



NATIONAL BOARD FOR TECHNICAL EDUCATION
FOR
NATIONAL DIPLOMA (ND)
CURRICULUM AND COURSE SPECIFICATIONS
IN
CRIME MANAGEMENT

FEBRUARY 2020

Plot B, Bida Road, P.M.B. 2239, Kaduna Nigeria

GENERAL INFORMATION

1.0 CERTIFICATION AND TITLE OF THE PROGRAMME:

The certificate to be awarded and the programme title shall read: “**NATIONAL DIPLOMA IN CRIME MANAGEMENT**”

2.0 GOAL AND OBJECTIVES:

The National Diploma Programme in **Crime Management** is aimed at producing middle level Technical personnel with knowledge and skills to assist to assist and support in security management.

On completion of this programme the diplomate should be able to:

1. Appreciate the need for security consciousness
2. Create security awareness
3. Assist in mitigating causes of crime
4. Assist in intelligence gathering
5. Detect crime
6. Report crime
7. Assist in covert and overt security operations/crime investigation
8. Support victims of crime
9. Arrest offenders where necessary
10. Assist in prosecution
11. Apply Information and Communication Technology(ICT) in Crime Management
12. Set up and manage relevant enterprises

3.0 ENTRY REQUIREMENTS:

Entry requirements for the National Diploma in **Crime Management** include at least a minimum score in the Unified Tertiary Matriculation Examination (UTME), Five credit passes at not more than two sittings in West African Senior School Certificate Examination (WASSCE), Senior School Certificate Examination (SSCE), National Technical Certificate (NTC), General Certificate of Education (GCE) Ordinary level, or the West African Examination Certificate (WAEC) in relevant subjects. The relevant subjects are: English Language, Mathematics, Physics, Chemistry and one other subject from: Metal Work, Wood Work, Technical Drawing, Basic Electronics, Basic Electricity, Economics, Commerce, Statistics, Further Mathematics, Computer Studies, Geography and Biology or Agricultural Science. (Details of Admission requirements are obtainable in the NBTE annual Directory of Accredited Programmes).

4.0 CURRICULUM

4.1 The curriculum of the ND **Crime Management** consists of the following four main components:

- i. General Studies/Education
- ii. Foundation courses
- iii. Professional courses
- iv. Students Industrial Work Experience Scheme (SIWES)

4.2 The General Education Component shall include courses in:

- English Language and Communication, Citizenship Education, and Entrepreneurship. Others may include History, Political Science, Sociology, Geography, Philosophy etc

The General Education component shall account for not more than 15% of total contact hours for the programme.

4.3 Foundation Courses include courses in Statistic Computer, Law, Sociology, and Psychology etc. The number of hours will be 10 -15% of the total contact hours.

4.4 Professional Courses are courses that give the student theory and practical skills he needs to practice at the Technician level. These may account for 60-70% of the contact hours.

4.5 Student Industrial Work Experience Scheme (SIWES) shall be taken during the long vacation following the end of the second semester of the first year. See details of SIWES at paragraph 9.0.

5.0 CURRICULUM STRUCTURE:

The structure of the ND Programme consists of four semesters of classroom, laboratory and workshop/field activities in the Institution and a semester (3-4 months) of student industrial work experience scheme (SIWES). Each semester shall be seventeen (17) weeks duration made up of:

- 15 contact weeks of teaching, i.e. recitation, practical exercises, quizzes, test, etc; and
- 2 weeks for registration and examinations.

SIWES shall take place at the end of the second semester of the first year.

6.0 PROJECT

Project shall be submitted at the end of the second semester of the final year.

7.0 ACCREDITATION

Each programme offered either at the ND or HND level shall be accredited by the NBTE before the diplomates can be awarded either of the two diploma certificates. Details about the process of accrediting a programme for the award of ND or HND are available from the Executive Secretary, National Board for Technical Education, Plot B Bida Road, P.M.B. 2239, Kaduna, Nigeria.

7.1 Conditions for the Award of ND:

Institutions offering accredited programmes shall award the National Diploma to candidates who successfully completed the programme after passing prescribed course-work, examinations, diploma project and the Students' Industrial Work Experience Scheme. Such candidates should have completed a minimum of 90 and 100 semester credit units. National Diploma Certificate shall be awarded based on the following:-

1. Grading of courses shall be awarded as follows:

Marked	Letter Grade	Weighting
75% and above	A	4.0
70% - 74%	AB	3.50
65% - 69%	B	3.25
60% - 64%	BC	3.00
55% - 59%	C	2.75
50% - 54%	CD	2.50
45% - 49%	D	2.25
40% - 44%	E	2.00
Below 40%	F	0.0

ii. **Classification of Diploma:** Diploma Certificates shall be awarded based on the following

Classifications:

- **Distinction** - **CGPA 3.50-4.00**
- **Upper Credit** - **CGPA 3.00-3.49**
- **Lower Credit** - **CGPA 2.50-3.00**
- **Pass** - **CGPA 2.00-2.49**

7.2 **ACADEMIC /CAREER PROGRESSION:**

On completion of the National Diploma in Crime Management, the graduants may proceed for The Higher National Diploma or terminate to work as assistance to:

Graduates of this discipline as:

- i. Special councilor
- ii. Social welfare
- iii. The Military & Para military
- iv. Nigerian Police & Para policing
- v. Intelligence community
- vi. Military intelligence
- vii. Directorate of security service
- viii. Nigerian Intelligent Agency
- ix. Judiciary
- x. Private consultancy/Employment
- xi. Nigerian Customs Service
- xii. Nigerian Immigration Service
- xiii. Nigerian Correctional service
- xiv. Teaching
- xv. Special care
- xvi. NGOs

The Graduates of this discipline at HND can seek job as listed above.

i. Grading of Courses: Courses shall be graded as follows:

MARKED	LETTER GRADE	WEIGHTING
75% and above	A	4.00
70% – 74%	AB	3.50
65% – 69%	B	3.25
60% – 64%	BC	3.00
55% – 59%	C	2.75
50% – 54%	CD	2.50
45% – 49%	D	2.25
40% – 44%	E	2.00
Below 40%	F	0.0

ii. Classification of Diplomas: Diploma Certificates shall be awarded based on the following classifications:

Distinction	-	CGPA 3.50-4.00
Upper Credit	-	CGPA 3.00-3.49
Lower Credit	-	CGPA 2.50-3.00
Pass	-	CGPA 2.00-2.49

8.0 GUIDANCE NOTES FOR TEACHERS OF THE PROGRAMME:

- 8.1 The new curriculum is drawn in unit courses. This is in keeping with the provisions of the National Policy on Education which stress the need to introduce the semester credit units which will enable a student, who so wish, to transfer the units already completed in an institution of similar standard from which he is transferring.
- 8.2 In designing the units, the principle of the modular system by product has been adopted, thus making each of the professional modules, when completed, provides the student with technician operative skills, which can be used for employment purposes
- 8.3 As the success of the credit unit system depends on the articulation of programmes between the institution and industry, the Curriculum content has been written in behavioral objectives, so that it is clear to all the expected performance of the student who successfully completed some of the courses or the diplomates of the programme. There is a slight departure in the presentation of the performance based curriculum which requires the conditions under which the performance is expected to be carried out and the criteria for the acceptable levels of performance. It is a deliberate attempt to further involve the staff of the department teaching the programme to write their own curriculum stating the conditions existing in their institution under which the performance can take place and follow that with the criteria for determining an acceptable level of performance. Departmental submission on the final curriculum may be vetted by the Academic Board of the institution. Our aim is to continue to

see to it that a solid internal Evaluation system exist in each institution for ensuring minimum standard and quality of education in the programmes offered throughout the polytechnic system.

- 8.4 The teaching of the theory and practical work should, as much as possible, be integrated. Practical exercises, especially those in professional courses and laboratory work should not be taught in isolation from the theory. For each course, there should be a balance of theory to practice in the ratio of 50:50 or 60:40 or the reverse

9.0 GUIDELINES ON SIWES PROGRAMME:

For the smooth operation of the SIWES the following guidelines shall apply

9.1 Responsibility for placement of students

- a) Institutions offering the ND programme shall arrange to place the students in industry by April 30 of each year, six copies of the list showing where each student has been placed shall be submitted to the Executive Secretary, NBTE which shall in turn, authenticate the list and forward it to the Industrial Training Fund, Jos
- b) The placement Officer should discuss and agree with industry on the following:
 - i. A task inventory of what the students should be expected to experience during the period of attachment. It may be wise to adopt the one already approved for each field
 - ii. The industry-based supervisor of the students during the period, likewise the institution based supervisor
 - iii. The evaluation of the student during the period. It should be noted that the final grading of the student during the period of the attachment should be weighted more on the evaluation by his industry-based supervisor.

9.2 Evaluation of students during the SIWES

In the evaluation of the student, cognizance should be taken of the following items:

- a) Punctuality
- b) Attendance
- c) General Attitude to Work
- d) Respect for Authority
- e) Interest in the Field/Technical area
- f) Technical competence as a potential technician in his field

9.3 Grading of SIWES

To ensure uniformity of grading scales, the institution should ensure that the uniform grading of student's work which has been agreed to by polytechnics is adopted.

9.4 The Institution Based Supervisor

The Institution-based supervisor should initiate the log book during each visit. This will enable him to check and determine to what extent the objective of the scheme are being met and to assist students having any problems regarding the specific assignments given to them by their industry-based supervisor.

9.5 Frequency of Visit

Institution should ensure that students placed on attachment are visited within one month of their placement. Other visits shall be arranged so that:

- 1) There is another visit six weeks after the first; and
- 2) A final visit in the last month of the attachment

9.6 Stipends for Students in SIWES

The rate of stipend payable shall be determined from time to time by the Federal Government after due consultation with the Federal Ministry of Education, the Industrial Training Fund and the NBTE

9.7 SIWES as a Component of the Curriculum

The completion of SIWES is important in the final determination of whether the student is successful in the programme or not. Failure in the SIWES is an indication that the student has not shown sufficient interest in the field or has no potential to become a skilled technician in his field. The SIWES should be graded on a fail or pass basis. Where a student has satisfied all other requirements but failed SIWES, he may only be allowed to repeat another four months SIWES at his own expense.

10.0 OPERATIONAL TERMS

- CRM Crime Management
- GNS General Studies Courses
- EED Entrepreneurship Education
- MTH Mathematics Course
- CH Credit Hours/Week
- CU Credit Units
- T Theoretical
- L Lecture Hour
- P Practical Hour
- Prerequisite - Course that must be taken and passed before taking another related one
- Specific Learning Outcome - What students should be able to do at the end of each lesson
- Teachers Activities - What the teacher should do to achieve the SLO
- Resources - The Instructional Materials needed to use for the lesson
- Evaluation- Formative assessment of the lesson
- SIWES Students Work Experience Scheme.
- SLO Specific Learning Outcome

CURRICULUM TABLE

FIRST SEMESTER ND I

COURSE CODE	COURSE TITLE	LECTURE	PRACTICAL	CREDIT HOURS	CREDIT UNIT
CRM 111	Introduction to Criminology	2	1	3	3
CRM 112	Police and Policing	2	1	3	3
CRM 113	Contemporary Social Problems	2	1	3	2
CRM 114	Computer Appreciation	1	1	2	2
CRM 115	Introduction to Sociology	1	1	2	2
CRM 116	Introduction to psychology	2		2	2
CRM 117	Nigerian Legal System	2		2	2
GNS 117	Citizenship Education	2		2	2
GNS 112	Use of Library	2		2	2
	TOTAL	16	5	21	20

CORE COURSES = 10 CREDIT UNITS

FOUNDATION COURSES = 4 CREDIT UNITS

GENERAL STUDIES COURSES = 6 CREDIT UNITS

TOTAL CREDIT UNITS = 20 CREDIT UNITS

SECOND SEMESTER ND I

COURSE CODE	COURSE TITLE	L	P	CREDIT HOURS	CREDIT UNIT
CRM 121	Criminal Investigation	1	3	4	4
CRM 122	Theories of Deviant Behavior	3	-	3	3
CRM 123	Correctional Services	2	2	4	4
CRM 124	Delinquency and juvenile justice	2	-	2	2
CRM 125	Essentials of Information Technology	2		2	2
CRM 126	First Aid Administration	1	1	2	2
EED 126	Introduction to Entrepreneurship	1	1	2	2
GNS 128	Citizenship Education II	1	1	2	2
GNS 122	Communication in English II	2	-	2	2
	TOTAL	15	8	23	23

CORE COURSES = 12 CREDIT UNITS

FOUNDATION COURSES = 3 CREDIT UNITS

GENERAL STUDIES COURSES = 6 CREDIT UNITS

TOTAL CREDIT UNITS = 21 CREDIT UNITS

THIRD SEMESTER ND II

COURSE CODE	COURSE TITLE	L	P	CREDIT HOURS	CREDIT UNIT
CRM 211	Law Enforcement Organizations	2	1	3	3
CRM 212	Law of Evidence	2		2	2
CRM 213	Crime and the Political Process				
CRM 214	Crime And The Political Process In Nigeria	2		2	2
CRM 215	Research Method	2		2	2
CRM 216	Social Change in Nigeria	2		2	2
CRM 217	Social Statistics	2		2	2
GNS 211	Use of English II	2		2	2
EED 216	Practice of Entrepreneurship	2		2	2
SIW 211	SIWES		4	4	2
	TOTAL	16	5	21	19

CORE COURSES = 14 CREDIT UNITS

FOUNDATION COURSES = 2 CREDIT UNITS

GENERAL STUDIES COURSES = 4 CREDIT UNITS

TOTAL CREDIT UNITS = 20 CREDIT UNITS

FOURTH SEMESTER ND II

COURSE CODE	COURSE TITLE	L	P	CREDIT HOURS	CREDIT UNIT
CRM 221	Punishment and Correction	2	1	3	3
CRM 222	Moral Philosophy	2		2	2
CRM 223	Constitutional Law	2		2	2
CRM 224	Sociology of Development	2		2	2
CRM 225	Principles of Management	2		2	2
CRM 226	Security Administration	2		2	2
GNS 222	Communications English II	2		2	2
	Project	4		4	4
	TOTAL	18		19	19

CORE COURSES = 13 CREDIT UNITS

FOUNDATION COURSES = 4 CREDIT UNITS

GENERAL STUDIES COURSES = 2 CREDIT UNITS

TOTAL CREDIT UNITS = 19 CREDIT UNITS

PROGRAMME E: NATIONAL DIPLOMA (ND) CRIME MANAGEMENT	Course Code: CRM 111	Credit Hours: 3
COURSE: INTRODUCTION TO CRIMINOLOGY	Pre-Requisite: - None	Theoretical: 2 Hours/Week
Year : ND I Semester: 1		Practical: 1 Hours/Week
COURSE GOAL: The course is designed to acquaint students with the basic knowledge of criminology.		
GENERAL OBJECTIVES At the end of this course the student should be able to; <ol style="list-style-type: none"> 1.0 Understand the meaning and scope of criminology. 2.0 Understand the historical development of criminology 3.0 Apprehend the elements of crime. 4.0 Acquaint students with typology of crime 5.0 Understand the typology of crime. 6.0 Appreciate the consequences of crime and its cost 7.0 Understand theoretical orientation of crime. 7.0 Understand opportunities and precipitating factors of crime. 8.0 Understand community response to crime. 		

COURSE: Introduction to Criminology		COURSE CODE: CRM 111		CONTACT HOURS: 2		COURSE UNIT: 3
THEORY				PRACTICAL		
Goal:						
Weeks	SPECIFIC LEARNING OUTCOME	TEACHER'S ACTIVITIES	RESOURCES	SPECIFIC LEARNING OUTCOME	TEACHERS ACTIVITIES	EVALUATION
General Objective 1: Understand the Meaning and Scope of Criminology.						
1 – 2	1.1 Define Crime, criminals and criminology 1.2 Explain the types of crime	Explain the types of crime as follows: - Con crime * Violent crime * Property crime - White-collar crime - Organize crime - Victimless crime * Drug abuse * Gambling * Prostitution	Adequate class room with white board, marker, Library, effective internet service. textbooks, journals, cell, hand cuffs, other equipment used by the policy, prison.	-Differentiate types of crime -Take criminal statement	Organize a visit to a police station for interactions with police officials and suspected criminals	What is crime and criminology? Explain criminal and types.
General Objective 2: Understand the historical development of criminology						
2 – 4	2.1 Trace the Historical Development of Criminology 2.2 Compare and	Explain the emergence of criminology	Library, effective internet service. textbooks,			Trace the historical origin of Criminology?

	contrast the Classical and positivist Criminology	i. Classical criminology ii. Neo-Classical iii. Cartography iv. Positivism	journals, cell, hand cuffs, other equipment used by the policy, prison			Differentiate Between any two developmental stages of criminology?
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General Objective 3: Apprehend the elements of Crime

1 – 6	3.1 Explain the approaches in fighting crime 3.2 List the approaches taken by government in fighting crime	Explain the approaches in fighting crime List the approaches taken by government in fighting crime	Library, effective internet service. textbooks, journals, cell, hand cuffs, other equipment used by the policy, prison Internet, library flip charts video			Explain the approaches taken by government in fighting crime
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General Objective 4: Understand the typology of crime

7 – 8	4.1 Identify types of crime in different parts of Nigeria. 4.2 List types of crime in your locality 4.3 Suggest ways of fighting the listed crime in 4.2	Exemplify types of crime in different parts of Nigeria and how to fight them	Library, effective internet service. textbooks, journals, cell, hand cuffs, other equipment used by the policy, prison			
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<p>11 – 12</p>	<p>4.3 Identify why people commit crime</p> <p>4.4 Explain theories of crime:</p> <p>Theories attributing crime to biological defects: - e.g.</p> <ul style="list-style-type: none"> - Genetic factor - Neurological abnormalities - Biological theory - Theories relating crime to psychological factors <p>5.3 Describe Social learning theory</p> <ul style="list-style-type: none"> - Personality theory - Theories relating crime to environmental or social factors e.g. - Social causes of crime - Economic causes of crime - Theory of criminal opportunity 	<p>List theories of crime which includes: -</p> <ul style="list-style-type: none"> - Theories attributing crime to biological defects: - e.g. - Genetic factor - Neurological abnormalities - Biological theory - Theories relating crime to psychological factors: e.g. - Moral development - Social learning theory - Personality theory - Theories relating crime to environmental or social factors e.g. - Social causes 	<p>Library, effective internet service. textbooks, journals, cell, hand cuffs, other equipment used by the police, prison</p> <p>Environment, Internet, Rehabilitation Centre, Hospital</p>		<p>Explain theories of crime</p>
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		of crime - Economic causes of crime - Theory of criminal opportunity				
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General Objective 5.0: Appreciate the consequences of Crime. and its costs

13 – 14	5.1 Describe the social structures that encourage violation of the law. 5.2 List different types of violation of the law 5.3 Identify cost of some violation of the law 5.4 Identify social structures that provide opportunities and facilitate the commission of crime such as: - Routine activities theory Targets of crime - Property crimes - Vulnerability of victims - Victims precipitation 5.5 identify facilitating	Explain violation of the law and corresponding cost of the violation. Explain social structures that provide opportunities and facilitate the commission of crime such as: - Routine activities theory - Targets of crime - Property crimes - Vulnerability of victims - Victims	Library, effective internet service. textbooks, journals, cell, hand cuffs, other equipment used by the policy, prison Environment, Internet, Rehabilitation Centre, Hospital			Explain social structures that provide opportunities and facilitate the commission of crime
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	<p>factors</p> <ul style="list-style-type: none"> - Alcohol and crime - Drugs and crime - Firearms and crime 	<p>precipitation</p> <p>Explain the facilitating factors to crime</p> <ul style="list-style-type: none"> - Alcohol and crime - Drugs and crime - Firearms and crime 				
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General Objective 6.0: Understand theoretical orientation of Crime

15	<p>6.1 Explain process through which community reacts to crime and its fear and consequences of crime.</p> <p>6.2 identify factors enabling effectiveness and control of crime.</p>	<p>Explain fear of crime and the consequences of the fear of crime.</p> <p>Discuss the effectiveness of community and informal social control on crime.</p>	<p>Library, effective internet service. textbooks, journals, cell, hand cuffs, other equipment used by the police, prison</p>			<p>Explain community reacts to crime and its fear and consequences of crime.</p>
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			Environment, Internet, Rehabilitation Centre, Hospital			
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PROGRAMME E: NATIONAL DIPLOMA (ND) CRIME MANAGEMENT AND CONTROL		
Course: POLICE AND POLICING	Semester: FIRST	Credit Hours: 2
Code: CRM 112		Theoretical:
Units: 2	Pre-requisite	Practical:
<p>Course Goal: The course is designed to enable students appreciate the role and functions of The Nigerian police and in policing, Historical development, and functions of police as well as police training institutions.</p>		
<p>General Objectives:</p> <p>At the end of this course the student should be able to:</p> <ol style="list-style-type: none"> 1.0 Understand the concept of Police and Policing. 2.0 Understand the Historical Development of Policing. 3.0 Understand Police organization and administration 4.0 Understand the Functions and powers of the Nigeria Police 5.0 Understand the methodology of Policing 6.0 Understand Effective and Efficient Policing in Nigeria: Problems and Obstacles. 7.0 Understand Training and Retraining in the Nigeria Police. 		

PROGRAMME E: NATIONAL DIPLOMA (HND) IN CRIME MANAGEMENT AND CONTROL						
Course Code: CRM 112			Semester: FIRST		Credit Hours: 2	
Units: 2		Pre-requisite			Practical:	
Goal: The Course is Designed to enable Students Appreciate the Roles and Functions of The Nigerian Police and in Policing.						
WEEKS	SPECIFIC LEARNING OUTCOME	TEACHER'S ACTIVITIES	RESOURCES	SPECIFIC LEARNING OUTCOME	TEACHERS ACTIVITIES	EVALUATION
General Objective 1: Understand the concept of Police and Policing						
1-2	1.1 Define Police 1.2 Define Policing 1.3 Explain the differences between Police and Policing 1.4 Explain the rationale for policing; - philosophy - issues and - question. 1.5 State the objective and importance of police.	Explain the meaning of Police Explain the meaning of Policing Explain the differences between Police and Policing Explain the rational for policing in Nigeria Explain the objective and importance of police	Library, effective internet service. textbooks, journals, cell, hand cuffs, other equipment used by the policy, prison			What is Police and policing? What are the rational for policing? Enumerate the objectives of police?
General Objective 2: Understand the Historical Development of Policing.						
3-4	2.1 Trace the early history of policing in Nigeria. 2.2 Trace the history of modern Nigerian policing. 2.3 State the developmental stages of policing in Nigeria	2.1 Explain the early history of policing in Nigeria. 2.2 Explain the history of modern Nigerian policing. 2.3 Enumerate the	Adequate class room with white board, textbooks and journals, periodicals			Trace the historical origin of Police? Differentiate

		development stages of policing in Nigeria				Between any two developmental stages of Policing?
8.0 General Objective 3: Understand Police Organization and Administration						
15 – 6	<p>3.1 State the constitutional establishment of the Nig. Police with its command structure.</p> <p>3.2 Outline the ranking structure of police personnel.</p> <p>3.3 Identify the departmental organization in police service.</p> <p>3.4 Highlight the organization of Nig. Police at zonal, state and local formations.</p> <p>3.5 Identify the hierarchical, command and field operational structure</p> <p>3.6 Explain police service commission and its functions</p> <p>3.7 Outline the challenges of the police service commission</p>	<ol style="list-style-type: none"> 1. Explain the constitutional establishment of the Nig. Police with its command structure. 2. Draw out the ranking structure of police officers. 3. Explain the departmental organization. 4. Describe the organization of Nig. Police at zonal, state and local formations. 5. Explain the hierarchical, command and field operational structure 6. Explain the police service commission and its functions 7. Outline the challenges of the police service commission and The Nigerian Police. 	Textbooks, Journals, Whiteboard/marker Projector, Charts, Posters	Identify formation of a police personals	Organize Students' excursion to Police formations	Explain the ranking structure of police personnel. And organization formation in police service.

General Objective 4: Understand the functions and Power of the Nigeria Police						
1 – 8	<p>4.1 Identify the statutory functions of Nig. Police.</p> <p>4.2 Outline the Governance and over sight of the Nigeria. Police</p> <p>4.3 Explain the police and the law</p> <p>4.4 Identify the issues on powers and duties of Nigeria Police</p> <p>4.5 Explain the sociological orientation of the functions of police</p>	<p>1 Explain the statutory functions of Nig. Police.</p> <p>2 Describe the Governance and over sight function of the Nig. Police</p> <p>3 Explain the police and the law</p> <p>4 Outline the issues on powers and duties of police</p> <p>5 Explain the sociological orientation of the functions of Nigeria police</p>	<p>Textbooks, Journals, Whiteboard/marker Projector, Charts, Posters, Nigerian Police Act.</p>			<p>What are the statutory functions of Nigerian police?</p> <p>What are the powers and duties of Nigeria police?</p>
General Objective 5: Understand the Methodology of Policing.						
7 – 10	<p>5.1 Explain the methodology of policing</p> <p>5.2 Explain the preventive methods</p> <p>5.3 Explain the Detective methods</p> <p>5.1 Explain the methodology as a function of crime situation</p>	<p>1 Explain the meaning of methodology of policing.</p> <p>2 State the preventive measure use by the police to reduce the commission of crime.</p> <p>3 Explain the detective methods that is normally applied by the police.</p> <p>4 Explain the methodology as a</p>	<p>Textbooks, Journals, Whiteboard/marker Projector, Charts, Posters</p>			<p>What are the methodology of policing?</p>

		function of crime situation				
General Objective 6: Understand training and retraining in the Nigeria Police.						
13	6.1 Explain the Historical Perspective of training 6.2 Outline the types of Training; - Induction Course - In-Service Course 6.3 Mention the police training Institutions; - Police Staff College, Jos - The Police Academy, Kano - Police Colleges - Police Detective College, Enugu - Other Specialized School - Projection	1. Explain the Historical Perspective of training. 2. Explain the various types of police courses. 3. Explain the police training institutions and their location in Nigeria.	Textbooks, Journals, Whiteboard/m arker Projector, Charts, Posters			What are the various types of trainings/courses of Nigeria Police. Mention some of the various training Police institutions.
General Objective 7: Understand effective and efficient Policing in Nigeria: Problems and obstacles.						
4. – 1 6	7.1 Explain effective and efficient policing in Nigeria. 7.2 State the Problems and Obstacles of Effective and Efficient Policing in Nigeria 7.3 Explain way to improve the Nigeria Police as given by different scholars. 7.4 State the Application of Psychological Methods in Effective Policing.	5. State the effective and efficient policing in Nigeria. 6. Explain the Problems and Obstacles of Effective and Efficient Policing in Nigeria. 7. Explain way to improve the Nigeria Police as given by different scholars. 8. State the Application of Psychological Methods in Effective	Textbooks, Journals, Whiteboard/m arker Projector, Charts, Posters			Suggest the ways to improve the Nigeria police?

		Policing methods in effective policing.				
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PROGRAMM E: HIGHERNATIONAL DIPLOMA (HND) CRIME MANAGEMENT AND CONTROL		
COURSE: CONTEMPORARY SOCIAL PROBLEM	COURSE: SEMESTER: FIRST CREDIT HOURS: 3	
THEORY:	THEORY:	PRACTICAL
PRE: REQUISITE	PRE: REQUISITE	PRE: REQUISITE
COURSE GOAL: This course is designed to acquaint students with the Contemporary social problems in Nigeria.		
<p>GENERAL OBJECTIVES</p> <p>At the end of this course the student should be able to:</p> <ol style="list-style-type: none"> 1.0 Understand the concepts of Social Change and Social Problems. 2.0 Understand the relationship between Social Change and Social Problems. 3.0 Understand major social problems in Nigeria. 4.0 Implement appropriate strategies for Social Intervention. 		

COURSE: Contemporary Social Problem						
COURSE CODE: CRM 113			CONTACT HOURS: 2	COURSE UNIT: 2		
Theoretical Content			Practical Content			
Weeks	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teachers Activities	Evaluation
General Objective 1: Understand the concepts of social change and social problems.						
1 – 2	1.1 Define social change. 1.2 Explain the theories of social change. 1.3 Identify the causes of social change. 1.4 Define social problems. 1.5 Identify the basic elements of social problems. 1.6 Describe how social problems manifest. 1.7 Identify types of social problems 1.8 Explain attitudes of the society towards social problems.	Explain: -social change, - the theories of social change, -the causes of social change. Explain social problems, the basic elements of social problems. and how social problems manifest. Explain attitudes of the society towards social problems. And types of social problems	Library, effective internet service. textbooks, journals, cell, hand cuffs, other equipment used by the policy, prison			Explain the theories of social change. its causes of social change and social problems. Explain attitudes of the society towards social problems. .
General Objective 2: Understand the relationship between Social Change and Social Problems.						
3 – 4	2.1 Explain how social change creates social problems.	2.1 Explain how social Change creates social	Adequate class room with white	Identify social change show social problems.	Examine how a solution to a social problem	Explain how social change creates social problems.

	2.2 Examine how a solution to a social problem may produce social change.	problems. 2.2 Examine how a solution to a social problem may produce social change.	board	In the immediate community	may produce social change.	Examine how a solution to a social problem may produce social change
General Objective 3: Understand major social problems						
5 – 6	3.1 Explain the following social problems in Nigeria: a) delinquency; b) child abuse and neglect; c) mental disorder; d) armed robbery; e) family disorganization; f) unemployment; g) unwedded mother; h) widow; i) HIV/AIDS. 3.2 Explain the effects of the social problems in 3.1 above on the society.	3.1 Explain the following social problems in Nigeria: a) delinquency; b) child abuse and neglect; c) mental disorder; d) armed robbery; e) family disorganization; f) unemployment; g) unwedded mother;	Adequate class room with white board, Text Books, Journals, internet and relevant websites			Explain the following social problems in Nigeria and their consequences.
General Objective 4: Understand Appropriate Strategies for Social Intervention						
7 – 8	4.1 Identify aims, methods of intervention in social problems. 4.2 Explain the theories of intervention in social	4.1 identify aims, methods of intervention in social problems. 4.2 Explain the theories of intervention in	Adequate class room with white board	.		Identify aims, methods of intervention in social problems Explain the theories of intervention in

	problems. 1.1 Describe counseling. 1.2 Explain advocacy. 1.3 Explain task-centered work. 1.4 Describe crisis intervention. Explain family therapy.	social problems. 4.3 Describe counseling. 4.4 Explain advocacy. 4.5 Explain task-centered work. 4.6 Describe crisis intervention. Explain family therapy.				social problems. Describe counseling. Explain advocacy. Explain task-centered work.
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General Objective 5: Understand the laws dealing with criminal proceedings in our society

9 – 10	5.1 Enumerate the state’s responsibility in dealing with crime. 5.2 Explain law dealing with criminal proceedings.	i. Explain investigation, prosecution and sentence ii. Explain prevention of crime by the state iii. Explain a lawless society and its consequences	Adequate Library, effective internet service. textbooks, journals, cell, hand cuffs, other equipment used by the policy, prison and relevant websites.			1. What is the role of the state in crime prevention and control?
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General Objective 6: Understand the objective of punishment by the state

11 –12	6.1 identify the purpose of punishment: - Deterrence - Rehabilitation	i. Explain the objectives for punishing are punished: - To deter others	Library, effective internet service. textbooks,			1. To what extent are the goals of punishment achieved in Nigeria?
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		<ul style="list-style-type: none"> - To reform the offender - To punish offenders for their actions - To seek justice for the victim and the society 	journals, cell, hand cuffs, other equipment used by the policy, prison and relevant websites			
General Objective 7: Understand sentencing and plea of mitigation						
13– 14	7.1 Describe the meaning of sentencing 7.2 Apprehend the meaning of plea of mitigation	1. Explain the relevance of sentencing, types of sentencing and conditions for the plea of mitigation.	Adequate class room with white board, Text Books, Journals, internet and relevant websites			1. What are the factors that warrant sentencing under community penalties?

SECOND SEMESTER

PROGRAMME: NATIONAL DIPLOMA (ND1) IN CRIME MANAGEMENT AND CONTROL COURSE CODE: CRM 121	CREDIT HOURS: 3
COURSE TITLE: CRIMINAL INVESTIGATION	THEORY: 2HOUR
SEMESTER: SECOND CREDIT UNITS: 3	PRACTICAL 1 HOUR
COURSE AIN AIM/ GOAL: This course is designed to equip the students with basic knowledge and skills for criminal investigation	
GENERAL OBJECTIVES: On completion of this course, the student should be able to:- 1.0 Understand the meaning and nature of criminal investigation 2.0 Know the history and development of criminal investigation 3.0 Know the principles of crime investigation 4.0 Understand the source of information and data for crime investigation 5.0 Know the stages of criminal investigation 6.0 Know the types and techniques of crime investigation 7.0 Understand the agencies and organisations responsible for crime investigation	

PROGRAMME: CRIME MANAGEMENT				COURSE CODE: CRM121		
COURSE TITLE: CRIMINAL INVESTIGATION				CREDIT HOURS: 3		
SEMESTER: SECOND						
THEORETICAL CONTENT				PRACTICAL CONTENT		
8.0 General Objective: 1.0 Understand the meaning and nature of criminal investigation						
THEORETICAL CONTENT				PRACTICAL CONTENT		
Week	Specific learning outcome	Teacher's activities	Resources	Specific learning outcome	Teacher's activities	Evaluation
1-2	<ol style="list-style-type: none"> 1. Define Crime, Its Causes and its types 2. Explain the Meaning of Crime Investigation 3. Explain the nature of Crime Investigation <ol style="list-style-type: none"> a. Describe the reasons for Crime Investigation 	<p>Define Crime, the Causes of Crime, Various Types of Crime.</p> <p>Explain Investigation and how it relate to Crime</p> <p>Explain the nature of crime Investigation .</p>	<p>Textbooks</p> <p>Journals</p> <p>White board/marker</p> <p>Projector</p> <p>Charts</p> <p>Poster</p> <p>vital signs</p>			<p>What is Crime?</p> <p>What are the Possible causes of Crime?</p> <p>List the various types of Crime?</p> <p>How does Investigation Relate to</p>

						Crime? Why the need to Investigate Crime?
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	9.0 General Objective 2.0: Know the history and development of criminal investigation					
3-4	2.1 Trace the history and Development of Criminal Investigation 2.2 Describe the exponents of Criminal Investigation as a field of Study 2.3 Explain the Perspectives of Criminal Investigation	Trace of Historical Antecedent and Background that led to the Development of Criminal Investigation Explain the Various Perspectives in Criminal Investigation	Books, journals, internet resource, white board, Text Books, Journals, internet and relevant websites			Trace the Origin and Development of Criminal Investigation. Compare the views of Various Perspectives in Understanding Criminal Investigation
	10.0 General Objective 3.0: Know the principles of crime investigation					
5 - 7	3.1 Outline the Principles of Criminal Investigation	3.1 Explain the Nature and Qualities of	Books , journals, internet resources, Excursion and Field Visits			Outline the qualities and Principles of an

		<p>investigators</p> <p>i. Knowledge/ Experience</p> <p>ii. Self Discipline</p> <p>iii. Ethical</p> <p>iv. Use of Legally approved Methods</p> <p>1. Ability to interact and win Confidence of Subjects.</p> <p>2. Honesty</p> <p>3. Ability to Network across fields</p> <p>4. Ability to Use Inductive and Deductive Reasoning.</p>				investigator.
	11.0General Objective 4.0: Understand the source of information and data for crime investigation					
8-10	<p>4.1 Explain crime scene</p> <p>4.2 Describe crime objects</p> <p>4.3 Explain witness to crime</p> <p>4.4 Explain crime records</p> <p>4.5 Describe informers</p> <p>4.6 Explain victims of crime</p> <p>4.7 Explain</p>	<p>Identify and explain the following</p> <p>1. Crime scene</p> <p>2. Crime object</p> <p>3. Witness to crime</p> <p>3. Crime records</p>	<p>Books , journals, internet resource Books, journals, internet resource, white board, Text Books, Journals, internet and relevant websites</p>			<p>Explain the relevance of 4.1-4.7 in crime investigation.</p>

	complainants.	4. Informers 5. Victims of crime 6. Complainants.				
General Objective 5.0: Know the stages of criminal investigation						
11-12	5.1 outline five basic steps in criminal investigation: I. Initial stage often receipt of report of crime II. Interview of complainant suspect and witnesses III. Locating and apprehending offenders IV. Collection of evidence V. Presentation of crime evidence to the prosecuting counsel.	Outline steps in criminal investigations.	Books, journals, internet resource.			Mention the basic steps involved in criminal investigation.
General Objective 6.0: Know the types and techniques of crime investigation						
13-15	6.1 Define interrogation 6.2 Explain the relevance of interrogation in crime	1. Define interrogation 2. Explain the relevance of interrogation in investigation	Books , journals, internet resources, Excursion and Field Visits, forensic equipment.			What is interrogation ?

	<p>investigation</p> <p>6.3 Explain spying/intelligence gathering</p> <p>6.4 Describe the process of trailing of suspect</p> <p>6.5 Explain the concept and application of Forensic in criminal investigation.</p>	<p>3. Define spying/intelligence gathering</p> <p>4. Explain the relevance of spying/intelligence in crime investigation.</p> <p>5. Define trailing</p> <p>6. Explain the relevance of trailing of suspect in crime investigation</p> <p>7. Define Forensic</p> <p>8. Explain the relevance of Forensic in crime investigation</p>				<p>How relevance is interrogation in crime investigation ?</p>
<p>General Objective 7.0: . Understand the Agencies /Organisations responsible for crime investigation in Nigeria</p>						
16-17	<p>Identify the bodies responsible for crime investigation such as: The Nigeria Police The NDLEA EFCC NSCDC, ICPC</p> <p>State the role and functions of each Agency. State differences and similarity of each Agency..</p>	<p>Describe the roles of each of these agencies in crime investigation in Nigeria.</p>	<p>Books , journals, internet resource</p>			<p>Explain the functions of each of the Agencies in crime investigation</p>

PROGRAMME: ND CRIME MANAGEMENT		
COURSE CODE: CRM 122		CREDIT HOURS: 3
COURSE: THEORIES OF DEVIANT BEHAVIOUR		THEORY: 2HOUR
SEMESTER: 2	CREDIT UNITS: 3	PRACTICAL 1 HOUR
COURSE AIN AIM/ GOAL: This course is designed to equip the Students with the knowledge of the theories of Deviant Behaviors and social control.		
GENERAL OBJECTIVES:		
On completion of this course, the student should be able to:-		
<ul style="list-style-type: none"> 1.0 Understand deviance and social control 2.0 Understand the typology of deviance 3.0 Know the difference between crime and deviance 4.0 Know the theories of deviance 5.0 Understand the importance of social bond and its reinforcement 6.0 Understand the societal reactions to deviant behavior 		

PROGRAMME: NATIONAL DIPLOMA IN CRIME MANAGEMENT				COURSE CODE: CRM 122		
COURSE: THEORIES OF DEVIANT BEHAVIOUR		CREDIT HOURS: 3		WEEK:		
THEORETICAL CONTENT		PRACTICAL CONTENT				
General Objective: 1.0 Understand deviance and social control						
WEEK	SPECIFIC LEARNING OUTCOME	TEACHER'S ACTIVITIES	RESOURCES	SPECIFIC LEARNING OUTCOME	TEACHER'S ACTIVITIES	EVALUATION
1-3	1.1 Define deviance 1.2 Explain the concept of norms. 1.3 Itemize the types and classifications of norms. 1.4 State the relativity of deviance. 1.5 Define social control 1.6 Explain the major types of social control	1 Define the concept of deviance and norms. 2 Explain types of norms and their classification. 3 Explain the relativity of deviance. 4 Define social control. 5 State the major types of social control (formal and informal)	Textbooks Journals White board/marker Projector			What is Deviance? Define Norms and outline its major types.

General Objective 2.0 Understand the typology of deviance and its functions.						
4-7	2.1 Define deviance typology 2.2 Explain the typologies of deviance. 2.3 State the functions of deviance.	1 Explain the concept of deviant. 2 State the following typology as postulated by Daniel Glaser: - Predation/Predatory Acts - Deviant Consumption - Deviant Selling - Deviant Performance - Deviant Belief - Deviant Attribute, and - Suicide.	Books , journals, internet resource,			Define Deviance? What are the typologies of Deviance?
General Objective 3.0 Know the difference between crime and deviance						
8-10	3.1 Define deviance and crime. 3.2 Differentiate between deviance and crime 3.3 Explain norms in relation to deviance and crime. 3.4 State conditions of deviants behavior.	1 Explain the concept of crime, citing relevant examples in Nigeria 2 Explain on the legal and social definitions of the concept of crime 3 Define norms and law visa-viz deviance and crime 4 Explain the conditions that make a behaviour deviant or criminal with	Books, journals, internet resources.			What is Deviance? Distinguish between Deviance and Crime?

		relevant examples				
General Objective 4.0 Know the theories of deviance						
11-13	4.1 Define theory. 4.2 Explain the features of a theory. 4.3 State the major theories of deviant behaviour	1 Define the word theory. 2 Explain the features of theory. 3 Explain the major theories of deviant behavior: - Structural Functionalism - Emile Durkheim strain theory - Robert K. Merton strain theory - Symbolic Interactionism - Edwin Surtherl and's Differential Association - Gresham Skykes and Davis Matza's Neutralization theory - Frank Tennenbaum and Haword Becker Labeling theory - Edwin Lemert's primary and secondary deviation - Conflict Theory	Books, journals, internet resources.			What do you understand by theory? What are the features of deviant behaviour
General Objective 5. Understand the importance of social bond and its reinforcement						
14 – 16	5.1 Define social Bond. 5.2 Explain social bond as	1 Explain social bond. 2 State the conformity and non-conformity	Books, journals, internet			What is social bond?

	<p>it relates to socialization and conformity</p> <p>5.3 State why individuals conform to conventional norms.</p>	<p>3 Explain elements of social bond that promote socialization, such as attachment, commitment, involvement to parents, belief systems etc.</p>	resources.			<p>What are the social bonds as it relates to socialization and conformity?</p>
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General Objective 6. Understand the societal reactions to deviant behavior

15 – 18	<p>1.1 Explain the societal perceptions on deviant behavior</p> <p>1.2 State the strategies of societal reactions to deviant behavior</p> <p>1.3 Explain the general effects of societal reaction to deviant behaviour</p>	<p>Explain the societal perceptions on deviant behavior</p> <p>Explain the strategies of societal reactions to deviant behavior:</p> <ul style="list-style-type: none"> - Stigmatization - Ex-communication - Ostracism - Ridicule or Jeerism - Gossips <p>Explain the possible effects of societal reactions on individual and society such as suicide, recidivism, psychopathic, substance abuse and mental illness</p>				<p>What are the strategies of societal reactions to deviant behavior?</p>
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PROGRAMME: ND CRIME MANAGEMENT	CREDIT HORS: 2
COURSE CODE: CRM 124	
COURSE TITLE: DELINQUENCY AND JUVENILE JUSTICE	THEORY: 1 HOUR
SEMESTER: 2 CREDIT UNITS: 2	PRACTICAL 1 HOUR
GOAL: This course is designed to equip student with the basic knowledge of Delinquent Act and its Administration in Nigeria	
GENERAL OBJECTIVES:	
On completion of this course, the student should be able to:-	
1.0 Understand the Concept of Juvenile Delinquency	
2.0 Understand the Concept of Juvenile Justice	
3.0 Understand the Measurement of Juvenile Delinquency and its justice system in Nigeria	
4.0 Know the Process of Controlling Delinquency	
5.0 Understand the Application of Juvenile Justice in Nigeria	

PROGRAMME: NATIONAL DIPLOMA IN CRIME MANAGEMENT AND CONTROL						
COURSE: DELINQUENCY AND JUVENILE JUSTICE		COURSE CODE: CRM 124		CONTACT HOURS: 2		COURSE UNIT: 2
GOAL: This course is designed to equip the student with the basic knowledge of Delinquent act and its Administration in Nigeria						
COURSE SPECIFICATION: THEORITICAL AND PRACTICAL CONTENTS						
General Objective 1.0: Understand the Concept of Juvenile Delinquency						
THEORETICAL CONTENTS				PRACTICAL CONTENTS		
WEEK	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Evaluation
1-3	1.1 Define Children, Young persons, Juvenile, Delinquency. 1.2 Explain the Concept of Juvenile Delinquency 1.3 Explain the characteristics of Juvenile delinquency 1.4 Identify theories of Delinquency 1.5 Explain the factors associated with Juvenile Delinquency in Nigeria 1.6 Explain the implication of	Explain the term Juvenile, Delinquency. Describe the characteristics of Juvenile delinquency and its theories Explain the implication of Juvenile delinquency to the growth and Development of individual, community and the state	Books, journals, internet resource, Projector, Excursion, Video film.			What is juvenile delinquency? Describe the characteristics of juvenile delinquency Of what effects is delinquent act to individual and society?

	Juvenile delinquency to the growth and Development of individual, community and the state					
General Objective 2.0: Understand the Concept of Juvenile Justice						
4-7	<p>2.1 Describe juvenile justice as a system</p> <p>2.2 Identifys children in need of care and children beyond parental control</p> <p>2.3 Explain runaway from, disobeying parents, truancy, drug abuse, sexual assault, murder etc.</p> <p>2.4 Explain in take, arrest, detention, discharge and committal as relate to juvenile justice</p> <p>2.5 Explain the functions of</p> <p>-The juvenile court, prison,</p>	<p>Explain the juvenile justice as a system</p> <p>Describe children in need of care and children beyond parental control, runaway from, disobeying parents, truancy, drug abuse, sexual assault, murder etc.</p> <p>Explain the functions of the juvenile court, prison</p>	<p>Books, journals, internet resource, Excursion</p>	<p>Visit a prison to see</p> <ul style="list-style-type: none"> -Children’s correctional Institution -borstal institutions -children home/residential institutions -reformatory and approved schools 	<p>Take students on a to prison to see:</p> <ul style="list-style-type: none"> -Children’s correctional Institutions -boarstal institutions -children home/residential institutions -reformatory and approved schools 	<p>What do you understand by juvenile justice system?</p> <p>Examine the role of institutions involved in juvenile justice system?</p>

	<p>Children’s correctional Institutions, The borstal Institution, Children’s homes/residential institutions, Reformatory and approved schools.</p> <p>2.6 Compare and contrast the custodial and non custodial sanctions.</p> <p>2.7 Examine the merits and demerits vi above</p>					
General Objective 3.0: Understand the Measurement of Juvenile Delinquency and its justice system in Nigeria						
8-11	<p>3.1 Explain the uses and limitation of official measures, self-reporting measures and victimization survey</p> <p>3.2 Discribe the effectiveness of</p>	<p>Explain the uses and limitation of official measures, self reporting measures and victimization survey</p> <p>Explain the effectiveness of</p>	Books , journals, internet resources,			<p>Appraise the effectiveness of juvenile justice system in Nigeria.</p> <p>What are the weaknesses of the</p>

	juvenile justice system in Nigeria 3.3 Identify the shortcomings of the system and profer solutions	juvenile justice system in Nigeria Identify the shortcomings of the system and suggest proper solutions				system?
General Objective 4.0: Know the Process of Controlling Delinquency						
12-15	1.1 Define parental supervision and discipline, parental conflict, criminal parents or siblings, parental abuse or neglect 1.2 Explain the impact of parental supervision and discipline, parental conflict, criminal parents or siblings, parental abuse or neglect 1.3 Explain individual mechanism of controlling delinquency 1.4 Explain parental mechanism of controlling delinquency	Explain the impact of parental supervision and discipline, parental conflict, criminal parents or siblings, parental abuse or neglect Explain individual (high IQ, positive societal orientation etc) mechanism of controlling delinquency Explain parental (Adequate socialization, warm support, evaluation of friends and peers) mechanism of controlling delinquency Explain school (counseling,	Books, journals, internet resource, white board, Text Books, Journals, internet and relevant websites			Describe the best measure to control delinquency in Nigeria?

	<p>1.5 Explain school mechanism of controlling delinquency</p> <p>1.6 Explain community/state mechanism of controlling delinquency</p>	<p>classroom management, social competence promotion techniques)</p> <p>mechanism of controlling delinquency</p> <p>Explain community/state (poverty eradication, policy and programmes, positive community outreach) mechanism of controlling delinquency</p>				
General Objective 5.0: Understand the Application of Juvenile Justice in Nigeria						
16-15	<p>5.1 Explain the purpose of juvenile justice</p> <p>5.2 Explain the limitation of police and court under juvenile justice</p> <p>5.3 Appraise the type of sentences impose on juveniles</p>	<p>Explain the purpose of juvenile justice</p> <p>Explain the limitation of police and court under juvenile justice</p> <p>Appraise the type of sentences</p>	Books , journals, internet resources	Practical not applicable		

	<p>5.4 Appraise juvenile justice as auxiliary component</p> <p>5.5 Appraise juvenile justice as a system in Nigeria</p> <p>5.6 Explain the possible ways to improve the services of juvenile justice system</p>	<p>imposed on juveniles</p> <p>Appraise juvenile justice as auxiliary component</p> <p>Appraise juvenile justice as a system in Nigeria</p> <p>Explain the possible ways to improve the services of juvenile justice system</p>				
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THIRD SEMESTER

PROGRAMME: NATIONAL DIPLOMA CRIME MANAGEMENT		
COURSE: SECURITY AND LAW ENFORCEMENT ORGANIZATIONS	SEMESTER: THIRD	CREDIT UNIT: 3
COURSE CODE: CRM 211	PERQUISITE	
COURSE UNIT: 3	THEORY	PRACTICAL
DURATION: 3 HOURS		
COURESE GOAL: This course is designed to enable students understand law enforcement organizations and their role in national security.		
GENERAL OBJECTIVES		
1.0 Understand key organizations in the crime pretension 2.0 Understand the role of public and private security agencies in crime management and control 3.0 Appreciate the need for the professional development of law enforcement personnel 4.0 Know the law as it applies to the law enforcement personnel		

PROGRAMME: NATIONAL DIPLOMA CRIME MANAGEMENT AND CONTROL						
COURSE: SECURITY AND LAW ENFORCEMENT ORGANIZATIONS				CODE: CRM 211	DURATION: 3 HOURS	
COURSE SPECIFICATION: Theory and practice						
GOAL: This course is designed to enable students understand law enforcement organizations and their role in national security						
GENERAL OBJECTIVE1.0 Understand law enforcement organisations						
	Theoretical content			Practical Content		
WEEK	Specific Learning Outcome	Teacher’s Activities	Resources	Specific Learning Outcome	Teacher’s Activities	Evaluation
1-3	<p>1.1 List the key law enforcement agencies organizations in the crime orientation</p> <p>1.2 Distinguish between private and public security</p> <p>1.3 Explain the need for professional development of the security personnel. training and education</p>	<p>List the key law enforcement Agencies</p> <p>Describe the roles of key law enforcement agencies in Nigeria</p> <p>Differentiate between private and public law enforcement agencies</p> <p>Explain social antecedents affecting career development in law enforcement organization</p>	<p>Recommended textbooks</p> <p>Power point</p> <p>Other relevant instructional materials</p> <p>Arrest warrant.</p>	<p>Demonstrate the roles of key law enforcement agencies in the security</p>	<p>Use simulation materials</p> <p>Assign relevant exercises</p> <p>Video/film presentation</p>	<p>Films</p> <p>Video clips</p>

		<p>Explain the importance of continuing professional development to successful job performance.</p> <p>List platforms for facilitating continuing professional development of law enforcement personnel</p>				
4-9	General objectives: 2.0 Understand Security and the law					
	<p>2.1 Explain the law and its relevance in the roles of a security personnel.</p> <p>2.2 Explain the application of the criminal procedure act</p> <p>2.3 Explain the legal definition of common crimes</p> <p>2.4 Describe arrest procedures</p>	<p>Enumerate, describe and discuss the provisions of the criminal procedure Act and emphasize the implication of the Act for law enforcement</p> <p>Enumerate common crimes</p> <p>Give legal definitions of the common crimes</p> <p>Describe varieties of evidence and how to control the identified</p>	<p>The criminal procedure Act</p> <p>Recommended textbooks</p> <p>Power point presentation</p> <p>Video clips</p>	<p>Apply criminal procedure Act in the discharge of law enforcement assignment</p> <p>Demonstrate common crimes</p> <p>Demonstrate obtaining common evidence</p> <p>Show ways of Controlling commonevidence</p> <p>Illustrate ways of Following</p>	<p>Create appropriate scenarios using simulation materials</p> <p>Demonstrate procedures using appropriate scenarios of specific learning outcome of practical listed.</p>	<p>Explain the law and its relevance in the roles of a security personnel</p>

	<p>2.5 Enumerate types of evidence and how to obtain them</p> <p>2.6 Identify how to preserve evidence</p> <p>2.7 Explain Victims Witness awareness</p> <p>2.8, Explain arrest and battery</p> <p>2.9 Identify crime scene processing and preservation</p> <p>2.10 Explain Crowd and mob control</p> <p>2.11.Explain intelligence gathering and analysis</p>	<p>types</p> <p>List out arrest procedures</p> <p>Describe varieties of evidence</p> <p>Explain processes on how to obtain an evidence</p> <p>Explain the techniques used in controlling evidence</p>		due process and make arrest		
10-15	General Objectives: 3.0 Understand required skills for professionalism in law enforcement					
	3.1 Describe professionalism and ethics	Explain professionalism and ethics in law	Recommended textbook	Demonstrate law enforcement best practices in the discharge of security	Create appropriate scenarios using	Simulation materials

	<p>3.2 Explain the History of policing and community policing</p> <p>Explain law enforcement procedures</p> <p>Explain the challenges of law enforcement organizations in Nigeria</p>	<p>Narate history of policing and community policing</p> <p>Explain types of law enforcement e.g civil complaint, patrol preparation, crime scene, roadblock, vehicle stop</p>	<p>Handouts</p> <p>Video clips</p>	<p>duty</p>	<p>simulation materials</p>	<p>Video clips</p>
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PROGRAMME: NATIONAL DIPLOMA IN CRIME MANAGEMENT		
COURSE: LAW OF EVIDENCE	SEMESTER: THIRD	CREDIT UNIT: 2
COURSE CODE: CRM 212	PERQUISITE	
COURSE UNIT: 3	THEORY	PRACTICAL
DURATION: 3 HOURS		
COURESE GOAL: This course is designed to enable students acquire the knowledge and skills on how to set out rules governing the production and the use of evidence in criminal trial		
GENERAL OBJECTIVES		
1.1 Understand key organizations in the crime prevention 1.0 Understand the Law of Evidence 2.0 Understand exclusionary rules and previous consistent statement 3.0 Understand types of evidence 4.0 Understand admissions in civil and criminal cases 5.0 Understand confessions in criminal trials 6.0 Understand privilege, competence and compellability 7.0 Understand Parole evidence rules 8.0 Understand RES GESTAE		

PROGRAMME: NATIONAL DIPLOMA IN CRIME MANAGEMENT						
COURSE: LAW OF EVIDENCE				CODE: CRM 212	DURATION: 2 HOURS	
COURSE SPECIFICATION: Theory and practice						
GOAL: teach students how to reason in order to set out rules governing the production and the use of evidence in criminal trial						
GENERAL OBJECTIVE 1.0 Understanding the law of evidence						
WEEK	Theoretical content			Practical Content		
Week	Specific Learning Outcome	Teacher’s Activities	Resources	Specific Learning Outcome	Teacher’s Activities	Resources
1	1.1 Explain the scope and functions of the law of evidence 1.2 Explain facts in issue and facts relevant to the fact in issue 1.3 Discuss admissibility and relevance 1.4 Analyze evidence and probative material 1.5 Explain direct and circumstantial evidence 1.6 Define burden of proof	Discuss the scope and law of evidence Describe facts in issue and facts relevant to the fact in issue Explain direct and circumstantial	Recommended textbook Handouts Video clips	Demonstrate burden Burden of proof used in a given film Practice the use of evidence and probative material to show burden of proof	Use simulation materials Assign relevant exercises Video/film presentation	Video clips Basic forensic lab

		evidence Explain burden of proof				
2-3	General Objective: 2.0: Understand exclusionary rules and previous consistent statement					
	2.1 State the rationale for excluding irrelevant evidence 2.2 Explain relevance and determination 2.3 Explain the best evidence rule 2.4 State the rationale for excluding previous consistent statements 2.5 Analyse exceptions to the general rule – To rebut an allegation of recent fabrication and fortify prior identification 2.7 Explain Corroboration in cases of sexual nature	Discuss the rationale for excluding irrelevant evidence State the best evidence rule Explain the basis for excluding previous consistent statement State the exceptions to the general rule Explain corroboration in cases of sexual abuse	Video/film presentation	Demonstrate understanding of the best evidence rule Apply best evidence rule in determining irrelevant and previously consistent statement	Use simulation materials Assign relevant exercises	Explain rationale for excluding irrelevant evidence
4-5	General Objective: 3.0 Understanding types of evidence					
	3.1 Define fact and opinion		Recommended		Take students to a Court to view	Simulation

	<p>3.2 Explain the rationale for excluding opinion in evidence</p> <p>3.3 Explain expert opinion evidence</p> <p>3.4 Explain evidence of a lay witness</p> <p>3.5 State the rule in Hollington and Hewthorn</p> <p>3.6 Explain refreshment of memory</p> <p>3.7 Explain similar fact evidence, the rationale for exclusion and admissibility</p> <p>3.8 Explain Hearsay Evidence</p> <p>3.9 Explain character evidence</p>	<p>Differentiate fact from opinion</p> <p>State</p> <p>State the rationale for excluding opinion evidence</p> <p>describe expert opinion evidence</p> <p>State the rule in Hollington and Hewthorn</p> <p>Analyse refreshment memory</p> <p>Explain the basis of exclusion and admissibility of similar fact evidence</p> <p>Explain hearsay evidence</p> <p>Explain character evidence</p>	<p>textbook</p> <p>Handouts</p> <p>Video clips</p>	<p>Identify similar fact evidence</p> <p>Demonstrate expert opinion evidence</p> <p>Control evidence</p> <p>Follow due process and make arrest</p> <p>Demonstrate hearsay and character evidence in appropriate scenarios</p>	<p>court proceedings and observe the practice of Acts of rules and regulations</p> <p>-Criminal Procedure Act and the Nigeria constitution</p>	<p>materials</p> <p>Video clips</p> <p>Role play</p>
6-7	General Objective 4.0 understanding admissions in civil and criminal cases					

	<p>4.1 Explain admissions in civil and criminal cases</p> <p>4.2 Explain formal and informal admissions</p> <p>4.3 Analyse the effect of silence</p> <p>4.4 Explain vicarious liability</p> <p>4.5 Explain the meaning of statements made without prejudice</p>	<p>Describe admissions in civil and criminal cases</p> <p>List formal and informal admission</p> <p>Explain statements made without prejudice</p> <p>Enumerate the effects of silence</p>	<p>Adequate class room with white board</p> <p>Recommended textbook</p> <p>Simulation materials</p> <p>Video clips</p> <p>Role play</p> <p>Handouts</p>	<p>identify admission in civil and criminal cases</p> <p>Demonstrate vicarious liability</p> <p>Illustrate statements without prejudice</p>	<p>Create appropriate scenarios using simulation materials</p>	<p>Explain Civil Evidence Act</p> <p>Magistrates' court Rules and Regulations</p>
8-9	General Objective 5.0 Understand confessions in criminal trials					
	<p>5.1 Explain confessions in criminal trials</p> <p>5.2 Explain requirements for admissibility in criminal trial</p> <p>5.3 Explain written and confirmed statements</p> <p>5.4 Analyse facts discovered as a consequence of inadmissible admission or confession</p>	<p>Describe confessions in criminal trials</p> <p>Enumerate the requirements for admissibility in criminal trial</p>	<p>Adequate class room with white board</p> <p>Black law dictionary</p>	<p>Present exhibit as evidence of admission</p> <p>Analyze written and confirmed statements</p>	<p>Create appropriate scenarios using simulation materials</p>	<p>The High Court Act rules and Regulations</p> <p>Video clips</p> <p>Role play</p>

		<p>Explain written and confirmed statement</p> <p>List facts to be discovered as consequence of admissibility , admissions and confessions</p>	video clips			Active class debates
10-11	General objective: 6.0: Understand privilege, competence and compellability					
	<p>6.1 Explain privilege , competence and compellability</p> <p>6.2 Explain public and private privilege</p> <p>6.3 State the rationale for exclusion</p> <p>6.4 List Categories of privilege (material privilege, legal privilege, state privilege, privilege against self discrimination)</p> <p>6.5 Explain evidence of young children</p> <p>6.6 Explain evidence of single witness</p> <p>6.7 Explain evidence of prostitutes</p>	<p>describe privilege competence and compellability</p> <p>list rationale for exclusion</p> <p>State categories of privilege</p> <p>Explain evidence, young person's witness, single witness and evidence of prostitutes</p>	<p>Adequate class room with white board</p> <p>Black law dictionary</p> <p>video clips</p>	<p>Demonstrate privilege , competence and compellability</p> <p>Dramatize public and private privilege and the rationale for exclusion</p>	<p>Create appropriate scenarios using simulation materials</p>	<p>The High Court Act and Regulations</p> <p>Video clips</p> <p>Role play</p>
12-13	General objective: 7.0: Understand Parole evidence rules					

	<p>7.1 State parole evidence rule 7.2 Analyze Implications of the rule 7.3 Explain exceptions to the rule</p>	<p>Describe parole evidence rule</p> <p>Discuss the Implication of the of parole evidence rule</p> <p>State exceptions to the rule</p>	<p>Adequate class room with white board</p> <p>The High Court Act rules and Regulations</p> <p>Police reports and abstracts</p> <p>Video clips</p> <p>Role play</p> <p>Black law dictionary</p> <p>video clips</p>	<p>Demonstrate the role of parole officers providing and preserving evidence</p> <p>Illustrate the implications parole evidence rule</p>	<p>Create appropriate scenarios using simulation materials</p>	<p>Explain parole evidence rule</p>
14	General Objective: 8.0 Understand RES GESTAE					
	<p>8.1 Define RES GESTA</p> <p>8.2 Explain the rationale for the doctrine</p> <p>8.3 State Requirements for admissibility</p> <p>8.4 Explain Res gestae as an exception to hearsay evidence</p>	<p>Define Res Gestae</p> <p>Explain the rationale for the doctrine</p> <p>list requirement for its admissibility</p> <p>Distinguish between</p>	<p>Adequate class room with white board</p> <p>Black law dictionary</p> <p>video clips</p>			<p>The High Court Act and Regulations</p> <p>Video clips</p> <p>Role play</p> <p>Active class debate</p>

		Res gestae and hearsay evidence				
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PROGRAMME: NATIONAL DIPLOMA IN CRIME MANAGEMENT			
COURSE: CRIME AND THE POLITICAL PROCESS IN NIGERIA		SEMESTER: THIRD	CREDIT UNIT: 2
COURSE CODE: CMT-213		PERQUISITE	
COURSE UNIT: 3		THEORY	PRACTICAL
DURATION: 3 HOURS			
GOAL: This course is designed to teach students the political process of the world.			
GENERAL OBJECTIVES			
1.0 Understand the concepts of crime in the political process of the world;			

- 2.0 Appreciates the political process and its history;
- 3.0 Understand the concept of political thuggery and its historical root;
- 4.0 Understand the target and war lords of past politics in Nigeria;
- 5.0 Know politics in Nigeria from 1999 to date;
- 6.0 Appreciate Corruption as power crime in politics;
- 7.0 Appreciate the use of power in causing chaos, anarchy and confusion;
- 8.0 Understand the meaning and nature of democracy across the globe;
- 9.0 Address various conflicts in democracy in Nigeria.

PROGRAMME: NATIONAL DIPLOMA IN CRIME MANAGEMENT		
COURSE: Crime and the Political Process	CODE: CRM 213	DURATION: 2 HOURS
COURSE SPECIFICATION ON: Theory and practice		
GOAL: This course is designed to acquaint students with knowledge of the political process of the world.		
GENERAL OBJECTIVE1.0 1.0 Understand the concepts of crime in the political process of the world;		

WEEKS	SPECIFIC LEARNING OBJECTIVES	TEACHER'S ACTIVITIES	RESOURCES	SPECIFIC LEARNING OUTCOMES	TEACHER'S ACTIVITIES	EVALUATION
1 – 2	1.1 Define crime as it relates to : legal, moral and Marxist	Give various definitions of crime, comprising legal and sociological	Relevant textbooks, journals, pen and white marker board.			With examples give the various view pointed as to what constitute crime and its application in politics of the world.
2.0 Appreciates the political process and its history;						
3 – 4	1.1 Exemplify the Meaning of political process with visible	Explain the difference between self centered politics	Relevant articles, seminar/symposiums	.		Explain the difference between self

	examples	and people orientated politics and the implications of both to the nation's building and development	presentations, textbooks etc. White marker board and pen			centred politics and people orientated politics in the nation's building and development
3.0 Understand the concept of political thug and its historical root;						
5 – 6	1.1 Explain meaning of thug, early thug. 1.2 Describe effects of functions, dysfunctions of thugs to the society.	Explain the meaning of thug, early thug and its conception by others. Discuss functions and dysfunctions of thuggery to the society.	Relevant papers, relevant video clips, white marker board and pen.			Eplain thugs, early thug and its conception by others.
4.0 Understand the target and war lords of past politics in Nigeria;						
7 – 8	1.1 Narrate the mission and vision of the early Nigeria leaders. 1.2 Explain their conception of politics	Explain the mission and vision of the early Nigeria leaders and their conception of politics without bitterness	Relevant text books, articles, speeches audios, and videos. White marker board and pen.	Identify the decent nature of political actors and politics itself in Nigerian past and recognize the differences with today's politics.	Show students past video of series of political leaders to analyze the differences	Analyse the mission and vision of the early Nigeria leaders and their conception of politics

	without bitterness. 1.3 Compare 1.2 to today's politics.					
.0 Know politics in Nigeria from 1999 to date						
9 – 10	1.1 Explain what brings about the politics of do or die. 1.2 Explain political killings from 1999 to date in Nigeria.	Explain the politics of do or die from 1999 to date in Nigeria.	White marker book and pen, news paper articles and individuals politicians manifestoes and actions			What do you understand with do or die politics.
6.0 Appreciates Corruption as crime in politics;						
11 – 12	1.3 Identify various constitutional manipulations 1.4 Explain the issue of immunity to some political office holders. T 1.5 Explain the function of use of security outfits as personal	Expose students to various constitutional manipulations in politics Explain the issue of immunity to some political office holders and the use of security outfits as personal guards not,	Relevant journals, newspapers and text books, white marker board and pen			

	guards. 1.6 Explain the concepts of selective justice and abuse of rule of law among others..	the concept of selective justice and abuse of rule of law among others.				
7.0 Appreciates the use of power in causing chaos, anarchy and confusion;						
13 – 14	1.1 Define greedy and selfish individuals 1.2 Explain the manners of greedy and selfish individuals. 1.3 Give Examples of how people in 1.2 perpetuates themselves in offices 1.4 Describe the way people in 1.1 use of other people in the society.	Explain what bring forth the way and manner greedy and selfish individuals perpetuate themselves in office, through the use of other people in the society.	White marker board and pen, plus relevant text			Explain greedy and selfish individuals
8.0 Understand the meaning and nature of democracy across the globe;						
15 – 16	1 differentiates between African democracies like Ugandan's Ujama, and	Explain differentiate between African democracies like Ugandan's Ujama,	White marker board and pen, plus relevant text	Identify the chameleon faces of democracy in the world and the need to domesticate African	Guide students in Identifying the chameleon faces of	Explain the chameleon faces of democracy in the world and the need to

	America, Democracy. 1.3 Explain Japanese democracy. 1.4 Identify the Typologies of conflicts in democracies.	America, Democracy and even Japanese democracy. Typologies of conflicts in democracies.	FILM	democracies.	democracy in the world and the need to domesticate African democracies.	domesticate African democracies.
9.0 Treat various conflicts in democracy.						
17	1.1 Define abuse or misuses of human rights inter personal conflicts, intra-party conflicts, inter-party and executive/legislators conflicts. 1.2 Identify the extends of abuse or misuses of human rights inter personal conflicts, intra-party conflicts, inter-party and executive/legislators	Explain the extend of abuse or misuses of human rights inter personal conflicts, intra-party conflicts, inter-party and executive/legislators conflicts.	White marker board and pen.			What is abuse or misuses of human rights inter personal conflicts, intra-party conflicts, inter-party and executive/legislators conflicts.

	conflicts.					
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PROGRAMME: NATIONAL DIPLOMA IN CRIME MANAGEMENT			
COURSE: CRIME AND THE POLITICAL PROCESS IN NIGERIA	SEMESTER: THIRD	CREDIT UNIT: 2	
COURSE CODE: CMT-214		PERQUISITE	
COURSE UNIT: 2		THEORY	PRACTICAL
DURATION: 2 HOURS			
GOAL: The course is designed to acquaint students with basic knowledge of crime, corruption and conflicts of politics in Nigerian			
GENERAL OBJECTIVES			
At the end of this course the students should be able to:			
1.0	Understand the Basic knowledge of crime		
2.0	Know the historical background of politics in Nigeria		
3.0	Recognize thuggery		
4.0	Appreciate Corruption as power of crime in Nigeria		
5.0	Recognize Power and conflicts in Nigeria		
6.0	Know Democracy, Concepts and Nature		
7.0	Understand Conflict mitigation and management		

PROGRAMME: NATIONAL DIPLOMA IN CRIME MANAGEMENT		
COURSE: Crime and the Political Process	CODE: CRM 214	DURATION: 2 HOURS
COURSE SPECIFICATION: Theory and practice		
GOAL: The course is designed to acquaint students with basic knowledge of crime, corruption and conflicts of politics in Nigerian		
8.0 GENERAL OBJECTIVE 1.0 Understand the Basic knowledge of crime		

Theory

Practical

WEEKS	SPECIFIC LEARNING OBJECTIVES	TEACHER'S ACTIVITIES	RESOURCES	SPECIFIC LEARNING OUTCOMES	TEACHER'S ACTIVITIES	EVALUATION
1 – 2	1.1 Define crime 1.2 Mention sources of crime 1.3 Categorize crime based on their sources: Legal, Moral, Political and Marxist 1.4 List possible ways to combat crime 1.5 Describe the concepts of crime in the political process of the world.	Explain crime as it affects: Legal, Moral, Political and Marxist Explain ways to combat crime Explain the concepts of crime in the political process of the world.	Relevant text books, journals, pen and white marker board, internets, films and flip charts.	Identify crimes as it relates to Legal, Moral, Political and Marxist in a given scenario	Guide students in the identification of crimes as it relates to Legal, Moral, Political and Marxist in a given scenario	Explain crime and its sources.

2.0 Know the historical background of politics in Nigeria						
3 – 4	1.1 Define Politics 1.2 Give the historical background in the Nigerian history. 1.3 Analyze the political process and its history	Explain the meaning of Politics, political process with visible example.	Relevant articles, seminar/symposiums presentations, textbooks etc. White marker board and pen			Give the historical background in the Nigerian history.
3.0 Recognize thuggery						
5 – 6	1.1 Define thuggery 1.2 Define thug 1.3 Describe stages of thuggery 1.4 Identify effects of thuggery on society 1.5 Suggest ways to stop thuggery	Explain thuggery, Thugs and their effects to the community.	Relevant papers, relevant video clips, white marker board and pen.			Explain thuggery, Thugs and their effects to the community
0.4 Appreciate Corruption as power of crime in Nigeria						
7 – 8	1.1 Define Power 1.2 Describe Corruption 1.3 Describe corruption as it	1.4 Define Power And Corruption	Relevant text books, articles, speeches audios,			

	relates to power 1.4 Explain the target and war lords of politics in Nigeria	Explain corruption as it relates to power and the target and war lords of politics in Nigeria	and videos. White marker board and pen.			
5.0 Recognize Power and conflicts in Nigeria						
9 – 10	1.1 Trace the history of power and conflicts in Nigerian Government. 1.2 Trace the historical resolutions of the identifies conflicts in 1.1 above.	Explain 1.1 and 1.2 of specific learning outcome.	White marker book and pen, newspapers articles and individuals politician manifestoes and actions in articles and papers.			Narate the historical background of power and conflicts in Nigerian Government.
6.0 Know Democracy Concepts and Nature						
11 – 12	1.1 Define democracy 1.2 Define Autocracy 1.3 Differentiate between 1.1 and 1.2 1.4 Define Nature of man as it relate to democracy	Define democracy and Autocracy Differentiate between the two.	Relevant journals, newspapers and text books, white marker board and pen			

	and Autocracy					
7.0 Understand Conflict mitigation and management						
13 – 14	1.1 Review conflict mitigation. 1.2 Review management of conflicts 1.3 Suggest ways by which conflicts can be resolute.	To bring forth the way and manner greedy and selfish individuals perpetuates themselves in office, through the use of other people in the society.	White marker board and pen, plus relevant text	To expose how politicians use deride and rule syndrome as a means of curtailing opposition in our nations and the need for cordial understanding of the tactics by the people.		

PROGRAMM E: NATIONAL DIPLOMA (HND) IN CRIME MANAGEMENT AND CONTROL		
COURSE: CONTEMPORARY SOCIAL PROBLEM	SEMESTER: FIRST	CREDIT HOURS: 3
Course Code: CRM 215		
THEORY:	THEORY:	THEORY:
PRE: REQUISITE	PRE: REQUISITE	PRE: REQUISITE
COURSE GOAL: This course is designed to acquaint students with an understanding of the Contemporary social problems in Nigeria.		
<p>GENERAL OBJECTIVES</p> <p>At the end of this course the student should be able to:</p> <p>4.0 Understand the concepts of Social Change and Social Problems.</p> <p>5.0 Understand the relationship between Social Change and Social Problems.</p> <p>6.0 Understand major social problems in Nigeria.</p> <p>4.0 Develop and implement appropriate strategies for Social Intervention.</p>		

COURSE: Contemporary Social Problem in Nigeria		COURSE CODE: CRM 215	CONTACT HOURS: 2		COURSE UNIT: 2	
Theoretical Content				Practical Content		
We eks	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teachers Activities	Evaluation
General Objective 1: Understand the concepts of social change and social problems.						
	1.7 Define social change. 1.8 Explain the theories of social change. 1.9 Identify the causes of social change. 1.10 Define social problems. 1.11 Explain the basic elements of social problems. 1.12 Explain how social problems manifest. 1.13 Identify types of social problems 1.14 Explain attitudes of the society towards social problems.	Define social change. Explain the theories of social change. Identify the causes of social change. Define social problems. Explain the basic elements of social problems. Explain how social problems manifest. Explain attitudes of the society towards social problems. Identify types of social problems	Adequate class room with white board and marker, textbooks, journals			Define social change. Explain the theories of social change and its causes of social change.
General Objective 2: Understand the relationship between Social Change and Social Problems.						
2 – 4	2.1 Explain how social change creates social problems.	Explain how social Change creates social	Adequate class room with white board	Show how social change creates social problems.	Guide students to see social change that	Explain how social change creates social problems.

	2.2 Examine how a solution to a social problem may produce social change.	problems. Examine how a solution to a social problem may produce social change.		Demonstrate how a solution to a social problem may produce social change	creates social problems. Demonstrate how a solution to a social problem may produce social change.	Examine how a solution to a social problem may produce social change
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General Objective 3: Understand major social problems

5 – 6	3.1 Explain the following social problems in Nigeria: j) delinquency; k) child abuse and neglect; l) mental disorder; m) armed robbery; n) family disorganization; o) unemployment; p) unwedded mother; q) widow; r) HIV/AIDS. 3.3 Explain the effects of the social problems in 3.1 above on the society.	3.1 Explain the following social problems in Nigeria: h) delinquency; i) child abuse and neglect; j) mental disorder; k) armed robbery; l) family disorganization; m) unemployment; n) unwedded mother;	Adequate class room with white board, Text Books, Journals, internet and relevant websites	Observe the following social problems in Nigeria: a) delinquency; b) child abuse and neglect; c) mental disorder; d) armed robbery; e) family disorganization; f) unemployment; g) unwedded mother; h) widow; i) HIV/AIDS. Show the effects of the social problems in 3.1 above	Observe the following social problems in Nigeria: delinquency; child abuse and neglect; mental disorder; armed robbery; family disorganization unemployment; unwedded mother; widow; HIV/AIDS. Show the effects of the social problems in 3.1 above	Explain the following social problems in Nigeria: a) delinquency; b) child abuse and neglect; c) mental disorder; d) armed robbery; family disorganization
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General Objective 4: Understand Appropriate Strategies for Social Intervention

7 – 8	4.7 Identify aims, methods of	4.2 identify aims,	Adequate class room with white board	Identify aims, methods of intervention in social	Identify aims, methods of	Identify aims, methods of
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	<p>intervention in social problems.</p> <p>4.2 Explain the theories of intervention in social problems.</p> <p>7.1 Describe counseling.</p> <p>7.2 Explain advocacy.</p> <p>7.3 Explain task-centered work.</p> <p>7.4 Describe crisis intervention.</p> <p>Explain family therapy.</p>	<p>methods of intervention in social problems.</p> <p>4.8 Explain the theories of intervention in social problems.</p> <p>4.9 Describe counseling.</p> <p>4.10 Explain advocacy.</p> <p>4.11 Explain task-centered work.</p> <p>4.12 Describe crisis intervention.</p> <p>Explain family therapy.</p>		<p>problems.</p> <p>Explain the theories of intervention in social problems.</p> <p>Describe counseling.</p> <p>Explain advocacy.</p> <p>Explain task-centered work.</p> <p>Describe crisis intervention.</p> <p>Explain family therapy.</p> <p>Describe crisis intervention.</p> <p>Explain family therapy.</p>	<p>intervention in social problems.</p> <p>Explain the theories of intervention in social problems.</p> <p>Describe counseling.</p> <p>Explain advocacy.</p> <p>Explain task-centered work.</p> <p>Describe crisis intervention.</p>	<p>intervention in social problems</p> <p>Explain the theories of intervention in social problems.</p> <p>Describe counseling.</p> <p>Explain advocacy.</p> <p>Explain task-centered work.</p>
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General Objective 5: Understand the laws dealing with criminal proceedings in our society

9 – 10	5.1 Buttress the state’s responsibility to deal with crime	<p>i. Explain investigation, prosecution and sentence</p> <p>ii. Explain prevention of crime by the state</p> <p>iii. Exam a lawless society and its consequences</p>	Adequate classroom with white board, Text Books, Journals, internet and relevant websites.			1. What is the role of the state in crime prevention and control?
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General Objective 6: Understand the objective of punishment by the state						
11 –12	6.1 Appreciate the purpose of punishment: - Deterrence - Rehabilitation	i. Explain the objectives why offenders are punished: - To deter others - To reform the offender - To punish offenders for their actions - To seek justice for the victim and the society	Adequate class room with white board, Text Books, Journals, internet and relevant websites			1. To what extent are the goals of punishment achieved in Nigeria?
General Objective 7: Understand sentencing and plea of mitigation						
13– 14	7.1 Describe the meaning of sentencing 7.2 Appreciate the meaning o plea of mitigation	1. Explain the relevance of sentencing, types of sentencing and conditions for the plea of mitigation.	Adequate class room with white board, Text Books, Journals, internet and relevant websites			1. What are the factors that warrant sentencing under community penalties?

FORTH SEMESRER

COURSE: PUNISHMENT AND CORRECTION		SEMESTER: FOURTH		CREDIT UNIT: 3
COURSE CODE: CRM 221		PREREQUISITE		
COURSE UNIT: 3		THEORY	PRACTICAL	
COURSE GOAL: This course is designed to provide students with basic principles of punishment and correction,.				
GENERAL OBJECTIVES				
At the end of this course the students should be able to :				
1.0 Apprehend the meaning, scope and nature of punishment and correction				
2.0 know the historical background and evolution of punishment and correction				
3.0 Apprehend the theoretical as well as the philosophies bases of punishment and correction				
4.0 Know the types and methods of punishment and correction				
5.0 Understand the aims and effectiveness of punishment and correction				
6.0 Understand the meaning and nature of imprisonment				
7.0 Understand the historical origin and evolution of various correctional institutions				
8.0 Know the various correctional treatment and problems of correctional institutions.				
9.0 Know the various reforms and suggestions for correctional institutions in Nigeria				

COURSE: PUNISHMENT AND CORRECTION				SEMESTER: 4 TH COURSE HOUR: 2		COURSE UNIT: 3	
COURSE CODE: CRM 221							
THEORY				PRACTICAL			
WEEK	SPECIFIC LEARNING OUTCOME	TEACHER'S ACTIVITIES	RESOURCES	SPECIFIC LEARNING OUTCOME	TEACHER'S ACTIVITIES	EVALUATION	
GENERAL OBJECTIVE 1: Understand the Meaning, Scope and Dimension of Punishment and Correction							
1-2	1.5 Define punishment and Correction 1.6 Identify types of punishment 1.7 Distinguish between formal and informal sanctions 1.8 State reasons people are punished	Explain the meaning of Punishment and correction Explain the nature and scope of punishment and correction Explain why, how and who should be punished	Adequate class room, white board and maker. Relevant website and textbook or journals.			What is punishment? Why do we punish?	
GENERAL OBJECTIVE 2: Understand the Historical Origin and Evolution of Punishment and Correction							
3-4	2.1 Trace the historical of, and institutionalization of punishment and correctional series in Nigeria and elsewhere	Explain the historical evolution of the institutionalization punishment and correction in Nigeria (pre-colonial, colonial and post colonial period) with special attention on correctional services.	Adequate class room, white board and maker. Relevant website and textbook or journals.			How can you explain the history of punishment and correction in our modern ? Nigeria	
GENERAL OBJECTIVE 3: Know the Theoretical and Philosophical Basis of Punishment and Correction							
5-6	3.1 Explain the theoretical or philosophical perspectives of	Explain the different Philosophical orientation to punishment and	Adequate class room, white board and maker. Relevant website and			How can you distinguish Durkheim's and Marx's basis for punishment and	

	punishment and correction 3.2 Explain similarity and differences.	correction (Durkheim; social solidarity, Marx's class based regulation, Foucault's strategies for domination, Elias's civilizing sensibilities	textbook or journals.			correction?
GENERAL OBJECTIVE 4: Know the Types and Methods of Punishment and Correction						
7-8	7.5 Identify different types of punishment and correction	Explain the types (formal & informal) of punishment; fine, imprisonment, hanging, firing squad banishment etc.	Adequate class room, white board and maker. Relevant website and textbook or journals.			List the different types of punishment methods that you have notice in our society.
GENERAL OBJECTIVE 5: Know The Aims and Effectiveness of Punishment and Correction						
9-10	5.1 State the aims of Punishment. 5.2 Deduce the effectiveness of various forms of punishment of offenders and society	5.1 Explain the goal of Punishment 5.2 Examine the effectiveness of punishment of offenders and its benefits to society	Adequate class room, white board and maker. Relevant website and textbook or journals.			What are goals of punishment?
GENERAL OBJECTIVE 6: Understand the Meaning and Nature of Imprisonment						
11-12	6.1 Define institutional Correction 6.2 Examine correctional Treatment 6.3 Examine the Efficacy treatment in	Explain the concept of institutional correction (imprisonment) Explain correctional Treatment (rehabilitation, re-	Adequate class room, white board and maker. Relevant website and textbook or journals.			How effective are the correctional treatment in curbing or controlling crime in society?

	reducing crime	integration, reformation and re-socialization) and their efficacy in curbing and reducing crime				
GENERAL OBJECTIVE 7: Know the History of Institutional Correction and Prison Environment						
13-14	7.1 Trace the history of prison service, its classification and administration	Explain the history of Institutional correction (prison), its classification system, and general prison administration in Nigeria	Adequate class room, white board and maker. Relevant website and textbook or journals.			What is imprisonment?
GENERAL OBJECTIVE 8: Know the Various Correctional Treatment and Problems of Correctional Institutions						
14-15	8.1 Identify problems of prison; architecture, prisoner's rights, working condition etc	Explain some of the problems of institutional correction (prison architecture, prisoner's rights, correctional officers and working conditions, drugs in prison, over-population, etc	Adequate class room, white board and maker. Relevant website and textbook or journals.			What are the problems affecting institutional correction in Nigeria?
GENERAL OBJECTIVE 9: Know the Various Reforms and Alternative Suggestions for Correctional Institutions in Nigeria						
15-16	9.1 Explain some prison reforms 9.2 Make alternative suggestions for institutional correction in Nigeria (e.g. community service, community policing, parole, mobile courts etc.)	Examine the various Recommendations for prison reforms Examine alternative suggestions for institutional correction and treatment (community service, community policing, parole, shaming etc.)	Adequate class room, white board and maker. Relevant website and textbook or journals.			What suggestions can we proffer for improving prison conditions and administration?

PROGRAMME: NATIONAL DIPLOMA IN CRIME MANAGEMENT		
COURSE: CONSTITUTIONAL LAW		SEMESTER: 4TH
		CREDIT HOUR: 2
		CREDIT UNIT: 2
CODE: CRM 223	PREREQUISITE	
UNIT: 2	THEORY	PRACTICALS
COURSE GOAL: This course is design to enable students understand rules, powers, rights, and functions of government.		
GENERAL OBJECTIVES		
At the end of this course the student should be able to:		
1.0 Understand the Definition of Constitutional law.		
2.0 Understand the Constitutional Concepts.		
3.0 Know the General Provision of the Nigerian Constitution.		
4.0 Understand the powers of Government and Political Institution.		
5.0 Know Citizenship of Nigeria.		
6.0 Know the Fundamental Rights		
7.0 Know Judicial Remedies for unconstitutional Act.		
8.0 Understand the legal Aid.		

COURSE : CONSTITUTIONAL LAW		COURSES CODE: CRM 223		COURSE HOURS: 2		COURSE UNIT: 2	
THEORY				PRACTICAL			
WEEKS	SPECIFIC LEARNING OUTCOME	TEACHER'S ACTIVITIES	RESOURCES	SPECIFIC LEARNING OUTCOME	TEACHER'S ACTIVITIES	RESOURCES	EVALUATION
GENERAL OBJECTIVE 1: Understand the Nature of Constitutional Law							
1-2	1.1 Define constitutional law 1.2 Explain the concern of Constitutional Law	1.1 Introduce constitutional law as the supreme law or body of rules of a country 1.2 Explain the meaning of constitutional law 1.3 Explain the concerns of constitutional law	Adequate class room with white Board and marker Internet websites Text books and Journals				What is a constitution? What are the concerns of constitutional law?
GENERAL OBJECTIVE 2: Understand Constitutional Concepts							
3-4	2.1 Identify some concepts of constitutional law which are Indispensable 2.2 Recognize these concepts as: The foundation of Constitutional law	2.1 Explain the concepts of constitutional law: a. Sovereignty b. Separation of power c. Division of government d. Conventions e. Rule of law	Adequate class room with white Board and marker Internet websites Text books and Journals				On what pillars are the foundations of constitutional law based?
GENERAL OBJECTIVE 3: Know the General Provisions of the Nigerian Constitution							
5-6	3.1 Examine the general provision of the Nigerian constitution	3.1 Explain the declaration of purpose and the preamble of the	Adequate class room with white Board and marker				What do you understand by declaration of purpose of the

	3.2 Explain the supremacy of the constitution	1999 constitution of the federal republic of Nigeria 3.3 Explain the supremacy of the constitution of the federal republic of Nigeria 3.4 State of the federal republic of Nigeria and FCT. Abuja	Internet websites Text books and Journals			constitution? How can you explain the meaning of the supremacy of the constitution?
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GENERAL OBJECTIVE 4: Understand the Powers of Government and Political Institutions

7-8	4.1 Differentiate Between the legislative executive and judicial powers in the provision of the Constitution	4.1 Explain legislative, executive and Judicial powers	Adequate class room with white Board and marker Internet websites Text books and Journals			What are powers vested in the legislative, executive, and judiciary by the constitution?
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GENERAL OBJECTIVE 5: know Citizenship of Nigeria

9-10	5.3 Define citizenship 5.4 List the types of citizenship in Nigeria	5.1 Explain how a person can be a citizen of Nigeria by virtue of the Constitutional provision: a. By birth b. Registration c. By naturalization	Adequate class room with white Board and marker Internet websites Text books and Journals			Who is a Nigerian citizen? What qualifies a person to be a citizen?
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GENERAL OBJECTIVE 6: Know Fundamental Rights

11-12	6.1 Explain the constitution provisions on fundamental rights 6.2 Describe the fundamental rights of Nigerian citizens	6.1 Explain the constitutional provisions on fundamental rights	Adequate class room with white Board and marker Internet websites			What is fundamental right? How can a right be deprived under due process of law?
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			Text books and Journals			
GENERAL OBJECTIVE 7: Know Judicial Remedies for Constitutional Act						
13-14	7.1 Restate the judicial remedies and non-judicial remedies for unconstitutional acts	7.1 Examine the judicial remedies and non-judicial remedies for unconstitutional acts	Adequate class room with white Board and marker Internet websites Text books and Journals			How can you distinguish between judicial and non-judicial remedies
GENERAL ONJECTIVE 8 Understand Legal Aid						
14-15	8.1 Describe legal aid- 8.2 Defend the necessity of legal Aid	8.1 Explain the meaning of legal aid and its necessity	Adequate class room with white Board and marker Internet websites Text books and Journals			What is legal aid? What are the statutory provisions for legal aid in Nigeria?

PROGRAMM: NATIONAL DIPLOMA IN CRIME MANAGEMENT		
COURSE: SOCIOLOGY OF DEVELOPMENT		SEMESTER: 4TH CREDIT HOUR: 2 CREDIT UNIT: 2
CODE: CRM 224	PREREQUISITE	
UNIT: 2	THEORY:	PRACTICALS:
COURSE GOAL: The course is designed to enable students appreciate the concepts of development, under-development and their implications in analyzing the phenomena of crime, its management and control in society.		
GENERAL OBJECTIVES		
At the end of this course the student should be able to:		
1.0 Understand the Meaning and Scope of Sociology of Development		
2.0 Understand the various Theories of Development and Under-development		
3.0 Understand the Factors that led to Under-development in Under-developed Countries		
4.0 Understand the Role of Multi-national Corporation in Global Perspectives		
5.0 Know the various Options for Development and the Strategies adopted by Third World Countries		
6.0 Understand Rural and Urban Development		
7.0 Understand the Role of Women in Development		
8.0 Understand Sustainable Development		

COURSE : Sociology of Development			COURCES CODE: 224		COURSE HOURS: 2		COURSE UNIT: 2	
THEORY				PRACTICAL				
WEEKS	SPECIFIC LEARNING OUTCOME	TEACHER'S ACTIVITIES	RESOURCES	SPECIFIC LEARNING OUTCOME	TEACHER'S ACTIVITIES	RESOURCES	EVALUATION	
GENEREAL OBJECTIVE 1: Understand The Meaning and Scope of Sociology of Development								
1-2	1.1- Define sociology of development 1.2 Explain that development and under-development are two sides of the same coin 1.3 - List factors that promote development 1.4 - identify indicators of development and under-development 1.5 - Differentiate between growth and development	1.1 Explain Sociology of Development 1.2 Explain the Concepts of Development and Under -development 1.3 Outline the factors that promote Development 1.4 List the indicators of Development and Under -development 1.5 Distinguish between Economic growth and Development	Adequate class room with white Board and marker Internet websites on development agencies and groups Text books and Journals				What is sociology of development? What are the factors that promote development?	
GENERAL OBJECTIVE 2: Understand the Various Theories of Development and Under-Development								
2-4	2.1 Explain for the theories of development	2.1 Explain the theories of	Adequate class room with white				What are the basic differencesbetween liberal and the Marxist theories of	

	<p>2.2 Critique the neo-evolution and modernization theories of development & under development</p> <p>2.3 Describe the Marxist theories of development and under- development</p> <p>2.4 Explain modern theories</p>	<p>Development and Under-development (Neo-evolutionary, Modernization, Neo-modernization</p> <p>- Critiques of Neo-evolutionary and Modernization theories</p> <p>2.2. Explain Marxist and Neo-Marxist Theories of Development and Under-development</p> <p>2.3 Explain modernization theory</p>	<p>Board and marker</p> <p>Internet websites on development agencies and groups</p> <p>Text books and Journals</p>			development?
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GENERAL OBJECTIVE 3: Understand the Factors that led to Under-Development in Under-Developed Countries						
3-6	<p>3.1 Analyze the historical antecedent of under development</p> <p>3.2 Appraise the effects of colonialism and neo-Colonialism</p>	<p>3.1 Explain the Historical antecedents of Under-development during the following periods:</p> <p>i. pre-colonial</p>	<p>Adequate class room with white Board and marker</p> <p>Internet websites on development agencies and groups</p> <p>Text books and</p>			<p>How can you analyze the historical antecedents of under-development in Africa?</p> <p>What are the effects of colonialism and neo-colonialism on African development?</p>

		ii. colonial iii. post-colonial 3.2 Examine the Effect of colonialism and neo-colonialism	Journals			
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GENERAL OBJECTIVE 4: Understand the Role of Multi-national Corporations in Global Perspectives

4-8	4.1 Define the terms; i) technology, technology ii) transfer, and multi-national corporations 4.2 Describe the role of technology in development 4.3 Identify the prerequisites for successful transfer of Technology 4.4 Described the modes of operation of multi-national corporations 4.5 Evaluate the role of multi-national corporation in development and under -development 4.6 list the challenges of technological	4.1 Define the following terms: i. technology ii. technology transfer iii. transnational corporations 4.2 Outline the role of technology in development 4.3 Enumerate the prerequisites for successful transfer of technology (e.g. cheap adaptability) and the problem in these countries (e.g. lack of proper planning, leadership problem, maintenance	Adequate class room with white Board and marker Internet websites on development agencies and groups Text books and Journals			What is the role of technology in development? What are the prerequisites for successful transfer of technology What can you subscribe as problems hindering Nigeria's development drive? Critically assess the role of foreign aid in the development of Nigeria
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	<p>development in Nigeria. 4.7 Explain the role of foreign aid in national development and under-development</p>	<p>culture, high cost e.t.c)</p> <p>4.4 Describe the activities of multi-national corporations (e.g. exploitation of raw materials, supply of obsolete equipments, repatriation, and capital flow ,use of subsidiaries)</p> <p>4.5 Explain the role of multi-national in development and under -development</p> <p>4.6 Explain Nigeria's problem in its attempt to develop technologically</p> <p>4.7 Explain the role of foreign aid in development and under-development</p>				
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GENERAL OBJECTIVE 5: know the various Options for Development and the Strategies Adopted by Third World Countries

5-10	<p>5.1 Identify the Various Options available for development of the under-developed countries</p> <p>5.2 State the implications of the options on development in Nigeria</p> <p>5.3 Name some third world countries that have change status</p> <p>5.4 Identify any options for Nigerian development</p> <p>5.5 Explain the relevance of the strategist adopted in 5.3</p>	<p>5.1 Describe the various options available for development of the under-developed countries, e.g. import substitution, foreign aid, foreign investment, nationalization, indigenization, self-reliance, economic cooperation and integration, privatization and loans</p> <p>5.2 Examine the implications of 5.1 above on development</p> <p>5.3 Identify some Third World Countries that have change status e.g. Taiwan, brazil, Japan, South Korea</p> <p>5.4 Describe the strategies adopted by countries In 5.3 above in their effort at development</p> <p>5.5 State the relevance of the</p>	<p>Adequate class room with white Board and marker</p> <p>Internet websites on development agencies and groups</p> <p>Text books and Journals</p>			<p>What options are available for under-developed areas to develop?</p> <p>Of what relevance are the strategies adopted by some Third World Counties to other Third World Countries development drives/</p>
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		strategies in 5.3 to Nigeria				
GENERAL OBJECTIVE 6: Understand Rural and Urban Development						
10-12	6.1 Define rural development 6.2 Identify different Perspectives of rural development 6.3 List the roles of rural sector in national development 6.4 Infer the implications of the role of rural sector in national development 6.5 Define city 6.6 Define urbanism & urbanization 6.7 Identify urban problems in third world countries cities	6.1 Define rural development 6.2 Explain the different perspectives on rural development (e.g .agricultural mechanization, infrastructure development, rural industrialization, livelihood diversification) 6.3 Examine the role of rural sector in national development 6.3 Identify the implications of 6.2 on rural -urban migration 6.4 Define urban development 6.5 Explain urbanism and Urbanization (explain cities as the theater of capitalism) 6.6 Identify urban problems in the emerging cities of Third World	Adequate class room with white Board and marker Internet websites on development agencies and groups Text books and Journals			What is rural development? What is the role of industrialization in rural development? What is the role of the rural sector in national development? List any 5 major urban problems in cities of Third World Countries

		Countries				
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GENERAL OBJECTIVE 7: Understand the Role of Women in Development

13-14	7.1 Described the potentials of women in development 7.2 Compare some of the perspectives of women on development	7.1 Describe the potentials of women in development. 7.2 Examine the followings: i. liberal feminism and development ii. radical feminism and development iii. Marxist feminism and development	Adequate class room with white Board and marker Internet websites on development agencies and groups Text books and Journals			Identify any 4 potentials of women in development
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GENERAL OBJECTIVE 8: Understand Sustainable development

15-16	8.1 Define sustainable development 8.2 Identify the importance in the relationship between	8.1 Explain the concept of sustainable development	Adequate class room with white Board and marker			What is sustainable development? Make a linkage between
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	<p>population, resources and environment in sustainable development</p> <p>I). Identify some element of population</p> <p>ii). List various types of environment</p> <p>8.3 Appraise the problems of imbalance between population, resources, and environment</p> <p>8.4 Define</p> <p>i). Optimum</p> <p>ii). Carrying</p> <p>iii). Capacity, over-population</p> <p>iv). and under-population</p>	<p>8.2 Describe the relationship between population, resources, and environment and sustainable development</p> <p>8.3 Explain the need for Sustainable Development in Nigeria</p> <p>8.3 Define population and some element of population dynamics (birth rate, death rate, migration etc)</p> <p>8.4 Define resources (finite, infinite, exhaustible, inexhaustible, actual and potential)</p> <p>8.5 Define environment (physical social, economic, political etc)</p> <p>8.6 Explain the problems associated with imbalance in population, resources, and the environment</p> <p>8.7 Explain</p>	<p>Internet websites on development agencies and groups</p> <p>Text books and Journals</p>			<p>population, resources, and sustainable development</p> <p>Define the following:</p> <p>i. birth rate</p> <p>ii. death</p> <p>iii. migration</p> <p>Distinguish between the following concepts:</p> <p>i). optimum and carrying capacity</p> <p>ii). over- population</p> <p>iii. under- population</p>
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		population resources Concepts; optimum and carrying capacity, over- population (LDC and DC), under- population(absolute and relative types)				
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PROGRAMME: NATIONAL DIPLOMA IN CRIME MANAGEMENT			
COURSE: PRINCIPLES AND PRACTICE OF MANAGEMENT	SEMESTER: 4TH	CREDIT HOUR: 2	MANAGEMENT UNIT: 2 CREDIT
CODE: CRM 225		PREREQUISITE	
UNIT: 2	THEORY		PRACTICALS
COURSE GOAL: The course is designed to enable student acquire background knowledge of the historical development of management and basic managerial principles and practice.			
GENERAL OBJECTIVES			
At the end of this course the student should be able to:			
1.0 Know the nature and scope of management			
2.0 Know the historical background of management and the responsibilities of a manager			
3.0 Understand the principles of management			
4.0 Know the structure of organization			
5.0 Understand the concept delegation			
6.0 Understand the concept of leadership			
7.0 Understand the function of motivation and the importance of effective communication in an organization			

COURSE: PRINCIPLES AND PRACTICE OF MANAGEMENT		SEMESTER: 4TH		COURSE HOURS: 2		COURSE UNIT: 2
COURSE CODE: CRM225						
THEORY				PRACTICAL		
WEEKS	SPECIFIC LEARNING OUTCOMES	TEACHER'S ACTIVITIES	RESOURCES	SPECIFIC LEARNING OUTCOMES	TEACHER'S ACTIVITIES	EVALUATION
General Objective 1: Know the Nature and Scope Management						
1-2	1.1 Define management 1.2 Explain the nature and scope of management 1.3 Explain the objectives of management 1.4 Explain the functions of Management	1. Explain the nature scope and objectives of management 2. Explain the functions of management with examples	Adequate class room, white board and marker Text books Management journals			What is management? What are three (3) objectives of management?
General objective 2: know the historical background of management						
3-4	2.1 Explain evolution of management thought including contributions made by Taylor, Henri Fayol etc. 2.2 Explain the various schools of management Thoughts.	1. Explain the contributions of Babb-age, Taylor etc. to the development of Management 2. Explain who is a manager. 3. Explain the	Adequate class room, white board and marker Text books Management			Who is a manager? What are roles of manager?

	<p>2.3 Explain who is a Manager</p> <p>2.4 State the quality of manager</p> <p>2.5 Explain the roles and responsibilities of a manager</p>	<p>qualities of, roles and responsibilities a manager.</p>	<p>journals</p>			
General Objective 3: Understand the Principles of Personnel Management						
5-6	<p>3.1 Explain the basic function of human resource management</p> <p>3.2 Identify man power needs in an organization.</p> <p>3.3 List recruitment Procedure in an Organization.</p> <p>3.4 Explain the need for training and development in an organization</p> <p>3.5 Describe the basic methods of compensation to workers.</p> <p>3.6 Explain the process of staff discipline and motivation.</p>	<p>1. Explain the basic function of human resource management such as man power needs, recruitment, staff discipline, motivation, training and development, compensation etc.</p>	<p>Adequate class room, white board and marker</p> <p>Text books</p> <p>Management journals</p>			<p>What are the basic functions of management?</p>
General Objective 4: Know The Structure Of Organizations						
8-9	<p>4.1 Define organization</p> <p>4.2 Distinguish between formal and informal organizations.</p> <p>4.3 Explain different types</p>	<p>1. Explain and differentiate between formal and informal organization.</p> <p>2. Draw different types of</p>	<p>Adequate class room, white board and marker</p> <p>Text books</p>			<p>How can you differentiate between formal and informal organizations?</p>

	<p>of organizational structure using diagrams</p> <p>4.4 Explain organizational structure of the department, school, the polytechnic and other line and non-line organizations using diagrams</p> <p>4.5 Explain span of control and unity of command</p>	<p>Organizational structures including those of your department, school etc.</p> <p>3. Explain the structures drawn.</p> <p>4. Explain span of control and unity of command</p>	<p>Management journals and relevant websites</p>			
General Objective 5: Understand The Concept Of Delegation						
12-13	<p>5.1 Define leadership.</p> <p>5.2 Identify leadership Styles.</p> <p>5.5 Explain issues and problems of leadership in organizations in Nigeria</p>	<p>1. Explain leadership and types of leadership styles and their problems in the Nigerian organizations</p>	<p>Adequate class room, white board and marker</p> <p>Text books</p> <p>Management journals and relevant websites</p>			<p>Explain why do managers need to delegate authority?</p>
General Objective 6: Understand The Concept Of Leadership						
12-13	<p>6.1 Define leadership</p> <p>6.2 Identify leadership</p>	<p>1. Explain leadership and types of</p>	<p>Adequate class room, white board and</p>			<p>Who is a leader?</p>

	<p>styles</p> <p>6.3 Explain issues and problems of leadership in organizations in Nigeria</p>	<p>leadership</p> <p>styles and their problems in the Nigerian organizations</p>	<p>marker</p> <p>Text books</p> <p>Management journals and relevant websites</p>			
General Objective 7: Understand The Management Function of Motivation and the importance of effective communication in an organization						
14-15	<p>7.2 Define Communication</p> <p>7.3 Outline the process and method of communication.</p> <p>7.4 Identify the characteristics of effective Communication in an organization.</p> <p>7.5 Explain different systems of communication in organizations</p> <p>7.6 Examine the Implications of defective communication in organizations</p>	<p>1. Explain communication, its process, characteristics, and methods.</p> <p>2 Explain different systems of communication and the implications of defective system</p>	<p>Adequate class room, white board and marker</p> <p>Text books</p> <p>Management journals and relevant websites</p>			<p>Explain the effectiveness of communication in an organization?</p>

LIST OF FACILITIES

1. INVESTIGATION ROOM

- i. Case File
- ii. Investigative Documents
- iii. Digital Camera
- iv. Pen
- v. Search Warrant
- vi. Papers
- vii. Chairs
- viii. Table
- ix. Ink
- x. Diary
- xi. CCTV

2. CORRECTIONAL CENTER

- i. Cell
- ii. Yard
- iii. D-Lock
- iv. Gallows
- v. Workshops Facilities
- vi. Learning Equipment

3. CRIME SCENE INVESTIGATION LAB

- i. Metal Detector
- ii. Hand/Leg Cuffs
- iii. Crime-scene Tape
- iv. Vehicle
- v. Flashlight
- vi. Walking Talking

- vii. First Aid Kit
- viii. Latex Gloves And Paper Shoe Cover
- ix. Magnifying Glass
- x. Tweezers For Collecting Trace Evidence
- xi. Measuring Tapes And Rulers
- xii. Sealable Evidence Bags
- xiii. Basic Fingerprint Kit
- xiv. Universal Forensic Extraction Device (UFED)
- xv. Finger Print Indemnificatory
- xvi. Deoxyribonucleic Acid (DNA)

4. MEDIA LABORATORY

- i. Computer Sets
- ii. Internet Networking
- iii. Photocopier
- iv. Printer
- v. Multimedia Projector
- vi. Digital Camera
- vii. Video Camera
- viii. Television Set
- ix. Relevant Software
- x. DVD Player
- xi. Differential Global Positioning System (DGPS) used for Geospatial Data Capturing
- xii. Total Station (Also For Capturing Data);
- xiii. GIS Analysis Software, such as: ARCGIS, ENVI, ERDAS Imagine, IDRISI etc.

5. OTHER INSTRUCTIONAL MATERIALS

- i. Charts
- ii. Graphs
- iii. Textbooks
- iv. Journals

6. SOFTWARE FOR GIS ANALYSIS

1. ARCGIS
2. ENVI
3. ERDAS Imagine
4. IDRISI etc

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NATIONAL CURRICULUM DEVELOPMENT WORKSHOP: ND/HND CRIME MANAGEMENT
17TH TO 22ND FEBRUARY, 2020

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