



***NATIONAL SKILLS QUALIFICATIONS/ NATIONAL
OCCUPATIONAL STANDARD***

(NSQ/NOS)

LEGUME CROP PRODUCTION

LEVEL 1

SEPTEMBER 2025

NATIONAL SKILLS QUALIFICATION
NSQ LEVEL 1-LEGUME CROP PRODUCTION
OVERVIEW

This qualification is designed for individuals who are interested in pursuing a career in Legume Crop Production for the award of National Skills Qualifications (NSQ)/National Occupational Standards (NOS). It is aimed at producing technicians in **LEGUME CROP PRODUCTION** NSQ Level 1 with the competencies necessary to support in **LEGUME CROP PRODUCTION**

This qualification is subject to review as and when the need arises.

QUALIFICATION PURPOSE

This qualification is aimed at developing competence in Legume Crops Production for employment and food security.

QUALIFICATION REQUIREMENTS

All Candidates must:

- a. Be at least (14) years of age
- b. Be medically fit
- c. Be mentally fit (Mental alertness)
- d. Have achieved all the Safety and Health mandatory units in the qualification
- e. Be a Nigerian citizen
- f. Other nationals (International passport, residence permit)
- g. Be vetted

:

QUALIFICATION OBJECTIVES

To achieve this qualification, the farm attendant should be able to demonstrate the knowledge of:

1. Understand the importance of Communication and Team-work at the workplace;
2. Know basic safety and health requirements in a workplace
3. Understand the importance of site selection in Legume crop production
4. Understand the concepts of land preparation in Legume crop farming
5. Understand the basic concepts of planting Legume crop.
6. Understand the fundamentals of crop management practices in Legume crop farming.
7. Exhibit understanding of harvest and harvesting procedures in Legume crop farming.

UNIT ASSESSMENT/EVIDENCE REQUIREMENTS:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

Assessment Methods to be Used Include:

1. Direct Observation (DO)
2. Question and Answer (QA)
3. Witness Testimony (WT)
4. Personal statement (PS) or Reflective Practice (RP)
5. Assignment (ASS)

(This depends on the Trade Areas to be assessed)

NATIONAL SKILLS QUALIFICATION
NSQ LEVEL 1-LEGUME CROP PRODUCTION

Mandatory Units

S/No /Unit No	Reference Number	NOS Title	Credit Value	Guided Learning Hours
1	AGR/CRP/001/L1	Occupational health and safety	2	20
2	AGR/CRP/002/L1	Communication in Legume Crop Production	2	20
3	AGR/CRP/003/L1	Team work	4	40
4	AGR/CRP/004/L1	Site selection	4	40
TOTAL			12	120

Optional Units

S/No /Unit No	Reference Number	NOS Title	Credit Value	Guided Learning Hours
5	AGR/CRP/005/L1	Land preparations for field	3	30
6	AGR/CRP/006/L1	Nursery and planting practices	3	30
7	AGR/CRP/007/L1	Crop management practices	3	30
8	AGR/CRP/008/L1	Legume Harvesting and Harvesting procedures	3	30
9	AGR/CRP/009/L1	Processing and storage of legume crop products	3	30
10	AGR/CRP/0010/L1	Transport and marketing of legume crop products	2	20
		TOTAL	17	170

GENERAL GUIDE

Unit title	Provides a clear explanation of the content of the unit.
Unit number	The unique number assigned to the unit.
Unit reference	The unique reference number given to each unit at qualification approval by NBTE
Unit level	Denotes the level of the unit within the National Vocational Qualification framework NVQF.
Unit credit value	The value that has been given to the unit based on the expected learning time for an average learner. 1 credit = 10 learning hours
Unit aim	Provides a brief outline of the unit content.
Learning outcome	A statement of what a learner will know, understand or be able to do, as a result of a process of learning.
Assessment criteria	A description of the requirements a learner must achieve to demonstrate that a learning outcome has been met.
Unit assessment guidance	Any additional guidance provided to support the assessment of the unit.
Unit guided learning hours	The average number of hours of supervised or directed study time or assessment required to achieve a qualification or unit of a qualification.

UNIT 001: OCCUPATIONAL HEALTH AND SAFETY

Unit reference number: AGR/CRP/001/L1

NSQ level: 1

Credit value: 2

Guided learning hours: 20 hours

Unit Purpose: This unit specifies the competencies required to demonstrate understanding of safe work practices. It involves learning about workplace safety, correct use of signs and symbols, identifying and reducing risks of hazards in the work environment and knowing how to protect self from the effects of gaseous, liquid and solid substances;

Unit assessment requirements/ evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

Assessment methods to be used include:

1. Questioning
2. Direct Observation of the learner's performance
3. Recognition of Prior Learning and experience
4. Authentic statement/Witness testimony
5. Personal statement/reflective account.
6. Product of the learners work.
7. Assignment

(This depends on the Trade Areas to be assessed)

Unit 001: Occupational Health and Safety

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA (PC)	Evidence Type	Evidence Ref. Page No.
The learner will:		The learner can:		
LO 1: <i>Know Safe Working Practices and Instructions</i>	1.1	Explain safe work practice and instructions		
	1.2	Identify safety signs and symbol		
	1.3	Use signs and symbols correctly		
	1.4	Carry out safe work practices and instructions		
	1.5	Work in accordance with health and safety best practices		
LO 2: <i>Know Safety Hazards and Risks</i>	2.1	Identify work environment hazards		
	2.2	State methods to reduce the risk of these hazards		
	2.3	Identify Personal Protection Equipment (PPE) Eg: Goggles, Gloves etc.		
	2.3	State methods to resolve an occurring environmental hazard		
LO 3: <i>Know Appropriate Actions during Accident/Injury</i>	3.1	Identify basic first aid equipment		
	3.2	State how to maintain hygienic, safe and secure workplace.		
	3.3	State the uses of safety equipment in a workplace as required.		
LO 4: <i>Know Safe Work Habit and Clean Work Environment</i>	4.1	Use safe access and exit routes in the work environment		
	4.2	Dispose all wastes appropriately to designated waste facilities		
	4.3	Explain methods of resource conservation (e.g. Water, Energy etc)		

Learners Signature:	Date:
Assessors Signature:	Date:
IQA Signature (if sampled)	Date:
EQA Signature (if sampled)	Date:

NATIONAL BOARD FOR TECHNICAL EDUCATION

UNIT 002: COMMUNICATION AND INTERPERSONAL SKILLS

Unit reference number: AGR/CRP/L/002/L1

NSQ level: 1

Credit value: 2

Guided learning hours: 20 hours

Unit Purpose: This unit specifies the competencies required to demonstrate good communication and interpersonal skills. It involves the ability to read and understand documented instructions and the ability to know how to communicate respectfully when in a bad mood or under pressure;

Unit assessment requirements/ evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

Assessment methods to be used include:

1. Questioning
2. Direct Observation of the learner's performance
3. Recognition of Prior Learning and experience
4. Authentic statement/Witness testimony
5. Personal statement/reflective account.
6. Product of the learners work.
7. Assignment

(This depends on the Trade Areas to be assessed)

Unit 002: Communications and Interpersonal Skill

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA (PC)	Evidence Type		Evidence Ref. Page No.
The learner will:		The learner can:			
LO 1: <i>Know the Importance of Good Communication</i>	1.1	State reasons why good communication is important			
	1.2	List ways to communicate effectively			
	1.3	Exhibit patience and a mild demeanour while communicating with colleagues, managers and clients			
	1.4	Speak in a respectful manner			
	1.5	Use respectful body language			
	1.6	Interpret verbal communication accurately			
LO 2: <i>Know how to Document and Follow Documented Instructions</i>	2.1	Read and accurately follow steps in a an instruction manual pertaining to any of the units in this course			
	2.2	Document information in the workplace (Eg: Receipt, Invoices, Reports)			
	2.3	Document Errors, solution, processes and reports			
LO 3: <i>Know Interpersonal Relationship</i>	3.1	Demonstrate polite greetings			
	3.2	Recognize cultural and social differences			
	3.3	Apply positive body language in interactions.			

Learners Signature:

Date:

Assessors Signature:

Date:

IOA Signature (if sampled)

Date:

EQA Signature (if sampled)

Date:

UNIT 003:**TEAMWORK****Unit reference number:**

AGR/CRP/003/L1

NSQ Level:

1

Credit Value:

2

Guided Learning Hour:

20 hours

Unit Purpose: This unit is designed to provide learners with the knowledge and skills required to develop team spirit and positive working relationship with co-workers.

Unit assessment requirements/ evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

Assessment methods to be used include:

1. Direct Observation (DO)
2. Personal statement/Learning Journal (PS/LJ)
3. Questions and Answers (QA)
4. Witness Testimony (WT)
5. Assignment (ASS)

(This depends on the Trade Areas to be assessed)

Unit 003: Teamwork

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA (PC)	Evidence Type	Evidence Ref. Page No.
The learner will:		The learner can:		
LO 1: <i>Know how to Develop Good Working Relationship with Co-workers</i>	1.1	Define teamwork		
	1.2	List the importance of teamwork		
	1.3	List the qualities of a team player		
LO 2 <i>Know how to Take Responsibility within the Team</i>	2.1	List own roles and responsibilities within a team.		
	2.2	Perform tasks in line with the team rules and regulations.		
	2.3	Work well in a group.		
LO 3 <i>Know how to Comply with Rule of Organization</i>	3.1	Explain code of conduct in work environment		
	3.2	Use organizational code of practice		
	3.3	Work in line with organizational standard.		

Learner's Signature:	Date:
Assessor's Signature:	Date:
IQAM Signature (if sampled):	Date:
EQAM Signature (if sampled):	Date:

UNIT 004: SITE SELECTION

Unit reference number: AGR/CRP/004/L1

NSQ level: 1

Credit value: 3

Guided learning hours: 30

Unit Purpose: This unit is designed to provide learners with the knowledge and skills required for suitable site selection

Unit assessment requirements/ evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

Assessment methods to be used include:

1. Questioning
2. Direct Observation of the learner's performance
3. Recognition of Prior Learning and experience
4. Authentic statement/Witness testimony
5. Personal statement/reflective account.
6. Product of the learners work.
7. Assignment

(This depends on the Trade Areas to be assessed)

Unit 004: Site Selection

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA (PC)	Evidence Type	Evidence Ref. Page No.
The learner will:		The learner can:		
LO 1: <i>Know Soil and Climatic Requirement for Legume Crops</i>	1.1	Identify rich vegetation area		
	1.2	Identify areas with abundant sunshine		
	1.3	Locate a suitable well drained fertile soil		
	1.4	Identify areas with good rainfall pattern		
	1.5	Identify rich vegetation area		
LO 2 <i>Know Soil Properties</i>	2.1	Identify sandy soil		
	2.2	Identify loamy soil		
	2.3	Identify clay soil		
	2.4	Explain differences in the soil types		
	2.5	Describe the physical characteristics of the soil types		
LO 3: <i>Know Leguminous Crops</i>	3.1	Define leguminous crops		
	3.2	List the types of leguminous crops		
	3.3	Identify the types of leguminous crops		
	3.4	Explain benefits of leguminous crops		

Learners Signature:

Date:

Assessors Signature:

Date:

IQAM Signature (if sampled)

Date:

EQAM Signature (if sampled)

Date:

Unit 005: **LAND PREPARATION**

Unit Reference Number: AGR/CRP/005/L1

NSQ level: 1

Credit value: 4

Guided learning hours: 40 hours

Unit Purpose: This unit is designed to provide learners with the knowledge and skills required in land preparation

Unit assessment requirements/ evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

Assessment methods to be used include:

1. Questioning
2. Direct Observation of the learner's performance
3. Recognition of Prior Learning and experience
4. Authentic statement/Witness testimony
5. Personal statement/reflective account.
6. Product of the learners work.
7. Assignment

(This depends on the Trade Areas to be assessed)

Unit 005: Land Preparation

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA (PC)	Evidence Type		Evidence Ref. Page No.
The learner will:		The learner can:			
LO 1 <i>Know the Process of Land Preparation</i>	1.1	Carry out land clearing			
	1.2	Carryout felling of tree			
	1.3	Perform stumping of trees and removal of roots and debris on the selected land			
	1.4	Gather the stumps, roots and debris on the field			
LO 2 <i>Know Tillage Operation</i>	2.1	Plough the land			
	2.2	Harrow the land			
	2.3	Ridge the land if necessary			
LO 3 <i>Know Basic Farm Tools.</i>	3.1	Identify various simple farm tools used for land preparation			
	3.2	Distinguish between the simple farm tools used for nursery bed preparation.			
	3.3	Carry out simple farm tools maintenance such as oiling of parts, cleaning, washing, etc,			
	3.4	Identify various simple farm tools used for land preparation			

Learners Signature:

Date:

Assessors Signature:

Date:

IQAM Signature (if sampled)

Date:

EQAM Signature (if sampled)

Date:

Unit 006: PLANTING PRACTICES

Unit reference number: AGR/CRP/006/L1

NSQ level: 1

Credit value: 4

Guided learning hours: 40 hours

Unit Purpose: This unit is designed to provide learners with the knowledge and skills required for planting practices

Unit assessment requirements/ evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

Assessment methods to be used include:

1. Questioning
2. Direct Observation of the learner's performance
3. Recognition of Prior Learning and experience
4. Authentic statement/Witness testimony
5. Personal statement/reflective account.
6. Product of the learners work.
7. Assignment

(This depends on the Trade Areas to be assessed)

Unit 006: Planting Practices

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA (PC)	Evidence Type		Evidence Ref. Page No.
The learner will:		The learner can:			
LO 1: <i>Know Planting Operations</i>	1.1	Seed viability			
	1.2	Dress seed.			
	1.3	Plant seed on the field according to spacing.			
LO 2 <i>Know Fertilizer and Herbicides Application</i>	2.1	Identify different types of fertilizer			
	2.2	Identify different types of herbicides			
	2.3	Carryout basal, ring method or broadcasting of fertilizer application			
	2.4	Carryout herbicides application			
LO 3 <i>Know Appropriate Planting Methods</i>	3.1	Carryout dibbling method of planting			
	3.2	Carryout drilling method of planting			
	3.3	Select the right planting methods for each legume crop			

Learners Signature:

Date:

Assessors Signature:

Date:

IQAM Signature (if sampled)

Date:

EQAM Signature (if sampled)

Date:

UNIT 007: CROP MANAGEMENT PRACTICES

Unit reference number: AGR/CRP/007/L1

NSQ level: 1

Credit value: 4

Guided learning hours: 40 hours

Unit Purpose: This unit is designed to provide learners with the knowledge and skills required for crop management practices.

Unit assessment requirements/ evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

Assessment methods to be used include:

1. Questioning
2. Direct Observation of the learner's performance
3. Recognition of Prior Learning and experience
4. Authentic statement/Witness testimony
5. Personal statement/reflective account.
6. Product of the learners work.
7. Assignment

(This depends on the Trade Areas to be assessed)

Unit 007: Crop Management Practices

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA (PC)	Evidence Type	Evidence Ref. Page No.
The learner will:		The learner can:		
LO 1 <i>Know Thinning of Seedlings, Supplying of Seeds/Seedlings</i>	1.1	Thin excess seedlings		
	1.2	Supply seeds/ seedlings in missing spots		
	1.3	Distinguish between vigorous and unhealthy seedlings		
LO 2 <i>Know Fertilizer and Herbicides Application</i>	2.1	List different types of fertilizers		
	2.2	Apply fertilizer on the field		
	2.3	Perform different methods of fertilizer application such as; ring, basal, broadcasting methods, etc		
	2.4	Observe when legume crops are due for fertilizer application		
	2.5	Carryout pesticides application		
LO 3 <i>Know Pest and Disease Control</i>				
	3.1	Distinguish between weeds and legume crops		
	3.2	Identify field pests of legume crops		
	3.3	Observe disease conditions on the field		
	3.4	Apply appropriate measures in prevention and control of pests and diseases of legume crops		
	3.5	Operate simple farm tools in controlling pests and diseases on the field		
	3.6	Carry out maintenance of simple farm tools such as; knapsack sprayer, handheld sprayer, electrodyn sprayer, etc		
	3.7	Apply safety precautions where necessary		

Learners Signature:

Date:

Assessors Signature:

Date:

IQAM Signature (if sampled)

Date:

EQAM Signature (if sampled)

Date:

NATIONAL BOARD FOR TECHNICAL EDUCATION

UNIT 008: LEGUME HARVESTING AND HARVESTING PROCEDURES

Unit reference number: AGR/CRP/008/L1

NSQ level: 1

Credit value: 3

Guided learning hours: 30 hours

Unit Purpose: This unit is designed to provide learners with the knowledge and skills required for legume harvesting and harvesting procedures.

Unit assessment requirements/ evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

Assessment methods to be used include:

1. Questioning
2. Direct Observation of the learner's performance
3. Recognition of Prior Learning and experience
4. Authentic statement/Witness testimony
5. Personal statement/reflective account.
6. Product of the learners work.
7. Assignment

(This depends on the Trade Areas to be assessed)

Unit 008: Legume Harvesting and Harvesting Procedures

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA (PC)	Evidence Type	Evidence Ref. Page No.
The learner will:		The learner can:		
LO 1 <i>Know Maturity Time of Legume Crops</i>	1.1	Identify matured legume crops		
	1.2	State the maturity period of legume crops		
	1.3	Distinguish between mature and immature legume plant		
	1.4	Identify off types		
	1.5	Remove off types		
LO 2 <i>Know Harvesting and Post-harvesting Procedures</i>	2.1	Use harvesting equipment		
	2.2	Use right method of harvesting		
	2.3	Place harvested product on a clean space		
	2.4	Carryout harvesting of legumes		
	2.5	Carryout harvesting of fodder		
	2.6	Carryout bagging of the crop		
LO 3 <i>Know Post-Harvest Losses</i>	3.1	Define post-harvest loss		
	3.2	State causes of post-harvest loss		
	3.3	Explain measures of preventing post-harvest loss		
	3.4	Explain impact of post-harvest loss		

Learners Signature:

Date:

Assessors Signature:

Date:

IQAM Signature (if sampled)

Date:

EQAM Signature (if sampled)

Date:

Unit 009: PROCESSING AND STORAGE OF LEGUME CROP PRODUCTS

Unit reference number: AGR/CRP/009/L1

NSQ level: 1

Credit value: 3

Guided learning hours: 30 hours

Unit Purpose: This unit standard specifies the competencies required to demonstrate understanding of handling, processing, storage and marketing of legume product.

Unit assessment requirements/ evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

Assessment methods to be used include:

1. Questioning
2. Direct Observation of the learner's performance
3. Recognition of Prior Learning and experience
4. Authentic statement/Witness testimony
5. Personal statement/reflective account.
6. Product of the learners work.
7. Assignment

(This depends on the Trade Areas to be assessed)

Unit 009: Processing and Storage of Legume Crop Products

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA (PC)	Evidence Type	Evidence Ref. Page No.
The learner will:		The learner can:		
LO 1 <i>Know Legume Crops Handling and Processing</i>	1.1	Carryout processing of legume crops		
	1.2	Distinguish between products of legume crops.		
	1.3	Carryout bagging of legume crops		
	1.4	Carryout out weighing of the bagged products.		
LO 2 <i>Know the Basic Skills in Storage of Legume Crops</i>	2.1	Carryout cleaning of store using simple tools.		
	2.2	Arrange pallets in the store		
	2.3	Perform stacking of bags in the store		
	2.4	Observe the changes in the moisture content		
LO 3: <i>Know Packaging Procedures</i>	3.1	Define legumes products packaging		
	3.2	Describe how to package legumes products		
	3.3	Define legumes packaging materials		
	3.4	List types of legumes packaging materials		

Learners Signature:

Date:

Assessors Signature:

Date:

IQAM Signature (if sampled)

Date:

EQAM Signature (if sampled)

Date:

UNIT 010: TRANSPORT AND MARKETING OF LEGUME CROP PRODUCTS

Unit reference number: AGR/CRP/ 010/L1

NSQ level: 1

Credit value: 3

Guided learning hours: 30 hours

Unit Purpose: This unit is designed to provide learners with the knowledge and skills required for transport and marketing of legume crop products.

Unit assessment requirements/ evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

Assessment methods to be used include:

1. Questioning
2. Direct Observation of the learner's performance
3. Recognition of Prior Learning and experience
4. Authentic statement/Witness testimony
5. Personal statement/reflective account.
6. Product of the learners' work.
7. Assignment

(This depends on the Trade Areas to be assessed)

Unit 010: Transport and Marketing of Legume Crop Products

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA (PC)	Evidence Type		Evidence Ref. Page No.
The learner will:		The learner can:			
LO 1 <i>Know the Transportation of Legume Crop Products</i>	1.1	Identify appropriate means of transporting legume crops			
	1.2	Choose the right means of transporting legume crops.			
	1.3	Carryout loading of legume crops			
	1.4	Carryout offloading of legume crops.			
LO 2 <i>Know Grading/ Standardization of Legume Crop/ Products</i>	2.1	Sort legume crops/products.			
	2.2	Weigh legume crops/products			
	2.3	Prepare legume crops/products for marketing.			
LO 3 <i>Know Marketing of Legume Crops/ Products</i>	3.1	Identify the right time to market fiber crops/products			
	3.2	Identify market for the products			
	3.3	Know how to measure the products for marketing			

Learners Signature:	Date:
Assessors Signature:	Date:
IQA Signature (if sampled)	Date:
EQA Signature (if sampled)	Date:



***NATIONAL SKILLS QUALIFICATIONS/ NATIONAL
OCCUPATIONAL STANDARD***

(NSQ/NOS)

LEGUMES CROP PRODUCTION

LEVEL 2

SEPTEMBER 2025

NATIONAL SKILLS QUALIFICATION

NSQ LEVEL 2-LEGUME CROP PRODUCTION

OVERVIEW

This qualification is designed for individuals who are interested in pursuing a career in Legume Crop Production for the award of National Skills Qualifications (NSQ)/National Occupational Standards (NOS). It is aimed at producing technicians in **LEGUME CROP PRODUCTION** NSQ Level 2 with the competencies necessary to support in **LEGUME CROP PRODUCTION**

This qualification is subject to review as and when the need arises.

QUALIFICATION PURPOSE

This qualification is aimed at developing competence in Legume Crops Production for employment and food security.

QUALIFICATION REQUIREMENTS

All Candidates must:

- a. Be at least (14) years of age
- b. Be medically fit
- c. Be mentally fit (Mental alertness)
- d. Have achieved all the Safety and Health mandatory units in the qualification
- e. Be a Nigerian citizen
- f. Other nationals (International passport, residence permit)
- g. Be vetted

QUALIFICATION OBJECTIVES

To achieve this qualification, the farm attendant should be able to demonstrate the knowledge of:

1. Understand the importance of Communication and Team-work at the workplace;
2. Know basic safety and health requirements in a workplace
3. Understand the importance of site selection in Legume crop production
4. Understand the concepts of land preparation in Legume crop farming
5. Understand the basic concepts of planting Legume crop.
6. Understand the fundamentals of crop management practices in Legume crop farming.
7. Exhibit understanding of harvest and harvesting procedures in Legume crop farming.

UNIT ASSESSMENT/EVIDENCE REQUIREMENTS:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

Assessment Methods to be Used Include:

1. Direct Observation (DO)
2. Question and Answer (QA)
3. Witness Testimony (WT)
4. Personal statement (PS) or Reflective Practice (RP)
5. Assignment (ASS)

(This depends on the Trade Areas to be assessed)

Mandatory Units

Unit	Reference Number	NOS Title	Credit Value	Guided Learning Hours
1	AGR/CRP/001/L2	Safety in legume Farms	3	30
2	AGR/CRP/002/L2	Communicate effectively in crop Farm Environment	3	30
3	AGR/CRP/003/L2	Teamwork	2	20
4	AGR/CRP/004/L2	Site selection	4	40
TOTAL			12	120

Optional Units

Unit	Reference Number	NOS Title	Credit Value	Guided Learning Hours
5	AGR/CRP/005/L2	Land preparation for legume crops production	4	40
6	AGR/CRP/006/L2	Nursery and planting practices II	4	40
7	AGR/CRP/007/L2	Crop management practices II	4	40
8	AGR/CRP/008/L2	Legume Harvesting and Harvesting procedures	4	40
9	AGR/CRP/009/L2	Processing and storage of legume crop products II	4	40
10	AGR/CRP/010/L2	Transport and Marketing of legume Products	4	40
TOTAL			24	240

GENERAL GUIDE

Unit title	Provides a clear explanation of the content of the unit.
Unit number	The unique number assigned to the unit.
Unit reference	The unique reference number given to each unit at qualification approval by NBTE
Unit level	Denotes the level of the unit within the National Vocational Qualification framework NVQF.
Unit credit value	The value that has been given to the unit based on the expected learning time for an average learner. 1 credit = 10 learning hours
Unit aim	Provides a brief outline of the unit content.
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Assessment criteria	A description of the requirements a learner must achieve to demonstrate that a learning outcome has been met.
Unit assessment guidance	Any additional guidance provided to support the assessment of the unit.
Unit guided learning hours	The average number of hours of supervised or directed study time or assessment required to achieve a qualification or unit of a qualification.

UNIT 001:**WORK SAFELY ON A CROP FARM****Unit Reference Number:** AGR/CRP/L/001/L2**NSQ Level:** 2**Credit Value:** 3**Guided Learning Hours:** 30

Unit Purpose: This unit is designed to provide learners with the knowledge and skills required for safety in legume farms.

Unit assessment requirements/evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. *Simulation is not allowed* in this unit and level.

Assessment methods to be used include:

1. Direct Observation/oral questions (DO)
2. Question and Answer (QA)
3. Witness Testimony (WT)
4. Personal statement (PS) or Reflective Practice (RP)
5. Work Product (WP)
6. Recognition of Prior Learning (RPL)
7. Other methods (O t), Assignments, Case Study, Essay, Project, etc.

(This depends on the Trade Areas to be assessed)

Unit 001: Work Safely on a Crop Farm

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA (PC)	Evidence Type	Evidence Ref. Page No.
The learner will:		The learner can:		
LO 1: <i>Know how to Work Safely on a Crop Farm.</i>	1.1	Explain safe work practices as obtained along the crop production value chain		
	1.2	Identify safety signs and symbols on crop farms		
	1.3	Provide correctly, the safety signs and symbols		
	1.4	Demonstrate safe work practices and instructions on crop farms		
	1.5	Operate in accordance with health and safety practices		
LO 2: <i>Know how to Comply with Safety Standards on Crop Farm.</i>	2.1	Identify work environment hazards		
	2.2	State types of hazards and risks associated with crops		
	2.3	State safety standards on crop farms and processing facilities		
	2.4	Use safety tools, materials and equipment in crop processing facilities		
LO 3: <i>Know how to Apply Personal Protective Equipment (PPE) in Legume Processing Facilities</i>	3.1	Identify the types of PPEs required for legume processing plants		
	3.2	Select appropriate PPE for legume processing plants		
	3.3	Demonstrate the use of PPE		
	3.4	Maintain PPE before or after use		
LO 4: <i>Know how to Response to Accidents/Injury in Legume Processing Plants</i>	4.1	Locate first aid facility		
	4.2	Use basic dressing materials		
	4.3	Respond to supervisor given instructions		
	4.4	Report incidences of accident/injury to the appropriate supervisor		
LO 5: <i>Know how to Apply Safe Work Habit and Clean Work Environment in Legume Processing Plants</i>	5.1	Use safe access and exit routes in the work environment		
	5.2	Identify appropriate working tools, materials and equipment		
	5.3	Use tools and equipment safely in accordance with the supervisor's instructions		
	5.4	Return all tools, equipment and unused materials for appropriate storage		
	5.5	Carry out general housekeeping of work environment		
	5.6	Dispose all wastes appropriately to		

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA (PC)	Evidence Type	Evidence Ref. Page No.
The learner will:		The learner can:		
		designated waste facilities		
LO 6: <i>Know how to Comply with Standards of Lifting, Loading/Offloading and Stacking of Materials in Legume Processing Facilities</i>	6.1	Identify lifting and stacking techniques		
	6.2	Demonstrate lifting techniques in loading and offloading of materials without mechanical assistance		
	6.3	Demonstrate correct lifting and loading techniques with mechanical assistance		
	6.4	Stack materials correctly		

Learners Signature:	Date:
Assessors Signature:	Date:
IQAM Signature (if sampled)	Date:
EQAM Signature (if sampled)	Date:

UNIT 002: COMMUNICATION IN LEGUME FARM ENVIRONMENT

Unit Reference Number: AGR/CRP/002/L2

NSQ Level: 2

Credit Value: 3

Guided Learning Hours: 30 hours

Unit Purpose: This unit is designed to provide learners with the knowledge and skills required for communication in legume farm environment.

Unit assessment requirements/evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. *Simulation is not allowed* in this unit and level.

Assessment methods to be used include:

1. Direct Observation/oral questions (DO)
2. Question and Answer (QA)
3. Witness Testimony (WT)
4. Personal statement (PS) or Reflective Practice (RP)
5. Work Product (WP)
6. Recognition of Prior Learning (RPL)
7. Other methods (O t), Assignments, Case Study, Essay, Project, etc.

(This depends on the Trade Areas to be assessed)

Unit 002: Communication in legume Farm Environment

LEARNING OBJECTIVE (LO) The learner will:		PERFORMANCE CRITERIA The learner can:	Evidence Type		Evidence Ref. Page No.
LO 1: <i>Know how to Apply the use of a Non-Complex Communication System in a Work Environment</i>	1.1	Use a verbal means to pass on necessary information			
	1.2	Use non-verbal means to convey necessary information e.g. body language, signs			
	1.3	Interpret symbols and signs appropriately			
LO 2: <i>Know how to Source for Information on a Work Environment</i>	2.1	Identify the source of information in the work environment			
	2.2	Relate effectively with the source of information			
	2.3	Use the different information flow systems in a work environment			
	2.4	Use information gathered to avoid challenges in a work situation			
	2.5	Report findings appropriately in accordance with laid down procedures in the work environment i.e. Cards, Flip Chart			
	2.6	Use simple communication gadget like mobile phones and table phones			
LO 3: <i>Know how to Apply Various Means of Communication in a Work Environment</i>	3.1	Locate the various communication equipment in the work environment			
	3.2	Use effectively the various communication equipment in a work environment			
	3.3	Pass information effectively to the right personnel			
	3.4	Obey instructions in line with ethics of the work environment			

Learners Signature:	Date:
Assessors Signature:	Date:
IQAM Signature (if sampled)	Date:
EQAM Signature (if sampled)	Date:

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UNIT 003: TEAMWORK

Unit Reference Number: AGR/CRP/003/L2

NSQ Level: 2

Credit Value: 2

Guided Learning Hours: 20 hours

Unit Purpose: The purpose for this unit is to impact into the learner the necessary skills, knowledge and understanding required to develop team spirit and positive working relationship with colleagues.

Unit assessment requirements/evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. *Simulation is not allowed* in this unit and level.

Assessment methods to be used include:

1. Observation
2. Work Product
3. Professional Discussion
4. Question and Answer

(This depends on the Trade Areas to be assessed)

Unit 003: Teamwork

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA (PC)	Evidence Type		Evidence Ref. Page No.
The learner will:		The learner can:			
LO 1 <i>Know Positive Working Relationship with Colleagues</i>	1.1	Identify the need for developing positive working relationships with colleagues			
	1.2	Recognize the importance of relating with other people in a way that makes them feel valued and respected			
	1.3	Assist team members when required.			
	1.4	Report to the appropriate personnel when request for assistance fall outside area of responsibility.			
	1.5	Communicate information to colleagues about individual work that may affect teamwork.			
LO 2 <i>Know how to Take Responsibility Within the Team</i>	2.1	Recognize own role and responsibilities within a team			
	2.2	Perform individual tasks in line with the team's rules and regulations.			
	2.3	Participate effectively in teamwork.			
LO3 <i>Know how to Comply with Policy of Organisation</i>	3.1	Explain organizational code of conduct			
	3.2	Work in line with organizational standard			
	3.3	Use organizational code of practice			
	3.4	Adhere strictly to instructions given by the Management			

Learners Signature:	Date:
Assessors Signature:	Date:
IQAM Signature (if sampled)	Date:
EQAM Signature (if sampled)	Date:

UNIT 004: **SITE SELECTION**

Unit reference number: AGR/CRP/004/L2

NSQ level: 2

Credit value: 4

Guided learning hours: 40 hours

Unit Purpose: This unit is designed to provide learners with the knowledge and skills required for suitable site selection.

Unit assessment requirements/evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. *Simulation is not allowed* in this unit and level.

Assessment methods to be used include:

1. Questioning
2. Direct Observation of the learner's performance
3. Recognition of Prior Learning and experience
4. Authentic statement/Witness testimony
5. Personal statement/reflective account.
6. Product of the learners work.
7. Assignment

(This depends on the Trade Areas to be assessed)

Unit 004: Site Selection

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA (PC)	Evidence Type	Evidence Ref. Page No.
The learner will:		The learner can:		
LO 1 <i>Know Soil and Climatic Requirement for Legume Crops</i>	1.1	Demonstrate use of survey equipment like ranging pole, theodolite, meter rule, GPS, total station etc		
	1.2	Carry out soil test using simple soil kits (pH meter, moisture analyzer, sieves etc		
	1.3	Perform soil amendments like liming, organic matter, sterilization, fumigation incorporation if necessary		
	1.4	Distinguish between different types of soils (Sand, loam and clay)		
	1.5	Explain the effect of different soil types on legume yield		
	1.6	State the effect of topography on legume crops growth		
LO 2 <i>Know Soil Properties</i>	2.1	List out physical properties of sand, clay and loam soils		
	2.2	List out Chemical properties of sand, clay and loam soils		
	2.3	Explain effects of these properties in 2.1 and 2.2 above on legume crops		
	2.4	Measure effect of each of these properties in 2.1 and 2.2 above on legume crops		
LO 3 <i>Know Ecological Requirements</i>	3.1	List out ecological parameters to be considered on legume crops		
	3.2	Outline ecological requirements for each legume crop		
	3.3	Measure each of these ecological factors in the field		
	3.4	Explain effect of these ecological factors (temp. rainfall, relative humidity, soil type, photo period etc.) on legume crops		
	3.5	Describe the adaptations of legume crops to climatic elements		
	3.6	Observe changes caused by any of these factors on the growth of legume crops.		

Learners Signature:	Date:
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EQAM Signature (if sampled)	Date:

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UNIT 005: LAND PREPARATION FOR LEGUME CROPS PRODUCTION

Unit Reference Number: AGR/CRP/005/L2

NSQ level: 2

Credit value: 4

Guided learning hours: 40 hours

Unit Purpose: This unit is designed to provide learners with the knowledge and skills required for land preparation for legume crops production.

Unit assessment requirements/evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. *Simulation is not allowed* in this unit and level.

Assessment methods to be used include:

1. Questioning
2. Direct Observation of the learner's performance
3. Recognition of Prior Learning and experience
4. Authentic statement/Witness testimony
5. Personal statement/reflective account.
6. Product of the learners work.
7. Assignment

(This depends on the Trade Areas to be assessed)

Unit 005:

Land Preparation for Legume Crops Production

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA (PC)	Evidence Type	Evidence Ref. Page No.
The learner will:		The learner can:		
LO 1 <i>Know Land Preparation</i>	1.1	Identify implements required for each of the land preparation operations		
	1.2	Demonstrate the use of farm implements in land preparation		
	1.3	Determine when each of these operations needed to be carried out.		
	1.4	Ensure the land is well prepared		
LO 2 <i>Know Farm Layout</i>	2.1	Map out different areas for different operations based on the soil/ land characteristics		
	2.2	Determine plots for each crop		
	2.3	Arrange each crop to suit farming operation		
	2.4	Explain advantages and disadvantages of 2.1 above		
LO3 <i>Know Farm Tools and Implements</i>	3.1	Describe farm tools		
	3.2	List types of farm tools		
	3.3	Describe the roles of farm tools in legume crop production		
	3.4	Identify various simple farm tools used for land preparation		
	3.5	Differentiate between the simple farm tools used for land preparation.		
	3.6	Carry out simple farm tools maintenance		
	3.7	Define farm implement		
	3.8	Describe types of farm implements		
	3.9	Differentiate between farm tools and farm implement		

Learners Signature:

Date:

Assessors Signature:

Date:

IQAM Signature (if sampled)

Date:

EQAM Signature (if sampled)

Date:

UNIT 006:**NURSERY AND PLANTING PRACTICES II****Unit reference number:**

AGR/CRP/006/L2

NSQ Level:

2

Credit value:

4

Guided learning hours:

40 hours

Unit Purpose: This unit standard specifies the competencies required to demonstrate understanding of planting seeds on the field, applying pre-emergence herbicides, basal fertilizer, irrigating when necessary and the appropriate planting methods for legume crop production.

Unit assessment requirements/evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. *Simulation is not allowed* in this unit and level.

Assessment methods to be used include:

1. Questioning
2. Direct Observation of the learner's performance
3. Recognition of Prior Learning and experience
4. Authentic statement/Witness testimony
5. Personal statement/reflective account.
6. Product of the learners work.
7. Assignment

(This depends on the Trade Areas to be assessed)

Unit 006: Nursery and Planting Practices II

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA (PC)	Evidence Type		Evidence Ref. Page No.
The learner will:		The learner can:			
LO 1 <i>Know Planting Operations</i>	1.1	Carryout seed viability test			
	1.2	Identify different varieties of legumes			
	1.3	Describe advantages of some varieties over others (eg. early varieties, high yielding, disease tolerance, etc.)			
	1.4	State planting methods			
	1.5	Describe the planting methods			
	1.6	Discuss the seed rate on the field			
	1.7	Discuss the spacing requirement on the field			
LO 2 <i>Know Application of Pre-Emergence Herbicides and Basal Fertilizers</i>	2.1	Explain pre-emergence herbicides application in legume crop			
	2.2	Calculate rate of herbicides to be applied			
	2.3	Explain basal fertilizer application			
	2.4	Calculate rate of fertilizer to be applied			
LO 3 <i>Know Appropriate Planting Methods (Dibbling or Drilling)</i>	3.1	State planting methods			
	3.2	State number of seeds per stand			
	3.3	Measure and mark spacing of legume crops.			
	3.4	Determine appropriate planting depth			
	3.5	Carry out maintenance of planting implements used for the operation			

Learners Signature:	Date:
Assessors Signature:	Date:
IQAM Signature (if sampled)	Date:
EQAM Signature (if sampled)	Date:

UNIT 007:**CROP MANAGEMENT PRACTICES****Unit reference number:**

AGR/GRP/007/L2

NSQ Level:

2

Credit value:

4

Guided learning hours:

40 hours

Unit Purpose: This unit is designed to provide learners with the knowledge and skills in crop management practices.

Unit assessment requirements/evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. *Simulation is not allowed* in this unit and level.

Assessment methods to be used include:

1. Questioning
2. Direct Observation of the learner's performance
3. Recognition of Prior Learning and experience
4. Authentic statement/Witness testimony
5. Personal statement/reflective account.
6. Product of the learners work.
7. Assignment

(This depends on the Trade Areas to be assessed)

Unit 007: Crop Management Practices

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA (PC)	Evidence Type		Evidence Ref. Page No.
The learner will:		The learner can:			
LO 1 <i>Know Thinning of Seedlings, Supplying of Seeds/Seedlings</i>	1.1	Distinguish between vigorous and unhealthy seedlings			
	1.2	Explain the reason for carrying out thinning on the field			
	1.3	Explain the reason for carrying out supply of missing stands on the field			
	1.4	Ensure that thinning and supplying is carried out on the field			
LO 2 <i>Know Fertilizer and Herbicides Application</i>	2.1	Distinguish between pre-emergence and post emergence herbicides.			
	2.2	Calculate the rate of herbicides needed on the field			
	2.3	Distinguish between fertilizer forms such as foliar, granules, etc.			
	2.4	Distinguish between fertilizer types such as; organic and inorganic (single and compound).			
	2.5	Calculate rate of fertilizer application			
	2.6	State the appropriate methods of fertilizer application to adopt.			
LO 3 <i>Know Pest, Disease and Their Control</i>	3.1	Explain pest			
	3.2	Identify field insect pests			
	3.3	Identify damages caused by insect pests			
	3.4	Identify damages caused by insect pests			
	3.5	Describe pest management strategies			
	3.6	Select measures in prevention and control of pests			
	3.7	State the economic importance of pests			
	3.8	Define disease			
	3.9	Identify causative agents of diseases			
	3.10	Identify damage caused by diseases			
	3.11	Identify different methods of disease control			
	3.12	Define weeds control			

3.13	Select measures in prevention and control of weeds									
3.14	Apply safety precautions in the application of insect pests, disease and weeds control chemicals									

Learners Signature:	Date:
Assessors Signature:	Date:
IQAM Signature (if sampled)	Date:
EQAM Signature (if sampled)	Date:

UNIT 008: LEGUME HARVESTING AND HARVESTING PROCEDURES

Unit reference number: AGR/CRP/008/L2

NSQ Level: 2

Credit value: 4

Guided learning hours: 40 hours

Unit Purpose: This unit is designed to provide learners with the knowledge and skills required for legume harvesting and harvesting procedures.

Unit assessment requirements/evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. *Simulation is not allowed* in this unit and level.

Assessment methods to be used include:

1. Questioning
2. Direct Observation of the learner's performance
3. Recognition of Prior Learning and experience
4. Authentic statement/Witness testimony
5. Personal statement/reflective account.
6. Product of the learners work.
7. Assignment

(This depends on the Trade Areas to be assessed)

Unit 008: Legume Harvesting and Harvesting Procedures

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA (PC)	Evidence Type		Evidence Ref. Page No.
The learner will:		The learner can:			
LO1 <i>Know Maturity Time of Legume Crop</i>	1.1	Explain physiological changes toward maturity in legume crop			
	1.2	Explain signs of maturity in legume crops			
	1.3	State the time of harvest of legume crops			
	1.4	Distinguish between mature and immature legume crop			
LO 2 <i>Know Harvesting and Harvesting Procedures</i>	2.1	Describe harvesting methods of legume crops			
	2.2	Operate Different harvesting implements			
	2.3	Explain the importance of handling during harvesting			
	2.4	Ensure that right implements are used during harvesting			
	2.5	Carry out the maintenance of harvesting implements			
LO 3 <i>Know Post Harvest Loss</i>	3.1	Define post-harvest loss			
	3.2	Classify post-harvest loss			
	3.3	State causes of post-harvest loss			
	3.4	Explain measures of preventing post-harvest loss			
	3.5	Explain impact of post-harvest loss			

Learners Signature:	Date:
Assessors Signature:	Date:
IQAM Signature (if sampled)	Date:
EQAM Signature (if sampled)	Date:

UNIT 009: PROCESSING AND STORAGE OF LEGUME CROP PRODUCTS

Unit reference number: AGR/CRP/009/L2

Level: 2

Credit value: 4

Guided learning hours: 40 hours

Unit Purpose: This unit is designed to provide learners with the knowledge and skills required to demonstrate understanding of handling, processing, storage and marketing of legume product.

Unit assessment requirements/evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. *Simulation is not allowed* in this unit and level.

Assessment methods to be used include:

1. Questioning
2. Direct Observation of the learner's performance
3. Recognition of Prior Learning and experience
4. Authentic statement/Witness testimony
5. Personal statement/reflective account.
6. Product of the learners work.
7. Assignment

(This depends on the Trade Areas to be assessed)

Unit 009: Processing and Storage of Legume Crop Products

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA (PC)	Evidence Type		Evidence Ref. Page No.
The learner will:		The learner can:			
LO1 <i>Know Legume Crop Handling and Processing</i>	1.1	Distinguish between various processing methods of legume crop			
	1.2	Describe methods of handling harvested legume crops			
	1.3	Carryout processing of legume crops such as; picking, threshing, winnowing etc			
	1.4	State the importance of each of the processes in 1.2 above.			
	1.5	Determine the moisture content and other quality parameters using test kit.			
LO 2 <i>Know Storage of Legume Crops</i>	2.1	Describe the different methods of storage of legume crops.			
	2.2	Carryout cleaning of store using simple equipment. (mist sprayer, dusters, etc)			
	2.3	Explain the working principles of each equipment used in 2.2 above.			
	2.4	Describe the appropriate methods of storing legume crop products.			
	2.5	Distinguish between various products derived from legume crops			
	2.6	Describe the best moisture content for legume crops storage			
LO 3: <i>Know Packaging</i>	3.1	Explain the relevance of packaging in legume crop processing			
	3.2	Describe the benefits of the following: <div> <input type="checkbox"/> Batch number <input type="checkbox"/> Production date <input type="checkbox"/> Best before date <input type="checkbox"/> Nutritional value </div>			
	3.3	Carryout legume crops packaging procedures			
	3.4	List the steps involved in legume crops packaging procedure			

Learners Signature:	Date:
Assessors Signature:	Date:
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EQAM Signature (if sampled)	Date:

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UNIT 010: TRANSPORT AND MARKETING OF LEGUME CROP

Unit reference number: AGR/CRP/010/L2

NSQ Level: 2

Credit value: 4

Guided learning hours: 40 hours

Unit Purpose: This unit is designed to provide learners with the knowledge and skills required to demonstrate understanding of the fundamentals of transportation and marketing of legume crops and products.

Unit assessment requirements/evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. *Simulation is not allowed* in this unit and level.

Assessment methods to be used include:

1. Questioning
2. Direct Observation of the learner's performance
3. Recognition of Prior Learning and experience
4. Authentic statement/Witness testimony
5. Personal statement/reflective account.
6. Product of the learners work.
7. Assignment

(This depends on the Trade Areas to be assessed)

Unit 010: Transport and Marketing of Legume Crop

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA (PC)	Evidence Type		Evidence Ref. Page No.
The learner will:		The learner can:			
LO1 <i>Know the Transportation of Legume Crop Products</i>	1.1	Explain appropriate means of transporting legume crops			
	1.2	Describe the means of transporting legume crops.			
	1.3	Ensure that crop products are properly loaded			
LO 2 <i>Know Grading/ Standardization of Legume Crop/Products</i>	2.1	Explain how to standardize/grade legume crops/product for national or international markets			
	2.2	Determine the appropriate methods of weighing legume crop/products for the market			
	2.3	Prepare legume crops/products for marketing.			
LO 3 <i>Know Marketing of Legume Crops/Products</i>	3.1	Identify market for the products			
	3.2	Explain the marketing requirement of legume crops			
	3.3	Determine marketing strategies			
	3.4	Know how to measure the products for marketing			

Learners Signature:	Date:
Assessors Signature:	Date:
IQAM Signature (if sampled)	Date:
EQAM Signature (if sampled)	Date:

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