for publication Review published essays of literary value.	Guide students to: Analyse published articles. Write good articles suitable for publication Review published essays of literary value.	Sample publications Magazines Newspapers Writing materials
GENERAL OBJECTIVE 4.0: Write a report.					
12-15	4.1 Define report. 4.2 List the types of report. 4.3 Enumerate uses of report. 4.4 List the characteristics of a good report e.g.: • Objectivity • Style etc. 4.5 Outline the stages of writing a report.	Explain reports. Explain the types of report. Explain the uses of report. Explain the characteristics of report e.g.: • Objectivity • Style etc. Explain the stages of writing a report.	Textbooks Journals Internet Projector Computer Whiteboard Marker CD/DVD	Analyse and evaluate a given report. Write a report.	Guide students to: Analyse a given report. Write a report.	Sample report Writing materials

EVALUATION:
C/A:40% EXAMS: 60% TOTAL: 100%

PROGRAMME: NATIONAL DIPLOMA		
COURSE: Introduction to Sociology	**COURSE CODE**: GNS 211	**CONTACT HOURS**: 2
	CREDIT UNITS: 2	**THEORETICAL**: 2
YEAR: II **SEMESTER:** I	**PRE-REQUISITE**:	**PRACTICAL**:
GOAL: This course is designed to provide the students with knowledge of the basic elements of Sociology.		
GENERAL OBJECTIVES: On completion of this course, the students should be able to: 1.0 Understand sociology as a body of scientific knowledge 2.0 Understand social groups 3.0 Understand social institutions and their importance in society 4.0 Understand culture and its influence on the individual, the group and the society in general 5.0 Understand the process of socialization and its impact on the personality of an individual 6.0 Understand the structure and importance of the family as a basic social institution 7.0 Understand the meaning of social stratification and the variables associated with it 8.0 Understand deviant behaviour and the consequences of such behaviour on social order 9.0 Understand the mechanism of social control and the roles of the individual in the control process		

PROGRAMME: NATIONAL DIPLOMA

COURSE TITLE: Introduction to Sociology	**COURSE CODE**: GNS 211	**CONTACT HOURS**: 2
	CREDIT UNITS: 2	**THEORETICAL**: 2
YEAR: II SEMESTER: I	**PRE-REQUISITE**:	**PRACTICAL**:

COURSE SPECIFICATION: THEORETICAL AND PRACTICAL

GOAL: This course is designed to provide the students with knowledge of the basic elements of Sociology.

GENERAL OBJECTIVE 1.0: Understand sociology as a body of scientific knowledge

THEORETICAL CONTENT				PRACTICAL CONTENT		
WEEK	**SPECIFIC LEARNING OUTCOME**	**TEACHER'S ACTIVITIES**	**RESOURCES**	**SPECIFIC LEARNING OUTCOME**	**TEACHER'S ACTIVITIES**	**RESOURCES**
1-2	1.1 Define sociology 1.2 Define the scope of sociology and its methods 1.3 Explain the historical development of sociology 1.4 Explain the interrelationship of sociology and other social sciences	Explain sociology Explain the scope of sociology and its methods Explain the historical development of sociology Explain the interrelationship of sociology and other social sciences	Charts Pictures DVD/CD player Textbooks Whiteboard Marker Projector Computer Internet			
GENERAL OBJECTIVE 2.0: Understand social groups						
3	2.1 Define society 2.2 Explain the basic groups of society, e.g.: • Aggregate	Explain society Explain the basic groups of society, e.g.: • Aggregate	Charts Pictures DVD/CD player Textbooks Whiteboard Marker			

	• Category • Social • Formal groups	• Category • Social • Formal groups	Projector Computer Internet			
	2.3 Differentiate between: • Voluntary and involuntary groups • In –groups and out-groups	Explain the differences between: • Voluntary and involuntary groups • In –groups and out-groups				
	2.4 Explain the characteristics of reference groups	Explain the characteristics of reference groups				
GENERAL OBJECTIVE 3.0: Understand social institutions and their impact on the society						
4-5	3.1 Define social institutions	Explain social institutions	Charts Pictures DVD/CD player Textbooks Whiteboard Marker Projector Computer Internet			
	3.2 Explain basic social institutions	Explain basic social institutions				
	3.3 Delineate the most important characteristics of social institutions in 3.2	Explain the most important characteristics of social institutions in 3.2				
	3.4 Enumerate the specific functions of Social Institutions	Explain the specific functions of social institutions				

	3.5 Explain the following concepts : • Transfer of functions • Competition and cooperation among institutions; and • Institutional universality and variation	Explain the following concepts: • Transfer of functions • Competition and cooperation among institutions; and • Institutional universality and variation				
GENERAL OBJECTIVE 4.0: Understand culture and its influence on the individual, group and the society in general						
6	4.1 Define culture 4.2 Distinguish between material and non-material aspects of culture 4.3 Analyse culture as mode of communication 4.4 Explain: • Cultural • Norms • Values • Folkways • Mores	Explain culture Explain the differences between material and non-material aspects of culture Explain culture as mode of communication Explain: • Cultural • Norms • Values • Folkways • Mores	Charts Pictures DVD/CD player Textbooks Whiteboard Marker Projector Computer Internet			
GENERAL OBJECTIVE 5.0: Understand the process of socialization and it impact on the development of personality of an individual						
7-8	5.1 Define socialization 5.2 List the four basic goals of socialization	Explain socialization Explain the four basic goals of socialization	Textbooks Projects DVD/CD Players			

	5.3 Identify the major agents of socialization: • Family • School • Peer groups • Mass media 5.4 Define personality 5.5 Explain types of personality 5.6 Explain the effects of nature and nurture on the personality of the individual	Explain the major agents of socialization: • Family • School • Peer groups • Mass media Explain personality Explain types of personality Explain the effects of nature and nurture on the personality of the individual	Whiteboard Computer Marker Internet		
GENERAL OBJECTIVE 6.0: Understand the structure and the importance of family as a basic social institution					
9-10	6.1 Define family 6.2 Describe the types of family groupings: • Nuclear family • Extended family • Compound family • Family of procreation • Family of orientation 6.3 Outline the variations in marital forms: • Monogamy	Explain family Explain the types of family groupings • Nuclear family • Extended family • Compound family • Family of procreation • Family of orientation Explain the variations in marital forms: • Monogamy	Charts Pictures DVD/CD player Textbooks Whiteboard Marker Projector Computer Internet		

	• Polygamy • Polygyny • Polyandry • Group marriage • Ghost marriage	• Polygamy • Polygyny • Polyandry • Group marriage • Ghost marriage				
	6.4 Enumerate the functions of the family e.g.: • Sexual • Reproductive • Socialization • Economic	Explain the functions of the family e.g.: • Sexual • Reproductive • Socialization • Economic				
	6.5 Explain the changing role of women in the family: • Analyse the modern economic role of women • Analyse the role of women in the professions	Explain the changing role of women in the family: • Analyse the modern economic role of women • Analyse the role of women in the professions				
GENERAL OBJECTIVE 7.0: Know the meaning of social stratification and the variables associated with it						
11	7.1 Define social class 7.2 Define social mobility 7.3 Identify the basic indicators of social	Explain social class Explain social mobility Explain the basic indicators of social class	Charts Pictures DVD/CD player Textbooks			

	class and their roles in social mobility: • Income • Occupation • Education • Race • Religion • Nationality • Sex • Residence • Family background	and their roles in social mobility: • Income • Occupation • Education • Race • Religion • Nationality • Sex • Residence • Family background	Whiteboard Marker Projector Computer Internet		
	7.4 Examine the impact of the variables in 7.3 on groups and interpersonal relations	Explain the impact of the variables in 7.3 on groups and interpersonal relations			
	7.5 Distinguish social stratification from social differentiation	Explain social stratification from social differentiation			
GENERAL OBJECTIVE 8.0: Understand deviant behaviour and the consequences of such behaviour on social order					
12-13	8.1 Define deviant behaviour	Explain deviant behaviour	Charts Pictures DVD/CD player Textbooks Whiteboard Marker Projector Computer Internet		
	8.2 Enumerate the various characteristics of deviant behaviour	Explain the various characteristics of deviant behaviour			
	8.3 Explain the various conditions that can give rise to deviant behaviour e.g.: • Relative	Explain the various conditions that can give rise to deviant behaviour e.g.: • Relative			

	deprivation • Anomie • Alienation • Role conflict • Absence of rules and regulation • Group influence • Defence mechanism 8.4 Explain the consequences of deviant behaviour in relation to social organization 8.5 Explain theories explaining deviant behaviour	deprivation • Anomie • Alienation • Role conflict • Absence of rules and regulation • Group influence • Defence mechanism Explain the consequences of deviant behaviour in relation to social organization Explain theories explaining deviant behaviour				
GENERAL OBJECTIVE 9.0: Understand the mechanism of social control and the roles of the individuals in the control process						
14-15	9.1 Explain the functions of rules and regulations in society as mechanism for social control and order 9.2 Explain the various uses of sanctions in social control e.g.: reward and punishment etc.	Explain the functions of rules and regulations in society as mechanism for social control and order Explain the various uses of sanctions in social control e.g.: reward and punishment etc.	Charts Pictures DVD/CD player Textbooks Whiteboard Marker Projector Computer Internet			

EVALUATION: C/A:40% EXAMS: 60% TOTAL: 100%

PROGRAMME: NATIONAL DIPLOMA (ND)		
COURSE TITLE: Introduction to Medical Sociology	**COURSE CODE**: GNS 213	**CONTACT HOURS**: 2
	CREDIT UNITS: 2	**THEORETICAL**: 2
YEAR : II SEMESTER: I	**PRE-REQUISITE**:	**PRACTICAL**:
GOAL: The course is designed to provide students with the knowledge of the application of the general concepts of sociology in the health care delivery system in Nigeria.		
GENERAL OBJECTIVES: On completion of this course, the students should be able to: 1.0 Understand the social and cultural aspects of medical sociology. 2.0 Understand the concept of health-illness behaviour. 3.0 Understand the relationship between social class and illness. 4.0 Understand the complementary nature of orthodox and traditional medicine 5.0 Understand the general principles of social planning as it affects health care delivery system in Nigeria.		

PROGRAMME: NATIONAL DIPLOMA						
COURSE: Introduction to Medical Sociology			COURSE CODE: GNS 213		CONTACT HOURS: 2	
			CREDIT UNITS: 2		THEORETICAL: 2	
YEAR: SEMESTER:			PRE-REQUISITE:		PRACTICAL:	

COURSE SPECIFICATION: THEORETICAL AND PRACTICAL

GOAL: The course is designed to provide students with the knowledge of the application of the general concepts of sociology in the health care delivery system in Nigeria.

GENERAL OBJECTIVE 1.0: Understand the social and cultural aspects of medical sociology

	THEORETICAL CONTENT			PRACTICAL CONTENT		
WEEK	SPECIFIC LEARNING OUTCOME	TEACHER'S ACTIVITIES	RESOURCES	SPECIFIC LEARNING OUTCOME	TEACHER'S ACTIVITIES	RESOURCES
1-3	1.1 Explain the nature and scope of medical sociology 1.2 Define the following terms: • Culture • Society • Tradition • Belief	Explain the nature and scope of medical sociology Explain the following terms: • Culture • Society • Tradition • Belief	Text books Journal Charts Audio visual Whiteboard Marker Interactive board Multi-media Projector			

GENERAL OBJECTIVE 2.0: Understand the concept of health-illness behaviour

	2.1 Define health and illness behaviour 2.2 Explain the influence of culture on health and illness 2.3 Explain the pathways	Explain health and illness behaviour Explain the influence of culture on health and illness Explain the pathways	Text books Journal Charts Audio visual Whiteboard Markers			

		Multi-media Projector Computer Internet			
	2.4 Explain the cultural factors influencing the acceptance and utilization of health care services	Explain the cultural factors influencing the acceptance and utilization of health care services			
	2.5 Differentiate between scientific and traditional medical beliefs	Explain the differences between traditional and scientific medical beliefs			
GENERAL OBJECTIVE 3.0: Understand the relationship between social class and illness.					
4-5	3.1 Explain the diseases of affluence and poverty e.g.: • Mental illness • Hypertension • Tuberculosis • Cardiovascular diseases	Explain the disease of affluence and poverty e.g.: • Mental illness • Hypertension • Tuberculosis • Cardiovascular diseases	Text books Journal Charts Audio visual Whiteboard Marker Multi-media Projector Computer Internet		
	3.2 Explain the relationship between social class and the diseases in 3.1	Explain the relationship between social class and the disease in 3.1			
GENERAL OBJECTIVE 4.0: Understand the complementary nature of orthodox and traditional medicine					
6-8	4.1 Describe modern health institutions e.g.: Hospitals and Health Centres	Explain modern health institutions e.g. Hospitals and Health Centres	Text books Journal Charts Audio visual Whiteboard		
	4.2 Describe traditional	Explain traditional			

		health institutions	health institutions	Markers Internet Computer Projector			
		4.3 Explain socio-cultural setting in modern health care	Explain socio-cultural setting in modern health care				
		4.4 Describe the relationship between the modern and traditional health care delivery systems	Explain the relationship between the modern and traditional health care delivery systems				

General Objective 5.0: Understand the general principles of social planning as it affects health care delivery system in Nigeria

9-11	5.1 Describe the structure of health care delivery system in Nigeria	Explain the structure of health care delivery system in Nigeria	Text books Journal Charts Audio visual Computer Projector Internet Whiteboard Markers			
	5.2 Explain the Federal Government policies on: • Health education • Family planning housing • Water supply • Waste disposal • Rehabilitation	Explain the Federal Government policies on: • Health education • Family planning housing • Water supply • Waste disposal • Rehabilitation				
	5.3 Explain health care funding	Explain health care funding				

	5.4 Explain health problems and their solutions in Nigeria	Explain health problems and their solution in Nigeria.				
	5.5 State the problems associated with the over emphasis on curative rather than preventive health	Explain the problems associated with the over emphasis on curative rather than preventive health				
	5.6 List some Non-Governmental Organizations, Community Based Organization's involved in health care in Nigeria	Explain some Non-Governmental Organizations, Community Based Organization's involved in health care in Nigeria				
	5.7 Explain the roles played by NGO's, CBO's in health care delivery in Nigeria	Explain the roles played by NGO's, CBO's in health care delivery in Nigeria				

GENERAL OBJECTIVE 6.0: Understanding mental illness as an important component of medicine

12-14	6.1 Define mental illness	Define mental illness	Textbooks Journal Charts Audio visual Computer Projector			
	6.2 Explain the symptoms of mental illness	Explain the symptoms of mental illness				
	6.3 Explain the causes of mental illness	Explain the causes of mental illness				

| | 6.4 Explain societal reaction to mental illness in Nigeria | Explain societal reaction to mental illness in Nigeria | Internet Whiteboard Markers | | | |

EVALUATION
C/A:40%
EXAMS: 60%
TOTAL: 100%

HIGHER NATIONAL DIPLOMA COURSES

PROGRAMME: HIGHER NATIONAL DIPLOMA ENGLISH		
COURSE: Use of English III	**COURSE CODE**: GNS 301	**CONTACT HOURS:** 2
	CREDIT UNITS: 2	**THEORETICAL:** 1
YEAR: I **SEMESTER: 0**	**PRE-REQUISITE:**	**PRACTICAL:** 1
GOAL: This course is designed to acquaint students with the knowledge and skills of the techniques of correspondence and written materials		
GENERAL OBJECTIVES: On completion of this course, the students should be able to: 1.0 Know how to construct good sentences 2.0 Understand different types of essays 3.0 Appreciate literature in English		

PROGRAMME: HIGHER NATIONAL DIPLOMA ENGLISH

COURSE TITLE: Use of English III		COURSE CODE: GNS 301		CONTACT HOURS: 2
		CREDIT UNITS: 2		THEORETICAL: 1
YEAR: I SEMESTER: 0		PRE-REQUISITE:		PRACTICAL: 1

COURSE SPECIFICATION: THEORETICAL AND PRACTICAL

GOAL: This course is designed to acquaint students with the knowledge and skills of the techniques of correspondence and written materials

GENERAL OBJECTIVE 1.0: Know how to construct good sentences

THEORETICAL CONTENT				PRACTICAL CONTENT		
WEEK	SPECIFIC LEARNING OUTCOME	TEACHER'S ACTIVITIES	RESOURCES	SPECIFIC LEARNING OUTCOME	TEACHER'S ACTIVITIES	RESOURCES
1-5	1.1 Explain the different types of sentences. 1.2 Define the parts of a sentence. 1.3 Define tenses. 1.4 Identify the various tenses. 1.5 Define concord. 1.6 Explain types of concord. 1.7 Explain the rules of concord in sentence construction.	Explain the different types of sentences. Explain the parts of a sentences. Explain tenses. Explain the various tenses. Explain concord. Explain types of concord. Explain the rules of concord in sentence construction.	Textbooks Journals Internet Projector Computer Whiteboard Marker CD/DVD	Construct sentences using various tenses. Use the rules of concord and construct various sentences.	Guide students to: Construct sentences using various tenses. Use the rules of concord and construct various sentences.	Grammar guide Sentence diagrams Dictionaries Writing materials

GENERAL OBJECTIVE 2.0: Understand different types of essays						
6-10	2.1 Define essay. 2.2 List the types of essays. 2.3 State the characteristics of each type in 2.2. 2.4 Explain the logical order of presentation, e.g.: • Chronological • Spatial • General-to-Specific • Specific-to-General • Alternation • Inductive • Deductive etc.	Explain essay. Explain the types of essays. Explain the characteristics of each type of essay. Explain the logical order of presentation, e.g.: • Chronological • Spatial • General-to-Specific • Specific-to-General • Alternation • Inductive • Deductive etc.	Textbooks Journals Internet Projector Computer Whiteboard Marker CD/DVD			
GENERAL OBJECTIVE 3.0: Appreciate literary works in English						
11-15	3.1 Define Literature. 3.2 List the genres of Literature. 3.3 Define the terminologies of poetry e.g.: • Rhyme • Rhythm	Explain literature. Explain the genres of literature. Explain the terminologies of poetry e.g.: • Rhyme • Rhythm	Textbooks Journals Internet Projector Computer Whiteboard Marker CD/DVD	Analyse given poems. Write simple poems	Guide students to: Analyse given poems. Write simple poems	Sample poems

	Enjambment, etc.	Enjambment, etc.				
	3.4 Explain given poems.	Explain given poems.				

EVALUATION
C/A: 40%
EXAMS: 60%
TOTAL: 100%

PROGRAMME: HIGHER NATIONAL DIPLOMA ENGLISH		
COURSE TITLE: Communication in English III	**COURSE CODE:** GNS 302	**CONTACT HOURS: 2**
	CREDIT UNITS: 2	**THEORETICAL: 1**
YEAR: I **SEMESTER**: 0	**PRE-REQUISITE:**	**PRACTICAL: 1**
GOAL: This course is designed to equip students with the knowledge and skills in using communication skills for general and specific purposes.		
GENERAL OBJECTIVES: On completion of this course, the students should be able to: 1.0 Know the principles and practice of written communication. 2.0 Comprehend more difficult reading materials. 3.0 Know the procedure for writing project reports 4.0 Know how to make oral presentations		

PROGRAMME: HIGHER NATIONAL DIPLOMA ENGLISH						
COURSE: Communication in English III			COURSE CODE: GNS 302		CONTACT HOURS: 2	
			COURSE CODE: GNS 302		THEORETICAL: 1	
			CREDIT UNITS: 2		THEORETICAL: 1	
YEAR: I SEMESTER: 0			PRE-REQUISITE:		PRACTICAL: 1	
COURSE SPECIFICATION: THEORETICAL AND PRACTICAL						
GOAL: This course is designed to equip students with the knowledge and skills in using communication skills for general and specific purposes.						
GENERAL OBJECTIVE 1.0: Know the principles and practice of written communication						
THEORETICAL CONTENT				PRACTICAL CONTENT		
WEEK	SPECIFIC LEARNING OUTCOME	TEACHER'S ACTIVITIES	RESOURCES	SPECIFIC LEARNING OUTCOME	TEACHER'S ACTIVITIES	RESOURCES
1-5	1.1 State the principles of business (formal) letter writing: e.g.: • Clarity • coherence formal language • Objectivity etc. 1.2 Discuss the components of a business letter. 1.2 Explain different styles of writing a letter:	Explain the principles of business (formal) letter writing: e.g.: • Clarity • Coherence formal language • Objectivity etc. Explain the components of a business letter. Explain the different styles of writing a letter:	CD/DVD Projector White board Marker Textbooks Computer Internet	Write memos Write business letters using the different styles.	Guide students to: Write memos. Write business letters using the different styles.	Samples letters Sample memos Sample circulars

	• Indented • Semi-blocked • Fully-blocked. 1.3 Define memo. 1.5 Highlight the differences between a memo and a letter. 1.6 Explain different business letters: • Appointments • Dismissals • Commendation • Queries • Condolences • Congratulation etc.	• Indented • Semi-blocked • Fully-blocked Explain memo. Explain the differences between a memo and a letter. Explain the different business letters: • Appointments • Dismissals • Commendation • Queries • Condolences • Congratulation etc.				
GENERAL OBJECTIVE 2.0: Comprehend more difficult reading materials.						
6-9	2.1 Explain expository and argumentative writings. 2.2 Explain the logic in the passages 2.3 Differentiate between facts and opinion in a passage	Explain of expository and argumentative writings. Explain the logic in the passages Explain the differences between fact and opinion in a passage	CD/DVD, Projector Whiteboard Computer Internet Marker	Read passages of expository and argumentative write-ups. Answer questions correctly from passage read.	Guide students to: Read expository and argumentative write-ups. Answer logical questions on passages read.	Newspapers Magazines Periodicals Reading materials

GENERAL OBJECTIVE 3.0: Know the procedure for report writing project reports

10-13	3.1 Define project report.	Explain project report.	CD/DVD, Projector Whiteboard Computer Internet Marker	Select suitable topics for project report.	Guide students to: Select suitable topics for project report.	Sample project Reading materials
	3.2 Explain the characteristics of a project report,: • Part • Format • Style.	Explain the characteristics of a project report,: • Part • Format • Style.		Write a project Present a project report orally before an audience	Write a project Present a project report orally before an audience	Newspapers Magazines Periodicals.
	3.3 Identify suitable topics for project report.	Explain suitable topics for project report.				
	3.4 Discuss methods of gathering data from primary, secondary and tertiary sources.	Explain methods of gathering data from primary, secondary and tertiary sources.				
	3.5 Discuss reference materials for gathering data.	Explain the use of reference materials in data collection				
	3.6 Discuss appropriate citation and documentation styles, e.g. APA, MLA	Explain appropriate citation and documentation styles, e.g. APA, MLA				
	3.7 Explain the procedure for	Explain the procedure for writing a project				

	writing a project report using appropriate: • Numbering • Ranking • Phrasing.	report using appropriate: • Numbering, • Ranking • Phrasing.				
GENERAL OBJECTIVE 4.0: Know how to make oral presentations						
13-15	4.1 Define the different types of formal oral compositions. • Debates • Conferences • Workshops • Symposia, • Speech making, etc. 4.2 State the steps in developing an oral composition: • Define the purpose. • Select a topic • Frame the subject sentence. • Define materials for developing above. • Draw up the outline.	Explain the different types of formal oral compositions. • Debates • Conferences • Workshops • Symposia, • Speech making, etc. Explain the steps in developing an oral composition: • Define the purpose. • Select a topic • Frame the subject sentence. • Define materials for developing above. • Draw up the outline.	CD/DVD Projector Whiteboard Computer Internet Marker Textbooks	Write different oral compositions. Deliver short speeches on different topics using the different delivery techniques.	Guide students to: Write different oral compositions. Deliver short speeches on different topics using the different delivery techniques.	Reading materials Newspapers Magazines Periodicals Tape recorder Radio Television

	• Select the mode of delivery. • Rehearse/ practice. 4.3 Enumerate delivery techniques e.g.: • Memorization • Reading • Impromptu • Extemporaneous.	• Select the mode of delivery. • Rehearse/ practice. Explain the delivery techniques e.g.: • Memorization • Reading • Impromptu • Extemporaneous				

EVALUATION:
C/A: 40%
EXAMS: 60%
TOTAL: 100%

PROGRAMME: HIGHER NATIONAL DIPLOMA		
COURSE TITLE: General Philosophy	**COURSE CODE:** GNS 312	**CONTACT HOURS:** 2
	CREDIT UNITS: 2	**THEORETICAL:** 2
YEAR: I SEMESTER: 1	**PRE-REQUISITE:**	**PRACTICAL: 0**
GOAL: This course is designed to acquaint students with the knowledge of philosophical thought and its relevance in human society.		
GENERAL OBJECTIVES: On completion of this course, the students should be able to: 1.0 Understand Philosophy as a subject and its various branches 2.0 Understand the concepts of City, State and Civilization 3.0 Understand the nature of man and his place in Society 4.0 Understand the concepts of Justice and Equity as a prerequisite to social stability 5.0 Understand Moral Philosophy which guides moral rectitude 6.0 Understand the duty of Man as a measure of man's social relevance		

PROGRAMME: HIGHER NATIONAL DIPLOMA						
COURSE TITLE: General Philosophy		**COURSE CODE:** GNS 312			**CONTACT HOURS**: 2	
		CREDIT UNIT: 2			**THEORETICAL**: 2	
YEAR: I **SEMESTER**: I		**PRE-REQUISITE**:			**PRACTICAL:**	
COURSE SPECIFIFCATION: THEORETICAL AND PRACTICAL						
GOAL: This course is designed to acquaint students with the knowledge of philosophical thought and its relevance in human society						
GENERAL OBJECTIVE 1.0: Understand Philosophy as a subject and its various branches.						
THEORETICAL CONTENT				**PRACTICAL CONTENT**		
WEEK	**SPECIFIC LEARNING OUTCOME**	**TEACHER'S ACTIVITIES**	**RESOURCES**	**SPECIFIC LEARNING OUTCOME**	**TEACHER'S ACTIVITIES**	**RESOURCES**
1-2	1.1 Define Philosophy 1.2 Explain branches of Philosophy - Logic - Deductive reasoning - Inductive reasoning - Ethics - Epistemology - Metaphysics - Ontology	Explain Philosophy Explain branches of Philosophy - Logic - Deductive reasoning - Inductive reasoning - Ethics - Epistemology - Metaphysics - Ontology	Charts Pictures DVD/CD player Textbooks Whiteboard Marker Projector Computer CD/DVD Internet			
GENERAL OBJECTIVE 2.0: Understand the concepts of City, State and Civilization						
3-5	2.1 Define the City 2.2 Explain types of Cities Agrarian	Define the City Explain types of Cities Agrarian	Charts Pictures DVD/CD player Textbooks			

	• Industrial • Administrative 2.3 Explain the concept of State 2.4 Define Civilization 2.5 Explain Universal Civilizations: • Sinic • Islamic • Japanese • Hindu • Western • Latin • African 2.6 Discuss Western Civilization and its Global influence • Political • Economic • Socio-cultural 2.7 Explain impetus to the global dominance of Western civilization 2.8 Explain the concept of "Clash of Civilizations"	• Industrial • Administrative Explain the concept of State Define Civilization Explain Universal Civilizations: • Sinic • Islamic • Japanese • Hindu • Western • Latin • African Explain Western Civilization and its Global influence • Political • Economic • Socio-cultural Explain impetus to the global dominance of Western civilization Explain the concept of "Clash of Civilizations"	Whiteboard Marker Projector Computer CD/DVD Internet			

GENERAL OBJECTIVE 3.0: Understand the nature of man and his place in Society					
6-7	3.1 Explain the human nature 3.2 Explain how man is a social being by nature 3.3 Explain how man seeks to live in groups to reap the benefits of group life	Explain the human nature Explain how man is a social being by nature Explain how man seeks to live in groups to reap the benefits of group life	Textbooks Projects DVD/CD Players White Board & Marker Internet		
GENERAL OBJECTIVE 4.0: Know the concepts of Justice and Equity as a prerequisite to social stability					
8-9	4.1 Define Justice and Equity. 4.2 Relate justice and equity to ethics and the rule of law 4.3 Explain the importance of an impartial judiciary to the dispensation of justice 4.4 Explain the effect of justice and equity to patriotism 4.5 Explain how patriotism	Explain Justice and Equity. Explain justice and equity to ethics and the rule of law Explain the importance of an impartial judiciary to the dispensation of justice Explain the effect of justice and equity to patriotism Explain how	Textbooks CD/DVD Players Projectors White board Marker Internet Computer Projectors		

	promotes social stability and development	patriotism promotes social stability and development				

GENERAL OBJECTIVE 5.0: Understand Moral Philosophy which guides moral rectitude

10-11	5.1 Define Morality 5.2 Explain Moral Philosophy 5.3 Enumerate the dimensions of moral philosophy • Traditional • Religious • Classical 5.4 Explain the importance of moral Philosophy in moulding Character	Explain Morality Explain Moral Philosophy Explain dimensions of moral philosophy • Traditional • Religious • Classical Explain the importance of moral Philosophy in moulding Character	Textbooks CD/DVD Players Projectors White board Marker Internet Computer Projector			

GENERAL OBJECTIVE 6.0: Know the duty of Man as a measure of man's social relevance

12-13	6.1 Define "Duty" 6.2 Explain the moral implications of Duty 6.3 Enumerate the types of duty: • Duty to self • Duty to family and kinsmen • Duty to society	Explain "Duty" Explain the moral implications of Duty Explain the types of duty: • Duty to self • Duty to family and kinsmen • Duty to society	Textbooks CD/DVD Players Projectors White board Marker Internet Computer Projector			

	• Civic duty	• Civic duty				
	6.4 Explain the performance of duty as a measure of man's Social relevance	Explain the performance of duty as a measure of man's Social relevance.				

EVALUATION
C/A:30%
EXAMS: 70%
TOTAL: 100%

PROGRAMME: HIGHER NATIONAL DIPLOMA		
COURSE: Communication In English IV	COURSE CODE: GNS 401	CONTACT HOURS: 2
	CREDIT UNITS: 2	THEORETICAL: 1
YEAR: II SEMESTER:	PRE-REQUISITE:	PRACTICAL: 1
GOAL: This course is designed to equip students with the knowledge and skills in using communication skills for general and specific purposes.		
GENERAL OBJECTIVES: On completion of this course, the students should be able to: 1.0 Comprehend the theory and practice of communication. 2.0 Know the concept of organisational communication 3.0 Know how to develop a resume		

PROGRAMME: HIGHER NATIONAL DIPLOMA						
COURSE TITLE: Communication In English IV			**COURSE CODE:** GNS 401		**CONTACT HOURS:** 2	
			CREDIT UNITS: 2		**THEORETICAL:** 1	
YEAR: II **SEMESTER:**			**PRE-REQUISITE:**		**PRACTICAL:** 1	

COURSE SPECIFICATION: THEORETICAL AND PRACTICAL

GOAL: This course is designed to equip students with the knowledge and skills in using communication skills for general and specific purposes.

GENERAL OBJECTIVE1.0: Comprehend the theory and practice of communication.

THEORETICAL CONTENT				PRACTICAL CONTENT		
WEEK	**SPECIFIC LEARNING OUTCOME**	**TEACHER'S ACTIVITIES**	**RESOURCES**	**SPECIFIC LEARNING OUTCOME**	**TEACHER'S ACTIVITIES**	**RESOURCES**
1-4	1.1Define communication. 1.2 Describe in details, the communication process. 1.3 List the different methods of communication e.g.: • Oral • Written • Non- verbal • Visual.	Explain Communication. Explain in details, the communication process. Explain the different methods of communication e.g.: • Oral • Written • Non- verbal • Visual.	Textbooks Projector Whiteboard Marker Internet Computer CD/DVD	Use the different methods of communication.	Guide students to: Use the different methods of communication.	Video clips Pictorials Demonstration charts
GENERAL OBJECTIVE 2.0: Know the concept of organisational communication						
5-12	2.1Identify directions of communication flow,: • Internal (vertical, horizontal,	Explain the direction of communication flow,: • Internal (vertical, horizontal,	Textbooks Projector Whiteboard Marker Internet Computer	Use appropriate channels and media for effective organizational communication	Guide student to: Use appropriate channels and media for effective organizational communication	Video clips Pictorials Demonstration charts

	diagonal, quasi vertical) • External. 2.2 Explain the difference between inter-personal and intra-personal communication 2.3 Explain the elements of communication e.g.: • Source • Message channel • Receiver • Feedback etc. 2.4 Identify the barriers to effective communication 2.5 Identify non-verbal communication: • Kinesics proxemics • Chronemics • Paralanguage.	diagonal, quasi vertical) • External. Explain the difference between inter-personal and intra-personal communication Explain the elements of communication e.g.: • Source • Message channel • Receiver • Feedback etc. . Explain the barriers to effective communication. Explain non-verbal communication: • Kinesics proxemics • Chronemics • Paralanguage.	CD/DVD	Conduct debates, meetings and interviews.	Conduct debates, meetings and interviews.	Phones Writing materials

	2.6 Explain the impact of certain variables on communication, e.g.: • Environment • Power • Status • Role.	Explain the impact of certain variables on communication, e.g.: • Environment • Power • Status • Role.				
	2.7 State the procedure for conducting debates, meetings, and interviews.	Explain the procedures for conducting debates, meetings, and interviews				
GENERAL OBJECTIVE 3.0: Know how to develop a resume						
13-15	3.1 Define resume 3.2 Outline the importance of resume 3.3 Enumerate the different types of resumes 3.4 State the steps in developing a resume e.g.: • Choose a format • Write header • Objective • Skills • Experiences • Education etc.	Explain resume Explain the importance of resume Explain the different types of resumes. Explain the steps in developing a resume e.g.: • Choose a format • Write header • Objective • Skills • Experiences • Education etc.	Textbooks Projector Whiteboard Marker Internet Computer CD/DVD	Write a resume	Guide students to: Write a resume	Sample resume

EVALUATION: C/A: 40% EXAMS: 60% TOTAL: 100%

PROGRAMME: HIGHER NATIONAL DIPLOMA		
COURSE TITTLE: Psychology	COURSE CODE: GNS 411	CONTACT HOURS: 3
	CREDIT UNITS: 3	THEORETICAL: 3
YEAR: II SEMESTER: I	PRE-REQUISITE:	PRACTICAL: 0

GOAL: This course is designed to equip students with the knowledge and skills in the application of human psychology in various settings.

GENERAL OBJECTIVES: On completion of this course, the students should be able to:

1.0 Appreciate the basis of human behaviour

2.0 Understand the development of behaviour

3.0 Understand the principles of personality development

4.0 Understand the processes of learning

5.0 Understand human memory

6.0 Understand human emotions

7.0 Comprehend the processes of attitude formation and change

8.0 Understand the psychological basis of management models in industries and organizations

9.0 Understand the psychology of other nationals

10.0 Understand the psychological effects of health

11.0 Understand the methods of assessment in experimental psychology.

PROGRAMME: HIGHER NATIONAL DIPLOMA						
COURSE TITLE: Psychology			**COURSE CODE:** GNS 411		**CONTACT HOURS:** 3	
			CREDIT UNITS: 3		**THEORETICAL:** 3	
YEAR: II **SEMESTER:** I			**PRE-REQUISITE:**		**PRACTICAL:** 0	
COURSE SPECIFICATION: THEORETICAL AND PRACTICAL						
GOAL: This course is designed to equip students with the knowledge and skills in the application of human psychology in various settings.						
GENERAL OBJECTIVE 1.0: Appreciate the basis of human behaviour						
THEORETICAL CONTENT				**PRACTICAL CONTENT**		
WEEK	SPECIFIC LEARNING OUTCOME	TEACHER'S ACTIVITIES	RESOURCES	SPECIFIC LEARNING OUTCOME	TEACHER'S ACTIVITIES	RESOURCES
1-2	1.1 Define psychology 1.2 Trace the development of psychology as an effort to understand human haviour 1.3 Describe methods of studying human behaviour e.g.: • Testing • Experimentation • Case study etc. 1.4 Analyse the interplay between psychology and other social sciences 1.5 Explain motives for	Define psychology Explain the development of psychology to understand human behaviour Explain methods of studying human behaviour e.g.: • Testing • Experimentation • Case study etc. Explain the interplay between psychology and other social sciences Explain motives for	Text books Journal Charts Audio visual Whiteboard Marker Interactive board Multi-media Projector Computer			

	behaviour drives, needs and instincts	behaviour drives, needs and instincts				

GENERAL OBJECTIVE 2.0: Understand the development of behaviour

3	2.1 Define cognitive development	Explain cognitive development	Text books Journal Charts Audio visual Whiteboard Marker Interactive board Multi-media Projector Computer			
	2.2 Analyse personality development	Explain personality development				
	2.3 Define the concept of "Self"	Explain the concept of "Self"				
	2.4 Explain Socialization and its agents	Explain Socialization and its agents				
	2.5 Describe the stages of human development: • Infancy • Adolescence and • Puberty.	Explain the stages of human development: • Infancy • Adolescence and • Puberty.				
	2.6 Describe perception	Explain perception				

GENERAL OBJECTIVE 3.0: Understand the principles of personality development.

4	3.1 State models of Personality	Explain models of Personality	Text books Journal Charts Audio visual Whiteboard Marker Interactive board			
	3.2 Explain conflict model	Explain conflict model				
	3.3 Examine the consistency model	Examine the consistency model				
	3.4 Describe behaviourism	Describe behaviourism				

			Multi-media Projector Computer			
GENERAL OBJECTIVE 4.0: Understand the process of learning						
5	4.1 Describe learning 4.2 List types of learning 4.3 State methods of learning	Explain learning List types of learning Explain methods of learning	Text books Journal Charts Audio visual Whiteboard Marker Interactive board Multi-media Projector Computer			
GENERAL OBJECTIVE 5.0: Understand human memory						
6	5.1 Explain short term memory 5.2 Explain long term memory 5.3 Define forgetting	Explain short term memory Explain long term memory Explain forgetting	Text books Journal Charts Audio visual Whiteboard Marker Interactive board Multi-media Projector Computer			

GENERAL OBJECTIVE 6.0: Understand human emotions

7	6.1 Define Emotions	Explain Emotions	Text books Journal Charts Audio visual Whiteboard Marker Interactive board Multi-media Projector Computer			
	6.2 Explain types of emotions	Explain types of emotions				
	6.3 Explain causal factors of emotions	Explain the causal factors of emotions				
	6.4 Discuss expressions of emotion	Explain expressions of emotions				

GENERAL OBJECTIVE 7.0: Comprehend the processes of attitude formation and change

8	7.1 Describe development of attitude	Describe development of attitude	Text books Journal Charts Audio visual Whiteboard Marker Interactive board Multi-media Projector Computer			
	7.2 Discuss components of attitude	Explain components of attitude				
	7.3 Discuss consistency theories of prejudice	Explain consistency theories of prejudice				
	7.4 Explain change of attitude	Explain change of attitude				

GENERAL OBJECTIVE 8.0: Understand the psychological basis of management models in industries and organizations

9-10	8.1 Explain worker motivation	Explain worker motivation	Text books Journal Charts Audio visual			
	8.2 Describe negotiation and	Describe negotiation and bargaining power				

	bargaining power		Whiteboard Marker Interactive board Multi-media Projector Computer			
	8.3 Explain organizational crisis intervention	Explain organizational crisis intervention				
	8.4 Describe building of team harmony and cohesion	Explain building of team harmony and cohesion				
	8.5 Explain psychological models of management: • Democratic • Autocratic • Laissez faire	Explain psychological models of management: • Democratic • Autocratic • Laissez faire				
GENERAL OBJECTIVE 9.0: Understand the psychology of other nationals						
11	9.1 Describe the psychology of Western Nations – UK, USA, Germany etc.	Explain the psychology of Western Nations – UK, USA, Germany etc	Text books Journal Charts Audio visual Whiteboard Marker Interactive board Multi-media Projector Computer			
	9.2 Describe the psychology of the Eastern Bloc – Russia, China etc.	Explain the psychology of the Eastern Bloc – Russia, China etc				
	9.3 Describe the psychology of the Third world countries – Afro-Asian people	Explain the psychology of the Third world countries – Afro-Asian people				

	9.4 Explain the psychology of international negotiations	Explain the psychology of international negotiations				
GENERAL OBJECTIVE 10.0: Understand the psychological effects of health						
12-13	10.1 Describe hypertension	Explain hypertension	Text books Journal Charts Audio visual Whiteboard Marker Interactive board Multi-media Projector Computer			
	10.2 Explain coronary heart diseases	Explain coronary heart diseases				
	10.3 Describe defence mechanisms	Explain defence mechanisms				
	10.4 State anxiety neurosis	Explain anxiety neurosis				
	10.5 Explain fatigue, frustration and interest.	Explain fatigue, frustration and interest.				
	10.6 Explain psychosocial factors in health – poverty, hunger.	Explain psychosocial factors in health – poverty, hunger.				
	10.7 List coping mechanisms – relaxation, therapy, behaviour modification	Explain coping mechanisms – relaxation, therapy, behaviour modification				

GENERAL OBJECTIVE 11.0: Understand the methods of assessment in experimental psychology						
14-15	11.1 Explain reaction time 11.2 Explain achievement motivation 11.3 Explain interviewing 11.4 List psychological assessment tools: • TAT • Rorschach test • Bio-feedback • Tachistoscope.	Explain reaction time Explain achievement motivation Explain interviewing Explain psychological assessment tools: • TAT • Rorschach test • Bio-feedback • Tachistoscope.	Text books Journal Charts Audio visual Whiteboard Marker Interactive board Multi-media Projector Computer			

EVALUATION
C/A: 30%
EXAMS: 70%
TOTAL: 100%

NATIONAL DIPLOMA (ND) ENGLISH COURSES	

USE OF ENGLISH
GNS 101
	1. Dictate passages for students.
	
	2. Use the dictionary correctly
	
	3. Locate materials in the library
	
	4. Read materials using different methods of reading
	
	5. Use the 4 language skills effectively
	
	6. Break sentences into different parts of speech.
	
	7. Punctuate sentences and paragraphs appropriately
	
	8. Construct sentences to illustrate:
	  • Idioms
	  • Affixes
	  • Figures of speech
	
	9. Write specific paragraphs to illustrate 4.2 and 4.4
	
	10. Read a short story.
	
	11. Role play characters in the story.
	
	12. Write an essay on a short story.

COMMUNICATION IN ENGLISH I GNS 102	1. Use language in different communicative encounters. 2. Draw and label a diagram of the organs of speech. 3. Pronounce correctly all the phonemes of English.

	4. Pronounce correctly by making distinctions between the different sound contrasts in the consonantal and vowel systems of English
	5. Read fluently.
	6. Make short speeches
	7. Write formal and informal letters.
	8. Draw conclusions from available information.
USE OF ENGLISH II GNS 201	1. Construct different types of sentences.
	2. Draw a good essay outline.
	3. Write essays on narrative and descriptive topics
	4. Recognize words used denotatively
	5. Use words denotatively.
	6. Recognize words used connotatively.
	7. Use words connotatively
	8. Write a good summary of given passages.
	9. Act out a drama.
COMMUNICATION IN ENGLISH II GNS 202	1. Recognizing registers.
	2. Use registers appropriately

	3. Write the different types of business letters.
	4. Analyse published articles.
	5. Write good articles suitable for publication
	6. Review published essays of literary value.
	7. Analyse and evaluate a given report.
	8. Write a report.

HIGHER NATIONAL DIPLOMA ENGLISH	
USE OF ENGLISH III GNS 301	1. Construct sentences using various tenses.
	2. Use the rules of concord and construct various sentences.
	3. Analyse given poems.
	4. Write simple poems
COMMUNICATION IN ENGLISH III GNS 302	1. Write memos
	2. Write business letters using the different styles.
	3. Read passages of expository and argumentative write-ups.
	4. Answer questions correctly from passage read.
	5. Select suitable topics for project report.

	6. Write a project
	7. Present a project report orally before an audience
	8. Write different oral compositions.
	9. Deliver short speeches on different topics using the different delivery techniques.
COMMUNICATION IN ENGLISH IV GNS 401	1. Use the different methods of communication.
	2. Use appropriate channels and media for effective organizational communication
	3. Conduct debates, meetings and interviews.
	4. Write a resume
LITERARY APPRECIATION GNS 402	

LIST OF EQUIPMENT GENERAL STUDIES

S/N	EQUIPMENT	QUANTITY
1	Audio clips	Assorted
2	Audio visuals	Assorted
3	Audio-books	Assorted
4	CD	Assorted
5	Charts	Assorted
6	Diagrams	Assorted
7	Dictionary	Assorted
8	DVD	2
9	Grammar guide	Assorted
10	Magazines	Assorted
11	Makeshift stage	1
12	Maps	Assorted
13	Newspapers	Assorted
14	Periodicals	Assorted
15	Radio	1
16	Reading materials	Assorted
17	Reference Books	Assorted
18	Sample business letter	Assorted
19	Sample passages	Assorted
20	Sample poems	Assorted
21	Sample project	Assorted
22	Sample publications	Assorted
23	Sample registers	Assorted
24	Sample report	Assorted
25	Sample resume	Assorted
26	Sample story outline	Assorted
27	Sample style guide	Assorted
28	Samples of circulars	Assorted
29	Samples of letters	Assorted

30	Samples of memo	Assorted
31	Sentence diagrams	Assorted
32	Tape recorder	2
33	Television	1
34	Video clips	Assorted
35	Voice recorders	2
36	Writing materials	Assorted

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