



NATIONAL BOARD FOR TECHNICAL EDUCATION

NATIONAL DIPLOMA

COMMON AND ISLAMIC LAW

CURRICULUM AND COURSE SPECIFICATIONS

PLOT B, BIDA ROAD, P.M.B.2239, KADUNA –NIGERIA

AUGUST, 2024

FOREWORD

The ND Common and Islamic Law Curriculum is coming at a time when there is need to have qualified legal Executive Officers across the country. This Curriculum covers both the Common law and Islamic law as practiced in some regions of Nigeria. Historically, Northern Nigeria had been practicing Islamic law since pre-colonial days. This Curriculum captures both Islamic Law and Common Law and will surely give us accurate and reliable services for both two legal system. It is also prepared in such a way that the Diploma holders can pursue further legal education in Universities in either of these two systems,

I believe that this curriculum and course specifications, if properly implemented with the necessary resources (qualified teaching staff, adequate equipment and materials, physical training facilities, and teaching aids), and by admitting qualified candidates, will produce competent and skilled legal Executive Officers who would support the legal professionals.

I want to express my gratitude to all those who contributed to the development of this curriculum. I especially appreciate the invaluable contributions of the team members and resource persons during the idea generation, pre-critique, and critique workshops. I also appreciate the support received from the Registrar JAMB, Professor Is'haq Oleyede.

I hope the curriculum will be successfully implemented to meet the growing demand for manpower in the legal profession.

Professor Idris M. Bugaje
Executive Secretary,
NBTE, Kaduna.

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GENERAL INFORMATION

1.0 TITLE OF THE PROGRAMME: The title of the programme is **National Diploma Common and Islamic Law**

2.0 GOAL AND OBJECTIVES OF THE PROGRAMME

2.1 Goal: The National Diploma (ND) programme is designed to produce Executive Officer (Legal) with appropriate and adequate knowledge, skills and attitudes to effectively deliver legal support services in both conventional and Islamic legal systems

2.2 Objectives: At the end of the programme, the student should be able to:

- i. Carry out support services to legal practitioners in the running of the affairs of their law firms
- ii. Facilitate the establishment of the attorney-client relationship
- iii. Assist in the preparation and production of legal documents and papers
- iv. Assist in the filing of court processes
- v. Assist in the Advocacy of Fundamental Human Rights
- vi. Effectively manage a Non-Governmental Organization (NGO)
- vii. Offer support in digitization of legal services
- viii. Provide legal support and functions to especially Islamic Law courts
- ix. Provide administrative and executive duties in the court system
- x. Provide support to law enforcement agencies and other institutions involved in the administration of justice

3.0 ENTRY REQUIREMENTS:

The general entry requirements for the ND **Common and Islamic Law** are:

- a. At least a minimum score in the Unified Tertiary Matriculation Examination (UTME) as stipulated by JAMB
- b. Candidates for the programme shall possess a minimum of five (5) credit passes in NBAIS/NABTEB/WAEC/GCE/NECO or its equivalent to include English Language, Mathematics, IRS or Arabic,

and any other two subjects (Government or History, Economics, Commerce, Civic Education, Hausa/ Yoruba/ Igbo, Geography and Literature in English).

4.0 STAFFING REQUIREMENT

4.1 Headship of the Department:

The HOD should have a minimum of LL.B, LL.M, BL, not below the rank of a Senior Lecturer.

4.2 Core Teaching Staff:

At the point of mounting the programme, there should be a minimum of five Lecturers who should spread from Assistant Lecturer and above with LL.B and Higher Degrees in Law and related areas.

4.3 Technical Staff:

These are technically qualified staff not involved in direct lecturing/instructing, but who provide vital and indispensable services in all facilities used in the implementation of the programme. They possess minimum of Diploma in Law, Diploma in Sharia and Civil Law

5.0 CAREER AND ACADEMIC PROSPECTS

5.1 Academic Progression

Holders of the ND are eligible for admission into HND and LL.B.

5.2 Career Prospects

Holders of the ND can work in the following establishments/organizations:

- Judiciary
- Law Firms
- Legal Departments and Units of MDAs, Private Organizations
- Military/Para-Military and Police
- NGOs

6.0 DURATION

The duration of the programme is two academic sessions consisting of four semesters of 17 weeks each. (15 weeks academic activities and 2 weeks for Registration & Examinations).

7.0 CURRICULUM

7.1 The curriculum of the ND programme consists of four main components. These are:

- i. General Studies/Education
- ii. Foundation Courses
- iii. Core Courses
- iv. Students' Industrial Work Experience Scheme (SIWES)

7.2 The **General Education** component shall account for not more than 15% of total contact hours for the programme.

7.3 **Foundation Courses:** This may account for about 10-15% of the total contact hours.

7.4 **Professional Courses:** are courses which give the student the theory and practical skills needed to practice as Executive officer. These may account for between 60-70% of the contact hours of the programme.

7.5 **Students' Industrial Work Experience Scheme (SIWES)** shall take place during the long vacation following the end of the second semester of the first year. See details on SIWES on 14.0

8.0 CURRICULUM STRUCTURE

The structure of the ND programme consists of four semesters of Classroom, Demonstration Room and Laboratory activities in the college and Students' Industrial Work Experience Scheme at the end of second semester of the first year.

Each semester shall be of 17 weeks duration made up as follows: 15 contact weeks of teaching, lecture recitation and practical exercises, etc. and 2 weeks for tests, quizzes, examinations and registration.

9.0 ACCREDITATION

The National Board for Technical Education shall accredit the programme before the diplomates can be awarded the National Diploma certificates. Details about the process of accrediting the programme for the award of the National Diploma are available from the office of the Executive Secretary, National Board for Technical Education, Plot "B", Bida Road, P.M.B. 2239, Kaduna, Nigeria.

10.0 CONDITIONS FOR THE AWARD OF NATIONAL DIPLOMA

For the programme to qualify for the award of National Diploma (ND), programme, it should have been accredited by the National Board for Technical Education, (NBTE) Kaduna

The conditions for the award of National Diploma Common and Islamic Law include the following:

1. Satisfactory performance in all prescribed coursework/assignments, tests/quizzes, field trips etc.
2. Satisfactory completion of Supervised Field Experience (SIWES)
3. Satisfactory performance in all semester examinations

4. Satisfactory completion of written term papers and or final year diploma project works
5. The candidate should have completed a minimum of 107 and maximum of 115 total credit units.
6. Normally, for all courses including final year project work, continuous assessment contributes 30% while semester examinations and project reports are weighted 70% to make a total of 100%.

10.2 Classification of National Diploma

The National Diploma shall be awarded in four classes as follows:

- Distinction - CGPA of 3.50 and above
- Upper Credit - CGPA of 3.0 - 3.49
- Lower Credit - CGPA of 2.50 - 2.99
- Pass - CGPA of 2.00 - 2.49

10.3 Grading of Courses:

Courses shall be graded as follows:

MARKED RANGE	LETTER GRADE	WEIGHTING
75% and above	A	4.00
70% – 74%	AB	3.50
65% – 69%	B	3.25
60% – 64%	BC	3.00
55% – 59%	C	2.75
50% – 54%	CD	2.50
45% – 49%	D	2.25
40% – 44%	E	2.00
Below 40%	F	0.0

11.0 GUIDANCE NOTES FOR TEACHERS

- 11.1** The new Curriculum is drawn in unit courses. This is in keeping with the provisions of the National Policy on Education which stresses the need to introduce the semester credit units which will enable a student who so wishes to transfer the units already completed in an institution of similar standard from which he/she is transferring.
- 11.2** In designing the units, the principle of the modular system by product has been adopted, and each of the professional modules, when completed provides the student with Officer/technician operative skills, which can be used for employment purposes or self-reliance.
- 11.3** As the success of the credit unit system depends on the articulation of the programme between the institutions and industry, the Curriculum content has been written in behavioral objectives, so that it is clear to all the expected performance of the student who successfully completes some of the courses or the diplomates of the programme. This is a slight departure from the presentation of the performance-based curriculum which requires the conditions under which the performance is expected to be carried out and the criteria for the acceptable levels of performance. It is a deliberate attempt to further involve the staff of the department teaching the programme to write their own Curriculum stating the conditions existing in their institution under which performance can take place and to follow that with the criteria for determining an acceptable level of performance.
- The Academic Board of the institution shall vet departmental submissions on the final Curriculum. Our aim is to continue to see to it that a solid internal evaluation system exists in each institution for ensuring minimum standard and quality of education in the programmes offered throughout the Polytechnic/Monotechnic system.
- 11.4** The teaching of the theory and practical work should, as much as possible, be integrated. Practical exercises, especially those in professional courses and laboratory work should not be taught in isolation from the theory. For each course, there should be at least balance of theory to practical in the ratio of 70:30.

11.5 ASSESSMENT:

	Classwork & Laboratory Works	/practical	Total
Examination			70
CA			30
Total			100

12.0 PRACTICAL LOGBOOK

A personal Logbook to be kept by each student shall contain all day-to-day, weekly and semester summary of all the practical activities from day one to the end of the programme. This is to be checked, marked, endorsed and recorded by the lecturers/instructors concerned at the end of every week.

13.0 FINAL YEAR PROJECT

Final year students in this programme are expected to carry out a project work. This could be on individual basis or group work of not more than three students per group, but reporting must be undertaken individually. The project should, as much as possible be related to the programme. Project reports should be well presented and should be properly supervised. The departments should make their own arrangement of schedules for project work.

14.0 GUIDELINES ON SIWES PROGRAMME

For the smooth operation of the SIWES the following guidelines shall apply:

14.1 GRADING OF SIWES

To ensure uniformity of grading scales, the institution should ensure that the uniform grading of students' work, which has been agreed to by all Polytechnics and similar ND awarding Institutions, is adopted.

14.2 The Institution Based Supervisor

The institution-based supervisor should initial the log book during each visit. This will enable him to check and determine to what extent the objectives of the scheme are being met and to assist students having any problems regarding the specific assignments given to them by their industry-based supervisor.

14.3 Frequency of Visit

Institution should ensure that students placed on attachment are visited within one month of their placement. Other visits shall be arranged so that:

- i) There is another visit six weeks after the first visit; and
- ii) a final visit in the last month of the attachment.

14.4 Responsibility for Placement of Students

- a) Institution offering the ND programme shall arrange to place the students in industry. By the end of second semester the first academic session, six copies of the master list showing where each student has been placed shall be submitted to the Executive Secretary, NBTE who shall, in turn, authenticate the list and forward it to the Industrial Training Fund, Jos.
- b) The Placement Officer should discuss and agree with industry on the following:
 - i. A task inventory of what the students should be expected to experience during the period of attachment. It may be wise to adopt the one already approved for each field.
 - ii. The industry-based supervisor of the student during the period, likewise the institution-based supervisor.
 - iii. The final grading of the student during the period of attachment should be weighted more on the evaluation by his industry-based supervisor.

14.5 Evaluation of Students during the SIWES

In the evaluation of the student, cognizance should be taken of the following items: a) Punctuality

- b) Attendance
- c) General Attitude to Work
- d) Respect for Authority
- e) Interest in the field/technical area
- f) Technical competence as a potential technician in the field.

14.6 Stipend for Students in SIWES

The rate of stipend payable shall be determined from time to time by the Federal Government after due consultation with the Federal Ministry of Education, the Industrial Training Fund and NBTE.

14.7 SIWES as a Component of the Curriculum

The completion of SIWES is important in the final determination of whether the student is successful in the programme or not. Failure in the SIWES is an indication that the student has not shown sufficient interest in the field or has no potential to become a skilled technician in the field. The SIWES should be graded on a fail or pass basis. Where a student has satisfied all other requirements but failed SIWES, he or she may only be allowed to repeat another four months SIWES at his own expense.

**CURRICULUM TABLE
YEAR I SEMESTER I**

COURSE CODE	COURSE TITLE	L	P	CU	CH
CIL 111	<i>Mu'amalaat</i> (Islamic Law of Contract) I	2	1	3	3
CIL 112	Introduction to Islamic Law in Nigeria	2	-	2	2
CIL 113	<i>Al-Jarimah Wal Uqubah</i> (Crime & Punishment) I	2	1	3	3
CIL 114	<i>Aayaatul Ahkaam</i> (Verses of the Noble Qur'an with Legal Connotation)	2	-	2	2
CIL 115	General Arabic I	1	1	2	2
LAW 111	Nigerian Legal System I	3	-	3	3
LAW 112	Criminal Law I	3	-	3	3
LAW 113	Constitutional Law I	3	-	3	3
COM 111	Introduction to Computing	2	1	3	3
GNS 111	Citizenship Education I	2	-	2	2
GNS 101	Use of English I	2	-	2	2
	Total	24	4	28	28

YEAR I SEMESTER II

COURSE CODE	COURSE TITLE	L	P	CU	CH
CIL 121	<i>Mu'amalaat</i> (Islamic Law of Contract) II	2	1	3	3
CIL 122	Application of Islamic Law in Nigeria	2	-	2	2
CIL 123	<i>Al-Jarimah Wal Uqubah</i> (Crime and Punishment) II	3	-	3	3
CIL 124	<i>Ahadithul Ahkaam</i> (Prophetic Traditions with Legal Connotations)	2	-	2	2
CIL 125	General Arabic II	2	-	2	2
LAW 121	Nigeria Legal System II	2	1	3	3
LAW 122	Criminal Law II	3	-	3	3
LAW 123	Constitutional Law II	3	-	3	3
GNS 102	Communication in English I	2	-	2	2
GNS 121	Citizenship Education II	2	-	2	2
ENT 126	Introduction to Entrepreneurship I	2	1	3	3
MSQ	Mandatory Skills Qualification	-	-	-	2
	Total	25	3	28	30

YEAR II SEMESTER I

COURSE CODE	COURSE TITLE	L	P	CU	CH
CIL 211	<i>Usul Al-Fiqh</i> (Islamic Jurisprudence) I	1	1	2	2
CIL 212	<i>Al-Murafa'aat</i> (Islamic Law of Evidence and Procedure) I	2	1	3	3
CIL 213	Islamic Family Law	3	-	3	3
LAW 211	Law of Evidence I	3	-	3	3
LAW 212	Civil Procedure I	2	1	3	3
LAW 213	Criminal Procedure I	2	1	3	3
LAW 218	Legal Research Methods	1	1	2	2
GNS 211	Introduction to Psychology	2	-	2	2
GNS 201	Use of English II	2	-	2	2
ENT 216	Introduction to Entrepreneurship II	2	1	3	3
MSQ	Mandatory Skills Qualification	-	-	-	2
	Total	20	6	26	28

YEAR II SEMESTER II

COURSE CODE	COURSE TITLE	L	P	CU	CH
CIL 221	<i>Usul Al-Fiqh</i> (Islamic Jurisprudence) II	2	-	2	2
CIL 222	<i>Al-Murafa'aat</i> (Islamic Law of Evidence and Procedure) II	2	1	3	3
CIL 223	Islamic Law of Inheritance	2	1	3	3
LAW 221	Law of Evidence II	2	1	3	3
LAW 222	Civil Procedure II	2	1	3	3
LAW 223	Criminal Procedure II	2	1	3	3
GNS 202	Communication in English II	2	-	2	2
CIL 224	SIWES	-	-	2	-
CIL 225	Research Project	-	-	4	4
	Total	14	5	25	23

YEAR I SEMESTER I COURSES

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW		
COURSE TITLE: <i>Mu'amalat</i> (Islamic Law of Contract) I	COURSE CODE: CIL 111	Contact Hours: 3
	Credit Unit: 3	Theoretical: 2
Year: I Semester: I	Pre-requisite:	Practical: 1
GOAL: The course is designed to acquaint the students with the knowledge of the principles and rules governing transactions in Islamic law		
GENERAL OBJECTIVES: On completion of this course, the students should be able to:		
<ul style="list-style-type: none"> 1.0 Understand <i>Al-Maal</i> (Property) in Islamic Law 2.0 Know <i>Al-Aqd</i> (Contract) and its properties in Islamic Law 3.0 Know <i>Al-bai'u</i> (Sale) in Islamic Law 4.0 Understand <i>Al-Riba</i> (Usury) in Islamic Law 5.0 Know <i>Ar-Rahn</i> (Mortgage) in Islamic Law 6.0 Know <i>Al-Qard</i> (Loan) in Islamic Law 7.0 Know <i>As-Salam</i> (Advance Sale) in Islamic Law 8.0 Know <i>Al-Khiyar</i> (Options) in Islamic Law 		

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW						
COURSE TITLE: <i>Mu'amalat</i> (Islamic Law of Contract) I		COURSE CODE: CIL 111			Contact Hours: 3	
Year: I Semester: I		Credit Unit: 3			Theoretical: 2	
		Pre-requisite:			Practical: 1	
COURSE SPECIFICATION: THEORETICAL AND PRACTICAL						
GOAL: The course is designed to acquaint the students with the knowledge of the principles and rules governing transactions in Islamic law						
GENERAL OBJECTIVE 1.0 Understand <i>Al-Maal</i> (Property) in Islamic Law						
THEORETICAL CONTENT				PRACTICAL CONTENT		
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources
1-2	1.1 Define <i>Al-maal</i> (Property) 1.2 Explain the nature of <i>Al-maal</i> (Property) in Islamic Law 1.3 Explain the classifications of Property in Islamic Law	Explain <i>Al-maal</i> (Property) Explain the nature of <i>Al-maal</i> (Property) in Islamic Law Explain the classifications of Property in Islamic Law	Text books Journals Law reports Statutes White board Markers			

General Objective 2.0: Know <i>Al-Aqd</i> (Contract) in Islamic Law						
3	<p>2.1 Define <i>Al-Aqd</i> in Islam law.</p> <p>2.2 Explain the pillars (Essential Elements) of <i>Al-Aqd</i></p> <p>2.3 Explain the classifications of <i>Al-Aqd</i></p> <p>2.4 Explain the conditions governing <i>Aqd</i> (contract) in Islamic Law</p>	<p>Explain <i>Al-Aqd</i> in Islam law.</p> <p>Explain the pillars (Essential Elements) of <i>Al-Aqd</i></p> <p>Explain the classifications of <i>Al-Aqd</i></p> <p>Explain the conditions governing <i>Aqd</i> (contract) in Islamic Law</p>	<p>Text books</p> <p>Journals</p> <p>Law Reports</p> <p>Statutes</p> <p>White board</p> <p>Markers</p>	<p>Form simple contracts under Islamic Law</p> <p>Draft simple contracts</p>	<p>Guide students to:</p> <p>Form simple contracts under Islamic Law</p> <p>Draft simple contracts</p>	<p>Demonstration Room</p> <p>Sample Documents</p>
General Objective 3.0: Know <i>Al-bai'u</i> (Sale) in Islamic law						
4-5	<p>3.1 Define <i>Al-bai'u</i> in Islamic Law</p> <p>3.2 Explain the pillars of <i>Al-bai'u</i></p> <p>3.3 Explain the nature of <i>Al-bai'u</i> in Islamic Law</p>	<p>Explain <i>Al-bai'u</i> in Islamic Law</p> <p>Explain the pillars of <i>Al-bai'u</i></p> <p>Explain the nature</p>	<p>Textbooks</p> <p>Journals</p> <p>Law Reports</p>	<p>Demonstrate how contract of sale is conducted:</p> <ul style="list-style-type: none"> • Offer • Acceptance 	<p>Guide students to:</p> <p>Demonstrate how contract of sale is conducted:</p> <ul style="list-style-type: none"> • Offer • Acceptance 	<p>Objects</p> <p>Sample documents</p>

	<p>3.4 Explain the conditions of <i>Al-bai'u</i></p> <p>3.5 Explain the classifications of <i>Al-bai'u</i></p> <p>3.6 Explain prohibited transactions in Islamic Law</p>	<p>of <i>Al-bai'u</i> in Islamic Law</p> <p>Explain the conditions of <i>Al-bai'u</i></p> <p>Explain the classifications of <i>Al-bai'u</i></p> <p>Explain prohibited transactions in Islamic Law</p>	<p>Statutes</p> <p>White board</p> <p>Markers</p>			
General Objective 4.0: Understand <i>Al-Riba</i> (Usury) in Islamic Law						
6-8	<p>4.1 Define <i>Al-Riba</i> (Usury) in Islamic law</p> <p>4.2 Explain its legal position</p> <p>4.3 Explain the classifications of <i>Al-Riba</i></p> <p>4.4 Explain the characteristics of <i>Al-Riba</i></p>	<p>Explain <i>Al-Riba</i> (Usury) in Islamic law</p> <p>Explain its legal position</p> <p>Explain the classifications of <i>Al-Riba</i></p>	<p>Textbooks</p> <p>Journals</p> <p>Law reports</p> <p>Statutes</p> <p>White board</p> <p>Markers</p>			

		Explain the characteristics of <i>Al-Riba</i>				
General Objective: 5.0. Know <i>Ar-Rahn</i> (Mortgage) in Islamic Law						
9-10	<p>5.1 Define <i>Ar-Rahn</i> in Islamic Law</p> <p>5.2 Explain the nature and legal position of <i>Ar-Rahn</i></p> <p>5.3 Explain the classifications of <i>Ar-Rahn</i></p> <p>5.4 Explain the conditions of <i>Ar-Rahn</i> in Islamic Law</p> <p>5.5 Explain deed (Agreement) of <i>Ar-Rahn</i></p>	<p>Explain <i>Ar-Rahn</i> in Islamic law</p> <p>Explain the nature and legal position of <i>Ar-Rahn</i></p> <p>Explain the classifications of <i>Ar-Rahn</i></p> <p>Explain the conditions of <i>Ar-Rahn</i> in Islamic Law</p> <p>Explain deed (Agreement) of <i>Ar-Rahn</i></p>	<p>Text books</p> <p>Journals</p> <p>Law reports</p> <p>Statutes</p> <p>White board</p> <p>Markers</p>	<p>Draft deed (Agreement) of <i>Ar-Rahn</i></p>	<p>Guide students to:</p> <p>Draft deed (Agreement) of <i>Ar-Rahn</i></p>	<p>Sample deed (agreement)</p>

General Objective: 6.0 Know <i>Al-Qard</i> (Loan) in Islamic Law						
11-12	6.1 Define <i>Al-Qard</i> in Islamic Law 6.2 Explain the justification of <i>Al-Qard</i> in Islamic law 6.3 Explain the conditions of <i>Al-Qard</i> in Islamic Law	Explain the concept of <i>Al-Qard</i> in Islamic Law Explain the justification of <i>Al-Qard</i> in Islamic law Explain the conditions of <i>Al-Qard</i> in Islamic Law	Text books Journals Law reports Statutes White board Markers	Draft deed (Agreement) of <i>Al-Qard</i>	Guide students to: Draft deed (Agreement) of <i>Al-Qard</i>	Sample deed (agreement)
General Objective: 7.0 Know <i>As-Salam</i> (Advance Sale) in Islamic Law						
13-14	7.1 Define <i>As-Salam</i> in Islamic law 7.2 Explain the pillars of <i>As-Salam</i> 7.3 Explain the conditions of <i>As-Salam</i> 7.4 Explain the classifications of <i>As-Salam</i>	Explain <i>As-Salam</i> in Islamic law Explain the pillars of <i>As-Salam</i> Explain the conditions of <i>As-Salam</i>	Textbooks Journals Law reports Statutes White board Markers	Draft deed (Agreement) of <i>As-Salam</i>	Guide students to: Draft deed (Agreement) of <i>As-Salam</i>	Sample deed (agreement)

General Objective: 8.0 Know <i>Al-Khiyar</i> (Options) in Islamic Law						
14-15	8.1 Define <i>Al-Khiyar</i> in Islamic law	Explain <i>Al-Khiyar</i> in Islamic law	Textbooks	Draft deed (Agreement) of <i>Al-Khiyar</i>	Guide students to: Draft deed (Agreement) of <i>Al-Khiyar</i>	Sample deed (agreement)
	8.2 Explain the importance of <i>Al-Khiyar</i> in Islamic law	Explain the importance of <i>Al-Khiyar</i> in Islamic law	Journals			
	8.3 Explain the classifications of <i>Al-Khiyar</i> in Islamic law	Explain the classifications of <i>Al-Khiyar</i> in Islamic law	Law reports			
	8.4 Explain the conditions of <i>Al-Khiyar</i> in Islamic law	Explain the conditions of <i>Al-Khiyar</i> in Islamic law	Statutes			
			White board			
			Markers			

EVALUATION: CA 40%

EXAMINATION: 60%

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW		
COURSE TITLE: Introduction to Islamic Law in Nigeria	COURSE CODE: CIL 112	Contact Hours: 2
	Credit Unit: 2	Theoretical: 2
Year: I Semester: I	Pre-requisite:	Practical:
GOAL: This course is designed to provide students with the knowledge of the evolution of Islamic law from inception to the present day.		
<p>GENERAL OBJECTIVES: On completion of this course, the students should be able to:</p> <ol style="list-style-type: none"> 1.0 Understand the concept of Islamic Law (<i>Shari'a</i>) 2.0 Understand the concept of Islamic Legislation (<i>Al-Tashri'</i>) 3.0 Trace the historical development of Islamic legislation 4.0 Know the four leading Schools of Law 5.0 Understand the differences between Islamic Legislation and Statutory Law 6.0 Understand the nature of Islamic Law among other divine Laws 		

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW						
COURSE TITLE: Introduction to Islamic Law in Nigeria		COURSE CODE: CIL 112			Contact Hours: 2	
		Credit Unit: 2			Theoretical: 2	
Year: I Semester: I		Pre-requisite:			Practical:	
COURSE SPECIFICATION: THEORETICAL AND PRACTICAL						
GOAL: This course is designed to provide students with the knowledge and understanding of the evolution and progression of Islamic law from inception to the present day.						
GENERAL OBJECTIVE: 1.0 Understand the concept of Islamic Law (<i>Shari'a</i>)						
THEORETICAL CONTENT				PRACTICAL CONTENT		
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources
1-2	1.1 Define Islamic Law: <ul style="list-style-type: none"> • Literally • Technically 1.2 Define <i>Usul Al-Fiqh</i> (Jurisprudence): <ul style="list-style-type: none"> • Literally • Technically 1.3 Distinguish between Islamic Law and Jurisprudence	Explain Islamic Law: <ul style="list-style-type: none"> • Literally • Technically Explain <i>Usul Al-Fiqh</i> (Jurisprudence): <ul style="list-style-type: none"> • Literally • Technically Explain the differences between Islamic Law and Jurisprudence	Textbooks Law Reports Journals Computer Internet Statutes Flip charts			

	1.4 Explain the sources of Islamic Law	Explain the sources of Islamic Law				
General Objective 2.0: Understand the concept of Islamic Legislation (<i>Al-Tashri'</i>)						
3-5	<p>2.1 Define Islamic Legislation</p> <p>2.2 Explain the reasons for Islamic Legislation in the protection of:</p> <ul style="list-style-type: none"> • <i>Ibadaat</i> (Relationship between Man and his Creator) • <i>Aadaat</i> (Social Etiquettes) • <i>Mu'amalaat</i> (relationship between Man and Man) • <i>Jinaayaat</i> (Criminal Law) 	<p>Explain Islamic Legislation</p> <p>Explain the reasons for Islamic Legislation in the protection of:</p> <ul style="list-style-type: none"> • <i>Ibadaat</i> (Relationship between Man and his Creator) • <i>Aadaat</i> (Social Etiquettes) • <i>Mu'amalaat</i> (relationship between Man and Man) • <i>Jinaayaat</i> (Criminal Law) 	<p>Textbooks</p> <p>Law Reports</p> <p>Journals</p> <p>Computer</p> <p>Internet</p> <p>Statutes</p> <p>Flip charts</p>			
General Objective 3.0: Trace the historical development of Islamic Legislation						
6-8	<p>3.1 Explain the history of Islamic legislation</p> <p>3.2 Explain the stages of the development of Islamic Legislation</p>	<p>Explain the history of Islamic legislation</p> <p>Explain the stages of the development of Islamic</p>	<p>Textbooks</p> <p>Law Reports</p> <p>Journals</p> <p>Computer</p> <p>Internet</p> <p>Statutes</p> <p>Flip charts</p>			

		Legislation				
General Objective: 4.0 Know the four leading Schools of Law						
9-11	<p>4.1 Explain the four leading Schools of Law</p> <ul style="list-style-type: none"> • <i>Hanafiyya</i> • <i>Malikiyya</i> • <i>Shafi'iyya</i> • <i>Hanbaliyya</i> <p>4.2 Explain the characteristics of the four leading Schools of Law</p>	<p>Explain the four leading Schools of Law</p> <ul style="list-style-type: none"> • <i>Hanafiyya</i> • <i>Malikiyya</i> • <i>Shafi'iyya</i> • <i>Hanbaliyya</i> <p>Explain the characteristics of the four leading Schools of Law</p>	<p>Textbooks Law Reports Journals Computer Internet Statutes Flip charts</p>			
General Objective: 5.0. Understand the differences between Islamic Legislation and Statutory Law						
12	<p>5.1 Define Islamic Legislation</p> <p>5.2 Define Statutory Law</p> <p>5.3 List the Differences between Islamic Legislation and Statutory Law</p>	<p>Explain Islamic Legislation</p> <p>Explain Statutory Law</p> <p>Explain the Differences between Islamic Legislation</p>	<p>Textbooks Law Reports Journals Computer Internet Statutes Flip charts</p>			

		and Statutory Law				
General Objective 6.0: Understand the nature of Islamic Law among other divine Laws						
13-15	<p>6.1 Explain the nature of Islamic Law</p> <p>6.2 Explain the nature of other Divine Laws:</p> <ul style="list-style-type: none"> • Christianity • Judaism <p>6.3 Explain the similarities between Islamic Law and other divine Laws</p> <p>6.4 Explain the differences between Islamic Law and other divine Laws</p>	<p>Explain the nature of Islamic Law</p> <p>Explain the nature of other Divine Laws:</p> <ul style="list-style-type: none"> • Christianity • Judaism <p>Explain the similarities between Islamic Law and other divine Laws</p> <p>Explain the differences between Islamic Law and other divine Laws</p>	<p>Textbooks</p> <p>Law Reports</p> <p>Journals</p> <p>Computer</p> <p>Internet</p> <p>Statutes</p> <p>Flip charts</p>			

EVALUATION: CA 30%
EXAMINATION 70%

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW		
COURSE TITLE: <i>Al- Jarimah Wal Uqubah</i> (Crime & Punishment) I	COURSE CODE: CIL 113	Contact Hours: 3
	Credit Unit: 3	Theoretical: 2
Year: I Semester: I	Pre-requisite:	Practical: 1
GOAL: This course is designed to acquaint the students with knowledge of crimes and punishment in Islamic Law.		
<p>GENERAL OBJECTIVES: On completion of this course, the students should be able to:</p> <p>1.0 Understand the concept of <i>Al-Jarimah</i> (crime) and <i>Uqubah</i> (punishment) in Islamic Law</p> <p>2.0 Know the offences punishable with <i>Hadd</i> (Fixed punishment)</p> <p>3.0 Understand the concept of <i>Ta'azir</i> (Discretionary punishments)</p>		

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW						
COURSE TITLE: <i>Al- Jarimah Wal Uqubah</i> (Crime & Punishment) I		COURSE CODE: CIL 113			Contact Hours: 3 Hours	
		Credit Unit: 3			Theoretical: 2	
Year: I Semester: I		Pre-requisite:			Practical: 1	
COURSE SPECIFICATION: THEORETICAL AND PRACTICAL						
GOAL: This course is designed to acquaint the students with knowledge of crimes and punishment in Islamic Law.						
GENERAL OBJECTIVE 1.0 Understand the concept of <i>Al-Jarimah</i> (crime) and <i>Uqubah</i> (punishment) in Islamic Law						
THEORETICAL CONTENT				PRACTICAL CONTENT		
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources
1-5	1.1 Define crime and punishment in Islamic Law 1.2 Explain the classification of <i>Al-Jarimah</i> in Islamic Law 1.4 Explain the classification of <i>Al-Uqubah</i> in Islamic Law	Explain crime and punishment in Islamic Law Explain the classification of <i>Al-Jarimah</i> in Islamic Law Explain the classification of <i>Al-Uqubah</i> in Islamic Law	Textbooks Journals Law reports Statutes White board Markers			
General Objective 2.0: Know offences punishable with <i>Hadd</i> (Fixed punishment)						
5-10	2.1 Define <i>Hadd</i>	Explain the concept of <i>Hadd</i>	Textbooks	List the offences punishable with <i>Hadd</i>	Guide students to:	Cane Stones

	<p>2.2 Explain offences punishable with <i>Hadd</i></p> <ul style="list-style-type: none"> • <i>Zina</i> (Adultery/Fornication) • <i>Qazf</i> (False accusation of <i>Zina</i>/Sodomy) • <i>Shurbul Khamr</i> (Drinking intoxicants) • <i>Sariqah</i> (Theft) • <i>Hirabah</i> (Robbery) • <i>Bagyu</i> (Rebellion) • <i>Riddah</i> (Apostasy) 	<p>Explain offences punishable with <i>Hadd</i></p> <ul style="list-style-type: none"> • <i>Zina</i> (Adultery/Fornication) • <i>Qazf</i> (False accusation of <i>Zina</i>/Sodomy) • <i>Shurbul Khamr</i> (Drinking intoxicants) • <i>Sariqah</i> (Theft) • <i>Hirabah</i> (Robbery) • <i>Bagyu</i> (Rebellion) • <i>Riddah</i> (Apostasy) 	<p>Journals</p> <p>Law reports</p> <p>Statutes</p> <p>White board</p> <p>Markers</p>	<p>Analyse the offences punishable with <i>Hadd</i></p>	<p>List the offences punishable with <i>Hadd</i></p> <p>Analyse the offences punishable with <i>Hadd</i></p>	<p>Charts</p>
<p>General Objective 3.0: Understand the concept of <i>Ta'zir</i> (Discretionary punishment)</p>						
11-15	<p>3.1 Define <i>Ta'zir</i></p> <p>3.2 Explain the nature of <i>Ta'zir</i></p> <p>3.3 Explain</p>	<p>Explain the meaning of <i>Ta'zir</i></p> <p>Explain the</p>	<p>Textbooks</p> <p>Journals</p> <p>Law reports</p>	<p>List the offences punishable by <i>Ta'zir</i></p>	<p>Guide students to</p> <p>List the offences punishable by <i>Ta'zir</i></p>	<p>Statutes</p>

	conditions for <i>Ta'zir</i> 3.4 Explain the forms of <i>Ta'zir</i>	nature of <i>Ta'zir</i> Explain conditions for <i>Ta'zir</i> Explain the forms of <i>Ta'zir</i>	Statutes White board Markers			
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EVALUATION: CA 40%
EXAMINATION: 60%

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW		
COURSE TITLE: <i>Aayaatul Ahkaam</i> (Verses of the Noble <i>Qur'an</i> with legal connotation)	COURSE CODE: CIL 114	Contact Hours: 2
	Credit Unit: 2	Theoretical: 2
Year: I Semester: I	Pre-requisite:	Practical:
GOAL: This course is designed to equip the students with knowledge of <i>Aayaatul-Ahkaam</i> (Verses of the Noble <i>Qur'an</i> with legal connotation).		
<p>GENERAL OBJECTIVES: On completion of this course, the students should be able to:</p> <p>1.0 Understand the significance of <i>Aayaatul Ahkaam</i> (Verses of the Noble <i>Qur'an</i> with legal connotation)</p> <p>2.0 Understand the Verses of the Noble <i>Qur'an</i> with Legal connotation</p> <p>3.0 Understand the Concept of <i>Tafsir</i></p> <p>4.0 Understand the Concept of Abrogation (<i>Al-Naskh</i>) in <i>Aayaatul Ahkaam</i></p>		

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW						
COURSE TITLE: <i>Aayaatul Ahkaam</i> (Verses of the Noble <i>Qur'an</i> with legal connotation)		COURSE CODE: CIL 114			Contact Hours: 2 Hours	
Year: I Semester: I		Credit Units: 2			Theoretical: 2	
		Pre-requisite:			Practical:	
COURSE SPECIFICATION: THEORETICAL AND PRACTICAL						
GOAL: This course is designed to equip the students with knowledge of <i>Aayaatul Ahkaam</i> (Verses of the Noble <i>Qur'an</i> with legal connotation).						
GENERAL OBJECTIVE 1.0 Understand the Significance of <i>Aayaatul Ahkaam</i> (Verses of the Noble <i>Qur'an</i> with legal connotation)						
THEORETICAL CONTENT				PRACTICAL CONTENT		
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources
1-3	1.1 Explain the concept of the <i>Qur'an</i> as the primary source of Islamic Law 1.2 Explain the History of the revelation of the Noble <i>Qur'an</i> 1.3 Explain the significance of <i>Aayaatul Ahkaam</i> (Verses of the Noble <i>Qur'an</i> with legal connotation)	Explain the concept of the <i>Qur'an</i> as the source of Islamic Law Explain the History of the revelation of the Noble <i>Qur'an</i> Explain the significance of <i>Aayaatul Ahkaam</i>	Textbooks Law Reports Journals Statutes Computer internet Flip charts	•	•	

		(Verses of the Noble <i>Qur'an</i> with legal connotation)				
General Objective 2.0: Understand the Verses of the Noble <i>Qur'an</i> with Legal connotation						
4-8	<p>2.1 Explain the verses (<i>Aayaat Al-Ahkam</i>) of the Noble <i>Quran</i> with Legal Connotation</p> <p>2.2 Explain the verses with legal connotation on the following:</p> <ul style="list-style-type: none"> • Acts of worship • Human Relations • Islamic Family Law • Islamic Law of contract • Islamic Law of Evidence • Wasiyya • Waqf • Islamic Law of crime • Islamic Law of Tort 	<p>Explain the verses (<i>Aayaat Al-Ahkam</i>) of the Noble <i>Quran</i> with Legal Connotation</p> <p>Explain the legal verses on the following:</p> <ul style="list-style-type: none"> • Acts of worship • Human Relations • Islamic Family Law • Islamic Law of contract • Islamic Law of Evidence • Wasiyya • Waqf • Islamic Law of 	<p>Textbooks</p> <p>Law Reports</p> <p>Journals</p> <p>Statutes</p> <p>Computer internet</p> <p>Flip charts</p>			

	2.3 Explain the importance of interpretation and application of the Qur'anic legal verses	<p>crime</p> <ul style="list-style-type: none"> • Islamic Law of Tort <p>Explain the importance of interpretation and application of the Qur'anic legal verses</p>				
General Objective 3.0: Understand the Concept of <i>Tafsir</i>						
9-11	<p>3.1 Define <i>Tafsir</i></p> <p>3.2 Explain the purposes of <i>Tafsir</i></p> <p>3.3 Differentiate between various types of <i>Tafsir</i></p> <ul style="list-style-type: none"> • <i>Tafsir bi'l-Ma'thur</i> (Narrative based) • <i>Tafsir bil Ra'y</i> (Opinion Based) • <i>Tafsir Ishari</i> (Mystical) <p>3.4 Explain the linguistic rules used in <i>Tafsir</i></p>	<p>Explain <i>Tafsir</i></p> <p>Explain the purposes of <i>Tafsir</i></p> <p>Differentiate between various types of <i>Tafsir</i></p> <ul style="list-style-type: none"> • <i>Tafsir bi'l-Ma'thur</i> (Narrative based) • <i>Tafsir bil Ra'y</i> (Opinion Based) • <i>Tafsir Ishari</i> (Mystical) <p>Explain the</p>	<p>Textbooks</p> <p>Law Reports</p> <p>Journals</p> <p>Statutes</p> <p>Computer internet</p> <p>Flip charts</p>			

		linguistic rules used in <i>Tafsir</i>				
General Objective 4.0: Understand the Concept of Abrogation (<i>Al-Naskh</i>)						
12-15	<p>4.1 Explain the concept of Abrogation (<i>Al-Naskh</i>)</p> <p>4.2 Explain the various types of abrogation</p> <ul style="list-style-type: none"> • Complete Abrogation • Partial Abrogation • Abrogation of the recitation not the ruling <p>4.1 Explain the methods used by classical and contemporary scholars to identify abrogated verses</p> <p>4.2 Explain the reasons for Abrogation in Islamic Law</p>	<p>Explain the concept of Abrogation (<i>Al-Naskh</i>)</p> <p>Explain the various types of abrogation</p> <ul style="list-style-type: none"> • Complete Abrogation • Partial Abrogation • Abrogation of the recitation not the ruling <p>Explain the methods used by classical and</p>	<p>Textbooks</p> <p>Law Reports</p> <p>Journals</p> <p>Statutes</p> <p>Computer internet</p> <p>Flip charts</p>			

	4.3 Explain the implications of Abrogation in Islamic Law	contemporary scholars to identify abrogated verses Explain the reasons for Abrogation in Islamic Law Explain the implications of Abrogation in Islamic Law				
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EVALUATION

C.A 30%

EXAMINATION 70%

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW		
COURSE TITLE: General Arabic I	COURSE CODE: CIL 115	Contact Hours: 2
	Credit Unit: 2	Theoretical: 1
Year: I Semester: I	Pre-requisite:	Practical: 1
GOAL: This course is designed to acquaint the students with the knowledge and understanding of Arabic Language as a tool for learning <i>Shari'a</i>		
GENERAL OBJECTIVES: On completion of this course, the students should be able to:		
1.0 Understand Arabic letters and words		
2.0 Know grammatical aspects of Arabic Language		
3.0 Know Fundamental rules of dictation		
4.0 Know how to make simple conversation in Arabic		
5.0 Know Arabic words and sentences used in <i>Shari'a</i>		

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW							
COURSE TITLE: General Arabic I		COURSE CODE: CIL 115			Contact Hours: 2 Hours		
		Credit Unit: 2			Theoretical: 1		
Year: I Semester: I		Pre-requisite:			Practical: 1		
COURSE SPECIFICATION: THEORETICAL AND PRACTICAL							
GOAL: This course is designed to equip students with the knowledge and understanding of Arabic Language as a tool for learning <i>Shari'a</i>							
GENERAL OBJECTIVE 1.0 Understand Arabic letters and words							
THEORETICAL CONTENT				PRACTICAL CONTENT			
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources	
1-3	<p>1- تدريب الطلاب على كيفية النطق بالحروف الهجائية و كتابة الكلمات العربية العامة ثم تركيب الجمل المفيدة</p> <p>2- كتابة الجمل والنطق بها وكيفية تركيب الجمل المفيدة السهلة</p> <p>3- كتابة الكلمات الصعبة كالتي تزداد في حروفها الأصلية والتي تنقص والتي تكتب بالتاء المربوطة والمفتوحة وبناء الجمل المفيدة بها</p>	<p>اختيار الكلمات الحية وتدريب الطلاب عليها مع تركيبها في الجمل المفيدة السهلة التدريبات المكثفة على ذلك</p> <p>استمرار تدريب الطلاب على قواعد الإملاء وكيفية كتابة والنطق بالكلمات الصعبة كالتي تزداد في حروفها الأصلية والتي تنقص</p>	<p>الشاشات القنوات العربية والكتب والمجلات الحاسوب معمل اللغة</p>	<p>فاليستطع الطلاب بعد ثلاثة أسابيع ان يتقوهوا ويكتبوا الكلمات والجمل العربية وأن يطبقوها في محادثاتهم اليومية</p> <p>فاليكتب الطلاب بعد ثلاثة أسابيع الكلمات والجمل الصعبة وأن يطبقوها في محادثاتهم اليومية</p>	<p>الإشراف على ما يتقوه به الطلاب وما يكتبونه من كلمات وجمل سهلة، ثم تصحيح ما قد يقعون فيه من الأخطاء عن طريق استعمال المعمل كطريقة أمثل</p>	<p>معمل اللغة المسودة القلم اللوح الابيض</p>	

	وتدريب قواعد الإملاء	والتي تكتب بالتاء المربوطة والمفتوحة تعليم الطلاب كيفية بناء الجمل المفيدة بهذه الكلمات الصعبة				
General Objective 2.0 Know grammatical aspects of Arabic Language						
4-7	التطرق إلى بعض القواعد النحوية البيسطة التي تتعلق بتلك الجمل المفيدة الفاعل المفعول به	الشرح والتوضيح من خلال التعريف بفعل الماضي والمضارع والأمر مع ضرب الأمثلة عليها التعريف بالفعل والفاعل والمفعول مع ضرب أمثلة ملائمة	الشاشات القنوات العربية الكتب والمجلات الحاسوب معمل اللغة	فاليستطع الطلاب بعد ثلاثة أسابيع أن يميزوا بين الفعل والفاعل والمفعول به وأن يطبقوا ذلك في محادثاتهم اليومية	الإشراف على ما يتقوه به الطلاب من كلمات وجمل ثم تصحيح ما قد يقعون فيه من الأخطاء مع التدريبات المكثفة	معمل اللغة المسودة القلم اللوح الابيض
General Objective 3.0: Know Fundamental rules of dictation						
8-10	طريقة تعلم الإملاء: كتابة الحروف كتابة حروف المد الحركات الأصلية الكلمات التي يزداد في حروفها والتي يحذف من حروفها علامات الترقيم:: الفاصلة النقطة	الشرح والتوضيح من خلال بيان القواعد الأملائية وعلامات الترقيم	الشاشات القنوات العربية الكتب والمجلات الحاسوب معمل اللغة	فاليستطع الطلاب بعد هذين الأسبوعين أن يميزوا بين الفعل والفاعل والمفعول به وأن يطبقوا ذلك في محادثاتهم اليومية وتدريباته اللغوية	الإشراف على ما يكتبه الطلاب من نصوص مع مراعات القواعد الإملائية، ثم تصحيح ما قد يقعون فيه من الأخطاء مع التدريبات المكثفة	معمل اللغة المسودة القلم اللوح الابيض

	علامة الحذف علامة التنصيص علامة التعجب علامة الاستفهام وغيرها					
General Objective 4.0: Know how to make simple conversation in Arabic						
11-13	الحوار والقراءة تدريبهم على محادثات ومناظرات بسيطة ومختلفة مقتطفة من كتب المطالعة	يختار الأستاذ مقتطفات من النصوص اللغوية من كتب المطالعة مع مراعات السهولة والتييسير في العبارات والنصوص	الشاشات القنوات العربية الكتب والمجلات الحاسوب المفحص	فاليستطع الطلاب بعد هذين الأسبوعين ان يبدعوا في المحادثات والمناظرات حتى وان كانوا يخطئون في التعبير فلا حرج في ذلك	الاشراف على ما يقوم به الطلاب من محادثات ومناظرات، ودور الأستاذ في هذه الحالة هو تشجيع و تصحيح ما قد يقع فيه الطلاب من الأخطاء مع التدريبات المكثفة	معمل اللغة المسودة القلم اللوح الابيض
General Objective 5.0 Know Arabic words and sentences used in <i>Shari'a</i>						
13-15	تدريب الطلاب على كتابة وفهم الكلمات العربية ذات الطابع الشرعي وكيفية تركيب الجمل المفيدة بها مع ضرب الأمثلة من القرآن والسنة	اختيار الكلمات ذات العلاقة بالشرعية الإسلامية وتدريب الطلاب عليها وتركيبها في الجمل المفيد مع الإشارة إلى مصادرها الأصلية (القرآن والسنة)	منصات التواصل القنوات العربية الكتب والمجلات القرآن الكريم الحاسوب معمل اللغة	فاليكتب الطلاب الكلمات والجمل العربية وأن يطبقوا ذلك في محادثاتهم اليومية وان يعلموا أنها لغة الشريعة الإسلامية	الاشراف على ما يكتبه الطلاب من كلمات وجمل ثم تصحيح ما قد يقعون فيه من الأخطاء النطقية والإملائية	معمل اللغة المسودة القلم اللوح الابيض

Evaluation

CA: 40% Examination: 60%

YEAR I SEMESTER II

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW		
COURSE TITLE: Mu'amalat (Islamic Law of Contract) II	COURSE CODE: CIL 121	Contact Hours: 3
	Credit Unit: 3	Theoretical: 2
Year: I Semester: II	Pre-requisite: CIL 111	Practical: 1
GOAL: The course is designed to acquaint the students with the knowledge of the principles and rules governing contracts in Islamic law		
<p>GENERAL OBJECTIVES: On completion of this course, the students should be able to:</p> <ol style="list-style-type: none"> 1.0 Understand the concept of <i>Al-Muzara'ah</i> (Farming Agreement) 2.0 Understand the concept of <i>Al-Musaqat</i> (Irrigation) 3.0 Know the concept of <i>Al-Mudarabah</i> (Profit Sharing) 4.0 Know the concept of <i>Al-Musharakah</i> (Partnership) 5.0 Know the concept of <i>Al- Ijarah</i> (Leasing) 6.0 Know the concept of <i>Al-Wakalah</i> (Agency) 7.0 Know the concept of <i>Ad-Damaan</i> (Guarantorship) 8.0 Know the concept of <i>Al-Wadi'ah</i> (Safe keeping) 9.0 Know the concept of <i>Al-Hibah</i> (Gift) 10.0 Know the concept of <i>Al-Hawalah</i> (Transfer of Financial liability) 11.0 Know the concept of <i>Takaaful</i> (Islamic Insurance) 12.0 Understand the concept of Contemporary Contracts 		

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW						
COURSE: Mu'amalat (Islamic Law of Contract) II		COURSE CODE: CIL 121			Contact Hours: 3 Hours	
		Credit Unit: 3			Theoretical: 2	
Year: I Semester: II		Pre-requisite: CIL 111			Practical: 1	
COURSE SPECIFICATION: THEORETICAL AND PRACTICAL						
GOAL: The course is designed to acquaint the students with the knowledge of the principles and rules governing contracts in Islamic Law						
GENERAL OBJECTIVE 1.0: Understand the concept of <i>Al-Muzara'ah</i> (Farming Agreement)						
THEORETICAL CONTENT				PRACTICAL CONTENT		
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources
1	1.1 Define <i>Al-Muzara'ah</i> 1.2 Explain types of <i>Al-Muzara'ah</i> 1.3 Explain the conditions of <i>Al-Muzara'ah</i>	Explain <i>Al-Muzara'ah</i> Explain types of <i>Al-Muzara'ah</i> Explain the conditions of <i>Al-Muzara'ah</i>	Textbooks Journals Law reports Statutes White board Markers			
General Objective 2.0: Understand the concept of <i>Al-Musaqat</i> (Irrigation)						
2	2.1 Define <i>Al-Musaqat</i> 2.2 Explain types of <i>Al-Musaqat</i>	Explain <i>Al-Musaqat</i> Explain types of <i>Al-Musaqat</i>	Textbooks Journals			

	2.3 Explain the conditions of <i>Al-Musaqat</i>	Explain the conditions of <i>Al-Musaqat</i>	Law Reports Statutes White board Markers			
General Objective 3.0: Know the concept of <i>Al-Mudarabah</i> (Profit Sharing)						
3	3.1 Define <i>Al-Mudarabah</i> 3.2 Explain the nature and conditions of <i>Al-Mudarabah</i> 3.3 Explain types of <i>Al-Mudarabah</i>	Explain <i>Al-Mudarabah</i> Explain the nature and conditions of <i>Al-Mudarabah</i> Explain types of <i>Al-Mudarabah</i>	Textbooks Journals Law Reports Statutes White board Markers	Draft <i>Mudarabah</i> agreement	Guide students to draft <i>Mudarabah</i> agreement	Sample documents
General Objective 4.0: Know the concept of <i>Al-Musharakah</i> (Partnership)						
4-5	4.1 Define <i>Al-Musharakah</i> 4.2 Explain the nature and conditions of <i>Al-Musharakah</i> 4.3 Explain types of <i>Al-</i>	Explain <i>Al-Musharakah</i> Explain the nature and conditions of <i>Al-Musharakah</i>	Textbooks Journals Law Reports	Draft <i>Musharakah</i> agreement	Guide students to draft <i>Musharakah</i> agreement	Sample documents

	<i>Musharakah</i>	Explain types of <i>Al-Musharakah</i>	Statutes White board Markers			
General Objective 5.0: Know the concept of <i>Al- Ijarah</i> (Leasing)						
6-7	5.1 Define <i>Al- Ijarah</i> 5.2 Explain the nature and conditions of <i>Al- Ijarah</i> 5.3 Explain types of <i>Al- Ijarah</i>	Explain <i>Al- Ijarah</i> Explain the nature and conditions of <i>Al- Ijarah</i> Explain types of <i>Al- Ijarah</i>	Textbooks Journals Law Reports Statutes White board Markers	Draft <i>Ijarah</i> agreement	Guide students to draft <i>Ijarah</i> agreement	Sample documents
General Objective 6.0: Know the concept of <i>Al-Wakalah</i> (Agency)						
8	6.1 Define <i>Al-Wakalah</i> 6.2 Explain the nature and conditions of <i>Al- Wakalah</i> 6.3 Explain types of <i>Al- Wakalah</i>	Explain <i>Al- Wakalah</i> Explain the nature and conditions of <i>Al- Wakalah</i> Explain types of <i>Al- Wakalah</i>	Textbooks Journals Law Reports Statutes	Draft <i>Wakalah</i> agreement	Guide students to draft <i>Wakalah</i> agreement	Sample documents

			White board Markers			
General Objective 7.0: Know the concept of <i>Ad-Damaan</i> (Guarantorship)						
9	7.1 Define <i>Ad-Damaan</i> 7.2 Explain the nature and conditions of <i>Ad-Damaan</i> 7.3 Explain types of <i>Ad-Damaan</i>	Explain <i>Ad-Damaan</i> Explain the nature and conditions of <i>Ad-Damaan</i> Explain types of <i>Ad-Damaan</i>	Textbooks Journals Law Reports Statutes White board Markers	Draft <i>Ad-Damaan</i> agreement	Guide students to draft <i>Ad-Damaan</i> agreement	Sample documents
General Objective 8.0: Know the concept of <i>Al-Wadi'ah</i> (Safe keeping)						
10	8.1 Define <i>Al-Wadi'ah</i> 8.2 Explain the nature and conditions of <i>Al-Wadi'ah</i> 8.3 Explain types of <i>Al-Wadi'ah</i>	Explain <i>Al-Wadi'ah</i> Explain the nature and conditions of <i>Al-Wadi'ah</i> Explain types of <i>Al-Wadi'ah</i>	Textbooks Journals Law Reports Statutes White board	Draft <i>Wadi'ah</i> agreement	Guide students to draft <i>Wadi'ah</i> agreement	Sample documents

			Markers			
General Objective 9.0: Know the concept of <i>Al-Hibah</i> (Gift)						
11	9.1 Define <i>Al-Hibah</i> 9.2 Explain the nature and conditions of <i>Al-Hibah</i> 9.3 Explain types of <i>Al-Hibah</i>	Explain <i>Al-Hibah</i> Explain the nature and conditions of <i>Al-Hibah</i> Explain types of <i>Al-Hibah</i>	Textbooks Journals Law Reports Statutes White board Markers	Draft <i>Al-Hibah</i> agreement	Guide students to draft <i>Al-Hibah</i> agreement	Sample documents
General Objective 10.0: Know the concept of <i>Al-Hawalah</i> (Transfer of Financial liability)						
12-13	10.1 Define <i>Al-Hawalah</i> 10.2 Explain the nature and conditions of <i>Al-Hawalah</i> 10.3 Explain types of <i>Al-Hawalah</i>	Explain <i>Al-Hawalah</i> Explain the nature and conditions of <i>Al-Hawalah</i> Explain types of <i>Al-Hawalah</i>	Textbooks Journals Law Reports Statutes White board Markers	Draft <i>Al-Hawalah</i> agreement	Guide students to draft <i>Al-Hawalah</i> agreement	Sample documents

General Objective 11.0: Know the concept of <i>Takaaful</i> (Islamic Insurance)						
14	11.1 Define <i>Takaaful</i> 11.2 Explain the nature and conditions of <i>Takaaful</i> 11.3 Explain types of <i>Takaaful</i>	Explain <i>Takaaful</i> Explain the nature and conditions of <i>Takaaful</i> Explain types of <i>Takaaful</i>	Textbooks Journals Law Reports Statutes White board Markers	Draft <i>Takaaful</i> agreement	Guide students to draft <i>Takaaful</i> agreement	Sample documents
General Objective 12.0: Understand the concept of Contemporary Contracts						
15	12.1 Define Contemporary Contracts 12.2 Explain the importance of Contemporary Contracts 12.3 Explain Contemporary Contracts: <ul style="list-style-type: none"> • E-commerce • Sukuk (Islamic Bonds) 	Explain Contemporary Contracts Explain the importance of Contemporary Contracts Explain Contemporary Contracts: <ul style="list-style-type: none"> • E-commerce • Sukuk (Islamic Bonds) 	Textbooks Journals Law Reports Statutes White board Markers			

EVALUATION: CA 40%
EXAMINATION 60%

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW		
COURSE TITLE: Application of Islamic Law in Nigeria	COURSE CODE: CIL 122	Contact Hours: 2
	Credit Unit: 2	Theoretical: 2
Year: I Semester: II	Pre-requisite: CIL 112	Practical:
GOAL: This course is designed to acquaint the students with the application of Islamic Law in Nigeria		
<p>GENERAL OBJECTIVES: On completion of this course, the students should be able to:</p> <ol style="list-style-type: none"> 1.0 Understand the application of <i>Shari'a</i> in Kanem Borno prior to 1900 2.0 Understand the application of <i>Shari'a</i> in Sokoto Caliphate prior to 1900 3.0 Understand the application of <i>Shari'a</i> in Yoruba land prior to 1900 4.0 Understand the scope of Islamic Law between 1900 and 1960 5.0 Understand the historical development of the Penal Code Law of Northern Nigeria (1960) 6.0 Understand Post-Independence Development of <i>Shari'a</i> Law in Nigeria from 1960 to 1999 7.0 Understand the re-introduction/reformation of the <i>Shari'a</i> from 1999 to date 		

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW						
COURSE: Application of Islamic Law in Nigeria		COURSE CODE CIL 122			Contact Hours: 2 Hours	
		Credit Unit: 2			Theoretical: 2	
Year: I Semester: II		Pre-requisite: CIL 112			Practical: 0	
COURSE SPECIFICATION: THEORETICAL AND PRACTICAL						
GOAL: This course is designed to acquaint the students with the application of Islamic Law in Nigeria						
GENERAL OBJECTIVE 1.0 Understand the application of <i>Shari'a</i> in Kanem Borno prior to 1900						
THEORETICAL CONTENT				PRACTICAL CONTENT		
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources
1-3	1.1 Explain the application of Islamic Law in Kanem Borno prior to 1900 1.2 Explain the application of Islamic Law in Kanem Borno post 1900	Explain the application of Islamic Law in Kanem Borno prior to 1900 Explain the application of Islamic Law in Kanem Borno post 1900	Textbooks Law Report Statutes Journals Computer Internet Flip charts	•	•	
General Objective 2.0: Understand the application of <i>Shari'a</i> in Sokoto Caliphate prior to 1900						
4-6	2.1 Explain the application of Islamic Law in Sokoto Caliphate prior to 1900	Explain the application of Islamic Law in Sokoto Caliphate prior to 1900	Textbooks Law Report Statutes			

	2.2 Explain the application of Islamic Law in Sokoto Caliphate post 1900	Explain the application of Islamic Law in Sokoto Caliphate post 1900	Journals Computer Internet Flip charts			
General Objective 3.0: Understand the application of <i>Shari'a</i> in Yoruba land prior to 1900						
7-8	3.1 Explain the application of Islamic Law in Yoruba land prior to 1900 3.2 Explain the application of Islamic Law in Yoruba land post 1900	Explain the application of Islamic Law in Yoruba land prior to 1900 Explain the application of Islamic Law in Yoruba land post 1900	Textbooks Law Report Statutes Journals Computer Internet Flip charts			
General Objective 4.0: Understand the scope of Islamic Law between 1900 and 1960						
9-10	4.1 Explain the scope of Islamic Law in Kanem Borno Empire 4.2 Explain the scope of Islamic Law in Sokoto Caliphate 4.3 Explain the scope of Islamic Law in Yoruba land	Explain the Scope of Islamic Law in Kanem Borno Empire Explain the Scope of Islamic Law in Sokoto Caliphate Explain the Scope of Islamic Law in Yoruba	Textbooks Law Report Statutes Journals Computer Internet Flip charts			

		land				
General Objective 5.0: Understand the historical development of the Penal Code Law of Northern Nigeria (1960)						
11-12	5.1 Explain the historical development of the Penal Code Law of Northern Nigeria (1960)	Explain the historical development of the Penal Code Law of Northern Nigeria (1960)	Textbooks Law Report Statutes Journals Computer Internet			
	5.2 Explain the Penal Code Law of Northern Nigeria (1960)	Explain the Penal Code Law of Northern Nigeria (1960)	Flip charts			
General Objective 6.0: Understand Post-Independence Development of <i>Shari'a</i> Law in Nigeria from 1960 to 1999						
13	6.1 Explain post-Independence Development of <i>Shari'ah</i> Law in Nigeria	Explain the post-Independence development of <i>Sharia</i> law in Nigeria	Textbooks Law Report Statutes Journals Computer Internet Flip charts			
General Objective 7.0: Understand the re-introduction/reformation of <i>Shari'a</i> from 1999 to date						
14-15	7.1 Explain the reintroduction / reformation of <i>Shari'ah</i> by some States in Northern Nigeria e.g. Zamfara, Katsina, Sokoto, Kano, Niger, Kaduna etc.	Explain the reintroduction of <i>Shari'ah</i> by some States in Northern Nigeria e.g. Zamfara,	Textbooks Law Report Statutes Journals Computer Internet			

		Katsina, Sokoto, Kano, Niger, Kaduna etc.	Flip charts			
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EVALUATION: CA 30%
EXAMINATION 70%

NATIONAL BOARD FOR TECHNICAL EDUCATION

PROGRAMMES: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW		
COURSE TITLE: <i>Al- Jarimah Wal Uqubah</i> (Crime and Punishment) II	COURSE CODE: CIL 123	Contact Hours: 3
	Credit Unit: 3	Theoretical: 3
Year: I Semester: II	Pre-requisite: CIL 113	Practical:
GOAL: This course is designed to acquaint the students with knowledge of crimes and punishment in Islamic Law.		
GENERAL OBJECTIVES: On completion of this course, the students should be able to:		
1.0 Understand the concept of <i>Al- Qisas</i>		
2.0 Understand Homicide and its classifications		
3.0 Understand the defences to <i>Al-Qisas</i>		

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW						
COURSE: <i>Al- Jarimah Wal Uqubah</i> (Crime and Punishment) II		COURSE CODE: CIL 123		Contact Hours: 3 Hours		
Year: I Semester: II		Credit Unit: 3		Theoretical: 2		
		Pre-requisite: CIL 113		Practical: 1		
COURSE SPECIFICATION: THEORETICAL AND PRACTICAL						
GOAL: This course is designed to acquaint the students with knowledge of crimes and punishment in Islamic Law.						
GENERAL OBJECTIVE 1.0 Understand the concept of <i>Al- Qisas</i>						
THEORETICAL CONTENT				PRACTICAL CONTENT		
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources
1-5	1.1 Define <i>Al-Qisas</i> 1.2 Explain the types of offences punishable by <i>Al-Qisas</i> : <i>Al-Qisas fi An-nafs</i> <i>Al-Qisas fi Al-atraf</i>	Explain <i>Al-Qisas</i> Explain the types of offences punishable by <i>Al-Qisas</i> : <i>Al-Qisas fi An-nafs</i> <i>Al-Qisas fi Al-atraf</i>	Textbooks Computer Journals Statutes Whiteboard Marker Law Reports			
General Objective 2.0: Understand Homicide and its classification						
5-10	2.1 Define Homicide 2.2 Explain the types of Homicide	Explain the term Homicide	Textbooks Computer Journals Statutes			

<ul style="list-style-type: none"> • <i>Al- Qatl Al-Amd</i> (Intentional Homicide) • <i>Al-Qatl-Shibhi Al-Amd</i> (Quasi-Intentional Homicide) • <i>Al- Qatl Al-Khata'</i> (Mistaken Homicide) <p>2.3 Explain the elements required to establish <i>Al-Qatl Al-Amd</i></p> <p>2.4 Explain the punishments prescribed for <i>Al-Qatl Al-Amd</i>:</p> <ul style="list-style-type: none"> • <i>Al-Qisas</i> (Retaliation) <ul style="list-style-type: none"> - (<i>Taghrib Aam</i> (Imprisonment for one year) and One Hundred Lashes where 	<p>Explain the types of Homicide</p> <ul style="list-style-type: none"> • <i>Al- Qatl Al-Amd</i> (Intentional Homicide) • <i>Al-Qatl-Shibhi Al-Amd</i> (Quasi-Intentional Homicide) • <i>Al- Qatl Al-Khata'</i> (Mistaken Homicide) <p>Explain the elements required to establish <i>Al-Qatl Al-Amd</i></p> <p>Explain the punishments prescribed for</p>	<p>Whiteboard Marker Law Reports Law</p>			
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<p><i>Qisas</i> is waived)</p> <ul style="list-style-type: none"> • <i>Diyah</i> (Blood Money) • <i>Sulh</i> (Settlement) • <i>Kaffarah</i> (Expiation) • <i>Al-Hirmaan Min Al-Mirath</i> (Bar from Inheritance) <p>2.5 Explain the rights of victims and their families in cases of <i>Al-Qatl Al-Amd</i></p> <p>2.6 Explain the process of claiming <i>Diyah</i> and the factors that influence the amount of compensation</p> <p>2.7 Explain <i>Al-Qatl-Shibhi Al-Amd</i> (Quasi-Intentional Homicide)</p>	<p><i>Al-Qatl Al-Amd</i>:</p> <ul style="list-style-type: none"> • <i>Al-Qisas</i> (Retaliation) <ul style="list-style-type: none"> - (<i>Taghrib Aam</i> (Imprisonment for one year) and One Hundred Lashes where <i>Qisas</i> is waived) • <i>Diyah</i> (Blood Money) • <i>Sulh</i> (Settlement) • <i>Kaffarah</i> (Expiation) • <i>Al-Hirmaan Min Al-Mirath</i> (Bar from 				
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2.8 Explain <i>Al-Qatl-Shibhi Al-Amd</i> (Quasi – Intentional Homicide) according to the majority of jurists	Inheritance)				
2.9 Explain <i>Al-Qatl-Shibhi Al-Amd</i> (Quasi – Intentional Homicide) according to Maliki jurists.	<ul style="list-style-type: none"> • Explain the rights of victims and their families in cases of <i>Al-Qatl Al-Amd</i> 				
2.10 Explain <i>Al- Qatl Al-Khata'</i> (Mistaken Homicide)	Explain the process of claiming <i>Diyah</i> and the factors				
2.11 Explain penalties for <i>Al- Qatl Al-Khata'</i> (Mistaken Homicide)	that influence the amount of compensation				
2.12 Explain the conditions under which <i>Al-Qisas</i> can be applied	Explain <i>Al-Qatl-Shibhi Al-Amd</i> (Quasi – Intentional Homicide)				
2.13 Explain the means of proof in cases of Homicide	Explain <i>Al-Qatl-Shibhi Al-Amd</i> (Quasi – Intentional Homicide)				

		<p>according to the majority of jurists</p> <p>Explain <i>Al-Qatl-Shibhi Al-Amd</i> (Quasi – Intentional Homicide) according to Maliki jurists.</p> <p>Explain <i>Al- Qatl Al-Khata'</i> (Mistaken Homicide)</p> <p>Explain penalties for <i>Al-Qatl Al-Khata'</i> (Mistaken Homicide)</p> <p>Explain the conditions under which <i>Al-Qisas</i> can be applied</p> <p>Explain the means of proof</p>				
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		in cases of Homicide				
General Objective 4.0 Understand the defences to <i>Al-Qisas</i>						
10-15	<p>4.4 Explain the defences to <i>Al-Qisas</i>:</p> <ul style="list-style-type: none"> • Insanity • Minority/Infant • Self defence • Lack of intention • Mistake • Duress, etc. <p>4.5 Explain the conditions under which the penalties for <i>Al-Qisas</i> may lapse:</p> <ul style="list-style-type: none"> • Death of the offender • Refusal of the offender to pay <i>Diyah</i> after pardon 	<p>Explain the defences to <i>Al-Qisas</i>:</p> <ul style="list-style-type: none"> • Insanity • Minority/Infant • Self defence • Lack of intention • Mistake • Duress, etc. <p>Explain the conditions under which the penalties for <i>Al-Qisas</i> may lapse:</p> <ul style="list-style-type: none"> • Death of the offender • Refusal of the offender to pay <i>Diyah</i> after pardon 	<p>Textbooks</p> <p>Journals</p> <p>Law Reports</p> <p>Statutes</p> <p>Whiteboard</p> <p>Marker</p>			

EVALUATION: CA 30%
EXAMINATION: 70%

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW		
COURSE TITLE: <i>Ahaadithul Ahkaam</i> (Prophetic Traditions with Legal connotation)	COURSE CODE: CIL 124	Contact Hours: 2
	Credit Unit: 2	Theoretical: 2
Year: I Semester: II	Pre-requisite:	Practical:
GOAL: This course is designed to acquaint the students with the knowledge of <i>Ahaadithul Ahkaam</i> , (Prophetic Traditions with Legal connotation) and apply these <i>Ahaadith</i> to legal issues.		
GENERAL OBJECTIVES: On completion of this course, the students should be able to:		
1.0 Understand the significance of <i>Ahaadith Al-Ahkaam</i> (Prophetic Traditions with Legal connotation)		
2.0 Understand the Prophetic Traditions with Legal connotation		
3.0 Understand the Concept of Abrogation (<i>Al-Naskh</i>) in <i>Ahaadith Al-Ahkaam</i>		

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW						
COURSE: <i>Ahaadithul Ahkaam</i> (Prophetic Traditions with Legal connotation)		COURSE CODE: CIL 124			Contact Hours: 2 Hours	
		Credit Unit: 2			Theoretical: 2	
Year: I Semester: II		Pre-requisite:			Practical:	
COURSE SPECIFICATION: THEORETICAL AND PRACTICAL						
GOAL: This course is designed to acquaint the students with the knowledge of <i>Ahaadithul Ahkaam</i> , (Prophetic Traditions with Legal connotation) and apply these <i>Ahaadith</i> to legal issues.						
GENERAL OBJECTIVE 1.0 Understand the significance of <i>Ahaadith Al-Ahkaam</i> (Prophetic Traditions with Legal connotation)						
THEORETICAL CONTENT				PRACTICAL CONTENT		
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources
1-5	1.1 Explain the concept of <i>Hadith</i> as a source of Islamic Law 1.2 Explain the History of the compilation of the <i>Ahaadith</i> 1.3 Explain the significance of <i>Ahaadith Al-Ahkaam</i> (Prophetic Traditions with Legal connotation)	Explain the concept of <i>Hadith</i> as a source of Islamic Law Explain the History of the compilation of the <i>Ahaadith</i> Explain the	Textbooks Law Reports Journals Statutes Computer internet Flip charts	•	•	

		significance of <i>Ahaadith Al-Ahkaam</i> (Prophetic Traditions with Legal connotation)				
General Objective 2.0: Understand the Prophetic Traditions with Legal connotation						
5-10	<p>2.1 Explain <i>Ahaadith Al-Ahkaam</i> (Prophetic Traditions with Legal connotation)</p> <p>2.2 Explain the Prophetic Traditions with Legal connotation on the following:</p> <ul style="list-style-type: none"> • Acts of worship • Human Relations • Islamic Family Law • Islamic Law of contract • Islamic Law of Evidence • Wasiyya • Waqf • Islamic Law of crime • Islamic Law of 	<p>Explain <i>Ahaadith Al-Ahkaam</i> (Prophetic Traditions with Legal connotation)</p> <p>Explain the Prophetic Traditions with Legal connotation on the following:</p> <ul style="list-style-type: none"> • Acts of worship • Human Relations • Islamic Family Law • Islamic Law of contract 	<p>Textbooks</p> <p>Law Reports</p> <p>Journals</p> <p>Statutes</p> <p>Computer</p> <p>Internet</p> <p>Flip charts</p>			

	<p>Tort</p> <p>2.3 Explain the importance of interpretation and application of the Prophetic Traditions with Legal connotation</p>	<ul style="list-style-type: none"> • Islamic Law of Evidence • Wasiyya • Waqf • Islamic Law of crime • Islamic Law of Tort <p>Explain the importance of interpretation and application of the Prophetic Traditions with Legal connotation</p>				
General Objective 3.0: Understand the Concept of Abrogation (<i>Al-Naskh</i>) in <i>Ahaadith Al-Ahkaam</i>						
11-15	<p>3.1 Explain the concept of Abrogation (<i>Al-Naskh</i>) in relation to <i>Ahaadith Al-Ahkaam</i></p> <p>3.2 Explain the various types of abrogation</p>	<p>Explain the concept of Abrogation (<i>Al-Naskh</i>) in relation to <i>Ahaadith Al-Ahkaam</i></p>	<p>Textbooks</p> <p>Law Reports</p> <p>Journals</p> <p>Statutes</p> <p>Computer internet</p> <p>Flip charts</p>			

<ul style="list-style-type: none"> • Complete Abrogation • Partial Abrogation <p>3.3 Explain the methods used by classical and contemporary scholars to identify abrogated <i>Ahaadith</i></p> <p>3.4 Explain the reasons for abrogation in <i>Ahaadith Al-Ahkaam</i></p> <p>3.5 Explain the implications of abrogation in <i>Ahaadith Al-Ahkaam</i></p> <p>3.6 Explain resort to reconciliation of <i>Ahaadith Al-Ahkaam</i> with apparent conflicting indications</p>	<p>Explain the various types of abrogation</p> <ul style="list-style-type: none"> • Complete Abrogation • Partial Abrogation <p>Explain the methods used by classical and contemporary scholars to identify abrogated <i>Ahaadith</i></p> <p>Explain the reasons for abrogation in <i>Ahaadith Al-Ahkaam</i></p> <p>Explain the implications of abrogation in <i>Ahaadith Al-Ahkaam</i></p>				
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		Explain resort to reconciliation of <i>Ahaadith Al-Ahkaam</i> with apparent conflicting indications				
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EVALUATION:

CA: 30%

EXAMINATION: 70%

NATIONAL BOARD FOR TECHNICAL EDUCATION

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW		
COURSE TITLE: General Arabic II	COURSE CODE: CIL 125	Contact Hours: 2
	Credit Unit: 2	Theoretical: 1
Year: I Semester: II	Pre-requisite:	Practical: 1
GOAL: This course is designed to equip students with the knowledge of Arabic Language as a tool for understanding <i>Shari'a</i>		
<p>GENERAL OBJECTIVES: On completion of this course, the students should be able to:</p> <p>1.0 Know The pillars of Arabic grammar</p> <p>2.0 Know <i>Al-Mu'urab wa Al-Mabniy, Al-Ma'arifah, wa Al-Nakirah, Al-fi'il al- Muta'addi, wa Al-Laazeem, Al-Istithna'</i> and <i>Al-Tamyeez</i></p> <p>3.0 Understand <i>Nidaa', Al-Asma' Al-Manfiyyah</i> and <i>Ahkaamu Laa</i></p> <p>4.0 Know <i>Huruf Al-Jar</i> and <i>Mudafun wa Mudafun ilaih</i></p> <p>5.0 Know <i>Al-Ataf</i> and <i>Al-Muzakkar wa Al-Mu'annath</i></p> <p>6.0 Know <i>Ismu Al-Faa'il, Ismu Al-Maf'uul, Al-Sifah Al-Mushabbihah, and Ismu Al-Zamaan wa-Al-Makaan</i></p>		

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW							
COURSE TITLE: General Arabic III		COURSE CODE: CIL 124			Contact Hours: 2 Hours		
		Credit Unit: 2			Theoretical: 2		
Year: I Semester: II		Pre-requisite: CIL 114			Practical:		
COURSE SPECIFICATION: THEORETICAL AND PRACTICAL							
GOAL: This course is designed to acquaint students with the knowledge of Arabic Language as a tool for learning Islamic <i>Shari'a</i>							
GENERAL OBJECTIVE 1.0 Know The pillars of Arabic grammar أهم أركان النحو العربي							
THEORETICAL CONTENT				PRACTICAL CONTENT			
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources	
1-3	<p>1- وضح مفهوم النحو العربي</p> <p>2- بين ثلاثة أشياء التي يأتلف بها الكلام:</p> <ul style="list-style-type: none"> • إسم • فعل • حرف <p>3- اشرح مفهوم المبتدأ والخبر مع أمثلة ملائمة عليهما</p>	<p>وضح مفهوم الكلام مع بيان أنه يأتلف من ثلاثة أشياء:</p> <ul style="list-style-type: none"> • إسم • فعل • حرف <p>اشرح مفهوم المبتدأ والخبر مع أمثلة ملائمة</p>	<p>الشاشات القنوات العربية الكتب والمجلات الحاسوب معمل اللغة</p>				

	<p>4- اشرح مفهوم كان وأخواتها و اشرح قواعدها مع التمثيل لما تقول</p> <p>5- اشرح مفهوم إن وأخواتها و اشرح قواعدها مع التمثيل لما تقول</p> <p>6- اشرح مفهوم ظن وأخواتها و اشرح قواعدها مع التمثيل لما تقول</p>	<p>اشرح مفهوم كان وأخواتها و اشرح قواعدها مع التمثيل لما تقول</p> <p>اشرح مفهوم إن وأخواتها و اشرح قواعدها مع التمثيل لما تقول</p> <p>اشرح مفهوم ظن وأخواتها و اشرح قواعدها مع التمثيل لما تقول</p>				
<p>General Objective 2.0 Know <i>Al-Mu'urab wa Al-Mabniy, Al-Ma'arifah, wa Al-Nakirah, Al-fi'il al-Muta'addi, wa Al-Laazeem, Al-Istithna'</i> and <i>Al-Tamyeez</i> المعرب والمبنا، المعرفة والنكرة، الفعل المتعدي والفعل اللازم، الأستثناء والتمييز</p>						
4-6	<p>1- اشرح مفهوم الإعراب والمعرب والبناء والمبني ومثل لما تقول</p> <p>2- وضح الكلام عن المعرفة والنكرة</p>	<p>اشرح مفهوم لإعراب والمعرب والبناء والمبني ومثل لما تقول</p>	<p>الشاشات القنوات العربية الكتب والمجلات الحاسوب المعمل اللغة</p>			

<p>3- وضح مفهوم الفعل المتعدي والفعل اللازم</p>	<p>بين معني المعرفة والنكرة مع أمثلة ملائمة</p>				
<p>4- وضح مفهوم الإستهناء: • الإستهناء المنقطع • الإستهناء المتصل</p>	<p>بين و اشرح مفهوم الفعل المتعدي والفعل اللازم</p>				
<p>5- وضح مفهوم التمييز: • التمييز بالمقادير • التمييز بالأعداد</p>	<p>بين و اشرح الإستهناء: • الإستهناء المنقطع • الإستهناء المتصل</p>				
	<p>وضح مفهوم التمييز: • التمييز بالمقادير • التمييز بالأعداد</p>				

النداء، الأسماء المنفية وأحكام لا General Objective 3.0 Understand *Nidaa', Al-Asma' Al-Manfiyyah* and *Ahkaamu Laa*

<p>7-9</p>	<p>1- بين مفهوم النداء وحروفه مع ضرب أسئلة من القرآن والسنة:</p> <ul style="list-style-type: none"> • يا • أيا • هيا • أي • الألف <p>2- إشرح مفهوم الأسماء المنفية:</p> <ul style="list-style-type: none"> • نكرة مفردة • غير موصوفة • نكرة موصوفة • نكرة مضافة • مضارع للمضاف <p>3- إشرح أحكام "لا":</p> <ul style="list-style-type: none"> • لا النافية • لا الناهية 	<p>بين مفهوم النداء وحروفه مع ضرب أسئلة من القرآن والسنة:</p> <ul style="list-style-type: none"> • يا • أيا • هيا • أي • الألف <p>إشرح مفهوم الأسماء المنفية:</p> <ul style="list-style-type: none"> • نكرة مفردة • غير موصوفة • نكرة موصوفة • نكرة مضافة • مضارع للمضاف <p>إشرح أحكام لا:</p> <ul style="list-style-type: none"> • لا النافية 	<p>الشاشات القنوات العربية الكتب والمجلات الحاسوب المعمل اللغة</p>			
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		• لا الناهية			
General Objective 4.0 Know <i>Huruf Al-Jar</i> and <i>Mudafun wa Mudafun ilaih</i> حروف الجر ومضاف و مضاف إليه					
10-11	<p>1- بين مفهوم حروف الجر:</p> <ul style="list-style-type: none"> • من • إلى • على • في • حتى • تحت • الباء • الام...إلخ <p>2- وضح مفهوم المضاف والمضاف إليه:</p> <ul style="list-style-type: none"> • التعريف بالإضافة • التعريف بالمضاف • التعريف بالمضاف إليه <p>مع أمثلة ملائمة لكل ما</p>	<p>بين مفهوم حروف الجر:</p> <ul style="list-style-type: none"> • من • إلى • على • في • حتى • تحت • الباء • الام...إلخ <p>إشرح مفهوم المضاف والمضاف إليه:</p> <ul style="list-style-type: none"> • التعريف بالإضافة • التعريف بالمضاف • التعريف بالمضاف إليه <p>مع أمثلة ملائمة لكل ما سبق</p>	<p>الشاشات القنوات العربية الكتب والمجلات الحاسوب معمل اللغة</p>		

	سبق				
General Objective 5.0 Know <i>Al-Ataf</i> and <i>Al-Muzakkar wa Al-Mu'annath</i> العطف، المذكر والمؤنث					
12-13	مسائل 1- وضح العطف: • العطف على الموضوع • العطف على عاملين 2- وضح الكلام عن المذكر والمؤنث: • التعريف بالمذكر • التعريف بالمؤنث • أقسام كل منهما 3- مراجعة جميع ما سبق مع ضرب أمثلة وتدريبات مكثفة	مسائل وضح العطف: • العطف على الموضوع • العطف على عاملين وضح الكلام عن المذكر والمؤنث: • التعريف بالمذكر • التعريف بالمؤنث • أقسام كل منهما مراجعة جميع ما سبق مع ضرب أمثلة وتدريبات مكثفة	منصات التواصل القنوات العربية الكتب والمجلات القرآن الكريم الحاسوب معمل اللغة		
General Objective 6.0: Know <i>Ismu Al-Faa'il</i> , <i>Ismu Al-Maf'uul</i> , <i>Al-Sifah Al-Mushabbihah</i> , and <i>Ismu Al-Zamaan wa-Al-Makaan</i> إسم الفاعل، إسم المفعول، الصفة المشبهة، إسم الزمان والمكان					
14-15	1- وضح الكلام عن: • اسم الفاعل • اسم المفعول مع الأمثلة على ذلك	وضح الكلام عن: • اسم الفاعل • اسم المفعول مع الأمثلة على ذلك	الشاشات القنوات العربية الكتب والمجلات الحاسوب معمل اللغة		

<p>2- وضح مفهوم الصفة المشبهة مع الأمثلة على ذلك</p> <p>3- وضح مفهوم اسم الزمان واسم المكان مع الأمثلة على ذلك</p>	<p>وضح مفهوم الصفة المشبهة مع الأمثلة عليها</p> <p>وضح مفهوم اسم الزمان واسم المكان مع الأمثلة على ذلك</p>				
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EVALUATION

CA: 30%

EXAMINATION: 70%

YEAR II SEMESTER I

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW		
COURSE TITLE: <i>Usul Al-Fiqh</i> (Islamic Jurisprudence) I	Course Code: CIL 211	Contact Hours: 2
	Credit Unit: 2	Theoretical: 1
Year: II Semester: I	Pre-requisite:	Practical: 1
GOAL: This course is designed to equip students with knowledge and methodologies in Islamic legal principles and theories		
GENERAL OBJECTIVES: On completion of this course, the students should be able to: 1.0 Understand the concepts of <i>Usul Al-Fiqh</i> 2.0 Know the Historical development of <i>Usul Al-Fiqh</i> 3.0 Know the primary sources of Islamic law 4.0 Know the Secondary sources of Islamic law 5.0 Know the application of <i>Usul Al-Fiqh</i> to contemporary issues and case studies		

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW						
COURSE TITLE: <i>Usul Al-Fiqh</i> (Islamic Jurisprudence) I		COURSE CODE: CIL 211			Contact Hours: 2	
		Credit Unit: 2			Theoretical: 1	
Year: II Semester: I		Pre-requisite:			Practical: 1	
COURSE SPECIFICATION: THEORETICAL AND PRACTICAL						
GOAL: This course is designed to equip students with knowledge and methodologies in Islamic legal principles and theories						
GENERAL OBJECTIVE 1.0: Understand the concepts of <i>Usul Al-Fiqh</i>						
THEORETICAL CONTENT				PRACTICAL CONTENT		
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources
1-3	1.1 Define <i>Usul Al-Fiqh</i> 1.2 Differentiate between <i>Usul al-Fiqh</i> and <i>Fiqh</i> 1.3 Explain the Essence of <i>Usul Al-Fiqh</i> 1.4 Explain the Objectives of <i>Usul Al-Fiqh</i> 1.5 Explain the purposes of <i>Usul Al-Fiqh</i>	Explain <i>Usul Al-Fiqh</i> Explain the differences between <i>Usul Al-Fiqh</i> and <i>Fiqh</i> Explain the Essence of <i>Usul Al-Fiqh</i> Explain the Objectives of <i>Usul</i>	Multimedia Projector Screen, Internet Law reports Textbooks Computer Flip charts Journals	Derive legal rules from the original sources	Guide students to: Derive legal rules from the original sources	Sample rulings Sample Cases Law reports

		<i>Al-Fiqh</i> Explain the purpose of <i>Usul Al-Fiqh</i>				
General Objective 2.0: Know the Historical development of <i>Usul Al-Fiqh</i>						
4-6	<p>2.1 Explain the major historical periods in the development of <i>Usul Al-Fiqh</i></p> <ul style="list-style-type: none"> • Formative Era • Classical Era • Post- Classical Era <p>2.2 Explain the contributions of Foundational figures in the development of <i>Usul Al-Fiqh</i></p> <ul style="list-style-type: none"> • <i>Abu Hanifa</i> • <i>Malik ibn Anas</i> • <i>Imam Shafi'i</i> • <i>Ahmad ibn Hanbal</i> <p>2.3 Explain the spread of <i>Usul Al-Fiqh</i></p>	<p>Explain the major historical periods in the development of <i>Usul Al-Fiqh</i></p> <ul style="list-style-type: none"> • Formative Era • Classical Era • Post- Classical Era <p>Explain the contributions of Foundational figures in the development of <i>Usul Al-Fiqh</i></p> <ul style="list-style-type: none"> • <i>Abu Hanifa</i> • <i>Malik ibn Anas</i> • <i>Imam Shafi'i</i> • <i>Ahmad ibn Hanbal</i> <p>Explain the spread of <i>Usul Al-Fiqh</i></p>	<p>Multimedia Projector Screen, Internet Law reports Textbooks Computer Flip charts Journals</p>			

General Objective 3.0: Know the primary sources of Islamic law						
7-9	<p>3.1 Explain the Primary Sources of Islamic Law:</p> <ul style="list-style-type: none"> • Holy Qur'an <p>i. Define the Qur'an, ii. Revelation of the Holy Qur'an iii. Significance of the Holy Qur'an iv. Features of the Holy Qur'an</p> <ul style="list-style-type: none"> • The Sunnah (Traditions of the Prophet (SAW)) <p>i. Define Sunnah ii. Differences between Sunnah and <i>Hadith</i> iii. Classification of Sunnah iv. Historical Compilation of the Sunnah</p> <p>i. Define <i>Hadith</i> ii. Explain the compilation of <i>Hadith</i> iii. Classify the compilation of <i>Hadith</i></p>	<p>Explain the Primary Sources of Islamic Law:</p> <ul style="list-style-type: none"> • Holy Qur'an <p>i. Define the Qur'an, ii. Revelation of the Holy Qur'an iii. Significance of the Holy Qur'an iv. Features of the Holy Qur'an</p> <ul style="list-style-type: none"> • The Sunnah (Traditions of the Prophet (SAW)) <p>i. Define Sunnah ii. Differences between Sunnah and <i>Hadith</i> iii. Classification of Sunnah iv. Historical Compilation of the Sunnah</p> <p>i. Define <i>Hadith</i></p>	<p>Multimedia Projector Screen, Internet Textbooks Computer Flip charts Journals</p>	<p>Identify the primary sources of Islamic Law</p>	<p>Guide students to: Identify the primary sources of Islamic Law</p>	<p>Qur'an Hadith Law reports</p>

<p>iii. Justify the compilation of <i>Hadith</i></p> <ul style="list-style-type: none"> • Al-Ijma (Consensus of the opinion of Jurists) <p>i. Define <i>Al-Ijma</i> ii. Pillars of <i>Al-Ijma</i> iii. Types of <i>Ijma</i> iv. Possibility of <i>Ijma</i> in the present day.</p> <ul style="list-style-type: none"> • Al-Qiyas (Analogical deduction) <p>i. Define <i>Al-Qiyas</i> ii. Legal basis of <i>Qiyas</i> iii. Justification for <i>Qiyas</i> iv. Classification of <i>Qiyas</i></p>	<p>ii. Explain the compilation of <i>Hadith</i></p> <p>iii. Classify the compilation of <i>Hadith</i></p> <p>iii. Justify the compilation of <i>Hadith</i></p> <ul style="list-style-type: none"> • <i>Al-Ijma</i> (Consensus of the opinion of Jurists) <p>i. Define <i>Al-Ijma</i> ii. Pillars of <i>Al-Ijma</i> iii. Types of <i>Ijma</i> iv. Possibility of <i>Ijma</i> in the present day.</p> <ul style="list-style-type: none"> • <i>Al-Qiyas</i> (Analogical deduction) <p>i. Define <i>Al-Qiyas</i> ii. Legal basis of <i>Qiyas</i></p>				
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		iii. Justification for <i>Qiyas</i> iv. Classification of <i>Qiyas</i>				
General Objective 4.0: Know the Secondary sources of Islamic Law						
10-12	4.1 Explain the secondary sources of Islamic Law <ul style="list-style-type: none"> • <i>Al-Istihsan</i> (Juristic preference) i. Define <i>Al-Istihsan</i> ii. Classify <i>Al-Istihsan</i> iii. Juristic Opinions on its Authority <ul style="list-style-type: none"> • <i>Al-Masalih Al-Mursala</i> (Public Interest) i. Define <i>Al-Masalih Al-Mursala</i> ii. Classify <i>Al-Masalih Al-Mursala</i> iii. Juristic Opinions on its Authority <ul style="list-style-type: none"> • <i>Al-Istishab</i> (Legal 	4.1 Explain the secondary sources of Islamic Law <ul style="list-style-type: none"> • <i>Al-Istihsan</i> (Juristic preference) i. Define <i>Al-Istihsan</i> ii. Classify <i>Al-Istihsan</i> iii. Juristic Opinions on its Authority <ul style="list-style-type: none"> • <i>Al-Masalih Al-Mursala</i> (Public Interest) i. Define <i>Al-Masalih Al-Mursala</i> ii. Classify <i>Al-Masalih Al-Mursala</i> iii. Juristic Opinions on its Authority	Multimedia Projector Screen, Internet Law Reports Textbooks Computer Flip charts Journals	Identify the secondary sources of Islamic Law	Guide students to: Identify the secondary sources of Islamic Law	<i>Qur'an</i> <i>Hadith</i> Law reports

	<p>presumption of continuity)</p> <ul style="list-style-type: none"> • <i>Qawlu Al-Sahabi</i> (Opinion of a Companion) <p>i. Define <i>Qawlu Al-Sahabi</i></p> <p>ii. Juristic opinions on its Authority</p> <ul style="list-style-type: none"> • <i>Al-Urf</i> (Custom) <p>i. Define <i>Al-Urf</i></p> <p>ii. Juristic opinions on its Authority</p> <ul style="list-style-type: none"> • <i>Sadd- Al-zari'ah</i> (Blocking the means to harm) <p>i. Define <i>Sadd- Al-zari'ah</i></p> <p>ii. Juristic opinions on its Authority</p>	<ul style="list-style-type: none"> • <i>Al-Istishab</i> (Legal presumption of continuity) • <i>Qawlu Al-Sahabi</i> (Opinion of a Companion) <p>i. Define <i>Qawlu Al-Sahabi</i></p> <p>ii. Juristic opinions on its Authority</p> <ul style="list-style-type: none"> • <i>Al-Urf</i> (Custom) <p>iii. Define <i>Al-Urf</i></p> <p>iv. Juristic opinions on its Authority</p> <ul style="list-style-type: none"> • <i>Sadd- Al-zari'ah</i> (Blocking the means to harm) 				
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		iii. Define <i>Sadd- Al-zari'ah</i> Juristic opinions on its Authority				
General Objective 5.0: Know the application of <i>Usul Al-Fiqh</i> to contemporary issues and case studies						
13-15				<p>Articulate contemporary issues and challenges that require the application of the principles of <i>Usul Al-Fiqh</i></p> <p>Analyze real-world case studies that demonstrate the application of <i>Usul Al-Fiqh</i> to modern issues</p> <p>Apply the principles of <i>Usul Al-Fiqh</i> to contemporary legal</p>	<p>Guide students to:</p> <p>Articulate contemporary issues and challenges that require the application of the principles of <i>Usul Al-Fiqh</i></p> <p>Analyze real-world case studies that demonstrate the application of <i>Usul Al-Fiqh</i> to modern issues</p> <p>Apply the principles of <i>Usul</i></p>	<p>Demonstration on court Law Reports Journals Articles E-materials</p>

				scenarios demonstrating how traditional jurisprudence can be used to derive rulings for new situations	<i>Al-Fiqh</i> to contemporary legal scenarios demonstrating how traditional jurisprudence can be used to derive rulings for new situations	
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EVALUATION: CA 40%
EXAMINATION: 60%

NATIONAL BOARD FOR TECHNICAL EDUCATION

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW		
COURSE TITLE: <i>Al-Murafa'aat</i> (Islamic Law of Evidence and Procedure) I	COURSE CODE: CIL 212	Contact Hours: 3
	Credit Unit: 3	Theoretical: 2
Year: II Semester: I	Pre-requisite:	Practical: 1
GOAL: This course is designed to acquaint students with the knowledge of Islamic Law of Evidence and Procedure		
GENERAL OBJECTIVES: On completion of this course, the students should be able to:		
1.0 Know the concept of <i>Murafa'aat</i> (Evidence and Procedure) 2.0 Understand the qualities and conduct of a judge (Kadi) 3.0 Know the concept of claim and its classification in Islamic Law 4.0 Know Judgment in Islamic Law 5.0 Understand Appeal in Islamic Law		

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW						
COURSE TITLE: <i>Al-Murafa'aat</i> (Islamic Law of Evidence and Procedure) I		COURSE CODE: CIL 212			Contact Hours: 2 Hours	
Year: II Semester: I		Credit Unit: 3			Theoretical: 2	
		Pre-requisite:			Practical: 1	
COURSE SPECIFICATION: THEORETICAL AND PRACTICAL						
GOAL: This course is designed to acquaint students with the knowledge of Islamic Law of Evidence and Procedure						
GENERAL OBJECTIVE 1.0 Know the concept of <i>Murafa'aat</i> (Evidence and Procedure)						
THEORETICAL CONTENT				PRACTICAL CONTENT		
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources
1-3	1.1 Define <i>Murafa'aat</i> (Evidence and Procedure) 1.2 Explain the legal principles governing <i>Murafa'aat</i> using the letter of Caliph Umar bin Khattab to Abu Musa Al-Ash'ariy	Explain <i>Murafa'aat</i> (Evidence and Procedure) Explain the legal principles governing <i>Murafa'aat</i> using the letter of Caliph Umar bin Khattab to Abu Musa Al-Ash'ariy	Textbooks Law Reports Statutes Journals Computer Flip charts	Identify the key Elements of <i>Murafa'at</i> Apply the principles of <i>Murafa'aat</i> to various case studies, demonstrating how Islamic judicial proceedings are conducted in practice	Guide students to: Identify the key Elements of <i>Murafa'at</i> Apply the principles of <i>Murafa'aat</i> to various case studies, demonstrating how Islamic judicial proceedings are conducted	Demonstration Room <i>Shari'a</i> Court Procedure Rules

					in practice	
General Objective 2.0: Understand the qualities and conduct of a judge (Kadi)						
4-6	<p>2.1 Explain the principles of judicial ethics</p> <p>2.2 Explain the qualifications required of a Judge</p> <p>2.3 Explain the procedure for appointing a Judge</p> <p>2.4 Explain the role of a Judge in resolving disputes</p>	<p>Explain the principles of judicial ethics</p> <p>Explain the qualifications required of a Judge</p> <p>Explain the procedure for appointing a Judge</p> <p>Explain the role of a Judge in resolving disputes</p>	<p>Textbooks</p> <p>Law Reports</p> <p>Statutes</p> <p>Journals</p> <p>Guidelines for appointment</p> <p>NJC/JSC</p> <p>Computer</p> <p>Flip charts</p>			
General Objective 3.0: Know the concept of claim and its classification in Islamic Law						
7-9	<p>3.1 Define <i>Da'awa</i> (Claim)</p> <p>3.2 Explain the classifications of <i>Da'awa</i> (Claim)</p>	<p>Explain Claim</p> <p>Explain the classifications of claim</p>	<p>Textbooks</p> <p>Law Reports</p> <p>Statutes</p> <p>Journals</p>	Demonstrate how to make a Claim	<p>Guide students to:</p> <p>Demonstrate how to make a</p>	<p>Demonstration Room</p> <p>Pictorials</p>

	<p>3.3 Explain the conditions of a claim</p> <p>3.4 Explain the following:</p> <ul style="list-style-type: none"> • <i>Mudda'i</i> (Plaintiff) • <i>Mudda'a Alaihi</i> (Defendant) • <i>Mudda'a Fihi</i> (Subject Matter) • Witnesses <p>3.5 Explain the following terms in relation to adjournment:</p> <ul style="list-style-type: none"> • <i>Ta'jeel</i> • <i>Talawwum</i> • <i>Ta'jeez</i> 	<p>Explain the following:</p> <ul style="list-style-type: none"> • <i>Mudda'i</i> (Plaintiff) • <i>Mudda'a Alaihi</i> (Defendant) • <i>Mudda'a Fihi</i> (Subject Matter) • Witnesses <p>Explain the following terms in relation to adjournment:</p> <ul style="list-style-type: none"> • <i>Ta'jeel</i> • <i>Talawwum</i> • <i>Ta'jeez</i> 	<p>Guidelines for appointment</p> <p>NJC/JSC</p> <p>Computer</p> <p>Flip charts</p>		<p>Claim</p>	<p>Video clips</p>
<p>General Objective 4.0: Know Judgment in Islamic Law</p>						
10-12	<p>4.1 Explain Judgment</p> <p>4.2 Explain the features of a valid Judgment</p> <p>4.3 Explain <i>I'zaar</i></p> <p>4.4 Explain Conviction, <i>Allocutus</i></p>	<p>Explain Judgment</p> <p>Explain the features of a valid Judgment</p> <p>Explain <i>I'zaar</i></p> <p>Explain Conviction,</p>	<p>Textbooks</p> <p>Law Reports</p> <p>Statutes</p> <p>Journals</p> <p>Guidelines for appointment</p> <p>NJC/JSC</p>	<p>Visit a court</p>	<p>Guide students to:</p> <p>Visit a court</p>	<p>Logistics</p>

	and Sentencing 4.5 Explain enforcement of Judgment	<i>Allocutus</i> and Sentencing Explain enforcement of Judgment	Computer Flip charts			
General Objective 5.0: Understand Appeal in Islamic Law						
13-15	5.1 Explain appeal in the Islamic legal system 5.2 Differentiate between the types of appeal: <ul style="list-style-type: none"> • Criminal Appeal • Civil Appeal • Interlocutory Appeal 	Explain appeal in the legal system Differentiate between types of appeal: <ul style="list-style-type: none"> • Criminal Appeal • Civil Appeal • Interlocutory Appeal 	Textbooks Law Reports Statutes Journals Guidelines for appointment NJC/JSC Computer Flip charts			

Evaluation: CA: 40%

Examination: 60%

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW		
COURSE TITLE: Islamic Family Law	COURSE CODE: CIL 213	Contact Hours: 3
	Credit Unit: 3	Theoretical: 3
Year: II Semester: I	Pre-requisite:	Practical:
GOAL: This course is designed to equip students with the knowledge of Islamic Family law.		
<p>GENERAL OBJECTIVES: On completion of this course, the students should be able to:</p> <p>1.0 Understand the concept of Marriage under Islamic Law</p> <p>2.0 Understand prohibited marriages under Islamic Law</p> <p>3.0 Understand Rights and Obligations of the spouses</p> <p>4.0 Understand dissolution of marriage in Islamic Law</p> <p>5.0 Understand <i>Nafaqah</i> (Maintenance) in Islamic Law</p> <p>6.0 Understand <i>Iddah</i> (Waiting period)</p> <p>7.0 Understand <i>Rada'ah</i> (Suckling) in Islamic Law</p> <p>8.0 Understand <i>Hadaanah</i> (Custody of children) in Islamic Law</p>		

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW						
COURSE TITLE: Islamic Family Law		COURSE CODE: CIL 213			Contact Hours: 3 Hours	
		Credit Unit: 3			Theoretical: 3	
Year: II Semester: I		Pre-requisite:			Practical:	
COURSE SPECIFICATION: THEORETICAL AND PRACTICAL						
GOAL: This course is designed to equip students with the knowledge of Islamic Family law.						
GENERAL OBJECTIVE 1.0 Understand the concept of Marriage under Islamic Law						
THEORETICAL CONTENT				PRACTICAL CONTENT		
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources
1-2	1.1 Define Marriage 1.2 Explain the nature of marriage in Islam 1.3 Explain the objectives of marriage in Islam 1.4 Explain the essential elements of valid Marriage <ul style="list-style-type: none"> • <i>Mahall</i> (Parties) 	Explain Marriage Explain the nature of marriage in Islam Explain the objectives of marriage in Islam	Multimedia Projector Screen, Internet Law Textbooks Computer Flip charts Journals Law Reports Statutes			

<ul style="list-style-type: none"> • <i>Sigha</i> (Contracting formula) • <i>Sadaq</i> (Dower) • <i>Waliy</i> (Guardian) • <i>Shuhud</i> (Witnesses) <p>1.5 Explain those women prohibited for a Muslim to marry</p> <p>1.6 Explain Temporary and Permanent Prohibitions in Marriage</p> <p>1.7 Explain <i>Khitba</i> (Betrothal) in Islamic Law</p>	<p>Explain Essential elements of valid Marriage</p> <ul style="list-style-type: none"> • <i>Mahall</i> (Parties) • <i>Sigha</i> (Contracting formula) • <i>Sadaq</i> (Dower) • <i>Waliy</i> (Guardian) • <i>Shuhud</i> (Witnesses) <p>Explain those women prohibited for a Muslim to marry</p> <p>Explain Temporary and Permanent Prohibitions in Marriage</p>				
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		Explain <i>Khitba</i> (Betrothal) in Islamic Law				
General Objective 2.0: Understand prohibited marriages under Islamic Law						
3-4	<p>2.1 Explain the prohibited Marriages:</p> <ul style="list-style-type: none"> • <i>Nikah al shigar</i> • <i>Nikah al tahlil</i> • <i>Nikah al muhrim</i> • <i>Nikah al mut'ah</i> • <i>Nikah fil Iddah</i> • <i>Marad al-maut</i> <p>2.2 Explain void and voidable Marriages in Islamic Law</p>	<p>Explain the prohibited Marriages:</p> <ul style="list-style-type: none"> • <i>Nikah al shigar</i> • <i>Nikah al tahlil</i> • <i>Nikah al muhrim</i> • <i>Nikah al mut'ah</i> • <i>Nikah fil Iddah</i> • <i>Marad al-maut</i> <p>Explain void and voidable Marriages in Islamic Law</p>	<p>Multimedia Projector Screen, Internet Law Textbooks Computer Flip charts Journals Law Reports Statutes</p>			

General Objective 3.0: Understand Rights and Obligations of spouses					
5-6	3.1 Explain rights of spouses 3.2 Explain obligations of spouses	Explain rights of spouses Explain obligations of spouses	Multimedia Projector Screen, Internet Law Textbooks Computer Flip charts Journals Law Reports Statutes		
General Objective 4.0 Understand dissolution of marriage in Islamic Law					
7-8	4.1 Define <i>Talaq</i> 4.2 Explain the types of <i>Talaq</i> 4.3 Explain the differences between the types of <i>Talaq</i> <ul style="list-style-type: none"> • <i>Talaq Sunni</i> • <i>Talaq Bid'i</i> (Innovative form) • <i>Talaq Al-Raj'i</i> (Revocable) • <i>Talaq Al-Ba'in</i> 	Explain <i>Talaq</i> Explain the types of <i>Talaq</i> Explain the differences between the types of <i>Talaq</i> <ul style="list-style-type: none"> • <i>Talaq Sunni</i> • <i>Talaq Bid'i</i> (Innovative form) 	Multimedia Projector Screen, Internet Textbooks Computer Flip charts Journals Law Reports Statutes		

<p>(Irrevocable)</p> <p>4.4 Explain other methods of dissolution of marriage:</p> <ul style="list-style-type: none"> • <i>Khul'u</i> • <i>Li'aan</i> • <i>Zihaar</i> • <i>Iyla'</i> • By court order <p>4.5 Explain the grounds for dissolution by court order</p> <ul style="list-style-type: none"> • Lack of Maintenance • Maltreatment • <i>Mafqud</i> (Missing person) • Mental and Bodily defects 	<ul style="list-style-type: none"> • <i>Talaq Al-Raj'i</i> (Revocable) • <i>Talaq Al-Ba'in</i> (Irrevocable) <p>Explain dissolution of marriage:</p> <ul style="list-style-type: none"> • <i>Khul'u</i> • <i>Li'aan</i> • <i>Zihaar</i> • <i>Iyla'i</i> • By court order <p>Explain the grounds for dissolution by a court order</p> <ul style="list-style-type: none"> • Lack of Maintenance • Maltreatment • <i>Mafqud</i> (Missing person) • Mental and Bodily defects 				
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General Objective 5.0 Understand <i>Nafaqah</i> (Maintenance) in Islamic Law					
9-10	5.1 Define <i>Nafaqah</i> 5.2 Explain the significance of <i>Nafaqah</i> in Islamic Law 5.3 Explain the types of <i>Nafaqah</i> 5.4 Explain the conditions for <i>Nafaqah</i> in Islamic Law	Explain <i>Nafaqah</i> Explain the significance of <i>Nafaqah</i> in Islamic Law Explain the types of <i>Nafaqah</i> Explain the conditions for <i>Nafaqah</i> in Islamic Law	Multimedia Projector Screen, Internet Textbooks Computer Flip charts Journals Law Reports Statutes		
General Objective 6.0 Understand <i>Iddah</i> (Waiting period)					
11-12	6.1 Explain <i>Iddah</i> 6.2 Explain the significance of <i>Iddah</i> in Islamic law 6.3 Explain types of <i>Iddah</i> in Islamic Law 6.4 Explain the wisdom behind <i>Iddah</i> in Islamic Law	Explain <i>Iddah</i> Explain the significance of <i>Iddah</i> in Islamic law Explain types of <i>Iddah</i> in Islamic Law Explain the wisdom of <i>Iddah</i> in Islamic Law	Multimedia Projector Screen, Internet Textbooks Computer Flip charts Journals Law Reports Statutes		

General Objective 7.0 Understand <i>Rada'ah</i> (Suckling) in Islamic Law					
13-14	7.1 Define <i>Rada'ah</i> 7.2 Explain the parties to <i>Rada'ah</i> in Islamic Law 7.3 Explain the conditions of <i>Rada'ah</i> in Islamic Law 7.4 Explain the duration of <i>Rada'ah</i> in Islamic Law	Explain the term <i>Rada'ah</i> Explain the parties to <i>Rada'ah</i> in Islamic Law Explain the conditions of <i>Rada'ah</i> in Islamic Law Explain the duration of <i>Rada'ah</i> in Islamic Law	Multimedia Projector Screen, Internet Textbooks Computer Flip charts Journals Law Reports Statutes		
General Objective 8.0 Understand <i>Hadaanah</i> (Custody of children) in Islamic Law					
15	8.1 Define <i>Hadaanah</i> 8.2 Explain the significance of <i>Hadaanah</i> in Islamic law 8.3 Explain in hierarchical order those entitled to <i>Hadaanah</i> in Islamic Law 8.4 Explain the conditions of	Explain <i>Hadaanah</i> Explain the significance of <i>Hadaanah</i> in Islamic Law Explain in hierarchical order those entitled to <i>Hadaanah</i> in Islamic Law	Multimedia Projector Screen, Internet Textbooks Computer Flip charts Journals Law Reports Statutes		

	<i>Hadaanah</i> in Islamic Law	Explain the conditions of <i>Hadaanah</i> in Islamic Law				
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EVALUATION:

CA: 30%

EXAMINATION: 70%

NATIONAL BOARD FOR TECHNICAL EDUCATION

YEAR II SEMESTER II

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW		
COURSE: <i>Usul Al-Fiqh</i> (Islamic Jurisprudence) II	COURSE CODE: CIL 221	Contact Hours: 2
	Credit Unit: 2	Theoretical: 2
Year: II Semester: II	Pre-requisite: CIL 211	Practical:
GOAL: This course is designed to equip students with knowledge and methodologies in Islamic legal principles and theories		
GENERAL OBJECTIVES: On completion of this course, the students should be able to: 1.0 Understand <i>Al-Ahkaam Al-Shar'iyya</i> (Rulings of Law) 2.0 Understand <i>Al-Maqaasid Al-Shar'iyya</i> (Objectives of Islamic Law) 3.0 Understand <i>Qawa'id Al-Fiqhiyyah</i>		

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW						
COURSE: <i>Usul Al-Fiqh</i> (Islamic Jurisprudence) II		COURSE CODE: CIL 221			Contact Hours: 2 Hours	
		Credit Unit: 2			Theoretical: 2	
Year: II Semester: II		Pre-requisite: CIL 211			Practical:	
COURSE SPECIFICATION: THEORETICAL AND PRACTICAL						
GOAL: This course is designed to equip students with knowledge and methodologies in Islamic legal principles and theories						
GENERAL OBJECTIVE 1.0 Understand <i>Al-Ahkaam Al-Shar'iyya</i> (Rulings of Law)						
THEORETICAL CONTENT				PRACTICAL CONTENT		
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources
1-5	1.1 Define <i>Al-ahkaam Al-Shar'iyya</i> 1.2 Explain the classifications of <i>Al-ahkaam Al-Shar'iyya</i> : <ul style="list-style-type: none"> • <i>Al-Haakim</i> • <i>Al-Hukm</i> <ul style="list-style-type: none"> - <i>Al-Hukm-Al-Taklifi</i> - <i>Al-Hukm-Al-Wada'i</i> • <i>Al-Mahkum-fihi</i> • <i>Al-Mahkum-Alaihi</i> 	Explain <i>Al-ahkaam Al-Shar'iyya</i> Explain the classifications of <i>Al-ahkaam Al-Shar'iyya</i> : <ul style="list-style-type: none"> • <i>Al-Haakim</i> • <i>Al-Hukm</i> <ul style="list-style-type: none"> - <i>Al-Hukm-Al-Taklifi</i> - <i>Al-Hukm-Al-Wada'i</i> • <i>Al-Mahkum-fihi</i> • <i>Al-Mahkum-Alaihi</i> 	Textbooks Law Reports Journals Statutes Computer Internet Flip charts			

<p>1.3 Explain the classifications of <i>Al-Ahkamul Al-taklifi</i></p> <ul style="list-style-type: none"> • <i>Alwajib</i> • <i>Al-mandub</i> • <i>Haram</i> • <i>Makhruh</i> • <i>Mubah</i> <p>1.4 Explain the classifications of <i>Al-Ahkaamul wad'i</i></p> <ul style="list-style-type: none"> • <i>Assabab</i> • <i>Ash-shart</i> • <i>Al-mani'</i> • <i>Al-Sihatu Wal Butlan</i> • <i>Al-Rukhsah Wal Azeemah</i> <p>1.5 Explain the conditions of <i>Al-Mahkum Fihi</i></p> <p>1.6 List the classifications of <i>Al-Mahkum Alaihi:</i></p> <ul style="list-style-type: none"> - <i>Al-Ahliyyatul</i> 	<p>Explain the classifications of <i>Al-Ahkaamul Al-taklifi</i></p> <ul style="list-style-type: none"> • <i>Alwajib</i> • <i>Al-mandub</i> • <i>Haram</i> • <i>Makhruh</i> • <i>Mubah</i> <p>Explain the classifications of <i>Al-Ahkaamul wad'i</i></p> <ul style="list-style-type: none"> • <i>Assabab</i> • <i>Ash-shart</i> • <i>Al-mani'</i> • <i>Al-Sihatu Wal Butlan</i> • <i>Al-Rukhsah Wal Azeemah</i> <p>Explain the conditions of <i>Al-Mahkum Fihi</i></p> <p>Explain the</p>				
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	<p><i>Wujub</i></p> <ul style="list-style-type: none"> - <i>Al-Ahliyyatul Adaa</i> 	<p>classifications of <i>Al- Mahkum Alaihi:</i></p> <ul style="list-style-type: none"> - <i>Al-Ahliyyatul Wujub</i> - <i>Al-Ahliyyatul Adaa</i> 				
General Objective 2.0 Understand <i>Al-Maqaasid Al-Shar'iyya</i> (Objectives of Islamic Law)						
6-10	<p>1.1 Define <i>Al-Maqaasid Al-Shar'iyya</i></p> <p>1.2 Explain the importance of <i>Al-Maqaasid Al-Shar'iyya</i></p> <p>1.3 Explain the components of <i>Al-Maqaasid Al-Shar'iyya:</i></p> <ul style="list-style-type: none"> - <i>Al-Daruriyyaat</i> - <i>Al-Haajiyyaat</i> - <i>Al-Tahsiniyyaat</i> - <i>Al-Takmiliyyaat</i> 	<p>Explain <i>Al-Maqaasid Al-Shar'iyya</i></p> <p>Explain the importance of <i>Al-Maqaasid Al-Shar'iyya</i></p> <p>Explain the components of <i>Al-Maqaasid Al-Shar'iyya:</i></p> <ul style="list-style-type: none"> - <i>Al-Daruriyyaat</i> - <i>Al-Haajiyyaat</i> - <i>Al-Tahsiniyyaat</i> - <i>Al-Takmiliyyaat</i> 	<p>Textbooks</p> <p>Law Reports</p> <p>Journals</p> <p>Statutes</p> <p>Computer</p> <p>Internet</p> <p>Flip charts</p>			

General Objective 3.0: Understand <i>Al-Qawa'id Al-Fiqhiyyah</i> (Legal Maxims)					
11-15	<p>3.1 Define <i>Al-Qawa'id Al-Fiqhiyyah</i> (Legal Maxims)</p> <p>3.2 Explain the importance of <i>Al-Qawa'id Al-Fiqhiyyah</i></p> <p>3.3 Explain the <i>Al-Qawa'id Al-Aammah</i> (General legal maxims):</p> <ul style="list-style-type: none"> • <i>Al-Umuru bi Maqaasidiha</i> • <i>Al-Yaqinu la Yazulu bi Shakk</i> • <i>La Darar wa la Dirar</i> • <i>Al-Mashaqqah Tajlibu Al-Tayseer</i> • <i>Al-Aadatu Muhakkamah</i> <p>3.4 Explain the sub-maxims of the <i>Shari'a</i>:</p> <ul style="list-style-type: none"> • <i>Al-Dararu Yuzaal</i> • <i>Al-Darurat</i> 	<p>Explain the importance of <i>Al-Qawa'id Al-Fiqhiyyah</i></p> <p>Explain the <i>Al-Qawa'id Al-Aammah</i> (General legal maxims):</p> <ul style="list-style-type: none"> • <i>Al-Umuru bi Maqaasidiha</i> • <i>Al-Yaqinu la Yazulu bi Shakk</i> • <i>La Darar wa la Dirar</i> • <i>Al-Mashaqqah Tajlibu Al-Tayseer</i> • <i>Al-Aadatu Muhakkamah</i> <p>Explain the sub-maxims of the <i>Shari'a</i>:</p> <ul style="list-style-type: none"> • <i>Al-Dararu Yuzaal</i> 	<p>Textbooks</p> <p>Law Reports</p> <p>Journals</p> <p>Statutes</p> <p>Computer</p> <p>Internet</p> <p>Flip charts</p>		

	<i>tubihu Al-Mahdhurat</i> <ul style="list-style-type: none"> • <i>Idhaa Daaqal amru ittasa'a, etc.</i> 	<ul style="list-style-type: none"> • <i>Al-Darurat tubihu Al-Mahdhurat</i> • <i>Idhaa Daaqal amru ittasa'a,</i> 				
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EVALUATION: CA 30%

EXAMINATION 70%

NATIONAL BOARD FOR TECHNICAL EDUCATION

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW		
COURSE: <i>Al-Murafa'aat</i> (Islamic Law of Evidence and Procedure) II	COURSE CODE: CIL 222	Contact Hours: 3
	Credit Unit: 3	Theoretical: 2
Year: II Semester: II	Pre-requisite:	Practical: 1
GOAL: This course is designed to acquaint students with the knowledge of Islamic Law of Evidence and Procedure		
GENERAL OBJECTIVES: on completion of this course, the student should be able to: 1.0 Understand the classification of evidence under Islamic Law 2.0 Understand Evidence in specific matters 3.0 Understand the means of proof under Islamic Law		

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW						
COURSE TITLE: <i>Al-Murafa'aat</i> (Islamic Law of Evidence and Procedure) II		COURSE CODE: CIL 222			Contact Hours: 2 Hours	
Year: II Semester: II		Credit Unit: 3			Theoretical: 2	
		Pre-requisite:			Practical: 1	
COURSE SPECIFICATION: THEORETICAL AND PRACTICAL						
GOAL: This course is designed to acquaint students with the knowledge of Islamic Law of Evidence and Procedure						
THEORETICAL CONTENT				PRACTICAL CONTENT		
GENERAL OBJECTIVE 1.0 Understand the classification of evidence under Islamic law						
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources
1-5	1.1 Explain classification of evidence under Islamic Law: <ul style="list-style-type: none"> • Oral • Documentary • Circumstantial • Hearsay 	Explain classification of evidence under Islamic Law: <ul style="list-style-type: none"> • Oral • Documentary • Circumstantial • Hearsay 	Textbooks Law Reports Statutes Journals Computer Internet			
GENERAL OBJECTIVE 2.0 Understand the means of proof under Islamic law						
6-11	2.1 Explain the means of proof under Islamic law	Explain the means of proof under Islamic law	Textbooks Law Reports Statutes Journals	•	•	

<p>2.2 Define <i>Iqrar</i> (confession/Admission)</p>	<p>Define <i>Iqrar</i> (confession/Admission)</p>	<p>Computer Internet</p>			
<p>2.3 Explain the ruling of <i>Iqrar</i> in respect to the following:</p> <ul style="list-style-type: none"> • Sick person in relation to his relative • Healthy Individual in relation to his relative • Ruling on the admission/ confession of a sick person against his heir(s) 	<p>Explain the ruling of <i>Iqrar</i> in respect to the following:</p> <ul style="list-style-type: none"> • Sick person in relation to his relative • Healthy Individual in relation to his relative • Ruling on the admission/ confession of a sick person against his heir(s) 				
<p>2.4 Explain the conditions required for a valid confession/admission</p>	<p>Explain the conditions required for a valid confession/admission</p>				
<p>2.5 Explain the implications of <i>Iqrar</i> in criminal and civil matters</p>	<p>Explain the implications of</p>				
<p>2.6 Explain the conditions for retraction of</p>	<p>Explain the conditions for retraction of</p>				

<p>confession 2.7 Define <i>Shahadah</i> (Testimony)</p>	<p><i>Iqrar</i> in criminal and civil matters</p>				
<p>2.8 Explain the competence of witnesses</p>	<p>Explain the conditions for retraction of confession</p>				
<p>2.9 Explain <i>Tazkiya</i> (purgation) of witnesses</p>	<p>Explain <i>Shahadah</i> (Testimony)</p>				
<p>2.10 Explain the types of witnesses regarding Testimony</p>	<p>Explain the competence of witnesses</p>				
<p>2.11 Define <i>Al-Yameen</i> (Oath) in Islamic Law</p>	<p>Explain <i>Tazkiya</i> (purgation) of witnesses</p>				
<p>2.12 Explain the basis of <i>Al-Yameen</i> in the Quran and <i>Hadith</i></p>	<p>Explain the types of witnesses regarding Testimony</p>				
<p>2.13 Explain the significance of Oath in the context of Islamic faith and practice</p>	<p>Explain <i>Al-Yameen</i> (Oath) in Islamic Law</p>				
<p>2.14 Explain the types</p>					

<p>of <i>Al Yameen</i>:</p> <ul style="list-style-type: none"> • <i>Yameen Al-Inkaar</i> • <i>Yameen Al-Qada</i> • <i>Yameen Al-Tuhmah</i> • <i>Yameen Al-Qasaamah</i> • Complementary Oath 	<p>Explain the basis of <i>Al-Yameen</i> in the Quran and <i>Hadith</i></p> <p>Explain the significance of Oath in the context of Islamic faith and practice</p>				
<p>2.14 Explain burden of proof</p>	<p>Explain the types of <i>Al Yameen</i>:</p>				
<p>2.15 Explain standard of proof</p>	<ul style="list-style-type: none"> • <i>Yameen Al-Inkaar</i> • <i>Yameen Al-Qada</i> • <i>Yameen Al-Tuhmah</i> • <i>Yameen Al-Qasaamah</i> • Complementary Oath 				
	<p>Explain burden of proof</p> <p>Explain standard of proof</p>				

General Objective 3.0: Understand Evidence in specific matters

12-15	<p>3.1 Explain evidence in the following civil matters:</p> <ul style="list-style-type: none"> • <i>Al-Istihqaaq</i> (Claims to land) • <i>Al-Ghasbu</i> (Trespass to land) • <i>Al-Buyuu</i> (Matters relating to sale) • Exclusive female matters <p>3.2 Explain evidence in the following criminal matters:</p> <ul style="list-style-type: none"> • <i>Zina</i> (Fornication/Adultery) • <i>Sariqah</i> (Theft) <ul style="list-style-type: none"> • <i>Hiraabah</i> (Robbery) • <i>Al-Baghyu</i> (Rebellion) 	<p>Explain evidence in the following civil matters:</p> <ul style="list-style-type: none"> • <i>Al-Istihqaaq</i> (Claims to land) • <i>Al-Ghasbu</i> (Trespass to land) • <i>Al-Buyuu</i> (Matters relating to sale) <p>Explain evidence in the following criminal matters:</p> <ul style="list-style-type: none"> • <i>Zina</i> (Fornication/Adultery) • <i>Sariqah</i> (Theft) <ul style="list-style-type: none"> • <i>Hiraabah</i> (Robbery) • <i>Al-Baghyu</i> 	<p>Multimedia Projector Screen, Internet Law Textbooks Computer Flip charts Journals Law Reports Statutes</p>			
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EVALUATION

CA: 40%

EXAMINATION: 60%

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW		
COURSE TITLE: <i>Mirath</i> (Islamic Law of Inheritance)	COURSE CODE: CIL 223	Contact Hours: 3
	Credit Unit: 3	Theoretical: 2
Year: II Semester: II	Pre-requisite:	Practical: 1
GOAL: This course is designed to acquaint the students with the knowledge of the principles and rules governing the distribution of a deceased person's estate according to Islamic Law		
<p>GENERAL OBJECTIVES: On completion of this course, the students should be able to:</p> <ol style="list-style-type: none"> 1.0 Understand the concept of <i>Mirath</i> (Islamic Law of Inheritance) 2.0 Know the grounds, conditions and impediments to Inheritance 3.0 Know <i>As-habul Furud</i> (Quranic Heirs), <i>Asabah</i> (Agnatic Heirs) and their status 4.0 Understand <i>Al-hajb</i> (Exclusion) in <i>Mirath</i> 5.0 Know the Doctrine of <i>Awl</i> (Accommodation by reduction), <i>Radd</i> (return) and their conditions 6.0 Understand the special cases of <i>Mirath</i> 7.0 Understand the concept of <i>Al-Munasakhah</i> 8.0 Understand the concepts of <i>Wasiyya</i> (Bequest) and <i>Al-Waqf</i> (Endowment) 		

PROGRAMME: NATIONAL DIPLOMA COMMON AND ISLAMIC LAW						
COURSE TITLE: <i>Mirath</i> (Islamic Law of Inheritance)		COURSE CODE: CIL 223			Contact Hours: 3 Hours	
		Credit Units: 3			Theoretical: 2	
Year: II Semester: II		Pre-requisite:			Practical: 1	
COURSE SPECIFICATION: THEORETICAL AND PRACTICAL						
GOAL: This course is designed to acquaint the students with the knowledge of the principles and rules governing the distribution of a deceased person's estate according to Islamic Law						
GENERAL OBJECTIVE 1.0 Understand the concept of <i>Mirath</i> (Islamic Law of Inheritance)						
THEORETICAL CONTENT				PRACTICAL CONTENT		
Week	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teacher's Activities	Resources
1-2	1.1 Define <i>Mirath</i> 1.2 Explain the legal basis of <i>Mirath</i> 1.3 Explain the key components that make up <i>Mirath</i> 1.4 Explain the significance of <i>Mirath</i>	Explain <i>Mirath</i> Explain the legal basis of <i>Mirath</i> Explain the key components that make up <i>Mirath</i> Explain the significance of <i>Mirath</i>	Multimedia Projector Screen, Internet Textbooks Computer Flip charts Journals	Apply the concepts or techniques relating to <i>Mirath</i> Solve relevant problems or case studies using the knowledge of <i>Mirath</i> Apply estate distribution rules to hypothetical scenarios to determine how	Demonstrate how to apply the concepts or techniques relating to <i>Mirath</i> Guide students to: Solve relevant problems or case studies using the knowledge of <i>Mirath</i>	Demonstration Room

<p>1.4. Explain the obligations to be taken out of the estate (in order of priority):</p> <ul style="list-style-type: none"> • Burial expenses • Repayment of the debts • Fulfilment of bequests. <p>1.5 Define the key terms relating to estate distribution such as:</p> <ul style="list-style-type: none"> • Intestate • Succession • Probate • Executor • Beneficiary • Heir • Share • Estate 	<p>Explain the obligations to be taken out of the estate (in order of priority) such as:</p> <ul style="list-style-type: none"> • Burial expenses • Repayment of the outstanding debts • Fulfilment of bequests. <p>Define the key terms relating to estate distribution such as</p> <ul style="list-style-type: none"> • Intestate • Succession • Probate • Executor • Beneficiary • Heir • Share • Estate 		<p>assets are allocated among heirs and beneficiaries</p> <p>Draft bequests and Trusts that reflect the deceased's wishes using case studies</p>	<p>Guide students to:</p> <p>Apply estate distribution rules to hypothetical scenarios to determine how assets are allocated among heirs and beneficiaries</p> <p>Draft bequests and Trusts that reflect the deceased's wishes using case studies</p>	
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General Objective 2.0: Know the grounds, conditions and impediments to Inheritance						
3	<p>2.1 Explain key terms relating to inheritance such as</p> <ul style="list-style-type: none"> • Grounds • Conditions • Impediments <p>2.2 Explain the legal foundations and principles that govern inheritance</p> <p>2.3 Explain male and female heirs</p> <p>2.4 Explain impediments to inheritance</p>	<p>Explain key terms related to inheritance such as</p> <ul style="list-style-type: none"> • Grounds • Conditions • Impediments <p>Explain the legal foundations and principles that govern inheritance</p> <p>Explain male and female heirs</p> <p>Explain impediments to inheritance</p>	<p>Multimedia Projector Screen, Internet Textbooks Computer Flip charts Journals</p>	<p>Evaluate the sufficiency of grounds and conditions in specific inheritance scenarios</p> <p>Analyse impediments in inheritance cases and suggest possible solutions</p>	<p>Guide students to:</p> <p>Evaluate the sufficiency of grounds and conditions in specific inheritance scenarios</p> <p>Analyse impediments in inheritance cases and suggest possible solutions</p>	<p>Demonstration Room</p>
General Objective 3.0: Know <i>As-habul Furud</i> (Qur'anic Heirs), <i>Asabah</i> (Agnatic Heirs) and their status						
4-5	<p>3.1 Define <i>As-habul Furud</i> (Qur'anic Heirs) in the context of Islamic</p>	<p>Explain <i>As-habul Furud</i> (Qur'anic Heirs)</p>	<p>Multimedia Projector Screen,</p>	<p>Evaluate the categories of <i>As-habul Furud</i> and make</p>	<p>Guide students to:</p>	<p>Demonstration Room</p>

<p>rules of inheritance</p> <p>3.2 List the key individuals who fall under the category of <i>As-habul Furud</i></p> <p>3.3 Describe the specific shares of inheritance allocated to <i>As-habul Furud</i> according to Islamic Law</p> <p>3.4. Define <i>Asabah</i> (Agnatic Heirs) in the context of Islamic inheritance</p> <p>3.5. Explain the classification of <i>Asabah</i> (Agnatic Heirs) according to Islamic Law</p> <p>6.5 Define <i>Zawul Arham</i></p>	<p>in the context of Islamic rules of inheritance</p> <p>List the key individuals who fall under the category of <i>As-habul Furud</i></p> <p>Explain the specific shares of inheritance allocated to <i>As-habul Furud</i> according to Islamic Law</p> <p>Explain the <i>Asabah</i> (Agnatic Heirs) in the context of Islamic inheritance</p> <p>Explain the classification of <i>Asabah</i> (Agnatic</p>	<p>Internet</p> <p>Textbooks</p> <p>Computer</p> <p>Flip charts</p> <p>Journals</p>	<p>comparative study between them and <i>Al-Asabah</i> (Agnatic Heirs)</p>	<p>Evaluate and differentiate between <i>As-habul Furud</i>, and <i>Al-Asabah</i></p> <p>Using their relatives</p>	
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	<p>6.6 Explain the role and significance of <i>Zawul Arham</i> within Islamic inheritance law</p> <p>6.7 Explain the historical and social contexts behind the inclusion of <i>Zawul Al-arham</i> in Islamic inheritance</p>	<p>Heirs) according to Islamic Law</p> <p>Explain <i>Zawul Al-arham</i></p> <p>Explain the role and significance of <i>Zawul Al-arham</i> within Islamic inheritance law</p> <p>Explain the historical and social contexts behind the inclusion of <i>Zawul Al-arham</i> in Islamic inheritance</p>				
General Objective 4.0: Understand <i>Al-hajab</i> (Exclusion) in <i>Mirath</i>						
6-7	<p>4.1 Explain the concept of <i>Hajab</i> in <i>Mirath</i></p> <p>4.2 Explain the two types of <i>Hajab</i></p> <ul style="list-style-type: none"> • <i>Hajab Hirman</i> (Total exclusion) • <i>Hajab Nuqsan</i> (Partial 	<p>Explain the concept of <i>Hajab</i> in <i>Mirath</i></p> <p>Explain the two types of <i>Hajab</i></p> <ul style="list-style-type: none"> • <i>Hajab Hirman</i> (Total 	<p>Multimedia Projector</p> <p>Screen,</p> <p>Internet</p> <p>Textbooks</p> <p>Computer</p> <p>Flip charts</p>	<p>Apply the rules of <i>Al-Hajab</i> to calculate and distribute inheritance according to Islamic guidelines</p> <p>Apply <i>Al-Hajab</i></p>	<p>Guide students to:</p> <p>Apply the rules of <i>Al-Hajab</i> to calculate and distribute</p>	<p>Demonstration Room</p>

	Exclusion) 4.3 Explain the legal framework of <i>Al-Hajab</i> and its role in upholding family ties and societal stability in Islamic law	<ul style="list-style-type: none"> exclusion) <i>Hajab Nuqsan</i> (Partial Exclusion) <p>Explain the legal framework of <i>Al-Hajab</i> and its role in upholding family ties and societal stability in Islamic law</p>	Journals	principles in various inheritance situations	inheritance according to Islamic guidelines Apply <i>Al-Hajab</i> principles in various inheritance situations	
General Objective 5.0: Know the Doctrine of <i>Awl</i> (Accommodation by reduction), <i>Radd</i> (return) and their conditions						
8-9	<p>5.1. Define the doctrine of <i>Awl</i> (Accommodation by reduction)</p> <p>5.2. Explain the significance of the doctrine in the distribution of shares</p> <p>5.3. Explain the historical context and the development of the doctrine of <i>Awl</i> (Accommodation by reduction) within Islamic law</p>	<p>Explain the doctrine of <i>Awl</i> (Accommodation by reduction)</p> <p>Explain the significance of the doctrine in the distribution of shares</p> <p>Explain the historical context and the development of the doctrine of <i>Awl</i> (Accommodation by reduction)</p>	<p>Multimedia Projector Screen, Internet Textbooks Computer Flip charts Journals</p>	<p>Apply the doctrine of <i>Awl</i> (Accommodation by reduction) to various case studies, demonstrating how shares are adjusted in practice</p> <p>Calculate adjusted shares of inheritance when the sum of shares exceeds the total estate using the principles of <i>Awl</i></p>	<p>Guide students to: Apply the doctrine of <i>awl</i> to various case studies, demonstrating how shares are adjusted in practice</p> <p>Calculate adjusted shares of inheritance</p>	Demonstration Room

<p>5.4. Explain the differences between doctrine of <i>Awl</i> and other doctrines of inheritance in Islamic law</p> <p>5.5 Explain the doctrine of <i>Radd</i> (Return)</p> <p>5.6 Explain the significance of the doctrine in the distribution of shares</p> <p>5.7 Explain the historical context and the development of the doctrine of <i>Radd</i> within Islamic law</p> <p>5.8 Explain the differences between doctrine of <i>Radd</i> and other doctrines of inheritance in Islamic law</p>	<p>within Islamic law</p> <p>Explain the differences between doctrine of <i>Awl</i> and other doctrines of inheritance in Islamic law</p> <p>Explain the doctrine of <i>Radd</i></p> <p>Explain the significance of the doctrine in the distribution of shares</p> <p>Explain the historical context and the development of the doctrine of <i>Radd</i> within Islamic law</p> <p>Explain the</p>		<p>Apply the doctrine of <i>Radd</i> to various case studies, demonstrating how inheritance shares are adjusted in practice</p> <p>Calculate adjusted shares of inheritance when the sum of shares exceeds the total estate using the principles of <i>Radd</i></p> <p>Identify who qualifies as <i>Zawul Arham</i></p> <p>Distinguish them from other categories of heirs</p> <p>Apply the principles of inheritance involving <i>Zawul Arham</i> to practical case studies demonstrating how their shares are</p>	<p>when the sum of shares exceeds the total estate using the principles of <i>Awl</i></p> <p>Apply the doctrine of <i>Radd</i> to various case studies, demonstrating how inheritance shares are adjusted in practice</p> <p>Calculate adjusted shares of inheritance when the sum of shares exceeds the total estate using the principles of <i>Radd</i></p>	
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		<p>differences between doctrine of <i>Radd</i> and other doctrines of inheritance in Islamic law</p>		<p>determined</p> <p>Evaluate the principles of fairness of including <i>Zawul Arham</i> in inheritance distribution considering modern legal and social perspectives.</p>	<p>Guide students to Identify who qualifies as <i>Zawul Arham</i> or <i>Al-Asabah</i></p> <p>Distinguish them from other categories of</p> <p>Apply the principles of inheritance involving <i>Zawul Arham</i> and <i>Al-Asabah</i> to practical case studies demonstrating how their shares are determined</p> <p>Evaluate the principles of fairness of including <i>Zawul Arham</i> in</p>	
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					inheritance distribution considering modern legal and social perspectives.	
General Objective: 6.0 Understand the special cases of <i>Mirath</i>						
10-11	<p>6.1 Define a Fetus</p> <p>6.2 Explain the conditions of the inheritance of a fetus</p> <p>6.3 Explain the rules of fetus inheritance</p> <p>6.4 Define inheritance of <i>al- Mafqud</i> (missing person)</p> <p>6.5 Explain the rules of inheritance of a mission person:</p> <ul style="list-style-type: none"> • As a deceased • As an heir <p>6.6 Define <i>Al- Khuntha-Mushkil</i> (Hermaphrodite)</p> <p>6.7 Explain the differences between <i>Al-Khuntha-Mushkil</i> and</p>	<p>Explain a Fetus</p> <p>Explain the conditions of the inheritance of a fetus</p> <p>Explain the rules of fetus inheritance</p> <p>Explain inheritance of <i>al-Mafqud</i> and conditions of his inheritance</p> <p>Explain the rules of inheritance of a mission person:</p>	<p>Multimedia</p> <p>Projector</p> <p>Screen,</p> <p>Internet</p> <p>Textbooks</p> <p>Computer</p> <p>Flip charts</p> <p>Journals</p>			

	<p><i>Ghair Mushkil</i> 6.8 Explain the inheritance of <i>Al-Khuntha-Mushkil</i></p> <p>6.9 Explain inheritance in cases of death in common calamity</p>	<ul style="list-style-type: none"> • As a deceased • As an heir <p>Explain the concept of <i>Al-Khuntha-Mushkil</i></p> <p>Explain the differences between <i>Al-Khuntha-Mushkil</i> and <i>Ghair Mushkil</i></p> <p>Explain the inheritance of <i>Al-Khuntha-Mushkil</i></p> <p>Explain inheritance in cases of death in common calamity</p>				
General Objective: 7.0 Understand the concept of <i>Al-Munasakhah</i>						
12-13	<p>7.1 Define <i>Munasakhah</i></p> <p>7.2. Explain the divisions of</p>	<p>Explain <i>Munasakhah</i></p> <p>Explain the</p>	Multimedia Projector Screen,			

	<i>Munasakhah</i> 7.3 Explain the rules of its application	divisions of <i>Munasakhah</i> Explain the rules of its application	Internet Textbooks Computer Flip charts Journals			
General Objective: 8.0 Understand the concepts of <i>Wasiyya</i> (Bequest) and <i>Al-Waqf</i> (Endowment)						
14-15	8.1 Explain the concept of <i>Wasiyya</i> 8.2 Explain the legal position of <i>Wasiyya</i> 8.3 Explain the essential elements of <i>Wasiyya</i> 8.4 Explain the rules of <i>Wasiyya</i> to an heir or a stranger 8.5 Explain the methods of implementing bequests from the estate 8.6 Define <i>Waqf</i> 8.7 Explain the legal position of <i>Waqf</i> 8.8 Explain the essential elements of <i>Waqf</i>	Explain <i>Wasiyya</i> Explain the legal position of <i>Wasiyya</i> Explain the essential elements of <i>Wasiyya</i> Discuss the rules of <i>Wasiyya</i> to an heir or a stranger Explain the methods of implementing bequests from the estate Explain <i>Waqf</i> Explain the legal position of <i>Waqf</i>	Multimedia Projector Screen, Internet Textbooks Computer Flip charts Journals	Draft <i>Waqf</i> Draft <i>Wasiyya</i>	Guide students to: Draft <i>Waqf</i> Draft <i>Wasiyya</i>	Cardboard paper A4 paper Sample documents

		Explain the essential elements of <i>Waqf</i>				
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EVALUATION:

C/A 40%

EXAMINATION: 60%

NATIONAL BOARD FOR TECHNICAL EDUCATION

MINIMUM PRACTICAL GUIDE FOR ND SHARA LAW

COURSE CODE/TITLE	PRACTICAL REQUIRED
CIL 111 <i>Mu'amalat</i> (Islamic Law of Contract) I	<ol style="list-style-type: none"> i. Form simple contracts under Islamic Law ii. Draft simple contracts iii. Demonstrate how contract of sale is conducted: <ul style="list-style-type: none"> • Offer • Acceptance iv. Draft deed (Agreement) of <i>Ar-Rahn</i> v. Draft deed (Agreement) of <i>Al-Qard</i> vi. Draft deed (Agreement) of <i>As-Salam</i> vii. Draft deed (Agreement) of <i>Al-Khiyar</i>
CIL 113 <i>Al- Jarimah Wal Uqubah</i> (Crime & Punishment) I	<ol style="list-style-type: none"> i. List the offences punishable with <i>Hadd</i> ii. Analyse the offences punishable with <i>Hadd</i> iii. List the offences punishable by <i>Ta'zir</i>
CIL 115 General Arabic I	<p>الإشراف على ما يتفوه به الطلاب وما يكتبونه من كلمات وجمل سهلة، ثم تصحيح ما قد يقعون فيه من الأخطاء عن طريق استعمال المعمل كطريقة أمثل</p> <p>الإشراف على يتفوه به الطلاب من كلمات وجمل ثم تصحيح ما قد يقعون فيه من الأخطاء مع التدريبات المكثفة</p> <p>الإشراف على ما يكتبه الطلاب من نصوص مع مراعات القواعد الإملائية، ثم تصحيح ما قد يقعون فيه من الأخطاء مع التدريبات المكثفة</p> <p>الإشراف على ما يقوم به الطلاب من محادثات ومناظرات، ودور الأستاذ في هذه الحالة هو تشجيع و تصحيح ما قد يقع فيه الطلاب من الأخطاء مع التدريبات المكثفة</p>

	الإشراف على ما يكتبه الطلاب من كلمات وجمل ثم تصحيح ما قد يقعون فيه من الأخطاء النطقية والإملائية
CIL 121 <i>Mu'amalaat</i> (Islamic Law of Contract) II	<ul style="list-style-type: none"> i. Draft <i>Mudarabah</i> agreement ii. Draft <i>Musharakah</i> agreement iii. Draft <i>Ijarah</i> agreement iv. Draft <i>Wakalah</i> agreement v. Draft <i>Ad-Damaan</i> agreement vi. Draft <i>Wadi'ah</i> agreement vii. Draft <i>Al-Hibah</i> agreement viii. Draft <i>Al-Hawalah</i> agreement ix. Draft <i>Takaaful</i> agreement
CIL 211 <i>Usul Al-Fiqh</i> (Islamic Jurisprudence) I	<ul style="list-style-type: none"> i. Derive legal rules from the original sources ii. Identify the secondary sources of Islamic Law iii. Articulate contemporary issues and challenges that require the application of the principles of <i>Usul Al-Fiqh</i> iv. Analyze real-world case studies that demonstrate the application of <i>Usul Al-Fiqh</i> to modern issues v. Apply the principles of <i>Usul al-Fiqh</i> to contemporary legal scenarios demonstrating how traditional jurisprudence can be used to derive rulings for new situations
CIL 212 <i>Murafa'at</i> (Islamic Law of Evidence and Procedure) I	<ul style="list-style-type: none"> i. Identify the key Elements of <i>Murafa'at</i> ii. Apply the principles of <i>Murafa'at</i> to various case studies, demonstrating how Islamic judicial proceedings are conducted in practice iii. Demonstrate how to make a Claim Principles of judicial ethics guiding the iv. Visit a Court

CIL 214 LEGAL RESEARCH METHODS	<ol style="list-style-type: none"> i. Carryout small research on a typical case ii. Analyze what type of research it was iii. Conduct legal writing iv. Cite authorities in assigned legal writing v. Take note during mock briefing vi. Write a report on a research carried out vii. Use Moys classification scheme viii. Use other alternative classification and change to classify information ix. Access E-Library x. Source for information on specific topics on the internet
CIL 223 <i>Mirath</i> (Islamic Law of Inheritance)	<ol style="list-style-type: none"> i. Apply the concepts or techniques relating to <i>Mirath</i> ii. Solve relevant problems or case studies using the knowledge of <i>Mirath</i> iii. Apply estate distribution rules to hypothetical scenarios to determine how assets are allocated among heirs and beneficiaries iv. Draft bequests and Trusts that reflect the deceased's wishes using case studies v. Evaluate the sufficiency of grounds and conditions in specific inheritance scenarios vi. Analyse impediments in inheritance cases and suggest possible solutions vii. Evaluate the categories of <i>As-habul Furud</i> and make comparative study between them and <i>Al-Asabah</i> (Agnatic Heirs) viii. Apply the rules of <i>Al-Hajab</i> to calculate and distribute inheritance according to Islamic guidelines ix. Apply <i>Al-Hajab</i> principles in various inheritance situations x. Apply the doctrine of <i>Awl</i> (Accommodation by reduction) to

	<p>various case studies, demonstrating how shares are adjusted in practice</p> <ul style="list-style-type: none"> xi. Calculate adjusted shares of inheritance when the sum of shares exceeds the total estate using the principles of <i>Awl</i> xii. Apply the doctrine of <i>Radd</i> to various case studies, demonstrating how inheritance shares are adjusted in practice xiii. Calculate adjusted shares of inheritance when the sum of shares exceeds the total estate using the principles of <i>Radd</i> xiv. Identify who qualifies as <i>Zawul Arham</i> xv. Distinguish them from other categories of heirs xvi. Apply the principles of inheritance involving <i>Zawul Arham</i> to practical case studies demonstrating how their shares are determined xvii. Evaluate the principles of fairness of including <i>Zawul Arham</i> in inheritance distribution considering modern legal and social perspectives xviii. Draft <i>Waqf</i> xix. Draft <i>Wasiyya</i>
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LIST OF MINIMUM RESOURCES

S/N	EQUIPMENT	QUANTITY
1	Computer	20
2	Demonstration room <ul style="list-style-type: none"> • Furniture • Witness box • Dock 	
3	Constitution of the Federal Republic of Nigeria	10
4	Statute books	10
5	Law Reports	Assorted
6	Rules of Court	Assorted
7	Practice direction	Assorted
8	Rules of Professional conduct	10
9	Journals	Assorted
10	Charts	Assorted
11	Pictures	Assorted
12	Posters	Assorted
13	Video clips	Assorted
14	Pictorials	Assorted
15	Sample Marriage Certificates	Assorted
16	Sample Marriage Register	Assorted
17	Sample Divorce Certificates	Assorted
18	Sample Hire Purchase Agreement	5
19	Sample Contract Documents	5
20	Sample Nigerian Passport	Assorted
21	Sample NIN Certificate/Card	Assorted

22	Sample Documents	Assorted
23	Sample files	Assorted
24	Sample of affidavit	Assorted
25	Sample First Information Report (FIR)	10
26	Sample Search warrant	5
27	Sample Bail Bonds	5
28	Sample Bail Application	5
29	Sample Charge	5
30	Sample Land Register	2
31	Internet	
32	e- Library	
33	Law Dictionary	5
34	Encyclopedia of Law	2
35	Projector	2

LIST OF PARTICIPANT FOR PRE-CRITIQUE WORKSHOP FOR NATIONAL DIPLOMA (ND) COMMON AND ISLAMIC LAW

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