



NATIONAL BOARD FOR TECHNICAL EDUCATION

NATIONAL DIPLOMA

LAW

CURRICULUM AND COURSE SPECIFICATIONS

PLOT B, BIDA ROAD, P.M.B.2239, KADUNA –NIGERIA

AUGUST, 2024

## FOREWORD

### **Foreword - ND Law**

*In an era of legal advancements, the role of skilled legal Executive Officers has become increasingly critical. From interpreting complex laws to advocating for justice, the accuracy and reliability of legal expertise are essential for effective legal interventions.*

*I believe that this curriculum and course specifications, if properly implemented with the necessary resources (qualified teaching staff, adequate equipment and materials, physical training facilities, and teaching aids), and by admitting qualified candidates, will produce competent and skilled legal Executive Officers who would support the legal professionals.*

*I want to express my gratitude to all those who contributed to the development of this curriculum. I especially appreciate the invaluable contributions of the team members and resource persons during the idea generation, pre-critique, and critique workshops. I also appreciate the support received from the Registrar JAMB, Professor Is'haq Oleyede.*

*I hope the curriculum will be successfully implemented to meet the growing demand for manpower in the legal profession.*

**Professor Idris M. Bugaje**  
**Executive Secretary,**  
**NBTE, Kaduna.**

## TABLE OF CONTENTS

TITLE PAGE.....	1
FOREWORD.....	2
TABLE OF CONTENTS.....	3
GENERAL INFORMATION.....	5
CURRICULUM TABLE.....	12
YEAR ONE SEMESTER ONE:	
Nigeria Legal System I.....	16
Criminal Law I .....	21
Constitutional Law I .....	25
Law of Contract I.....	30
YEAR ONE SEMESTER TWO:	
Nigeria Legal System II .....	33
Criminal Law II.....	37
Constitutional Law II .....	41
Law of Contract II .....	45
Principles of Accounts.....	48
YEAR TWO SEMESTER ONE	
Law of Evidence I .....	56
Civil Procedure I.....	60
Criminal Procedure I.....	65

Law of Torts.....	69
Commercial Law.....	75
Family Law in Nigeria .....	79
Legal Documentation.....	83
Legal Research Methods.....	87
YEAR TWO SEMESTER TWO:	
Law of Evidence II.....	91
Civil Procedure II .....	96
Criminal Procedure II.....	104
ICT and Law.....	108
Land Law.....	112
Practical Manual.....	117
List of Minimum Resources.....	121
List of Participants for Pre-Critique.....	123
List of Participants for Final Critique.....	125

## GENERAL INFORMATION

**1.0 TITLE OF THE PROGRAMME:** The title of the programme is **National Diploma (ND) Law**

### 2.0 GOAL AND OBJECTIVES OF THE PROGRAMME

**2.1 Goal:** The National Diploma (ND) Law programme is designed to produce Executive Officer (Legal) with appropriate and adequate knowledge, skills and attitudes to effectively deliver legal support services.

**2.2 Objectives:** At the end of the programme, the student should be able to:

- i. Carry out support services to legal practitioners in the running of the affairs of their law firms.
- ii. Facilitate the establishment of the attorney-client relationship.
- iii. Assist in the preparation and production of legal documents, and papers
- iv. Assist in the filing of court processes
- v. Assist in the Advocacy of Human Rights.
- vi. Effectively manage a Non-Governmental Organization (NGO).
- vii. Offer support in digitization of legal services
- viii. Provide administrative and executive duties in the court system
- ix. Provide support to law enforcement agencies and other institutions involved in the administration of justice.
- x. Maintain office Accounts and Records
- xi. Provide necessary and appropriate legal support services

### 3.0 ENTRY REQUIREMENTS:

The general entry requirements for the ND **Law** are:

- a. A minimum score in the Unified Tertiary Matriculation Examination (UTME) as stipulated by JAMB
- b. Candidates for the programme shall possess minimum of five (5) credit passes in not more than two sittings in NABTEB/WAEC/GCE/SSCE/NECO/NBAIS or its equivalents to include English Language, Mathematics, and any other three subjects (Government, History, Economics, CRS/IRS, Commerce, Civic Education, Geography and Literature in English,).

#### **4.0 STAFFING REQUIREMENT**

##### **4.1 Headship of the Department:**

The HOD should have LL.B, BL and higher degree not below the rank of a Senior Lecturer

##### **4.2 Core Teaching Staff:**

At the point of mounting the programme, there should be a minimum of five Lecturers who should spread from Assistant Lecturer and above with LL.B, BL and Higher Degree in Law and related areas.

##### **4.3 Technical Staff:**

These are technically qualified staff not involved in direct lecturing/instructing, but who provide vital and indispensable services in all facilities used in the implementation of the programme. They possess minimum of Diploma in Law, Diploma in Sharia and Civil Law

#### **5.0 CAREER AND ACADEMIC PROSPECTS**

##### **5.1 Academic Progression**

Holders of the ND are eligible for admission into HND and LL.B

##### **5.2 Career Prospects**

Holders of the ND can work in the following establishments/organizations:

- Judiciary
- Legislature as Legislative aides
- Law Firms,
- Legal Departments and Units of MDAs, Private Organizations
- Military/Para-Military and Police
- NGO's

#### **6.0 DURATION**

The duration of the programme is two academic sessions consisting of four semesters of 17 weeks each. (15 weeks academic activities and 2 weeks for Registration & Examinations).

## 7.0 CURRICULUM

7.1 The curriculum of the ND programme consists of four main components. These are:

- i. General Studies/Education
- ii. Foundation Courses
- iii. Core Courses
- iv. Students' Industrial Work Experience Scheme (SIWES)

7.2 The General Education component shall account for not more than 15% of total contact hours for the programme.

1. Foundation Courses include components courses that are offered in the core Department for the purposes of rudimentary knowledge or background, etc. These courses should constitute a maximum of 25% of the total contact hours for the programme
2. **Professional Courses:** are courses which give the student the theory and practical skills needed to practice as Executive Officer. These may account for between 60-70% of the contact hours of the programme.
3. **Students' Industrial Work Experience Scheme (SIWES)** shall take place during the long vacation following the end of the second semester of the first year. See details on SIWES

## 8.0 CURRICULUM STRUCTURE

The structure of the ND programme consists of four semesters of Classroom, Laboratory and Demonstration Room in the Institution and Students' Industrial Work Experience Scheme at the end of second semester of the first year.

Each semester shall be of 17 weeks duration made up as follows: 15 contact weeks of teaching, lecture recitation and practical exercises, etc and 2 weeks for tests, quizzes, examinations and registration.

## 9.0 ACCREDITATION

The National Board for Technical Education shall accredit the programme before the diplomates can be awarded the National Diploma certificates. Details about the process of accrediting the programme for the award of the National Diploma are available from the office of the Executive Secretary, National Board for Technical Education, Plot "B", Bida Road, P.M.B. 2239, Kaduna, Nigeria.

## 10.0 CONDITIONS FOR THE AWARD OF NATIONAL DIPLOMA

For the programme to qualify for the award of National Diploma (ND), programme, it should have been accredited by the National Board for Technical Education, (NBTE) Kaduna

The conditions for the award of National Diploma for ND LAW Technician Certificate include the following:

1. Satisfactory performance in all prescribed coursework/assignments, tests/quizzes, workshop practice, laboratory work, field trips etc.
2. Satisfactory completion of Supervised Field Experience (SIWES)
3. Satisfactory performance in all semester examinations
4. Satisfactory completion of written term papers and or final year diploma project works
5. The candidate should have completed a minimum of 97 and maximum of 105 total credit units.
6. Normally, for all courses including final year project work, continuous assessment contributes 40% while semester examinations and project reports are weighted 60% to make a total of 100%.

## 10.2 Classification of Diploma

The National Diploma shall be awarded in four classes as follows:

- Distinction - CGPA of 3.50 and above
- Upper Credit - CGPA of 3.0 - 3.49
- Lower Credit - CGPA of 2.50- 2.99
- Pass - CGPA of 2.00- 2.49



### 10.3 Grading of Courses:

Courses shall be graded as follows:

MARKED RANGE	LETTER GRADE	WEIGHTING
75% and above	A	4.00
70% – 74%	AB	3.50
65% – 69%	B	3.25
60% – 64%	BC	3.00
55% – 59%	C	2.75
50% – 54%	CD	2.50
45% – 49%	D	2.25
40% – 44%	E	2.00
Below 40%	F	0.0

### 11.0 GUIDANCE NOTES FOR TEACHERS

- 11.1 The new curriculum is drawn in unit courses. This is in keeping with the provisions of the National Policy on Education which stress the need to introduce the semester credit units which will enable a student who so wishes to transfer the units already completed in an institution of similar standard from which he/she is transferring.
- 11.2 In designing the units, the principle of the modular system by product has been adopted, and each of the professional modules, when completed provides the student with Executive officer skills, which can be used for employment purposes or self-reliance.
- 11.3 As the success of the credit unit system depends on the articulation of the programme between the institutions and industry, the curriculum content has been written in behavioral objectives, so that it is clear to all the expected performance of the student who successfully completed some of the courses or the diplomates of the programme. This is slight departure in the presentation of the performance-based curriculum which requires the conditions under which the performance is expected to be carried out and the criteria for the acceptable levels of performance. It is a deliberate attempt to further involve the staff of the department teaching the programme to write their own curriculum stating the conditions existing in their institution under which performance can take place and to follow that with the criteria for determining an acceptance level of performance. The Academic Board of the institution may vet departmental submission on the final curriculum. Our aim is to continue to see to it that a solid internal evaluation system exists in each institution for ensuring minimum standard and quality of education in the programmes offered throughout the Polytechnic/Monotechnic system.

**11.4** The teaching of the theory and practical work should, as much as possible, be integrated. Practical exercises, especially those in professional courses and laboratory work should not be taught in isolation from the theory. For each course, there should be at least balance of theory to practical in the ratio of 60:40.

**11.5 ASSESSMENT:**

	<b>Classwork/practical &amp; Laboratory Works</b>	<b>Total</b>
Examination		60
CA		40
<b>Total</b>		<b>100</b>

**12.0 PRACTICAL LOGBOOK**

A personal Logbook to be kept by each student shall contain all day-to-day, weekly summary and semester summary of all the practical activities from day one to the end of the programme. This is to be checked, marked, endorsed and recorded by the lecturers concerned at the end of every week.

**13.0 FINAL YEAR PROJECT**

Final year students in this programme are expected to carry out a project work. This could be on individual basis or group work of not more than five students per group, but reporting must be undertaken individually. The project should, as much as possible be related to the programme discipline. Project reports should be well presented and should be properly supervised. The department should make its own arrangement of schedules for project work.

**14.0 GUIDELINES ON SIWES PROGRAMME**

For the smooth operation of the SIWES the following guidelines shall apply:

**14.1 Grading of SIWES**

To ensure uniformity of grading scales, the institution should ensure that the uniform grading of students' work, which has been agreed to by all Polytechnics and similar ND awarding Institutions, is adopted.

**14.2 The Institution Based Supervisor**

The institution-based supervisor should initial the log book during each visit. This will enable him to check and determine to what extent the objectives of the scheme are being met and to assist students having any problems regarding the specific assignments given to them

by their industry-based supervisor.

### **14.3 Frequency of Visit**

Institution should ensure that students placed on attachment are visited within one month of their placement. Other visits shall be arranged so that:

- i) There is another visit six weeks after the first visit; and
- ii) a final visit in the last month of the attachment.

### **14.4 Responsibility for Placement of Students**

- a) Institution offering the ND programme shall arrange to place the students in industry. By the end of second semester the first academic session, six copies of the master list showing where each student has been placed shall be submitted to the Executive Secretary, NBTE who shall, in turn, authenticate the list and forward it to the Industrial Training Fund, Jos.
- b) The Placement Officer should discuss and agree with industry on the following:
  - i. a task inventory of what the students should be expected to experience during the period of attachment. It may be wise to adopt the one already approved for each field.
  - ii. the industry-based supervisor of the student during the period, likewise the institution-based supervisor.
  - iii. the final grading of the student during the period of attachment should be weighted more on the evaluation by his industry-based supervisor.

### **14.5 Evaluation of Students during the SIWES**

In the evaluation of the student, cognizance should be taken of the following items: a) Punctuality

- b) Attendance
- c) General Attitude to Work
- d) Respect for Authority
- e) Interest in the field/technical area
- f) Technical competence as a potential technician in the field.

### **14.6 Stipend for Students in SIWES**

The rate of stipend payable shall be determined from time to time by the Federal Government after due consultation with the Federal Ministry of Education, the Industrial Training Fund and NBTE.

### **14.7 SIWES as a Component of the Curriculum**

The completion of SIWES is important in the final determination of whether the student is successful in the programme or not. Failure in the SIWES is an indication that the student has not shown sufficient interest in the field or has no potential to become a skilled technician in the field. The SIWES should be graded on a fail or pass basis. Where a student has satisfied all other requirements but failed SIWES, he or she may only be allowed to repeat another four months SIWES at his own expense.

NATIONAL BOARD FOR TECHNICAL EDUCATION

**CURRICULUM TABLE FOR ND LAW**

**YEAR I SEMESTER I**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>L</b>	<b>P</b>	<b>CU</b>	<b>CH</b>
LAW 111	Nigerian Legal System I	3	-	3	3
LAW 112	Criminal Law I	3	-	3	3
LAW 113	Constitutional Law I	3	-	3	3
LAW 114	Law of Contract I	2	1	3	3
CIL 112	Introduction to Islamic Law in Nigeria	2	-	2	2
GNS 211	Introduction to Sociology	2	-	2	2
COM 111	Introduction to Computing	2	1	3	3
GNS 111	Citizenship Education I	2	-	2	2
GNS 101	Use of English Language I	2	-	2	2
	<b>Total</b>	<b>21</b>	<b>2</b>	<b>23</b>	<b>23</b>

**YEAR I SEMESTER II**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>L</b>	<b>P</b>	<b>CU</b>	<b>CH</b>
LAW 121	Nigerian Legal System II	2	1	3	3
LAW 122	Criminal Law II	3	-	3	3
LAW 123	Constitutional Law II	3	-	3	3
LAW 124	Law of Contract II	2	1	3	3
CIL 122	Application of Islamic Law in Nigeria	2	-	2	2
ACC111	Principles of Accounting	1	1	2	2
ENT 126	Introduction to Entrepreneurship I	2	1	3	3
GNS 121	Citizenship Education II	2	-	2	2
GNS 201	Use of English Language II	2	-	2	2
MSQ	Mandatory Skills Qualification	-	-	-	2
<b>Total</b>		<b>19</b>	<b>4</b>	<b>23</b>	<b>25</b>

**YEAR II SEMESTER I**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>L</b>	<b>P</b>	<b>CU</b>	<b>CH</b>
LAW 211	Law of Evidence I	3	-	3	3
LAW 212	Civil Procedure I	2	1	3	3
LAW 213	Criminal Procedure I	2	1	3	3
LAW 214	Law of Torts	1	1	2	2
LAW 215	Commercial Law	1	1	2	2
LAW 216	Family Law in Nigeria	1	1	2	2
LAW 217	Legal Documentation	1	1	2	2
LAW 218	Legal Research Methods	1	1	2	2
GNS 202	Communication in English II	2	-	2	2
ENT 216	Introduction to Entrepreneurship II	2	1	3	3
MSQ	Mandatory Skills Qualification	-	-	-	2
<b>Total</b>		<b>16</b>	<b>8</b>	<b>24</b>	<b>26</b>

**YEAR II SEMESTER II**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>L</b>	<b>P</b>	<b>CU</b>	<b>CH</b>
LAW 221	Law of Evidence II	3	-	3	3
LAW 222	Civil Procedure II	2	1	3	3
LAW 223	Criminal Procedure II	2	1	3	3
LAW 224	ICT and Law	1	1	2	2
LAW 225	Land Law	2	1	3	3
LAW 226	SIWES	-	-	2	-
LAW 227	Research Project	-	-	4	4
<b>Total</b>		<b>10</b>	<b>5</b>	<b>20</b>	<b>18</b>



**YEAR I SEMESTER I**

<b>PROGRAMME: NATIONAL DIPLOMA LAW</b>		
<b>COURSE TITLE:</b> Nigerian Legal System I	<b>COURSE CODE:</b> LAW 111	<b>Contact Hours:</b> 3 Hours
	<b>Credit Unit:</b> 3	<b>Theoretical:</b> 3
<b>Year:</b> 1 <b>Semester:</b> 1	<b>Pre-requisite:</b>	<b>Practical:</b>
<b>GOAL:</b> This course is designed to acquaint the students with the knowledge of Nigerian Legal System		
<p><b>GENERAL OBJECTIVES:</b> On completion of this course, the students should be able to:</p> <ol style="list-style-type: none"> <li>1.0 Understand the concept, functions and sources of law</li> <li>2.0 Understand the history and sources of Nigerian Legal System</li> <li>3.0 Understand Legislation as a source of Nigerian Legal System</li> <li>4.0 Understand the concept and validity of Customary Law</li> <li>5.0 Understand the concept and sources of Islamic Law</li> <li>6.0 Understand the Case Law as a binding authority in the Nigerian Legal System</li> <li>7.0 Understand International Law, relevance and applications in Nigeria</li> </ol>		

<b>PROGRAMME: NATIONAL DIPLOMA LAW</b>						
<b>COURSE TITLE:</b> Nigerian Legal System I		<b>COURSE CODE:</b> LAW 111			Contact Hours: 3 Hours	
		Credit Unit: 3			Theoretical: 3	
Year: I Semester: I		Pre-requisite:			Practical:	
<b>COURSE SPECIFICATION: THEORETICAL AND PRACTICAL</b>						
<b>GOAL:</b> This course is designed to acquaint the students with the knowledge of Nigerian Legal System						
General Objective 1.0: Understand the concept, functions and sources of law						
THEORETICAL CONTENT				PRACTICAL CONTENT		
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources
1-2	1.1 Define Law 1.2 Explain the theories of Law 1.3 Explain the sources of Law 1.4 Explain the functions of Law	Explain Law and its theories  Explain the sources of Law  Explain the functions of Law	Textbooks Journals Periodicals Law Reports Internet Computer Projector Whiteboard Marker			
General Objective 2.0: Understand the history and sources of Nigerian Legal System						
3-5	2.1 Explain the history of Nigerian Legal System 2.2 Explain the sources of Nigerian Legal System 2.3 Explain the	Explain the history of Nigerian Legal System  Explain the sources of Nigerian Legal System  Explain the	Textbooks Journals Periodicals Internet Computer Dictionaries Projector Whiteboard Marker			

	characteristics of Nigerian Legal System	characteristics of Nigerian Legal				
General Objective 3.0: Understand Legislation as a source of Nigerian Legal System						
6-8	3.1 Explain Legislation in the context of an Act of National and State Assemblies  3.2 Explain Legislation in the context of Decrees of the Military and Edicts of the State  3.3 Explain Subsidiary legislation and Bye Laws of a Local Government	Explain Legislation in the context of an Act of National and State Assemblies  Explain Legislation in the context of Decrees of the Military and Edicts of the State  Explain Subsidiary legislation and Bye Laws of a Local Government	Textbooks Journals Periodicals Statute books Computer Internet Projector Whiteboard Marker			
General Objective 4.0: Understand the concept and validity of Customary Law						
9-10	4.1 Define Customary Law  4.2 Explain the sources and characteristics of Customary Law  4.3 Explain proof of Customary Law  4.4 Explain the validity of customary Law	Explain Customary Law  Explain the sources and characteristics of Customary Law  Explain proof of Customary Law  Explain the validity of customary Law	Textbooks Journals Internet Projector Charts Whiteboard Marker			
General Objective 5.0: Understand the concept and sources of Islamic Law						
	5.1 Define Islamic Law	Explain Islamic Law	Textbooks Journals			

	5.2 Explain the sources and characteristics of Islamic Law  5.3 Explain schools of Islamic Law	Explain the sources and characteristics of Islamic Law  Explain schools of Islamic Law	Internet Projector Charts Whiteboard Marker			
<b>General Objective 6.0: Understand the Case Law as a binding authority in the Nigerian Legal System</b>						
11-12	6.1 Explain Case Law  6.2 Explain the concept of Judicial Precedent and its application  6.3 Explain the advantages and disadvantages of Judicial Precedent	Explain Case Law  Explain the concept of Judicial Precedent and its application  Explain the advantages and disadvantages of Judicial Precedent	Textbooks Journals Periodicals Law Reports Internet Computer Projector Dictionaries Whiteboard Marker			
<b>General Objective 7.0: Understand International Law, relevance and application in Nigeria</b>						
13-15	7.1 Explain International Law  7.2 Explain the relevance and application of international Law in Nigeria: <ul style="list-style-type: none"> <li>• Treaties, Conventions, Protocols, and Decisions of International Courts</li> <li>• Opinions of Jurists</li> </ul>	Explain International Law  Explain the relevance and application of international Law in Nigeria: <ul style="list-style-type: none"> <li>• Treaties, Conventions, Protocols, and Decisions of International Courts</li> <li>• Opinions of Jurists</li> </ul>	Textbooks Journals Periodicals Law Reports Dictionaries Computer Internet Projector Charts Whiteboard Marker			

**EVALUATION: CA 30%**  
**EXAMINATION: 70%**

<b>PROGRAMME: NATIONAL DIPLOMA (ND) LAW</b>		
COURSE TITLE: Criminal Law I	COURSE CODE: LAW 112	Contact Hours: 3 Hours
	Credit Unit: 3	Theoretical: 3
Year: I      Semester: I	Pre-requisite:	Practical:
<b>GOAL:</b> This course is designed to acquaint the students with the knowledge of Criminal Law		
<b>GENERAL OBJECTIVES:</b> On completion of this course, the students should be able to:		
1.0 Understand the concept of Criminal Law, its functions and objectives		
2.0 Understand the Historical Development of Criminal Law in Nigeria		
3.0 Understand crime, its elements and parties thereto		

PROGRAMME: NATIONAL DIPLOMA (ND) LAW						
COURSE TITLE: Criminal Law I		COURSE CODE LAW 112			Contact Hours: 3 Hours	
		Credit Unit: 3			Theoretical: 3	
Year: I Semester: I		Pre-requisite:			Practical:	
COURSE SPECIFICATION: THEORETICAL AND PRACTICAL						
<b>GOAL:</b> This course is designed to acquaint the students with the knowledge of Criminal Law						
General Objective 1.0: Understand the concept of Criminal Law, its functions and objectives						
THEORETICAL CONTENT				PRACTICAL CONTENT		
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources
1-2	1.1 Define Crime 1.2 Define Criminal Law 1.3 Explain the theories of Crime: <ul style="list-style-type: none"> <li>• Classical theory</li> <li>• Positivist theory</li> </ul> 1.4 Explain the sources of Criminal Law 1.5 Explain the functions and objectives of Criminal Law	Explain Crime Explain Criminal Law Explain the theories of Crime: <ul style="list-style-type: none"> <li>• Classical theory</li> <li>• Positivist theory</li> </ul> Explain the sources of Criminal Law Explain the functions and objectives of Criminal Law	Textbooks Journals Periodicals Law Report Statute books Internet Projector Dictionaries Computer Whiteboard Marker			
General Objective 2.0: Understand the Historical Development of Criminal Law in Nigeria						
6-7	2.1 Discuss the historical development of Criminal Law in Nigeria: <ul style="list-style-type: none"> <li>• Pre-Colonial</li> <li>• Colonial</li> <li>• Post Colonial</li> </ul> 2.2 Explain the importance of Criminal Law	Explain the historical development of Criminal Law in Nigeria Explain the importance of Criminal Law	Textbooks Journals Internet Projector Computer Whiteboard Marker			

General Objective 3.0: Understand crime, its elements and parties thereto

<p>3-5</p>	<p>3.1 Explain types of crime:</p> <ul style="list-style-type: none"> <li>• Felonies</li> <li>• Misdemeanours</li> <li>• Simple Offences</li> <li>• White Collar Offences (Fraud, Embezzlement)</li> <li>• Cybercrime (Hacking, Identity, Theft)</li> </ul> <p>3.2 Explain elements of crime:</p> <ul style="list-style-type: none"> <li>• <i>Actus reus</i></li> <li>• <i>Mens rea</i></li> <li>• Causation</li> </ul> <p>3.3 Explain parties to a crime:</p> <ul style="list-style-type: none"> <li>• Principal</li> <li>• Abettors</li> <li>• Joint Actors</li> </ul> <p>3.4 Explain inchoate/incomplete offences:</p> <ul style="list-style-type: none"> <li>• Attempt</li> <li>• Criminal Conspiracy</li> </ul> <p>3.5 Explain the similarities/dissimilarities between crimes and civil wrongs</p>	<p>Explain types of crime:</p> <ul style="list-style-type: none"> <li>• Felonies</li> <li>• Misdemeanours</li> <li>• Simple Offences</li> <li>• White Collar Offences (Fraud Embezzlement)</li> <li>• Cybercrime (Hacking, Identity, Theft)</li> </ul> <p>Explain elements of crime:</p> <ul style="list-style-type: none"> <li>• <i>Actus reus</i></li> <li>• <i>Mens rea</i></li> <li>• Causation</li> </ul> <p>Explain parties to a crime:</p> <ul style="list-style-type: none"> <li>• Principal</li> <li>• Abettors</li> <li>• Joint Actors</li> </ul> <p>Explain inchoate/incomplete offences:</p> <ul style="list-style-type: none"> <li>• Attempt</li> <li>• Criminal Conspiracy</li> </ul> <p>Explain the similarities/dissimilarities between crimes and civil wrongs</p>	<p>Textbooks Journals Law Report Computer Internet Projector Statute books Whiteboard Marker</p>			
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**EVALUATION: C.A: 30%**  
**EXAMINATION: 70%**

<b>PROGRAMME: NATIONAL DIPLOMA (ND) LAW</b>		
COURSE TITLE: Constitutional Law I	COURSE CODE: LAW 113	Contact Hours: 3 Hours
	Credit Unit: 3	Theoretical: 3
Year: I      Semester: I	Pre-requisite:	Practical:
<b>GOAL:</b> This course is designed to acquaint the students with the basic knowledge of Constitutional Law		
<b>GENERAL OBJECTIVES:</b> On completion of this course, the students should be able to:		
1.0 Understand the nature, sources and scope of Constitutional Law		
2.0 Understand the historical development of the Nigerian constitution		
3.0 Understand the salient features of Nigerian Constitutions (1979-1999)		
4.0 Understand the concept of Rule of Law		
5.0 Understand systems of Government		



<b>PROGRAMME: NATIONAL DIPLOMA (ND) LAW</b>						
COURSE TITLE: Constitutional Law I		COURSE CODE: LAW 113		Contact Hours: 3 Hours		
		Credit Unit: 3		Theoretical: 3		
Year: I Semester: I		Pre-requisite:		Practical:		
<b>COURSE SPECIFICATION: THEORETICAL AND PRACTICAL</b>						
<b>GOAL:</b> This course is designed to acquaint the students with the basic knowledge of Constitutional Law						
General Objective 1.0: Understand the nature, sources and scope of Constitutional Law						
THEORETICAL CONTENT				PRACTICAL CONTENT		
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources
1-3	1.1 Define Constitution 1.2 Explain Constitutional Law 1.3 Explain the nature and scope of Constitutional Law 1.4 Explain the sources of constitutional law	Explain Constitution Explain Constitutional Law Explain the nature and scope of Constitutional Law Explain the sources of constitutional law	Textbooks Journals Internet Law Reports Projector Charts Whiteboard Marker Sample of Constitution			
General Objective 2.0: Understand the historical development of the Nigerian constitution						
4	2.1 Explain the historical development of Nigerian Constitution. <ul style="list-style-type: none"> <li>• Before independence</li> <li>• After independence</li> </ul>	Explain the historical development of Nigerian Constitution: <ul style="list-style-type: none"> <li>• Before independence</li> <li>• After independence</li> </ul>	Textbooks Journals Internet Law Reports Projector Charts Whiteboard Marker Constitution			

			of the Federal Republic of Nigeria 1999 as amended			
General Objective 3.0: Understand the salient features of Nigerian Constitution (1979-1999)						
5	<p>3.1 Explain written and unwritten constitutions</p> <p>3.2 Explain rigid and flexible constitutions</p> <p>3.3 Explain the salient features of Nigeria Constitution (1979-1999):</p> <ul style="list-style-type: none"> <li>• Preamble</li> <li>• Fundamental Human rights</li> <li>• Presidential System of Government</li> <li>• Separation of powers</li> </ul> <p>3.4 Explain the distribution of powers between Federal, State and Local Governments</p>	<p>Explain written and unwritten constitutions</p> <p>Explain rigid and flexible constitutions</p> <p>Explain the salient features of Nigeria Constitution (1979-1999):</p> <ul style="list-style-type: none"> <li>• Preamble</li> <li>• Fundamental Human rights</li> <li>• Presidential System of Government</li> <li>• Separation of powers</li> </ul> <p>Explain the distribution of powers between Federal, State and Local Governments</p>	<p>Textbooks</p> <p>Journals</p> <p>Law Reports</p> <p>Internet</p> <p>Projector</p> <p>Whiteboard</p> <p>Marker</p> <p>Sample of Constitution</p>			

General Objective 4.0: Understand the concept of the Rule of Law					
5-7	<p>4.1 Explain the concept of the rule of law</p> <p>4.2 Explain the features of the rule of law:</p> <ul style="list-style-type: none"> <li>• Supremacy of the constitution</li> <li>• Equality before the law</li> <li>• Independent and impartial Judiciary</li> </ul>	<p>Explain the concept the rule of law</p> <p>Explain the features of the rule of law:</p> <ul style="list-style-type: none"> <li>• Supremacy of the constitution</li> <li>• Equality before the law</li> <li>• Independent and impartial Judiciary</li> </ul>	<p>Textbooks</p> <p>Journals</p> <p>Law Reports</p> <p>Internet</p> <p>Projector</p> <p>Whiteboard</p> <p>Marker</p> <p>The Constitution</p>		
General Objective 5.0: Understand systems of Government					
8-11	<p>5.1 Explain Parliamentary System of Government</p> <p>5.2 Explain Presidential system of Government</p> <p>5.3 State the differences between Presidential and Parliamentary Systems of Government</p> <p>5.4 Explain Unitary and Federal Systems of Government</p>	<p>Explain Parliamentary System of Government</p> <p>Explain Presidential system of Government</p> <p>State the differences between Presidential and Parliamentary Systems of Government</p> <p>Explain Unitary and Federal Systems of Government</p>	<p>Textbooks</p> <p>Journals</p> <p>Law Reports</p> <p>Internet</p> <p>Projector</p> <p>Whiteboard</p> <p>Marker</p> <p>Sample of Constitution</p>		

**EVALUATION: CA 30%**  
**EXAMINATION 70%**

<b>PROGRAMME: NATIONAL DIPLOMA (ND) LAW</b>		
<b>COURSE TITLE:</b> Law of Contract I	<b>COURSE CODE:</b> LAW 114	<b>Contact Hours:</b> 3
	<b>Credit Units:</b> 3	<b>Theoretical:</b> 2
<b>Year:</b> I <b>Semester:</b> I	<b>Pre-requisite:</b>	<b>Practical:</b> 1
<b>GOAL:</b> This course is designed to acquaint the student with the knowledge and skills of the Law of Contract.		
<b>GENERAL OBJECTIVES:</b> On completion of this course, the students should be able to: <ul style="list-style-type: none"> <li>1.0 Understand the concept of the Law of Contract.</li> <li>2.0 Understand the history of the Law of Contract.</li> <li>3.0 Know the formation of Contract</li> </ul>		

<b>PROGRAMME: NATIONAL DIPLOMA (ND) LAW</b>						
COURSE TITLE: Law of Contract I			COURSE CODE: LAW 114	Contact Hours: 3 Hours		
Year: I Semester: I			Credit Unit: 3	Theoretical: 2		
			Pre-requisite:	Practical: 1		
<b>COURSE SPECIFICATION: THEORETICAL AND PRACTICAL</b>						
<b>GOAL:</b> This course is designed to acquaint the student with the knowledge of the Law of Contract						
General Objective 1.0: Understand the concept of the Law of Contract						
THEORETICAL CONTENT				PRACTICAL CONTENT		
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources
	1.1 Define Law of Contract	Explain Law of Contract	Textbooks Journals Internet			
	1.2 Discuss Law of Contract	Explain Law of Contract	Periodicals Law Reports Dictionaries			
	1.3 Explain types of Contracts	Explain types of contracts				
General Objective 2.0: Understand the history of the Law of Contract						
	2.1 Explain the historical development of the Law of contract	Explain the historical development of the Law of contract	Textbooks Journals Law Reports Internet Periodicals Dictionaries			
	2.2 Explain the history of Law of Contract in Nigeria	Explain the history of the law of contract in Nigeria				

General Objective 3.0: Know the formation of Contract

	<p>3.1 Explain the principles in the Law of Contract:</p> <ul style="list-style-type: none"> <li>• Offer</li> <li>• Acceptance</li> <li>• Consideration</li> </ul> <p>3.2 Explain the concept of capacity in the formation of contracts</p> <p>3.3 Explain the concept of the intention to create legal relations</p> <p>3.4 Explain Terms of Contract</p>	<p>Explain the principles in the Law of Contract:</p> <ul style="list-style-type: none"> <li>• Offer</li> <li>• Acceptance</li> <li>• Consideration</li> </ul> <p>Explain the concept of capacity in the formation of contracts</p> <p>Explain the concept of the intention to create legal relations</p> <p>Explain Terms of Contract</p>	<p>Textbooks Journals Law Reports Projector Computer Dictionaries Internet</p>	<p>Form a Contract</p> <p>Identify terms in a Contract</p>	<p>Guide students to:</p> <p>Demonstrate Formation of a Contract</p> <p>Identify terms in a Contract</p>	<p>Sample Contract Documents</p> <p>Video clips</p>
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**EVALUATION: C.A 40%**

**EXAMINATION: 60%**

**YEAR 1 SEMESTER II**

<b>PROGRAMME: NATIONAL DIPLOMA LAW</b>		
COURSE TITLE: Nigerian Legal System II	COURSE CODE: <b>LAW 121</b>	Contact Hours: 3 Hours
	Credit Unit: 3	Theoretical: 2
Year: I      Semester: II	Pre-requisite: <b>LAW 111</b>	Practical: 1
<b>GOAL:</b> This course is designed to acquaint the students with the knowledge of Nigerian Legal System		
<b>GENERAL OBJECTIVES:</b> On completion of this course, the students should be able to:  1.0 Understand the hierarchy of Law courts in Nigeria 2.0 Understand the interpretation of Statutes and conflict of Laws 3.0 Understand Personnel of the Law Court		

<b>PROGRAMME: NATIONAL DIPLOMA CIVIL LAW</b>						
COURSE TITLE: Nigerian Legal System II		COURSE CODE: LAW 121			Contact Hours: 3 Hours	
Year: I Semester: II		Credit Unit: 3			Theoretical: 2	
		Pre-requisite: LAW 111			Practical: 1	
<b>COURSE SPECIFICATION: THEORETICAL AND PRACTICAL</b>						
<b>GOAL:</b> This course is designed to acquaint the students with the knowledge of Nigerian Legal System						
General Objective 1.0: Understand the hierarchy of Law courts in Nigeria						
THEORETICAL CONTENT				PRACTICAL CONTENT		
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources
1-3	1.1 Explain the following types of courts in Nigeria: <ul style="list-style-type: none"> <li>• Supreme Court</li> <li>• Court of Appeal</li> <li>• Federal High Court</li> <li>• High Court of the FCT</li> <li>• Sharia Court of Appeal of FCT</li> <li>• Customary Court of the FCT</li> <li>• National Industrial Court</li> <li>• State High Court</li> <li>• Sharia Court of Appeal</li> <li>• Customary Court of Appeal</li> <li>• The Magistrate's Court</li> <li>• The District Court</li> <li>• The Area Court</li> <li>• The Shari'a Court</li> </ul>	Explain the following types of courts in Nigeria: <ul style="list-style-type: none"> <li>• Supreme Court</li> <li>• Court of Appeal</li> <li>• Federal High Court</li> <li>• High Court of the FCT</li> <li>• Sharia Court of Appeal of FCT</li> <li>• Customary Court of the FCT</li> <li>• National Industrial Court</li> <li>• State High Court</li> <li>• Sharia Court of Appeal</li> <li>• Customary</li> </ul>	Textbooks Journals Law Report Constitution FRN Internet Projector Dictionaries Computer Whiteboard Marker	Visit a court	Organize a visit to a court	



	<ul style="list-style-type: none"> <li>• The Customary Court</li> <li>• Special Courts</li> </ul>	<p>Court of Appeal</p> <ul style="list-style-type: none"> <li>• The Magistrate's Court</li> <li>• The District Court</li> <li>• The Area Court</li> <li>• The Shari'a Court</li> <li>• The Customary Court</li> <li>• Special Courts</li> </ul>				
General Objective 2.0: Understand the interpretation of Statutes and conflict of Laws						
4-9	<p>2.1 Explain the major rules of interpretation of Statutes</p> <p>2.2 Explain conflicts in the application of English, Customary, and Islamic Laws</p> <p>2.3 Explain conflicts between various Customary Laws</p>	<p>Explain the major rules of interpretation of Statutes</p> <p>Explain conflicts in the application of English, Customary, and Islamic Laws</p> <p>Explain conflicts between various Customary Laws</p>	<p>Textbooks</p> <p>Journals</p> <p>Law Reports</p> <p>Computer</p> <p>Internet</p> <p>Projector</p> <p>Whiteboard</p> <p>Marker</p>			

General Objective 3.0: Understand Personnel of the Law Court						
8-9	3.1 Explain the personnel of the Law Courts: <ul style="list-style-type: none"> <li>• Justices</li> <li>• Khadis</li> <li>• Judges</li> <li>• Magistrates</li> <li>• Registrars</li> <li>• Clerks</li> <li>• Bailiffs</li> </ul>	Explain the personnel of Explain the personnel of the Law Courts: <ul style="list-style-type: none"> <li>• Justices</li> <li>• Khadis</li> <li>• Judges</li> <li>• Magistrates</li> <li>• Registrars</li> <li>• Clerks</li> <li>• Bailiffs</li> </ul>	Textbooks Journals Computer Internet Projector Whiteboard Marker	Identify personnel of the law courts  List the functions of each personnel  Role play	Guide students to:  Identify personnel of the law courts  List the functions of each personnel	Charts  Pictorials  Video clips  Sample Robes

**EVALUATION:**      **C.A: 40%**  
**EXAMINATION: 60%**

<b>PROGRAMME: NATIONAL DIPLOMA LAW</b>			
<b>COURSE TITLE:</b> Criminal Law II		<b>COURSE CODE:</b> LAW 122	Contact Hours: 3
		Credit Units: 3	Theoretical: 3
Year: I	Semester: II	Pre-requisite: LAW 112	Practical:
<b>GOAL:</b> This course is designed to acquaint the students with the knowledge of Criminal Law.			
<b>GENERAL OBJECTIVES:</b> On completion of this course, the students should be able to:			
1.0 Understand the burden of proof and specific offences in criminal law			
2.0 Understand general defences in criminal law			
3.0 Understand punishment and its theories in criminal law			

PROGRAMME: NATIONAL DIPLOMA (ND) LAW						
COURSE TITLE: Criminal Law II			COURSE CODE: LAW 122		Contact Hours: 3	
Year: I Semester: II			Credit Unit:		Theoretical:	
			Pre-requisite: LAW 112		Practical:	
COURSE SPECIFICATION: THEORETICAL AND PRACTICAL						
<b>GOAL:</b> This course is designed to acquaint the student with the knowledge in Criminal Law						
<b>General Objective 1.0:</b> Understand Burden of proof and specific offences in criminal law						
THEORETICAL CONTENT				PRACTICAL CONTENT		
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources
1-3	1.1 Define Offence  1.2 Explain offences against the person, such as: <ul style="list-style-type: none"> <li>• Assault</li> <li>• Defamation</li> <li>• Sedition</li> <li>• Unnatural Offences</li> <li>• Abduction</li> <li>• Kidnapping</li> <li>•</li> </ul> 1.3 Explain offences against property, <ul style="list-style-type: none"> <li>• Theft</li> <li>• Receiving stolen property.</li> <li>• Criminal Breach of trust</li> <li>• Cheating</li> </ul>	Explain Offence  Explain offences against the person, such as: <ul style="list-style-type: none"> <li>• Assault</li> <li>• Defamation</li> <li>• Sedition</li> <li>• Unnatural Offences</li> <li>• Abduction</li> <li>• Kidnapping</li> </ul> Explain offences against property, <ul style="list-style-type: none"> <li>• Theft</li> <li>• Receiving stolen property.</li> <li>• Criminal Breach of trust</li> <li>• Cheating</li> <li>• Extortion</li> </ul>	Textbooks Law Reports Journals Internet Projector Computer			

	<ul style="list-style-type: none"> <li>• Extortion</li> <li>• House breaking and Burglary</li> <li>• Trespass</li> </ul> <p>1.4 Explain offences against the state;</p> <ul style="list-style-type: none"> <li>• Culpable Homicide</li> <li>• Robbery</li> <li>• Rape</li> <li>• Treason</li> </ul> <p>1.5 Explain Burden of Proof</p>	<ul style="list-style-type: none"> <li>• House breaking and Burglary</li> <li>• Trespass</li> </ul> <p>Explain offences against the state;</p> <ul style="list-style-type: none"> <li>• Culpable Homicide</li> <li>• Robbery</li> <li>• Rape</li> <li>• Treason</li> </ul> <p>Explain Burden of Proof.</p>				
<b>General Objective 2.0 Understand General Defences in Criminal Law</b>						
4-5	<p>2.1 Explain the following General Defences:</p> <ul style="list-style-type: none"> <li>• Accident</li> <li>• Mistake</li> <li>• Self defence</li> <li>• Compulsion</li> <li>• Immaturity</li> <li>• Provocation</li> <li>• Intoxication</li> <li>• Judicial Immunity</li> <li>• Necessity</li> <li>• Insanity</li> </ul>	<p>Explain the following General Defences:</p> <ul style="list-style-type: none"> <li>• Accident</li> <li>• Mistake</li> <li>• Self defence</li> <li>• Compulsion</li> <li>• Immaturity</li> <li>• Provocation</li> <li>• Intoxication</li> <li>• Judicial Immunity</li> <li>• Necessity</li> <li>• Insanity</li> </ul>	<p>Textbook Journals Law Reports Internet Whiteboard Marker computer</p>			

**General Objective 3.0: understand the concept of punishment and its theories in criminal law**

6-7	<p>3.1 Define Punishment</p> <p>3.2 Explain types of punishment:</p> <ul style="list-style-type: none"> <li>• Death</li> <li>• Imprisonment</li> <li>• Fine</li> <li>• Non-Custodial sentencing</li> </ul> <p>3.3 Explain theories of punishment</p> <ul style="list-style-type: none"> <li>• Utilitarian theory</li> <li>• Deterrence theory</li> <li>• Rehabilitation theory</li> <li>• Disablement theory</li> <li>• Retribution theory</li> </ul>	<p>Explain Punishment</p> <p>Explain types of punishment:</p> <ul style="list-style-type: none"> <li>• Death</li> <li>• Imprisonment</li> <li>• Fine</li> <li>• Non-Custodial sentencing</li> </ul> <p>Explain theories of punishment</p> <ul style="list-style-type: none"> <li>• Utilitarian theory</li> <li>• Deterrence theory</li> <li>• Rehabilitation theory</li> <li>• Disablement theory</li> <li>• Retribution theory</li> </ul>				
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**EVALUATION: CA: 30%**

**EXAMINATION: 70%**

<b>PROGRAMME: NATIONAL DIPLOMA LAW</b>			
<b>COURSE TITLE:</b> Constitutional Law II		<b>COURSE CODE:</b> LAW 123	<b>Contact Hours:</b> 3
		<b>Credit Units:</b> 3	<b>Theoretical:</b> 3
<b>Year:</b> I	<b>Semester:</b> II	<b>Pre-requisite:</b> LAW 113	<b>Practical:</b>
<b>GOAL:</b> This course is designed to acquaint the students with the basic knowledge of Constitutional Law			
<b>GENERAL OBJECTIVES:</b> On completion of this course, the students should be able to:			
1.0 Understand the principles and doctrine of federalism			
2.0 Understand the fundamental objectives and directive principles of state policy			
3.0 Understand citizenship			
4.0 Understand the concept of local government in Nigeria			
5.0 Understand emergency powers			
6.0 Understand military rule and its implications in Nigeria			

PROGRAMME: NATIONAL DIPLOMA (ND) LAW						
COURSE TITLE: Constitutional Law II			COURSE CODE: LAW 123		Contact Hours: 3 Hours	
			Credit Unit: 3		Theoretical: 3	
Year: I Semester: II			Pre-requisite: LAW 113		Practical:	
COURSE SPECIFICATION: THEORETICAL AND PRACTICAL						
<b>GOAL:</b> This course is designed to acquaint the students with the basic knowledge of Constitutional Law						
General Objective 1.0: Understand the principles and doctrine of federalism						
THEORETICAL CONTENT				PRACTICAL CONTENT		
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources
1-3	1.1 Define federalism  1.2 Explain the nature and principles of federal system of government  1.3 Explain how powers of government between federal, State and Local government	Explain federalism  Explain the nature and principles of federal system of government  Explain how powers of government between federal, State and Local government	Textbooks Journals Law Reports Internet Projector Charts Whiteboard Marker Sample of Constitution			
General Objective 2.0: Understand the fundamental objectives and directive principles of state policy						
4-5	2.1 Enumerate the fundamental objectives and directive principles of state policy  2.2 Explain the non-justiciability of the fundamental objectives and directive principles of state policy	Explain the fundamental objectives and directive principles of state policy  Explain the non-justiciability of the fundamental objectives and directive principles of state policy	Textbooks Journals Law Reports Internet Projector Whiteboard Marker Sample of Constitution			
General Objective 3.0: Understand Citizenship						
6-8	3.1 Define citizen 3.2 Explain citizenship	Define citizen Explain citizenship	Textbooks Journals			



	3.3 Explain types of citizenship	Explain types of citizenship	Law Reports Internet Projector Whiteboard Marker Sample of Constitution			
	3.4 Explain how citizenship is acquired	Explain how citizenship is acquired				
	3.5 Explain dual citizenship	Explain dual citizenship				
	3.6 Explain renunciation of citizenship	Explain renunciation of citizenship				
General Objective 4.0: Understand the concept of Local Government in Nigeria						
9-11	4.1 Explain the concept and status of local government under the Nigerian Constitution	Explain the concept and status of local government under the Nigerian Constitution	Textbooks Journals Law Reports Internet Projector Whiteboard Marker The Constitution			
	4.2 Explain the features of a Local Government	Explain the features of a Local Government				
	4.3 Describe the structure of Local Government Council: • Executive • Legislative	Describe the structure of Local Government Council: • Executive • Legislative				
	4.4 State the functions of a Local Government as provided in the 4 <sup>th</sup> Schedule to the Constitution	Explain the functions of a local government as provided in the 4 <sup>th</sup> Schedule to the Constitution				
General Objective 5.0: Understand Emergency Powers						
12-13	5.1 Explain Emergency Powers under the Nigerian Constitution	Explain emergency powers under the Nigerian Constitution	Textbooks Journals Law Reports Internet Projector			
	5.2 State the circumstances that	Explain the circumstances that				

	may warrant the proclamation of state of emergency	that may warrant the proclamation of state of emergency	Whiteboard Marker The Constitution			
	5.3 Explain the procedure for the proclamation of state of emergency	Explain the procedure for the proclamation of state of emergency				
<b>General Objective 6.0: Understand military rule and its implications in Nigeria</b>						
14-15	6.1 Explain the History of Military Governments in Nigeria	Explain the History of Military Governments in Nigeria	Textbooks Journals Law Reports Internet Projector Whiteboard Marker The Constitution Decrees			
	6.2 Explain the Supremacy of the Federal Military Government	Explain the Supremacy of the Federal Military Government				
	6.3 Explain the Implications of the Absolute Powers of the Federal Military Government and its Supremacy on the fundamental Rights Guaranteed in the Constitution	Explain the Implications of the Absolute Powers of the Federal Military Government and its Supremacy on the fundamental Rights Guaranteed in the Constitution				
	6.4 Explain the Federal System under Military Government	Explain the Federal System under Military Government				

**EVALUATION: CA 30%**  
**EXAMINATION 70%**

<b>PROGRAMME: NATIONAL DIPLOMA LAW</b>		
<b>COURSE TITLE:</b> Law of Contract II	<b>COURSE CODE:</b> LAW 124	<b>Contact Hours:</b> 3
	<b>Credit Units:</b> 3	<b>Theoretical:</b> 2
<b>Year :</b> I <b>Semester:</b> II	<b>Pre-requisite:</b> LAW 114	<b>Practical:</b> 1
<b>GOAL:</b> This course is designed to acquaint the student with knowledge and skills of the Law of Contract		
<b>GENERAL OBJECTIVES:</b> On completion of this course, the students should be able to: <ul style="list-style-type: none"> <li>1.0 Understand vitiating elements of Contract</li> <li>2.0 Know the ways contracts can be discharged</li> <li>3.0 Understand Remedies for breach of Contract</li> </ul>		

<b>PROGRAMME: NATIONAL DIPLOMA (ND) LAW</b>						
COURSE TITLE: Law Of Contract II			COURSE CODE: LAW 124		Contact Hours: 3	
			Credit Unit: 3		Theoretical: 2	
Year: I Semester: I			Pre-requisite: LAW 114		Practical: 1	
<b>COURSE SPECIFICATION: THEORETICAL AND PRACTICAL</b>						
<b>GOAL:</b> This course is designed to acquaint the student with knowledge and skills of the Law of Contract						
General Objective 1.0: Understand vitiating elements of Contract						
THEORETICAL CONTENT				PRACTICAL CONTENT		
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources
1-4	1.1 Explain the vitiating elements in a Contract: <ul style="list-style-type: none"> <li>• Mistake</li> <li>• Misrepresentation</li> <li>• illegality</li> <li>• Duress and Undue Influence</li> </ul> 1.2 Explain void and voidable Contracts	Explain the vitiating elements in a Contract: <ul style="list-style-type: none"> <li>• Mistake</li> <li>• Misrepresentation</li> <li>• illegality</li> <li>• Duress and Undue Influence</li> </ul> Explain void and voidable Contracts	Textbooks Law Reports Journal Internet Projector Computer Whiteboard Marker			
General Objective 2.0: Know the ways contracts can be discharged						
4-5	2.1 Explain Discharge of Contracts: <ul style="list-style-type: none"> <li>• Discharge by parties</li> <li>• Discharge by performance</li> <li>• Discharge by Frustration</li> </ul>	Explain Discharge of Contracts: <ul style="list-style-type: none"> <li>• Discharge by parties</li> <li>• Discharge by performance</li> <li>• Discharge by Frustration</li> </ul>	Textbooks Law Reports Journal Internet Projector Computer Whiteboard Marker	Discharge Contract	Guide students to:  Demonstrate how to Discharge Contract	Sample Documents  Demonstration room

	<ul style="list-style-type: none"> <li>Discharge by breach</li> </ul> <p>2.2 Explain the theories of Frustration:</p> <ul style="list-style-type: none"> <li>the Implied theory</li> <li>The Express theory</li> <li>The Just and reasonable theory</li> </ul>	<ul style="list-style-type: none"> <li>Discharge by breach</li> </ul> <p>Explain the theories of Frustration:</p> <ul style="list-style-type: none"> <li>the Implied theory</li> <li>The Express theory</li> <li>The Just and reasonable theory</li> </ul>				
General Objective 3.0: Understand Remedies for breach of Contract						
8-10	<p>3.1 Define remedies to a Contract</p> <p>3.2 Explain Remedies for breach of Contract:</p> <ul style="list-style-type: none"> <li>Damages</li> <li>Injunction</li> <li>Specific Performance</li> <li><i>Quantum meruit</i></li> <li><i>Restitutio in integrum</i></li> </ul>	<p>Define remedies to a Contract</p> <p>Explain Remedies for breach of Contract:</p> <ul style="list-style-type: none"> <li>Damages</li> <li>Injunction</li> <li>Specific Performance</li> <li><i>Quantum meruit</i></li> <li><i>Restitutio in integrum</i></li> </ul>	<p>Textbooks</p> <p>Law Reports</p> <p>Journal</p> <p>Periodicals</p> <p>Whiteboard</p> <p>Marker</p> <p>Internet</p> <p>Projector</p> <p>Computer</p>			

**EVALUATION: C.A.40%**  
**EXAMINATION 60%**

<b>PROGRAMME: NATIONAL DIPLOMA (ND) LAW</b>		
<b>Course Title:</b> Principles of Accounts 1	Course Code: ACC 111	Contact Hours:
	Credit Units:	Theoretical:
<b>DURATION: LECTURE: 45HRS</b>	Pre-requisite:	Practical:
<b>GOAL:</b> This course is designed to introduce the student to the principles of accounting and their application to different types of transactions		
<p><b>GENERAL OBJECTIVES:</b> On completion of this course, the students should be able to:</p> <ol style="list-style-type: none"> <li>1.0 Know the history, principles, role and conventions of accounting.</li> <li>2.0 Know the principles of double entry.</li> <li>3.0 Know capital and revenue items.</li> <li>4.0 Know the books of original entry.</li> <li>5.0 Know the use of the ledger.</li> <li>6.0 Know trial balance.</li> <li>7.0 Know how errors are identified.</li> <li>8.0 Know the uses of Journals.</li> <li>9.0 Understand bank reconciliation statement.</li> <li>10.0 Know depreciation.</li> <li>11.0 Understand accruals and prepayments.</li> <li>12.0 Know final accounts</li> </ol>		

**PROGRAMME: NATIONAL DIPLOMA (ND) LAW**

Course Title: Principles of Accounting	Course Code: ACC 111	Contact Hours: 30
	Credit Unit: 2	Theoretical: 1
Year: I Semester: II	Pre-requisite:	Practical: 1

**COURSE SPECIFICATION: THEORETICAL AND PRACTICAL**

**GOAL:** This course is designed to introduce the student to the principles of accounting and their application to different types of transactions

**GENERAL OBJECTIVE 1.0** Know the history, principles, role and conventions of accounting

THEORETICAL CONTENT				PRACTICAL CONTENT			
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources	
	1.1 State the history of accounting and the conventions which led to the development of accounting.	State the history of accounting and the conventions which led to the development of accounting.	Textbooks Chalkboard	Analyse the history and convention of accounting in relation to its importance and operation in an enterprise.	Examine the historical background, the conventions, and importance of accounting in the operation of a business enterprise	Textbook Internet	
	1.2 Explain the principles involved in accounting.	Explain the principles involved in accounting.					
	1.3 Explain the role of accounting in the operation of an enterprise	Explain the role of accounting in the operation of an enterprise					
	1.4 State the significance of	of an enterprise					

	accounting activities in the operation of a business	State the significance of accounting activities in the operation of a business				
<b>General Objective 2.0</b> Know the principles of double entry						
	2.1 Explain the principle of double entry.  2.2 Explain how to make correct entries in the ledger as it affects the debit and credit aspects of a transaction	Explain the concept of double entry.  Explain how to make correct entries in the ledger in line with the principles of double entry.	Text books. Chalkboard	Record transactions in the ledgers.  Reflect the dual aspects of each transaction in relevant/appropriate ledgers.	Give assignments to the student.  Mark assignments after completion by the students	Textbooks  Ledgers
<b>General Objective 3.0:</b> Know capital and revenue items						
	3.1 Define capital and revenue items  3.2 Classify capital and revenue items.	Define capital and revenue items  Classify capital and revenue items.	Textbooks  Chalkboard  Ledgers	Carry out an appropriate recording of capital and revenue items in the relevant accounting books.	Give the students exercise to test his practical application of lectures given on capital and revenue items	Textbooks,  Ledgers



	3.3 Explain the accounting treatment with respect to capital and revenue items in a transaction	Explain the accounting treatment with respect to capital and revenue items in a transaction				
<b>General Objective 4.0: Know the books of original entry</b>						
	4.1 Define books of original entry.  Explain the uses of the various books of original entry (cash book, returns outwards books petty cash book and the imprest system).	Define books of original entry.  Explain the uses of the various books of original entry (cash book, returns outwards books petty cash book and the imprest system).	Chalkboard, Textbooks. Books of original entry.	Make accounting entries in the Different books of original entry	Guide student on how to use the various books of original entry.	Textbooks Books of Original entry
	4.2 4.3 Explain how to make accounting entries in the various books.	Explain how to make accounting entries in the various books.				
<b>General Objective 5.0: Know the uses of the ledger</b>						
	5.1 Define a ledger	Explain “Ledger”, its use and importance.	Textbooks Chalkboard ledgers	Post correctly to Ledgers.	Guide students on the correct posting to ledgers and how to carry down	Textbooks Ledgers
	5.2 Explain the importance and uses of the			Carry down periodic balances		

	<p>ledger.</p> <p>5.3 Explain how to post properly to a ledger, carrying down periodic balances.</p> <p>5.4 Explain the end use of ledger balances.</p>	<p>Explain how to make correct posting to ledgers and carry down periodic balances.</p> <p>Explain the use of ledger balances</p>			<p>periodic balances.</p> <p>Grade exercises completed by students</p>	
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**General Objective 6.0: Know trial balance**

	<p>6.1 Define trial balance.</p> <p>6.2 State the need for a trial balance and its use.</p> <p>6.3 Explain how a trial balance is extracted.</p> <p>6.4 Extract through practice the trail balance of a transaction at the end of a period</p>	<p>Explain what a trial balance is.</p> <p>Explain the use and importance of a trial balance.</p> <p>Explain the steps in extracting a trial balance.</p>	<p>Textbooks</p> <p>Chalkboard</p>	<p>Extract the trail balance of a transaction at the end of a period</p>	<p>Guide the student to extract as trial balance at the end of a period for a series of activities</p>	<p>Textbook</p> <p>Ledgers</p> <p>Records of activities over a period of time</p>
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**General Objective 7.0 Know how errors are identified**

	<p>7.1 Explain how errors may be identified.</p> <p>7.2 Categorise the</p>	<p>Explain types of errors and how to identify them</p>	<p>Textbooks</p> <p>Chalkboard</p>	<p>Identify errors in accounting.</p> <p>Correct errors identified in an account by use of journal</p>	<p>Guide student to identify errors in the accounting record and how to</p>	<p>Ledgers</p> <p>Journals</p>
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	<p>common occurrence of accounting errors.</p> <p>7.3 Identify errors in accounting.</p> <p>7.4 Explain how to correct errors that are identified in an account by use of journal entries.</p>		<p>Ledgers, Journals</p>	<p>entries</p>	<p>correct them</p>	<p>Accounting records with specific errors.</p>
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General Objective 8.0: Know the uses of journals

	<p>8.1 Define journal.</p> <p>8.2 Explain the uses and importance of journal vouchers.</p> <p>8.3 Explain the use of a journal in relation to transaction which do not involve cash payments, or cash receipts.</p>	<p>Explain what a journal is.</p> <p>Explain the uses and importance of journals.</p> <p>Explain how the journals are used to record transactions</p>	<p>Textbooks</p> <p>Chalkboard</p> <p>Journals of all sorts relevant to the study</p>	<p>Make journal entries of various types of transactions</p>	<p>Give students assignment involving journal entries.</p> <p>Mark assignments given to students</p>	<p>Textbooks</p> <p>Journals of various types.</p> <p>Records of transaction for journal entries.</p>
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	8.4 Explain how to make various journal entries					
General Objective 9.0: Understand bank reconciliation statement						
	9.1 Define a bank reconciliation Statement.	Explain what is a bank reconciliation statement and the need for it.	Textbook Chalkboard Bank Statement and the relevant Cash account.	Carry out bank reconciliation cases	Assist the student to produce a bank reconciliation statement.	Textbook Bank statement and the relevant/ appropriate cash account/ statement.
	9.2 Explain the use of bank reconciliation.	Explain the steps to take in carrying out a bank reconciliation				
	9.3 Explain how to carry out a bank reconciliation of a given cash account and bank account.					
General Objective 10.0: Know depreciation						
	10.1 Define depreciation	Explain depreciation.	Textbook Chalkboard ledgers	Make ledger entries of depreciation.	Guide on how to trace Depreciation entries to the final stage in accounting.	Textbook ledgers proforma cases on depreciation
	10.2 Explain the need for periodic depreciation.	Explain the rationale for periodic depreciation.		Trace Depreciation entries in accounting to its final stage.		
	10.3 Explain how to determine the used assets of a business through depreciation	Explain the steps in tracing depreciation entries to its final		Use different methods to handle cases of depreciation	Explain the different methods of depreciation and when and how to use them.	

	account for a relevant period.	stage.			Grade students completed exercises	
10.4	Explain how to trace depreciation entries in accounting to its final stage					
General Objective 11.0: Understand accruals and prepayments						
11.1	Define accruals.	Explain in detail what accruals and prepayments are	Textbook	Make the correct ledger entries of accruals and prepayments	Grade student's Assignments and exercises	Textbooks
11.2	Define prepayments	Explain the steps to take in the Accounting treatment of accruals and prepayments	Chalkboard Overhead properties/multi-media		Give correction where students have missed the solution or do not have a clear understanding	ledgers
11.3	Explain the accounting treatment accruals and prepayments		ledgers			proforma cases of accruals and prepayments
General Objective 12.0: Know final accounts						
12.1	Explain the meaning of final accounts.	Explain the preparation of the final accounts of a trading organisation.	Textbooks, Chalkboard,	Extract simple final accounts of a sole trader/Trading Profit and Loss Account and Balance Sheet	Assist students in solving problems on final Accounts	Textbooks Ledger
12.2	Describe the stages in the preparation of final accounts.		Overhead projector/multi-media		Grade students' assignment on final account	proforma final account of assorted companies/org anisations

**YEAR II SEMESTER I**

<b>PROGRAMME: NATIONAL DIPLOMA (ND) LAW</b>		
<b>COURSE TITLE:</b> Law of Evidence I	<b>COURSE CODE:</b> LAW 211	<b>Contact Hours:</b> 3 Hours
	<b>Credit Units:</b> 3	<b>Theoretical:</b> 3
<b>Year:</b> II <b>Semester:</b> I	<b>Pre-requisite:</b>	<b>Practical:</b>
<b>GOAL:</b> This course is designed to enable the students acquire the knowledge of the Law of Evidence		
<b>GENERAL OBJECTIVES:</b> On completion of this course, the students should be able to:  1.0 Understand Evidence, its classification and sources 2.0 Know the relevant facts in Law of Evidence 3.0 Understand means of Proof in Law of Evidence 4.0 Understand documentary Evidence 5.0 Understand the facts that need not be proved by evidence		

<b>PROGRAMME: NATIONAL DIPLOMA (ND) LAW</b>						
<b>COURSE TITLE:</b> Law of Evidence I				Course Code: <b>LAW 211</b>	Contact Hours: 3 Hours	
				Credit Units: 3	Theoretical: 3	
Year: II Semester: I				Pre-requisite:	Practical:	
<b>COURSE SPECIFICATION: THEORETICAL AND PRACTICAL</b>						
<b>GOAL:</b> This course is designed to enable the students acquire the knowledge of the Law of Evidence						
General Objective 1.0: Understand Evidence, its classification and sources						
THEORETICAL CONTENT				PRACTICAL CONTENT		
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources
1-3	1.1 Define Evidence 1.2 Explain the scope of the Law of Evidence 1.3 Explain the importance of Evidence in Law 1.4 Explain the sources of Nigeria Law of Evidence 1.5 Explain the classifications of Evidence	Explain Evidence Explain the scope of the Law of Evidence Explain the importance of Evidence in Law Explain the sources of Nigeria Law of Evidence Explain the classifications of Evidence	Textbooks Journals Law Reports Internet Projector Charts Whiteboard Marker Evidence Act 2011			
General Objective 2.0: Know the relevant facts in Law of Evidence						
4-8	2.1 Explain the relevant facts in Law of Evidence: • Facts in Issue	Explain the relevant facts in Law of Evidence: • Fact in Issue	Textbooks Journals Law Reports Internet Projector			

	<ul style="list-style-type: none"> <li>• Relevancy of Facts</li> <li>• <i>Res gestae</i></li> <li>• <i>Dying declaration</i></li> <li>• Admissions</li> <li>• Confessions</li> <li>• Statements of persons who cannot be called as witness</li> <li>• Statements made in special circumstances</li> <li>• Judgements of Court of Justice</li> <li>• Opinions of third persons</li> <li>• Evidence of character</li> </ul>	<ul style="list-style-type: none"> <li>• Relevancy of Facts</li> <li>• <i>Res gestae</i></li> <li>• <i>Dying declaration</i></li> <li>• Admissions</li> <li>• Confessions</li> <li>• Statements of persons who cannot be called as witness</li> <li>• Statements made in special circumstances</li> <li>• Judgements of Court of Justice</li> <li>• Opinions of third persons</li> <li>• Evidence of character</li> </ul>	Charts Whiteboard Marker Evidence Act 2011			
General Objective 3.0: Understand means of Proof in Law of Evidence						
9-10	3.1 Explain means of proof  3.2 Explain facts which need not be proved  3.3 Explain previous convictions	Explain means of proof  Explain facts which need not be proved  Explain previous convictions	Textbooks Journals Law Reports Internet Projector Charts Whiteboard Marker Evidence Act 2011			



General Objective 4.0: Understand documentary Evidence					
11-13	4.1 Define Document	Explain Document	Textbooks Journals Law Reports Internet Projector Charts Whiteboard Marker		
	4.2 Explain types of documentary evidence	Explain types of documentary evidence			
	4.3 Discuss proof of contents of documents	Explain proof of contents of documents			
	4.4 Explain production of documents notice	Explain production of documents notice			
	4.5 Explain proof of execution of documents	Explain proof of execution of documents			
	4.6 Explain Presumptions as to documents	Explain Presumptions as to documents			
	4.7 Discuss Exclusion of oral evidence by documentary evidence.	Explain Exclusion of oral evidence by documentary evidence			
	4.8 Explain the process of Proof of computer-generated evidence	Explain the process of Proof of computer-generated evidence			
General Objective 5.0: Understand matters that need not be proved by evidence					
14-15	5.1 Discuss matters that need not be proved by evidence: <ul style="list-style-type: none"> <li>• Formal Admissions</li> <li>• Judicial Notice</li> <li>• Presumptions</li> </ul>	Explain matters that need not be proved by evidence: <ul style="list-style-type: none"> <li>• Formal Admissions</li> <li>• Judicial Notice</li> <li>• Presumptions</li> </ul>	Textbooks Journals Law Reports Internet Projector Charts Whiteboard Marker		

EVALUATION: C.A: 30%

EVALUATION: 70%

<b>PROGRAMME: NATIONAL DIPLOMA (ND) LAW</b>		
<b>COURSE TITLE:</b> Civil Procedure I	<b>COURSE CODE:</b> LAW 212	<b>Contact Hours:</b> 3 Hours
	<b>Credit Units:</b> 3	<b>Theoretical:</b> 2
<b>Year:</b> II <b>Semester:</b> I	<b>Pre-requisite:</b>	<b>Practical:</b> 1
<b>GOAL:</b> This course is designed to provide students with the knowledge and skills of Civil Procedure		
<b>GENERAL OBJECTIVES:</b> On completion of this course, the students should be able to:		
1.0 Understand nature and scope of Civil Procedure		
2.0 Understand sources of Nigerian Civil Procedure		
3.0 Know courts where Civil Procedure is applicable in Nigeria		
4.0 Know parties to Civil Suits or Actions		
5.0 Understand pleadings in Civil Procedure		
6.0 Know access to Justice in Civil Procedure		

<b>PROGRAMME: NATIONAL DIPLOMA (ND) LAW</b>							
COURSE TITLE: Civil Procedure I			COURSE CODE: LAW 212		Contact Hours: 3 Hours		
			Credit Units: 3		Theoretical: 2		
Year: II Semester: I			Pre-requisite:		Practical: 1		
<b>COURSE SPECIFICATION: THEORETICAL AND PRACTICAL</b>							
<b>GOAL:</b> This course is designed to provide students with the knowledge and skills in Civil Procedure							
General Objective 1.0: Understand nature and scope of Civil Procedure							
THEORETICAL CONTENT				PRACTICAL CONTENT			
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources	
1-3	1.1 Define Civil Procedure	Explain Civil Procedure	Textbook Journals Law Reports	Apply civil procedure rules to hypothetical scenarios, demonstrating understanding of how procedural rules guide litigation strategies and outcomes  Identify stages involved in civil litigation	Guide students to: Apply civil procedure rules to hypothetical scenarios, demonstrating understanding of how procedural rules guide litigation strategies and outcomes  Identify stages involved in civil litigation	Demonstration Room  Charts	
	1.2 Explain key concepts in Civil Procedure	Explain key concepts of Civil Procedure	Internet Projector Computer Charts Whiteboard Marker				
	1.3 Describe the procedural frameworks in civil procedure	Explain the procedural framework in civil procedure					
	1.4 Explain the stages involved in civil litigation <ul style="list-style-type: none"> <li>• Commencement of a Lawsuit</li> <li>• Enforcement of Judgements</li> </ul>	Explain the stages involved in civil litigation <ul style="list-style-type: none"> <li>• Commencement of a Lawsuit</li> <li>• Enforcement of Judgements</li> </ul>					
	1.5 Explain the roles and responsibilities of courts, litigants and legal practitioners within the	Explain the roles and responsibilities of courts, litigants and legal practitioners					

	civil procedure process	within the civil procedure process				
General Objective 2.0: Understand sources of Nigerian Civil Procedure						
4-6	2.1 Explain the sources of Nigerian Civil procedure	Explain the sources of Nigerian Civil procedure	Textbook Journals Law Reports Internet			
	2.2 Discuss the influence of customary law and traditional practices on civil procedure in specific regions or communities	Explain the influence of customary law and traditional practices on civil procedure in specific regions or communities	Projector Charts Whiteboard Marker			
General Objective 3.0: Know courts where Civil Procedure is applicable in Nigeria						
7-8	3.1 Explain courts where Civil Procedure rules are applicable in Nigeria	Explain courts where Civil Procedure rules are applicable in Nigeria	Textbook Journals Law Reports Constitution Rules of Courts Internet	Visit the court	Guide students to: Carryout Visit to a court	Logistics
	3.2 Explain the hierarchical structure of courts where Civil Procedure rules are applicable in Nigeria	Explain the hierarchical structure of courts where Civil Procedure rules are applicable in Nigeria	Projector Charts Whiteboard Marker			
	3.3 Describe the jurisdictional limit and powers of courts in Nigeria	Explain the jurisdictional limit and powers of courts in Nigeria				
General Objective 4.0: Know parties to Civil Suits or Actions						
9-10	4.1 Explain the parties involved in civil proceedings: • Plaintiffs	Explain the parties involved in civil proceedings: • Plaintiffs	Textbook Journals Law Reports Rules of	Apply knowledge of parties to civil proceedings to hypothetical	Guide students to: Apply knowledge of	Demonstration room Video clips

	<ul style="list-style-type: none"> <li>• Defendants</li> <li>• Third-party interventions</li> </ul> <p>4.2 Discuss the importance of legal representation for parties in civil proceedings</p> <p>4.3 Explain the roles of the Lawyers and Judges in Civil Proceedings</p> <p>4.4 Discuss the concept and procedural rules governing class actions or representative actions in civil proceedings, where applicable</p>	<ul style="list-style-type: none"> <li>• Defendants</li> <li>• Third-party interventions</li> </ul> <p>Explain the importance of legal representation for parties in civil proceedings</p> <p>Explain the roles of the Lawyers and Judges in Civil Proceedings</p> <p>Explain the concept and procedural rules governing class actions or representative actions in civil proceedings, where applicable</p>	<p>Courts Internet Projector Charts Whiteboard Marker</p>	<p>scenarios or case studies</p>	<p>parties to civil proceedings to hypothetical scenarios or case studies</p>	
<b>General Objective 5.0: Understand pleadings in Civil Procedure</b>						
	<p>5.1 Define pleadings</p> <p>5.2 Explain types of pleadings used in civil procedure</p> <ul style="list-style-type: none"> <li>• Complaints</li> <li>• Answers</li> <li>• Counterclaims</li> <li>• Cross-Claims</li> <li>• Replies</li> </ul> <p>5.3 Explain the purpose of pleadings in civil litigation.</p>	<p>Explain pleadings</p> <p>Explain types of pleadings used in civil procedure</p> <ul style="list-style-type: none"> <li>• Complaints</li> <li>• Answers</li> <li>• Counterclaims</li> <li>• Cross-Claims</li> <li>• Replies</li> </ul> <p>Explain the purpose of pleadings in civil litigation.</p>	<p>Textbook Journals Law Reports Rules of Court Internet Projector Computer Charts Whiteboard Marker</p>	<p>Apply pleading rules to hypothetical scenarios demonstrating how to draft and respond to pleadings effectively</p>	<p>Guide students to: Apply pleading rules to hypothetical scenarios demonstrating how to draft and respond to pleadings effectively</p>	<p>Sample Documents</p>

	<p>5.4 Discuss the rules and procedures governing amendment of pleadings such as:</p> <ul style="list-style-type: none"> <li>• Considerations of fairness</li> <li>• Timeliness</li> <li>• Potential Prejudice</li> </ul>	<p>Explain the rules and procedures governing amendment of pleadings such as:</p> <ul style="list-style-type: none"> <li>• Considerations of fairness</li> <li>• Timeliness</li> <li>• Potential Prejudice</li> </ul>				
<p>General Objective 6.0: Know access to Justice in Civil Procedure</p>						
	<p>6.1 Define the concept of access to justice in civil procedure</p> <p>6.2 Explain the barriers to access to justice in civil procedure</p> <p>6.3 Discuss the role of legal aid services and pro bono initiatives in promoting access to justice</p>	<p>Explain the concept of access to justice in civil procedure</p> <p>Explain the barriers to access to justice in civil procedure</p> <p>Explain the role of legal aid services and pro bono initiatives in promoting access to justice</p>	<p>Textbook Journals Law Reports Rules of Court Internet Projector Computer Whiteboard Marker</p>			

**EVALUATION: CA: 40%**

**EXAMINATION: 60%**

<b>PROGRAMME: NATIONAL DIPLOMA (ND) LAW</b>		
<b>COURSE TITLE:</b> Criminal Procedure I	<b>COURSE CODE:</b> LAW 213	<b>Contact Hours:</b> 3
	<b>Credit Units:</b> 3	<b>Theoretical:</b> 2
<b>Year:</b> II <b>Semester:</b> I	<b>Pre-requisite:</b>	<b>Practical:</b> 1
<b>GOAL:</b> This course is designed to provide students with basic knowledge and skills in criminal proceedings		
<b>GENERAL OBJECTIVES:</b> On completion of this course, the students should be able to:		
1.0 Know how to institute criminal proceedings in Nigeria		
2.0 Understand the applicable laws in Criminal Proceedings		
3.0 Know the means of compelling appearance in courts		
4.0 Understand Search.		

<b>PROGRAMME: NATIONAL DIPLOMA (ND) LAW</b>						
COURSE TITLE: Criminal Procedures I			COURSE CODE: LAW 213		Contact Hours: 3	
Year: II Semester: I			Credit Unit: 3		Theoretical: 2	
			Pre-requisite:		Practical: 1	
<b>COURSE SPECIFICATION: THEORETICAL AND PRACTICAL</b>						
<b>GOAL:</b> This course is designed to provide students with basic knowledge and skills in criminal proceedings						
General Objective 1.0: Know how to institute criminal proceedings in Nigeria						
THEORETICAL CONTENT				PRACTICAL CONTENT		
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources
1-4	1.1 Explain complaint, where and how it is lodged  1.2 Explain modes of instituting criminal action in court  1.3 Explain Courts with Criminal Jurisdictions  1.4 Explain the hierarchy of courts	Explain complaint, where and how it is lodged  Explain modes of instituting criminal action in court	Textbooks Reports Journals Law Reports Internet Projector Whiteboard Dictionaries	Draft a complaint Draft charges	Guide students to: Draft a complaint Draft charges	Sample Documents  Sample First Information Report (FIR)
General Objective 2.0: Understand the applicable laws in Criminal Proceedings						
5-8	2.1 Explain the Principal Enactment: <ul style="list-style-type: none"> <li>• the Constitution of the Federal Republic of Nigeria, (1999 as amended)</li> <li>• Administration of</li> </ul>	Explain the Principal Enactment: <ul style="list-style-type: none"> <li>• the Constitution of the Federal Republic of Nigeria,</li> <li>• Administration of Criminal Justice</li> </ul>	Law Reports Law Journals Internet Computer Textbooks Statute Books			



	<p>Criminal Justice Act (ACJA)</p> <ul style="list-style-type: none"> <li>• Administration of Criminal Justice Law of various States</li> <li>• Criminal Procedure Act (CPA)</li> <li>• Criminal Procedure Code (CPC)</li> </ul>	<p>Act (ACJA)</p> <ul style="list-style-type: none"> <li>• Administration of Criminal Justice Law of various States</li> <li>• Criminal Procedure Act (CPA)</li> <li>• Criminal Procedure Code (CPC)</li> </ul>				
	<p>2.2 Explain the secondary enactments:</p> <ul style="list-style-type: none"> <li>• Rules of various courts</li> <li>• Practice direction</li> <li>• Others</li> </ul>	<p>Explain the secondary enactments:</p> <ul style="list-style-type: none"> <li>• Rules of various courts</li> <li>• Practice direction</li> <li>• Others</li> </ul>				
<b>General Objective 3.0: Know the means of compelling appearance in courts</b>						
13-15	<p>3.1 Explain Appearance in court</p> <p>3.2 Explain the various means to compel appearance in Courts</p> <p>3.3 Explain the following:</p> <ul style="list-style-type: none"> <li>• Summons</li> <li>• Warrants</li> <li>• Arrest</li> </ul>	<p>Explain Appearance in court</p> <p>Explain the various means to compel appearance in Courts</p> <p>Explain the following:</p> <ul style="list-style-type: none"> <li>• Summons</li> <li>• Warrants</li> <li>• Arrest</li> </ul>	<p>Law Reports</p> <p>Law Journals</p> <p>Internet</p> <p>Computer</p> <p>Textbooks</p>	<p>Identify the relevant documents for appearance in court</p> <p>Fill a document:</p> <ul style="list-style-type: none"> <li>• Summons</li> <li>• Warrants</li> </ul>	<p>Guide students to:</p> <p>Identify the relevant documents for appearance in court</p> <p>Fill a document:</p> <ul style="list-style-type: none"> <li>• Summons</li> <li>• Warrants</li> </ul>	<p>Sample documents</p>
<b>General Objective 4.0: Understand Search</b>						
	<p>4.1 Define Search</p> <p>4.2 Explain types of Search</p>	<p>Explain Search</p> <p>Explain types of Search</p>	<p>Law Reports</p> <p>Textbooks</p> <p>Journals</p> <p>Statute Books</p>	<p>Identify Search Warrants</p>	<p>Guide students to:</p> <p>Identify Search Warrants</p> <p>Demonstrate Search</p>	<p>Sample Search Warrant</p>

	4.3 Explain those with power to search	Explain those with power to search	Periodicals Internet Whiteboards Markers	Demonstrate Search on persons, premises and things	on persons, premises and things	
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**EVALUATION:** CA: 40%  
EXAMINATION: 60%

NATIONAL BOARD FOR TECHNICAL EDUCATION

<b>PROGRAMME: NATIONAL DIPLOMA (ND) LAW</b>		
<b>COURSE TITLE:</b> Law of Torts	<b>COURSE CODE:</b> LAW 214	<b>Contact Hours:</b> 2 Hours
	<b>Credit Units:</b> 2	<b>Theoretical:</b> 1
<b>Year:</b> II	<b>Semester:</b> I	<b>Pre-requisite:</b>
<b>Practical:</b> 1		
<b>GOAL:</b> This course is designed to provide the students with the knowledge of historical development, meaning and functions of Law of Torts		
<b>GENERAL OBJECTIVES:</b> On completion of this course, the students should be able to:		
<ul style="list-style-type: none"> <li>1.0 Understand Historical Development of the Law of Torts</li> <li>2.0 Understand Parties and types of trespasses in Law of Torts</li> <li>3.0 Understand Remoteness of Damage and Contributory Negligence</li> <li>4.0 Understand Misrepresentation and Nuisance</li> <li>5.0 Understand Defamation and ingredients needed to prove defamation</li> <li>6.0 Understand Liability in Tort and its classifications</li> <li>7.0 Understand available defences in Law of Torts</li> </ul>		

PROGRAMME: NATIONAL DIPLOMA (ND) LAW						
COURSE TITLE: Law of Torts			COURSE CODE: LAW 214		Contact Hours: 2	
			Credit Unit: 2		Theoretical: 1	
Year: II Semester: I			Pre-requisite:		Practical: 1	
COURSE SPECIFICATION: THEORETICAL AND PRACTICAL						
<b>GOAL:</b> This course is designed to provide the students with the knowledge of historical development, meaning and functions of Law of Torts						
General Objective 1.0: Understand Historical Development of the Law of Torts						
THEORETICAL CONTENT				PRACTICAL CONTENT		
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources
1-3	1.1 Define Torts	Explain Torts	Textbooks Journals	Identify types of Torts	Guide students to:	Charts
	1.2 Explain Law of Torts	Explain Law of Torts	Law Reports Internet			
	1.3 Explain types of Torts	Explain types of Torts	Projector Computer			
	1.4 Discuss the Historical Development of Torts	Explain the Historical Development of Torts	Whiteboard Marker			
	1.5 Explain: • Foundation of Tortious Liability • Torts distinguished from other legal Concepts	Explain: • Foundation of Tortious Liability • Tort distinguished from other legal Concepts				

General Objective 2.0: Understand Parties and types of trespasses in Law of Torts

4-8	<p>2.1 Explain Parties and Capacities in Law of Torts</p> <p>2.2 Define Trespass</p> <p>2.3 Explain Trespass to Person:</p> <ul style="list-style-type: none"> <li>• Assault and Battery</li> <li>• False Imprisonment</li> <li>• Defences to Trespass to person</li> </ul> <p>2.4 Explain Trespass to Land:</p> <ul style="list-style-type: none"> <li>• Definition of Trespass</li> <li>• Proof of Possession</li> <li>• Interference with possession</li> <li>• Defence to trespass to land</li> <li>• Remedies</li> </ul> <p>2.5 Discuss Negligence:</p> <ul style="list-style-type: none"> <li>• Duty of care</li> <li>• Breach of duty of care</li> <li>• Proof of negligence and res ipsa loquitur</li> <li>• Damaged caused by the Breach.</li> </ul>	<p>Explain Parties and Capacities in Law of Torts</p> <p>Define Trespass</p> <p>Explain Trespass to Person:</p> <ul style="list-style-type: none"> <li>• Assault and Battery</li> <li>• False Imprisonment</li> <li>• Defences to Trespass to person</li> </ul> <p>Explain Trespass to Land:</p> <ul style="list-style-type: none"> <li>• Definition of Trespass</li> <li>• Proof of Possession</li> <li>• Interference with possession</li> <li>• Defence to trespass to land</li> <li>• Remedies</li> </ul> <p>Explain Negligence:</p> <ul style="list-style-type: none"> <li>• Duty of care</li> <li>• Breach of duty of care</li> <li>• Proof of negligence and res ipsa</li> </ul>	<p>Textbooks</p> <p>Journals</p> <p>Internet</p> <p>Law Reports</p> <p>Projector</p> <p>Computer</p> <p>Whiteboard</p> <p>Marker</p>			
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	<ul style="list-style-type: none"> <li>Defences</li> </ul>	<ul style="list-style-type: none"> <li>loquitor</li> <li>Damaged caused by the Breach.</li> <li>Defences</li> </ul>				
General Objective 3.0: Understand Remoteness of Damages and Contributory Negligence						
9-10	3.1 Explain Remoteness of Damages  3.2 Explain contributory Negligence  3.3 Explain Nervous Shock	Explain Remoteness of Damages  Explain contributory Negligence  Explain Nervous Shock	Textbooks Journals Law Reports Internet Projector Computer Whiteboard Marker			
General Objective 4.0: Understand Misrepresentation and Nuisance						
11-12	4.1 Define Misrepresentation  4.2 Explain types of Misrepresentation: <ul style="list-style-type: none"> <li>Innocent Misrepresentation</li> <li>Negligent Misrepresentation</li> <li>Fraudulent Misrepresentation</li> </ul> 4.3 Define Nuisance  4.4 Explain types of Nuisance  4.5 Discuss <i>Locus Standi</i> in Law of Torts	Explain Misrepresentation  Explain Types of Misrepresentation: <ul style="list-style-type: none"> <li>Innocent Misrepresentation</li> <li>Negligent Misrepresentation</li> <li>Fraudulent Misrepresentation</li> </ul> Explain types of Nuisance  Explain types of Nuisance  Discuss <i>Locus Standi</i> in Law of Torts	Textbooks Journals Law Reports Internet Projector Computer Whiteboard Marker			

	4.6 Explain the following terms: <ul style="list-style-type: none"> <li>• Damages</li> <li>• Defence</li> </ul>	Explain the following terms: <ul style="list-style-type: none"> <li>• Damages</li> <li>• Defence</li> </ul>				
General Objective 5.0: Understand Defamation and ingredients needed to prove defamation						
13	5.1 Define Defamation 5.2 Explain essential ingredients of Defamation 5.3 Explain forms of defamation: <ul style="list-style-type: none"> <li>• Libel</li> <li>• Slander</li> </ul> 5.4 Explain the distinction between Libel and Slander	Explain defamation. Explain essential ingredients of Defamation Explain forms of defamation: <ul style="list-style-type: none"> <li>• Libel</li> <li>• Slander</li> </ul> Explain the distinction between Libel and Slander	Textbooks Journals Law Reports Internet Projector Charts Whiteboard Marker			
General Objective 6.0: Understand Liability in Torts and its classifications						
14-15	6.1 Explain Liability 6.2 Explain the classifications of liability: <ul style="list-style-type: none"> <li>• Vicarious Liability</li> <li>• Strict Liability</li> <li>• Occupiers liability</li> </ul>	Explain Liability Explain the classifications of liability: <ul style="list-style-type: none"> <li>• Vicarious Liability</li> <li>• Strict Liability</li> <li>• Occupiers liability</li> </ul>	Textbooks Journals Law Reports Internet Projector Computer Whiteboard Marker			
General Objective 7.0: Understand available defences in Law of Torts						
	7.1 Define defences in Law of Torts 7.2 Explain types of defences in Law of Torts	Explain defences in Law of Torts Explain types of defences in Law of Torts	Textbooks Journals Law Reports Internet Projector Computer			

			Whiteboard Marker			
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**EVALUATION: CA: 40%**  
**EXAMINATION: 60%**

NATIONAL BOARD FOR TECHNICAL EDUCATION



<b>PROGRAMME: NATIONAL DIPLOMA (ND) LAW</b>		
<b>COURSE TITLE:</b> Commercial Law	<b>COURSE CODE:</b> LAW 215	<b>Contact Hours:</b> 2
	<b>Credit Units:</b> 2	<b>Theoretical:</b> 1
<b>Year:</b> II <b>Semester:</b> I	<b>Pre-requisite:</b>	<b>Practical:</b> 1
<b>GOAL:</b> This course is designed to acquaint the students with the basic knowledge of commercial Law in Nigeria		
<b>GENERAL OBJECTIVES:</b> On completion of this course, the students should be able to:		
1.0 Understand Sale of Goods 2.0 Understand Terms of Contracts 3.0 Understand Agency Relationship 4.0 Understand Hire Purchase Agreement.		

<b>PROGRAMME: NATIONAL DIPLOMA (ND) LAW</b>						
COURSE TITLE: Commercial Law			COURSE CODE: LAW 215		Contact Hours: 2	
Year: II Semester: I			Credit Unit: 2		Theoretical: 1	
			Pre-requisite:		Practical: 1	
<b>COURSE SPECIFICATION: THEORETICAL AND PRACTICAL</b>						
<b>GOAL:</b> This course is designed to acquaint the students with the basic knowledge of commercial Law in Nigeria						
General Objective 1.0: Understand Sale of Goods						
THEORETICAL CONTENT				PRACTICAL CONTENT		
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources
1-4	1.1 Define contract of sale	Explain contract of sale	Textbooks Journals Internet			
	1.2 Differentiate between Sale of Goods from other types of contract	Explain the differences between Sale of Goods from other types of contract	Projector Computer Law reports			
	1.3 State the duties of Seller and the Buyer	Explain the duties of Seller and the Buyer				
	1.4 Explain Passing of property in the goods	Explain Passing of property in the goods				
	1.5 Explain Transfer of title by a non-owner	Explain Transfer of title by a non-owner				
	1.6 Explain Export Sales	Explain Export Sales				
	1.7 Explain Shipping Contract	Explain Shipping Contract				

	1.8 Explain Auction sale	Explain Auction sale				
<b>General Objective 3.0: Understand Agency Relationship</b>						
8-12	3.1 Define Agent 3.2 Define Agency 3.3 Explain the nature of Agency relationship 3.4 Explain types of Agency 3.5 Explain the Creation of Principal- Agent Relationship 3.6 Explain the Rights of an agent and the principal 3.7 Explain the Capacity and Scope of the Agency Authority <ul style="list-style-type: none"> <li>• sub-agent relations between the principal and third party</li> <li>• Agent and the third party mutual obligations</li> </ul>	Explain Agent and Agency Explain the nature of Agency relationship Explain types of Agency Explain the Creation of Principal- Agent Relationship Explain the Rights of an agent and the principal Explain the Capacity and Scope of the Agency Authority <ul style="list-style-type: none"> <li>• sub-agent relations between the principal and third party</li> <li>• Agent and the third party mutual obligations</li> </ul>	Textbooks Journals Internet Projector Computer Law reports	Role play Agency relationship	Guide students to: Role play Agency relationship	Charts Sample Document Video clips
<b>General Objective 4.0: Understand Hire Purchase Agreement</b>						
12-15	4.1 Define Hire Purchase	Explain Hire Purchase	Textbooks Journals		Guide students to:	Sample Hire

4.2 Define Hire Purchase Agreement	Explain Hire Purchase Agreement	Internet Projector Computer Law reports	Draft a Hire Purchase Agreement	Draft a Hire Purchase Agreement	Purchase Agreement
4.3 Explain Formation of Hire Purchase Agreement	Explain Formation of Hire Purchase Agreement				Sample Documents
4.4 Explain terms of Hire Purchase Agreement	Explain terms of Hire Purchase Agreement				
4.5 Explain documents in Hire Purchase Agreement	Explain documents in Hire Purchase Agreement				
4.6 Explain the relationship between the Hirer and the Hiree.	Explain the relationship between the Hirer and the Hiree.				
4.7 Explain Termination of Hire Purchase Agreements	Explain Termination of Hire Purchase Agreements				

**EVALUATION: C. A. 40%**

**EXAMINATION 60%**

<b>PROGRAMME: NATIONAL DIPLOMA (ND) LAW</b>		
COURSE TITLE: Family Law in Nigeria	COURSE CODE: LAW 216	Contact Hours: 2 Hours
	Credit Unit: 2	Theoretical: 1
Year: II      Semester: I	Pre-requisite:	Practical: 1
<b>GOAL:</b> This course is designed to acquaint students with the knowledge of Family Law in Nigeria.		
<p><b>GENERAL OBJECTIVES:</b> On completion of this course, the students should be able to:</p> <ol style="list-style-type: none"> <li>1.0 Understand the nature of family under Nigerian Law</li> <li>2.0 Understand the formation and celebration of Marriage</li> <li>3.0 Understand marriage rights and duties</li> <li>4.0 Understand determination of marriage and its attendant effects</li> </ol>		

PROGRAMME: NATIONAL DIPLOMA (ND) LAW						
COURSE TITLE: Family Law in Nigeria		COURSE CODE: LAW 216			Contact Hours: 30 Hours	
		Credit Unit: 2			Theoretical: 1	
Year: II Semester: I		Pre-requisite:			Practical: 1	
COURSE SPECIFICATION: THEORETICAL AND PRACTICAL						
GOAL: This course is designed to acquaint the students with the knowledge of Family in Nigeria						
General Objective 1.0: Understand the nature of family under Nigerian Law						
THEORETICAL CONTENT				PRACTICAL CONTENT		
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources
1-3	1.1 Define family 1.2 Explain types of family 1.3 Define Marriage 1.4 Explain types of marriages: <ul style="list-style-type: none"> <li>• Statutory,</li> <li>• Customary</li> <li>• Islamic</li> </ul> 1.5 Explain contractual elements in Marriage	Explain family Explain types of family Explain Marriage Explain types of marriages: <ul style="list-style-type: none"> <li>• Statutory,</li> <li>• Customary</li> <li>• Islamic</li> </ul> Explain contractual elements in Marriage	Textbooks Journals Periodicals Statute books Internet Projector Dictionaries Computer Whiteboard Marker			
General Objective 2.0: Understand the formation and celebration of Marriage						
4-7	2.1 Explain the essential conditions for validity of Marriage 2.2 Explain celebration/contraction of marriage according to: <ul style="list-style-type: none"> <li>• Statutory,</li> </ul>	Explain the essential conditions for validity of Marriage Explain celebration/contraction of marriage according to:	Textbooks Journals Law Reports Computer Internet Projector Statute books Whiteboard	Identify the essential conditions for validity of Marriage	Guide students to: Identify the essential conditions for validity of Marriage Demonstrate	Sample Documents Marriage Certificates Divorce Certificates

	<ul style="list-style-type: none"> <li>(marriage Act)</li> <li>• Customary (Practices)</li> <li>• Islamic Law</li> </ul>	<ul style="list-style-type: none"> <li>• Statutory, (marriage Act)</li> <li>• Customary (Practices)</li> <li>• Islamic Law</li> </ul>	Marker	<p>Demonstrate marriage celebrations</p> <p>Show ceremonies of marriages</p> <p>Show family units</p> <p>Demonstrate family unit</p> <p>Create hypothetical marriage register</p>	<p>marriage celebrations</p> <p>Show ceremonies of marriages</p> <p>Show family units</p> <p>Demonstrate family unit</p> <p>Create hypothetical marriage register</p>	<p>Video clips</p> <p>Pictures</p> <p>Posters</p> <p>Sample Marriage Certificates</p> <p>Sample Marriage Register</p>
General Objective 3.0: Understand marriage rights and duties						
8-12	<p>3.1 Explain husband rights and duties in a marriage</p> <p>3.2 Explain wife's rights and duties in a marriage</p> <p>3.3 Explain rights and duties of parents and children</p> <p>3.4 Explain legitimacy and legitimation</p> <p>3.5 Explain the concept of adoption</p>	<p>Explain husband rights and duties in a marriage</p> <p>Explain wife's rights and duties in a marriage</p> <p>Explain rights and duties of parents and children</p> <p>Explain legitimacy and legitimation</p> <p>Explain the concept of adoption</p>	<p>Textbooks</p> <p>Journals</p> <p>Statute books</p> <p>Law Reports</p> <p>Internet</p> <p>Projector</p> <p>Computer</p> <p>Whiteboard</p> <p>Marker</p>			
General Objective 4.0: Understand determination of marriage and its attendant effects						
13-14	4.1 Explain dissolution of Marriage under Customary, Statutory and Islamic Laws	Explain dissolution of Marriage under Customary, Statutory and Islamic Laws	<p>Textbooks</p> <p>Statute books</p> <p>Journals</p> <p>Periodicals</p> <p>Internet</p>			

	4.2 Explain effects of dissolution on rights and duties of the spouses	Explain effects of dissolution on rights and duties of the spouses	Projector Computer Whiteboard Marker			
	4.3 Explain the consequences of divorce on the parties, children and the society	Explain the consequences of divorce on the parties, children and the society				

**EVALUATION: CA: 40%**

**EXAMINATION; 60%**

NATIONAL BOARD FOR TECHNICAL EDUCATION



<b>PROGRAMME: NATIONAL DIPLOMA (ND) LAW</b>		
<b>COURSE TITLE:</b> Legal Documentation	<b>COURSE CODE:</b> LAW 217	<b>Contact Hours:</b> 30
	<b>Credit Units:</b> 2	<b>Theoretical:</b> 1
<b>Year:</b> II <b>Semester:</b> I	<b>Pre-requisite:</b>	<b>Practical:</b> 1
<b>GOAL:</b> This course is designed to enable the student develop skills in drafting and documentation of legal papers		
<b>GENERAL OBJECTIVES:</b> On completion of this course, the students should be able to: <ul style="list-style-type: none"> <li>1.0 Understand legal drafting and documentation</li> <li>2.0 Know proof reading skills</li> <li>3.0 Understand legal documents preparation and documentation</li> <li>4.0 Know Filing and Processing of Legal Documents.</li> </ul>		

<b>PROGRAMME: NATIONAL DIPLOMA (ND) LAW</b>						
<b>COURSE TITLE:</b> Legal Documentation			<b>COURSE CODE:</b> LAW 217		<b>Contact Hours:</b> 2	
			<b>Credit Unit:</b> 2		<b>Theoretical:</b> 1	
<b>Year:</b> II <b>Semester:</b> I			<b>Pre-requisite:</b>		<b>Practical:</b> 1	
<b>COURSE SPECIFICATION: THEORETICAL AND PRACTICAL</b>						
<b>GOAL:</b> This course is designed to enable the student develop to skills in drafting and documentation of legal papers.						
<b>General Objective 1.0:</b> Understand Legal Drafting and Documentation.						
THEORETICAL CONTENT				PRACTICAL CONTENT		
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources
	1.1 Define legal drafting 1.2 Define documentation  1.3 Explain the basic procedure in drafting legal documents  1.4 Explain how legal papers are documented.	Explain legal drafting and documentations  Explain the basic procedure in drafting legal document  Explain how legal papers are documented.	Law Reports Textbooks Journals Statute Books Periodicals Internet Whiteboards Markers Computer Projector	Draft a Legal document: <ul style="list-style-type: none"> <li>• Letter of demand</li> <li>• Simple Agreement</li> <li>• Letter of adjournment</li> <li>• Letter of stand-down</li> </ul>	Guide students to:  Draft a Legal document: <ul style="list-style-type: none"> <li>• Letter of demand</li> <li>• Simple Agreement</li> <li>• Letter of adjournment</li> <li>• Letter of stand-down</li> </ul>	Sample documents
<b>General Objective 2.0:</b> Know Proofreading Skills						
	2.1 Define proofreading  2.2 Explain the skills needed in proofreading a document  2.3 Explain the	Explain Proofreading Explain the skills needed in proofreading a Document  Explain the	Law Reports Textbooks Journals Statute Books Periodicals Internet Whiteboards Markers	Proofread a document  Compare drafts and final documents	Guide students to: Proofread a document  Compare drafts and final documents	Sample documents

	Techniques in Proofreading	technique use in proofreading	Computer Projector			
	2.4 Compare drafts and final Documents	Explain how to compare drafts and final documents.				
General Objective 3.0: Understand Legal Documents Preparation and Production.						
	3.1 Explain types of legal document	Explain types of legal document	Law Reports Textbooks Journals	Prepare Legal documents Produce legal documents	Guide students to: Prepare and produce a legal document	Sample documents
	3.2 Explain how to prepare a legal document	Explain how to prepare a legal document	Statute Books Periodicals Internet Whiteboards			
	3.3 Explain the production of legal documents	Explain the production of legal documents	Markers Computer Projector			
	3.4 Compare draft documents with final documents before production	Compare draft documents with final documents before production				
General Objective 4.0: Know Filing and Processing of Legal Documents.						
	4.1 Define filing	Explain filing	Law Reports Textbooks Journals		Guide students to:	Sample documents
	4.2 Explain types of filing	Explain types of filing	Statute Books Periodicals Internet Whiteboards	File Legal Document	File Legal Document	Sample files
	4.3 Explain processing of legal documents	Explain processing of legal documents	Markers Computer Projector	Label a document Process documents	Label a document Process documents	Computer
	4.4 Explain security and confidentiality of	Explain security and confidentiality		Store file appropriately Retrieve a file Create a computer file	Store file appropriately Retrieve a file Create a computer file	

	legal documents	of legal documents			
	4.5 Explain storage system in filing	Explain storage system in filing			
	4.6 Define file setting and labelling.	Explain file setting and labelling.			
	4.7 Explain filing procedure	Explain filing procedure			
	4.8 Explain classification of filing	Explain classification of filing			
	4.9 Explain computerized filing system.	Explain computerized filing system.			
	4.10 Explain care of files	Explain care of files			

**EVALUATION: CA: 40%**

**EXAMINATION: 60%**

<b>PROGRAMME: NATIONAL DIPLOMA (ND) LAW</b>		
<b>COURSE TITLE:</b> Legal Research Methods	<b>COURSE CODE:</b> LAW 218	<b>CONTACT HOURS:</b> 2
	<b>CREDIT UNITS:</b> 2	<b>THEORETICAL:</b> 1
<b>YEAR:</b> II <b>SEMESTER:</b> I	<b>PRE-REQUISITE:</b>	<b>PRACTICAL:</b> 1
<b>GOAL:</b> This course is designed to acquaint the students with the knowledge and skills to carry out legal research		
<b>GENERAL OBJECTIVES:</b> On completion of this course, the students should be able to: <ul style="list-style-type: none"> <li>1.0 Understand the meaning and scope of legal research</li> <li>2.0 Understand the methodology and techniques of legal research</li> <li>3.0 Know Legal Research Writing</li> <li>4.0 Know the use of Library</li> </ul>		

PROGRAMME: NATIONAL DIPLOMA (ND) LAW							
COURSE TITLE: Legal Research Methods				COURSE CODE: LAW 218		CONTACT HOURS: 2	
				CREDIT UNIT: 2		THEORETICAL: 1	
YEAR: II		SEMESTER: I		PRE-REQUISITE:		PRACTICAL: 1	
COURSE SPECIFICATION: THEORETICAL AND PRACTICAL							
GOAL: This course is designed to acquaint the students with the knowledge and skills to carry out legal research							
GENERAL OBJECTIVE 1.0: understand the meaning and scope of legal research							
THEORETICAL CONTENT				PRACTICAL CONTENT			
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources	
1-3	1.1 Define research 1.2 Define Legal research 1.3 Explain types of Legal research: <ul style="list-style-type: none"> <li>• Empirical Research</li> <li>• Doctrinal Research</li> <li>• Teleological Research</li> </ul> 1.4 State the importance of research in law 1.5 State types of research tools	Explain research and Legal research  Explain types of research <ul style="list-style-type: none"> <li>• Empirical Research</li> <li>• Doctrinal Research</li> <li>• Teleological Research</li> </ul> Explain the importance of research in law  Explain types of research tools	Textbooks Law Reports Statutes Journals Computer Flip charts	Carryout research on a typical case  Analyze what type of research it was	Guide students to: Carryout a research on a typical case  Analyze what type of research it was	Textbooks Reference materials Research Tools	

GENERAL OBJECTIVE 2.0: Understand the methodology and techniques of legal research

4-7	2.1 Explain the methodology of research in law -Evaluative method -Predictive Method -Collative Method -Historical Method -Comparative Method	Explain methods of research in law -Evaluative method -Predictive Method -Collative Method -Historical Method -Comparative Method	Textbooks Law Reports Statutes Journals Computer Flip charts			
	2.2 Explain legal research techniques - Qualitative technique - Quantitative technique - Comparative technique - Mixed technique	Explain legal research techniques - Qualitative technique - Quantitative technique - Comparative technique - Mixed technique				
	2.3 Explain the structure of legal research	Explain the structure of legal research				

GENERAL OBJECTIVE 3.0: Know Legal Research Writing

8-11	3.1 Define Legal Research writing	Explain Legal Research writing	Textbooks Law Reports Statutes Journals Computer Flip charts	Conduct legal research writing Cite authorities in assigned legal research writing Take note during mock briefing	Guide students to: Conduct legal research writing Cite authorities in assigned legal research writing	Logbook Reference materials
	3.2 Explain Methods and approaches in essay writing	Explain Methods and approaches in essay writing Explain styles in				

	3.3 Explain styles in legal research writing	legal research writing		Write report on a legal research carried out	Take note during mock briefing	
	3.4 Explain the use of authorities in legal research writing	Explain the use of authorities in legal research writing			Write report on a legal research carried out	
<b>GENERAL OBJECTIVE 4.0: Know the use of Library</b>						
12-15	4.1 Define classification scheme	Explain classification scheme	Textbooks Law Reports Statutes Journals	Classify library materials Catalogue library materials	Guide students to: Classify library materials	Library materials
	4.2 Explain the nature and scope of classification scheme	Explain the nature and scope of classification scheme	Computer Flip charts	Access E-Library Access virtual Library	Catalogue library materials Access E-Library Access virtual Library	
	4.3 Explain cataloging	Explain cataloging		Source for information on specific topics on the internet		
	4.4 Explain E-library and virtual library	Explain E-library and virtual library			Source for information on specific topics on the internet	

**EVALUATION: CA 40%**

**EXAMINATION: 60 %**



**YEAR II SEMESTER II**

<b>PROGRAMME: NATIONAL DIPLOMA (ND) LAW</b>			
<b>COURSE TITLE:</b> Law of Evidence II		<b>COURSE CODE:</b> LAW 221	<b>Contact Hours:</b> 3 Hours
		<b>Credit Units:</b> 3	<b>Theoretical:</b> 3
<b>Year:</b> II	<b>Semester:</b> I	<b>Pre-requisite:</b> Law of Evidence I	<b>Practical:</b>
<b>GOAL:</b> This course is designed to enable the students acquire the knowledge of the Law of Evidence			
<b>GENERAL OBJECTIVES:</b> On completion of this course, the students should be able to:			
1.0 Understand the principles of Estoppel			
2.0 Understand Witnesses in Legal Proceedings			
3.0 Understand Communications in Legal Proceedings			
4.0 Know Burden and Standard of Proof in Legal Proceedings			
5.0 Understand Corroboration in legal proceedings			

<b>PROGRAMME: NATIONAL DIPLOMA (ND) LAW</b>						
<b>COURSE TITLE:</b> Law of Evidence II			<b>COURSE CODE:</b> LAW 221	<b>Contact Hours:</b> 3 Hours		
			<b>Credit Unit:</b> 3	<b>Theoretical:</b> 3		
<b>Year:</b> II <b>Semester:</b> II			<b>Pre-requisite:</b> LAW 221	<b>Practical:</b>		
<b>COURSE SPECIFICATION: THEORETICAL AND PRACTICAL</b>						
<b>GOAL:</b> This course is designed to enable the students acquire the knowledge of the Law of Evidence						
<b>General Objective 1.0:</b> Understand the principle of Estoppel						
THEORETICAL CONTENT				PRACTICAL CONTENT		
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources
1-3	1.1 Define Estoppel  1.2 Explain types of Estoppel: <ul style="list-style-type: none"> <li>• Estoppel by record</li> <li>• Estoppel by conduct</li> <li>• Estoppel by agreement</li> </ul>	Explain Estoppel  Explain types of Estoppel: <ul style="list-style-type: none"> <li>• Estoppel by record</li> <li>• Estoppel by conduct</li> <li>• Estoppel by agreement</li> </ul>	Textbooks Journals Law Reports Internet Projector Computer Whiteboard Marker Evidence Act 2011			
<b>General Objective 2.0:</b> Understand Witnesses in Legal Proceedings						
4-5	2.1 Define Witness  2.2 Explain types of Witnesses  2.3 Explain Competency of Witness  2.4 Explain Compellability of Witnesses	Explain Witness  Explain types of Witnesses  Explain Competence of Witness  Explain Compellability of Witnesses	Textbooks Journals Law Reports Internet Projector Charts Whiteboard Marker Evidence Act 2011			

	2.5 Distinguish between Competence and Compellability of Witnesses	Explain the differences between Competence and Compellability of Witnesses				
	2.6 Explain examination in chief, cross examination and re-examination of witnesses	Explain examination in chief, cross examination and re-examination of witnesses				
General Objective 3.0: Understand Communications in Legal Proceedings						
6-7	3.1 Explain Official Communication in Legal Proceeding	Explain Official Communications in Legal Proceeding	Textbooks Journals Law Reports Internet			
	3.2 Explain Privileged Communication in Legal Proceedings	Explain Privilege Communications in Legal Proceedings	Projector Computer Whiteboard Marker			
	3.3 Distinguish between Official and Privileged Communication in Legal Proceedings	Explain the differences between Official and Privilege Communications in Legal Proceedings	Evidence Act 2011			
General Objective 4.0: Know Burden and Standard of Proof in Legal Proceedings						
8-11	4.1 Explain Burden of Proof	Explain Burden of Proof	Textbooks Journals Law Reports			
	4.2 Define Standard of Proof	Explain Standard of Proof	Evidence Act Internet Projector			
	4.3 Explain Standard of Proof in Civil Cases (Preponderance of Evidence)	Explain Standard of Proof in Civil Cases (Preponderance of Evidence)	Computer Whiteboard Marker			

	4.4 Explain Standard of Proof in Criminal Cases (Beyond Reasonable Doubt)	Explain Standard of Proof in Criminal Cases (Beyond Reasonable Doubt)				
	4.5 Explain Proof of Allegations of Crime in Civil Cases	Explain Proof of Allegations of Crime in Civil Cases				
General Objective 5.0: Understand Corroboration in legal proceedings						
12-15	<p>5.1 Define Corroboration</p> <p>5.2 Explain forms of Corroboration:</p> <ul style="list-style-type: none"> <li>• Witness Corroboration</li> <li>• Physical Evidence Corroboration</li> <li>• Documentary Corroboration</li> <li>• Expert Corroboration</li> </ul> <p>5.3 Explain functions of Corroboration:</p> <ul style="list-style-type: none"> <li>• Support Witness's Testimony</li> <li>• Verify the Authenticity of a Document or Recording</li> <li>• Strengthen a Case by providing multiple sources of</li> </ul>	<p>Explain Corroboration</p> <p>Explain forms of Corroboration:</p> <ul style="list-style-type: none"> <li>• Witness Corroboration</li> <li>• Physical Evidence Corroboration</li> <li>• Documentary Corroboration</li> <li>• Expert Corroboration</li> </ul> <p>Explain functions of Corroboration:</p> <ul style="list-style-type: none"> <li>• Support Witness's Testimony</li> <li>• Verify the Authenticity of a Document or Recording</li> <li>• Strengthen a Case by</li> </ul>	<p>Textbooks</p> <p>Journals</p> <p>Law Reports</p> <p>Internet</p> <p>Projector</p> <p>Computer</p> <p>Whiteboard</p> <p>Marker</p>			

	evidence that confirm the same facts	providing multiple sources of evidence that confirm the same facts				
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**EVALUATION:**    **C.A: 30%**  
**EXAMINATION: 70%**

NATIONAL BOARD FOR TECHNICAL EDUCATION

<b>PROGRAMME: NATIONAL DIPLOMA LAW</b>		
COURSE TITLE: Civil Procedure II	COURSE CODE: LAW 222	Contact Hours: 2 Hours
	Credit Unit: 3	Theoretical: 2
Year: II      Semester: II	Pre-requisite: Civil Procedure I	Practical: 1
GOAL: This course is designed to provide the students with the knowledge of rules, steps and requirements for resolving disputes		
<p><b>GENERAL OBJECTIVES:</b> On completion of this course, the students should be able to:</p> <ul style="list-style-type: none"> <li>1.0 Understand Commencement of Proceedings</li> <li>2.0 Understand Service of Process in Civil Procedure</li> <li>3.0 Understand Appearance in Civil Procedure</li> <li>4.0 Understand Affidavits in Civil Procedure</li> <li>5.0 Understand Summary Judgment Procedure</li> <li>6.0 Understand Trial in Civil Procedure</li> <li>7.0 Understand Judgment and Enforcement of Judgment</li> <li>8.0 Understand Appeals in Civil Procedure</li> </ul>		

PROGRAMME: NATIONAL DIPLOMA LAW						
COURSE TITLE: Civil Procedure II		COURSE CODE: LAW 222			Contact Hours: 3 Hours	
		Credit Unit: 3			Theoretical: 2	
Year: II Semester: II		Pre-requisite: Civil Procedure I			Practical: 1	
COURSE SPECIFICATION: THEORETICAL AND PRACTICAL						
<b>GOAL:</b> This course is designed to provide the students with the knowledge of rules, steps and requirements for resolving disputes						
General Objective 1.0: Understand Commencement of Proceedings						
THEORETICAL CONTENT				PRACTICAL CONTENT		
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources
1-2	1.1 Discuss Commencement of Proceedings: <ul style="list-style-type: none"> <li>• Complaint</li> <li>• Petition</li> <li>• Writ</li> </ul> 1.2 Explain legal consequences under Commencement of Proceedings: <ul style="list-style-type: none"> <li>• Jurisdiction</li> <li>• Limitation Period</li> <li>• Service</li> <li>• Response</li> </ul> 1.3 Explain the role of Magistrate's Courts in Commencement of Proceedings: <ul style="list-style-type: none"> <li>• Issuance of Summons</li> <li>• Warrants</li> <li>• Complaints</li> <li>• Pre-trial Proceedings</li> </ul>	Explain Commencement of Proceedings: <ul style="list-style-type: none"> <li>• Complaint</li> <li>• Petition</li> <li>• Writ</li> </ul> Explain legal consequences under Commencement of Proceedings: <ul style="list-style-type: none"> <li>• Jurisdiction</li> <li>• Limitation Period</li> <li>• Service</li> <li>• Response</li> </ul> Explain the role of Magistrate's Courts in Commencement of Proceedings: <ul style="list-style-type: none"> <li>• Issuance of Summons</li> <li>• Warrants</li> <li>• Complaints</li> </ul>	Textbooks Journals Law Reports Internet Projector Computer Whiteboard Marker	Visit to Magistrate's court or High court  Identify: <ul style="list-style-type: none"> <li>• Issuance of Summons</li> <li>• Warrants</li> <li>• Complaints</li> <li>• Cases for Mention</li> <li>• Pre-trial Proceedings</li> <li>• Trial</li> <li>• Original Jurisdiction</li> <li>• Writs</li> <li>• Petitions</li> <li>• Appeals</li> <li>• Jurisdiction over serious offenses</li> </ul>	Guide students to:  Visit to Magistrate's court or High court  Identify: <ul style="list-style-type: none"> <li>• Issuance of Summons</li> <li>• Warrants</li> <li>• Complaints</li> <li>• Cases for Mention</li> <li>• Pre-trial Proceedings</li> <li>• Trial</li> <li>• Original Jurisdiction</li> <li>• Writs</li> <li>• Petitions</li> <li>• Appeals</li> <li>• Jurisdiction over serious offenses</li> </ul>	Sample documents

	<ul style="list-style-type: none"> <li>• Trial</li> <li>• Referral to Higher Court</li> </ul> <p>1.4 Explain the role of High Courts in Commencement of Proceedings:</p> <ul style="list-style-type: none"> <li>• Original Jurisdiction</li> <li>• Writs</li> <li>• Petitions</li> <li>• Appeals</li> <li>• Civil Matters</li> <li>• Review of Decisions</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-trial Proceedings</li> <li>• Trial</li> <li>• Referral to Higher Court</li> </ul> <p>Explain the role of High Courts in Commencement of Proceedings:</p> <ul style="list-style-type: none"> <li>• Original Jurisdiction</li> <li>• Writs</li> <li>• Petitions</li> <li>• Appeals</li> <li>• Civil Matters</li> <li>• Review of Decisions</li> </ul>		<ul style="list-style-type: none"> <li>• Civil Matters</li> <li>• Review of Decisions</li> </ul> <p>Write Report</p>	<ul style="list-style-type: none"> <li>• Civil Matters</li> <li>• Review of Decisions</li> </ul> <p>Write Report</p>	
General Objective 2.0: Understand Service of Process in Civil Procedure						
3-4	<p>2.1 Define Service</p> <p>2.2 Explain the steps involved in Service of Process:</p> <ul style="list-style-type: none"> <li>• Identification of the party to be served <ul style="list-style-type: none"> <li>- Defendant</li> <li>- Respondent</li> <li>- Witness</li> </ul> </li> <li>• Preparation of the legal documents to be served</li> <li>• Selection of a suitable method of service <ul style="list-style-type: none"> <li>- Personal Service</li> <li>- Substituted Service</li> </ul> </li> </ul>	<p>Explain Service</p> <p>Explain the steps involved in Service of Process:</p> <ul style="list-style-type: none"> <li>- Identification of the party to be served <ul style="list-style-type: none"> <li>- Defendant</li> <li>- Respondent</li> <li>- Witness</li> </ul> </li> <li>- Preparation of the legal documents to be served</li> <li>- Selection of a suitable method of service</li> <li>- Personal Service</li> </ul>	<p>Textbooks</p> <p>Journals</p> <p>Law Reports</p> <p>Internet</p> <p>Projector</p> <p>Computer</p> <p>Whiteboard</p> <p>Marker</p>	<p>Design a proof of service</p> <p>Identify methods of service:</p> <ul style="list-style-type: none"> <li>• Personal service</li> <li>• Substituted Service</li> </ul> <p>Verify that the service was made in accordance with the relevant legal requirements</p>	<p>Guide students to:</p> <p>Design a proof of service</p> <p>Identify methods of service:</p> <ul style="list-style-type: none"> <li>• Personal service</li> <li>• Substituted Service</li> </ul> <p>Verify that the service was made in accordance with the relevant legal</p>	<p>Sample document</p> <p>Charts</p>



		- Substituted Service			requirements	
	2.3 Define proof of service	Explain proof of service				
	2.4 Explain the importance of proof of service: <ul style="list-style-type: none"> <li>• Establish that the party was notified of the legal action</li> <li>• Provide evidence that the service was made in accordance with the law</li> <li>• Allows the court to proceed with the case knowing that the party has been properly served</li> </ul>	Explain the importance of proof of service: <ul style="list-style-type: none"> <li>- Establish that the party was notified of the legal action</li> <li>- Provide evidence that the service was made in accordance with the law</li> <li>- Allows the court to proceed with the case knowing that the party has been properly served</li> </ul>				
	2.5 Explain types of proof of service: <ul style="list-style-type: none"> <li>• Affidavit of Service</li> <li>• Proof of service of summons</li> <li>• Return of service</li> <li>• Certificate of service</li> </ul>	Explain types of proof of service: <ul style="list-style-type: none"> <li>- Affidavit of Service</li> <li>- Proof of service of summons</li> <li>- Return of service</li> <li>- Certificate of service</li> </ul>				

General Objective 3.0: Understand Appearance in Civil Procedure

5-6	<p>3.1 Define Appearance</p> <p>3.2 Explain types of Appearance in Civil Procedure:</p> <ul style="list-style-type: none"> <li>• Voluntary Appearance</li> <li>• Compulsory Appearance</li> </ul> <p>3.3 Explain Default of Appearance:</p> <ul style="list-style-type: none"> <li>• Default Judgment</li> <li>• Liability</li> <li>• Forfeiture of rights</li> <li>• Legal penalties</li> </ul> <p>3.4 Define legal request</p> <p>3.5 Define Motion</p> <p>3.6 Explain types of Motion:</p> <ul style="list-style-type: none"> <li>• Motion on Notice</li> <li>• Motion Ex parte</li> </ul> <p>3.7 Define Interim Injunction</p> <p>3.8 Explain the purpose of interim Injunction</p> <p>3.9 Define Interlocutory</p>	<p>Explain Appearance</p> <p>Explain types of Appearance in Civil Procedure:</p> <ul style="list-style-type: none"> <li>• Voluntary Appearance</li> <li>• Compulsory Appearance</li> </ul> <p>Explain Default of Appearance:</p> <ul style="list-style-type: none"> <li>• Default Judgment</li> <li>• Liability</li> <li>• Forfeiture of rights</li> <li>• Legal penalties</li> <li>•</li> </ul> <p>Explain legal request</p> <p>Explain Motion</p> <p>Explain types of Motion:</p> <ul style="list-style-type: none"> <li>• Motion on Notice</li> <li>• Motion Ex parte</li> </ul> <p>Explain Interim Injunction</p> <p>Explain the purpose of interim Injunction</p> <p>Explain Interlocutory</p>	<p>Textbooks</p> <p>Journals</p> <p>Law Reports</p> <p>Internet</p> <p>Projector</p> <p>Computer</p> <p>Whiteboard</p> <p>Marker</p>			
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	Injunction  3.10 Explain the purpose of Interlocutory Injunction  3.11 Explain conditions for granting Interlocutory Injunction	Injunction  Explain the purpose of Interlocutory Injunction  Explain conditions for granting Interlocutory Injunction				
General Objective 4.0: Understand Affidavits in Civil Procedure						
7-8	4.1 Define Affidavit and its types 4.2 Explain Format of an Affidavit 4.3 Explain the features of the following types of affidavits • Affidavit • Counter affidavit • Further and better Affidavit	Define Affidavit and its types Explain Format of an Affidavit  Explain the features of the following types of affidavits • Affidavit • Counter affidavit • Further and better Affidavit	Textbooks Journals Law Reports Internet Projector Computer Whiteboard Marker	Design: • Affidavit • Counter affidavit • Further and better Affidavit  Identify the distinguishing features of each affidavit	Guide students to:  Design: • Affidavit • Counter affidavit • Further and better Affidavit  Identify the distinguishing features of each affidavit	Sample document
General Objective 5.0: Understand Summary Judgment Procedure						
9-10	5.1 Discuss Summary Judgment Procedure  5.2 Explain Undefended List Procedure	Explain Summary Judgment Procedure  Explain Undefended List Procedure	Textbooks Journals Law Reports Internet Projector Computer Whiteboard Marker			
General Objective 6.0: Understand Trial in Civil Procedure						
11-12	6.1 Explain Pre-trial conference:	Explain Pre-trial conference	Textbooks Journals Law Reports Internet			

	6.2 Explain Setting Down for Trial	Explain Setting Down for Trial	Projector Computer Whiteboard Marker			
	6.3 Explain Proceedings at trial	Explain Proceedings at trial				
	6.4 Explain Order of Presentation of the Case	Explain Order of Presentation of the Case				
General Objective 7.0: Understand Judgment and Enforcement of Judgment						
13-14	7.1 Define Judgment	Explain Judgment	Textbooks Journals Law Reports Internet Projector Computer Whiteboard		Guide students to:	Case study
	7.2 Explain Characteristics of Court Judgment	Explain Characteristics of Court Judgment		Identify a Case Study	Identify a Case Study	Sample of affidavit
	7.3 Explain methods of writing Judgment	Explain methods of writing Judgment		Write a Judgment on the above Case Study	Write a Judgment on the above Case Study	
	7.4 Explain Judgment Certificate	Explain Judgment Certificate		Draft an Affidavit in Support of Judgment	Draft an Affidavit in Support of Judgment	
	7.5 Explain Registration of Judgment Certificate	Explain Registration of Judgment Certificate				
	7.6 Explain Affidavit in Support of Judgment	Explain Affidavit in Support of Judgment				
	7.7 Discuss Interim Orders Pending Appeal	Explain Interim Orders Pending Appeal				
	7.8 Explain Stay of Proceedings	Explain Stay of Proceedings				
	7.9 Discuss Power of the Court to Grant Stay of Proceedings	Explain Power of the Court to Grant Stay of Proceedings				

	7.10 Explain Stay of Execution	Explain Stay of Execution				
	7.11 Explain Interlocutory Injunction Pending Appeal	Explain Interlocutory Injunction Pending Appeal				
<b>General Objective 8.0 Understand Appeals in Civil Procedure</b>						
	8.1 Define Appeal	Explain Appeal	Textbooks Journals Law Reports Internet Projector Computer Whiteboard Marker	Identify process of Appeal	Guide students to:  Identify process of Appeal	Sample documents
	8.2 Explain types of Appeals: • Interlocutory Appeal • Final Appeal • Cross-appeal	Explain types of Appeals: • Interlocutory Appeal • Final Appeal • Cross-appeal				
	8.3 Explain process of Appeal: • Notice of Appeal • Appellate Jurisdiction • Record on Appeal • Brief • Oral Argument • Decision	Explain process of Appeal: • Notice of Appeal • Appellate Jurisdiction • Record on Appeal • Brief • Oral Argument • Decision				
	8.4 Explain Appeal as of right	Explain Appeal as of right:				
	8.5 Explain Appeal with leave	Explain Appeal with leave				

**EVALUATION: C.A: 40%**  
**EXAMINATION: 60%**

<b>PROGRAMME: NATIONAL DIPLOMA (ND) LAW</b>		
<b>COURSE TITLE:</b> Criminal Procedures II	<b>COURSE CODE:</b> LAW 223	<b>Contact Hours:</b> 3
	<b>Credit Units:</b> 3	<b>Theoretical:</b> 2
<b>Year:</b> II <b>Semester:</b> II	<b>Pre-requisite:</b> LAW 213	<b>Practical:</b> 1
<b>GOAL:</b> This course is designed to provide students with basic knowledge and skills in criminal proceedings		
<p><b>GENERAL OBJECTIVES:</b> On completion of this course, the students should be able to:</p> <p>1.0.Understand Bail and Bail Procedure</p> <p>2.0.Understand Charge</p> <p>3.0.Understand Trial and its stages</p> <p>4.0.Understand Judgment and the essentials of a valid judgment</p>		

<b>PROGRAMME: NATIONAL DIPLOMA (ND) LAW</b>						
COURSE TITLE: Criminal Procedures II			COURSE CODE: LAW 223		Contact Hours: 3	
			Credit Unit: 3		Theoretical: 2	
Year: I		Semester: I		Pre-requisite:		Practical: 1
<b>COURSE SPECIFICATION: THEORETICAL AND PRACTICAL</b>						
<b>GOAL:</b> This course is designed to provide students with basic knowledge and skills in criminal proceedings						
General Objective 1.0: Understand Bail and Bail Procedure.						
THEORETICAL CONTENT				PRACTICAL CONTENT		
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources
1-4	1.1 Define Bail  1.2 Explain types of Bail:  <ul style="list-style-type: none"> <li>• Administrative Bail</li> <li>• Bail Pending Arraignment</li> <li>• Bail Pending Trial</li> <li>• Bail Pending Appeal</li> </ul> 1.3 Explain Bail Conditions  1.4 Explain Bail Bond	Define Bail  Explain types of Bail:  <ul style="list-style-type: none"> <li>• Administrative Bail</li> <li>• Bail Pending Arraignment</li> <li>• Bail Pending Trial</li> <li>• Bail Pending Appeal</li> </ul> Explain Bail Conditions  Explain Bail Bond	Law Reports Textbooks Journals Periodicals Internet Whiteboards Markers Computer Projector	Sight a bail bond Draft a bail application	Guide students to: Sight a bail bond Draft a bail application	Sample Bail Bonds  Sample Bail Application
General Objective 2.0: Understand Charge						
5-8	2.1 Explain Charge  2.2 Explain who are	Explain Charge  Explain who are	Law Reports Textbooks Journals	Sight a Charge	Guide students to: Sight a Charge	Sample Charge

	responsible for drafting a Charge	responsible for drafting a Charge	Statute books Periodicals Internet Whiteboards Markers Projector			
	2.3 Explain guide for drafting a charge.	Explain guide for drafting a charge.				
	2.4 Explain how to amend a defective Charge	Explain how to amend a defective Charge				
General Objective 3.0: Understand Trial and its stages						
9-12	3.1 Explain Trial	Explain Trial	Law Reports Textbooks Statutes books Journals Periodicals Internet Whiteboards Markers Projector			
	3.2 Explain the various stages of Criminal Trial: <ul style="list-style-type: none"> <li>• Arraignment and Bail</li> <li>• Hearing, prosecution and Defence</li> <li>• Charge</li> <li>• Conviction</li> <li>• <i>Allocutus</i></li> <li>• Sentencing (Judgment)</li> </ul>	Explain the various stages of Criminal Trial: <ul style="list-style-type: none"> <li>• Arraignment and Bail</li> <li>• Hearing, prosecution and Defence</li> <li>• Charge</li> <li>• Conviction <ul style="list-style-type: none"> <li>• <i>Allocutus</i></li> <li>• Sentencing (Judgment).</li> </ul> </li> </ul>				
General Objective 4.0: Understand Judgment and the essentials of a valid judgment						
12-15	4.1 Define Judgement	Explain Judgement	Law Reports Textbooks Statute Books Journals Periodicals Internet Whiteboards Markers			
	4.2 Explain types of Judgement	Explain types of Judgement				
	4.3 Explain the Content of a Judgment	Explain the Content of a Judgment				



	4.4 Explain Appeals	Explain Appeals	Projector			
	4.5 Explain types of Appeals	Explain types of Appeals				

**EVALUATION: C.A: 40%**  
**EXAMINATION: 60%**

NATIONAL BOARD FOR TECHNICAL EDUCATION

<b>PROGRAMME: NATIONAL DIPLOMA (ND) LAW</b>		
COURSE TITLE: ICT and Law	COURSE CODE: LAW 224	Contact Hours: 3
	Credit Unit: 2	Theoretical: 1
Year: II Semester: II	Pre-requisite:	Practical: 1
<b>GOAL:</b> This Course is designed to acquaint the students with the knowledge of ICT and Law		
<b>GENERAL OBJECTIVE:</b> On completion of this course, the students should be able to:		
<ul style="list-style-type: none"> <li>1.0 Understand the cyber law (internet governance, online privacy, and cyber security),</li> <li>2.0 Understand digital rights management (Intellectual Property),</li> <li>3.0 Understand E- commerce Law (online transactions, digital contracts),</li> <li>4.0 Understand Data Protection and Privacy Law</li> <li>5.0 Understand online dispute resolution and digital justice.</li> </ul>		

<b>PROGRAMME: NATIONAL DIPLOMA (ND) LAW</b>						
COURSE TITLE: ICT and Law			COURSE CODE: LAW 224		Contact Hours: 3	
			Credit Unit: 1		Theoretical: 1	
Year: II Semester: II			Pre-requisite:		Practical: 1	
<b>COURSE SPECIFICATION: THEORETICAL AND PRACTICAL</b>						
<b>GOAL:</b> This Course is designed to acquaint the students with the knowledge of ICT and Law						
General Objective 1.0: Understand the cyber law (internet governance, online privacy, and cyber security),						
THEORETICAL CONTENT				PRACTICAL CONTENT		
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources
	1.1 Explain internet governance, online privacy, and cyber security	Explain internet governance, online privacy, and cyber security	Textbooks Journal Periodical Internet Legislation	Identify ways of accessing internet to determine social media and online platform liability	Guide students to: Identify ways of accessing internet to determine social media and online platform liability	Internet Computer e-Library
	1.2 Explain defamation and freedom of speech on the internet	Explain defamation and freedom of speech on the internet				
	1.3 Explain social media and online platform liability	Explain social media and online platform liability				

General Objective 2.0: Understand digital rights management (Intellectual Property),						
	2.1 Explain Intellectual Property	Explain Intellectual Property	Legislation Textbooks Journal	Identify Copyright symbols	Guide students to: Identify Copyright symbols	Computer System  Projector
	2.2 Explain Copyright	Explain Copyright	Periodical Internet Case law			
	2.3 Explain the legislative intervention	Explain the legislative intervention				
	2.4 Explain Digital Rights Management	Explain Digital Rights Management				
General Objective 3.0: Understand E- commerce Law (online transactions, digital contracts)						
	3.1 Explain online transactions	Explain online transaction	Textbooks Journal Periodical			
	3.2 Explain terms used on websites in online transaction.	Explain terms used on websites in online transaction.	Internet Legislation			
	3.3 Explain the withdrawal period as a user right in E-contract	Explain the withdrawal period as a user right in E-contract				
	3.4 Explain how purchases are confirmed by notifying the purchaser within 24 hours	Explain how purchases are confirmed by notifying the purchaser within 24 hours				
General Objective 4.0: Understand Data Protection and Privacy Law						
	4.1 Define Data Protection and	Explain Data Protection and	Textbooks Journal			

	Privacy Law 4.2 Explain the need for obtaining clear consent before use of personal data 4.3 Explain the need for purpose limitation in personal data collection 4.4 Explain data protection principles and safeguards	Privacy Law Explain the need for obtaining clear consent before use of personal data Explain the need for purpose limitation in personal data collection Explain data protection principles and safeguards	Periodical Internet Legislation			
General Objective 5.0: Understand online Dispute Resolution and Digital Justice.						
	5.1 Define Negotiation, Mediation and Arbitration 5.2 Explain online Negotiation, Mediation and Arbitration as means of dispute resolution 5.3 Explain online Judicial Processes 5.4 Explain the benefits of online Dispute Resolution	Explain Negotiation, Mediation and Arbitration Explain online Negotiation, Mediation and Arbitration as means of dispute resolution Explain online Judicial Processes Explain the benefits of online Dispute Resolution	Internet Computer Projector Textbooks	Analyse online dispute resolution and its benefits	Guide students to: Analyse on line dispute resolution and its benefits	Computer

EVALUATION: CA: 40%  
EXAMINATION: 60%

<b>PROGRAMME: NATIONAL DIPLOMA (ND) LAW</b>		
<b>COURSE TITLE:</b> Land Law	<b>COURSE CODE:</b> LAW 225	<b>Contact Hours:</b> 3
	<b>Credit Units:</b> 3	<b>Theoretical:</b> 2
<b>Year:</b> II <b>Semester:</b> II	<b>Pre-requisite:</b>	<b>Practical:</b> 1
<b>GOAL:</b> This course is designed to acquaint the student with the basic knowledge of Land Law in Nigeria'		
<p><b>GENERAL OBJECTIVES:</b> On completion of this course, the students should be able to:</p> <p>1.0 Understand the concepts of Land Law</p> <p>2.0 Understand Acquisition of Title in Land Law</p> <p>3.0 Understand Management of Family and Communal Land</p> <p>4.0 Understand Leases, Mortgages and Registration of Title to Land</p> <p>5.0 Understand State Control of Land under the Land Use Act.</p>		

PROGRAMME: NATIONAL DIPLOMA (ND) LAW						
COURSE TITLE: Land Law			COURSE CODE: LAW 225		Contact Hours: 3	
Year: I Semester: I			Credit Unit: 3		Theoretical: 2	
			Pre-requisite:		Practical: 1	
COURSE SPECIFICATION: THEORETICAL AND PRACTICAL						
GOAL: This course is designed to acquaint the student with the knowledge of Land Law in Nigeria						
General Objective 1.0: Understand the concepts of Land Law						
THEORETICAL CONTENT				PRACTICAL CONTENT		
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources
1-3	1.1 Define Land 1.2 Define Land Law  1.3 Explain the following terminologies: <ul style="list-style-type: none"> <li>• Ownership</li> <li>• Possession</li> <li>• Title</li> </ul> 1.4 Explain Land Law in Nigerian context  1.5 Explain the sources of Nigerian Land Law	Explain Land Explain Land Law  Explain the following terminologies: <ul style="list-style-type: none"> <li>• Ownership</li> <li>• Possession</li> <li>• Title</li> </ul> Explain Land Law in Nigerian context  Explain the sources of Nigerian Land Law	Textbooks Journals Law Reports Land Use Act Constitution Statute Books Internet Periodic Dictionaries Whiteboard Marker Projector Computer			
General Objective 2.0: Understand Acquisition of Title in Land Law						
6-7	2.1 Explain title  2.2 Explain how title is acquired: <ul style="list-style-type: none"> <li>• devolution,</li> <li>• alienation,</li> </ul>	Explain title  Explain how title is acquired: <ul style="list-style-type: none"> <li>• devolution,</li> <li>• alienation,</li> </ul>	Textbooks Journals Law Reports Land Use Act Constitution Statute Books			

	<ul style="list-style-type: none"> <li>• outright sale,</li> <li>• gift,</li> <li>• lease</li> <li>• mortgage</li> <li>• Assignment</li> </ul> <p>2.3 Explain Estates, interest and their creation</p> <p>2.4 Explain legal interest as distinct from equitable interest</p>	<ul style="list-style-type: none"> <li>• outright sale,</li> <li>• gift,</li> <li>• lease</li> <li>• mortgage</li> <li>• Assignment</li> </ul> <p>Explain Estates, interest and their creation</p> <p>Explain legal interest as distinct from equitable interest</p>	<p>Internet Periodic Dictionaries Whiteboard Marker</p>			
<b>General Objective 3.0: Understand Management of Family and Communal Land</b>						
8-10	<p>3.1 Explain family Land</p> <p>3.2 Explain communal Land</p> <p>3.3 Explain Ownership of family and communal land</p> <p>3.4 Explain how family and communal land is controlled and managed</p> <p>3.5 Explain Individual members right on family land</p> <p>3.6 Explain Determination of family land</p>	<p>Explain family Land</p> <p>Explain communal Land</p> <p>Explain Ownership of family and communal land</p> <p>Explain how family and communal land is controlled and managed</p> <p>Explain Individual members right on family land</p> <p>Explain Determination of family land</p>	<p>Textbooks Journals Law Reports Land Use Act Constitution Statute Books Internet Periodic Dictionaries Whiteboard Marker</p>			



General Objective 4.0: Understand Leases, Mortgages and Registration of Title to Land						
12	4.1 Explain leases 4.2 Explain types of leases 4.3 Explain Mortgage 4.4 Explain types of mortgages 4.5 Explain the concept of “once a mortgage always a mortgage” 4.6 Explain Legal and equitable mortgage 4.7 Explain Registration of title to land in Nigeria	Explain leases Explain types of leases Explain Mortgage Explain types of mortgages Explain the concept of “once a mortgage always a mortgage” Explain Legal and equitable mortgage Explain Registration of title to land in Nigeria	Textbooks Journals Law Reports Land Use Act Constitution Statute Books Internet Periodic Dictionaries Whiteboard Marker	Identify a lease and mortgage document Visit a Land Registry	Guide students to: Identify a lease and mortgage document Visit a Land Registry	Precedent Land Register Logistics
General Objective 5.0: Understand State Control of Land under the Land Use Act.						
13-15	5.1 Explain land Tenure Law in Nigeria 5.2 Explain the history of Land Use Act and its impact on Land Tenure Law 5.3 Explain change in Ownership of land 5.4 Explain the power of the Governor	Explain land Tenure Law in Nigeria Explain the history of Land Use Act and its impact on Land Tenure Law Explain change in Ownership of land Explain the power of the Governor	Textbooks Journals Precedent books Internet Periodic Dictionaries Whiteboard Marker			

5.5 Explain acquisition of land under the Act	Explain acquisition of land under the Act				
5.6 Explain payment of compensation	Explain payment of compensation				
5.7 Explain Deemed Grant of Right of Occupancy	Explain Deemed Grant of Right of Occupancy				

**EVALUATION: CA: 40%**  
**EXAMINATION: 60%**

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**MINIMUM PRACTICAL GUIDE FOR ND LAW**

<b>S/N</b>	<b>COURSE</b>	<b>PRACTICALS</b>
1.	<b>Law of Contract I LAW 114</b>	<ol style="list-style-type: none"> <li>1. Form a Contract</li> <li>2. Identify terms in a Contract</li> </ol>
2.	<b>Nigerian Legal System II LAW 114</b>	<ol style="list-style-type: none"> <li>1. Visit a court</li> <li>2. Identify personnel of the law courts</li> <li>3. List the functions of each personnel</li> <li>4. Role play</li> </ol>
3.	<b>Law of Contract II LAW 124</b>	<ol style="list-style-type: none"> <li>1. Discharge Contract</li> </ol>
4.	<b>Civil Procedure I LAW 212</b>	<ol style="list-style-type: none"> <li>1. Apply civil procedure rules to hypothetical scenarios, demonstrating understanding of how procedural rules guide litigation strategies and outcomes</li> <li>2. Identify stages involved in civil litigation</li> <li>3. Visit the court</li> <li>4. Apply knowledge of parties to civil proceedings to hypothetical scenarios or case studies</li> <li>5. Apply pleading rules to hypothetical scenarios demonstrating how to draft and respond to pleadings effectively</li> </ol>
5.	<b>Criminal Procedure I LAW 213</b>	<ol style="list-style-type: none"> <li>1. Draft a complaint</li> <li>2. Draft charges</li> <li>3. Identify the relevant documents for appearance in court</li> <li>4. Fill a document: <ul style="list-style-type: none"> <li>• Summons</li> <li>• Warrants</li> </ul> </li> <li>5. Identify Search Warrants</li> <li>6. Demonstrate Search on persons, premises and things</li> </ol>
6.	<b>Law of Torts LAW 214</b>	<ol style="list-style-type: none"> <li>1. Identify types of Torts</li> </ol>
7.	<b>Commercial Law LAW 215</b>	<ol style="list-style-type: none"> <li>1. Role play Agency relationship</li> <li>2. Draft a Hire Purchase Agreement</li> </ol>

8.	<b>Family Law in Nigeria LAW 216</b>	<ol style="list-style-type: none"> <li>1. Identify the essential conditions for validity of Marriage</li> <li>2. Demonstrate marriage celebrations</li> <li>3. Show ceremonies of marriages</li> <li>4. Show family units</li> <li>5. Demonstrate family unit</li> <li>6. Create hypothetical marriage register</li> </ol>
9.	<b>Legal Documentation LAW 217</b>	<ol style="list-style-type: none"> <li>1. Draft a Legal document: <ul style="list-style-type: none"> <li>• Letter of demand</li> <li>• Simple Agreement</li> <li>• Letter of adjournment</li> <li>• Letter of stand-down</li> </ul> </li> <li>2. Proofread a document</li> <li>3. Compare drafts and final documents</li> <li>4. Prepare Legal documents</li> <li>5. Produce legal documents</li> <li>6. File Legal Document</li> <li>7. Label a document</li> <li>8. Process documents</li> <li>9. Store file appropriately</li> <li>10. Retrieve a file</li> <li>11. Create a computer file</li> </ol>
10.	<b>LEGAL RESEARCH METHODS LAW 218</b>	<ol style="list-style-type: none"> <li>1. Carryout research on a typical case</li> <li>2. Analyze what type of research it was</li> <li>3. Conduct legal research writing</li> <li>4. Cite authorities in assigned legal research writing</li> <li>5. Take note during mock briefing</li> <li>6. Write report on a legalresearch carried out</li> <li>7. Classify library materials</li> <li>8. Catalogue library materials</li> <li>9. Access E-Library</li> <li>10. Access virtual Library</li> <li>11. Source for information on specific topics on the internet</li> </ol>
11.	<b>Civil Procedure II LAW 222</b>	<ol style="list-style-type: none"> <li>1. Visit to Magistrate’s court or High court</li> <li>2. Identify:</li> </ol>

		<ul style="list-style-type: none"> <li>• Issuance of Summons</li> <li>• Warrants</li> <li>• Complaints</li> <li>• Cases for Mention</li> <li>• Pre-trial Proceedings</li> <li>• Trial</li> <li>• Original Jurisdiction</li> <li>• Writs</li> <li>• Petitions</li> <li>• Appeals</li> <li>• Jurisdiction over serious offenses</li> <li>• Civil Matters</li> <li>• Review of Decisions</li> </ul> <ol style="list-style-type: none"> <li>3. Write Report</li> <li>4. Design a proof of service</li> <li>5. Identify methods of service: <ul style="list-style-type: none"> <li>• Personal service</li> <li>• Substituted Service</li> </ul> </li> <li>6. Verify that the service was made in accordance with the relevant legal requirements</li> <li>7. Design: <ul style="list-style-type: none"> <li>• Affidavit</li> <li>• Counter affidavit</li> <li>• Further and better Affidavit</li> </ul> </li> <li>8. Identify the distinguishing features of each affidavit</li> <li>9. Identify a Case Study</li> <li>10. Write a Judgement on the above Case Study</li> <li>11. Draft an Affidavit in Support of Judgment</li> <li>12. Identify process of Appeal</li> </ol>
12.	<b>Criminal Procedures II</b> <b>LAW 223</b>	<ol style="list-style-type: none"> <li>1. Sight a bail bond</li> <li>2. Draft a bail application</li> <li>3. Sight a Charge</li> </ol>

13.	<b>ICT and Law LAW 224</b>	<ol style="list-style-type: none"><li>1. Identify ways of accessing internet to determine social media and online platform liability</li><li>2. Identify Copyright symbols</li><li>3. Analyse online dispute resolution and its benefits</li></ol>
14.	<b>Land Law LAW 225</b>	<ol style="list-style-type: none"><li>1. Identify a lease and mortgage document</li><li>2. Visit a Land Registry</li></ol>

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### LIST OF MINIMUM RESOURCES

S/N	EQUIPMENT	QUANTITY
1	Computer	20
2	Demonstration room <ul style="list-style-type: none"> <li>• Furniture</li> <li>• Witness box</li> <li>• Dock</li> </ul>	
3	Constitution of the Federal Republic of Nigeria	10
4	Statute books	10
5	Law Reports	Assorted
6	Rules of Court	Assorted
7	Practice direction	Assorted
8	Rules of Professional conduct	10
9	Journals	Assorted
10	Charts	Assorted
11	Pictures	Assorted
12	Posters	Assorted
13	Video clips	Assorted
14	Pictorials	Assorted
15	Sample Marriage Certificates	Assorted
16	Sample Marriage Register	Assorted
17	Sample Divorce Certificates	Assorted
18	Sample Hire Purchase Agreement	5
19	Sample Contract Documents	5
20	Sample Nigerian Passport	Assorted
21	Sample NIN Certificate/Card	Assorted
22	Sample Documents	Assorted
23	Sample files	Assorted
24	Sample of affidavit	Assorted
25	Sample First Information Report (FIR)	10

26	Sample Search warrant	5
27	Sample Bail Bonds	5
28	Sample Bail Application	5
29	Sample Charge	5
30	Sample Land Register	2
31	Internet	
32	e- Library	
33	Law Dictionary	5
34	Encyclopedia of Law	2
35	Projector	2

NATIONAL BOARD FOR TECHNICAL EDUCATION



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