



***NATIONAL OCCUPATIONAL STANDARD/ NATIONAL
SKILL QUALIFICATION
(NOS/NSQ)***

***LANDSCAPING
(BUILDING CONSTRUCTION SECTOR)***

LEVEL 1

SEPTEMBER, 2025

**NATIONAL SKILLS QUALIFICATION
NSQ LEVEL 1- LANDSCAPING**

GENERAL INFORMATION

OVERVIEW

The NSQ LEVEL 1 for Landscaping is designed for the job of an Assistant Landscaper. It is a work – based qualification that will enable a learner display competence and develop skills in landscaping and assist in carrying out landscaping activities.

This qualification is subject to review as at when the need arises.

QUALIFICATION PURPOSE:

This qualification is designed to equip learner with knowledge and skills in in landscaping and assist in carrying out landscaping activities.

QUALIFICATION REQUIREMENTS

All Candidates must:

- a. Be at least (15) years of age
- b. Be medically fit
- c. Be physically fit
- d. Be mentally fit (Mental alertness)
- e. Have achieved all the Safety and Health mandatory units in the qualification
- f. Be a Nigerian citizen
- g. Other nationals (International passport, residence permit)
- h. Be vetted

QUALIFICATION OBJECTIVES

At the end of the qualification, the learner should be able to:

- 1. Communicate effectively in workplace
- 2. Work in a team
- 3. Comply with health and safety requirement
- 4. Comprehend the concepts use in landscaping
- 5. Handle and store landscaping equipment, tools and materials appropriately.

6. Assist in carrying out site clearance, excavation and masonry landscaping works

UNIT ASSESSMENT/EVIDENCE REQUIREMENTS:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Simulation is allowed in this unit and level.

Assessment Methods to be Used Include:

1. Direct Observation (DO)
2. Question and Answer (QA)
3. Witness Testimony (WT)
4. Personal statement (PS) or Reflective Practice (RP)
5. Work Product (WP)
6. Assignment (ASS)

(This depends on the Trade Areas to be assessed)

NATIONAL SKILLS QUALIFICATION
LANDSCAPING
(BUILDING CONSTRUCTION SECTOR)
LEVEL 1- LANDSCAPING

Mandatory Units

Unit	Unit Reference Number	Unit Title	Credit Unit	Credit Hours
1.	CON/LSP/001/L1	Occupational Health and Safety	2	20
2.	CON/LSP/002/L1	Communication	2	20
3.	CON/LSP/003/L1	Team Work	2	20
4.	CON/LSP/004/L1	Basic Landscaping	4	40
5.	CON/LSP/005/L1	Landscaping Equipment Handling and Storage	4	40
6.	CON/LSP/006/L1	Site Preparation for Landscape Construction	5	50
	TOTAL		19	190

In order to obtain this qualification, a minimum of 15 credit units, all of which are mandatory.

GENERAL GUIDE

Unit title	Provides a clear explanation of the content of the unit.
Unit number	The unique number assigned to the unit
Unit reference	The unique reference number given to each unit at qualification approval by NBTE
Unit level	Denotes the level of the unit within the National Skills Qualification framework NSQF.
Unit credit value	The value that has been given to the unit based on the expected learning time for an average learner. 1 credit = 10 learning hours
Unit purpose	Provides a brief outline of the unit content.
Learning outcome	A statement of what a learner will know, understand or be able to do, as a result of a process of learning.
Assessment criteria	A description of the requirements a learner must achieve to demonstrate that a learning outcome has been met.
Unit assessment guidance	Any additional guidance provided to support the assessment of the unit.
Unit guided learning hours	The average number of hours of supervised or directed study time or assessment required to achieve a qualification or unit of a qualification.

UNIT 001:**HEALTH, SAFETY AND ENVIRONMENT**

Unit Reference Number: CON/LSP/001/L1

NSQ Level: 1

Credit Value: 2

Guided Learning Hours: 20 hours

Unit Purpose: This Unit is designed to equip the learner with knowledge and skills to ensure a safe, injury free environment for the worker to improve landscaping productivity

Unit Assessment Requirements/ Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Simulation is allowed in this unit and level.

Assessment methods to be used include:

1. Observation
2. Work Product
3. Professional Discussion
4. Question and Answer
5. Simulation

(This depends on the Trade Areas to be assessed)

Unit 001: Health, Safety and Environment

Learning Outcome (LO)		Performance Criteria:- (PC)	Evidence Type	Evidence Ref. Page Number
The learner will:		The learner can:		
LO 1: <i>Know the Regulations and Safety Requirements in Landscaping Operations</i>	1.1	State the basic safety rules in Landscaping operations		
	1.2	List the Personal Protective Equipment (PPE) used in Landscaping operations		
	1.3	Identify Personal Protective Equipment (PPE) used in Landscaping operations		
	1.4	Work safely to protect self and others		
LO 2: <i>Know Hazards involved in Landscaping Operations</i>	2.1	List the common hazards associated with Landscaping operations		
	2.2	List the causes of hazards involved in Landscaping operations		
	2.3	Explain the precautionary measures against natural hazards		
LO 3: <i>Know the Measures taken against Hazards in Landscaping Operations</i>	3.1	Explain how to prevent hazards in Landscaping operations		
	3.2	Identify common safety signs used in Landscaping operations		
	3.3	Explain the importance of safety signs to prevent hazards in Landscaping operations		
	3.4	List First Aid procedures for specific risk		
LO 4: <i>Know the use of Safety Tools and Equipment in Landscaping Operations</i>	4.1	Identify Personal Protective Equipment (PPE) applicable to Landscaping operations		
	4.2	Wear appropriate Personal Protective Equipment (PPE) while carrying out Landscaping operations		
	4.3	Describe precautionary measures against hazards during Landscaping operations		

Learner's Signature:	Date:
Assessor's Signature:	Date:
IQAA's Signature (if sampled)	Date:
EQAA's Signature (if sampled)	Date:

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UNIT 002: COMMUNICATION

Unit Reference Number: CON/LSP/002/L1

NSQ Level: 1

Credit Value: 2

Guided Learning Hours: 20 hours

Unit Purpose: This unit is designed to equip the learner with knowledge and skills to communicate effectively in the work environment.

Unit Assessment Requirements/ Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Simulation is allowed in this unit and level.

Assessment methods to be used include:

1. Observation
2. Professional Discussion
3. Question and Answer

(This depends on the Trade Areas to be assessed)

Unit 002: Communication

Learning Outcome (LO)		Performance Criteria:- (PC)	Evidence Type	Evidence Ref. Page Number
The learner will:		The learner can:		
LO 1: <i>Know Non-Complex Communication System in a Work Environment</i>	1.1	Use verbal means to pass on necessary information		
	1.2	Use non-verbal means to convey necessary information e.g. body language, signs		
	1.3	Interpret symbols and signs appropriately		
LO 2: <i>Know how to Identify the Sources of Information in a Work Environment</i>	2.1	Identify the sources of information in the work environment		
	2.2	Relate effectively with the source of information		
	2.3	Use the different information flow systems in a work environment		
	2.4	Use information gathered to avoid challenges in a work situation		
	2.5	Report findings appropriately in accordance with laid down procedure in the work environment		
LO 3: <i>Know the use of Various Communication Means in a Work Environment</i>	3.1	Locate the various communication equipment in the work environment		
	3.2	Use effectively the various communication equipment in a work environment.		
	3.3	Pass information effectively to the right personal.		
	3.4	Pass information effectively using symbols, signs and codes.		
	3.5	Obey instructions in line with ethics of the work environment.		

Learner's Signature:

Date:

Assessor's Signature:

Date:

IQAA's Signature (if sampled)

Date:

EQAA's Signature (if sampled)

Date:

NATIONAL BOARD FOR TECHNICAL EDUCATION

UNIT 003: TEAMWORK

Unit Reference Number: CON/LSP/003/L1

NSQ Level: 1

Credit Value: 2

Guided Learning Hours: 20 hours

Unit Purpose: This unit is designed to equip the learner with knowledge and skill required to develop team spirit and positive working relationship with colleagues.

Unit Assessment Requirements/ Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Simulation is allowed in this unit and level.

Assessment methods to be used include:

1. Observation
2. Professional Discussion
3. Question and Answer

(This depends on the Trade Areas to be assessed)

Unit 003: Teamwork

Learning Outcomes (LO) The learner will:		Performance Criteria:- (PC) The learner can:-	Evidence Type							Evidence Ref. Page Number
LO 1: <i>Know how to Develop Positive Working Relationships with Colleagues</i>	1.1	Identify the need for developing positive working relationships with colleagues								
	1.2	Recognize the importance of relating with other people in a way that makes them feel valued and respected								
	1.3	Assist team members when required.								
	1.4	Report to the personnel when request for assistance fall outside own area of responsibility								
	1.5	Communicate information to colleagues about own work that might affect others								
LO 2: <i>Know how to take Responsibility Within the Team</i>	2.1	Recognize own role and responsibilities within the team								
	2.2	Perform individual tasks in line with the team rules and regulations.								
	2.3	Participate effectively in teamwork.								
LO.3: <i>Know how to Comply with Policy of Organisation</i>	3.1	Work in line with organizational standard								
	3.2	Use organizational code of practice								
	3.3	Explain organizational code of conduct								

Learner's Signature:

Date:

Assessor's Signature:

Date:

IQAA's Signature (if sampled)

Date:

EQAA's Signature (if sampled)

Date:

UNIT 004: BASIC LANDSCAPING

Unit Reference Number: CON/LSP/004/L1

NSQ Level: 1

Credit Value: 4

Guided Learning Hours: 40 hours

Unit Purpose: This unit is designed to equip the learner with Basic knowledge and skills in landscaping

Unit Assessment Requirements/ Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Simulation is allowed in this unit and level.

Assessment methods to be used include:

1. Observation
2. Professional Discussion
3. Question and Answer

(This depends on the Trade Areas to be assessed)

Unit 004: Basic Landscaping

Learning Outcomes (LO)		Performance Criteria (PC)	Evidence Type	Evidence Ref. Page Number
The learner will:		The learner can:-		
LO 1: <i>Know Landscaping Terminology and Concepts</i>	1.1	Define landscaping		
	1.2	Describe the features of landscape like hardscape (patios, walkways, walls, fences and other structures)		
	1.3	Describe the features of landscape softscape (trees, shrubs, flowers and turf)		
	1.4	Describe types of water features (ponds, fountains, etc.)		
LO 2: <i>Know Planting</i>	2.1	Identify plants based on weather condition		
	2.2	Describe basic watering methods		
	2.3	Describe basic drainage method		
	2.4	Carry out watering		
	2.5	Carry out weed control		
LO 3: <i>Know Landscaping Materials and Their Uses</i>	3.1	Identify different landscaping construction materials (stone, wood, concrete, kerbs, interlocks etc.)		
	3.2	Describe the appropriate use of materials in 3.1		
	3.3	Identify various sizes of hardscape materials		
LO 4: <i>Know Landscape Maintenance and House Keeping</i>	4.1	Assist in carrying out plant care, • Pruning, • Fertilizing.		
	4.2	Assist in carrying out seasonal maintenance		
	4.3	Assist in carrying out pest and disease control		
	4.4	Clean tools and work area		
	4.5	Dispose of waste after cleaning		

Learner's Signature:	Date:
Assessor's Signature:	Date:
IQAA's Signature (if sampled)	Date:
EQAA's Signature (if sampled):	Date:

UNIT 005: LANDSCAPING EQUIPMENT HANDLING AND STORAGE

Unit Reference Number: CON/LSP/005/L1

NSQ Level: 1

Credit Value: 4

Guided Learning Hours: 40 hours

Unit Purpose: this unit is designed to equip the learner with knowledge and skills to handle and store equipment, tools and materials appropriately.

Unit Assessment Requirements/ Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Simulation is allowed in this unit and level.

Assessment methods to be used include:

1. Observation
2. Professional Discussion
3. Question and Answer

(This depends on the Trade Areas to be assessed)

Unit 005: Landscaping Equipment Handling and Storage

Learning Outcomes (LO)		Performance Criteria (PC)	Evidence Type	Evidence Ref. Page Number
The learner will:		The learner can:		
LO 1: <i>Know Landscaping Equipment</i>	1.1	List types of mechanical equipment relevant to landscaping		
	1.2	List types of manual hand tools relevant to landscaping		
	1.3	Identify manual hand tools relevant to landscaping		
	1.4	Identify mechanical equipment relevant to landscaping		
	1.5	Use hand tools and equipment relevant to hardscape		
	1.6	Use hand tools and equipment relevant to softscape		
LO 2: <i>Know Landscaping Materials</i>	2.1	List relevant materials to Landscaping		
	2.2	Identify relevant materials to landscaping.		
	2.3	Select materials for a hardscape		
	2.4	Select materials for a softscape		
LO 3: <i>Know how to Handle Material, Tools and Equipment use for Landscaping</i>	3.1	Comply with the given information to Move and handle tools and equipment		
	3.2	Select the required quality and quantity of resources needed for a particular job		
	3.3	Explain the methods of moving and handling tools and equipment.		
	3.4	Explain how to load and unload materials and equipment.		
	3.5	Follow sequence of loading and unloading of materials		
LO 4 <i>Know how to Store Landscaping Equipment and Materials</i>	4.1	Comply with supervisor's instruction on equipment/materials storage		
	4.2	Describe how to store materials appropriately		
	4.3	Describe how to store equipment appropriately		

Learner's Signature:	Date:
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EQAA's Signature (if sampled)	Date:

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UNIT 006: SITE PREPARATION FOR LANDSCAPE CONSTRUCTION

Unit Reference Number: CON/LSP/006/L1

NSQ Level: 1

Credit Value: 5

Guided Learning Hours: 50 hours

Unit Purpose: This unit is designed to equip the learner with knowledge and skills to assist in carrying out site clearance, excavation and masonry landscaping works.

Unit Assessment Requirements/ Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Simulation is allowed in this unit and level.

Assessment methods to be used include:

1. Observation
2. Work Product
3. Professional Discussion
4. Question And Answer

(This depends on the Trade Areas to be assessed)

Unit 006: Site Preparation for Landscape Construction

Learning Outcome (LO)		Performance Criteria:- (PC)	Evidence Type		Evidence Ref. Page Number
The learner will:		The learner can:			
LO 1: <i>Know Landscaping Site</i>	1.1	Explain landscaping site			
	1.2	Identify tools and Equipment required for site clearance.			
	1.3	Carry out site clearance			
	1.4	Assist in removing debris and existing structures			
LO 2: <i>Know the Design Layout for Landscaping</i>	2.1	Assist in setting out landscaped area			
	2.2	Assist in mapping areas for hardscape			
	2.3	Assist in mapping areas for softscape			
	2.4	Assist in marking areas for hardscape			
	2.5	Assist in marking areas for softscape			
LO 3: <i>Know Excavation of Earth Surface for Landscape Features</i>	3.1	Explain Excavation			
	3.2	Identify basic tools used in excavation			
	3.3	Follow instructions given by the supervisor to identify depth of excavation			
	3.4	Assist in excavation to specifications			
LO 4: <i>Know Level and Compact Excavated Landscape Areas</i>	4.1	Explain levelling			
	4.2	Explain filling			
	4.3	Explain compaction			
	4.4	Describe the procedures involved in filling, levelling and compaction of earth manually			
	4.5	Describe the procedures involved in filling, levelling and compaction of earth mechanically			
	4.6	Describe how to ensure care and precision to minimise future maintenance needs			
	4.7	Assist in levelling and compaction to a required gradient			

Learner's Signature:

Date:

Assessor's Signature:

Date:

IQAA's Signature (if sampled)

Date:

EQAA's Signature (if sampled)

Date:

NATIONAL BOARD FOR TECHNICAL EDUCATION



***NATIONAL OCCUPATIONAL STANDARD/ NATIONAL
SKILLS QUALIFICATION
(NSQ)***

LANDSCAPING

LEVEL 2

SEPTEMBER, 2025

NATIONAL SKILLS QUALIFICATION NSQ LEVEL 2- LANDSCAPING

GENERAL INFORMATION OVERVIEW

The NSQ LEVEL II for Landscaping is designed for the job of an Intermediate Landscaper. It is a work – based qualification that will enable a learner display competence and develop skills in landscaping and assist in carrying out landscaping activities.

This qualification is subject to review as at when the need arises.

QUALIFICATION PURPOSE:

This qualification is designed to equip learner with knowledge and skills in landscaping and assist in carrying out landscaping activities.

QUALIFICATION REQUIREMENTS

All Candidates must:

- a. Be at least (15) years of age
- b. Be medically fit
- c. Be physically fit
- d. Be mentally fit (Mental alertness)
- e. Have achieved all the Safety and Health mandatory units in the qualification
- f. Be a Nigerian citizen
- g. Other nationals (International passport, residence permit)
- h. Be vetted

QUALIFICATION OBJECTIVES

At the end of the qualification, the learner should be able to:

1. Communicate effectively in workplace
2. Work in a team
3. Comply with health and safety requirement
4. Preservation and maintenance landscaping tools and equipment
5. Prepare soil and ground for landscape construction
6. Prepare planting beds and turfing areas

7. Perform paths, edging and fencing in hard landscaping
8. Maintain soft landscape features

UNIT ASSESSMENT/EVIDENCE REQUIREMENTS:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Simulation is allowed in this unit and level.

Assessment Methods to be Used Include:

1. Direct Observation (DO)
2. Question and Answer (QA)
3. Witness Testimony (WT)
4. Personal statement (PS) or Reflective Practice (RP)
5. Work Product (WP)
6. Assignment (ASS)

(This depends on the Trade Areas to be assessed)

**NATIONAL SKILLS QUALIFICATION
LEVEL 2- LANDSCAPING
(BUILDING CONSTRUCTION SECTOR)**

Mandatory Units

Unit	Unit Reference Number	Unit Title	Credit Unit	Credit Hours
1.	CON/LSP/001/L2	Occupational Health and Safety	2	20
2.	CON/LSP/002/L2	Communication	2	20
3.	CON/LSP/003/L2	Team Work	2	20
4	CON/LSP/004/L2	Tools and Equipment preservation and maintenance	4	40
5.	CON/LSP/005/L2	Site preparation for landscape construction	4	40
6.	CON/LSP/006/L2	Planting and Turfing	4	40
7.	CON/LSP/007/L2	Hard Landscaping (Paths, Edging, Fencing)	4	40
8	CON/LSP/008/L2	Maintain Soft Landscaping Features	4	40
	TOTAL		26	260

GENERAL GUIDE

Unit title	Provides a clear explanation of the content of the unit.
Unit number	The unique number assigned to the unit
Unit reference	The unique reference number given to each unit at qualification approval by NBTE
Unit level	Denotes the level of the unit within the National Skills Qualification framework NSQF.
Unit credit value	The value that has been given to the unit based on the expected learning time for an average learner. 1 credit = 10 learning hours
Unit purpose	Provides a brief outline of the unit content.
Learning outcome	A statement of what a learner will know, understand or be able to do, as a result of a process of learning.
Assessment criteria	A description of the requirements a learner must achieve to demonstrate that a learning outcome has been met.
Unit assessment guidance	Any additional guidance provided to support the assessment of the unit.
Unit guided learning hours	The average number of hours of supervised or directed study Time or assessment required to achieve a qualification or unit of a qualification.

UNIT 001:**HEALTH, SAFETY AND ENVIRONMENT****Unit Reference Number:** CON/LSP/001/L2**NSQ Level:** 2**Credit Value:** 2**Guided Learning Hours:** 20 hours

Unit Purpose: This Unit is designed to equip the learner with knowledge and skills to ensure a safe, injury free environment for the worker to improve landscaping productivity

Unit Assessment Requirements/ Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Simulation is allowed in this unit and level.

Assessment methods to be used include:

1. Observation
2. Work Product
3. Question and Answer
4. Assignment

(This depends on the Trade Areas to be assessed)

Unit 001: Health, Safety and Environment

Learning Outcome (LO) The learner will:		Performance Criteria:- (PC) The learner can:	Evidence Type	Evidence Ref. Page Number
LO1: <i>Know the Regulations and Safety Requirements in Landscaping Operations</i>	1.1	State the basic safety rules in Landscaping operations		
	1.2	List the Personal Protective Equipment (PPE) used in Landscaping operations		
	1.3	Identify Personal Protective Equipment (PPE) used in Landscaping operations		
	1.4	Work safely to protect self and others		
LO 2: <i>Know Hazards Involved in Landscaping Operations</i>	2.1	List the common hazards associated with Landscaping operations		
	2.2	List the causes of hazards involved in Landscaping operations		
	2.3	Explain the precautionary measures against natural hazards		
LO 3: <i>Know the Measures taken against Hazards in Landscaping Operations</i>	3.1	Explain how to prevent hazards in Landscaping operations		
	3.2	Identify common safety signs used in Landscaping operations		
	3.3	Explain the importance of safety signs to prevent hazards in Landscaping operations		
	3.4	List First Aid procedures for specific risk		
LO 4: <i>Know the use of Safety Tools and Equipment in Landscaping Operations</i>	4.1	Identify Personal Protective Equipment (PPE) applicable to Landscaping operations		
	4.2	Wear appropriate Personal Protective Equipment (PPE) while carrying out Landscaping operations		
	4.3	Describe precautionary measures against hazards during Landscaping operations		

Learner's Signature:

Date:

Assessor's Signature:

Date:

IQAA's Signature (if sampled)

Date:

EQAA's Signature (if sampled)

Date:

NATIONAL BOARD FOR TECHNICAL EDUCATION

UNIT 002: COMMUNICATION

Unit Reference Number: CON/LSP/002/L2

NSQ Level: 2

Credit Value: 2

Guided Learning Hours: 20 hours

Unit Purpose: This unit is designed to equip the learner with knowledge and skills to communicate effectively in the work environment.

Unit Assessment Requirements/ Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Simulation is allowed in this unit and level.

Assessment methods to be used include:

1. Observation
2. Question and Answer
3. Assignment

(This depends on the Trade Areas to be assessed)

Unit 002: Communication

Learning Outcome (LO) The learner will:		Performance Criteria:- (PC) The learner can:	Evidence Type		Evidence Ref. Page Number
LO 1: <i>Know Non-Complex Communication System in a Work Environment</i>	1.1	Use verbal means to pass on necessary information			
	1.2	Use non-verbal means to convey necessary information e.g. body language, signs			
	1.3	Interpret symbols and signs appropriately			
LO 2: <i>Know how to Identify the Sources of Information in a Work Environment</i>	2.1	Identify the sources of information in the work environment			
	2.2	Relate effectively with the source of information			
	2.3	Use the different information flow systems in a work environment			
	2.4	Use information gathered to avoid challenges in a work situation			
	2.5	Report findings appropriately in accordance with laid down procedure in the work environment			
LO 3: <i>Know the use of Various Communication Means in a Work Environment</i>	3.1	Locate the various communication equipment in the work environment			
	3.2	Use effectively the various communication equipment in a work environment.			
	3.3	Pass information effectively to the right personal.			
	3.4	Pass information effectively using symbols, signs and codes.			
	3.5	Obey instructions in line with ethics of the work environment.			

Learner's Signature:	Date:
Assessor's Signature:	Date:
IQAA's Signature (if sampled)	Date:
EQAA's Signature (if sampled)	Date:

UNIT 003: TEAMWORK

Unit Reference Number: CON/LSP/003/L2

NSQ Level: 2

Credit Value: 2

Guided Learning Hours: 20 hours

Unit Purpose: This unit is designed to equip the learner with knowledge and skill required to develop team spirit and positive working relationship with colleagues.

Unit Assessment Requirements/ Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Simulation is allowed in this unit and level.

Assessment methods to be used include:

1. Observation
2. Assignment
3. Question and Answer

(This depends on the Trade Areas to be assessed)

Unit 003: Teamwork

Learning Outcomes (LO) The learner will:-		Performance Criteria:- (PC) The learner will:	Evidence Type	Evidence Ref. Page Number
LO 1 <i>Know how to Develop Positive Working Relationships with Colleagues</i>	1.1	Identify the need for developing positive working relationships with colleagues		
	1.2	Recognize the importance of relating with other people in a way that makes them feel valued and respected		
	1.3	Assist team members when required.		
	1.4	Report to the personnel when request for assistance fall outside own area of responsibility		
	1.5	Communicate information to colleagues about own work that might affect others		
LO 2 <i>Know how to Take Responsibility Within the Team</i>	2.1	Recognize own role and responsibilities within the team		
	2.2	Perform individual tasks in line with the team rules and regulations.		
	2.3	Participate effectively in teamwork.		
LO.3 <i>Know how to Comply with Policy of Organisation</i>	3.1	Work in line with organizational standard		
	3.2	Use organizational code of practice		
	3.3	Explain organizational code of conduct		

Learner's Signature:	Date:
Assessor's Signature:	Date:
IQAA's Signature (if sampled)	Date:
EQAA's Signature (if sampled)	Date:

UNIT 004: TOOLS AND EQUIPMENT PRESERVATION AND MAINTENANCE

Unit Reference Number: CON/LSP/004/L2

QCF Level: 2

Credit Value: 4

Guided Learning Hours: 40 hours

Unit Purpose: This unit is designed to equip learners with the knowledge and skills required for tools and equipment preservation and maintenance.

Unit Assessment Requirements/ Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Simulation is allowed in this unit and level.

Assessment methods to be used include:

1. Observation
2. Work Product
3. Assignment
4. Question and Answer

(This depends on the Trade Areas to be assessed)

Unit 004: Tools and Equipment Preservation and Maintenance

Learning Outcomes (LO)		Performance Criteria (PC)	Evidence Type	Evidence Ref.	Page Number
The learn will:		The learner will			
LO 1: <i>Know the Cleanliness of Tools and Equipment</i>	1.1	Describe the maintenance and cleaning activities of tools and equipment			
	1.2	Explain safe cleaning practice of tools and equipment			
	1.3	Assist in timely cleaning inspection of tools and equipment			
LO 2: <i>Know Proper Handling of Tools</i>	2.1	Assist to inspect for dirt, debris, rust or damage during cleaning			
	2.2	Identify damage tools			
	2.3	Adhere strictly to safety rules on the use of tools			
	2.4	Isolate damage tools for repair			
LO 3: <i>Know Maintenance of Tools</i>	3.1	Clean, brush, wipe and wash tools			
	3.2	Lubricate equipment			
	3.3	Sharpen equipment and tools			
	3.4	Tidy up and organise tools for easy access and safety			
LO 4: <i>Know how to Store Equipment and Material</i>	4.1	Comply with supervisor's instruction on materials/equipment storage			
	4.2	Describe methods of storing materials.			
	4.3	Describe methods of storing equipment			
	4.4	Store tools in designated dry and secure location			

Learner's Signature:

Date:

Assessor's Signature:

Date:

IQAA's Signature (if sampled)

Date:

EQAA's Signature (if sampled)

Date:

UNIT 005: SITE PREPARATION FOR LANDSCAPE CONSTRUCTION

Unit Reference Number: CON/LSP/005/L2

NSQ Level: 2

Credit Value: 4

Guided Learning Hours: 40 HOURS

Unit Purpose: This unit is designed to equip learners with knowledge and skills require for soil and ground preparation for landscape construction.

Unit Assessment Requirements/ Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Simulation is allowed in this unit and level.

Assessment methods to be used include:

1. Observation
2. Work Product
3. Assignment
4. Question And Answer

(This depends on the Trade Areas to be assessed)

Unit 005: Site Preparation for Landscape Construction

Learning Outcome (LO)		Performance Criteria: (PC)	Evidence Type		Evidence Ref. Page Number
The learner will:		The learner can:			
LO 1: <i>Know Site Preparation Techniques.</i>	1.1	Explain the procedure of site preparation			
	1.2	Clear vegetation and debris in accordance with project requirements.			
	1.3	Identify utilities and underground hazards.			
	1.4	Mark utilities and underground hazards.			
LO 2: <i>Know how to use Hand and Basic Powered Tools Safely and Effectively.</i>	2.1	List types of hand tools			
	2.2	Identify types of hand tools			
	2.3	List types of powered tools			
	2.4	Identify types of powered tools			
	2.5	Use appropriate tools to dig, level and compact soil to specification.			
LO 3: <i>Know how to Clear and Level Sites according to Plans and Specifications.</i>	3.1	Work within defined tolerances and timelines.			
	3.2	Assist in levelling sites according to specifications			
	3.3	Dispose waste accordingly			
	3.4	Detect problems with ground conditions			
	3.5	Report problems with ground conditions to a supervisor promptly.			

Learner's Signature:	Date:
Assessor's Signature:	Date:
IQAA's Signature (if sampled)	Date:
EQAA's Signature (if sampled)	Date:

Unit 006:**PLANTING AND TURFING****Unit Reference Number:** CON/LSP/006/L2**NSQ Level:** 2**Credit Value:** 4**Guided Learning Hours:** 40hours

Unit Purpose: This unit is designed to equip learners with knowledge and skills in planting and turfing

Unit Assessment Requirements/ Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Simulation is allowed in this unit and level.

Assessment methods to be used include:

1. Observation
2. Work Product
3. Assignment
4. Question and Answer

(This depends on the Trade Areas to be assessed)

Unit 006: Planting and Turfing

Learning Outcomes (LO)		Performance Criteria (PC)	Evidence Type	Evidence Ref.	Page Number
The learner will:		The learner can:			
LO 1: <i>Know Basic Plant Types and Planting Techniques.</i>	1.1	Identify plants/turf based on a planting schedule.			
	1.2	Select correct plants/turf based on a planting schedule.			
	1.3	Explain purpose of different species of plants			
	1.4	Explain adaptability of different species of plants			
	1.5	Describe how to combine colour size and bloom time			
	1.6	Observe plant survival and growth rate			
LO 2: <i>Know how to Prepare Planting Beds and Turfing Areas.</i>	2.1	Explain site conditions for planting and turfing			
	2.2	Position plants/turf with appropriate spacing and orientation.			
	2.3	Prepare planting holes and beds to required depth and width.			
LO 3: <i>Know how to Plant, Turf and Water According to Specifications.</i>	3.1	Lay turf tightly with edges abutting each other and rolled			
	3.2	Water and mulch newly installed plants effectively.			
	3.3	Use hand tools safely and maintain cleanliness of the work area.			

Learner's Signature:	Date:
Assessor's Signature:	Date:
IQAA's Signature (if sampled)	Date:
EQAA's Signature (if sampled)	Date:

UNIT 007:**HARD LANDSCAPING (PATHS, EDGING, FENCING)**

Unit Reference Number: CON/LSP/007/L2

QCF Level: 2

Credit Value: 4

Guided Learning Hours: 40 HOURS

Unit Purpose: This unit is designed to equip learners with knowledge and skills for paths edging and fencing in hard landscaping

Unit Assessment Requirements/ Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Simulation is allowed in this unit and level.

Assessment methods to be used include:

1. Observation
2. Work Product
3. Assignment
4. Question and Answer

(This depends on the Trade Areas to be assessed)

Unit 007: Hard Landscaping (Paths, Edging, Fencing)

Learning Outcomes (LO)		Performance Criteria: (PC)	Evidence Type	Evidence Ref. Page Number
The learner will:		The learner can:		
LO 1: <i>Know Materials used in Hard Landscaping.</i>	1.1	Identify materials required for hard landscaping tasks.		
	1.2	Select appropriate materials required for hard landscaping tasks.		
	1.3	Identify required sizes for landscaping		
LO 2: <i>Know the Installation of Basic Structures</i>	2.1	Prepare and mark out areas for installation.		
	2.2	Support accurate laying of slabs, kerbs, or edging stones.		
	2.3	Assist with fence panel and post installation.		
LO 3: <i>Maintain Tools and Follow Plans</i>	3.1	Clean tools and return to store after usage.		
	3.2	Update tools maintenance record		
	3.3	Adhere strictly to maintenance manual		

Learner's Signature:	Date:
Assessor's Signature:	Date:
IQAA's Signature (if sampled)	Date:
EQAA's Signature (if sampled)	Date:

UNIT 008:**MAINTAIN SOFT LANDSCAPING FEATURES**

Unit Reference Number: CON/LSP/008/L2

NSQ Level: 2

Credit Value: 4

Guided Learning Hours: 40 HOURS

Unit Purpose: This unit is designed to equip learners with knowledge and skills required for maintaining soft landscape features

Unit Assessment Requirements/ Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Simulation is allowed in this unit and level.

Assessment methods to be used include:

1. Observation
2. Work Product
3. Assignment
4. Question And Answer

(This depends on the Trade Areas to be assessed)

Unit 008: Maintain Soft Landscaping Features

Learning Outcomes (LO)		Performance Criteria (PC)	Evidence Type	Evidence Ref. Page Number
The learner will:		The learner can:		
LO 1: <i>Know how to Carry Out Seasonal Maintenance of Plants and Lawns.</i>	1.1	Prepare maintenance schedule.		
	1.2	Prune shrubs and deadhead flowers using appropriate methods for shape and size control		
	1.3	Mow lawns and edge turf areas neatly.		
	1.4	Explain the essence of weed control to prevent competition for nutrients		
	1.5	Remove dead head flowers to promote continuous blooming		
LO 2: <i>Know Signs of Pests, Disease and Poor Health.</i>	2.1	Carry out inspection of plants weekly for signs of pests and diseases		
	2.2	Remove and destroy affected plants parts		
	2.3	Identify signs of plant distress and report them.		
	2.4	Apply water and basic treatments (e.g. mulch, fertilizer) as directed		
LO 3: <i>Know how to use Tools and Basic Machinery Safely.</i>	3.1	Prepare tools maintenance schedule		
	3.2	Check condition of gardening tools regularly		
	3.3	Assist in keeping records of maintenance work.		

Learner's Signature:	Date:
Assessor's Signature:	Date:
IQAA's Signature (if sampled)	Date:
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