



***NATIONAL SKILLS QUALIFICATIONS/ NATIONAL
OCCUPATIONAL STANDARD***

(NSQ/NOS)

FIBRE CROP PRODUCTION

LEVEL 1

SEPTEMBER 2025

NATIONAL SKILLS QUALIFICATION
NSQ LEVEL 1- FIBRE CROP PRODUCTION

GENERAL INFORMATION

OVERVIEW

This qualification is designed for individuals who are interested in pursuing a career in fibre crop production for the award of National Skills Qualifications (NSQ)/National Occupational Standards (NOS). It is aimed at producing technicians in **FIBRE CROP PRODUCTION** NSQ Level 1-with the competencies necessary to support in **FIBRE CROP PRODUCTION**

This qualification is subject to review as and when the need arises.

QUALIFICATION PURPOSE

This qualification is aimed at developing competence in Fibre Crops Production for employment and food security.

QUALIFICATION REQUIREMENTS

All Candidates must:

- a. Be at least (14) years of age
- b. Be medically fit
- c. Be mentally fit (Mental alertness)
- d. Have achieved all the Safety and Health mandatory units in the qualification
- e. Be a Nigerian citizen
- f. Other nationals (International passport, residence permit)
- g. Be vetted

QUALIFICATION OBJECTIVES

At the end of the qualification, the learner should be able to:

1. Communicate effectively in workplace
2. Work in a team
3. Comply with health and safety requirement
4. Support in selecting suitable site for fibre crops production.
5. Carryout land preparation for fibre crops production

6. Assist plant seeds in the nursery and on the field
7. Support in managing crop practices in fibre crops
8. Assist in fibre harvesting procedures
9. Support in processing and storing of fibre crop products
10. Support in transporting and marketing of fibre crops

UNIT ASSESSMENT/EVIDENCE REQUIREMENTS:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. ***Simulation is allowed in this unit and level.***

Assessment Methods to be Used Include:

1. Direct Observation (DO)
2. Question and Answer (QA)
3. Witness Testimony (WT)
4. Personal statement (PS) or Reflective Practice (RP)
5. Assignment (ASS)

(This depends on the Trade Areas to be assessed)

**NATIONAL SKILLS QUALIFICATION
LEVEL 1- FIBRE CROP PRODUCTION**

Mandatory Units

Unit	Unit Reference Number	Unit Title	Credit Value	Guided Learning Hours
1	AGR/CRP/001/L1	Occupational health and safety	2	20
2	AGR/CRP/002/L1	Communication in Crop Production	2	20
3	AGR/CRP/003/L1	Team work in Crop Production	4	40
4	AGR/CRP/004/L1	Site selection	4	40
TOTAL			12	120

Optional Units

Unit	Unit Reference Number	Unit Title	Credit Value	Guided Learning Hours
5	AGR/CRP/005/L1	Land preparation for nursery and field	3	30
6	AGR/CRP/006/L1	Nursery and planting practices	3	30
7	AGR/CRP/007/L1	Crop management practices	3	30
8	AGR/CRP/008/L1	Harvesting and Harvesting procedures	3	30
9	AGR/CRP/009/L1	Processing and storage of fibre crop produce	3	30
10	AGR/CRP/010/L1	Transportation and marketing of products	3	30

TOTAL			18	180

GENERAL GUIDE

Unit title	Provides a clear explanation of the content of the unit.
Unit number	The unique number assigned to the unit.
Unit reference	The unique reference number given to each unit at qualification approval by NBTE
Unit level	Denotes the level of the unit within the National Skill Qualification framework NSQF.
Unit credit value	The value that has been given to the unit based on the expected learning time for an average learner. 1 credit = 10 learning hours
Unit aim	Provides a brief outline of the unit content.
Learning outcome	A statement of what a learner will know, understand or be able to do, as a result of a process of learning.
Assessment criteria	A description of the requirements a learner must achieve to demonstrate that a learning outcome has been met.
Unit assessment guidance	Any additional guidance provided to support the assessment of the unit.
Unit guided learning hours	The average number of hours of supervised or directed study time or assessment required to achieve a qualification or unit of a qualification.

Unit 001: **OCCUPATIONAL HEALTH AND SAFETY**

Unit Reference Number: AGR/CRP/001/LI

NSQ Level: 1

Credit Value: 2

Guided Learning Hours: 20 hours

Unit Purpose: This unit is designed to equip learner with knowledge and skills in occupational health and safety

Unit assessment requirements/ evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

Assessment methods to be used include:

1. Questioning
2. Direct Observation of the learner's performance
3. Recognition of Prior Learning and experience
4. Authentic statement/Witness testimony
5. Personal statement/reflective account.
6. Product of the learners work.
7. Assignment

(This depends on the Trade Areas to be assessed)

Unit 001: Occupational Health and Safety

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA (PC)	Evidence Type	Evidence Ref. Page Number
The learner will:		The learner can:		
LO 1: <i>Know how to demonstrate safe working practices and instructions</i>	1.1	Explain safe work practice and instructions		
	1.2	Identify safety signs and symbol		
	1.3	Use signs and symbols correctly		
	1.4	Carry out safe work practices and instructions		
	1.5	Work in accordance with health and safety best practices		
LO 2: <i>Know safety hazards and risks</i>	2.1	Identify work environment hazards		
	2.2	State methods to reduce the risk of these hazards		
	2.3	Identify Personal Protection Equipment (PPE) e.g.: Goggles, Boot, Gloves etc.		
	2.3	State methods to resolve an occurring environmental hazard		
LO 3: <i>Possess the ability to take appropriate actions during accident/injury</i>	3.1	Identify basic first aid equipment		
	3.2	State how to maintain hygienic, safe and secure workplace.		
	3.3	State the uses of safety equipment in a workplace as required.		
LO 4: <i>Know how to demonstrate safe work habit and clean work environment</i>	4.1	Use safe access and exit routes in the work environment		
	4.2	Dispose all wastes appropriately to designated waste facilities		
	4.3	Explain methods of resource conservation (e.g.: Water, Energy etc.)		

Learners Signature:

Date:

Assessors Signature:

Date:

IQA Signature (if sampled)

Date:

EQA Signature (if sampled)	Date:

NATIONAL BOARD FOR TECHNICAL EDUCATION

Unit 002: COMMUNICATION AND INTERPERSONAL SKILLS

Unit Reference Number: AGR/CRP/002/L1

NSQ level: 1

Credit value: 2

Guided learning hours: 20 hours

Unit Purpose: This unit is design to equip learners in knowledge and skills in Communication and Interpersonal Skills

Unit assessment requirements/ evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

Assessment methods to be used include:

1. Questioning
2. Direct Observation of the learner's performance
3. Recognition of Prior Learning and experience
4. Authentic statement/Witness testimony
5. Personal statement/reflective account.
6. Product of the learner's work.
7. Assignment

(This depends on the Trade Areas to be assessed)

Unit 002: Communications and Interpersonal Skill

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA (PC)	Evidence Type	Evidence Ref. Page Number
The learner will:		The learner can:		
LO 1: <i>Know the importance of good communication</i>	1.1	State reasons why good communication is important		
	1.2	List ways to communicate effectively		
	1.3	Exhibit patience and a mild demeanour while communicating with colleagues, managers and clients		
	1.4	Speak in a respectful manner		
	1.5	Use respectful body language		
	1.6	Interpret verbal communication accurately		
LO 2: <i>Demonstrate ability to document and follow documented instructions</i>	2.1	Read and accurately follow steps in a an instruction manual pertaining to any of the units in this course		
	2.2	Document information in the workplace (e.g.: Receipt, Invoices, Reports)		
	2.3	Document Errors, solution, processes and reports		
LO3 <i>Know interpersonal relationship</i>	3.1	Demonstrate polite greetings		
	3.2	Recognise cultural and social differences		
	3.3	Apply positive body language in interactions.		

Learners Signature:	Date:
Assessors Signature:	Date:
IQA Signature (if sampled)	Date:
EQA Signature (if sampled)	Date:

UNIT 003: TEAMWORK

Unit Reference Number: AGR/CRP/003/L1

Credit Value: 2

Guided Learning Hour: 20 hours

Unit Purpose: This unit is design to equip learners in knowledge and skills in teamwork

Unit assessment requirements/ evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

Assessment methods to be used include:

1. Direct Observation (DO)
2. Personal statement/Learning Journal (PS/LJ)
3. Questions and Answers (QA)
4. Witness Testimony (WT)
5. Assignment (ASS)
6. Work Products (WP)

(This depends on the Trade Areas to be assessed)

Unit 003: Teamwork

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA (PC)	Evidence Type							Evidence Ref. Page Number
The learner will:		The learner can:								
LO 1 <i>Develop good working relationship with co-workers</i>	1.1	Define teamwork								
	1.2	List the importance of teamwork								
	1.3	List the qualities of a team player								
LO 2 <i>Take responsibility within the team</i>	2.1	List own roles and responsibilities within a team.								
	2.2	Perform tasks in line with the team rules and regulations.								
	2.3	Work well in a group.								
LO 3 <i>Comply with rule of organization</i>	3.1	Explain code of conduct in work environment								
	3.2	Use organizational code of practice								
	3.3	Work in line with organizational standard.								

Learner's Signature:	Date:
Assessor's Signature:	Date:
IQA Signature (if sampled):	Date:
EQA Signature (if sampled):	Date:

Unit 004: **SITE SELECTION FOR FIBRE CROPS**

Unit Reference Number: AGR/CRP/004/L1

NSQ Level: 1

Credit Value: 4

Guided Learning Hours: 40 hours

Unit Purpose: This unit is designed to equip learners with knowledge and skills in selecting a suitable site for fibre crops production.

Unit assessment requirements/ evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

Assessment methods to be used include:

1. Questioning
2. Direct Observation of the learner's performance
3. Recognition of Prior Learning and experience
4. Authentic statement/Witness testimony
5. Personal statement/reflective account.
6. Product of the learners work.
7. Assignment

(This depends on the Trade Areas to be assessed)

Unit 004: Site Selection for Fibre Crops

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA (PC)	Evidence Type		Evidence Ref. Page Number
The learner will:		The learner can:			
LO 1: <i>Know fibre crop</i>	1.1	Define fibre crop			
	1.2	List the types of fibre crops			
	1.3	Identify the types of fibre crops			
	1.4	Explain benefits of fibre crop			
	1.5	Explain the climatic requirements of fibre crop			
LO 2: <i>Know soil and soil properties.</i>	2.1	Define soil			
	2.2	List types of soil			
	2.3	Define types of soil			
	2.4	Identify types of soil			
	2.5	Explain differences in the soil types			
	2.6	Describe the physical and chemical characteristics of the soil types			
	2.7	Describe the chemical characteristics of the soil types			
LO 3: <i>Know soil and climatic requirements for fibre crops</i>	3.1	Define vegetation area			
	3.2	Define rich vegetation area			
	3.3	Identify types of vegetation			
	3.4	Identify areas with good rainfall pattern			
	3.5	List advantage of good rainfall pattern			
	3.6	Identify areas with abundant sunshine			

Learners Signature:

Date:

Assessors Signature:

Date:

IQA Signature (if sampled)

Date:

EQA Signature (if sampled)

Date:

Unit 005: LAND PREPARATION FOR FIBRE CROP PRODUCTION

Unit Reference Number: AGR/CRP/005/LI

NSQ level: 1

Credit value: 3

Guided learning hours: 30 hours

Unit Purpose: This unit is designed to equip learner with knowledge and skills of land preparation for fibre crops production

Unit assessment requirements/ evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

Assessment methods to be used include:

1. Questioning
2. Direct Observation of the learner's performance
3. Recognition of Prior Learning and experience
4. Authentic statement/Witness testimony
5. Personal statement/reflective account.
6. Product of the learners work.
7. Assignment

(This depends on the Trade Areas to be assessed)

Unit 005: Land Preparation for fibre crop production

LEARNING OBJECTIVE (LO) The learner will:		PERFORMANCE CRITERIA (PC) The learner can:	Evidence Type		Evidence Ref. Page Number
LO 1 <i>Know land preparation</i>	1.1	Define land preparation			
	1.2	Explain types of tillage			
	1.3	Carry out land clearing			
	1.4	List equipment used in land preparation			
	1.5	Demonstrate handling of land preparation debris			
LO 2 <i>Know tillage operations</i>	2.1	Define land tillage			
	2.2	Identify a suitable location for nursery			
	2.3	Erect the nursery close to a source of water			
	2.4	Prepare a nursery bed for nursery practice			
	2.5	Construct shed for the nursery			
	2.6	Plough the field			
	2.7	Harrow the field			
	2.8	Ridge the field			
	2.9	Level the field			
LO 3 <i>Know basic farm tools.</i>	3.1	Define farm tools			
	3.2	List types of farm tools			
	3.3	Identify various farm tools used for land preparation			
	3.4	Carry out simple farm tools maintenance			

Learners Signature:

Date:

Assessors Signature:

Date:

IQA Signature (if sampled)

Date:

EQA Signature (if sampled)

Date:

Unit 006: NURSERY AND PLANTING PRACTICES IN FIBRE CROP PRODUCTION

Unit Reference Number: AGR/CRP/006/L1

NSQ Level: 1

Credit Value: 3

Guided Learning Hours: 30 hours

Unit Purpose: This unit is designed to equip learner with knowledge and skills of planting seeds in the nursery and on the field

Unit assessment requirements/ evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

Assessment methods to be used include:

1. Questioning
2. Direct Observation of the learner's performance
3. Recognition of Prior Learning and experience
4. Authentic statement/Witness testimony
5. Personal statement/reflective account.
6. Product of the learners work.
7. Assignment

(This depends on the Trade Areas to be assessed)

Unit 006: Nursery and planting practices in fibre crop production

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA (PC)	Evidence Type		Evidence Ref. Page No.
The learner will:		The learner can:			
LO 1 <i>Know planting operation</i>	1.1	Define nursery			
	1.2	Define nursery bed			
	1.3	Dress the seeds			
	1.4	Identify the steps involved in construction of an ideal seed bed			
	1.5	Sow seed in the nursery			
	1.6	Explain transplanting			
	1.7	Use simple irrigation tools			
LO 2 <i>Know fertilizer and herbicides application</i>	2.1	Define fertilizer			
	2.2	List different types of fertilizer			
	2.3	Identify different types of fertilizer			
	2.4	Explain methods of fertilizer application			
	2.5	Define herbicide			
	2.6	List different types of herbicides			
	2.7	Identify different types of herbicides			
	2.8	Explain methods of herbicide application			
LO 3 <i>Know irrigation practices</i>	3.1	Define irrigation			
	3.2	State types of irrigation			
	3.3	Explain simple irrigation procedure			
	3.4	List simple irrigation tools			

Learners Signature:	Date:
Assessors Signature:	Date:
IQA Signature (if sampled)	Date:
EQA Signature (if sampled)	Date:

Unit 007: CROP MANAGEMENT PRACTICES IN FIBRE CROPS

Unit Reference Number: AGR/CRP/007/L1

NSQ Level: 1

Credit Value: 3

Guided Learning Hours: 30 hours

Unit Purpose: This unit is designed to equip learner with knowledge and skills of crop management practices in fibre crops:

Unit assessment requirements/ evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

Assessment methods to be used include:

1. Questioning
2. Direct Observation of the learner's performance
3. Recognition of Prior Learning and experience
4. Authentic statement/Witness testimony
5. Personal statement/reflective account.
6. Product of the learners work.
7. Assignment

(This depends on the Trade Areas to be assessed)

Unit 007: Crop Management Practices in Fibre Crops

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA (PC)	Evidence Type	Evidence Ref. Page Number
The learner will:		The learner can:		
LO 1 <i>Know fibre seed</i>	1.1	Define seed		
	1.2	List types of seed		
	1.3	Define thinning		
	1.4	State advantages of thinning		
	1.5	State disadvantages of thinning		
	1.6	Carryout thinning in a nursery bed		
LO 2 <i>Know fertilizer and herbicides application</i>	2.1	Explain fertilizer application		
	2.2	Describe application of fertilizer on the field		
	2.3	List different methods of fertilizer application		
	2.4	Know different types of herbicides		
	2.5	Observe herbicide application		
	2.6	Describe application of herbicide on the field		
	2.7	List different methods of herbicide application		
LO 3 <i>Know pest and disease control</i>	3.1	Define pest		
	3.2	Identify field pests		
	3.3	Define pest control		
	3.4	Identify appropriate measures in prevention and control of pest		
	3.5	Define Disease		
	3.6	Define disease control		
	3.7	State methods of disease control		
	3.8	Identify appropriate measures in prevention and control of diseases		
	3.9	Define weeds		
	3.10	Define weeds control		
	3.11	Identify appropriate measures in prevention and control of weeds		
	3.12	Apply safety precautions in the application of pests and disease chemicals		

Learners Signature:

Date:

Assessors Signature:

Date:

IQA Signature (if sampled)

Date:

EQA Signature (if sampled)

Date:

NATIONAL BOARD FOR TECHNICAL EDUCATION

Unit 008: **FIBRE HARVESTING AND HARVESTING PROCEDURES**

Unit Reference Number: AGR/CRP/008/L1

NSQ Level: 1

Credit Value: 3

Guided Learning Hours: 30 hours

Unit Purpose: This unit is designed to equip learner with knowledge and skills in fibre harvesting procedures

Unit assessment requirements/ evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

Assessment methods to be used include:

1. Questioning
2. Direct Observation of the learner's performance
3. Recognition of Prior Learning and experience
4. Authentic statement/Witness testimony
5. Personal statement/reflective account.
6. Product of the learners work.
7. Assignment

(This depends on the Trade Areas to be assessed)

Unit 008: Fibre Harvesting and Harvesting Procedures

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA (PC)	Evidence Type	Evidence Ref. Page Number
The learner will:		The learner can:		
LO 1 <i>Know maturity time of fibre crops</i>	1.1	Define fibre crop maturity		
	1.2	Identify matured Fibre crops		
	1.3	State the maturity period of Fibre crops		
	1.4	Distinguish between mature and immature Fibre crops		
LO 2 <i>Know harvesting and harvesting procedures</i>	2.1	Define harvesting		
	2.2	List types of harvesting methods		
	2.3	Identify simple tools used in harvesting fibre crops		
	2.4	Operate simple harvesting tools		
	2.5	Explain threshing of fibre crop		
	2.6	Carryout bagging of harvested produce		
LO 3 <i>Know post-harvest loss</i>	3.1	Define post-harvest loss		
	3.2	State causes of post-harvest loss		
	3.3	Explain measures of preventing post-harvest loss		
	3.4	Explain impact of post-harvest loss		

Learners Signature:	Date:
Assessors Signature:	Date:
IQA Signature (if sampled)	Date:
EQA Signature (if sampled)	Date:

Unit 009: PROCESSING AND STORAGE OF FIBRE CROP PRODUCTS

Unit Reference Number: AGR/CRP/F/009/L1

NSQ Level: 1

Credit Value: 3

Guided Learning Hours: 30 hours

Unit Purpose: This unit is designed to equip learner with knowledge and skills of processing and storage of fibre crop products

Unit assessment requirements/ evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

Assessment methods to be used include:

1. Questioning
2. Direct Observation of the learner's performance
3. Recognition of Prior Learning and experience
4. Authentic statement/Witness testimony
5. Personal statement/reflective account.
6. Product of the learners' work.
7. Assignment

(This depends on the Trade Areas to be assessed)

Unit 009: Processing and Storage of Fibre Crop Products

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA (PC)	Evidence Type	Evidence Ref. Page Number
The learner will:		The learner can:		
LO 1 <i>Know fibre handling and processing</i>	1.1	Define fibre processing		
	1.2	Describe simple fibre processing procedures		
	1.3	Define fibre handling		
	1.4	Differentiate between product of processed fibre		
	1.5	Describe bagging of fibre products		
LO 2: <i>Know storage of processed fibre products</i>	2.1	Define storage		
	2.2	Describe types of storage techniques		
	2.3	Describe arrangement of fibre product in storage facility		
LO 3: <i>Know fibre packaging</i>	3.1	Define fibre products packaging		
	3.2	Describe how to package fibre products		
	3.3	Define fibre packaging materials		
	3.4	List types of fibre packaging materials		

Learners Signature:

Date:

Assessors Signature:

Date:

IQA Signature (if sampled)

Date:

EQA Signature (if sampled)

Date:

Unit 010: **TRANSPORT AND MARKETING OF FIBRE CROPS**

Unit Reference Number: AGR/CRP/010/L1

NSQ level: 1

Credit value: 3

Guided learning hours: 30 hours

Unit Purpose: This unit is designed to equip learner with knowledge and skills of transporting and marketing of fibre crops

Unit assessment requirements/ evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

Assessment methods to be used include:

1. Questioning
2. Direct Observation of the learner's performance
3. Recognition of Prior Learning and experience
4. Authentic statement/Witness testimony
5. Personal statement/reflective account.
6. Product of the learners' work.
7. Assignment

(This depends on the Trade Areas to be assessed)

Unit 010: Transport and Marketing of Fibre Crops

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA (PC)	Evidence Type	Evidence Ref. Page Number
The learner will:		The learner can:		
LO 1 <i>Know the transportation of fibre crops</i>	1.1	Identify means of transporting fibre crops		
	1.2	Choose the right means of transporting fibre crops.		
	1.3	Perform loading of fibre crops		
	1.4	Perform offloading of fibre crops.		
LO 2 <i>Know grading/standardization of fibre crops</i>	2.1	Sort fibre crops		
	2.2	Weigh fibre crops		
	2.3	Prepare fibre crops for marketing.		
LO 3 <i>Know marketing of fibre crops</i>	3.1	Define fibre market		
	3.2	Identify fibre aggregators		
	3.3	Identify the middlemen in fibre crop marketing		
	3.4	Explain the right time to market fibre crops		
	3.5	Identify market for the fibre crop products		

Learners Signature:

Date:

Assessors Signature:

Date:

IQA Signature (if sampled)

Date:

EQA Signature (if sampled)

Date:



***NATIONAL SKILLS QUALIFICATIONS/ NATIONAL
OCCUPATIONAL STANDARD***

(NSQ/NOS)

FIBRE CROP PRODUCTION

LEVEL 2

SEPTEMBER 2025

NATIONAL SKILLS QUALIFICATION

NSQ LEVEL 2- FIBRE CROP PRODUCTION

GENERAL INFORMATION

OVERVIEW

This qualification is designed for individuals who are interested in pursuing a career in Fibre Crop Production for the award of National Skills Qualifications (NSQ)/National Occupational Standards (NOS). It is aimed at producing technicians in **FIBRE CROP PRODUCTION** NSQ Level 2 with the competencies necessary to support in **FIBRE CROP PRODUCTION**

This qualification is subject to review as and when the need arises.

QUALIFICATION PURPOSE

This qualification is aimed at developing competence in Fibre Crops Production for employment and food security.

QUALIFICATION REQUIREMENTS

All Candidates must:

- a. Be at least (14) years of age
- b. Be medically fit
- c. Be mentally fit (Mental alertness)
- d. Have achieved all the Safety and Health mandatory units in the qualification
- e. Be a Nigerian citizen
- f. Other nationals (International passport, residence permit)
- g. Be vetted

QUALIFICATION OBJECTIVES

At the end of the qualification, the learner should be able to:

1. Communicate effectively in workplace
2. Work in a team

3. Comply with health and safety requirement
4. Select site for fibre crops production.
5. Prepare land for fibre crops production.
6. Comprehend the basic concepts and principles involve in nursery and planting practices in fibre crops.
7. Support in the management of fibre crops
8. Assist in identifying maturity and harvesting time of fibre crops.
9. Assist in processing and storing of fibre crops and products.
10. Support in transporting and marketing of fibre crops and products

UNIT ASSESSMENT/EVIDENCE REQUIREMENTS:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Simulation is allowed in this unit and level.

Assessment Methods to be Used Include:

1. Direct Observation (DO)
2. Question and Answer (QA)
3. Witness Testimony (WT)
4. Personal statement (PS) or Reflective Practice (RP)
5. Work Product (WP)
6. Assignment (ASS)

(This depends on the Trade Areas to be assessed)

NATIONAL SKILLS QUALIFICATION

LEVEL 2: FIBRE CROP PRODUCTION

Mandatory Units

Unit	Unit Reference Number	Unit Title	Credit Value	Guided Learning Hours
1	AGR/CRP/F/001/L2	Safety on Crop Farm	3	30
2	AGR/CRP/F/002/L2	Communication in Crop Farm Environment	3	30
3	AGR/CRP/F/003/L2	Teamwork	2	20
4	AGR/CRP/F/004/L2	Site selection 2	4	40
TOTAL			12	120

Optional Units

Unit	Unit Reference Number	Unit Title	Credit Value	Guided Learning Hours
5	AGR/CRP/F/005/L2	Land Preparation for Fibre Crops Production	4	40
6	AGR/CRP/F/006/L2	Nursery and Planting Practices II	4	40
7	AGR/CRP/F/007/L2	Crop Management Practices II	4	40
8	AGR/CRP/F/008/L2	Fibre Harvesting and Harvesting Procedures II	4	40
9	AGR/CRP/F/009/L2	Processing and Storage of Fibre Crop Products II	4	40
10	AGR/CRP/F/0010/L2	Transportation and Marketing of Fibre Crop Products II	4	40
TOTAL			24	240

GENERAL GUIDE

Unit title	Provides a clear explanation of the content of the unit.
Unit number	The unique number assigned to the unit.
Unit reference	The unique reference number given to each unit at qualification approval by NBTE
Unit level	Denotes the level of the unit within the National Skill Qualification framework NSQF.
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Assessment criteria	A description of the requirements a learner must achieve to demonstrate that a learning outcome has been met.
Unit assessment guidance	Any additional guidance provided to support the assessment of the unit.
Unit guided learning hours	The average number of hours of supervised or directed study time or assessment required to achieve a qualification or unit of a qualification.

Unit 001: SAFETY ON FIBRE CROP FARM

Unit Reference Number: AGR/CRP/001/L2

NSQ Level: 2

Credit Value: 3

Guided Learning Hours: 30 hours

Unit Purpose: This unit is design to provide the learner with knowledge and skills of health and safety associated with working on a fibre crop farm.

Unit assessment requirements/evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. *Simulation is not allowed* in this unit and level.

Assessment methods to be used include:

1. Direct Observation/oral questions (DO)
2. Question and Answer (QA)
3. Witness Testimony (WT)
4. Personal statement (PS) or Reflective Practice (RP)
5. Work Product (WP)
6. Recognition of Prior Learning (RPL)
7. Other methods (O t), assignments, case study, essay, project, etc.

(This depends on the Trade Areas to be assessed)

Unit 001: Safety on Fibre Crop Farm

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA (PC)	Evidence Type	Evidence Ref.	Page Number
The learner will:		The learner can:			
LO 1: <i>Work safely on a crop farm.</i>	1.1	Explain safe work practices as obtained along the fibre crop production value chain			
	1.2	Identify safety signs and symbols on fibre crop farms			
	1.3	Provide correctly, the safety signs and symbols			
	1.4	Demonstrate safe work practices and instructions on fibre crop farms			
	1.5	Operate in accordance with health and safety practices			
LO 2: <i>Comply with safety standards on fibre crop farm.</i>	2.1	Identify work environment hazards			
	2.2	State types of hazards and risks associated with fibre crops			
	2.3	State safety standards on crop farms and processing facilities			
	2.4	Use safety tools, materials and equipment in fibre crop processing facilities			
LO 3: <i>Apply Personal Protective Equipment (PPE) in crop processing facilities</i>	3.1	Identify the types of PPEs required for crop processing plants			
	3.2	Select appropriate PPE for crop processing plants			
	3.3	Demonstrate the use of PPE			
	3.4	Maintain PPE before or after use			
LO 4: <i>Response to accidents/injury in crop processing plants</i>	4.1	Locate first aid facility			
	4.2	Use basic dressing materials			
	4.3	Respond to supervisor given instructions			
	4.4	Report incidences of accident/injury to the appropriate supervisor			
LO 5: <i>Apply safe work habit and clean work environment in fibre crop processing plants</i>	5.1	Use safe access and exit routes in the work environment			
	5.2	Identify appropriate working tools, materials and equipment			

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA (PC)	Evidence Type	Evidence Ref. Page Number
The learner will:		The learner can:		
	5.3	Use tools and equipment safely in accordance with the supervisor's instructions		
	5.4	Return all tools, equipment and unused materials for appropriate storage		
	5.5	Carry out general housekeeping of work environment		
	5.6	Dispose all wastes appropriately to designated waste facilities		
LO 6: <i>Comply with standards of lifting, loading/offloading and stacking of materials in fibre crop processing facilities</i>	6.1	Identify lifting and stacking techniques		
	6.2	Demonstrate lifting techniques in loading and offloading of materials without mechanical assistance		
	6.3	Demonstrate correct lifting and loading techniques with mechanical assistance		
	6.4	Stack materials correctly		

Learners Signature:	Date:
Assessors Signature:	Date:
IQA Signature (if sampled)	Date:
EQA Signature (if sampled)	Date:

Unit 002: COMMUNICATION IN FIBRE CROP FARM ENVIRONMENT

Unit Reference Number: AGR/CRP/002/L2

NSQ Level: 2

Credit Value: 3

Guided Learning Hours: 30 hours

Unit Purpose: This unit is design to equip learners in knowledge and skills to communicate effectively in fibre crop farming.

Unit assessment requirements/evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. *Simulation is not allowed* in this unit and level.

Assessment methods to be used include:

1. Direct Observation/oral questions (DO)
2. Question and Answer (QA)
3. Witness Testimony (WT)
4. Personal statement (PS) or Reflective Practice (RP)
5. Work Product (WP)
6. Recognition of Prior Learning (RPL)
7. Other methods (O t), assignments, case study, essay, project, etc.

(This depends on the Trade Areas to be assessed)

UNIT 002: Communication in Fibre Crop Farms/Environment

LEARNING OBJECTIVE (LO) The learner will:		PERFORMANCE CRITERIA (PC) The learner can:	Evidence Type						Evidence Ref. Page Number
LO 1: <i>Apply non-complex communication system in a work environment</i>	1.1	Use a verbal means to pass on necessary information							
	1.2	Use non-verbal means to convey necessary information e.g.: • Body language, • Signs							
	1.3	Interpret symbols and signs appropriately							
LO 2: <i>Know sources of information on a work environment</i>	2.1	Identify the source of information in the work environment							
	2.2	Relate effectively with the source of information							
	2.3	Use the different information flow systems in a work environment							
	2.4	Use information gathered to avoid challenges in a work situation							
	2.5	Report findings appropriately in accordance with laid down procedures in the work environment i.e. Cards, Flip Chart							
	2.6	Use simple communication gadget like mobile phones and table phones							
LO 3: <i>Apply various means of communication in a work environment</i>	3.1	Locate the various communication equipment in the work environment							
	3.2	Use effectively the various communication equipment in a work environment							
	3.3	Pass information effectively to the right personnel							
	3.4	Obey instructions in line with ethics of the work environment							

Learners Signature:	Date:
Assessors Signature:	Date:
IQA Signature (if sampled)	Date:
EQA Signature (if sampled)	Date:

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UNIT 003: TEAMWORK

Unit Reference Number: AGR/CRP/003/L2

NSQ Level: 2

Credit Value: 2

Guided Learning Hours: 20 hours

Unit Purpose: This unit is design to impact the learner with knowledge and skills required to develop team spirit and positive working relationship with colleagues.

Unit assessment requirements/evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. *Simulation is not allowed* in this unit and level.

Assessment methods to be used include:

1. Observation
2. Work Product
3. Professional Discussion
4. Question and Answer

(This depends on the Trade Areas to be assessed)

Unit 003: Teamwork

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA (PC)	Evidence Type	Evidence Ref. Page Number
The learner will:		The learner can:		
LO 1 <i>Positive working relationship with colleagues</i>	1.1	Identify the need for developing positive working relationship with colleagues		
	1.2	Recognize the importance of relating with other people in a way that makes them feel valued and respected		
	1.3	Assist team members when required.		
	1.4	Report to the appropriate personnel when request for assistance fall outside area of responsibility.		
	1.5	Communicate information to colleagues about individual work that may affect team work.		
LO 2 <i>Take responsibility within the team</i>	2.1	Recognize own role and responsibilities within a team		
	2.2	Perform individual tasks in line with the team's rules and regulations.		
	2.3	Participate effectively in teamwork.		
LO.3 <i>Compliance with policy of organisation</i>	3.1	Explain organizational code of conduct		
	3.2	Work in line with organizational standard		
	3.3	Use organizational code of practice		
	3.4	Adhere strictly to instructions given by the Management		

Learners Signature:	Date:
Assessors Signature:	Date:
IQA Signature (if sampled).	Date:
EQA Signature (if sampled)	Date:

Unit 004: SITE SELECTION FOR FIBRE CROPS II

Unit Reference Number: AGR/CRP/004/L2

NSQ Level: 2

Credit Value: 4

Guided Learning Hours: 40 hours

Unit Purpose: This unit is designed to equip learners with knowledge and skills required to select site for fibre crops

Unit assessment requirements/evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. *Simulation is not allowed* in this unit and level.

Assessment methods to be used include:

1. Questioning
2. Direct Observation of the learner's performance
3. Recognition of Prior Learning and experience
4. Authentic statement/Witness testimony
5. Personal statement/reflective account.
6. Product of the learners work.
7. Assignment

(This depends on the Trade Areas to be assessed)

Unit 004: Site Selection for Fibre Crops II

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA (PC)	Evidence Type	Evidence Ref. Page Number
The learner will:		The learner can:		
LO 1: <i>Know fibre crop</i>	1.1	Discuss fibre crops		
	1.2	List types of fibre crops		
	1.3	Differentiate between the various types of fibre crops		
	1.4	State the major fibre crops		
	1.5	Identify the types of fibre crops		
	1.6	State the characteristics of fibre crops		
	1.7	Discuss the planting season of fibre crops		
	1.8	Explain the economic importance of fibre crops		
LO 2 <i>Know soil and soil properties</i>	2.1	Define soil		
	2.2	List types of soil and their properties		
	2.3	Categorize the properties of soil		
	2.4	Explain soil pH		
	2.5	Identify types of soil		
	2.6	Explain differences in the soil types		
	2.7	Describe the physical characteristics of the soil types		
	2.8	Explain soil topography		
	2.9	Describe the effect of soil topography in fibre crops		
LO 3 <i>Know soil and climatic requirements for Fibre crops</i>	3.1	Define vegetation area		
	3.2	Describe rich vegetation area		
	3.3	Locate a suitable well drained fertile soil		
	3.4	Identify general soil requirements for fibre crops		
	3.5	Identify areas with good rainfall pattern		
	3.6	List the advantages of good rainfall pattern		
	3.7	Discuss the role of sunshine in fibre crop production		

Learners Signature:

Date:

Assessors Signature:

Date:

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Date:

EQA Signature (if sampled)

Date:

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Unit 005: LAND PREPARATION FOR FIBRE CROPS PRODUCTION

Unit Reference Number: AGR/CRP/005/L2

NSQ Level: 2

Credit Value: 3

Guided Learning Hours: 30 hours

Unit Purpose: This unit is designed to equip learner with knowledge and skills of land preparation for fibre crops production

Unit assessment requirements/evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. *Simulation is not allowed* in this unit and level.

Assessment methods to be used include:

1. Questioning
2. Direct Observation of the learner's performance
3. Recognition of Prior Learning and experience
4. Authentic statement/Witness testimony
5. Personal statement/reflective account.
6. Product of the learners work.
7. Assignment

(This depends on the Trade Areas to be assessed)

Unit 005: Land Preparation for Fibre Crops Production

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA (PC)	Evidence Type	Evidence Ref. Page Number
The learner will:		The learner can:		
LO 1 <i>Know land preparation</i>	1.1	Define land preparation		
	1.2	State Merits of land preparation		
	1.3	State Demerits of land preparation		
	1.4	Explain land preparation methods		
	1.5	Carryout manual land preparation		
	1.6	Identify equipment used in land preparation		
	1.7	Demonstrate handling of land preparation debris		
LO 2 <i>Know tillage and nursery operations</i>	2.1	Describe land tillage		
	2.2	Explain types of land tillage		
	2.3	State the importance of land tillage		
	2.4	Prepare a suitable location for nursery		
	2.5	Erect the nursery close to a source of water		
	2.6	Prepare a nursery bed for nursery practice		
	2.7	Construct shed for the nursery		
	2.8	Describe the methods of ploughing		
	2.9	Describe the methods of harrowing		
	2.10	Describe the methods of ridging		
LO 3 <i>Know farm tools and implements</i>	3.1	Describe farm tools		
	3.2	List types of farm tools		
	3.3	Describe the roles of farm tools in fibre crop production		
	3.4	Identify various simple farm tools used for land preparation		
	3.5	Differentiate between the simple farm tools used for land preparation.		
	3.6	Carry out simple farm tools maintenance		
	3.7	Define farm implement		
	3.8	Describe types of farm implements		

	3.9	Differentiate between farm tools and farm implement												
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Learners Signature:	Date:
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EQA Signature (if sampled)	Date:

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Unit 006: NURSERY AND PLANTING PRACTICES II

Unit Reference Number: AGR/CRP/006/L2

NSQ Level: 2

Credit Value: 3

Guided Learning Hours: 30 hours

Unit Purpose: This unit is designed to equip learner with knowledge and skills required for nursery and planting practices

Unit assessment requirements/evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. *Simulation is not allowed* in this unit and level.

Assessment methods to be used include:

1. Questioning
2. Direct Observation of the learner's performance
3. Recognition of Prior Learning and experience
4. Authentic statement/Witness testimony
5. Personal statement/reflective account.
6. Product of the learners work.
7. Assignment

(This depends on the Trade Areas to be assessed)

Unit 006:

Nursery and Planting Practices II

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA (PC)	Evidence Type		Evidence Ref. Page Number
The learner will:		The learner can:			
LO 1 <i>Know nursery and planting operations</i>	1.1	Define nursery			
	1.2	Define nursery bed			
	1.3	Describe the condition for nursery bed establishment			
	1.4	Explain seed quality			
	1.5	State the factors for seed quality			
	1.6	Describe planting depth			
	1.7	Describe planting spacing			
	1.8	Describe Planting time			
LO 2 <i>Know fertilizer and herbicides</i>	2.1	Define post planting care			
	2.2	Describe methods of caring for plants			
	2.3	Identify types of fertilizer			
	2.4	Define organic and inorganic fertilizer			
	2.5	Differentiate between organic and inorganic fertilizer			
	2.6	Explain methods of fertilizer application			
	2.7	Define herbicide			
	2.8	Define selective herbicide			
	2.9	Define non selective herbicide			
	2.10	Differentiate between selective and non-selective herbicide			
LO 3 <i>Know irrigation practices</i>	3.1	Define irrigation			
	3.2	State types of irrigation			
	3.3	Describe methods of irrigation			
	3.4	Explain merits of natural and artificial irrigation			
	3.5	Explain demerits of natural and artificial irrigation			
	3.6	Describe simple irrigation procedure			
	3.7	List simple irrigation tools			
	3.8	Describe the time for irrigation			

Learners Signature:	Date:
Assessors Signature:	Date:
IQA Signature (if sampled)	Date:
EQA Signature (if sampled)	Date:

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Unit 007: CROP MANAGEMENT PRACTICES II

Unit Reference Number: AGR/CRP/007/L2

NSQ Level: 2

Credit Value: 3

Guided Learning Hours: 30 hours

Unit Purpose: This unit is designed to equip learner with knowledge and skills of crop management

Unit assessment requirements/evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. *Simulation is not allowed* in this unit and level.

Assessment methods to be used include:

1. Questioning
2. Direct Observation of the learner's performance
3. Recognition of Prior Learning and experience
4. Authentic statement/Witness testimony
5. Personal statement/reflective account.
6. Product of the learners work.
7. Assignment

(This depends on the Trade Areas to be assessed)

Unit 007: Crop Management Practices II

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA (PC)	Evidence Type		Evidence Ref. Page Number
The learner will:		The learner can:			
LO 1 <i>Know seed/seedling</i>	1.1	Define seed/seedling			
	1.2	Identify types of seed/seedling			
	1.3	Distinguish between healthy and unhealthy seeds			
	1.4	State factors affecting the health of seedlings			
	1.5	Describe thinning			
	1.6	State advantages of thinning			
	1.7	State disadvantages of thinning			
	1.8	Carryout thinning on the field			
	1.9	Differentiate between thinning and pruning			
LO 2 <i>Know fertilizer and herbicides application</i>	2.1	Distinguish between pre-emergence and post emergence herbicides.			
	2.2	Determine the rate of herbicides needed on the field			
	2.3	Distinguish between fertilizer forms			
	2.4	Distinguish between fertilizer types			
	2.5	Determine rate of fertilizer application			
	2.6	Select the methods of fertilizer application to adopt.			
LO 3 <i>Know pests, diseases and their control</i>	3.1	Explain pest			
	3.2	Identify field insect pests			
	3.3	Identify damages caused by pests			
	3.4	Describe pest management strategies			
	3.5	Select measures in prevention and control of pests			
	3.6	State the economic importance of pests			
	3.7	Define disease			
	3.8	Identify causative agents of diseases			
	3.9	Identify damages caused by diseases			
	3.10	Identify different methods of disease control			

	3.11	Define weeds control												
	3.12	Select measures in prevention and control of weeds												
	3.13	Apply safety precautions in the application of insect pests, disease and weeds control chemicals												

Learners Signature:	Date:
Assessors Signature:	Date:
IQA Signature (if sampled)	Date:
EQA Signature (if sampled)	Date:

Unit 008: FIBRE HARVESTING AND HARVESTING PROCEDURES II

Unit Reference Number: AGR/CRP/008/L2

NSQ Level: 2

Credit Value: 3

Guided Learning Hours: 30 hours

Unit Purpose: This unit is designed to equip learner with knowledge and skills required to identify maturity and harvesting time of fibre crops.

Unit assessment requirements/evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. *Simulation is not allowed* in this unit and level.

Assessment methods to be used include:

1. Questioning
2. Direct Observation of the learner's performance
3. Recognition of Prior Learning and experience
4. Authentic statement/Witness testimony
5. Personal statement/reflective account.
6. Product of the learners work.
7. Assignment

(This depends on the Trade Areas to be assessed)

Unit 008: Fibre Harvesting and Harvesting Procedures II

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA (PC)	Evidence Type		Evidence Ref. Page Number
The learner will:		The learner can:			
LO 1 <i>Know maturity time of fibre crops</i>	1.1	Explain fibre crop maturity			
	1.2	Explain physiological changes towards maturity in fibre crops			
	1.3	Enumerate signs of maturity in fibre crops			
	1.4	State the maturity time of fibre crops			
	1.5	Distinguish between mature and immature fibre crops			
LO 2 <i>Know harvesting and harvesting procedures</i>	2.1	Explain harvesting time			
	2.2	Describe harvesting methods of fibre crops			
	2.3	List harvesting tools			
	2.4	Operate simple harvesting tools			
	2.5	List types of harvesting methods			
	2.6	Enumerate advantages of mechanical thresher			
	2.7	Distinguish between manual and mechanical thresher			
	2.8	Distinguish between harvester and a thresher			
	2.9	Carryout handling of harvested produce			
LO 3 <i>Know post-harvest loss</i>	3.1	Define post-harvest loss			
	3.2	Classify post-harvest loss			
	3.3	State causes of post-harvest loss			
	3.4	Explain measures of preventing post-harvest loss			
	3.5	Explain impact of post-harvest loss			

Learners Signature:	Date:
Assessors Signature:	Date:
IQA Signature (if sampled)	Date:
EQA Signature (if sampled)	Date:

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Unit 009: PROCESSING AND STORAGE OF FIBRE CROPS PRODUCTS II

Unit Reference Number: AGR/CRP/009/L2

NSQ Level: 2

Credit Value: 3

Guided Learning Hours: 30hours

Unit Purpose: This unit is designed to equip learner with knowledge and skills required to process and store fibre crops and products

Unit assessment requirements/evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. *Simulation is not allowed* in this unit and level.

Assessment methods to be used include:

1. Questioning
2. Direct Observation of the learner's performance
3. Recognition of Prior Learning and experience
4. Authentic statement/Witness testimony
5. Personal statement/reflective account.
6. Product of the learners' work.
7. Assignment

(This depends on the Trade Areas to be assessed)

Unit 009: Processing and Storage of Fibre Crops Products II

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA (PC)	Evidence Type	Evidence Ref. Page Number
The learner will:		The learner can:		
LO 1 <i>Know fibre handling and processing</i>	1.1	Define fibre crop handling		
	1.2	List various procedures in fibre crops handling		
	1.3	Explain post-harvest handling requirement		
	1.4	Describe simple fibre crop processing procedures		
	1.5	Define fibre crop processing		
	1.6	Differentiate between products of processed fibre		
	1.7	Differentiate between retting and ginning		
	1.8	Describe packaging of Fibre products		
LO 2: <i>Know storage of processed fibre products</i>	2.1	Enumerate the condition for fibre storage		
	2.2	Explain the importance of moisture consideration in fibre crops processing		
	2.3	Identify how to control pest in stored fibre crops		
	2.4	Explain the modern storage technique for fibre product		
	2.5	Describe how to set up a warehouse facility for fibre storage		
LO 3: <i>Know fibre packaging procedure</i>	3.1	Explain the relevance of packaging in fibre crop processing		
	3.2	Describe the benefits of the following: <ul style="list-style-type: none"> • Batch number • Production date • Best before date • Nutritional value 		
	3.3	Carryout fibre packaging procedures		
	3.4	List the steps involved in fibre packaging procedure		

Learners Signature:	Date:
Assessors Signature:	Date:
IQA Signature (if sampled)	Date:
EQA Signature (if sampled)	Date:

Unit 010: TRANSPORTATION AND MARKETING OF FIBRE CROPS II

Unit Reference Number: AGR/CRP/010/L2

NSQ Level: 2

Credit Value: 3

Guided Learning Hours: 30 hours

Unit Purpose: This unit is designed to equip learner with knowledge and skills of transportation and marketing of fibre crops and products

Unit assessment requirements/evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. *Simulation is not allowed* in this unit and level.

Assessment methods to be used include:

1. Questioning
2. Direct Observation of the learner's performance
3. Recognition of Prior Learning and experience
4. Authentic statement/Witness testimony
5. Personal statement/reflective account.
6. Product of the learners' work.
7. Assignment

(This depends on the Trade Areas to be assessed)

Unit 010: Transportation and Marketing of Fibre Crops II

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA (PC)	Evidence Type	Evidence Ref. Page Number
The learner will:		The learner can:		
LO 1 <i>Know transportation of fibre crops</i>	1.1	Describe loading and offloading techniques for fibre crops		
	1.2	Identify suitable methods of transporting fibre crops and products		
	1.3	Describe the steps involved in loading and offload in fibre crops and products		
	1.4	Explain the various steps involved in transportation of fibre crops and products		
	1.5	Explain the importance of record keeping in transportation of fibre crops and products		
LO 2 <i>Know grading/standardization of fibre crop</i>	2.1	Explain how to standardize/grade fibre crops/products for National or International markets		
	2.2	Determine the appropriate methods of weighing fibre crops/products for the market		
	2.3	List the criteria used in grading fibre crops		
	2.4	Identify the impact of poor grading		
LO 3 <i>Know marketing of fibre crops</i>	3.1	Define fibre market		
	3.2	Identify fibre aggregators		
	3.3	Identify the middlemen in fibre crops and products market		
	3.4	Describe the role of off-takers in fibre crops and products market		
	3.5	Identify marketing channels for fibre crops		
	3.6	Describe the role of digital marketing for fibre crops		

Learners Signature:	Date:
Assessors Signature:	Date:
IQA Signature (if sampled)	Date:
EQA Signature (if sampled)	Date:

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LIST OF PARTICIPANTS FOR PRE-CRITIQUE

S/N	NAME	ADDRESS	EMAIL
1.	Engr. Perpetua Amarachi Ezenweze	COREN, Abuja	amaperp@yahoo.com
2.	Samson Tope Fadare	AFOS Foundation	Samtopefadare@yahoo.com
3.	Gabriel Abumere	Logic Integrated Business Resources Ltd Ikeja, Lagos	Gabriel.abumere@gmail.com
4.	Dr. Taiwo Adeyemi	LAG-RICE Nigeria Ltd 1 Oba Ogunji road, Pencinema Agege, Lagos	dr.paulbot4savinsoul@gmail.com
NBTE STAFF			
5.	Prof. I.M. Bugaje	Executive Secretary, NBTE Kaduna	es@nbte.gov.ng
6.	Prof. Diya'uddeen B. Hassan	SA/ES, NBTE Kaduna	
7.	Dr. Musa Hatim Koko	Director, CDD	hatimlion@gmail.com
8.	Tukur Tahir Mahmud	NBTE	teekaytaheer@gmail.com
9.	Muhammad Umar Auna	NBTE	Muhammadauna.mu@gmail.com

SALESIANS OF DON BOSCO, AFRICA NIGERIA NIGER (ANN) PROVINCE

10	Rev Fr Peter Morba	Provincial, ANN Province	provincial@donboscann.org
11	Rev Fr James Ailen	Vice Provincial, ANN	v.provincial@donboscann.org
12	Rev Fr Raphael Airoboman	Provincial Economer	p.economer@donboscoann.org
13	Rev Fr Felix Olamide	Provincial Youth Delegate	youth.ministry@donboscoann.org
14	Cletus Linus Etukakpan	Provincial TVET Coordinator	ptvetoffice@donboscoann.org

LIST OF PARTICIPANTS FOR FINAL-CRITIQUE & VALIDATION

S/N	NAME	ADDRESS	EMAIL
1.	Prof. Olamuiwa James Jayeoba	President Association of Deans of Agriculture in Nigeria Universities (ADAN)	jamesjayeoba@gmail.com
2.	Dr. Ademoh Idris		ademohi@yahoo.com
3.	Pascal Durand	Expert TVET expertise France NBTE-SSC4A	pascal.durand.carrier@expertisefrance
4.	Chime matthew Chukwudi		chukwudi666@gmail.com
NBTE STAFF			
5.	Prof. I.M. Bugaje	Executive Secretary, NBTE Kaduna	es@nbe.gov.ng
6.	Prof. Diya'uddeen B. Hassan	SA/ES, NBTE Kaduna	
7.	Dr. Musa Hatim Koko	Director, CDD	hatimlion@gmail.com
8.	Dr. Alawiya S Ilu	NBTE	
9.	Ruqayya Muhammad Robiu	NBTE	

SALESIANS OF DON BOSCO, AFRICA NIGERIA NIGER (ANN) PROVINCE

10	Rev Fr Peter Morba	Provincial, ANN Province	provincial@donboscoann.org
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12	Rev Fr Raphael Airoboman	Provincial Economist	p.economer@donboscoann.org
13	Rev Fr Felix Olamide	Provincial Youth Delegate	youth.ministry@donboscoann.org
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