

# NATIONAL BOARD FOR TECHNICAL EDUCATION NATIONAL DIPLOMA COMMON AND ISLAMIC LAW

CURRICULUM AND COURSE SPECIFICATIONS

PLOT B, BIDA ROAD, P.M.B.2239, KADUNA –NIGERIA

AUGUST, 2024

### **FOREWORD**

The ND Common and Islamic Law Curriculum is coming at a time when there is need to have qualified legal Executive Officers across the country. This Curriculum covers both the Common law and Islamic law as practiced in some regions of Nigeria. Historically, Northern Nigeria had been practicing Islamic law since pre-colonial days. This Curriculum captures both Islamic Law and Common Law and will surely give us accurate and reliable services for both two legal system. It is also prepared in such a way that the Diploma holders can pursue further legal education in Universities in either of these two systems,

I believe that this curriculum and course specifications, if properly implemented with the necessary resources (qualified teaching staff, adequate equipment and materials, physical training facilities, and teaching aids), and by admitting qualified candidates, will produce competent and skilled legal Executive Officers who would support the legal professionals.

I want to express my gratitude to all those who contributed to the development of this curriculum. I especially appreciate the invaluable contributions of the team members and resource persons during the idea generation, pre-critique, and critique workshops. I also appreciate the support received from the Registrar JAMB, Professor Is'haq Oleyede.

I hope the curriculum will be successfully implemented to meet the growing demand for manpower in the legal profession.

Professor Idris M. Bugaje Executive Secretary, NBTE, Kaduna.

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### **GENERAL INFORMATION**

1.0 TITLE OF THE PROGRAMME: The title of the programme is National Diploma Common and Islamic Law

### 2.0 GOAL AND OBJECTIVES OF THE PROGRAMME

- **2.1 Goal:** The National Diploma (ND) programme is designed to produce Executive Officer (Legal) with appropriate and adequate knowledge, skills and attitudes to effectively deliver legal support services in both conventional and Islamic legal systems
- **2.2 Objectives:** At the end of the programme, the student should be able to:
  - i. Carry out support services to legal practitioners in the running of the affairs of their law firms
  - ii. Facilitate the establishment of the attorney-client relationship
  - iii. Assist in the preparation and production of legal documents and papers
  - iv. Assist in the filing of court processes
  - v. Assist in the Advocacy of Fundamental Human Rights
  - vi. Effectively manage a Non-Governmental Organization (NGO)
  - vii. Offer support in digitization of legal services
  - viii. Provide legal support and functions to especially Islamic Law courts
  - ix. Provide administrative and executive duties in the court system
  - x. Provide support to law enforcement agencies and other institutions involved in the administration of justice

# 3.0 ENTRY REQUIREMENTS:

The general entry requirements for the ND Common and Islamic Law are:

- a. At least a minimum score in the Unified Tertiary Matriculation Examination (UTME) as stipulated by JAMB
- b. Candidates for the programme shall possess a minimum of five (5) credit passes in NBAIS/NABTEB/WAEC/GCE/NECO or its equivalent to include English Language, Mathematics, IRS or Arabic,

and any other two subjects (Government or History, Economics, Commerce, Civic Education, Hausa/ Yoruba/ Igbo, Geography and Literature in English).

# 4.0 STAFFING REQUIREMENT

# **4.1 Headship of the Department:**

The HOD should have a minimum of LL.B, LL.M, BL, not below the rank of a Senior Lecturer.

# **4.2 Core Teaching Staff:**

At the point of mounting the programme, there should be a minimum of five Lecturers who should spread from Assistant Lecturer and above with LL.B and Higher Degrees in Law and related areas.

### 4.3 Technical Staff:

These are technically qualified staff not involved in direct lecturing/instructing, but who provide vital and indispensable services in all facilities used in the implementation of the programme. They possess minimum of Diploma in Law, Diploma in Sharia and Civil Law

# 5.0 CAREER AND ACADEMIC PROSPECTS

# **5.1 Academic Progression**

Holders of the ND are eligible for admission into HND and LL.B.

# **5.2 Career Prospects**

Holders of the ND can work in the following establishments/organizations:

- Judiciary
- Law Firms
- Legal Departments and Units of MDAs, Private Organizations
- Military/Para-Military and Police
- NGOs

### **6.0 DURATION**

The duration of the programme is two academic sessions consisting of four semesters of 17 weeks each. (15 weeks academic activities and 2 weeks for Registration & Examinations).

# 7.0 CURRICULUM

- 7.1 The curriculum of the ND programme consists of four main components. These are:
  - i. General Studies/Education
  - ii. Foundation Courses
  - iii. Core Courses
  - iv. Students' Industrial Work Experience Scheme (SIWES)
- 7.2 The **General Education** component shall account for not more than 15% of total contact hours for the programme.
- 7.3 **Foundation Courses:** This may account for about 10-15% of the total contact hours.
- 7.4 **Professional Courses:** are courses which give the student the theory and practical skills needed to practice as Executive officer. These may account for between 60-70% of the contact hours of the programme.

7.5 **Students' Industrial Work Experience Scheme (SIWES)** shall take place during the long vacation following the end of the second semester of the first year. See details on SIWES on 14.0

### 8.0 CURRICULUM STRUCTURE

The structure of the ND programme consists of four semesters of Classroom, Demonstration Room and Laboratory activities in the college and Students' Industrial Work Experience Scheme at the end of second semester of the first year.

Each semester shall be of 17 weeks duration made up as follows: 15 contact weeks of teaching, lecture recitation and practical exercises, etc. and 2 weeks for tests, quizzes, examinations and registration.

### 9.0 ACCREDITATION

The National Board for Technical Education shall accredit the programme before the diplomates can be awarded the National Diploma certificates. Details about the process of accrediting the programme for the award of the National Diploma are available from the office of the Executive Secretary, National Board for Technical Education, Plot "B", Bida Road, P.M.B. 2239, Kaduna, Nigeria.

### 10.0 CONDITIONS FOR THE AWARD OF NATIONAL DIPLOMA

For the programme to qualify for the award of National Diploma (ND), programme, it should have been accredited by the National Board for Technical Education, (NBTE) Kaduna

The conditions for the award of National Diploma Common and Islamic Law include the following:

- 1. Satisfactory performance in all prescribed coursework/assignments, tests/quizzes, field trips etc.
- 2. Satisfactory completion of Supervised Field Experience (SIWES)
- 3. Satisfactory performance in all semester examinations

- 4. Satisfactory completion of written term papers and or final year diploma project works
- 5. The candidate should have completed a minimum of 107 and maximum of 115 total credit units.
- 6. Normally, for all courses including final year project work, continuous assessment contributes 30% while semester examinations and project reports are weighted 70% to make a total of 100%.

# 10.2 Classification of National Diploma

The National Diploma shall be awarded in four classes as follows:

• Distinction - CGPA of 3.50 and above

• Upper Credit - CGPA of 3.0 - 3.49

• Lower Credit - CGPA of 2.50 - 2.99

• Pass - CGPA of 2.00 - 2.49

# 10.3 Grading of Courses:

Courses shall be graded as follows:

MARKED RANGE	LETTER	WEIGHTING
	GRADE	
75% and above	A	4.00
70% – 74%	AB	3.50
65% – 69%	В	3.25
60% – 64%	BC	3.00
55% – 59%	С	2.75
50% - 54%	CD	2.50
45% – 49%	D	2.25
40% – 44%	Е	2.00
Below 40%	F	0.0

### 11.0 GUIDANCE NOTES FOR TEACHERS

- 11.1 The new Curriculum is drawn in unit courses. This is in keeping with the provisions of the National Policy on Education which stresses the need to introduce the semester credit units which will enable a student who so wishes to transfer the units already completed in an institution of similar standard from which he/she is transferring.
- 11.2 In designing the units, the principle of the modular system by product has been adopted, and each of the professional modules, when completed provides the student with Officer/technician operative skills, which can be used for employment purposes or self-reliance.
- 11.3 As the success of the credit unit system depends on the articulation of the programme between the institutions and industry, the Curriculum content has been written in behavioral objectives, so that it is clear to all the expected performance of the student who successfully completes some of the courses or the diplomates of the programme. This is a slight departure from the presentation of the performance-based curriculum which requires the conditions under which the performance is expected to be carried out and the criteria for the acceptable levels of performance. It is a deliberate attempt to further involve the staff of the department teaching the programme to write their own Curriculum stating the conditions existing in their institution under which performance can take place and to follow that with the criteria for determining an acceptable level of performance.

The Academic Board of the institution shall vet departmental submissions on the final Curriculum. Our aim is to continue to see to it that a solid internal evaluation system exists in each institution for ensuring minimum standard and quality of education in the programmes offered throughout the Polytechnic/Monotechnic system.

11.4 The teaching of the theory and practical work should, as much as possible, be integrated. Practical exercises, especially those in professional courses and laboratory work should not be taught in isolation from the theory. For each course, there should be at least balance of theory to practical in the ratio of 70:30.

### 11.5 ASSESSMENT:

	Classwork &Laboratory Works	/practical	Total
Examination			70
CA			30
Total			100

### 12.0 PRACTICAL LOGBOOK

A personal Logbook to be kept by each student shall contain all day-to-day, weekly and semester summary of all the practical activities from day one to the end of the programme. This is to be checked, marked, endorsed and recorded by the lecturers/instructors concerned at the end of every week.

### 13.0 FINAL YEAR PROJECT

Final year students in this programme are expected to carry out a project work. This could be on individual basis or group work of not more than three students per group, but reporting must be undertaken individually. The project should, as much as possible be related to the programme. Project reports should be well presented and should be properly supervised. The departments should make their own arrangement of schedules for project work.

# 14.0 GUIDELINES ON SIWES PROGRAMME

For the smooth operation of the SIWES the following guidelines shall apply:

# 14.1 GRADING OF SIWES

To ensure uniformity of grading scales, the institution should ensure that the uniform grading of students" work, which has been agreed to by all Polytechnics and similar ND awarding Institutions, is adopted.

### 14.2 The Institution Based Supervisor

The institution-based supervisor should initial the log book during each visit. This will enable him to check and determine to what extent the objectives of the scheme are being met and to assist students having any problems regarding the specific assignments given to them by their industry-based supervisor.

# 14.3 Frequency of Visit

Institution should ensure that students placed on attachment are visited within one month of their placement. Other visits shall be arranged so that:

- i) There is another visit six weeks after the first visit; and
- ii) a final visit in the last month of the attachment.

# 14.4 Responsibility for Placement of Students

- a) Institution offering the ND programme shall arrange to place the students in industry. By the end of second semester the first academic session, six copies of the master list showing where each student has been placed shall be submitted to the Executive Secretary, NBTE who shall, in turn, authenticate the list and forward it to the Industrial Training Fund, Jos.
- b) The Placement Officer should discuss and agree with industry on the following:
  - i. A task inventory of what the students should be expected to experience during the period of attachment. It may be wise to adopt the one already approved for each field.
  - ii. The industry-based supervisor of the student during the period, likewise the institution-based supervisor.
  - iii. The final grading of the student during the period of attachment should be weighted more on the evaluation by his industry-based supervisor.

# 14.5 Evaluation of Students during the SIWES

In the evaluation of the student, cognizance should be taken of the following items: a) Punctuality

- b) Attendance
- c) General Attitude to Work
- d) Respect for Authority
- e) Interest in the field/technical area
- f) Technical competence as a potential technician in the field

# 14.6 Stipend for Students in SIWES

The rate of stipend payable shall be determined from time to time by the Federal Government after due consultation with the Federal Ministry of Education, the Industrial Training Fund and NBTE.

# 14.7 SIWES as a Component of the Curriculum

The completion of SIWES is important in the final determination of whether the student is successful in the programme or not. Failure in the SIWES is an indication that the student has not shown sufficient interest in the field or has no potential to become a skilled technician in the field. The SIWES should be graded on a fail or pass basis. Where a student has satisfied all other requirements but failed SIWES, he or she may only be allowed to repeat another four months SIWES at his own expense.

### CURRICULUM TABLE YEAR I SEMESTER I

COURSE	COURSE TITLE	L	P	CU	СН
CODE				S	
CIL 111	Mu'amalaat (Islamic Law of Contract) I	2	1	3	3
CIL 112	Introduction to Islamic Law in Nigeria	2	- ( )	2	2
CIL 113	Al-Jarimah Wal Uqubah (Crime &	2	1	3	3
	Punishment) I		16,		
CIL 114	Aayaatul Ahkaam (Verses of the Noble	2	-	2	2
	Qur'an with Legal Connotation)	100			
CIL 115	General Arabic I	1	1	2	2
LAW 111	Nigerian Legal System I	3	-	3	3
LAW 112	Criminal Law I	3	-	3	3
LAW 113	Constitutional Law I	3	-	3	3
COM 111	Introduction to Computing	2	1	3	3
GNS 111	Citizenship Education I	2	-	2	2
GNS 101	Use of English I	2	-	2	2
	Total	24	4	28	28

# YEAR I SEMESTER II

COURSE	COURSE TITLE	L	P	CU	СН
CODE					
CIL 121	Mu'amalaat (Islamic Law of Contract) II	2	1	3	3
CIL 122	Application of Islamic Law in Nigeria	2	- スし	2	2
CIL 123	Al-Jarimah Wal Uqubah (Crime and	3		3	3
	Punishment) II	6			
CIL 124	Ahadithul Ahkaam (Prophetic Traditions with	2	-	2	2
	Legal Connotations)				
CIL 125	General Arabic II	2	-	2	2
LAW 121	Nigeria Legal System II	2	1	3	3
LAW 122	Criminal Law II	3	-	3	3
LAW 123	Constitutional Law II	3	-	3	3
GNS 102	Communication in English I	2	-	2	2
GNS 121	Citizenship Education II	2	-	2	2
ENT 126	Introduction to Entrepreneurship I	2	1	3	3
MSQ	Mandatory Skills Qualification	-	-	-	2
	Total	25	3	28	30

### YEAR II SEMESTER I

COURSE CODE	COURSE TITLE	L	P	CU	СН
CIL 211	Usul Al-Fiqh (Islamic Jurisprudence) I	1	1	2	2
CIL 212	Al-Murafa'aat (Islamic Law of Evidence	2	1	3	3
	and Procedure) I			V	
CIL 213	Islamic Family Law	3	- x ( )	3	3
LAW 211	Law of Evidence I	3	-7/	3	3
LAW 212	Civil Procedure I	2	1	3	3
LAW 213	Criminal Procedure I	2	1	3	3
LAW 218	Legal Research Methods	1	1	2	2
GNS 211	Introduction to Psychology	2	-	2	2
GNS 201	Use of English II	2	-	2	2
ENT 216	Introduction to Entrepreneurship II	2	1	3	3
MSQ	Mandatory Skills Qualification	-	-	-	2
	Total	20	6	26	28

### YEAR II SEMESTER II

COURSE	COURSE TITLE	L	P	CU	СН
CODE				10)	)
CIL 221	Usul Al-Fiqh (Islamic Jurisprudence) II	2	-	2	2
CIL 222	Al-Murafa'aat (Islamic Law of Evidence	2	1	3	3
	and Procedure) II		~CV		
CIL 223	Islamic Law of Inheritance	2	1	3	3
LAW 221	Law of Evidence II	2	1	3	3
LAW 222	Civil Procedure II	2	1	3	3
LAW 223	Criminal Procedure II	2	1	3	3
GNS 202	Communication in English II	2	-	2	2
CIL 224	SIWES	-	-	2	-
CIL 225	Research Project	-	-	4	4
	Total	14	5	25	23

### YEAR I SEMESTER I COURSES

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW			
COURSE TITLE: Mu'amalat (Islamic Law of COURSE CODE: CIL 111 Contact Hours: 3		Contact Hours: 3	
Contract) I			
Contract) 1	Credit Unit: 3	Theoretical: 2	
Year: I Semester: I	Pre-requisite:	Practical: 1	

**GOAL:** The course is designed to acquaint the students with the knowledge of the principles and rules governing transactions in Islamic law

GENERAL OBJECTIVES: On completion of this course, the students should be able to:

- 1.0 Understand Al-Maal (Property) in Islamic Law
- 2.0 Know Al-Aqd (Contract) and its properties in Islamic Law
- 3.0 Know Al-bai'u (Sale) in Islamic Law
- 4.0 Understand Al- Riba (Usury) in Islamic Law
- 5.0 Know Ar-Rahn (Mortgage) in Islamic Law
- 6.0 Know Al-Qard (Loan) in Islamic Law
- 7.0 Know As-Salam (Advance Sale) in Islamic Law
- 8.0 Know Al-Khiyar (Options) in Islamic Law

PROGR	RAMME: NATIONAL D	IPLOMA COMMO	ON AND IS	LAMIC LAW	1/0	
COURS	E TITLE: Mu'amalat	COURSE CODE: 0	CIL 111	C	ontact Hours: 3	
(Islamic	Law of Contract) I	Credit Unit: 3			Theoretical: 2	
Year:	I Semester: I	Pre-requisite:		A N	Practical: 1	
COURS	SE SPECIFIFCATION: T	HEORETICAL AN	ID PRACTIO	CAL		
	The course is designed to a ons in Islamic law	acquaint the student	s with the kn	owledge of the princ	iples and rules gov	verning
GENER	AL OBJECTIVE 1.0 Unde	erstand <i>Al-Maal</i> (Pr	operty) in Isl	amic Law		
THEOR	RETICAL CONTENT			PRACTICAL CON	ITENT	
Week	Specific Learning	Teacher's	Resources	Specific Learning	Teacher's	Resources
	Outcome	Activities	0'	Outcome	Activities	
1-2	1.1Define <i>Al-maal</i> (Property)	Explain Al-maal (Property)	Text books			
	1.2Explain the nature of <i>Al-maal</i> (Property) in	Explain the nature	Journals			
	Islamic Law		Law reports			
	1.3Explain the classifications of	Ìslamic Ľaw	Statutes			
	Property in Islamic Law	Explain the classifications of Property in	White board			
	W.	Islamic Law	Markers			

General Objective 2.0: Know A	<i>l-Aqd</i> (Contract) in Isl	amic Law		12.	
3 2.1 Define Al-Aqd in Islam law.  2.2 Explain the pillars (Essential Element of Al-Aqd 2.3 Explain the classifications of A Aqd 2.4 Explain the conditions governi Aqd (contract) in Islamic Law	(Essential Elements) of Al-Aqd  Explain the classifications of	Text books Journals Law Reports Statutes White board Markers	Form simple contracts under Islamic Law  Draft simple contracts	to: Form simple contracts under Islamic Law	Demonstration Room Sample Documents
General Objective 3.0: Know A	<i>l-bai'u</i> (Sale) in Islam	ic law			
3.1Define <i>Al-bai'u</i> in Islamic Law 3.2Explain the pillars <i>Al-bai'u</i> 3.3Explain the nature <i>Al-bai'u</i> in Islamic	in Islamic Law s of Explain the pillars of of Al-bai'u	Textbooks Journals Law Reports	Demonstrate how contract of sale is conducted:  • Offer  • Acceptance	contract of sale is conducted:  • Offer	Objects Sample documents
1 -		Reports	• Acceptance		

		T	
	3.4Explain the	of <i>Al-bai'u</i> in	Statutes
	conditions of <i>Al</i> -	Islamic Law	
	bai 'u		White
	3.5Explain the		board
	_	Explain the	
	bai'u	conditions of <i>Al</i> -	Markers
	3.6Explain prohibited	bai'u	
	transactions in	oui u	
	Islamic Law	Explain the	XO.
		classifications of	
		Al-bai'u	
		1 0 000 W	
		Explain prohibited	
		transactions in	
		Islamic Law	
General	Objective 4.0: Understand	J	n Islamic Law
Octiciai	Objective 4.0. Oliderstand	i Ai- Riba (Osury) ii	iii Islahiic Law
. 0	4.1 Define <i>Al- Riba</i>	Explain <i>Al- Riba</i>	
6-8	(Usury)in Islamic law	(Usury) in	
	4.2 Explain its legal	Islamic law	Journals
	position		Law reports
	4.3 Explain the	Explain its legal	Statutes
	classifications	position	White
	of Al-Riba		board
	4.4 Evploin the	Explain the classifications of	Markers
	4.4 Explain the characteristics of <i>Al</i> -	Al-Riba	
	Riba	111-11100	
		1	

		Explain the characteristics of <i>Al-Riba</i>			"ICV"	
General	Objective: 5.0. Know <i>Ar-I</i>	Rahn (Mortgage) in	Islamic Law		D	
9-10	5.1 Define <i>Ar-Rahn</i> in Islamic Law	Explain <i>Ar-Rahn</i> in Islamic law	Journals	Draft deed (Agreement) of <i>Ar</i> -	Guide students to:	Sample deed (agreement)
	5.2 Explain the nature and legal position of <i>Ar-Rahn</i>	Explain the nature and legal position of <i>Ar-Rahn</i>	Law reports Statutes White	Rahn	Draft deed (Agreement) of <i>Ar-Rahn</i>	
	5.3 Explain the classifications of <i>Ar-Rahn</i>	Explain the classifications of <i>Ar-Rahn</i>	board Markers	<b>5</b> '		
	5.4 Explain the conditions of <i>Ar-Rahn</i> in Islamic Law 5.5 Explain deed (Agreement) of <i>Ar-Rahn</i>	Explain the conditions of <i>Ar-Rahn</i> in Islamic Law  Explain deed (Agreement) of <i>Ar-Rahn</i>				

General	Objective: 6.0Know Al-Qu	ard (Loan) in Islam	ic Law		12	
11-12	6.1 Define <i>Al-Qard</i> in Islamic Law 6.2 Explain the justification of <i>Al-Qard</i> in Islamic law 6.3 Explain the conditions of <i>Al-Qard</i> in Islamic Law	Explain the concept of <i>Al-Qard</i> in Islamic Law  Explain the justification of <i>Al-Qard</i> in Islamic		Draft deed (Agreement) of <i>Al-</i> <i>Qard</i>	Guide students to: Draft deed (Agreement) of Al-Qard	Sample deed (agreement)
General	Objective: 7.0 Know As-S	Explain the conditions of <i>Al-Qard</i> in Islamic Law	e) in Islamic	Law		
				<del></del>		
	7.1 Define <i>As-Salam</i> in Islamic law	Explain As-Salam in Islamic law		Draft deed (Agreement) of <i>As</i> -	Guide students to:	Sample deed (agreement)
13-14	<ul><li>7.2Explain the pillars of <i>As-Salam</i></li><li>7.3Explain the conditions of <i>As-Salam</i></li></ul>	Explain the pillars of As-Salam	Journals Law reports	Salam	Draft deed (Agreement) of As-Salam	
	7.4Explain the classifications of <i>As</i> -	Explain the conditions of <i>As</i> -	Statutes			
	Salam	Salam	White board			
			Markers			

General	l Objective: 8.0 Know <i>Al-K</i>	Khiyar (Options) in 1	slamic Law		A	
4-15	8.1Define <i>Al-Khiyar</i> in Islamic law	Explain <i>Al-Khiyar</i> in Islamic law	Textbooks	Draft deed (Agreement) of <i>Al-</i>	Guide students to:	Sample deed (agreement)
	8.2Explain the importance of <i>Al-Khiyar</i> in Islamic law	Explain the importance of <i>Al-Khiyar</i> in Islamic	Journals	Khiyar	Draft deed (Agreement) of <i>Al-Khiyar</i>	
		law	Law reports	C.R.	At-Kniyar	
	8.3Explain the classifications of <i>Al</i> -	E1-in 4b	Statutes			
	Khiyar in Islamic law	Explain the classifications of	White			
	8.4 Explain the conditions of <i>Al</i> -	Al-Khiyar in Islamic law	board	6		
	Khiyar in Islamic law	Explain the	Markers			
		conditions of Al-	US-			
		Khiyar in Islamic law				
EVAI	LUATION: CA 40% EXAMINATION:	60%				
	AL	V				
	VO/2					
			24			
	$A_{L}$					

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW							
COURSE TITLE: Introduction to Islamic Law in Nigeria	COURSE CODE: CIL 112	Contact Hours: 2					
	Credit Unit: 2	Theoretical: 2					
Year: I Semester: I	Pre-requisite:	Practical:					

**GOAL**: This course is designed to provide students with the knowledge of the evolution of Islamic law from inception to the present day.

GENERAL OBJECTIVES: On completion of this course, the students should be able to:

- 1.0 Understand the concept of Islamic Law (Shari'a)
- 2.0 Understand the concept of Islamic Legislation (Al-Tashri')
- 3.0 Trace the historical development of Islamic legislation
- 4.0 Know the four leading Schools of Law
- 5.0Understand the differences between Islamic Legislation and Statutory Law
- 6.0Understand the nature of Islamic Law among other divine Laws

COURSE TITLE: Introduction to Islamic Law in Nigeria	COURSE CODE: CII	L 112	Contact Hou	ırs: 2	
introduction to Islande Law in Nigeria			VV		
	Credit Unit: 2		Theoretical:	2	
Year: I Semester: I	Pre-requisite:		Practical:		
COURSE SPECIFICATION: THEORE	TICAL AND PRACTI	CAL			
<b>GOAL:</b> This course is designed to provi	de students with the kn	owledge and und	lerstanding of the evo	lution and pr	ogression of
Islamic law from inception to the presen	t day.				
GENERAL OBJECTIVE: 1.0 Understar	nd the concept of Islami	c Law (Shari'a)			
THEORETICAL CONTENT		20,	PRACTICAL CONT	ΓENT	
Week Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning	Teacher's	Resources
			Outcome	Activities	
1-2 1.1 Define Islamic Law:  • Literally • Technically	Explain Islamic Law:  • Literally • Technically	Textbooks Law Reports Journals Computer			
1.2 Define <i>Usul Al- Fiqh</i>	Explain <i>Usul Al-Fiqh</i>	Internet			
(Jurisprudence):	(Jurisprudence):				
<ul><li>Literally</li><li>Technically</li></ul>	<ul><li>Literally</li><li>Technically</li></ul>	Statutes Flip charts			
1.3 Distinguish between Islamic	Explain the				
Law and Jurisprudence	differences between				
	Islamic Law and				
	Jurisprudence				

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW

	1.4 Explain the sources of	Explain the sources of		• •	
	Islamic Law	Islamic Law			
Genera	1 Objective 2.0: Understand the co	1	lation (Al-Tashri	;')	
3-5	<ul> <li>2.1Define Islamic Legislation</li> <li>2.2Explain the reasons for Islamic Legislation in the protection of: <ul> <li>Ibadaat (Relationship between Man and his Creator)</li> <li>Aadaat (Social Etiquettes)</li> <li>Mu'amalaat (relationship between Man and Man)</li> <li>Jinaayaat (Criminal Law)</li> </ul> </li> </ul>	Explain Islamic Legislation  Explain the reasons for Islamic Legislation in the protection of:  • Ibadaat (Relationship between Man and his Creator)  • Aadaat (Social Etiquettes)  • Mu'amalaat (relationship between Man and Man)  • Jinaayaat (Criminal Law)	Textbooks Law Reports Journals Computer Internet Statutes Flip charts		
Genera	1 Objective 3.0: Trace the historic	al development of Islan	nic Legislation		
	3.1 Explain the history of	Explain the history	Textbooks		
6-8	Islamic legislation	of Islamic	Law Reports		
	, V	legislation	Journals		
	3.2 Explain the stages of the		Computer		
	development of Islamic	Explain the stages	Internet		
	Legislation	of the development	Statutes		
	<i>x</i> ()'	of Islamic	Flip charts		

		Legislation		42,	
Genera	d Objective: 4.0 Know the four lea	ading Schools of Law		2000	
9-11	4.1 Explain the four leading Schools of Law  • Hanafiyya  • Malikiyya  • Shafi'iyya  • Hanbaliyya  4.2 Explain the characteristics of the four leading Schools of Law	Explain the four leading Schools of Law  • Hanafiyya • Malikiyya • Shafi'iyya • Hanbaliyya  Explain the characteristics of the four leading Schools of Law	Textbooks Law Reports Journals Computer Internet Statutes Flip charts		
Genera	d Objective: 5.0. Understand the d		mic Legislation a	and Statutory Law	
12	<ul><li>5.1 Define Islamic Legislation</li><li>5.2 Define Statutory Law</li><li>5.3 List the Differences between Islamic Legislation and Statutory Law</li></ul>	Explain Islamic Legislation  Explain Statutory Law  Explain the Differences between Islamic Legislation	Textbooks Law Reports Journals Computer Internet Statutes Flip charts		

		and Statutory Law	1.0
Genera	d Objective 6.0: Understand the n	ature of Islamic Law ar	mong other divine Laws
13-15	6.1Explain the nature of Islamic Law 6.2Explain the nature of other Divine Laws: • Christianity • Judaism 6.3 Explain the similarities between Islamic Law and other divine Laws 6.4Explain the differences between Islamic Law and other divine Laws	Explain the nature of Islamic Law  Explain the nature of other Divine Laws:  • Christianity • Judaism  Explain the similarities between Islamic Law and other divine Laws  Explain the differences between Islamic Law and other divine Laws	Textbooks Law Reports Journals Computer Internet Statutes Flip charts

EVALUATION: CA 30% EXAMINATION 70%

PROGRAMME: NATIONAL DIPLOMA COMM	ION AND ISLAMIC LAW
COURSE TITLE: Al- <i>Jarimah Wal Uqubah</i> (Crime & Punishment) I	COURSE CODE: CIL 113 Contact Hours: 3
	Credit Unit: 3 Theoretical: 2
Year: I Semester: I	Pre-requisite: Practical: 1

GOAL: This course is designed to acquaint the students with knowledge of crimes and punishment in Islamic Law.

GENERAL OBJECTIVES: On completion of this course, the students should be able to:

- 1.0Understand the concept of Al-Jarimah (crime) and Uqubah (punishment) in Islamic Law
- 2.0 Know the offences punishable with *Hadd* (Fixed punishment)
- 3.0Understand the concept of *Ta'azir* (Discretionary punishments)

PROGRA	AMME: NATIONAL D	IPLOMA COMM	ON AND IS	LAMIC LAW	10	
COURSE ' Uqubah (C	TITLE: <i>Al- Jarimah Wal</i> Crime & Punishment) I	COURSE CODE:	CIL 113	Conta	act Hours: 3 Hou	ırs
		Credit Unit: 3		The	oretical: 2	
Year: I	Semester: I	Pre-requisite:		Prac	tical: 1	
COURSE	SPECIFICATION: THE	ORETICAL AND	PRACTICA	L		
GOAL: Th	is course is designed to a	equaint the student	ts with knowl	edge of crimes and puni	shment in Islam	ic Law.
GENERAI	OBJECTIVE 1.0 Under	rstand the concept	of <i>Al-Jarimal</i>	h (crime) and Uqubah (p	unishment) in Is	slamic Law
THEORE	TICAL CONTENT			PRACTICAL CONTE	NT	
Week	Specific Learning	Teacher's	Resources	Specific Learning	Teacher's	Resources
	Outcome	Activities		Outcome	Activities	
1-5	1.1 Define crime and punishment in Islamic Law	and punishment	Textbooks Journals			
	1.2 Explain the classification of <i>Al-Jarimah</i> in Islamic Law	Al-Jarimah in	Law reports Statutes			
		Explain the classification of Al-Uqubah in	White board  Markers			
General Ol	ojective 2.0: Know offend	ces punishable with	<i>Hadd</i> (Fixed	d punishment)		
5-10	2.1 Define <i>Hadd</i>	Explain the		List the offences		ts Cane
		concept of <i>Hadd</i>		punishable with <i>Hadd</i>	to:	Stones

	<ul> <li>2.2 Explain offences punishable with <i>Hadd</i></li> <li><i>Zina</i> (Adultery/Fornicati on)</li> <li><i>Qazf</i> (False accusation of <i>Zina</i>/Sodomy)</li> <li><i>Shurbul Khamr</i> (Drinking intoxicants)</li> <li><i>Sariqah</i> (Theft)</li> <li><i>Hirabah</i> (Robbery)</li> <li><i>Bagyu</i> (Rebellion)</li> <li><i>Riddah</i> (Apostasy)</li> </ul>	punishable with  Hadd  I Zina (Adultery/For nication)  Qazf (False accusation of Zina/Sodomy)  Shurbul Khamr (Drinking intoxicants)  Sariqah (Theft)  Hirabah (Robbery)	Law reports Statutes White board	punishable with <i>Hadd</i>	List the offences punishable with Hadd  Analyse the offences punishable with Hadd	Charts
Can aval Ol	his stirre 2 Or Handanston de	(Robbery)  • Bagyu (Rebellion)  • Riddah (Apostasy)	in (Discounting	a amu muni alam and		
11-15	bjective 3.0: Understand		1		Guide students to	Statutes
11-13	3.1 Define <i>Ta'zir</i>	Explain the		List the offences	List the offences	Statutes
	3.2 Explain the nature of <i>Ta'zir</i>	meaning of Ta'zir	Journals	punishable by <i>Ta'zir</i>	punishable by Ta'zir	
	3.3 Explain	Explain the	Law reports			

conditions for	nature of	Statutes	
Ta'zir	Ta'zir		
		White	
3.4 Explain the		board	
forms of Ta'zir	Explain		
	conditions	Markers	
	for <i>Ta'zir</i>		
			~ ( X ~ )
	Explain the		
	forms of		
	Ta'zir		

**EVALUATION:** CA 40%

**EXAMINATION: 60%** 

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW				
COURSE TITLE: Aayaatul Ahkaam (Verses of the Noble Qur'an with legal connotation)	COURSE CODE: CIL 114	Contact Hours: 2		
	Credit Unit: 2	Theoretical: 2		
Year: I Semester: I	Pre-requisite:	Practical:		

GOAL: This course is designed to equip the students with knowledge of *Aayaatul-Ahkaam* (Verses of the Noble *Qur'an* with legal connotation).

**GENERAL OBJECTIVES**: On completion of this course, the students should be able to:

- 1.0 Understand the significance of *Aayaatul Ahkaam* (Verses of the Noble *Qur'an* with legal connotation)
- 2.0 Understand the Verses of the Noble Qur'an with Legal connotation
- 3.0 Understand the Concept of Tafsir
- 4.0 Understand the Concept of Abrogation (Al-Naskh) in Aayaatul Ahkaam

PROGRAMME: NATIONAL	DIPLOMA COMMON AND ISLAMIC LAW			
COURSE TITLE: <i>Aayaatul Ahkaam</i> (Verses of the Noble	COURSE CODE: CIL 114	Contact Hours: 2 Hours		
Qur'an with legal connotation)	Credit Units: 2	Theoretical: 2		
Year: I Semester: I	Pre-requisite:	Practical:		
COLUDGE ODECLEICATION THEODETICAL AND DDACTICAL				

COURSE SPECIFICATION: THEORETICAL AND PRACTICAL

GOAL: This course is designed to equip the students with knowledge of *Aayaatul Ahkaam* (Verses of the Noble *Qur'an* with legal connotation).

GENERAL OBJECTIVE 1.0 Understand the Significance of *Aayaatul Ahkaam* (Verses of the Noble *Qur'an* with legal connotation)

THEO	RETICAL CONTENT		XX	PRACTICAL CONTI	ENT	
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources
1-3	1.1 Explain the concept of the <i>Qur'an</i> as the primary source of Islamic Law 1.2 Explain the History of the revelation of the Noble <i>Qur'an</i> 1.3 Explain the significance of <i>Aayaatul Ahkaam</i> (Verses of the Noble <i>Qur'an</i> with	Explain the concept of the <i>Qur'an</i> as the source of Islamic Law  Explain the History of the revelation of the Noble <i>Qur'an</i>	Textbooks Law Reports Journals Statutes Computer internet Flip charts	•	•	

		(Verses of the Noble <i>Qur'an</i> with legal connotation)		
General	Objective 2.0: Understan	nd the Verses of the	e Noble <i>Qur'ai</i>	n with Legal connotation
4-8	2.1 Explain the verses (Aayaat Al-Ahkam) of the Noble Quran with Legal Connotation	Explain the verses (Aayaat Al-Ahkam) of the Noble Quran with Legal Connotation	Textbooks Law Reports Journals Statutes Computer internet	
	<ul> <li>2.2 Explain the verses with legal connotation on the following: <ul> <li>Acts of worship</li> <li>Human Relations</li> <li>Islamic Family Law</li> <li>Islamic Law of contract</li> <li>Islamic Law of Evidence</li> <li>Wasiyya</li> <li>Waqf</li> <li>Islamic Law of crime</li> </ul> </li> <li>Islamic Law of Tort</li> </ul>	Explain the legal verses on the following:  • Acts of worship  • Human Relations  • Islamic Family Law  • Islamic Law of contract  • Islamic Law of Evidence  • Wasiyya  • Waqf  • Islamic Law of	Flip charts	

	2.3 Explain the importance of interpretation and application of the Qur'anic legal verses	crime Islamic Law of Tort  Explain the importance of interpretation and application of the Qur'anic legal verses			
General	Objective 3.0: Understan		afsir	L	
9-11	3.1 Define <i>Tafsir</i> 3.2 Explain the purposes of <i>Tafsir</i> 3.3 Differentiate between various types of <i>Tafsir</i> • Tafsir bi'l-Ma'thur (Narrative based) • <i>Tafsir bil Ra'y</i> (Opinion Based) • <i>Tafsir Ishari</i> (Mystical) 3.4 Explain the linguistic rules used in <i>Tafsir</i>	Explain Tafsir  Explain the purposes of Tafsir  Differentiate between various types of Tafsir  • Tafsir bi'l-  Ma'thur  (Narrative based)  • Tafsir bil Ra'y  (Opinion Based)  • Tafsir Ishari  (Mystical)  Explain the	Textbooks Law Reports Journals Statutes Computer internet Flip charts		

		linguistic rules used in <i>Tafsir</i>		
General	Objective 4.0: Understan	d the Concept of A	brogation (Al-Naskh)	
12-15	<ul> <li>4.1 Explain the concept of Abrogation (Al-Naskh)</li> <li>4.2Explain the various types of abrogation</li> <li>Complete Abrogation</li> <li>Partial Abrogation</li> <li>Abrogation of the recitation not the ruling</li> <li>4.1Explain the methods used by classical and contemporary scholars to identify abrogated verses</li> <li>4.2Explain the reasons for Abrogation in Islamic Law</li> </ul>	Explain the concept of Abrogation ( <i>Al-Naskh</i> )  Explain the various types of abrogation  Complete Abrogation	Textbooks Law Reports Journals Statutes Computer Internet Flip charts	
	×01/2	methods used by classical and		

			~ <b>~ Y</b>	
4.3Explain the	contemporary			
implications of	scholars to		. ( , )	
Abrogation in	identify		10.	
Islamic Law	abrogated verses			
	Explain the			
	reasons for			
	Abrogation in			
	Islamic Law	'40'		
	Explain the			
	implications of			
	Explain the implications of Abrogation in Islamic Law	, CO.		
EVALUATION C.A 30% EXAMINATION 70%	No Washing			
ANTO		39		

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW							
COURSE TITLE: General Arabic I	COURSE CODE: CIL 115	Contact Hours: 2					
	Credit Unit: 2	Theoretical: 1					
Year: I Semester: I	Pre-requisite:	Practical: 1					

GOAL: This course is designed to acquaint the students with the knowledge and understanding of Arabic

Language as a tool for learning Shari'a

- 1.0 Understand Arabic letters and words
- 2.0 Know grammatical aspects of Arabic Language
- 3.0 Know Fundamental rules of dictation
- 4.0 Know how to make simple conversation in Arabic
- 5.0 Know Arabic words and sentences used in *Shari'a*

PROGRA	MME: NATIONAL 1		
COURSE Arabic I	TITLE: General	COURSE CODE: CIL 115	Contact Hours: 2 Hours
		Credit Unit: 2	Theoretical: 1
Year: I	Semester: I	Pre-requisite:	Practical: 1
COLIDGE		TEODERICAL AND DRACETOAL	

COURSE SPECIFICATION: THEORETICAL AND PRACTICAL

GOAL: This course is designed to equip students with the knowledge and understanding of Arabic Language as a tool for learning *Shari'a* 

## GENERAL OBJECTIVE 1.0 Understand Arabic letters and words

THEORETICAL CONTENT				PRACTICAL CONTENT		
Week	Specific Learning	Teacher's	Resources	Specific Learning	Teacher's	Resources
	Outcome	Activities		Outcome	Activities	
	1- تدريب الطلاب علي	اختيار الكلمات الحية	الشاشات	فاليستطع الطلاب بعد ثلاثة	الاشراف على ما	معمل اللغة
1-3	كيفية النطق بالحروف	وتدريب الطلاب عليها	القنوات العربية	أسابيع ان يتفوهوا ويكتبوا	يتفوه به الطلاب وما	المسودة
	الهجاءية و كتابة	مع تركيبها في الجمل	الكتب والمجلات	الكلمات والجمل العربية وأن	یکتبونه من کلمات	القلم
	الكلمات العربية العامة	المفيدة السهلة	الحاسوب	يطبقوها في محادثاتهم اليومية	وجمل سهلة، ثم	اللوح الابيض
	ثم تركيب الجمل المفيدة	التدريبات المكثفة على	معمل اللغة		تصحيح ما قد يقعون	
	2- كتابة الجمل والنطق بها	ناك		فاليكتب الطلاب بعد ثلاثة	فيه من الأخطاء عن	
	وكيفية تركيب الجمل			أسابيع الكلمات والجمل	طريق استعمال	
	المفيدة السهلة	استمرار تدريب		الصعبة وأن يطبقوها في	المعمل كطريقة أمثل	
	3- كتابة الكلمات الصعبة	الطلاب على قواعد		محادثاتهم اليومية		
	كالتي تزاد في حروفها	الإملاء		,		
	الأصلية والتي تنقص	وكيفية كتابة والنطق				
	والتي تكتب بالتاء	بالكلمات الصعبة كالتي				
	المربوطة والمفتوحة	تزاد في حروفها				
	وبناء الجمل المفيدة بها	الأصلية والتي تنقص				

		F		T		
	وتدريب قواعد الإملاء	والتي تكتب بالتاء			~ D '	
		المربوطة والمفتوحة				
		تعلليم الطلاب كيفية				
		بناء الجمل المفيدة بهذه				
		الكلمات الصعبة				
General	Objective 2.0 Know gran	nmatical aspects of	f Arabic Langu	iage		
4-7	التطرق إلى بعض القواعد النحوية	الشرح والتوضيح من	الشاشات	فاليستطع الطلاب بعد ثلاثة	الاشراف على ما	معمل اللغة
	البسيطة التي تتعلق بتلك الجمل	خلال التعريف بفعل	القنوات العربية	أسابيع أن يميزوا بين الفعل	يتفوه به الطلاب من	المسودة
	* . · · · · · · · ·	الماضي والمضارع	الكتب والمجلات	والفاعل والمفعول به وان	اکلمات وجمل تم	القلم
	المقيدة	والأمر مع ضرب	الحاسوب	يطبقوا ذلك في محادثاتهنم اليومية	تصحيح ما قد يقعون	اللوح الابيض
		الأمثلة عليها	معمل اللغة	اليومية	فيه من الأخطاء مع	
	الفاعل				التدريبات المكثفة	
	المفعول به	التعريف بالفعل والفاعل				
		والمفعول مع ضرب				
		أمثلة ملائمة	OF			
General	Objective 3.0: Know Fun	damental rules of	dictation			
8-10	طريقة تعلم الإملاء:	الشرح والتوضيح من	الشاشات	فاليستطع الطلاب بعد هذين	الاشراف على ما	معمل اللغة
	كتابة الحروف	خلال بيان القواعد	القنوات العربية	الأسيوعين ان يميزوا بين	يكتبه الطلاب من	المسودة
	كتابة حروف المد	الأملائية وعلامات	الكتب والمجلات	الفعل والفاعل والمفعول به	نصوص مع مراعات	القلم
	الحركات الأصلية	الترقيم	الحاسوب	وأن يطبقوا ذلك في محادثاتهنم	القواعد الإملائية، ثم	اللوح الابيض
	الكلمات التي يزاد في حروفها	<b>6</b>	معمل اللغة	اليومية وتدريباته اللغوية	تصحيح ما قد يقعون	
	والثي يحذف من حروقها				فيه من الأخطاء مع	
	علامات الترقيم::				التدريبات المكثفة	
	الفاصلة					
	النقطة					
<u> </u>	NO					
	_ <b> Y</b>		42			
	( D )					
	M					

	علامة الحذف علامة التنصيص علامة التعجب علامة الاستفهام وغيرها				nch,	
General	Objective 4.0: Know how	v to make simple co	onversation in	Arabic		
11-13	تدريبهم على محادثات ومناظرات بسيطة ومختلفة مقتطفة من كتب	يختار الأستاذ مقطتفات من النصوص اللغوية من كتب المطالعة مع مراعات السهولة والتيسير في العبارات والنصوص	القنوات العربية الكتب والمجلات الحاسه ب	المحادثات والمناظرات حتى وإن كانوا يخطئون في التعبير فلا حرج في ذلك	به الطلاب من	المسودة القلم
General	Objective 5.0 Know Arab	oic words and sente	ences used in S	Shari'a		
	تدريب الطلاب على كتابة وفهم الكلمات العربية ذات الطابع الشرعي وكيفية تركيب الجمل المفيدة بها مع ضرب الأمثلة من القرأن والسنة	العلاقة بالشريعة	منصات التواصل القنوات العربية الكتب والمجلات القرآن الكريم الحاسوب معمل اللغة	والجمل العربية وان يطبقوا ذلك في محادثاتهم اليومية وان يعلموا أنها لغة الشريعة الإسلامية	الاشراف على ما يكتبه الطلاب من كلمات وجمل ثم تصحيح ما قد يقعون فيه من الأخطاء النطقية والإملائية	معمل اللغة المسودة القلم اللوح الابيض

Evaluation CA: 40% Examination: 60%

## YEAR I SEMESTER II

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW							
COURSE TITLE: Mu'amalat (Islamic Law of Contract) II	COURSE CODE: CIL 121	Contact Hours: 3					
	Credit Unit: 3	Theoretical: 2					
Year: I Semester: II	Pre-requisite: CIL 111	Practical: 1					

GOAL: The course is designed to acquaint the students with the knowledge of the principles and rules governing contracts in Islamic law

- 1.0Understand the concept of *Al-Muzara'ah* (Farming Agreement)
- 2.0Understand the concept of *Al-Musaqat* (Irrigation)
- 3.0Know the concept of *Al-Mudarabah* (Profit Sharing)
- 4.0Know the concept of *Al-Musharakah* (Partnership)
- 5.0Know the concept of *Al-Ijarah* (Leasing)
- 6.0Know the concept of Al-Wakalah (Agency)
- 7.0 Know the concept of *Ad-Damaan* (Guarantorship)
- 8.0 Know the concept of *Al-Wadi'ah* (Safe keeping)
- 9.0 Know the concept of *Al-Hibah* (Gift)
- 10.0 Know the concept of *Al-Hawalah* (Transfer of Financial liability)
- 11.0 Know the concept of *Takaaful* (Islamic Insurance)
- 12.0 Understand the concept of Contemporary Contracts

PROGI	RAMME: NATIONAL 1	DIPLOMA COM	MON AND IS	LAMIC LAW	1	
	E: Mu'amalat (Islamic Contract) II	COURSE CODE:	CIL 121	Cor	Contact Hours: 3 Hours	
	,	Credit Unit: 3		Th	eoretical: 2	
Year:	I Semester: II	Pre-requisite: (	CIL 111	Pr	actical: 1	
COURS	E SPECIFICATION: TI	HEORETICAL AN	ID PRACTICA	L		
	The course is designed to s in Islamic Law	acquaint the stude	ents with the kr	nowledge of the princip	les and rules gover	rning
	AL OBJECTIVE 1.0: Ur	nderstand the conce	ept of Al-Muzai	ra'ah (Farming Agreer	ment)	
THEOI	RETICAL CONTENT			PRACTICAL CONT	ENT	
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources
1	1.1Define Al- Muzara'ah 1.2Explain types of Al- Muzara'ah 1.3Explain the conditions of Al- Muzara'ah	Explain Al- Muzara'ah  Explain types of Al-Muzara'ah  Explain the conditions of Al- Muzara'ah	Textbooks Journals Law reports Statutes White board Markers			
General	Objective 2.0: Understar	nd the concept of <i>A</i>	<i>l-Musaqat</i> (Irri	gation)		
2	2.1Define <i>Al-Musaqat</i>	Explain <i>Al-</i> <i>Musaqat</i>	Textbooks			
	2.2Explain types of Al- Musaqat	Explain types of <i>Al-Musaqat</i>	Journals			

		1	1	1		
	conditions of Al-	Explain the conditions of <i>Al</i> -	Law Reports		An.	
	Musaqat	Musaqat	Statutes		170	
			White board			
			Markers			
General	Objective 3.0: Know the	-	darabah (Profi	t Sharing)		
3	3.1 Define <i>Al-</i> <i>Mudarabah</i>	Explain <i>Al-</i> <i>Mudarabah</i>	Textbooks	Draft <i>Mudarabah</i> agreement	Guide students to draft	Sample documents
	3.2Explain the nature and conditions of <i>Al-Mudarabah</i>	Explain the nature and conditions of <i>Al-Mudarabah</i>	Journals  Law Reports		<i>Mudarabah</i> agreement	
	3.3Explain types of <i>Al- Mudarabah</i>	Explain types of Al-Mudarabah	Statutes White board Markers			
General	Objective 4.0: Know the	concept of Al-Mus	sharakah (Part	nership)		1
4-5	4.1Define <i>Al-</i> <i>Musharakah</i>	Explain <i>Al-</i> Musharakah	Textbooks	Draft <i>Musharakah</i> agreement	Guide students to draft	Sample documents
	and conditions of	Explain the nature and	Journals		<i>Musharakah</i> agreement	
	Al-Musharakah 4.3Explain types of Al-	conditions of <i>Al-</i> <i>Musharakah</i>	Law Reports			

	3.6 1 1 1	D 1	1	1		1
	Musharakah	Explain types of Al-Musharakah	Statutes		An.	
			White board		770.	
			Markers		V	
General	Objective 5.0: Know the	concept of Al- Ijaa	rah (Leasing)			
6-7	5.1Define <i>Al- Ijarah</i>	Explain <i>Al-</i> <i>Ijarah</i>	Textbooks	Draft <i>Ijarah</i> agreement	Guide students to draft <i>Ijarah</i>	Sample documents
	5.2Explain the nature and conditions of <i>Al</i> -	Explain the	Journals		agreement	
	Ijarah	conditions of <i>Al-</i> <i>Ijarah</i>	Law Reports			
	5.3Explain types of <i>Al-ljarah</i>	Explain types of	Statutes	7		
		Al- Ijarah	White board Markers			
General	Objective 6.0: Know the	concept of Al-Wai		)	<u> </u>	<u> </u>
8	6.1Define <i>Al-Wakalah</i>	Explain Al- Wakalah	Textbooks	Draft <i>Wakalah</i> agreement	Guide students to draft <i>Wakalah</i>	Sample documents
	6.2Explain the nature and conditions of <i>Al</i> -	Explain the nature and	Journals		agreement	
	Wakalah	conditions of <i>Al-Wakalah</i>	Law Reports			
	6.3Explain types of <i>Al-Wakalah</i>	Explain types of <i>Al-Wakalah</i>	Statutes			

						312
			White board		12	
			Markers		10	
General	l Objective 7.0: Know the	concept of Ad-Da	maan (Guaran	torship)	0	
)	7.1Define <i>Ad-Damaan</i> 7.2Explain the nature	Explain Ad- Damaan	Textbooks Journals	Draft <i>Ad-Damaan</i> agreement	Guide students to draft <i>Ad- Damaan</i>	Sample documents
	and conditions of <i>Ad-Damaan</i>	Explain the nature and conditions of <i>Ad</i> -		TICH	agreement	
	7.3Explain types of <i>Ad-Damaan</i>	Damaan Explain types of Ad-Damaan	Statutes	CHILL		
			White board Markers			
General	Objective 8.0: Know the	concept of Al-Was	di'ah (Safe kee	eping)	•	
0	8.1Define <i>Al-Wadi'ah</i>	Explain Al- Wadi'ah	Textbooks	Draft Wadi'ah	Guide students	Sample
	8.2Explain the nature and conditions of <i>Al-Wadi'ah</i>		Journals	agreement	to draft <i>Wadi'ah</i> agreement	documents
	8.3Explain types of <i>Al</i> -	conditions of <i>Al-Wadi'ah</i>	Law Reports			
	Wadi'ah	Explain types of <i>Al-Wadi'ah</i>	Statutes			
		Al-Wadi'ah	White board			
			48			
	AL.					

			h r 1	T		
7	1 Oh:		Markers			
Jenera	1 Objective 9.0: Know the	•	, ,	·	.10'	
11	9.1Define <i>Al-Hibah</i>	Explain <i>Al-Hibah</i>	Textbooks	Draft Al-Hibah	Guide students	Sample
	9.2Explain the nature and conditions of <i>Al-Hibah</i>	Explain the nature and conditions of <i>Al-Hibah</i>	Journals	agreement	to draft <i>Al-</i> <i>Hibah</i> agreement	documents
			Law Reports	6 100		
	9.3Explain types of <i>Al-Hibah</i>	Explain types of <i>Al-Hibah</i>	Statutes	"Alp,		
			White board	CKII		
			Markers			
Genera	l Objective 10.0: Know th	ne concept of Al-Ha	walah (Transf	fer of Financial liability	)	
12-13	10.1 Define <i>Al</i> -	Explain Al-	Textbooks	Draft <i>Al-Hawalah</i> agreement	Guide students to draft <i>Al</i> -	Sample documents
	Hawalah	Hawalah	Journals	agreement	Hawalah	documents
	10.2 Explain the nature	Explain the	Law Reports		agreement	
	and conditions of Al-	nature and conditions of $Al$ -	Statutes			
	Hawalah	<b>1</b>	Statutes			
	10.3 Explain types of	Hawalah Explain types of	White board			
	Al-Hawalah	Al-Hawalah	Markers			

General	Objective 11.0: Know th	e concept of <i>Takad</i>	<i>aful</i> (Islamic In	surance)	(A)	
14	11.1 Define <i>Takaaful</i> 11.2 Explain the nature and conditions of <i>Takaaful</i> 11.3 Explain types of <i>Takaaful</i>	Explain Takaaful Explain the nature and conditions of Takaaful Explain types of Takaaful	Textbooks Journals Law Reports Statutes White board Markers	Draft <i>Takaaful</i> agreement		Sample documents
General	Objective 12.0: Understa	and the concept of	Contemporary	Contracts		
15	12.1 Define Contemporary Contracts  12.2Explain the importance of Contemporary Contracts  12.3Explain Contemporary Contracts: • E-commerce • Sukuk (Islamic Bonds)	Explain Contemporary Contracts  Explain the importance of Contemporary Contracts  Explain Contemporary Contracts:  • E-commerce • Sukuk (Islamic Bonds)	Textbooks Journals Law Reports Statutes White board Markers			

EVALUATION: CA 40% EXAMINATION 60%

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW						
COURSE TITLE: Application of Islamic Law in Nigeria	COURSE CODE: CIL 122	Contact Hours: 2				
	Credit Unit: 2	Theoretical: 2				
Year: I Semester: II	Pre-requisite: CIL 112	Practical:				
COAL THE ' 1 ' 1 ' 1 '	1 / 1/1 /1 11 /1 0 0 1 1	T ' NT' '				

GOAL: This course is designed to acquaint the students with the application of Islamic Law in Nigeria

- 1.0Understand the application of *Shari'a* in Kanem Borno prior to 1900
- 2.0Understand the application of Shari'a in Sokoto Caliphate prior to 1900
- 3.0Understand the application of *Shari'a* in Yoruba land prior to 1900
- 4.0Understand the scope of Islamic Law between 1900 and 1960
- 5.0Understand the historical development of the Penal Code Law of Northern Nigeria (1960)
- 6.0Understand Post-Independence Development of *Shari'a* Law in Nigeria from 1960 to 1999
- 7.0Understand the re-introduction/reformation of the Shari'a from 1999 to date

PROGI	RAMME: NATIONAL	DIPLOMA COM	MON AND IS	LAMIC LAW	A D	
COURSE: Application of Islamic Law in Nigeria		COURSE CODE	CIL 122		Contact Hours: 2 Hours	
		Credit Unit: 2			Theoretical: 2	
Year:	I Semester: II	Pre-requisite: CIL	112		Practical: 0	
COURS	SE SPECIFICATION: T	HEORETICAL AN	ID PRACTICA	AL		
	This course is designed t					
GENER	AAL OBJECTIVE 1.0 Un	derstand the applic	ation of <i>Shari</i> '	a in Kanem Borno	prior to 1900	
THEO	RETICAL CONTENT			PRACTICAL CO	NTENT	
Week	Specific Learning	Teacher's	Resources	Specific Learning	Teacher's	Resources
	Outcome	Activities		Outcome	Activities	
1-3	1.1Explain the application of Islamic Law in Kanem Borno prior to 1900 1.2Explain the application of Islamic Law in Kanem Borno post 1900	Explain the application of Islamic Law in Kanem Borno post 1900	Textbooks Law Report Statutes Journals Computer Internet Flip charts			
General 4-6	Objective 2.0: Understand 2.1 Explain the application of Islamic Law in Sokoto Caliphate prior to 1900	Explain the	Textbooks Law Report Statutes	okoto Caliphate pric	or to 1900	

General	2.2Explain the application of Islamic Law in Sokoto Caliphate post 1900 Objective 3.0: Understan	post 1900	Journals Computer Internet Flip charts of Shari'a in Yoruba land prior to 1900
7-8	3.1Explain the application of Islamic Law in Yoruba land prior to 1900 3.2Explain the application of Islamic Law in Yoruba land post 1900	Explain the application of Islamic Law in Yoruba land prior to 1900  Explain the application of Islamic Law in Yoruba land post 1900	Computer Internet Flip charts
General	Objective 4.0: Understan	d the scope of Isla	amic Law between 1900 and 1960
	4.1 Explain the scope of Islamic Law in Kanem Borno Empire 4.2 Explain the scope of Islamic Law in Sokoto Caliphate 4.3 Explain the scope of Islamic Law in Yoruba land	Scope of Islamic Law in Kanem Borno Empire Explain the Scope of Islamic Law in Sokoto	Textbooks Law Report Statutes Journals Computer Internet Flip charts

		land				
General	Objective 5.0: Understan	d the historical dev	velopment of the	ne Penal Code Law of N	Northern Nigeria	(1960)
	5.1 Explain the historical development of the Penal Code Law of Northern Nigeria (1960)  5.2 Explain the Penal Code Law of	Nigeria (1960)	Textbooks Law Report Statutes Journals Computer Internet Flip charts	NICAL!		
	Northern Nigeria (1960)	Northern Nigeria (1960)				
General	Objective 6.0: Understan	d Post-Independen	ice Developme	nt of <i>Shari'a</i> Law in Ni	geria from 1960	to 1999
13	6.1 Explain post- Independence Development of Shari'ah Law in Nigeria	Independence development of Sharia law in Nigeria	Textbooks Law Report Statutes Journals Computer Internet Flip charts			
General	Objective 7.0: Understan	d the re-introduction	on/reformation	of Shari'a from 1999 t	o date	
14-15	7.1Explain the reintroduction / reformation of <i>Shari'ah</i> by some States in Northern Nigeria e.g.	Explain the reintroduction of Shari'ah by some States in	-			
	Zamfara, Katsina, Sokoto, Kano, Niger, Kaduna etc.	Northern Nigeria e.g. Zamfara,	Computer Internet			

				<b>~ &gt;</b>
	Katsina, Sokoto, Kano, Niger, Kaduna etc.	Flip charts		ICA,
EVALUATION: CA 30% EXAMINATION 70%			TCALE	
		RIFC		
	ONED			
701				
MILLO		55		

PROGRAMMES: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW						
COURSE TITLE: Al- Jarimah Wal Uqubah (Crime and Punishment) II	COURSE CODE: CIL 123	Contact Hours: 3				
	Credit Unit: 3	Theoretical: 3				
Year: I Semester: II	Pre-requisite: CIL 113	Practical:				

**GOAL:** This course is designed to acquaint the students with knowledge of crimes and punishment in Islamic Law.

- **1.0** Understand the concept of *Al-Qisas*
- **2.0** Understand Homicide and its classifications
- **3.0** Understand the defences to *Al-Qisas*

PROG	PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW							
	SE: <i>Al- Jarimah Wal</i> (Crime and Punishment)	COURSE CODE	: CIL 123	Co	Contact Hours: 3 Hours			
II '	,	Credit Unit: 3		T	heoretical: 2			
Year:	I Semester: II	Pre-requisite:	CIL 113	P	ractical: 1			
COURS	SE SPECIFICATION: TH	IEORETICAL AN	ID PRACTICA	L				
GOAL	: This course is designed to	o acquaint the stud	lents with know	wledge of crimes and p	punishment in Is	slamic Law.		
GENER	RAL OBJECTIVE 1.0 Und	lerstand the conce	pt of <i>Al-Qisas</i>					
THEO	RETICAL CONTENT			PRACTICAL CONT	TENT			
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources		
1-5	1.1Define <i>Al-Qisas</i> 1.2Explain the types of offences punishable by <i>Al-Qisas</i> : <i>Al-Qisas fi An-nafs Al-Qisas fi Al-atraf</i>	Explain Al-Qisas  Explain the types of offences punishable by Al-Qisas:     Al-Qisas fi An-nafs Al-Qisas fi Al-atraf	Computer Journals Statutes Whiteboard Marker Law Reports					
General	Objective 2.0: Understan	d Homicide and its	s classification		1			
5-10	2.1 Define Homicide 2.2Explain the types of Homicide	Explain the term Homicide	Textbooks Computer Journals Statutes					

• Al- Qatl Al-Amd (Intentional	Explain the types of	Whiteboard Marker		1	
Homicide)	Homicide	Law Reports		10.	
• Al-Qatl-Shibhi Al-	• Al- Qatl Al-	=		40	
Amd (Quasi-	Amd				
Intentional	(Intentional				
Homicide)	Homicide)				
• Al- Qatl Al-Khata'	• Al-Qatl-				
(Mistaken	Shibhi Al-		<b>170</b> .		
Homicide)	Amd				
	(Quasi-				
	Intentional				
2.3 Explain the elements	Homicide)				
required to establish <i>Al</i> -	• Al- Qatl Al-				
Qatl Al-Amd	Khata'				
	(Mistaken				
2.4 Explain the	Homicide)				
punishments prescribed					
~	Explain the				
• Al-Qisas	elements				
(	required to				
120000000000000000000000000000000000000	establish <i>Al</i> -				
(Imprisonment	Qatl Al-Amd				
for one year)	1 1 1				
	Explain the				
	punishments				
Lashes where	prescribed for				

				Y
Qisas is	Al-Qatl Al-Amd:			
waived)	• Al-Qisas		1.7.	
• Diyah (Blood	(Retaliation)			
Money)	- (Taghrib			
• Sulh (Settlement)	Aam			
• Kaffarah	(Imprisonm			
(Expiation)	ent for one			
• Al-Hirmaan Min	year) and			
Al-Mirath (Bar	One			
from Inheritance)	Hundred	117		
	Lashes			
	where Qisas			
2.5 Explain the rights of	is waived)	•		
victims and their				
families in cases of <i>Al</i> -	• Diyah			
Qatl Al-Amd	(Blood			
	Money)			
2.6 Explain the process	• Sulh			
of claiming Diyah and	(Settleme			
the factors that influence				
the amount of	• Kaffarah			
compensation	(Expiation			
2.7 Evploin Al Oatl	)			
2.7 Explain <i>Al-Qatl-</i> <i>Shibhi Al-Amd</i> (Quasi –	• Al-Hirmaan			
Intentional Homicide)	Min Al-			
	Mirath			
	(Bar from			

					Y
2.8 Explain <i>Al-Qatl-Shibhi Al-Amd</i> (Quasi – Intentional Homicide) according to the majority	Inheritanc e)			1/CA,	
2.9 Explain <i>Al-Qatl-Shibhi Al-Amd</i> (Quasi – Intentional Homicide) according	Explain the rights of victims and their families in cases of <i>Al-Qatl Al-Amd</i>		TCHI		
2.10 Explain Al- Qatl Al- Khata' (Mistaken Homicide)	Explain the process of claiming <i>Diyah</i> and the factors	<			
for <i>Al- Qatl Al-Khata'</i> (Mistaken Homicide)	that influence the amount of compensation	OF,			
Al-Qisas can be applied	Explain <i>Al-Qatl-Shibhi Al-Amd</i> (Quasi – Intentional Homicide)				
Homicide	Explain <i>Al-Qatl- Shibhi Al-Amd</i> (Quasi – Intentional Homicide)				

					<b>Y</b>
	according to the majority of jurists			, ICA	
	Explain <i>Al-Qatl-</i> <i>Shibhi Al-Amd</i> (Quasi –			20	
	Intentional Homicide) according to Maliki jurists.		"CHI		
	Explain Al- Qatl Al-Khata'				
	Al-Khata' (Mistaken Homicide)		<b>'</b>		
	Explain penalties for <i>Al-</i> <i>Qatl Al-Khata</i> '	OF			
	(Mistaken Homicide)				
	Explain the conditions under which <i>Al-Qisas</i>				
	can be applied  Explain the				
×0/4.	means of proof				
		61			
<i>H</i> '					

		in cases of Homicide			192
General	Objective 4.0 Understand		l-Oisas		<u> </u>
10-15	4.4Explain the defences to <i>Al-Qisas</i> :	Explain the defences to <i>Al</i> -	Textbooks		2
	<ul><li> Insanity</li><li> Minority/Infant</li><li> Self defence</li></ul>	<ul><li>Qisas:</li><li>Insanity</li><li>Minority/In</li></ul>	Journals		
	<ul><li>Lack of intention</li><li>Mistake</li></ul>	fant • Self	Law Reports	. KCh.	
	• Duress, etc.	• Lack of	Statutes	Mr.	
	4.5Explain the conditions under which the penalties	<ul><li>intention</li><li>Mistake</li><li>Duress, etc.</li></ul>	Whiteboard	CK.	
	for Al-Qisas may lapse:	Explain the	Marker		
	<ul><li>Death of the offender</li><li>Refusal of the</li></ul>	conditions under which the penalties for <i>Al</i> -	OF		
	offender to pay Diyah after	Qisas may lapse:  Death of the			
	pardon	offender • Refusal of			
		the offender to pay			
		Diyah after pardon			

**EVALUATION:** CA 30%

CA 30% EXAMINATION: 70%

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW					
COURSE TITLE: Ahaadithul Ahkaam (Prophetic Traditions with Legal connotation)	COURSE CODE: CIL 124	Contact Hours: 2			
	Credit Unit: 2	Theoretical: 2			
Year: I Semester: II	Pre-requisite:	Practical:			
<b>GOAL:</b> This course is designed to acquaint the stud	dents with the knowledge of Ahaa	adithul Ahkaam, (Prophetic			
Traditions with Legal connotation) and apply these	Ahaadith to legal issues.				
<b>GENERAL OBJECTIVES</b> : On completion of this 1.0Understand the significance of <i>Ahaadith Al-Ahka</i>					
2.0Understand the Prophetic Traditions with Legal c	connotation				
3.0Understand the Concept of Abrogation (Al-Naskh	n) in Ahaadith Al-Ahkaam				
NIO	63				

PROGRAMME: NATIONAL	DIPLOMA COMMON AND ISLAMIC LAW	
COURSE: <i>Ahaadithul Ahkaam</i> (Prophetic Traditions with Legal	COURSE CODE: CIL 124	Contact Hours: 2 Hours
connotation)	Credit Unit: 2	Theoretical: 2
Year: I Semester: II	Pre-requisite:	Practical:
COLIDGE SDECIEICATION. T	JEODETICAL AND DDACTICAL	

COURSE SPECIFICATION: THEORETICAL AND PRACTICAL

GOAL: This course is designed to acquaint the students with the knowledge of Ahaadithul Ahkaam, (Prophetic

Traditions with Legal connotation) and apply these Ahaadith to legal issues.

GENERAL OBJECTIVE 1.0 Understand the significance of *Ahaadith Al-Ahkaam* (Prophetic Traditions with Legal connotation)

THEORETICAL CONTENT				PRACTICAL CONT	ENT	
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources
1-5	1.1 Explain the concept of <i>Hadith</i> as a source of Islamic Law 1.2 Explain the History of the compilation of the <i>Ahaadith</i> 1.3 Explain the significance of <i>Ahaadith Al-Ahkaam</i> (Prophetic Traditions with	Explain the concept of Hadith as a source of Islamic Law  Explain the History of the	Textbooks Law Reports Journals Statutes Computer internet Flip charts	•	•	

Objective 2 0: Understan	significance of Ahaadith Al- Ahkaam (Prophetic Traditions with Legal connotation)	aditions with I	egal connotation	) Ch	
Objective 2.0. Oliderstan	d the Prophetic Tr	deficions with E	egai comotation		
2.1 Explain <i>Ahaadith</i>	Explain <i>Ahaadith</i>	Textbooks			
Al-Ahkaam (Prophetic	Al-Ahkaam	Law Reports			
Traditions with Legal	(Prophetic	Journals	119		
connotation)	Traditions with	Statutes			
	Legal	Computer			
2.2 Explain the	connotation)	Internet	•		
Prophetic Traditions		Flip charts			
with Legal connotation	Explain the				
on the following:	Prophetic				
<ul> <li>Acts of worship</li> </ul>	Traditions with				
Human Relations	Legal				
<ul> <li>Islamic Family</li> </ul>	connotation				
	on the following:				
	<ul> <li>Acts of worship</li> </ul>				
	• Human				
Evidence	Relations				
	<ul> <li>Islamic Family</li> </ul>				
• Waqt	Law				
	• Islamic Law of				
• Islamic Law of	contract				
	2.1 Explain Ahaadith Al-Ahkaam (Prophetic Traditions with Legal connotation)  2.2 Explain the Prophetic Traditions with Legal connotation on the following:	Ahaadith Al- Ahkaam (Prophetic Traditions with Legal connotation)  Objective 2.0: Understand the Prophetic Traditions with Legal Connotation  Explain Ahaadith Al-Ahkaam (Prophetic Traditions with Legal connotation)  Traditions with Legal connotations With Legal connotation on the following:  • Acts of worship • Human Relations • Islamic Family Law • Islamic Law of contract • Islamic Law of Evidence • Wasiyya • Waqf • Islamic Law of crime  Islamic Law of crime  Islamic Law of lislamic Law of crime  Islamic Law of lislamic Law of	Ahaadith Al- Ahkaam (Prophetic Traditions with Legal connotation)  Objective 2.0: Understand the Prophetic Traditions with L  2.1 Explain Ahaadith Al-Ahkaam (Prophetic Traditions with Legal connotation)  Traditions with Legal connotation  Traditions with Legal	Ahaadith Al- Ahkaam (Prophetic Traditions with Legal connotation)  Dijective 2.0: Understand the Prophetic Traditions with Legal connotation  2.1 Explain Ahaadith Al-Ahkaam (Prophetic Traditions with Legal connotation)  Explain Ahaadith Al-Ahkaam (Prophetic Traditions with Legal connotation)  Traditions with Legal Computer Computer Computer Computer Computer Computer Explain the Prophetic Traditions with Legal Computer Explain the Prophetic Traditions with Legal Computer Flip charts  Explain the Prophetic Traditions with Legal Computer Flip charts  Explain the Prophetic Traditions with Legal Computer Computer Flip charts  Explain the Prophetic Flip charts  Explain the Flip charts  Explain the Prophetic Flip charts  Explain the Prophetic Flip charts  Explain the Prophetic Flip charts  Explain the Flip charts	Ahaadith Al- Ahkaam (Prophetic Traditions with Legal connotation)  2.1 Explain Ahaadith Al-Ahkaam (Prophetic Traditions with Legal connotation)  Explain Ahaadith Al-Ahkaam (Prophetic Traditions with Legal connotation)  Explain Ahaadith Al-Ahkaam (Prophetic Traditions with Legal connotation)  Traditions with Legal connotation  Prophetic Traditions with Legal connotation  Internet Flip charts  Explain the Prophetic Traditions with Legal connotation Internet Flip charts  Explain the Prophetic Traditions with Legal connotation Internet Flip charts  Acts of worship  Islamic Family Law Islamic Law of Evidence Wasiyya Waqf Islamic Law of Crime Islamic Law of Crime Islamic Law of Contract Islamic Family Law Islamic Family Law Islamic Law of Crime Islamic Law of Computer Internet Flip charts  Acts of worship Internet Flip charts  Explain the Frophetic Traditions with Legal Computer Internet Flip charts  Explain the Flip charts  Islamic Family Legal Computer Internet Flip charts

						5/2
	Tort  2.3 Explain the importance of interpretation and application of the Prophetic Traditions with Legal connotation	<ul> <li>Islamic Law of Evidence</li> <li>Wasiyya</li> <li>Waqf</li> <li>Islamic Law of crime</li> <li>Islamic Law of Tort</li> <li>Explain the importance of interpretation and application of the Prophetic Traditions with Legal connotation</li> </ul>	02-			
General	Objective 3.0: Understar	nd the Concept of A	Abrogation (Al-	Naskh) in Ahaadith Al-	Ahkaam	
11-15	3.1 Explain the concept of Abrogation ( <i>Al-Naskh</i> ) in relation to <i>Ahaadith Al-Ahkaam</i> 3.2Explain the various types of abrogation	concept of Abrogation ( <i>Al-Naskh</i> ) in relation to <i>Ahaadith Al-Ahkaam</i>	Textbooks Law Reports Journals Statutes Computer internet Flip charts			
	ALLIO		66			

	Explain resort to reconciliation of Ahaadith Al-Ahkaam with apparent conflicting indications		
EVALUATION:			
CA: 30% EXAMINATION: 70%		\$ (1/2)	
Emmination. 7070			
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PROGRAMME: NATIONAL DIPLOMA COM	MON AND ISLAMIC LAW	, 10,
COURSE TITLE: General Arabic II	COURSE CODE: CIL 125	Contact Hours: 2
	Credit Unit: 2	Theoretical: 1
Year: I Semester: II	Pre-requisite:	Practical: 1

GOAL: This course is designed to equip students with the knowledge of Arabic Language as a tool for understanding *Shari'a* 

- 1.0 Know The pillars of Arabic grammar
- 2.0 Know Al-Mu'urab wa Al-Mabniy, Al-Ma'arifah, wa Al-Nakirah, Al-fi'il al- Muta'addi, wa Al-Laazeem, Al-Istithna' and Al-Tamyeez
- 3.0 Understand Nidaa', Al-Asma' Al-Manfiyyah and Ahkaamu Laa
- 4.0 Know Huruf Al-Jar and Mudafun wa Mudafun ilaih
- 5.0 Know Al-Ataf and Al-Muzakkar wa Al-Mu'annath
- 6.0 Know Ismu Al-Faa'il, Ismu Al-Maf'uul, Al-Sifah Al-Mushabbihah, and Ismu Al-Zamaan wa-Al-Makaan

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW

COURSE Arabic III

Credit Unit: 2

Year: I Semester: II Pre-requisite: CIL 114

COURSE SPECIFICATION: THEORETICAL AND PRACTICAL

COURSE SPECIFICATION: THEORETICAL AND PRACTICAL

GOAL: This course is designed to acquaint students with the knowledge of Arabic Language as a tool for learning Islamic *Shari'a* 

أهم أركان النحو العربي GENERAL OBJECTIVE 1. 0 Know The pillars of Arabic grammar

THEORETICAL CONTENT			PRACTICAL CONTENT			
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources
1-3	1- وضح مفهوم النحو العربي	وضح مفهوم الكلام مع بيان أنه يأتلف من ثلاثة أشياء:	القنوات العربية الكتب والمجلات			
	2- بين ثلاثة أشياء التي يأتلف بها الكلام:	• إسم • فعل	الحاسوب معمل اللغة			
	<ul><li>إسم</li><li>فعل</li><li>حرف</li></ul>	<ul> <li>حرف</li> <li>اشرح مفهوم المبتدأ</li> </ul>				
	3- اشرح مفهوم المبتدأ	والخبر مع أمثلة ملائمة				
	والخبر مع أمثلة ملائمة عليهما					

1.6 : 31	
اشرح مفهوم كان       وأخواتها واشرح       قواعدها مع التمثيل       لما تقول       لما تقول	
اشرح مفهوم اپن       وأخواتها واشرح       قواعدها مع التمثيل       لما تقول       لما تقول	
اشرح مفهوم ظن         وأخواتها واشرح         قواعدها مع التمثيل         لما تقول	
لما تقول لما تقول General Objective 2.0 Know Al-Mu'urab wa Al-Mabniy, Al-Ma'arifah, wa Al-Nakirah, Al-fi'il al- Muta'ada Laazeem, Al-Istithna' and Al-Tamyeez المعرب والمبنا، المعرفة والنكرة، الفعل المتعدي والفعل اللازم، الأستثناء والتمييز	di, wa Al-
الشاشات اشرح مفهوم 1- اشرح مفهوم 6-4 القنوات العربية القنوات العربية الكتب والمجلات الكتب والمجلات الحاسوب المعمل اللغة المعمل الم	

3- وضح مفهوم الفعل المتعدي والفعل اللازم	بين معني المعرفة والنكرة مع أمثلة ملائمة	
الإستثناء:	بين واشرح مفهوم المتعدي	
<ul><li>الإستثناء المنقطع</li><li>الإستثناء المتصل</li></ul>	والفعل اللازم بين واشرح	
5- وضح مفهوم التمييز: • التمييز بالمقادير	الإستثناء: • الإستثناء المنقطع	
• التمييز بالأعداد	• الإستثناء المتصل	
	وضح مفهوم التمييز: • التمييز	
	بالمقادير • التمييز • بالأعداد	
ONA		

General	Objective 3.0 Understand	Nidaa', Al-Asma' Al-Manfiyyah and	النداء، الأسماء المنفية وأحكام لا Ahkaamu Laa
7-9	1- بين مفهوم النداء	الشاشات بين مفهوم النداء	
	وحروفه مع ضرب	القنوات العربية وحروفه مع ضرب	
	أسئلة من القرآن	الكتب والمجلات أسئلة من القرآر	
	والسنة:	المعمل اللغة والسنة:	
	• يا	• ت	
	• أيا	• أيا	S ( , K )
	• هيا	هیا	
	• أي	• أي	
	<ul> <li>الألف</li> </ul>	• الألف	
	<mark>2-</mark> إشرح مفهوم	إشرح مفهوم	
	2- إشرى منهرم الأسماء المنفية:	إسماء المنفية:	
	• نكرة مفردة	• نكرة مفردة	
	• غير موصوفة	عير •	
	<ul><li>ير و ر</li><li>نكرة موصوفة</li></ul>	موصوفة	
	• نكرة مضافة	نکر ة	
	• مضارع للمضاف	موصوفة	
		• نکرة مضافة	
	3- إشرح أحكام "لا":	• مضارع	
	• لا النافية	للمضاف	
	<ul> <li>لا الناهية</li> </ul>		
		إشرح أحكام لا:	
		• لا النافية	

		• لا الناهية			1	
General Object	ctive 4.0 Know <i>Hur</i>	uf Al-Jar and Mud	afun wa Mudaj	لف و مضاف إليه fun ilaih	حروف الجر ومض	
روف 11-10 مفهوم مفهوم ضاف	1- بين مفهوم حـ الجر:      من     إلى     على     في     في     حتى     الباء     الباء     الامإلـ	uf Al-Jar and Muda بين مفهوم حروف الجر: • على • على • في • حتى • تحت • الباء • الام إلخ المضاف والمضاف إليه: • التعريف بالإضافة • التعريف	الشاشات	اف و مضاف إليه fun ilaih	حروف الجر ومض	
ن ا	بالمضاف	بالمضاف				
	<ul> <li>التعريف</li> <li>بالمضاف</li> </ul>	<ul> <li>التعريف</li> <li>بالمضاف إليه</li> </ul>				
	أليه	بالمطاف إليه مع أمثلة ملائمة لكل				
ل ما	مع أمثلة ملائمة لك	ما سبق				

	*					
Cananal Ohi-	ىبق 41. كىرىند. 5 0 كىرىند		A1 May 2	و الناب الناب المادة	1-11	
_			ar wa Al-Mu a	ف، المذكر والمؤنث unnath	الغطا	
مسائل 12-13	[- وضح العمامي	وضبح مسائل العطف·	منصبات			
الم	العطف:	العظف:	التواصل			
ع	الموض	الموضع	القنوات العربية	X		
على	الموضد • العطف	• العطف علي	الكتب			
	عاملين	عاملين	,بيب و المجلات			
عن	2- وضبح الكلام	مضح الكلام عن				
ث: على	2- وصبح الموند المذكر والمؤند	وضح الكلام عن المذكر والمؤنث:	القرآن الكريم			
	• ٱلْبَعْرُيف	و البعريف	الحاسوب	11/2		
	بالمذكر	بالمذكر	معمل اللغة	·///		
	• البعريه دالمؤذد	• البعريف دالمؤذث		<b>U</b> '		
کل	بالمولد • اقسام	بالمولك • أقسام كل				
	منهما	منهما				
	* 1 0	, ,				
ع ما	3- مراجعة جمير سبق مع ضرب وتدريبات مكثف	مراجعة جميع ما				
غ المصاد	سبق مع صرب و تدر سات مکثف	سبق مع صرب أمثلة وتدريبات				
	•••	مكثفة				
General Object	tive 6.0: Know Isn	пи Al-Faa'il, Ismu A	Al-Maf'uul, Al-	Sifah Al-Mushabbihah,	and Ismu Al-Zam	aan wa-Al-
_		ل، إسم المفعول، الصفة ا	-	•		
			<u> </u>			
ىن:	1- وضح الكلام ع	وضح الكلام عن:	الشاشات			
	• اسم الفا	• اسم القاعل	القنوات العربية			
		• اسم المفعول	الكتب والمجلات			
			الحاسوب			
	مع الأملك على دلك	مع الأمثلة على ذلك	معمل اللغة			
	<u> </u>					
	N/Y		75			
	D ,		. 0			
	71.					

2- وضح مفهوم الصفة المشبهة مع الأمثلة على ذلك	وضح مفهوم الصفة المشبهة مع الأمثلة	
	عليها وضح مفهوم اسم	
مع الأمثلة على ذلك	الزمان واسم المكان مع الأمثلة على ذلك	

**EVALUATION** 

CA: 30%

**EXAMINATION: 70%** 

## YEAR II SEMESTER I

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW					
COURSE TITLE: Usul Al-Fiqh (Islamic	Course Code: CIL 211 Contact Hours: 2				
Jurisprudence) I	Credit Unit: 2 Theoretical: 1				
Year: II Semester: I	Pre-requisite: Practical: 1				

**GOAL:** This course is designed to equip students with knowledge and methodologies in Islamic legal principles and theories

GENERAL OBJECTIVES: On completion of this course, the students should be able to:

- 1.0 Understand the concepts of Usul Al-Figh
- 2.0 Know the Historical development of *Usul Al-Figh*
- 3.0 Know the primary sources of Islamic law
- 4.0 Know the Secondary sources of Islamic law
- 5.0 Know the application of *Usul Al-Figh* to contemporary issues and case studies

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW						
	SE TITLE: <i>Usul Al</i> -slamic Jurisprudence) I	COURSE CODE: C	IL 211	Cont	act Hours: 2	
•	•	Credit Unit: 2		Theo	retical: 1	
Year:	II Semester: I	Pre-requisite:		Prac	rical: 1	
COUR	SE SPECIFIFCATION	: THEORETICAL A	ND PRACTIC	AL		
GOAL	This course is designed	to equip students with	knowledge ar	nd methodologies in	Islamic legal princi	iples and
theories						
GENE	RAL OBJECTIVE 1.0:	Understand the conce	epts of Usul Al	-Fiqh		
THEO	RETICAL CONTENT			PRACTICAL CON	NTENT	
Week	Specific Learning	Teacher's Activities	Resources	Specific Learning	Teacher's	Resources
	Outcome			Outcome	Activities	
	1.1 Define <i>Usul Al-Fiqh</i>	<u> </u>	Multimedia	Derive legal rules	Guide students to:	_
1-3	1.2 Differentiate	Fiqh		from the original		rulings
	between <i>Usul al-</i>		Screen,	sources	from the original	Sample
	1 1	Explain the	Internet		sources	Cases
	1.3 Explain the Essence	differences between	Law reports			Law reports
	of <i>Usul Al-Fiqh</i>	Usul Al-Figh and	Textbooks			
	1.4 Explain the	Figh	Computer			
	Objectives of <i>Usul</i>	ńυ.	Flip charts			
	Al-Figh	Explain the Essence	Journals			
	1.5 Explain the	of Usul Al-Figh				
	purposes of <i>Usul</i>					
	Al-Fiqh	Explain the				
	~())	Objectives of <i>Usul</i>				

		Al-Fiqh Explain the purpose of Usul Al-Fiqh			JCA,	
Gener	al Objective 2.0: Know th	ne Historical developm	nent of <i>Usul Al</i>	l-Figh		
4-6	2.1 Explain the major historical periods in the development of <i>Usul Al-Fiqh</i> • Formative Era • Classical Era • Post- Classical Era 2.2 Explain the contributions of Foundational figures in the development of <i>Usul Al-Fiqh</i> • Abu Hanifa • Malik ibn Anas • Imam Shafi'i • Ahmad ibn Hanbal  2.3 Explain the spread of <i>Usul Al-Fiqh</i>	Explain the major	Multimedia Projector Screen, Internet Law reports Textbooks			
	NIL		79			

Gener	al Objective 3.0: Know the	e primary sources of I	slamic law		1	
7-9	3.1 Explain the Primary	Explain the Primary	Multimedia	Identify the	Guide students to:	Qur'an
	Sources of Islamic Law:	Sources of Islamic	Projector	primary sources of		TT - 4:41.
	<ul> <li>Holy Qur'an</li> </ul>	Law:	Screen,	Islamic Law	Identify the	Hadith
	i. Define the Qur'an,	<ul> <li>Holy Qur'an</li> </ul>	Internet		primary sources of	Law reports
	ii. Revelation of the	i. Define the Qur'an,	Textbooks		Islamic Law	
	Holy Qur'an	ii. Revelation of the	Computer			
	iii. Significance of the	Holy Qur'an	Flip charts	(人)		
	Holy Qur'an	iii. Significance of	Journals			
	iv. Features of the Holy	the Holy Qur'an				
	Qur'an	iv. Features of the	(1)			
	• The Sunnah	Holy Qur'an				
	(Traditions of the	<ul> <li>The Sunnah</li> </ul>				
	Prophet (SAW)	(Traditions of				
	i. Define Sunnah	the Prophet				
	ii. Differences between	(SAW)	),			
	Sunnah and <i>Hadith</i>	i. Define Sunnah				
	iii. Classification of	ii. Differences				
	Sunnah	between Sunnah and				
		Hadith				
	Compilation of the	iii. Classification of				
	Sunnah	Sunnah				
	i. Define <i>Hadith</i>	iv. Historical				
	ii. Explain the	Compilation of the				
	compilation of <i>Hadith</i>	Sunnah				
	iii. Classify the	i. Define <i>Hadith</i>				
	compilation of <i>Hadith</i>					
			80			
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iii. Justify the	ii. Explain the				
compilation of <i>Hadith</i>	compilation of				
	Hadith				
• Al-Ijma	iii. Classify the				
(Consensus of the	compilation of				
opinion of	Hadith			•	
Jurists)	iii. Justify the				
i. Define <i>Al-Ijma</i>	compilation of				
ii. Pillars of <i>Al-Ijma</i>	Hadith		<b>40.</b>		
iii. Types of <i>Ijma</i>					
iv. Possibility of <i>Ijma</i> in	• Al-Ijma				
the present day.	(Consensus of				
Al-Qiyas	the opinion of				
(Analogical	Jurists)				
deduction)	i. Define <i>Al-Ijma</i>	$\circ$			
i. Define <i>Al-Qiyas</i>	ii. Pillars of <i>Al-Ijma</i>				
ii. Legal basis of <i>Qiyas</i>	iii. Types of <i>Ijma</i>				
iii. Justification for	iv. Possibility of				
Qiyas	<i>Ijma</i> in the present				
iv. Classification of	day.				
Qiyas	<ul> <li>Al-Qiyas</li> </ul>				
	(Analogical				
	deduction)				
	i. Define <i>Al-Qiyas</i>				
	ii. Legal basis of				
	Qiyas				

General Objective 4.0: Know the Secondary sources of Islamic Law  10-12							
Iv. Classification of   Oiyas						100	
General Objective 4.0: Know the Secondary sources of Islamic Law  10-12			~ •				
General Objective 4.0: Know the Secondary sources of Islamic Law  10-12 4.1 Explain the secondary sources of Islamic Law • Al-Istihsan (Juristic preference) i. Define Al-Istihsan its Authority  • Al-Masalih Al-Mursala iii. Juristic Opinions on its Authority  • Al-Masalih Al-Mursala iii. Juristic Opinions on its Authority  • Al-Masalih Al-Mursala iii. Juristic Opinions on its Authority  • Al-Istishab iii. Juristic Opinions on its Authority  • Al-Masalih Al-Mursala iii. Juristic Opinions on its Authority  • Al-Masalih Al-Mursala iii. Juristic Opinions on its Authority  • Al-Istishab iii. Juristic Opinions on its Authority  • Al-Masalih Al-Mursala iii. Juristic Opinions on its Authority  • Al-Istishab iii. Juristic Opinions on its Authority  • Al-Istishab iii. Juristic Opinions on its Authority  • Al-Istishab  Juristic Opinions on its Authority    Our 'an Identify the secondary sources of Islamic Law   Clublic linteret   Law Reports   Textbooks   Computer   Flip charts   Journals							
10-12			Qiyas				
secondary sources of Islamic Law  • Al-Istihsan (Juristic preference) i. Define Al-Istihsan ii. Classify Al-Istihsan iii. Juristic Opinions on its Authority  • Al-Masalih Al-Mursala ii. Classify Al-Masalih Al-Mursala iii. Juristic Opinions on its Authority  • Al-Masalih Al-Mursala iii. Classify Al-Masalih Al-Mursala iii. Juristic Opinions on its Authority  • Al-Masalih Al-Mursala iii. Juristic Opinions on its Authority  • Al-Masalih Al-Mursala iii. Classify Al-Masalih Al-Mursala iii. Juristic Opinions on its Authority  • Al-Istishab  iii. Juristic Opinions on its Al-Mursala iii. Juristic Opinions on its Authority  • Al-Istishab  Identify the secondary sources of Islamic Law Internet Law Reports Computer Flip charts Journals  Identify the secondary sources of Islamic Law Internet Law Reports Computer Flip charts Journals  Identify the secondary sources of Islamic Law Istimate Law Internet Law Reports Computer Flip charts Journals  Internet Law Reports Textbooks Computer Flip charts Journals  Internet Law Reports Textbooks Computer Flip charts Journals  Internet Law Reports Textbooks Computer Flip charts Journals  Internet Law Reports Flip charts Journals  Internet Law Reports Textbooks Computer Flip charts Journals	General	Objective 4.0: Know the	Secondary sources o	f Islamic Law		V	<del>,</del>
Islamic Law  • Al-Istihsan (Juristic preference) i. Define Al-Istihsan iii. Classify Al-Istihsan iiis Authority  • Al-Masalih Al-Mursala ii. Classify Al-Masalih Al-Mursala iii. Juristic Opinions on its Authority  • Al-Masalih Al-Mursala iii. Classify Al-Masalih Al-Mursala iii. Juristic Opinions on its Authority  • Al-Masalih Al-Mursala iii. Juristic Opinions on its Authority  • Al-Istishab iii. Juristic Opinions on its Authority  • Al-Masalih Al-Mursala iii. Juristic Opinions on its Authority  • Al-Istishab iii. Juristic Opinions on its Al-Mursala iii. Juristic Opinions on its Al-Mursala iii. Juristic Opinions on its Al-Mursala iii. Juristic Opinions on its Al-Istishab iii. Juristic Opinions	10-12	_	4.1 Explain the		•		Qur 'an
Al-Istihsan     (Juristic preference)     i. Define Al-Istihsan     ii. Classify Al-Istihsan     iii. Juristic Opinions on its Authority      • Al-Masalih Al-Mursala     iii. Classify Al-Masalih     Al-Mursala     iii. Define Al-Masalih     Al-Mursala     iii. Define Al-Masalih     Al-Mursala     iii. Classify Al-Masalih     Al-Mursala     iii. Juristic Opinions on its Authority      • Al-Masalih Al-Mursala     iii. Juristic Opinions on its Authority      • Al-Istishab		secondary sources of	secondary sources	Projector			Hadith
(Juristic preference) i. Define Al-Istihsan ii. Classify Al-Istihsan iii. Juristic Opinions on its Authority  • Al-Masalih Al-Mursala ii. Classify Al-Masalih Al-Mursala iii. Juristic Opinions on its Authority  • Al-Masalih Al-Mursala iii. Classify Al-Masalih Al-Mursala iii. Juristic Opinions on its Authority  • Al-Masalih Al-Mursala iii. Classify Al-Masalih Al-Mursala iii. Juristic Opinions on its Authority  • Al-Istishab iii. Usristic Opinions on its Al-Mursala iii. Juristic Opinions		Islamic Law	of Islamic Law	Screen,	of Islamic Law	secondary sources	Haaiin
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itis Authority  • Al-Masalih Al-  Mursala (Public Interest)  i. Define Al-Masalih Al-  Mursala  ii. Classify Al-Masalih  Al-Mursala  iii. Juristic Opinions on its Authority  iii. Juristic Opinions on its Authority  • Al-Istishab  iiii. Juristic Opinions on its Authority  Masalih Al-Mursala  iii. Juristic Opinions		ii. Classify <i>Al-Istihsan</i>	ii. Classify <i>Al</i> -	Flip charts			
on its Authority  • Al-Masalih Al- Mursala (Public Interest) i. Define Al-Masalih Al- Mursala ii. Classify Al-Masalih Al-Mursala iii. Juristic Opinions on its Authority  • Al-Istishab  on its Authority  • Al-Masalih Al-Masalih Al-Mursala iii. Juristic Opinions		iii. Juristic Opinions on	Istihsan	Journals			
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Interest) i. Define Al-Masalih Al- Mursala ii. Classify Al-Masalih Al-Mursala iii. Juristic Opinions on its Authority  • Al-Istishab  Al-Mursala iii. Juristic Opinions  iii. Juristic Opinions		• Al-Masalih Al-					
i. Define Al-Masalih Al- Mursala ii. Classify Al-Masalih Al-Mursala iii. Juristic Opinions on its Authority  • Al-Istishab  (Public Interest) i. Define Al-Masalih Al-Masalih Al-Mursala iii. Classify Al- iii. Juristic Opinions		Mursala (Public	• Al-Masalih				
MursalaInterest)ii. Classify Al-Masalihi. Define Al-MasalihAl-MursalaAl-Mursalaiii. Juristic Opinions on its Authorityii. Classify Al-Mursala• Al-Istishabiii. Juristic Opinions		Interest)	Al-Mursala				
ii. Classify Al-Masalih Al-Mursala iii. Juristic Opinions on ii. Classify Al- its Authority  • Al-Istishab  ii. Define Al-Masalih Al-Mursala iii. Juristic Opinions		i. Define <i>Al-Masalih Al-</i>	(Public				
Al-Mursala iii. Juristic Opinions on ii. Classify Al- its Authority  • Al-Istishab iii. Juristic Opinions		Mursala	Interest)				
Al-Mursala iii. Juristic Opinions on ii. Classify Al- its Authority  • Al-Istishab iii. Juristic Opinions		ii. Classify <i>Al-Masalih</i>	i. Define <i>Al-Masalih</i>				
its Authority  • Al-Istishab  iii. Juristic Opinions			Al-Mursala				
its Authority  • Al-Istishab  iii. Juristic Opinions		iii. Juristic Opinions on	ii. Classify <i>Al</i> -				
• Al-Istishab iii. Juristic Opinions		-	_				
		(Legal	on its Authority				

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presumption of continuity)  • Qawlu Al-Sahabi (Opinion of a Companion)  i. Define Qawlu Al-Sahabi	<ul> <li>Al-Istishab (Legal presumption of continuity)</li> <li>Qawlu Al- Sahabi (Opinion of a Companion)</li> </ul>
opinions on its Authority  • Al-Urf (Custom)  i. Define Al-Urf  ii. Juristic opinions on its Authority  • Sadd- Al-zari'ah	ii. Define Qawlu Al- Sahabi  ii. Juristic opinions on its Authority  • Al-Urf (Custom) iii. Define Al-Urf iv. Juristic opinions on its Authority  • Sadd- Al- zari'ah (Blocking the means to
Tuttority	harm)  83

	iii. Define Sadd- Al- zari'ah Juristic opinions on			1)Ch	
	its Authority				
General	Objective 5.0: Know the application of <i>Usul</i> A	Al-Fiqh to cont	emporary issues and	case studies	
13-15			Articulate	Guide students to:	Demonstrati
			contemporary		on court
			issues and	Articulate	Law
			challenges that	contemporary	Reports
			require the	<b>-</b>	Journals
			application of the	challenges that	Articles
					E-materials
		0	Al-Fiqh	application of the	
				principles of <i>Usul</i>	
			Analyze real-world	Al-Fiqh	
			case studies that		
			demonstrate the	Analyze real-	
			application of <i>Usul</i>	world case studies	
			<i>Al-Fiqh</i> to modern	that demonstrate	
	~( ) '		issues	the application of	
				Usul Al-Fiqh to	
			Apply the	modern issues	
			principles of <i>Usul</i>		
			Al-Fiqh to	Apply the	
			contemporary legal	principles of <i>Usul</i>	

	scenarios Al-Fiqh to
	demonstrating how contemporary
	traditional legal scenarios
	jurisprudence can demonstrating
	be used to derive how traditional
	rulings for new jurisprudence can
	situations be used to derive
	rulings for new
	situations
EVALUATION: CA 40% EXAMINATION: 60%	
NATIO :	85

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW						
<b>COURSE TITLE:</b> <i>Al-Murafa'aat</i> (Islamic Law of Evidence and Procedure) I	COURSE CODE: CIL 212 Contact Hours: 3					
	Credit Unit: 3 Theoretical: 2					
Year: II Semester: I	Pre-requisite: Practical: 1					

**GOAL:** This course is designed to acquaint students with the knowledge of Islamic Law of Evidence and Procedure

**GENERAL OBJECTIVES**: On completion of this course, the students should be able to:

- **1.0** Know the concept of *Murafa'aat* (Evidence and Procedure)
- **2.0** Understand the qualities and conduct of a judge (Kadi)
- **3.0** Know the concept of claim and its classification in Islamic Law
- **4.0** Know Judgment in Islamic Law
- **5.0** Understand Appeal in Islamic Law

PROGI	RAMME: NATIONAL 1	DIPLOMA COM	MON AND IS	SLAMIC LAW		
	E TITLE: <i>Al-</i> <i>'aat</i> (Islamic Law of	COURSE CODE:	CIL 212	Co	ntact Hours: 2 H	lours
Evidenc	e and Procedure) I	Credit Unit: 3		Th	neoretical: 2	
Year:	II Semester: I	Pre-requisite:		Pr	actical: 1	
COURS	E SPECIFICATION: TI	HEORETICAL AN	ID PRACTICA	AL .		
GOAL:	This course is designed	to acquaint student	s with the know	wledge of Islamic Law	of Evidence and	d Procedure
GENE	RAL OBJECTIVE 1.0 Ki	now the concept of	Murafa'aat (E	Evidence and Procedure	e)	
THEO	RETICAL CONTENT			PRACTICAL CONT	ENT	
Week	Specific Learning	Teacher's	Resources	Specific Learning	Teacher's	Resources
	Outcome	Activities		Outcome	Activities	
1-3	1.1 Define <i>Murafa'aat</i> (Evidence and Procedure)  1.2 Explain the legal principles governing	1	Textbooks Law Reports Statutes Journals Computer	Identify the key Elements of Murafa'at  Apply the principles of Murafa'aat to various case studies,	Guide students to:  Identify the key Elements of <i>Murafa'at</i>	Demonstration Room Shari'a Court Procedure Rules
	Murafa'aat using the letter of Caliph Umar bin Khattab to Abu Musa Al-Ash'ariy	principles governing Murafa'aat using the letter of Caliph Umar bin Khattab to Abu Musa Al- Ash'ariy	Flip charts	demonstrating how Islamic judicial proceedings are conducted in practice	Apply the principles of <i>Murafa'aat</i> to various case studies, demonstrating how Islamic judicial proceedings are conducted	Rules

					in practice	
					CV	
General	Objective 2.0: Understan	nd the qualities and	conduct of a j	udge (Kadi)	110.	
4-6	2.1 Explain the	Explain the	Textbooks			
	principles of judicial	principles of	Law Reports		V	
	ethics	judicial ethics	Statutes			
			Journals			
	2.2 Explain the	Explain the	Guidelines	( K)		
	qualifications required	qualifications	for	'40.		
	of a Judge	required of a	appointment			
		Judge	NJC/JSC			
	2.3 Explain the		Computer	(X, X)		
	procedure for	Explain the	Flip charts	O.		
	appointing a Judge	procedure for				
		appointing a	0,			
	2.4 Explain the role of a	Judge				
	Judge in resolving					
	disputes	Explain the role				
		of a Judge in				
		resolving				
		disputes				
General	Objective 3.0: Know the	concept of claim a	and its classific	cation in Islamic Law		
7-9	3.1Define <i>Da'awa</i>	Explain Claim	Textbooks	Demonstrate how to	Guide	Demonstration
	(Claim)			make a Claim		Room
	3.2Explain the classifications of	Explain the classifications of	Statutes			
	Da'awa (Claim)	claim	Journals		Demonstrate	Pictorials
	Bu uvu (Claim)				how to make a	
			1	ı	1	
	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\		88			
	IN.					
	M					

	3.3Explain the conditions of a claim 3.4 Explain the	<ul> <li>Mudda'i</li> </ul>	Guidelines for appointment		Claim	Video clips
	following:  • Mudda'i	(Plaintiff) • <i>Mudda'a</i>	NJC/JSC		<b>1</b> 0°	
	(Plaintiff)	Alaihi	Computer			
	Mudda'a Alaihi	(Defendant)	Flip charts	, ,		
	(Defendant) • Mudda'a Fihi	<ul> <li>Mudda'a         Fihi (Subject)</li> </ul>	_			
	(Subject Matter)	Matter)				
	• Witnesses	<ul> <li>Witnesses</li> </ul>				
	3.5Explain the			117		
		Explain the				
	relation to	following terms				
	J	in relation to adjournment:	XX			
	• Ta'jeel	3				
	• Talawwum	<ul><li>Ta'jeel</li><li>Talawwum</li></ul>				
	• Ta'jeez	• Ta'jeez	<i>.</i> O.			
General	Objective 4.0: Know Jud	gment in Islamic I	Law			
10.10	4.1 Explain Judgment	Explain Judgment	m 41 1	Visit a court	Guide student	ст · .:
10-12	4.1 Explain Judgment	Explain Judgment			to:	S Logistics
	4.2 Explain the features	Explain the			Visit a court	
		features of a valid Judgment	Journals			
	4.3 Explain <i>I'zaar</i>	Judgment	Guidelines			
		Explain <i>I'zaar</i>	for			
	4.4 Explain Conviction,	Evnlain	appointment			
		Conviction,	NJC/JSC			

	and Sentencing	Allocutus and Sentencing	Computer		
	4.5 Explain enforcement		Flip charts		
	of Judgment	Explain			
		enforcement of			
		Judgment			
Genera	l Objective 5.0: Understan				
13-15	5.1 Explain appeal in the	Explain appeal in	Textbooks		
	Islamic legal system	the legal system	Law Reports		
	5.2Differentiate	Differentiate	Statutes	10.	
	between the types of	between types of	Journals		
	appeal:	appeal:	Guidelines		
	• Criminal Appeal	• Criminal	for		
	<ul><li>Civil Appeal</li><li>Interlocutory</li></ul>	<ul><li>Appeal</li><li>Civil Appeal</li></ul>	appointment	<b>O</b>	
	Appeal	• Interlocutory	NJC/JSC		
	11	Appeal	Computer		
			Flip charts		

Evaluation: CA: 40% Examination: 60%

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW						
COURSE TITLE: Islamic Family Law	COURSE CODE: CIL 213	Contact Hours: 3				
	Credit Unit: 3	Theoretical: 3				
Year: II Semester: I	Pre-requisite:	Practical:				

**GOAL:** This course is designed to equip students with the knowledge of Islamic Family law.

**GENERAL OBJECTIVES**: On completion of this course, the students should be able to:

- 1.0Understand the concept of Marriage under Islamic Law
- 2.0Understand prohibited marriages under Islamic Law
- 3.0Understand Rights and Obligations of the spouses
- 4.0Understand dissolution of marriage in Islamic Law
- 5.0Understand Nafaqah (Maintenance)in Islamic Law
- 6.0Understand *Iddah* (Waiting period)
- 7.0Understand Rada'ah (Suckling) in Islamic Law
- 8.0Understand *Hadaanah* (Custody of children) in Islamic Law

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW						
COURSE TITLE: Islamic Family Law			: CIL 213	CIL 213 Contact Hours: 3 Hours		
		Credit Unit: 3		The	eoretical: 3	
Year:	II Semester: I	Pre-requisite:		Pra	ctical:	
COURS	E SPECIFICATION: TH	HEORETICAL AN	D PRACTICA	L		
GOAL:	This course is designed to	o equip students wi	th the knowled	lge of Islamic Family la	aw.	
GENER	AL OBJECTIVE 1.0 Und	derstand the concep	ot of Marriage	under Islamic Law		
THEO	RETICAL CONTENT			PRACTICAL CONTI	ENT	
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources
1-2	1.1Define Marriage 1.2 Explain the nature	Explain Marriage	Multimedia Projector			
	of marriage in Islam	Explain the	Screen,			
		nature of marriage in Islam	Internet Law			
	objectives of marriage in Islam	OAF	Textbooks Computer			
		Explain the	Flip charts			
	1.4 Explain the essential	objectives of	Journals			
	elements of valid	marriage in Islam	Law Reports			
	Marriage		Statutes			
	• Mahall (Parties)					

<ul> <li>Sigha (Contracting formula)</li> <li>Sadaq (Dower)</li> <li>Waliy (Guardian)</li> <li>Shuhud (Witnesses)</li> <li>1.5 Explain those women prohibited for a Muslim to marry</li> <li>1.6 Explain Temporary and Permanent Prohibitions in Marriage</li> <li>1.7 Explain Khitba (Betrothal) in Islamic Law</li> </ul>	Explain Essential elements of valid Marriage  Mahall (Parties)  Sigha (Contracting formula)  Sadaq (Dower)  Waliy (Guardian)  Shuhud (Witnesses)  Explain those women prohibited for a Muslim to marry  Explain Temporary and Permanent Prohibitions in Marriage
NATION I	93

		1	1	T		
		Explain <i>Khitba</i> (Betrothal) in			12	
		Islamic Law			, 10.	
Genera	l Objective 2.0: Understar	l.	ages under Isla	nmic Law	7	
3-4	2.1 Explain the prohibited Marriages:  • Nikah al shigar  • Nikah al tahlil  • Nikah al muhrim  • Nikah al mut'ah  • Nikah fil Iddah  • Marad al-maut  2.2 Explain void and voidable Marriages in Islamic Law	Explain the prohibited Marriages:  • Nikah al shigar  • Nikah al tahlil  • Nikah al muhrim  • Nikah al muhrim  • Nikah fil Iddah  • Marad almaut  Explain void and voidable Marriages in Islamic Law	Multimedia Projector Screen, Internet Law Textbooks Computer Flip charts Journals Law Reports Statutes			
			94			
	AR'		, ·			

General	General Objective 3.0: Understand Rights and Obligations of spouses					
5-6	3.1Explain rights of spouses	Explain rights of spouses	Multimedia Projector Screen, Internet		7/2,	
	3.2Explain obligations of spouses	Explain obligations of spouses	Law Textbooks Computer Flip charts Journals Law Reports Statutes	HICH		
General	Objective 4.0 Understand	d dissolution of ma	arriage in Islam	ic Law		
7-8	4.1 Define <i>Talaq</i> 4.2 Explain the types of <i>Talaq</i> 4.3 Explain the differences between the types of <i>Talaq</i> • <i>Talaq Sunni</i> • <i>Talaq Bid'i</i> (Innovative form) • <i>Talaq Al-Raj'i</i> (Revocable) • <i>Talaq Al-Ba'in</i>	Explain the types of <i>Talaq</i> Explain the differences between the types of <i>Talaq</i>	Internet Textbooks Computer Flip charts			

			~ Y	
(Irrevocable)	• Talaq Al-Raj'i		As	
	(Revocable)			
4.4 Explain other	• Talaq Al-Ba'in			
methods of	(Irrevocable)			
dissolution of			Y	
marriage:	Explain			
• Khul'u	dissolution of			
• Li'aan	marriage:			
• Zihaar	• Khul'u			
• Iyla'	• Li'aan	117		
By court order	<ul> <li>Zihaar</li> </ul>			
	• Iyla'i			
4.5 Explain the grounds	By court			
for dissolution by court	order			
order				
• Lack of	Explain the			
Maintenance	grounds for			
Maltreatment	dissolution by a			
• <i>Mafqud</i> (Missing	court order			
person)	• Lack of			
Mental and	Maintenance			
Bodily defects	<ul> <li>Maltreatment</li> </ul>			
	<ul><li>Mafqud</li></ul>			
	(Missing person)			
	<ul><li>Mental and</li></ul>			
	Bodily defects			

General	General Objective 5.0 Understand Nafaqah (Maintenance)in Islamic Law				
9-10	5.1 Define <i>Nafaqah</i>	Explain <i>Nafaqah</i>	Multimedia		
	5.2 Explain the	Explain the	Projector		
	significance of <i>Nafaqah</i>	significance of	Screen,		
	in Islamic Law	Nafaqah in	Internet		
	505 1: 1	Islamic Law	Textbooks		
	5.3 Explain the types of	Evaloin the types	Computer		
	Nafaqah	Explain the types of <i>Nafaqah</i>	Flip charts		
	5.4 Explain the	or regagan	Computer Flip charts Journals		
	conditions for <i>Nafaqah</i>	Explain the	Law Reports		
	in Islamic Law	conditions for	Statutes		
	in islanic Law	Nafaqah in			
		Islamic Law			
General	Objective 6.0 Understand	d <i>Iddah</i> (Waiting p	period)		
11-12	6.1 Explain <i>Iddah</i>	Explain Iddah	Multimedia		
	6 2 Evenlain tha	Eventain tha	Projector		
	6.2 Explain the significance of <i>Iddah</i> in	Explain the	Screen,		
	Islamic law	<i>Iddah</i> in Islamic	Internet		
		law	Textbooks		
	6.3 Explain types of		Computer		
	Iddah in Islamic Law	Explain types of	Flip charts		
	6.4 Explain the wisdom	<i>Iddah</i> in Íslamic Law	Journals		
	behind <i>Iddah</i> in Islamic	Law	Law Reports		
	Law	Explain the	Statutes		
		wisdom of <i>Iddah</i>			
		in Islamic Law			

General	Objective 7.0 Understand	d Rada'ah (Sucklin	ng) in Islamic Law
13-14	7.1 Define <i>Rada'ah</i> 7.2 Explain the parties to <i>Rada'ah</i> in Islamic Law 7.3 Explain the conditions of <i>Rada'ah</i> in Islamic Law	Explain the term Rada'ah  Explain the parties to Rada'ah in Islamic Law  Explain the conditions of Rada'ah in	Multimedia Projector Screen, Internet Textbooks Computer Flip charts Journals Law Reports
General	7.4 Explain the duration of <i>Rada'ah</i> in Islamic Law  Objective 8.0 Understand	Explain the duration of Rada'ah in Islamic Law	ody of children) in Islamic Law
15	8.1Define <i>Hadaanah</i> 8.2Explain the significance of <i>Hadaanah</i> in Islamic law 8.3Explain in hierarchical order those entitled to <i>Hadaanah</i> in Islamic Law  8.4Explain the conditions of	Explain Hadaanah Explain the significance of Hadaanah in Islamic Law	Multimedia Projector Screen, Internet Textbooks Computer Flip charts Journals Law Reports Statutes

Hadaanah in Isl Law	amic Explain the conditions of Hadaanah in Islamic Law		
EVALUATION: CA: 30% EXAMINATION: 70%			
		05-16.p	
	W BOWER		
WILO		99	

## YEAR II SEMESTER II

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW						
COURSE: Usul Al-Fiqh (Islamic Jurisprudence) II	COURSE CODE: CIL 221	Contact Hours: 2				
	Credit Unit: 2	Theoretical: 2				
Year: II Semester: II	Pre-requisite: CIL 211	Practical:				
GOAL: This course is designed to equip students w	ith knowledge and methodologies	in Islamic legal principles				
and theories						
<b>GENERAL OBJECTIVES</b> : On completion of this	course, the students should be abl	e to:				
1.0 Understand Al-Ahkaam Al-Shar'iyya (Rulings of Law)						
<b>2.0</b> Understand Al-Maqaasid Al-Shar'iyya (Objectiv	2.0 Understand Al-Maqaasid Al-Shar'iyya (Objectives of Islamic Law)					
<b>3.0</b> Understand <i>Qawa'id Al-Fiqhiyyah</i>						

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW							
COURSE: <i>Usul Al-Fiqh</i> (Islamic Jurisprudence) II		COURSE CODE: CIL 221		C	Contact Hours: 2 Hours		
	1 /	Credit Unit: 2			Theoretical: 2		
Year:	II Semester: II	Pre-requisite: C	CIL 211		Practical:		
COURS	E SPECIFICATION: TH	HEORETICAL AN	D PRACTICA	AL \			
GOAL: 'theories	This course is designed to	o equip students wi	th knowledge	and methodologies i	n Islamic legal p	rinciples and	
GENER	AL OBJECTIVE 1.0 Un	derstand <i>Al-Ahkaa</i>	ım Al-Shar'iyye				
THEOR	RETICAL CONTENT			PRACTICAL CON	ITENT		
Week	Specific Learning	Teacher's	Resources	Specific Learning	Teacher's	Resources	
	Outcome	Activities		Outcome	Activities		
1-5	1.1Define Al-ahkaaam Al-Shar'iyya 1.2Explain the classifications of Al-ahkaam Al-	Explain <i>Al- ahkaam Al- Shar'iyya</i> Explain the	Textbooks Law Reports Journals Statutes				
	Shar'iyya:	classifications of	Computer				
	● Al-Haakim	Al-ahkaam Al-	Internet				
	◆ Al-Hukm - Al-Hukm-Al-	Shar'iyya: • Al-Haakim	Flip charts				
	Taklifi - Al-Hukm-Al- Wada'i	• Al-Hukm - Al-Hukm-Al- Taklifi					
	• Al-Mahkum-fihi • Al-Mahkum-Alaihi	- Al-Hukm-Al- Wada'i					
	• At-Mankum-Alathi	waaa i Al-Mahkum- fihi Al-Mahkum- Alaihi					

				Y
classifications of <i>Al- Ahkamul Al-taklifi</i> • <i>Alwajib</i>	Explain the classifications of Al-Ahkaamul Al-taklifi Alwajib Al-mandub Haram Makhruh Mubah		DICK,	
classifications of Al- Ahkaamul wad'i	Explain the classifications of Al- Ahkaamul wad'i  • Assabab • Ash-shart • Al-mani' • Al-Sihatu Wal Butlan • Al-Rukhsah Wal Azeemah  Explain the conditions of Al-Mahkum Fihi			
Mahkum Alaihi: - Al-Ahliyyatul	Explain the			

	Wujub	classifications of			~ ~ ~ ~	
	- Al-Ahliyyatul	Al- Mahkum				
	Adaa	Alaihi:				
		- Al-Ahliyyatul				
		Wujub				
		- Al-Ahliyyatul				
		Adaa				
General	Objective 2.0 Understand	d Al-Magaasid Al-	Shar'iyya (Objec	ctives of Islamic Lav	v)	
	J	•	, , , , , , , , , , , , , , , , , , ,	<u></u>	, 	
6-10	1.1 Define <i>Al</i> -	Explain <i>Al</i> -	Textbooks			
	Maqaasid Al-	Maqaasid Al-	Law Reports			
	Shar'iyya	Shar'iyya	Journals	<b>//</b> //		
	1.2 Explain the	Explain the	Statutes			
	importance of Al-	importance of Al-	Computer			
	Magaasid Al-	Maqaasid Al-	Internet			
	Shar 'iyya	Shar'iyya	Flip charts			
			imp charts			
	1.3Explain the	T 1 ' .1				
	components of <i>Al</i> -	Explain the				
	Maqaasid Al-	components of				
	Shar'iyya:	Al-Maqaasid Al- Shar'iyya:				
	- Al-Daruriyyaat	- Al-				
	- Al-Haajiyyaat	Daruriyyaat				
	- Al-Tahsiniyyaat	- Al-Haajiyyaat				
	- Al-Takmiliyyaat	- Al-				
		Tahsiniyyaat				
		- Al-Takmiliyyaat				

General Objective 3.0: Understa	nd <i>Al-Qawa'id Al-I</i>	Fiqhiyyah (Leg	al Maxims)	112	
3.1Define Al-Qawa'id Al-Fiqhiyyah (Legal Maxims)  3.2Explain the importance of Al- Qawa'id Al- Fiqhiyyah  3.3Explain the Al- Qawa'id Al- Aammah (General legal maxims): • Al-Umuru bi Maqaasidiha • Al-Yaqinu la Yazulu bi Shakk • La Darar wa la	Explain the	Textbooks Law Reports Journals Statutes Computer Internet Flip charts	al Maxims)		
Dirar • Al-Mashaqqah Tajlibu Al- Tayseer • Al-Aadatu Muhakkamah	• Al- Mashaqqa h Tajlibu Al-Tayseer • Al-Aadatu Muhakkam				
3.4Explain the submaxims of the Shari'a:  • Al-Dararu Yuzaal • Al-Darurat	Explain the submaxims of the Shari'a:  • Al-Dararu Yuzaal				

tubihu Al-	• Al-Darurat	
Mahdhurat	tubihu Al- Mahdhurat	
• Idhaa Daaqal	• Idhaa Daaqal	
amru ittasa'a,	amru ittasa'a,	
etc.		

EVALUATION: CA 30% EXAMINATION 70%

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW						
COURSE: <i>Al-Murafa'aat</i> (Islamic Law of Evidence and Procedure) II	COURSE CODE: CIL 222 Contact Hours: 3					
	Credit Unit: 3 Theoretical: 2					
Year: II Semester: II	Pre-requisite: Practical: 1					
GOAL: This course is designed to acquaint students with the knowledge of Islamic Law of Evidence and Procedure						

GENERAL OBJECTIVES: on completion of this course, the student should be able to:

- 1.0 Understand the classification of evidence under Islamic Law
- 2.0 Understand Evidence in specific matters
- 3.0 Understand the means of proof under Islamic Law

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW						
<b>COURS</b> Murafa'	SE TITLE: Al- laat (Islamic Law of	COURSE CODE	: CIL 222	Co	ontact Hours: 2 Hours	ours
Evidenc		Credit Unit: 3		I	heoretical: 2	
Year: I	I Semester: II	Pre-requisite:		P	ractical: 1	
	E SPECIFICATION: TH					
<b>GOAL:</b>	This course is designed t	o acquaint students	s with the know	wledge of Islamic Lav	w of Evidence and	Procedure
THEORETICAL CONTENT PRACTICAL CONTENT						
GENER	AL OBJECTIVE 1.0 Und	derstand the classif	ication of evid	ence under Islamic la	W	
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources
1-5	1.1 Explain	Explain	Textbooks			
	classification of	classification of	Law Reports			
	evidence under Islamic	evidence under	Statutes			
	Law:	Islamic Law:	Journals			
	• Oral	• Oral	Computer			
	<ul> <li>Documentary</li> </ul>	<ul> <li>Documentary</li> </ul>	Internet			
	• Circumstantial	<ul> <li>Circumstantial</li> </ul>				
	<ul> <li>Hearsay</li> </ul>	<ul> <li>Hearsay</li> </ul>				
GENER	AL OBJECTIVE 2.0 Und		of proof unde	r Islamic law		1
6-11		Explain the means of proof under Islamic law	Textbooks Law Reports Statutes Journals	•	•	

2.2Define <i>Igrar</i>	Define <i>Iqrar</i>	Computer			
(confession/Admissi	(confession/Admi	Compater		~ <b>~</b>	
on)	ssion)	Internet			
l OII)	551011)				
0.0 5 1 1 1					
2.3 Explain the ruling	Explain the				
of <i>Iqrar</i> in respect to	ruling of <i>Iqrar</i> in				
the following:	respect to the				
• Sick person in	following:				
relation to his	• Sick person in				
relative	relation to his		C 4/2		
Healthy Individual					
in relation to his	<ul><li>Healthy</li></ul>				
relative	Individual in				
• Ruling on the	relation to his				
admission/	relative				
confession of a	<ul> <li>Ruling on the</li> </ul>		<b>O</b> '		
sick person	admission/	XX			
SICK PCISOII					
against his heir(s)		0,			
	sick person				
	against his				
2.4Explain the	heir(s)				
_	. ,				
conditions required	Explain the				
for a valid	-				
confession/admissio	conditions				
	required for a				
n	_				
2.5 Explain the	valid				
implications of <i>Iqran</i>	confession/admis				
in criminal and civil	sion				
matters	31011				
2.6Explain the	Explain the				
conditions for	_				
retraction of	implications of				
Tetraction of					

			~ Y	
confession	Iqrar in criminal			
2.7Define Shahadah	and civil matters			
(Testimony)			, 10.	
(======================================				
2.8Explain the	Explain the			
competence of	conditions for			
witnesses				
	retraction of			
2.9Explain <i>Tazkiya</i>	confession			
(purgation) of				
	Explain			
witnesses	Shahadah			
2.10 Explain the types	(Testimony)			
of witnesses	(1000111011)	<b>0</b> ,		
regarding Testimony	Explain the			
	competence of			
2.11 Define <i>Al</i> -	witnesses			
Yameen (Oath) in				
Islamic Law	Explain <i>Tazkiya</i>			
	(purgation) of			
2.12 Explain the basis				
of Al-Yameen in the	witnesses			
Quran and <i>Hadith</i>	Explain the types			
2.13 Explain the	of witnesses			
significance of Oath				
in the context of	Testimony			
Islamic faith and				
practice	Explain <i>Al</i> -			
	Yameen (Oath) in			
2.14 Explain the types	Islamic Law			
XU				

				•
<ul> <li>Yameen Al-Inkaar</li> <li>Yameen Al-Qada</li> <li>Yameen Al-Tuhmah</li> <li>Yameen Al-Qasaamah</li> <li>Complementary Oath</li> </ul>	Explain the basis of <i>Al-Yameen</i> in the Quran and <i>Hadith</i> Explain the significance of Oath in the context of Islamic faith and practice		) Ch	
2.14 Explain burden of proof	Explain the types of <i>Al Yameen</i> :	M		
2.15 Explain standard of proof	<ul> <li>Yameen Al- Inkaar</li> <li>Yameen Al- Qada</li> <li>Yameen Al- Tuhmah</li> <li>Yameen Al- Qasaamah</li> <li>Complementar y Oath</li> </ul> Explain burden of proof			
	of proof			

General Objective 3.0: Understand Evidence in specific matters    3.1 Explain evidence in the following civil matters:   Explain evidence multimedia projector Screen,   Internet     • Al-Istihqaaq (Claims to land)     • Al-Ghasbu (Trespass to land)     • Al-Buyuu' (Matters relating to sale)     • Exclusive female   • Al-Buyuu'     •
the following civil matters:  • Al-Istihqaaq (Claims to land) • Al-Ghasbu (Trespass to land) • Al-Buyuu' (Matters relating to sale) • Exclusive female  • Al-Istihqaaq (Claims to land) • Al-Ghasbu (Trespass to land) • Al-Buyuu' (Matters flip charts Journals
matters  (Matters relating to sale)  3.2 Explain evidence in the following criminal matters:  Explain evidence in the following criminal matters:  Explain evidence in the following criminal matters:
<ul> <li>Sariqah (Theft)</li> <li>Hiraabah</li> <li>(Robbery)</li> </ul> <ul> <li>Zina</li> <li>(Fornication/A dultery)</li> </ul>
• Al-Baghyu (Rebellion)  • Sariqah (Theft) • Hiraabah (Robbery) • Al-Baghyu

### **EVALUATION**

CA: 40% EXAMINATION: 60%

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW					
<b>COURSE TITLE:</b> <i>Mirath</i> (Islamic Law of Inheritance)	COURSE CODE: CIL 223	Contact Hours: 3			
	Credit Unit: 3	Theoretical: 2			
Year: II Semester: II	Pre-requisite:	Practical: 1			

**GOAL:** This course is designed to acquaint the students with the knowledge of the principles and rules governing the distribution of a deceased person's estate according to Islamic Law

**GENERAL OBJECTIVES**: On completion of this course, the students should be able to:

- 1.0Understand the concept of *Mirath* (Islamic Law of Inheritance)
- 2.0Know the grounds, conditions and impediments to Inheritance
- 3.0Know As-habul Furud (Quranic Heirs), Asabah (Agnatic Heirs) and their status
- 4.0 Understand *Al-hajb* (Exclusion) in *Mirath*
- 5.0Know the Doctrine of Awl (Accommodation by reduction), Radd (return) and their conditions
- 6.0Understand the special cases of *Mirath*
- 7.0Understand the concept of *Al-Munasakhah*
- 8.0Understand the concepts of Wasiyya (Bequest) and Al-Waqf (Endowment)

PROGR	PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW					
COURS (Islamic	E TITLE: Mirath Law of Inheritance)	COURSE CODE	: CIL 223	Con	tact Hours: 3 Hou	rs
		Credit Units: 3		Th	eoretical: 2	
Year:	II Semester: II	Pre-requisite:		Pra	actical: 1	
COURS	E SPECIFICATION: TH	IEORETICAL AN	D PRACTICA	AL		
	This course is designed ion of a deceased person'	-			principles and rul	es governing the
GENER.	GENERAL OBJECTIVE 1.0 Understand the concept of <i>Mirath</i> (Islamic Law of Inheritance)					
THEOR	RETICAL CONTENT		XX	PRACTICAL CONTI	ENT	
Week	Specific Learning	Teacher's	Resources	Specific Learning	Teacher's	Resources
	Outcome	Activities		Outcome	Activities	
1-2	1.2 Explain the legal	Explain the legal basis of <i>Mirath</i>	Multimedia Projector Screen, Internet	Apply the concepts or techniques relating to <i>Mirath</i> Solve relevant	Demonstrate how to apply the concepts or techniques relating to	Demonstration Room
	components that	malza iin Minath	Textbooks Computer Flip charts	problems or case studies using the knowledge of <i>Mirath</i>	Mirath Guide students	
	. 1 . 0	Explain the significance of <i>Mirath</i>	Journals	Apply estate distribution rules to hypothetical scenarios to determine how	to: Solve relevant problems or case studies using the knowledge of Mirath	

1.4. Explain the obligations to be taken out of the estate (in order of priority):  Burial expenses Repayment of the debts Fulfilment of bequests.  Intestate Succession Probate Explain the obligations to be taken out of the estate (in order of priority) such as: Burial expenses Repayment of the debts Fulfilment of bequests.  Intestate Succession Probate Explain the obligations to be taken out of the estate (in order of priority) such as: Burial expenses Repayment of the outstanding debts Fulfilment of bequests.  Define the key terms relating to estate distribution such as: Intestate Succession Probate Explain the obligations to be taken out of the estate (in order of priority) such as: Bruifilment of bequests Fulfilment of bequests.  Define the key terms relating to estate distribution such as: Intestate Succession Probate Explain the obligations to be taken out of the estate (in order of priority) such as: Bruifilment of bequests wishes using case studies  Draft bequests and Trusts that reflect the deceased's wishes using case studies  Draft bequests and Trusts that reflect the deceased's wishes using case studies  Draft bequests and Trusts that reflect the deceased's wishes using case studies  Draft bequests and Trusts that reflect the deceased's wishes using case studies  Draft bequests and Trusts that reflect the deceased's wishes using case studies  Draft bequests and Trusts that reflect the deceased's wishes using case studies  Draft bequests and Trusts that reflect the deceased's wishes using case studies  Draft bequests and Trusts that reflect the deceased's wishes using case studies  Draft bequests and Trusts that reflect the deceased's wishes using case studies  Draft bequests and Trusts that reflect the deceased's wishes using case studies  Draft bequests and Trusts that reflect the deceased's wishes using case studies  Explain the obligations to be taken out of the detact of trust that reflect the deceased's wishes using case studies  Draft bequests and Trusts that reflect the deceased's wishes usin	obligations to be taken out of the estate (in order of priority):  • Burial expenses  • Repayment of the debts  • Fulfilment of bequests.  1.5 Define the key terms relating to estate distribution such as:  • Intestate  • Succession  • Probate  • Executor  • Beneficiary  • Heir  • Share	Explain the obligations to be taken out of the estate (in order of priority) such as:  • Burial expenses  • Repayment of the outstanding debts  • Fulfilment of bequests.  Define the key terms relating to estate distribution such as  • Intestate  • Succession  • Probate  • Executor  • Beneficiary  • Heir  • Share	among heirs and beneficiaries  Draft bequests and Trusts that reflect the deceased's wishes using case studies  Draft bequests and Trusts that reflect the deceased's wishes using case studies  Draft bequests and scenarios to determine how assets are allocated among heirs and beneficiaries  Draft bequests and Trusts that reflect the deceased's wishes using case studies	

General	Objective 2.0: Know the	grounds, condition	ns and impedir	nents to Inheritance	1	
3	2.1 Explain key terms relating to inheritance such as	Explain key terms related to inheritance such as	Internet Textbooks Computer Flip charts Journals	Evaluate the sufficiency of grounds and conditions in specific inheritance scenarios  Analyse impediments in inheritance cases and suggest possible solutions	Guide students to: Evaluate the sufficiency of grounds and conditions in specific inheritance scenarios  Analyse impediments in inheritance cases and suggest possible solutions	Demonstration Room
General	Objective 3.0: Know As-	habul Furud (Qur	'anic Heirs), A	sabah (Agnatic Heirs) a	and their status	
4-5	3.1 Define <i>As-habul Furud</i> (Qur'anic Heirs) in the context of Islamic		Multimedia Projector Screen,	Evaluate the categories of <i>As-habul Furud</i> and make	Guide students to:	Demonstration Room

rules of inheritance	in the context of	Internet	comparative study	Evaluate and	
	Islamic rules of	Textbooks	between them and <i>Al</i> -	differentiate	
3.2 List the key	inheritance	Computer	Asabah (Agnatic	between As-	
individuals who fall	Tiet the leave	Flip charts	Heirs)	habul Furud,	
under the category of	List the key individuals who	Journals		and Al- Asabah	
As-habul Furud	fall under the			Using their	
	category of As-			relatives	
3.3 Describe the	habul Furud				
specific shares of	naom Parad				
inheritance allocated to	Explain the		117		
As-habul Furud	specific shares of				
according to Islamic	inheritance				
Law	allocated to As-				
	habul Furud				
3.4.Define <i>Asabah</i>	according to				
(Agnatic Heirs)in the context of Islamic	Islamic Law				
inheritance					
inneritance	Explain the				
3.5. Explain the	Asabah (Agnatic				
classification of <i>Asabah</i>	Haira in the				
(Agnatic Heirs)	context of				
according to Islamic	Islamic				
Law	inheritance				
Luw V					
	Explain the				
6.5Define Zawul	classification of				
Arham	Asabah (Agnatic				

(CE						
0.0E	xplain the role and gnificance of	Heirs) according			AD.	
	awul Arham within	to Islamic Law				
Is la	clamic inheritance w Explain the	Explain Zawul Al-arham			970	
histo conte inclu	rical and social exts behind the sion of Zawul Almin Islamic	Explain the role and significance of <i>Zawul Al-arham</i> within		. chl		
	ritance	Islamic inheritance law				
	iturice	innernance raw				
		Explain the				
		historical and		<b>(</b> )		
		social contexts	XX			
		behind the				
		inclusion of				
		Zawul Al-arham				
		in Islamic				
		inheritance				
General Objection	ctive 4.0: Understan	d <i>Al-hajab</i> (Exclus	sion) in <i>Mirath</i>			
		Explain the	Multimedia	Apply the rules of <i>Al</i> -	Guide students	Demonstration
of He	ajab in Mirath	concept of <i>Hajab</i>			to:	Room
425		in Mirath	· ·	distribute inheritance		100111
	Explain the two s of <i>Hajab</i>	Explain the two	,	according to Islamic	Apply the rules	
types	Hajab Hirman	types of <i>Hajab</i>		guidelines	of <i>Al-Hajab</i> to	
	(Total exclusion)	• Hajab		guidelliles	calculate and	
•	Hajab Nuqsan	Hirman	Computer	A1 A 7 77 * 7		
	(Partial	(Total	Flip charts	Apply <i>Al-Hajab</i>	distribute	

		1	1	1		1
	Exclusion) 4.3 Explain the legal framework of <i>Al-Hajab</i> and its role in upholding family ties and societal stability in Islamic law	exclusion) • Hajab Nuqsan (Partial Exclusion)  Explain the legal framework of Al- Hajab and its role in upholding family ties and societal stability in Islamic law	Journals	principles in various inheritance situations	inheritance according to Islamic guidelines  Apply <i>Al-Hajab</i> principles in various inheritance situations	
General	Objective 5.0: Know the		Accommodatio	n by reduction), Radd (	(return) and their o	conditions
	5.1.Define the doctrine of <i>Awl</i> (Accommodation by reduction)	Explain the doctrine of <i>Awl</i> (Accommodatio n by reduction)	Multimedia Projector Screen, Internet	Apply the doctrine of <i>Awl</i> (Accommodation by reduction) to various case studies,	Guide students to: Apply the doctrine of <i>awl</i>	Demonstration Room
	distribution of shares  5.3. Explain the historical context and	e significance of the doctrine in the distribution of shares e historical context and the development of the doctrine of <i>Awl</i> (Accommodation by reduction)	Teythooks	case studies, demonstrating how shares are adjusted in practice  Calculate adjusted shares of inheritance when the sum of shares exceeds the total estate using the principles of <i>Awl</i>	to various case studies, demonstrating how shares are adjusted in practice  Calculate adjusted shares of inheritance	

5.4. Explain the differences between doctrine of <i>Awl</i> and other doctrines of inheritance in Islamic law  5.5 Explain the doctrine of <i>Radd</i> (Return)  5.6 Explain the significance of the doctrine in the distribution of shares  5.7 Explain the historical context and the development of the doctrine of <i>Radd</i> within Islamic law  5.8 Explain the differences between doctrine of <i>Radd</i> and other doctrines of inheritance in Islamic	within Islamic law  Explain the differences between doctrine of Awl and other doctrines of inheritance in Islamic law  Explain the doctrine of Radd  Explain the significance of the doctrine in the distribution of shares  Explain the historical context and the doctrine of shares	Apply the doctrine of <i>Radd</i> to various case studies, demonstrating how inheritance shares are adjusted in practice  Calculate adjusted shares of inheritance when the sum of shares exceeds the total estate using the principles of <i>Radd</i> Identify who qualifies as <i>Zawul Arham</i> Distinguish them from other categories of heirs  Apply the principles of	Apply the doctrine of Radd to various case studies, demonstrating how inheritance shares are adjusted in practice  Calculate adjusted shares of inheritance when the sum of shares exceeds	
doctrine of <i>Radd</i> within Islamic law  5.8 Explain the	shares	Distinguish them from other categories of heirs	Calculate adjusted shares of inheritance	
	historical context	Apply the principles of inheritance involving <i>Zawul Arham</i> to practical case studies		

T		I	
	differences		Guide students to
	between		Identify who
	doctrine of <i>Radd</i>	Evaluate the principles	qualifies as
	and other	of fairness of including	Zawul Arham or
	doctrines of	Zawul Arham in	
	inheritance in	inheritance distribution	
	Islamic law	considering modern	Distinguish them
			from other
			categories of
			Apply the
			principles of
			inheritance
			involving Zawul
			Arham and Al-
			Asabah to
			practical case
			studies
			demonstrating
	$\circ$		how their shares
	N. C.		are determined
	UK.		are determined
	0V.		Evaluate the
	No.		
			principles of
			fairness of
			including Zawul
			Arham in

			T			
					inheritance	
					distribution	
					considering	
					modern legal and	
					social	
					perspectives.	
General	Objective: 6.0 Understan	d the special cases	s of Mirath			
10-11	6.1Define a Fetus	Explain a Fetus	Multimedia			
	6.2Explain the	•	Projector			
	conditions of the	Explain the		167 x		
	inheritance of a fetus		Screen,			
		inheritance of a	Internet			
		fetus	Textbooks			
	6.4Define inheritance	Explain the rules	Computer			
	of al- Mafqud	of fetus	Flip charts			
	(missing person)	inheritance	Journals			
	0.3 Explain the fules of		Journals			
	inheritance of a	T 1 '				
	mission person:	Explain				
	<ul> <li>As a deceased</li> </ul>	inheritance of				
	• As an heir	al-Mafqud and				
		conditions of his				
	6.6 Define <i>Al- Khuntha-</i>	inheritance				
	Mushkil	0U'				
	(Hermaphrodite)	Explain the rules				
		of inheritance of				
	6.7 Explain the	a mission				
	differences between Al-	person:				
	Khuntha-Mushkil and					

6.9 Explain inheritance in cases of death in common calamity	<ul> <li>◆ As a deceased</li> <li>◆ As an heir Explain the concept of Al-Khuntha-Mushkil</li> <li>Explain the differences between Al-Khuntha-Mushkil and Ghair Mushkil</li> <li>Explain the inheritance of Al-Khuntha-Mushkil</li> <li>Explain inheritance of Al-Khuntha-Mushkil</li> <li>Explain inheritance in cases of death in common calamity</li> </ul>	
General Objective: 7.0 Understar	d the concept of A.	l-Munasakhah
o ojeta, e. 7.0 o nacistan		
7.1 Define <i>Munasakhah</i> 7.2. Explain the	Munasakhah	Multimedia Projector
divisions of	Explain the	Screen,
General Objective: 7.0 Understan	differences between Al- Khuntha-Mushkil and Ghair Mushkil  Explain the inheritance of Al- Khuntha-Mushkil  Explain inheritance in cases of death in common calamity and the concept of Al- Explain	<i>l-Munasakhah</i> Multimedia

Textbooks   Textbooks   Textbooks   Computer   Textbooks   Cardboard paper   Textbooks   Cardboard paper   Cardboard							
8.1 Explain the concept of Wasiyya  8.2 Explain the legal position of Wasiyya  8.3 Explain the essential elements of Wasiyya  8.4 Explain the rules of Wasiyya to an heir or a stranger  8.5 Explain the methods of implementing bequests from the estate  8.6 Define Waaf  8.7 Explain the legal position of Waaf  8.8 Explain the essential elements of Wasiyya to an heir or a stranger  8.5 Explain the methods of implementing bequests from the estate  8.7 Explain the legal position of Waaf  8.8 Explain the sesential elements of Waaf  8.8 Explain the methods of implementing bequests from the estate  8.7 Explain the legal position of Waaf  8.8 Explain the sesential elements of Waaf  8.8 Explain the methods of implementing bequests from the estate  8.7 Explain the legal position of Waaf  8.8 Explain the sesential elements of Waaf  Explain the waaf  Draft Waaf  Sample  Textbooks  Computer  Flip charts  Bournals  Sample  Textbooks  Computer  Flip charts  Bournals  Sample  To waaf  Sample			Explain the rules	Textbooks Computer Flip charts		DICK.	
8.2 Explain the legal position of Wasiyya  8.3 Explain the essential elements of Wasiyya  8.4 Explain the rules of Wasiyya to an heir or a stranger  8.5 Explain the methods of implementing bequests from the estate  8.6 Define Waaf  8.7 Explain the legal position of Waaf  8.8 Explain the essential elements of Waaf  8.8 Explain the methods of implementing bequests from the estate  8.7 Explain the legal position of Waaf  8.8 Explain the essential elements of Wasiyya to an heir or a stranger  8.5 Explain the methods of implementing bequests from the estate  8.6 Define Waaf  8.7 Explain the legal position of Waaf	Gene	eral Objective: 8.0 Understar	nd the concepts of	Wasiyya (Bequ	est) and Al-Waqf (Endo	owment)	
elements of Waqf		8.1 Explain the concept of <i>Wasiyya</i> 8.2 Explain the legal position of <i>Wasiyya</i> 8.3 Explain the essential elements of <i>Wasiyya</i> 8.4 Explain the rules of <i>Wasiyya</i> 8.5 Explain the methods of implementing bequests from the estate  8.6 Define <i>Waqf</i> 8.7 Explain the legal position of <i>Waqf</i>	Explain Wasiyya  Explain the legal position of Wasiyya  Explain the essential elements of Wasiyya  Discuss the rules of Wasiyya to an heir or a stranger  Explain the methods of implementing bequests from the estate Explain Waqf  Explain the legal	Multimedia Projector Screen, Internet Textbooks Computer Flip charts Journals	Draft Waqf	Guide students to:  Draft <i>Waqf</i>	Sample

	Explain the essential elements of <i>Waqf</i>		(CA)	
EVALUATION: C/A 40% EXAMINATION: 60%				
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### MINIMUM PRACTICAL GUIDE FOR ND SHARA LAW

COURSE CODE/TITLE	PRACTICAL REQUIRED
CIL 111 Mu'amalat (Islamic Law	i. Form simple contracts under Islamic Law
of Contract) I	ii. Draft simple contracts
	iii. Demonstrate how contract of sale is conducted:
	• Offer
	Acceptance
	iv. Draft deed (Agreement) of Ar-Rahn
	v. Draft deed (Agreement) of Al-Qard
	vi. Draft deed (Agreement) of As-Salam
	vii. Draft deed (Agreement) of Al-Khiyar
CIL 113 Al- Jarimah Wal Uqubah	i. List the offences punishable with <i>Hadd</i>
(Crime & Punishment) I	ii. Analyse the offences punishable with <i>Hadd</i>
	iii. List the offences punishable by <i>Ta'zir</i>
CIL 115 General Arabic I	الاشراف على ما يتفوه به الطلاب وما يكتبونه من كلمات وجمل سهلة، ثم تصحيح ما قد يقعون فيه من الأخطاء عن طريق استعمال المعمل كطريقة أمثل
	الاشراف على يتفوه به الطلاب من كلمات وجمل ثم تصحيح ما قد يقعون فيه من الأخطاء
	مع التدريبات المكثفة
	الاشراف على ما يكتبه الطلاب من نصوص مع مراعات القواعد الإملائية، ثم تصحيح ما قد يقعون فيه من الأخطاء مع التدريبات المكثفة
VA.	الاشراف على ما يقوم به الطلاب من محادثات ومناطرات، ودور الأستاذ في هذه الحالة هوتشجيع و تصحيح ما قد يقع فيه الطلاب من الأخطاء مع التدريبات المكثفة
	هو تسجيع و تصحيح ما قد يقع قيه الطهرب من الاحظاء مع التدريبات المعتقة

	The state of the s
	الاشراف على ما يكتبه الطلاب من كلمات وجمل ثم تصحيح ما قد يقعون فيه من الاخطاء النطقية والإملائية
CIL 121 Mu'amalaat (Islamic	i. Draft <i>Mudarabah</i> agreement
Law of Contract) II	ii. Draft Musharakah agreement
	iii. Draft <i>Ijarah</i> agreement
	iv. Draft Wakalah agreement
	v. Draft Ad-Damaan agreement
	vi. Draft Wadi'ah agreement
	vii. Draft <i>Al-Hibah</i> agreement viii. Draft <i>Al-Hawalah</i> agreement
	ix. Draft <i>Takaaful</i> agreement
CII 211 Have Al Eigh (Islamia	i. Derive legal rules from the original sources
CIL 211 Usul Al-Fiqh (Islamic	ii. Identify the secondary sources of Islamic Law
Jurisprudence) I	iii. Articulate contemporary issues and challenges that require the
	application of the principles of <i>Usul Al-Figh</i>
	iv. Analyze real-world case studies that demonstrate the application
	of <i>Usul Al-Figh</i> to modern issues
	v. Apply the principles of Usul al-Figh to contemporary legal
	scenarios demonstrating how traditional jurisprudence can be
	used to derive rulings for new situations
CIL 212 Murafa'aat (Islamic Law	i. Identify the key Elements of Murafa'at
of Evidence and Procedure) I	ii. Apply the principles of Murafa'at to various case studies,
,	demonstrating how Islamic judicial proceedings are conducted
	in practice
	iii. Demonstrate how to make a Claim Principles of judicial ethics guiding the
	iv. Visit a Court
	1v. Visit a Court
CONAL	
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<i>M</i> .	

CIL 214 LEGAL RESEARCH	i. Carryout small research on a typical case
METHODS	ii. Analyze what type of research it was
	iii. Conduct legal writing
	iv. Cite authorities in assigned legal writing
	v. Take note during mock briefing
	vi. Write a report on a research carried out
	vii. Use Moys classification scheme
	viii. Use other alternative classification and change to classify
	information
	ix. Access E-Library
	x. Source for information on specific topics on the internet
CIL 223 Mirath (Islamic Law of Inheritance)	<ul> <li>i. Apply the concepts or techniques relating to <i>Mirath</i></li> <li>ii. Solve relevant problems or case studies using the knowledge of <i>Mirath</i></li> <li>iii. Apply estate distribution rules to hypothetical scenarios to determine how assets are allocated among heirs and</li> </ul>
	beneficiaries iv. Draft bequests and Trusts that reflect the deceased's wishes using case studies
	v. Evaluate the sufficiency of grounds and conditions in specific inheritance scenarios
	vi. Analyse impediments in inheritance cases and suggest possible solutions
Q	vii. Evaluate the categories of <i>As-habul Furud</i> and make comparative study between them and <i>Al-Asabah</i> (Agnatic Heirs)
JA,	viii. Apply the rules of <i>Al-Hajab</i> to calculate and distribute inheritance according to Islamic guidelines
	<ul> <li>ix. Apply Al-Hajab principles in various inheritance situations</li> <li>x. Apply the doctrine of Awl (Accommodation by reduction) to</li> </ul>

	Y
	various case studies, demonstrating how shares are adjusted in
	practice
	xi. Calculate adjusted shares of inheritance when the sum of shares
	exceeds the total estate using the principles of Awl
	xii. Apply the doctrine of <i>Radd</i> to various case studies, demonstrating
	how inheritance shares are adjusted in practice xiii. Calculate adjusted shares of inheritance when the sum of shares
	exceeds the total estate using the principles of <i>Radd</i>
	xiv. Identify who qualifies as Zawul Arham
	xv. Distinguish them from other categories of heirs
	xvi. Apply the principles of inheritance involving Zawul Arham to
	practical case studies demonstrating how their shares are
	determined
	xvii. Evaluate the principles of fairness of including Zawul Arham in
	inheritance distribution considering modern legal and social
	perspectives
	xviii. Draft Waqf
	xix. Draft Wasiyya
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#### LIST OF MINIMUM RESOURCES

S/N	EQUIPMENT	QUANTITY
1	Computer	20
2	Demonstration room	
	• Furniture	
	Witness box	
	• Dock	
3	Constitution of the Federal Republic of Nigeria	10
4	Statute books	10
5	Law Reports	Assorted
6	Rules of Court	Assorted
7	Practice direction	Assorted
8	Rules of Professional conduct	10
9	Journals	Assorted
10	Charts	Assorted
11	Pictures	Assorted
12	Posters	Assorted
13	Video clips	Assorted
14	Pictorials	Assorted
15	Sample Marriage Certificates	Assorted
16	Sample Marriage Register	Assorted
17	Sample Divorce Certificates	Assorted
18	Sample Hire Purchase Agreement	5
19	Sample Contract Documents	5
20	Sample Nigerian Passport	Assorted
21	Sample NIN Certificate/Card	Assorted

	Sample Documents	Assorted
23	Sample files	Assorted
24	Sample of affidavit	Assorted
25	Sample First Information Report (FIR)	10
26	Sample Search warrant	5
27	Sample Bail Bonds	5
28	Sample Bail Application	5
29	Sample Charge	5
30	Sample Land Register	2
31	Internet	
32	e- Library	
33	Law Dictionary	5
34	Encyclopedia of Law	2
35	Projector	2
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# LIST OF PARTICIPANT FOR PRE-CRITIQUE WORKSHOP FOR NATIONAL DIPLOMA (ND) COMMON AND ISLAMIC LAW

S/N	NAME	ADDRESS	EMAIL
1.	Sunusi Umar Adam	Aminu Kano College of Islam and Legal Studies	08034978278  Mahammadasumar5@gmail.com
2.	Dr. Muhammed Rabiu Abba	Yusuf Bala Usman College Daura	08030483468 Rabiuabba63@gmail.com
3.	A.S Suleiman	Kaduna Polytechnic, Kaduna	09011226933
4.	Mujibu Yahaya Esq	College of Education and Legal Studies Nguru Yobe State	08065577510 mujibyahaya@gmail.com
5.	Dr. Abdulmudalib Ahmad Muhammad	Yusuf Bala College of Education and Legal Studies Daura	08065670367
6.	Bashir Sale Esq	Jigawa State College of Education and Legal Stuides	08062111707 bashirsaleyandutse@gmail.com
7.	Musa Bilyaminu Usman	Jigawa state college of Education and Legal Studies Ringim	08069018078 Musausman99@gmail.com
8.	Auwal Ibrahim Amba PhD	A.D Rufai College of Education and Legal Studies, Misau Bauchi State	auwalamba@gmail.com 08036188167
	30	NBTE STAFF	
9.	Prof. Idris M. Bugaje	Executive Secretary, NBTE Kaduna	es@nbte.gov.ng
10.	Prof. Diyauddeen Basheer	SA/ ES NBTE Kaduna	

11.	Dr. Musa Hatim Koko	Director, CDD	hatimilion@gmail.com
12.	Bala Danladi Akut	Deputy Director, CDD	Baladanladi2000@yahoo.com
13	Sanusi Lawan Kazaure	Head Legal, N.B.T.E	08035558694 slkazaure@gmail.com
14.	Muhammad Umar Auna	N.B.T.E. Kaduna	Muhammadauna.mu@gmail.com 09034733784
15.	Maryam Yusha'u Abubakar	N.B.T.E. Kaduna	08142600558
	•	SECRETARIAT STAFF	
16.	Jamila Jibrin	NBTE Kaduna	08034760895
17.	Ibrahim Yayork	NBTE Kaduna	08173313704
		132	
	A	192	

## LIST OF PARTICIPANTS FOR CRITIQUE WORKSHOP FOR NATIONAL DIPLOMA (ND) COMMON AND ISLAMIC LAW

S/N	NAME	ADDRESS	PHONE NO & EMAIL
1.	Prof. Mohammed Bello Uthman	Faculty of Law, A.B.U Zaria.	08037868757
			samorimb@gmail.com
2.	Prof. Abubakar S.R. Matazu	Nigerian Bar Association Representative (NBA)	08035862526
		(U.D.U. Sokoto.)	abubakarmatazu@gmail.com
3.	Mujibu Yahaya	College of Education and Legal Studies Nguru, Yobe	08065577510
		State.	Mujibyaya33@gmail.com
4.	Sunusi Umar Adam	Aminu Kano College of Islamic and Legal Studies,	08034978278
		Kano.	muhammedsumad5@gmail.com
5.	Salisu Abubakar	Gombe State College of Education and Legal Studies,	08065865277
		Nafada.	silentkumo@gmail.com
6.	Musa Adam Raji	Fati Lami Institute for Legal and Administrative	08030824131/08051528711
		Studies, Minna.	musaadamraji@gmail.com
7.	Bashir Sale	Jigawa State College of Legal Studies Nigeria.	08062111707
			bashirsaleyandutse@gmail.com
8.	Auwal Ibrahim Amba (PhD)	A.D. Rufai College of Education Legal and General	08036188167
	0	Studies, Misau	auwalamba@gmail.com
9.	Prof. Idris M. Bugaje	ES NBTE	es@nbte.gov.ng
10.	Prof. Diyauddeen Basheer	SA/ES NBTE	08036517771
	Hassan		

	Dr. Musa Hatim Koko	Director Curriculum Development, NBTE	08039606948  hatimlion@gmail.com
12.	Bala Danladi Akut	Deputy Director Curriculum Development, NBTE	08033175286
			Baladanladi2000@yahoo.ca
13.	Sanusi Lawan Kazaure	Head Legal Unit, NBTE.	08035558694
			slkazaure@gmail.com
14.	Ramatu Adeiza	NBTE, Kaduna	ramatuishaq04@gmail.com
15.	Muhammad Umar Auna	NBTE, Kaduna	Muhammadauna.mu@gmail.
		SECRETARIAT	
16.	Lawal Tobi Khadijat	NBTE, Kaduna	Lawaltobi2014@gmail.com
17.	Ibrahim Attahiru	NBTE, Consult	Ibrahimattahiru87@gmail.co
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