



***NATIONAL OCCUPATIONAL STANDARD/NATIONAL  
SKILLS QUALIFICATIONS***

***(NOS/NSQ)***

***POULTRY PEN HOUSE INSTALLATION AND  
MAINTENANCE***

***LEVEL 4***

***SEPTEMBER, 2025***

## **NATIONAL SKILLS QUALIFICATION**

### **NSQ LEVEL 4 – POULTRY PEN HOUSE INSTALLATION AND MAINTENANCE**

#### **GENERAL INFORMATION**

##### **OVERVIEW**

This qualification is designed to equip learners with knowledge and skills required to communicating effectively, working in team, complying with health and safety requirements, to supervise installation and maintenance of poultry pen house systems.

This qualification is subject to review as at when the need arises.

##### **QUALIFICATION PURPOSE**

This qualification is designed to equip learner with knowledge and skills in installation and maintenance of poultry pen house systems.

##### **QUALIFICATION REQUIREMENTS**

All Candidates must:

- a. Be medically fit
- b. Be physically fit
- c. Be mentally fit (Mental alertness)
- d. Have achieved all the Safety and Health mandatory units in the qualification
- e. Be a Nigerian citizen
- f. Other nationals (International passport, residence permit)
- g. Be vetted

##### **QUALIFICATION OBJECTIVES**

At the end of the qualification, the learner should be able to:

1. Communicate effectively in workplace
2. Work in a team
3. Comply with health and safety requirement
4. Supervise installation of cage, feeding and drinker system in the poultry house

5. Supervise installation of ventilation, storage and distribution system in the poultry house
6. Supervise installation of thermo-regulation, manure removal and egg collection system in the poultry house
7. Maintain cage, feeding and drinker system in the poultry house
8. Maintain ventilation, storage and distribution system in the poultry house
9. Maintain thermo-regulation, manure removal and egg collection system in the poultry house

#### **UNIT ASSESSMENT/EVIDENCE REQUIREMENTS:**

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Simulation is allowed in this unit and level.

#### **Assessment Methods to be Used Include:**

1. Direct Observation (DO)
2. Question and Answer (QA)
3. Witness Testimony (WT)
4. Personal statement (PS) or Reflective Practice (RP)
5. Work Product (WP)
6. Assignment (ASS)

*(This depends on the Trade Areas to be assessed)*

**NATIONAL SKILLS QUALIFICATION  
ANIMAL HUSBANDRY  
LEVEL 4: POULTRY PEN HOUSE INSTALLATION AND MAINTENANCE**

**Mandatory Units**

<b>Unit</b>	<b>Unit Reference Number</b>	<b>Unit Title</b>	<b>Credit Value</b>	<b>Guided Learning Hours</b>
1	ANP/PIM/001/L4	Health and Safety in work environment	6	60
2	ANP/PIM/002/L4	Communication in the work environment	6	60
3	ANP/PIM/003/L4	Team work	6	60
4	ANP/PIM/004/L4	Water supply system to the poultry house	8	80
5	ANP/PIM/005/L4	System Installation in the poultry house	10	100
6	ANP/PIM/006/L4	Systems maintenance in a poultry house	10	100
	<b>TOTAL</b>		46	460

**NOTE:** This is a 46-credit qualification. To achieve this qualification; Learners are required to achieve all 46 Credit from the mandatory units. Each Credit is equivalent to approximately 10 Guided Learning Hours (GLH).

## GENERAL GUIDE

<b>Unit title</b>	Provides a clear explanation of the content of the unit.
<b>Unit number</b>	The unique number assigned to the unit
<b>Unit reference</b>	The unique reference number given to each unit at qualification approval by NBTE
<b>Unit level</b>	Denotes the level of the unit within the National Skills Qualification framework NSQF.
<b>Unit credit value</b>	The value that has been given to the unit based on the expected learning time for an average learner. 1 credit = 10 learning hours
<b>Unit purpose</b>	Provides a brief outline of the unit content.
<b>Learning outcome</b>	A statement of what a learner will know, understand or be able to do, as a result of a process of learning.
<b>Assessment criteria</b>	A description of the requirements a learner must achieve to demonstrate that a learning outcome has been met.
<b>Unit assessment guidance</b>	Any additional guidance provided to support the assessment of the unit.
<b>Unit guided learning hours</b>	The average number of hours of supervised or directed study Time or assessment required to achieve a qualification or unit of a qualification.

**UNIT 001:****HEALTH, SAFETY AND ENVIRONMENT****Unit Reference Number:**

ANP/PIM/001/L4

**NSQ Level:**

4

**Credit Value:**

6

**Guided Learning Hour:**

60 hours

**Unit Purpose:** This unit is designed to provide the learner with the knowledge and skills required for health and safety in the poultry farm environment.

**Unit Assessment Requirements/ Evidence Requirements:**

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Simulation is allowed in this unit and level.

**Assessment methods to be used include:**

1. Direct Observation (DO)
2. Personal Statement/Learning Journal (PS/LJ)
3. Questions and Answers (QA)
4. Witness Testimony (WT)
5. Assignment (ASS)

*(This depends on the Trade Areas to be assessed)*

## Unit 001: Health, Safety and Environment

Learning Objective (LO) The learner will:		Performance Criteria: - (PC) The learner can:	Evidence Type	Evidence Ref Page Number
<b>LO 1:</b> <i>Know poultry farm environment</i>	1.1	Describe the poultry farm environment		
	1.2	Describe poultry farm layout: <ul style="list-style-type: none"> <li>• Gangway</li> <li>• Work Area</li> <li>• Store</li> <li>• Changing room</li> <li>• Entrance and Exit points</li> <li>• Muster Point</li> <li>• Emergency Exit</li> </ul>		
	1.3	Interpret safety signs and symbols in a poultry farm		
	1.4	Identify the positions of the following in the poultry farm: <ul style="list-style-type: none"> <li>• First aid box</li> <li>• Fire extinguisher</li> <li>• Sand bucket</li> <li>• Mains switches</li> </ul>		
<b>LO 2:</b> <i>Know safety rules and regulations in a poultry farm.</i>	2.1	Explain the importance of working safely		
	2.2	List Personal Protective Equipment (PPE)		
	2.3	Identify Personal Protective Equipment (PPE)		

Learning Objective (LO) The learner will:		Performance Criteria: - (PC) The learner can:	Evidence Type				Evidence Ref Page Number			
	2.4	Explain causes of accident in the poultry farm: <ul style="list-style-type: none"> <li>• Horseplay</li> <li>• Spills</li> <li>• Poor housekeeping</li> <li>• Loose electrical fittings</li> <li>• Inappropriate use of tools and equipment</li> </ul>								
	2.5	Describe how to prevent hazards in poultry farm environment								
	2.6	Demonstrate how to prevent hazards mentioned in 2.5 above								
<b>LO 3:</b> <b>Know first aid procedure</b>	3.1	Define first aid								
	3.2	Describe the items in the first aid box								
	3.3	Implement administration of simple first aid.								
	3.4	Investigate accidents and near misses								
	3.5	Report accident or near miss to appropriate authority								

Learner's Signature:	Date:
Assessor's Signature:	Date:
IQA Signature (if sampled):	Date:
<b>EQA Signature (if sampled):</b>	<b>Date:</b>



**UNIT 002: COMMUNICATION SYSTEMS IN WORK ENVIRONMENT**

**Unit Reference Number:** ANP/PIM/002/L4

**NSQ Level:** 4

**Credit Value:** 6

**Guided Learning Hour:** 60 hours

**Unit Purpose:** This unit is designed to provide the poultry supervisor with the knowledge and skills required for effective communication in the poultry farm environment.

**Unit Assessment Requirements/ Evidence Requirements:**

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Simulation is allowed in this unit and level.

**Assessment methods to be used include:**

1. Direct Observation (DO)
2. Personal statement/Learning Journal (PS/LJ)
3. Questions and Answers (QA)
4. Witness Testimony (WT)
5. Assignment (ASS)

*(This depends on the Trade Areas to be assessed)*

## Unit 002: Communication System in Work Environment

Learning Objective (LO) The learner will:		Performances Criteria: - (PC) The learner can:	Evidence Type	Evidence Ref. Page Number
<b>LO 1:</b> <i>Know how to communicate effectively in the poultry farm environment</i>	1.1	Define communication in the poultry farm environment.		
	1.2	Describe methods of communication		
	1.3	Explain verbal communication		
	1.4	Explain non-verbal communication		
<b>LO 2:</b> <i>Know the sources of information in the poultry farm environment</i>	2.1	Explain the sources of information in the poultry farm environment.		
	2.2	Explain the different information flow systems.		
	2.3	Report findings correctly as expected.		
<b>LO 3:</b> <i>Know the various communication means in the poultry farm environment</i>	3.1	Describe communication equipment.		
	3.2	Effectively use the various communication equipment in the poultry farm environment.		
	3.3	Apply appropriate workplace terminologies		
	3.4	Pass information correctly		

Learner's Signature:	Date:
Assessor's Signature:	Date:
IQA Signature (if sampled)	Date:
EQA Signature (if sampled)	Date:

**UNIT 003:****TEAMWORK****Unit Reference Number:**

ANP/PIM/003/L4

**NSQ Level:**

4

**Credit Value:**

6

**Guided Learning Hour:**

60 hours

**Unit Purpose:** This unit is designed to provide the poultry supervisor with the knowledge and skills required to develop team spirit and positive working relationship with co-workers.

**Unit Assessment Requirements/ Evidence Requirements:**

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Simulation is allowed in this unit and level.

**Assessment methods to be used include:**

1. Direct Observation (DO)
2. Personal statement/Learning Journal (PS/LJ)
3. Questions and Answers (QA)
4. Witness Testimony (WT)
5. Assignment (ASS)

*(This depends on the Trade Areas to be assessed)*

### Unit 003: Teamwork

Learning Objective (LO) The learner will:		Performance Criteria: - (PC) The learner can:	Evidence Type						Evidence Ref Page Number
<b>LO 1:</b> <i>Know good working relationships with co-workers</i>	1.1	Define teamwork							
	1.2	List the importance of teamwork							
	1.3	Describe the qualities of a team player							
<b>LO 2:</b> <i>Know how to take responsibility within the team</i>	2.1	List own roles and responsibilities within a team.							
	2.2	Perform tasks in line with the team rules and regulations.							
	2.3	Work well in a group.							
<b>LO 3</b> <i>Know how to ensure compliance with the rule(s) of organization</i>	3.1	Implement code of conduct in work environment							
	3.2	Use organizational code of practice							
	3.3	Work in line with organizational standards.							

Learner's Signature:	Date:
Assessor's Signature:	Date:
IQA Signature (if sampled):	Date:
<b>EQA Signature (if sampled):</b>	<b>Date:</b>

**Unit 004:****WATER SUPPLY SYSTEM IN POULTRY HOUSE****Unit Reference Number:** ANP/PIM/004/L4**NSQ Level:** 4**Credit Value:** 8**Guided Learning Hours:** 80 hours

**Unit Purpose:** This unit is designed to equip the learner with the knowledge and skills required for the supervision of water supply system in Poultry House.

**Unit Assessment Requirements/ Evidence Requirements:**

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Simulation is allowed in this unit and level.

**Assessment methods to be used include:**

1. Direct Observation/oral questions (DO)
2. Question and Answer (QA)
3. Witness Testimony (WT)
4. Personal statement (PS) or Reflective Practice (RP)
5. Work Product (WP)
6. Recognition of Prior Learning (RPL)

*(This depends on the Trade Areas to be assessed)*

## Unit 004: Water Supply System in Poultry House

Learning Objective (LO)		Performance Criteria: - (PC)	Evidence Type	Evidence Ref.	Page Number
The learner will:		The learner can:			
<b>LO 1:</b> <i>Know the water supply system</i>	1.1	List the types of drinker system			
	1.2	Explain the advantages of the following: <ul style="list-style-type: none"> <li>Bell drinker</li> <li>Nipple drinker</li> </ul>			
	1.3	Explain the disadvantages of the following: <ul style="list-style-type: none"> <li>Bell drinker</li> <li>Nipple drinker</li> </ul>			
	1.4	Select the best watering system for optimal performance and cost control			
	1.5	Interpret the water supply flow chart			
	1.6	Inspect the land terrain for efficient water supply system			
	1.7	Select the types of equipment for better water supply			
<b>LO 2:</b> <i>Know how to improve the water supply process</i>	2.1	Examine the existing water supply system			
	2.2	Report to improve water supply process			
	2.3	Check the water lines to improve water pressure			
	2.4	Monitor water lines linkage to balance water requirement in poultry house.			
	2.5	Show the appropriate location of valves for water control			
	2.6	Select required water pumps to improve water supply			
	2.7	Select the correct location and lagging of overhead tanks to reduce water temperature			

Learning Objective (LO)		Performance Criteria: - (PC)	Evidence Type	Evidence Ref. Page Number
The learner will:		The learner can:		
	2.8	Select the correct location of water lines to reduce the water temperature		
	2.9	Monitor water pressure for adequate water flow		
<b>LO 3:</b> <i>Know how to upgrade the water quality</i>	3.1	Monitor water treatment methods to improve water quality		
	3.2	Ensure the use of right chemicals for water treatment		
	3.3	Develop ways to detect reduced water intake		
	3.4	Select appropriate water pipe materials to withstand pressure		
	3.5	Supervise water sampling to check water quality		
	3.6	Inspect the pipelines to detect contamination		
	3.7	Monitor regular flushing of pipelines to remove debris.		
<b>LO 4:</b> <i>Know how to troubleshoot in water supply system</i>	4.1	Monitor float valves to prevent water overflow		
	4.2	Select the required pumping capacity with the water requirement		
	4.3	Monitor water pumping for storage		
	4.4	Supervise water conservation through reticulation		
<b>LO 5:</b> <i>Know installation and maintenance of water supply system</i>	5.1	Monitor the installation of water meter to estimate water usage		
	5.2	Monitor the bore holes for functionally		
	5.3	Implement Shift systems with pumps to maintain them		
	5.4	Observe water leakage from tanks and taps		

Learning Objective (LO)		Performance Criteria: - (PC)	Evidence Type	Evidence Ref. Page Number
The learner will:		The learner can:		
	5.5	Check frequently for blockages in nipples and nozzles		
	5.6	Supervise the cleaning of overhead tanks to remove sediments to improve water quality		
	5.7	Document and update maintenance reports		
	5.8	Monitor routine maintenance to prevent pipe leakages.		

<b>Learner's Signature:</b>	<b>Date:</b>
Assessor's Signature:	Date:
IQA Signature (if sampled)	Date:
<b>EQA Signature (if sampled)</b>	<b>Date:</b>



**Unit 005:** **SYSTEM INSTALLATION IN A POULTRY HOUSE**

**Unit Reference Number:** ANP/PIM/005/L4

**NSQ Level:** 4

**Credit Value:** 10

**Guided Learning Hours:** 100 hours

**Unit Purpose:** The aim of this unit is to equip the learner with the knowledge and skills needed to supervise installation of poultry equipment systems.

**Unit Assessment /Evidence Requirements:**

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Simulation is allowed in this unit and level.

**Assessment methods to be used include:**

1. Direct Observation/oral questions (DO)
2. Question and Answer (QA)
3. Witness Testimony (WT)
4. Personal statement (PS) or Reflective Practice (RP)
5. Work Product (WP)
6. Assignments
7. Recognition of prior learning (RPL)

*(This depends on the Trade Areas to be assessed)*

## UNIT 005: System Installation in a Poultry House

Learning Objective (LO)		Performance Criteria: - (PC)	Evidence Type	Evidence Ref Page Number
The learner will:		The learner can:		
<b>LO 1:</b> <i>Know how to install cage system</i>	1.1	Identify types of cage unit		
	1.2	Discuss types of cage unit		
	1.3	Monitor the coupling of cage unit		
	1.4	Supervise assemblage of the coupled cage unit		
	1.5	Check the assembled cage unit		
	1.6	Test run the system		
<b>LO 2:</b> <i>Know how to install feeding system</i>	2.1	Describe types of feeding system		
	2.2	Discuss component of feeding system		
	2.3	Monitor coupling of components of feeding system		
	2.4	Supervise assemblage of the coupled component of feeding system		
	2.5	Check the assembled system		
	2.6	Test run the system		
<b>LO 3:</b> <i>Know how to install feed storage and distribution system</i>	3.1	Identify the storage system		
	3.2	Identify the distribution system		
	3.3	Monitor coupling of the storage and distribution system		
	3.4	Supervise assemblage of the coupled system		
<b>LO 4:</b> <i>Know how to install drinker system</i>	4.1	Identify the types of drinker system		
	4.2	Monitor coupling of the components of drinker system		
	4.3	Supervise assemblage of the coupled drinker systems		
	4.4	Check the assembled system		
	4.5	Test run the system		
<b>LO 5:</b> <i>Know how to install water</i>	5.1	Identify water storage system		
	5.2	Identify the types of distribution system		

Learning Objective (LO)		Performance Criteria: - (PC)	Evidence Type	Evidence Ref Page Number
The learner will:		The learner can:		
<i>storage and distribution system</i>	5.3	Monitor Coupling of the components of water storage and distribution systems		
	5.4	Supervise assemblage of the coupled systems		
	5.5	Check the assembled system		
	5.6	Test run the system		
<b>LO 6:</b> <i>Know how to install manure removal system</i>	6.1	List the types of manure removal system		
	6.2	Identify the types of manure removal system		
	6.3	Monitor coupling of the components of manure removal system		
	6.4	Supervise assemblage of the coupled systems		
	6.5	Check the assembled system		
	6.6	Test run the system		
<b>LO 7:</b> <i>Know how to install egg collection system</i>	7.1	List types of egg collection systems		
	7.2	Identify types of egg collection system		
	7.3	Monitor coupling of the components of egg collection system		
	7.4	Supervise assemblage of the coupled system		
	7.5	Check the assembled system		
	7.6	Test run the system		

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<b>Learner's Signature:</b>	<b>Date:</b>
Assessor's Signature:	Date:
IQA Signature (if sampled)	Date:
<b>EQA Signature (if sampled)</b>	<b>Date:</b>

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**Unit 006:** **SYSTEM MAINTENANCE IN A POULTRY HOUSE**

**Unit Reference Number:** ANP/PIM/006/L4

**NSQ Level:** 4

**Credit Value:** 10

**Guided Learning Hours:** 100hours

**Unit Purpose:** The aim of this unit is to equip the learner with the knowledge and skills needed to supervise maintenance of poultry systems.

**Unit Assessment /Evidence Requirements:**

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Simulation is allowed in this unit and level.

**Assessment methods to be used include:**

1. Direct Observation/oral questions (DO)
2. Question and Answer (QA)
3. Witness Testimony (WT)
4. Personal statement (PS) or Reflective Practice (RP)
5. Work Product (WP)
6. Assignments

*(This depends on the Trade Areas to be assessed)*

### UNIT 006: System Maintenance in a Poultry House

Learning Objective (LO)		Performance Criteria: - (PC)	Evidence Type	Evidence Ref. Page Number
The learner will:		The learner can:		
<b>LO 1:</b> <i>Know how to maintain Cage System</i>	1.1	Monitor periodic cleaning of the cage		
	1.2	Explain cage damages		
	1.3	Identify cage damages		
	1.4	Supervise dismantling of damaged cage parts		
	1.5	Supervise repair of damaged components		
	1.6	Monitor replacement of damaged components		
	1.7	Supervise re-assemblage of the repaired cage components		
<b>LO 2:</b> <i>Know how to maintain feeding system</i>	2.1	Monitor periodic cleaning of the feeding system		
	2.2	Explain feeding system damages		
	2.3	Identify feeding system damages		
	2.4	Supervise dismantling of damaged feeding system components		
	2.5	Monitor repair of the damaged components		
	2.6	Supervise replacement of damaged components		
	2.7	Monitor re-assemblage of the repaired feeding system components		
<b>LO 3:</b> <i>Know how to maintain feed storage and distribution system</i>	3.1	Monitor periodic cleaning of the feed storage system		
	3.2	Explain feed storage system		
	3.3	Identify feed storage system and distribution system damages		
	3.4	Supervise dismantling of damaged feed storage and distribution system components		
	3.5	Monitor repair of the damaged components		
	3.6	Supervise replacement of damaged components		

Learning Objective (LO)		Performance Criteria: - (PC)	Evidence Type	Evidence Ref.	Page Number
The learner will:		The learner can:			
	3.7	Monitor re-assembly of the repaired feed storage and distribution system components			
<b>LO 4</b> <i>Know how to maintain drinker system</i>	4.1	Monitor periodic cleaning of the drinker system			
	4.2	Explain drinker system damages			
	4.3	Identify drinker system damages			
	4.4	Supervise dismantling of damaged drinker system components			
	4.5	Monitor repair of the damaged components			
	4.6	Supervise replacement of the damaged components			
	4.7	Monitor re-assembly of the repaired drinker system components			
<b>LO 5:</b> <i>Know how to maintain manure removal system</i>	5.1	Monitor periodic cleaning of the manure removal system			
	5.2	Explain manure removal systems			
	5.3	Identify manure removal system damages			
	5.4	Supervise dismantling of damaged manure removal system parts			
	5.5	Monitor repair of the damaged parts			
	5.6	Supervise replacement of the damaged parts			
	5.7	Monitor re-assembly of the repaired manure removal system parts			



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<b>Learners Signature:</b>	<b>Date:</b>
Assessors Signature:	Date:
IQA Signature (if sampled)	Date:
<b>EQA Signature (if sampled)</b>	<b>Date:</b>

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