



NATIONAL SKILLS QUALIFICATION

FOR

TECHNICAL ARABIC

Level 3

DECEMBER, 2022

OVERVIEW

This qualification is for those interested in having knowledge in Arabic for the award of National Skills Qualifications (NSQ). It is aimed at producing experts in Technical Arabic at NSQ level 3 with the competencies necessary to practice and converse in Arabic appropriately in different situations, read and write Arabic orthography correctly and be familiar with basic functional Arabic grammar. Also, be able to use different techniques to translate English to Arabic and Arabic to English and understand relevant NSQ symbols related to field of practice in Arabic.

This qualification is subject to review as and when the need arises.

QUALIFICATION PURPOSE

This qualification is designed for individuals who are interested in having knowledge in Technical Arabic.

QUALIFICATION REQUIREMENTS

All Candidates must:

- a. Be at least (18) years of age.
- b. Be medically fit.
- c. Be mentally fit (Mental alertness).
- d. Have achieved all the mandatory units in the qualification.
- e. Be a Nigerian citizen.

QUALIFICATION OBJECTIVE

At the end of the qualification, the expert in Technical Arabic should be able to:

- a. Practice and converse in Arabic appropriately in different situations.
- b. Read and write Arabic orthography correctly.
- c. Familiarize with basic functional Arabic grammar.
- d. Use different techniques to translate English to Arabic and vice versa.
- e. Understand relevant NSQ symbols related to field of practice in Arabic.

Unit Assessment Requirements/Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Simulation is allowed in this unit and level.

Assessment methods to be used include:

1. Direct Observation (DO).
2. Question and Answer (QA).
3. Witness Testimony (WT).
4. Personal statement (PS) or Reflective Practice (RP).
5. Assignment (ASS).
6. Recognition of prior learning (RPL).
7. Other methods as may be applicable.

National Skills Qualification (NSQ)

MANDATORY UNITS

Unit	Unit Reference Number	Unit Title	Credit Value	Guided Learning Hour
1	NBTE-CE/TA/OO1/L3	Understand common spoken Arabic	2	20
2	NBTE-CE/TA/OO2/L3	Know how to speak and converse in Arabic	3	30
3	NBTE-CE/TA/OO3/L3	Know how to read Arabic Orthography	2	20
4	NBTE-CE/TA/OO4/L3	Know how to write Arabic Orthography	2	20
5	NBTE-CE/TA/OO5/L3	Understand basic functional Arabic grammar	2	20
6	NBTE-CE/TA/OO6/L3	Understand how to interpret simple English to Arabic and vice versa	2	20
7	NBTE-CE/TA/OO7/L3	Understand symbols associated with NSQ Sector terms in Arabic	1	10
Total			14	140

CE: Centre of Excellent

TA: Technical Arabic

GENERAL GUIDE

Unit Title	Provides a clear explanation of the content of the unit.
Unit Number	The unique number assigned to the unit
Unit Reference	The unique reference number given to each unit at qualification approval by NBTE
Unit Level	Denotes the level of the unit within the National Skills Qualifications Framework NSQF.
Unit Credit Value	The value that has been given to the unit based on the expected learning time for an average learner. 1 credit value = 10 guided learning hours
Unit Purpose	Provides a brief outline of the unit content.
Learning Outcome	A statement of what a learner will know, understand or be able to do, as a result of learning process.
Assessment Criteria	A description of the requirements a learner must achieve to demonstrate that a learning outcome has been met.
Unit Assessment Guidance	Any additional guidance provided to support the assessment of the unit.
Unit Guided Learning Hours	The average number of hours of supervised or directed study time or assessment required achieving a qualification or unit of a qualification.

Unit 1: Understand common spoken Arabic

Unit reference number: NBTE-CE/TA/001/L3

NSQ level: 3

Credit value: 2

Guided learning hours: 20

Unit Purpose:

At the end of this Unit, the Learner should be able to practice common spoken Arabic.

Unit Assessment Requirements/Evidence Requirements

The unit requires the various assessment methods below;

1. Question and Answer (Q & A).
2. Direct Observation of the learner's performance (DO).
3. Recognition of Prior Learning and experience (RPL).
4. Personal Statement/Reflective Account (PS/RA).

LO (Learning outcome)	Criteria:-	Evidence Type	Evidence Ref Page number
LO 1 Be able to greet in Arabic language	1.1	Perform welcome greeting in Arabic	
	1.2	Perform morning greetings in Arabic	
	1.3	Perform afternoon greetings in Arabic	
	1.4	Perform evening greetings in Arabic	
	1.5	Perform Night greetings in Arabic	
	1.6	Perform welcoming greetings in Arabic (الترحيب)	
	1.7	Perform farewell greetings in Arabic (الوداع)	
	1.8	Perform Occasional greetings (تهنئة المناسبة العيادية)	
	1.9	Perform marriage greetings (تهنئة الزواج)	
	1.10	Perform condolence greetings (التعزية)	
	1.11	Perform birthday greetings (تهنئة الولادة)	
	1.12	Perform congratulatory greetings (تهنئة)	
LO 2 Be able to perform personal introduction in Arabic	2.1	Conduct self-introduction (singular) in Arabic	
	2.2	Conduct self-introduction (plural) in Arabic	
	2.3	Carry out introduction of second person (masculine, singular) in Arabic	
	2.4	Carry out introduction of second person (feminine, singular) in Arabic	
	2.5	Carry out introduction of second person (masculine, dual) in Arabic	
	2.6	Carry out introduction of second person (feminine, dual) in Arabic	

	2.7	Carry out introduction of second person (feminine, plural) in Arabic																		
	2.8	Carry out introduction of second person (masculine, plural) in Arabic																		
	2.9	Carry out introduction of third person (feminine singular) in Arabic																		
	2.10	Carry out introduction of third person (masculine singular) in Arabic																		
	2.11	Carry out introduction of third person masculine (dual) in Arabic																		
	2.12	Carry out introduction of third person feminine (dual) in Arabic																		
	2.13	Carry out introduction of third person masculine (Plural) in Arabic																		
	2.14	Carry out introduction of third person feminine (Plural) in Arabic.																		
LO 3 Know how to Ask Questions in Arabic	3.1	Use “ما” (what) to ask questions in Arabic																		
	3.2	Use “من” (Who) to ask questions in Arabic.																		
	3.3	Use “متى” (When) to ask questions in Arabic.																		
	3.4	Use “أين” (Where) to ask questions in Arabic.																		
	3.5	Use “كم” (How many /much) to ask questions in Arabic.																		
	3.6	Use “كيف” (How) to ask questions in Arabic.																		
	3.7	Use “لماذا” (Why) to ask questions in Arabic.																		
	3.8	Use “لم” (Why) to ask questions in Arabic.																		
	3.9	Use “أي” (Which) to ask questions in Arabic.																		
	3.10	Use “هل” to ask questions																		
	3.11	Use “أ” (أ) to ask questions in Arabic.																		

LO 4 Know how to respond to Questions in Arabic	4.1	Answer question asked with “ما” in Arabic.																		
	4.2	Answer question asked with “من” in Arabic.																		
	4.3	Answer question asked with “متى” (When) in Arabic.																		
	4.4	Answer question asked with “أين” (Where) in Arabic.																		
	4.5	Answer question asked with “كم” in Arabic.																		
	4.6	Answer question asked with “كيف” (How) in Arabic.																		
	4.7	Answer question asked with “لماذا” (Why) in Arabic.																		
	4.8	Answer question asked with “لِمَ” (Why) in Arabic.																		
	4.9	Answer question asked with “أيُّ” (Which) in Arabic.																		
	4.10	Answer question asked with “هل” in Arabic.																		
	4.11	Answer question asked with “همزة” in Arabic.																		
LO 5 Be able to recite and identify numbers in Arabic	5.1	Recite numbers from 1-10 in Arabic.																		
	5.2	Recite numbers from 11-19 in Arabic.																		
	5.3	Recite numbers from 20 -50 in Arabic.																		
	5.4	Recite numbers from 51-100 in Arabic.																		
	5.5	Recite ordinal numbers (العدد الترتيبي) from 1 st - 10 th in Arabic.																		
	5.6	Identify numbers from 1-10 in Arabic.																		
	5.7	Identify numbers from 11-19 in Arabic.																		
	5.8	Identify numbers from 20-50 in Arabic.																		
	5.9	Identify numbers from 51-100 in Arabic.																		
	5.10	Identify ordinal numbers (العدد الترتيبي) from 1 st - 10 th in Arabic.																		
LO 6 Know days and months	6.1	Mention days of the week in Arabic.																		
	6.2	Mention Hijra months of the year in Arabic (الهجري).																		

of the year in Arabic	6.3	Mention Gregorian months of the year in Arabic (الميلادي).										
	6.4	Mention the seasons of the year in Arabic.										

Learners Signature:	Date:
Assessors Signature:	Date:
IQA Signature (if sampled)	Date:
EQA Signature (if sampled)	Date:

Unit 2: Know how to speak and converse in Arabic

Unit reference number: NBTE-CE/TA/002/L3

NSQ level: 3

Credit value: 3

Guided learning hours: 30

Unit Purpose:

At the end of this Unit, the Learner should be able to converse appropriately in different situations in Arabic.

Unit Assessment Requirements/Evidence Requirements

The unit requires the various assessment methods below;

1. Question and Answer (Q & A).
2. Direct Observation of the learner's performance (DO).
3. Recognition of Prior Learning and experience (RPL).
4. Personal statement/reflective account (PS/RA).

LO (Learning outcome)		Criteria:-	Evidence Type				Evidence Ref Page number			
LO 1 Understand objects within the learning environments in Arabic conversation	1.1	Use name of objects within the classroom (white board, book etc.) in Arabic.								
	1.2	Use name of objects within the workshop (workbench, toolbox etc.) in Arabic.								
	1.3	Use name of objects within the office (air conditioner, table etc.) in Arabic.								
	1.4	Use name of objects within the school compound (football field, assembly ground etc.) in Arabic.								
LO 2 Understand Objects/Persons within specific environment in Arabic conversation	2.1	Use name of objects within the home (bed, television etc.) in Arabic.								
	2.2	Use name of objects within the hospital (trolley, nurse, etc.) in Arabic.								
	2.3	Use name of objects within the market place (onion, shops, etc.) in Arabic.								
	2.4	Use objects within the Seaport (ship, container, cargo etc.) in Arabic.								
	2.5	Use objects within the Train station (Train, attendant, couch etc.) in Arabic.								
	2.6	Use objects within the Motor park (Bus, Taxes, and Truck etc.) in Arabic.								
	2.7	Use objects within the airport (plane, departure lounge etc.) in Arabic.								
LO 3 Understand how to ask questions on common Objects/Persons within the										
	3.1	Ask questions on objects within the home (bedrooms, sitting rooms, etc.) in Arabic								
	3.2	Ask questions on objects/persons within the hospital (Doctor, Theatre room, Amenity, etc.) in Arabic								

environments in Arabic conversation	3.3	Ask questions on objects/persons within the market place (shops, sale person, etc.) in Arabic.											
	3.4	Ask questions on objects within the airport (arrival, plane, etc.) in Arabic.											
	3.5	Ask questions on objects within the Seaport (Sailor, ship, container, cargo etc.) in Arabic.											
	3.6	Ask questions on objects/persons within the Train station (Loco pilot, Train attendant, couch etc.) in Arabic.											
	3.7	Ask questions on objects/persons within the Motor park (Driver, Bus, Taxes, Truck etc.) in Arabic											
LO 4 Understand how to respond to simple questions in Arabic	4.1	Answer questions on objects/persons within the home (e.g. where is the knife?) in Arabic											
	4.2	Answer questions on objects/persons within the hospital (e.g. where is the ward?) in Arabic											
	4.3	Answer questions on objects/persons within the market place (e.g. How much is a kilo of meat?)											
	4.4	Answer questions on objects/persons within the airport (e.g. where is your boarding pass?)											
	4.5	Answer questions on objects/persons within the Seaport (is the cargo empty?) in Arabic											
	4.6	Answer questions on objects/persons within the Train station (when is the train leaving?) in Arabic											
	4.7	Answer questions on objects/persons within the Motor											

		park (Why did the car stopped?) in Arabic									
LO 5 Understand how to express ones' self in Arabic	5.1	Express human feelings in Arabic (e.g. I am happy)									
	5.2	Express opinions in Arabic. (e.g. He is a good technician)									
	5.3	Describe daily routines in Arabic (e.g. I wake up early everyday)									
	5.4	Mention some common expressions on shopping in Arabic (e.g. It is affordable)									
	5.5	Mention some common expressions on travelling in Arabic (e.g. Safe Journey)									
	5.6	Mention some common expressions in hospital in Arabic (e.g. I have been discharged)									
	5.7	Mention some common expressions in schools in Arabic (e.g. I passed my exams)									
	5.8	Mention some common expressions used at home in Arabic (e.g. the bedroom is clean)									

Learners Signature:	Date:
Assessors Signature:	Date:
IQA Signature (if sampled)	Date:
EQA Signature (if sampled)	Date:

Unit 3: Know how to read Arabic Orthography

Unit reference number: NBTE-CE/TA/003/L3

NSQ level: 3

Credit value: 2

Guided learning hours: 20

Unit Purpose:

At the end of this Unit, the Learner should be able to read Arabic Orthography correctly.

Unit Assessment Requirements/Evidence Requirements

The unit requires the various assessment methods below;

1. Question and Answer (Q & A)
2. Direct Observation of the learner's performance (DO)
3. Recognition of Prior Learning and experience (RPL)
4. Personal statement/reflective account (PS/RA)

LO (Learning outcome)		Criteria:-	Evidence Type				Evidence Ref Page number			
LO 1 Understand Arabic letters	1.1	Identify all Arabic letters								
	1.2	Pronounce letters peculiar to Arabic e.g. (ظ - ذ - خ - ض - ص - غ)								
	1.3	Identify dotted letters in Arabic e.g. (ب - ج - ق - ش -)								
	1.4	Identify un-dotted letters in Arabic e.g. (ر - ح - س)								
LO 2 Understand Arabic letters in different positions	2.1	Identify letters at the beginning of words in Arabic e.g. (س - م - ل)								
	2.2	Identify letters in the middle of words in Arabic e.g. (ن ، ق ، ف)								
	2.3	Identify letters at the end of words in Arabic e.g. (ن ، ا ، ن)								
LO 3 Understand vowels of Arabic Language	3.1	Pronounce short Fat'hah sound (اَ)								
	3.2	Pronounce short Kasrah sound (اِ)								
	3.3	Pronounce short Dwammah sound (اُ)								
	3.4	Pronounce long Fat'hah sound (اَ + اَ)								
	3.5	Pronounce long Kasrah sound (اِ + اِ)								
	3.6	Pronounce long Dhammah sound (اُ + اُ)								
LO 4 Understand Sukoon in Arabic letters	4.1	Pronounce Sukoon with Fat'hah sound (اَْ)								
	4.2	Pronounce Sukoon with Kasrah sound (اِْ)								
	4.3	Pronounce Sukoon with Dwammah sound (اُْ)								
	4.4	Pronounce Shaddah with fat'hah sound (اَّ)								

	4.5	Pronounce Shaddah with Kasrah sound ـَ ()								
	4.6	Pronounce Shaddah with Dwammah sound ـِ ()								
LO 5 Understand Nunation (<i>Tanween</i>)	5.1	Pronounce Nunation with Fat'hah (ـِ)								
	5.2	Pronounce Nunation with Kasrah (ـِ)								
	5.3	Pronounce Nunation with Dhammah (ـِ)								
	5.4	Pronounce Nunation with Shaddah (ـِ + ـِ)								

Learners Signature:	Date:
Assessors Signature:	Date:
IQA Signature (if sampled)	Date:
EQA Signature (if sampled)	Date:

Unit 4: Know how to write Arabic Orthography

Unit reference number: NBTE-CE/TA/004/L3

NSQ level: 3

Credit value: 2

Guided learning hours: 20

Unit Purpose:

At the end of this Unit, the Learner should be able to write Arabic Orthography correctly.

Unit Assessment Requirements/Evidence Requirements

The unit requires the various assessment methods below;

1. Question and Answer (Q & A)
2. Direct Observation of the learner's performance (DO)
3. Recognition of Prior Learning and experience (RPL)
4. Personal statement/reflective account (PS/RA)

LO (Learning outcome)		Criteria:-	Evidence Type				Evidence Ref Page number			
LO 1 Understand how to write Arabic letters	1.1	Write all Arabic letters								
	1.2	Write letters peculiar to Arabic e.g. (ظ - ذ - ح - خ - ض - ص - غ)								
	1.3	Write dotted letters in Arabic e.g. (ب - ج - ق - ش -) etc.								
	1.4	Write un-dotted letters in Arabic e.g. (ر - ح - س) etc.								
LO 2 Understand how to write Arabic letters in different positions	2.1	Write letters at the beginning of words in Arabic e.g. (س - م - ل)								
	2.2	Write letters in the middle of words in Arabic e.g. (ن - ق ، - ف)								
	2.3	Write letters at the end of words in Arabic e.g. (ن ، ا ، ل) etc.								
	2.4	Write undetached letters at the beginning of the words in Arabic e.g. (د ، ذ ، ر ، ز ، و)								
	2.5	Write undetached letters at the middle of the words in Arabic e.g. () (رب ، لده ، لود) etc.								
	2.6	Write undetached letters at the end of the words in Arabic e.g. (ا ، لو ، يد)								
LO 3 Understand how to write vowels of Arabic Language in words										
	3.1	Write short Fat'hah (َ) in Arabic words								
	3.2	Write short Kasrah (ِ) in Arabic words								
	3.3	Write short Dwammah (ُ) in Arabic words								
	3.4	Write long Fat'hah (ا + َ) in Arabic words								
	3.5	Write long Kasrah (ي + ِ) in Arabic words								
3.6	Write long Dwammah (و + ُ) in Arabic words									
LO 4 Understand how to write Sukoon and shadda in	4.1	Write Arabic letters with Sukoon preceded by Fat'hah e.g. (أَبْ)								
	4.2	Write Arabic letters with Sukoon preceded by kasrah e.g. (إَبْ)								
	4.3	Write Arabic letters with Sukoon preceded by dwammah e.g. (أُبْ)								

Arabic letters	4.4	Write Arabic letters with Sukoon preceded by shadda (◌ْ)									
	4.5	Write Arabic letters with Shadda preceded by kasrah (◌ِ)									
	4.6	Write Arabic letters with Shadda preceded by dwammah (◌ٍ)									
LO 5 Understand Nunation (Tanween) in Arabic words	5.1	Write Arabic letter with Fat'hah Nunation (◌َ)									
	5.2	Write Arabic letter with Kasrah nunation (◌ِ)									
	5.3	Write Arabic letter with Dwammah Nunation (◌ٍ)									
	5.4	Write Nunation with Shaddah (◌ْ◌ْ)									

Learners Signature:	Date:
Assessors Signature:	Date:
IQA Signature (if sampled)	Date:
EQA Signature (if sampled)	Date:

Unit 5: Know basic functional Arabic grammar

Unit reference number: NBTE-CE/TA/005/L3

NSQ level: 3

Credit value: 2

Guided learning hours: 20

Unit Purpose:

At the end of this Unit, the Learner should be familiar with the basic functional Arabic Grammar

Unit assessment requirements/evidence requirements

The unit requires the various assessment methods below;

1. Question and Answer (Q & A)
2. Direct Observation of the learner's performance (DO)
3. Recognition of Prior Learning and experience (RPL)
4. Personal statement/reflective account (PS/RA)

LO (Learning outcome)		Criteria:-	Evidence Type				Evidence Ref Page number			
LO 1 Understand Arabic Parts of Speech (أجزاء الجملة)	1.1	Recognize Nouns in Arabic sentences (الاسم)								
	1.2	Recognize Verbs in Arabic sentences (الفعل)								
	1.3	Recognize Articles in Arabic sentences (الحرف)								
LO 2 Understand The classification of Arabic Verbs in sentences (أقسام الفعل)	2.1	Identify past tense in Arabic sentences (الفعل الماضي)								
	2.2	Identify present tense in Arabic sentences (الفعل المضارع)								
	2.3	Identify imperative verbs in Arabic sentences (فعل الأمر)								
LO 3 Understand Masculine and Feminine in Arabic sentences (المذكر والمؤنث)	3.1	Identify singular Masculine Nouns in Arabic sentences (e.g. رجل)								
	3.2	Identify dual Masculine Nouns in Arabic sentences (e.g. رجلان/رجلين)								
	3.3	Identify plural Masculine Nouns in Arabic sentences (e.g. رجال)								
	3.4	Identify singular Feminine Nouns in Arabic sentences (e.g. بنت)								
	3.5	Identify dual Feminine Nouns in Arabic sentences (e.g. بنتان/بنتين)								
	3.6	Identify plural Feminine Nouns in Arabic sentences (e.g. بنات)								
LO 4 Understand detached Arabic Pronouns in sentences (الضمائر المنفصلة)	4.1	Identify first person singular pronouns in Arabic sentences (أنا)								
	4.2	Identify first person plural pronouns in Arabic sentences (نحن)								
	4.3	Identify second person Masculine singular pronouns in Arabic sentences (أنت)								

	4.4	Identify second person Feminine singular pronouns in Arabic sentences (أنت)								
	4.5	Identify second person dual pronouns in Arabic sentences (أنتما)								
	4.6	Identify second person Masculine plural pronouns in Arabic sentences (أنتم)								
	4.7	Identify second person Feminine plural pronouns in Arabic sentences (أنتن)								
	4.8	Identify third person singular Masculine pronouns in Arabic sentences (هو)								
	4.9	Identify third person singular Feminine pronouns in Arabic sentences (هي)								
	4.10	Identify third person dual pronouns in Arabic sentences (هما)								
	4.11	Identify third person plural Masculine pronouns in Arabic sentences (هم)								
	4.12	Identify third person plural Feminine pronouns in Arabic sentences (هن)								
LO 5 Understand attached Arabic Pronouns in sentences (الضمائر المتصلة)	5.1	Identify first person attached Arabic singular pronouns in sentences e.g. (ذهبْتُ)								
	5.2	Identify first person attached Arabic plural pronouns in sentences e.g. (ذهبْنَا)								
	5.3	Identify second person attached Masculine Arabic singular pronouns in sentences e.g.(ذهبْتَ)								
	5.4	Identify second person attached Feminine Arabic singular pronouns in sentences e.g.(ذهبْتِ)								
	5.5	Identify second person attached Arabic dual pronouns in sentences e.g. (ذهبْتِما)								

	5.6	Identify second person attached Masculine Arabic plural pronouns in sentences e.g.(ذهبتم)								
	5.7	Identify second person attached Feminine Arabic plural pronouns in sentences e.g.(ذهبتن)								
	5.8	Identify third person attached Masculine Arabic singular pronouns in sentences e.g.(ذهب)								
	5.9	Identify third person attached Feminine Arabic singular pronouns in sentences e.g.(ذهبت)								
	5.10	Identify third person attached Arabic masculine dual pronouns in sentences e.g.(ذهبا)								
	5.11	Identify third person attached Arabic feminine dual pronouns in sentences e.g.(ذهبتا)								
	5.12	Identify third person attached Masculine Arabic plural pronouns in sentences e.g.(ذهبوا)								
	5.13	Identify third person attached Feminine Arabic plural pronouns in sentences e.g.(ذهبن)								
LO 6 Understand Arabic demonstrative Pronouns in sentences (أسماء الإشارة)	6.1	Identify singular Masculine demonstrative Pronoun in Arabic sentences “هذا” (For near)								
	6.2	Identify singular Feminine demonstrative Pronoun in Arabic sentences “هذه” (For near)								
	6.3	Identify dual Masculine demonstrative Pronoun in Arabic sentences “هذان/هذين” (For near)								
	6.4	Identify dual Feminine demonstrative Pronoun in								

	Arabic sentences “هاتان/هاتين” (For near)								
6.5	Identify plural demonstrative Pronoun in Arabic sentences “هؤلاء” (For near)								
6.6	Identify singular Masculine demonstrative Pronoun in Arabic sentences “ذاك” (For bit far)								
6.7	Identify singular Masculine demonstrative Pronoun in Arabic sentences “ذلك” (For far)								
6.8	Identify singular Feminine demonstrative Pronoun in Arabic sentences “تلك” (For far)								
6.9	Identify Masculine dual demonstrative Pronoun in Arabic sentences “تلكما” (For far)								
6.10	Identify Feminine dual demonstrative Pronoun in Arabic sentences “تلكما” (For far)								
6.11	Identify plural demonstrative Pronoun in Arabic sentences “أولئك” (For far)								
LO 7 Understand Arabic Interrogatives (أدوات الاستفهام)	7.1	Use “أ” (أ) as interrogative particle in Arabic sentences							
	7.2	Use “هل” as interrogative particle in Arabic sentences							
	7.3	Use “من” as interrogative pronoun in Arabic sentences							
	7.4	Use “ما” as interrogative pronoun in Arabic sentences							
	7.5	Use “متى؟” as interrogative pronoun in Arabic sentences							
	7.6	Use “أين” as interrogative pronoun in Arabic sentences							
	7.7	Use “كيف” as interrogative pronoun in Arabic sentences							
	7.8	Use “كم” as interrogative pronoun in Arabic sentences							
	7.9	Use “أي” as interrogative pronoun in Arabic sentences							

	7.10	Use “ماذا” as interrogative pronoun in Arabic sentences								
	7.11	Use “لماذا” as interrogative pronoun in Arabic sentences								
	7.12	Use “لم” as interrogative pronoun in Arabic sentences								
	7.13	Use “بكم” as interrogative phrase in Arabic sentences								
LO 8 Understand some common Arabic adverbs of time (ظرف الزمان)	8.1	Use “صباحاً” as adverb of time in Arabic sentences								
	8.2	Use “مساءً” as adverb of time in Arabic sentences								
	8.3	Use “نهاراً” as adverb of time in Arabic sentences								
	8.4	Use “ليلاً” as adverb of time in Arabic sentences								
	8.5	Use “يوم” as adverb of time in Arabic sentences								
	8.6	Use “أمس” as adverb of time in Arabic sentences								
	8.7	Use “غداً” as adverb of time in Arabic sentences								
	8.8	Use “أول أمس” as adverb of time in Arabic sentences								
	8.9	Use “البارحة” as adverb of time in Arabic sentences								
	8.10	Use “أسبوعاً” as adverb of time in Arabic sentences								
	8.11	Use “شهرًا” as adverb of time in Arabic sentences								
	8.12	Use “سنة/عامًا” as adverb of time in Arabic sentences								
LO 9 Understand some common Arabic adverbs of place (ظرف المكان)	9.1	Use “هنا” as adverb of place in Arabic sentences								
	9.2	Use “هناك” as adverb of place in Arabic sentences								
	9.3	Use “تحت” as adverb of place in Arabic sentences								
	9.4	Use “فوق” as adverb of place in Arabic sentences								
	9.5	Use “أمام” as adverb of place in Arabic sentences								
	9.6	Use “وراء/خلف” as adverb of place in Arabic sentences								
	9.7	Use “قريب” as adverb of place in Arabic sentences								

	9.8	Use “بَعِيدٌ” as adverb of place in Arabic sentences							
	9.9	Use “جَانِبٌ” as adverb of place in Arabic sentences							
	9.10	Use “يَمِينٌ” as adverb of place in Arabic sentences							
	9.11	Use “شِمَالٌ” as adverb of place in Arabic sentences							
	9.12	Use “قُرْبٌ” as adverb of place in Arabic sentences							
	9.13	Use “دَاخِلٌ” as adverb of place in Arabic sentences							
	9.14	Use “خَارِجٌ” as adverb of place in Arabic sentences							
	9.15	Use “حَوْلٌ” as adverb of place in Arabic sentences							
LO 10 Understand Relative Ya’ “Ya’un-Nasab” (ياء النسب)	10.1	Recognize “يَاءُ النَّسَبِ” for masculine singular noun in Arabic word e.g. (نَيْجِرِيٌّ)							
	10.2	Recognize “يَاءُ النَّسَبِ” for feminine singular noun in Arabic word e.g. (نَيْجِرِيَّةٌ)							
	10.3	Recognize “يَاءُ النَّسَبِ” for dual masculine noun in Arabic word e.g. (نَيْجِرِيَّانِ / نَيْجِرِيَّيْنِ)							
	10.4	Recognize “يَاءُ النَّسَبِ” for dual feminine noun in Arabic word e.g. (أَمْرِيكِيَّاتِ / أَمْرِيكِيَّاتَيْنِ)							
	10.5	Recognize “يَاءُ النَّسَبِ” for plural masculine noun in Arabic word e.g. (نَيْجِرِيُّونَ)							
	10.6	Recognize “يَاءُ النَّسَبِ” for plural feminine noun in Arabic word e.g. (مَصْرِيَّاتِ)							
LO 11 Understand some common Arabic Prepositions (حروف الجر)	11.1	Use “فِي” as preposition in Arabic sentence							
	11.2	Use “مِنْ” as preposition in Arabic sentence							
	11.3	Use “إِلَى” as preposition in Arabic sentence							
	11.4	Use “عَلَى” as preposition in Arabic sentence							
	11.5	Use “عَنْ” as preposition in Arabic sentence							
	11.6	Use “بِالْبَاءِ” as preposition in Arabic sentence							

	11.7	Use “اللام” as preposition in Arabic sentence							
	11.8	Use “الكاف” as preposition in Arabic sentence							
	11.9	Use “مع” as preposition in Arabic sentence							
LO 12 Understand Characteristics of possessed and possessor in Arabic (المضاف والمضاف إليه)	12.1	Recognize a possessed noun (المُضَاف) in Arabic phrase							
	12.2	Recognize a possessor (المُضَاف إليه) in Arabic phrase							
	12.3	Distinguish between possessed and possessor (المُضَاف والمُضَاف إليه) in Arabic phrase							
LO 13 Understand affirmation and negation in Arabic (الإثبات والنفي)	13.1	Recognize affirmative sentence (الإثبات) in Arabic							
	13.2	Recognize negative sentence (النَّفي) in Arabic							
	13.3	Distinguish between affirmative and negative sentences (الإثبات والنفي) in Arabic							
	13.4	Use “نَعَمْ/أَجَلْ” to affirm a sentence in Arabic							
	13.5	Use “لا” to negate a sentence in Arabic							
	13.6	Use “نَعَمْ” to negate a sentence constructed with (أليس) in Arabic							
	13.7	Use “بلى” to affirm a sentence constructed with (أليس) in Arabic							
LO 14 Understand don't “Laa” and negation “Laa” in Arabic (لا: الناهية ولا: النافية)	14.1	Use “لا” to stop an action in Arabic							
	14.2	Use “لا” to negate a sentence in Arabic							
	14.3	Distinguish between don't “لا” and negation “لا” in Arabic sentence							

Learners Signature:	Date:
Assessors Signature:	Date:
IQA Signature (if sampled)	Date:
EQA Signature (if sampled)	Date:

Unit 6: Understand how to translate English to Arabic and vice versa

Unit reference number: NBTE-CE/TA/006/L3

NSQ level: 3

Credit value: 2

Guided learning hours: 20

Unit Purpose:

At the end of this Unit, the Learner should be able to use different techniques to translate English into Arabic and Arabic into English.

Unit Assessment Requirements/Evidence Requirements

The unit requires the various assessment methods below;

1. Question and Answer (Q & A)
2. Direct Observation of the learner's performance (DO)
3. Recognition of Prior Learning and experience (RPL)
4. Personal statement/reflective account (PS/RA)

LO (Learning outcome)		Criteria:-	Evidence Type				Evidence Ref Page number			
LO 1 Know how to translate English words into Arabic and vice versa	1.1	Translate given Arabic words into English								
	1.2	Translate given English words into Arabic								
	1.3	Use bilingual dictionary to translate given English words to Arabic								
	1.4	Use bilingual dictionary to translate given Arabic words to English								
LO 2 Know how to translate simple English sentences into Arabic and vice versa	2.1	Translate given simple English sentences to Arabic								
	2.2	Translate given simple Arabic sentences to English								
	2.3	Use bilingual dictionary to translate given simple English sentences to Arabic								
	2.4	Use bilingual dictionary to translate given simple Arabic sentences to English								
LO 3 Understand how to use translation software to translate English to Arabic	3.1	Use translation software e.g. "Google Translate" to translate given English words into Arabic								
	3.2	Use translation software e.g. "Google Translate" to translate given English phrases into Arabic								
	3.3	Use translation software e.g. "Google Translate" to translate given English sentences into Arabic								
	3.4	Use translation software e.g. "Google Translate" to translate given English passages into Arabic								
LO 4 Understand how to use										
	4.1	Use translation software e.g. "Google Translate" to translate given Arabic words into English								

translation software to translate Arabic to English	4.2	Use translation software e.g. “Google Translate” to translate given Arabic phrases into English								
	4.3	Use translation software e.g. “Google Translate” to translate given Arabic sentences into English								
	4.4	Use translation software e.g. “Google Translate” to translate given Arabic passages into English								

Learners Signature:	Date:
Assessors Signature:	Date:
IQA Signature (if sampled)	Date:
EQA Signature (if sampled)	Date:

Unit 7: Understand symbols associated with NSQ Sector terms in Arabic

Unit reference number: NBTE-CE/TA/007/L3

NSQ level: 3

Credit value: 1

Guided learning hours: 10

Unit Purpose:

At the end of this Unit, the Learner should be able to identify relevant symbols related to his field of practice in Arabic

Unit Assessment Requirements/Evidence Requirements

The unit requires the various assessment methods below;

1. Question and Answer (Q & A)
2. Direct Observation of the learner's performance (DO)
3. Recognition of Prior Learning and experience (RPL)
4. Personal statement/reflective account (PS/RA)

LO (Learning outcome)		Criteria:-	Evidence Type				Evidence Ref Page number			
LO 1 Understand symbols associated with occupations under building construction in Arabic Language	1.1	Identify given symbols associated with Plumbing in Arabic								
	1.2	Identify given symbols associated with Masonry in Arabic								
	1.3	Identify given symbols associated with Painting and decoration in Arabic								
	1.4	Identify given symbols associated with Tiling in Arabic								
	1.5	Identify given symbols associated with Electrical Installation in Arabic								
	1.6	Identify given symbols associated with Carpentry and Joinery in Arabic								
	1.7	Identify given symbols associated with Welding in Arabic								
	1.8	Identify given symbols associated with Paint Making in Arabic								
	1.9	Identify given symbols associated with Construction Equipment Operations in Arabic								
	LO 2 Understand symbols associated with occupations under Hospitality, Leisure and Tourism in Arabic.									
2.1		Identify given symbols associated with Hospitality and Catering in Arabic								
2.2		Identify given symbols associated with Travelling and Tourism in Arabic.								
2.3		Identify given symbols associated with Event Decoration in Arabic								

LO 3 Understand symbols associated with occupations under Power Sector in Arabic	3.1	Identify given symbols associated with Power System Protection in Arabic										
	3.2	Identify given symbols associated with Turbine Maintenance in Arabic										
	3.3	Identify given symbols associated with Mechanical Auxiliaries Maintenance in Arabic										
	3.4	Identify given symbols associated with System Electrical Operation in Arabic										
	3.5	Identify given symbols associated with Electrical Maintenance in Arabic										
	3.6	Identify given symbols associated with Power Lines Worker in Arabic										
LO 4 Understand symbols associated with occupations under Engineering Services in Arabic	4.1	Identify given symbols associated with Refrigeration Repairs in Arabic										
	4.2	Identify given symbols associated with Refrigeration Maintenance in Arabic										
	4.3	Identify given symbols associated with air Conditioning Repairs in Arabic										
	4.4	Identify given symbols associated with air Conditioning Maintenance in Arabic										
	4.5	Identify given symbols associated with Tri-cycle Assembly in Arabic										
	4.6	Identify given symbols associated with Tri-cycle Maintenance in Arabic										
	4.7	Identify given symbols										

		associated with Motor cycle repairs in Arabic								
	4.8	Identify given symbols associated with Motor cycle maintenance in Arabic								
	4.9	Identify given symbols associated with Furniture Making in Arabic								
	4.10	Identify given symbols associated with Automobile Mechanic in Arabic								
	4.11	Identify given symbols associated with Industrial Mechanic in Arabic								
	4.12	Identify given symbols associated with Industrial Electronics in Arabic								
	4.13	Identify given symbols associated with Technical Facility Management in Arabic								
	4.14	Identify given symbols associated with Rail Way Technology in Arabic								
	4.15	Identify given symbols associated with Auto body Works in Arabic								
	4.16	Identify given symbols associated with solar photovoltaic in Arabic								
LO 5 Understand symbols associated with occupations under Fashion Design/ Leather Works in Arabic	5.1	Identify given symbols associated with garment making in Arabic								
	5.2	Identify given symbols associated with shoe Making in Arabic								
	5.3	Identify given symbols associated with bag Making in Arabic								
LO 6 Understand symbols associated	6.1	Identify given symbols associated with Rice Milling in Arabic								
	6.2	Identify given								

with occupations under Agric/Agro Processing in Arabic		symbols associated with Crop Production in Arabic								
	6.3	Identify given symbols associated with Pasture Cultivation in Arabic								
	6.4	Identify given symbols associated with Bee Keeping in Arabic								
	6.5	Identify given symbols associated with Agricultural Implements in Arabic								
	6.6	Identify given Symbols associated with Horticulture Production in Arabic								
	6.7	Identify given symbols associated with Feed Production in Arabic								
	LO 7 Understand symbols associated with occupations under ICT in Arabic	7.1	Identify given symbols associated with Web Application Development in Arabic							
7.2		Identify given symbols associated with Telecommunication Technology in Arabic								
7.3		Identify given symbols associated with Mobile Application Technology in Arabic								
7.4		Identify given symbols associated with Digital Service Operations in Arabic								
7.5		Identify given symbols associated with Creative Media Communication in Arabic								
7.6		Identify given Symbols associated with Social Media Communication in Arabic								
7.7		Identify given symbols								

		associated with Computer Hardware Repairs in Arabic								
	7.8	Identify given symbols associated with Computer Hardware Maintenance in Arabic								
	7.9	Identify given Symbols associated with GSM Repairs in Arabic								
	7.10	Identify given symbols associated with Satellite Installation in Arabic								
	7.11	Identify given symbols associated with Satellite maintenance in Arabic								
	7.12	Identify given symbols associated with Photography in Arabic								
	7.13	Identify given symbols associated with Cinematography in Arabic								
LO 8 Understand symbols associated with occupations under Cosmetology /Beauty in Arabic	8.1	Identify given symbols associated with Cosmetics in Arabic								
	8.2	Identify given symbols associated with Hair Dressing in Arabic								
	8.3	Identify given symbols associated with Skin Care in Arabic								
	8.4	Identify given symbols associated with Manicure in Arabic								
	8.5	Identify given symbols associated with Pedicure in Arabic								
LO 9 Understand symbols associated with occupations under Animal Husbandry in Arabic	9.1	Identify given symbols associated with Poultry Farming in Arabic								
	9.2	Identify given symbols associated with Cattle Rearing in Arabic								
	9.3	Identify given symbols associated with Sheep Rearing in Arabic								
	9.4	Identify given symbols associated with Goat								

		Rearing in Arabic								
	9.5	Identify given symbols associated with Fisheries in Arabic								
		Identify given symbols associated with Aquaculture in Arabic								
LO 10 Understand symbols associated with occupations under Commercial /Office Administration in Arabic	10.1	Identify given symbols associated with Office Technology and Management (OTM) in Arabic.								
	10.2	Identify given symbols associated with Commercial Officer in Arabic								
	10.3	Identify given symbols associated with Office Administration in Arabic								
LO 11 Understand symbols associated with occupations under learning and development in Arabic	11.1	Identify given symbols associated with Quality Assurance Assessor (QAA) Training in Arabic								
	11.2	Identify given symbols associated with Internal Quality Assurance Manager Training in Arabic								
	11.3	Identify given symbols associated with External Quality Assurance Manager Training in Arabic								
LO 12 Understand symbols associated with occupations under Skill care Development in Arabic	12.1	Identify given symbols associated with Health in Arabic								
	12.2	Identify given symbols associated with Social Care in Arabic								
	12.3	Identify given symbols associated with Play Work in Arabic								
	12.4	Identify given symbols associated with Early Years Child Care in Arabic								
	12.5	Identify given symbols associated with Early Years Child Education in Arabic								
	12.6	Identify given symbols								

		associated with Child Care Development in Arabic										
	12.7	Identify given symbols associated with Teacher Qualification Training in Arabic										
LO 13 Understand symbols associated with occupations under Operations in Arabic	13.1	Identify given symbols associated with Articulated Vehicle Driving in Arabic										
	13.2	Identify given symbols associated with Construction Equipment Operations in Arabic										
	13.3	Identify given symbols associated with Home Land Security (Vigilante) in Arabic										
LO 14 Understand Symbols associated with occupations under Health in Arabic	14.1	Identify given symbols associated with Traditional Medicine										
	14.2	Identify given symbols associated with Health, Safety and Environment										

Learners Signature:	Date:
Assessors Signature:	Date:
IQA Signature (if sampled)	Date:
EQA Signature (if sampled)	Date:

PARTICIPANTS (ZERO DRAFT)

S/N	NAMES	ADDRESS	E-MAIL	PHONE NO.
1.	Dr. Muhammad Mahi Bello	Arabic Department B.U.K	Mahibello3116@gmail.com	08066369509
2.	Dr. Ibrahim Khalil Musa	Kaduna Polytechnic	Ikhalilmusa@gmail.com	08032916263
3.	Bashir Adam Ishaq	National Teachers Institute Kaduna	Bashiradam4u@gmail.com	08035828745
4.	Prof .Abubakar Salisu A	Department of Arabic, PAAU, Anyigba	Alfams2011@gmail.com	08030417634
5.	Dr. Khalil I. Adam	KASU	Khaliladam623@gmail.com	08032774603
NBTE STAFF				
1.	Prof. Idris M. Bugaje	Executive Secretary NBTE Kaduna	es@nbte.org.ng	
2.	Mal. Ibrahim Bashir Bello	S.A/E.S N.B.T.E Kaduna	Ibrahimib7@yahoo.com	08039645489
3.	Mal. Musa M. Isgogo	Dir Curriculum Dept. N.B.T, Kaduna	dugujiisgogo@gmail.com	08067185383
4.	Bala Danladi Akut	Deputy Dir Curriculum Dept. N.B.T.E Kaduna	baladanladi20002yahoo.com	08033175286
5.	Engr. Bobbo Ismaila Abubakar	N.B.T.E Kaduna	ismailbobboi@gmail.com	07062977312
6.	Murtala Habib	N.B.T.E Kaduna	alqaurawee12@gmail.com	08063287657
7.	Abubakar Sadiq Suleiman	N.B.T.E Kaduna	sadiquemttwle@gmail.com	08033900173
SECRETARIAT				
8.	Rabi Sani	N.B.T.E Kaduna	rabohio1@gmail.com	08036913246
9.	Aliyu Ahmad	N.B.T.E Kaduna	aliyuausman212@gmail.com	09069652142

LIST OF PARTICIPANTS (CRITIQUE)

S/N	Names	Address	Email	Phone Number
1	Prof. Yahaya Imam Sulaiman	Bayero University, Kano State	dryis14@gmail.com	08023855133
2.	Dr. Ahmad Tijjani Ramadan	NALV Ngala, Borno State	atrhasan1975@gmail.com	08080999152
3.	Dr. Aliyu Muhammad Sani	FUDMA, Katsina State	amsani@fudutsinma.edu.ng	08031586888
4.	Dr. A. A. Magaji	ABU Zaria, Kaduna	abumagaji66@yahoo.com	08027460827
5.	Dr. Bashir Bukar	Kaduna Polytechnic, Kaduna	bukbash2004@gmail.com	08025475072
6.	Dr. Ibrahim Khalil Musa	Kaduna Polytechnic, Kaduna	ikhalilmusa@gmail.com	08032916263
NBTE STAFF				
7.	Prof. I. M. Bugaje	Executive Secretary NBTE Kaduna	_es@nbte.gov.ng	
8.	Mal. Ibrahim Bashir Bello	S.A to Executive Secretary NBTE Kaduna	Ibrahimib7@yahoo.com	08039645489
9.	Mal. Musa M. Isgogo	Dir. Curriculum Dept. NBTE Kaduna	duguiisgogo@gmail.com	08067185383
10.	Engr. Bobbai Ismaila Abubakar	NBTE Kaduna	ismailbobboi@gmail.com	07062977312
11.	Habib Murtala	NBTE Kaduna	alqaurawee12@gmail.com	08063287657
12.	Muhammad Umar Auna	NBTE Kaduna	muhammadauna.mu@gmail.com	09034733784
SECRETARIAT				
13.	Jummai Haruna	NBTE Kaduna	zagizagibaby@gmail.com	08065323169
14.	Adamu Lawal	NBTE Kaduna		07037391111

LIST OF PARTICIPANTS (VALIDATION)

S/N	NAME	ADDRESS	EMAIL	PHONE NO.
1	Dr Muhammad Ishaq	F.C.T C.O.E, Zuba, Abuja	maiganye66@gmail.com	08033332996
2	Prof Ibrahim A.Imam	N.D.A Kaduna	iaimam@nda.edu.ng	08034531375
3	Dr Luqman Tolihat Husain	Al-Amanah Academy	lukmaz4th@gmail.com	08036943267
4	Rahmat.M.Shehu	KAD Poly	rahmatshehu2017@gmail.com	08028844064
5	Umar Haladu Aliyu	U.H.A Construction	haladualiyusheka@gmail.com	08106083777
N.B.T.E STAFF				
6	Prof Idris Muhammad Bugaje	Executive Secretary, N.B.T.E Kaduna	es@nbte.org.ng	
7	Mal.Ibrahim Bashir Bello	S.A/E.S N.B.T.E Kaduna	Ibrahimib7@yahoo.com	08039645489
8	Mal Musa M. Isgogo	Director Curriculum Dept. N.B.T.E Kaduna	dudujiisgogo@gmail.com	07033122020
9	Bala Danladi Akut	Deputy Director Curriculum Dept. N.B.T.E Kaduna	baladanladi2000@yahoo.ca	08033175286
10	Muhammad Bilyaminu Musa	N.B.T.E Kaduna	mahoganybm@gmail.com	09036071291
11	Habib Murtala	N.B.T.E Consult, Kaduna	alqaurawee12@gmail.com	08063287657
12	Jamila Isah	N.B.T.E Kaduna	isajamila10@gmail.com	09163915221
SECRETARIAT				
13	Abubakar Adamu	N.B.T.E Kaduna	aabubakar899@gmail.com	07049969696
14	Kabir Abdullahi Mohammed	N.B.T.E Kaduna	kabirm949@gmail.com	08030536982