



NATIONAL SKILLS QUALIFICATIONS

(NSQ)

FOR

NIGERIA VIGILANTE CORPS

LEVEL ONE (1)

NIGERIA VIGILANTE CORPS

OCTOBER, 2022

OVERVIEW

This qualification is for those interested in developing a career in Homeland Security Sector for the award of National Skills Qualifications (NSQ). It is aimed at producing Vigilante Corps II at NSQ Level 1 with the competencies necessary to support formal security agencies to secure neighbourhoods, premises, schools, carry out rescue operations, administer first aid and engender community policing professionally while complying with relevant regulatory requirements and safety standards.

This qualification is subject to review as and when the need arises.

QUALIFICATION PURPOSE

This qualification is designed for individuals who are interested in developing a career as Vigilante Security Operatives.

QUALIFICATION REQUIREMENTS

All Candidates must:

- a. Be at least (18) years of age
- b. Be medically fit
- c. Be physically fit
- d. Be mentally fit (Mental alertness)
- e. Have achieved all the mandatory units in the qualification
- f. Be a Nigerian citizen.
- g. Be vetted

QUALIFICATION OBJECTIVE

At the end of the qualification, the Vigilante Security Operative should be able to:

- a. Secure beat assigned (schools, neighbourhood, premises etc.)
- b. Communicate effectively in work environment
- c. Relate effectively in work environment
- d. Observe health and safety protocols
- e. Undertake patrol effectively
- f. Assist in carrying out rescue operations
- g. Assist in Gate Management and Access Control
- h. Assist in Crowd Control
- i. Undertake drill and physical exercise
- j. Handle weapons professionally
- k. Assist in Information Gathering

- l. Comply with Vigilante code of conduct
- m. Be able to partake in unarmed combat
- n. Partake in Community Policing with other security agencies

Unit assessment requirements/evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Simulation is allowed in this unit and level.

Assessment methods to be used include:

1. Direct Observation (DO)
2. Question and Answer (QA)
3. Witness Testimony (WT)
4. Personal statement (PS) or Reflective Practice (RP)
5. Assignment (ASS)

National Skills Qualification (NSQ)

LEVEL 1 (Vigilante Corps II)

MANDATORY UNITS

| Unit | Unit Reference Number | Unit Title | Credit Value | Guided Learning Hour |
|------|-----------------------|--------------------------------|--------------|----------------------|
| 1 | HLS/NVC/001/L1 | Communication in Workplace | 2 | 20 |
| 2 | HLS/NVC/002/L1 | Teamwork | 2 | 20 |
| 3 | HLS/NVC /003/L1 | Health and Safety in Workplace | 2 | 20 |
| 4 | HLS/NVC/004/L1 | Security Tasks | 6 | 60 |
| 5 | HLS/NVC/005/L1 | Arrest | 2 | 20 |
| 5 | HLS/NVC/006/L1 | Beat Management | 4 | 40 |
| 6 | HLS/NVC/007/L1 | Drills and Unarmed Combat | 4 | 40 |
| 7 | HLS/NVC/008/L1 | Weaponry | 5 | 50 |
| | Total | | 27 | 270 |

HLS: Homeland Security Sector

NVC: Nigeria Vigilante Corps

GENERAL GUIDE

| | |
|-----------------------------------|--|
| Unit Title | Provides a clear explanation of the content of the unit. |
| Unit Number | The unique number assigned to the unit |
| Unit Reference | The unique reference number given to each unit at qualification approval by NBTE |
| Unit Level | Denotes the level of the unit within the National Skills Qualifications Framework NSQF. |
| Unit Credit Value | The value that has been given to the unit based on the expected learning time for an average learner. 1 credit value = 10 guided learning hours |
| Unit Purpose | Provides a brief outline of the unit content. |
| Learning Outcome | A statement of what a learner will know, understand or be able to do, as a result of learning process. |
| Assessment Criteria | A description of the requirements a learner must achieve to demonstrate that a learning outcome has been met. |
| Unit Assessment Guidance | Any additional guidance provided to support the assessment of the unit. |
| Unit Guided Learning Hours | The average number of hours of supervised or directed study time or assessment required to achieve a qualification or unit of a qualification. |

UNIT001: Communication in Workplace

Unit reference number: HLS/NVC/001/L1

NSQ level: 2

Credit value: 2

Guided learning hours: 20

Unit Purpose: This unit is designed to provide Vigilante Corps II with the knowledge and skills needed to communicate effectively in work environment.

Unit Assessment Requirements/Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Simulation is allowed in this unit and level.

Assessment methods to be used include:

1. Direct Observation (DO)
2. Question and Answer (QA)
3. Witness Testimony (WT)
4. Personal statement (PS) or Reflective Practice (RP)
5. Assignment (ASS)

UNIT 001: Communication in Workplace

| LEARNING OBJECTIVE (LO) The learner will: | | PERFORMANCE CRITERIA The learner can: | Evidence Type | | | | Evidence Ref. Page No. | | | |
|---|-----|--|----------------------|--|--|--|-------------------------------|--|--|--|
| LO 1: Communication in Security Operations | 1.1 | Explain the term communication in security operations | | | | | | | | |
| | 1.2 | List types of communication in security operations: <ul style="list-style-type: none"> • Verbal • Written • Signal | | | | | | | | |
| | 1.3 | Explain communication cycle: <ul style="list-style-type: none"> • Sender • Receiver • End-User | | | | | | | | |
| | 1.4 | Explain classes of message used in security operations: <ul style="list-style-type: none"> • Urgent • Restricted • Confidential • Secret • Top-secret | | | | | | | | |
| LO 2: | 2.1 | List communication channels: | | | | | | | | |

| LEARNING OBJECTIVE (LO) The learner will: | | PERFORMANCE CRITERIA The learner can: | Evidence Type | | | | Evidence Ref. Page No. | | | |
|--|-----|---|---------------|--|--|--|------------------------|--|--|--|
| Communication Channels in Security Operations | | <ul style="list-style-type: none"> • Interpersonal • E-mail • WhatsApp • Video • Blog • Radio | | | | | | | | |
| | 2.2 | List communication gadgets: <ul style="list-style-type: none"> • Two way radio (walkie talkie) • Telephone (Landline) • Mobile phone • Whistle • Flash light • Siren | | | | | | | | |
| | 2.3 | List factors impeding flow of communication <ul style="list-style-type: none"> • Lack of network • Language barrier • Whether conditions • Time of the day • Scrambled network • Cultural barrier, etc. | | | | | | | | |
| LO 3: | 3.1 | Use Two-Way-Radio to pass information | | | | | | | | |

| LEARNING OBJECTIVE (LO) The learner will: | | PERFORMANCE CRITERIA The learner can: | Evidence Type | Evidence Ref. Page No. |
|--|-----|--|----------------------|-------------------------------|
| Use Communication Gadgets | 3.2 | Use mobile phone to pass information | | |
| | 3.3 | Use mobile phone to receive information | | |
| | 3.4 | Use whistle to pass information | | |
| | 3.5 | Use flash light to pass information | | |
| | 3.6 | Use siren to pass information | | |

| | |
|-----------------------------------|--------------|
| Learners Signature: | Date |
| Assessors Signature: | Date: |
| IQA Signature (if sampled) | Date: |
| EQA Signature (if sampled) | Date: |

UNIT 002: Teamwork

Unit reference number: HLS/NVC/002/L1

NSQ level: 2

Credit value: 2

Guided learning hours: 20

Unit Purpose: This unit is designed to provide Vigilante Corps II with the knowledge and skills required to relate cordially with colleagues and others in work environment.

Unit Assessment Requirements/Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Simulation is allowed in this unit and level.

Assessment methods to be used include:

1. Direct Observation (DO)
2. Question and Answer (QA)
3. Witness Testimony (WT)
4. Personal statement (PS) or Reflective Practice (RP)
5. Assignment (ASS)

UNIT 002: Team Work

| LEARNING OBJECTIVE (LO) The learner will: | | PERFORMANCE CRITERIA The learner can: | Evidence Type | | | | Evidence Ref. Page No. | | | |
|--|-----|--|----------------------|--|--|--|-------------------------------|--|--|--|
| LO1: Know Teamwork | 1.1 | Explain teamwork | | | | | | | | |
| | 1.2 | Explain the importance of Teamwork in security operations | | | | | | | | |
| | 1.3 | Explain the term Esprit De Corps | | | | | | | | |
| | 1.4 | Explain the importance of perseverance and endurance in Teamwork | | | | | | | | |
| | 1.5 | Explain the importance of cooperation in Teamwork | | | | | | | | |
| Lo 2: Know how to relate with Colleagues | 2.1 | Explain the need for cordial working relationship with colleagues | | | | | | | | |
| | 2.2 | Identify rank/badge of rank in: <ul style="list-style-type: none"> • Military • Police • NSCDC | | | | | | | | |
| | 2.3 | Explain factors that enhance cordial working relationship with colleagues: <ul style="list-style-type: none"> • Honesty | | | | | | | | |

| LEARNING OBJECTIVE (LO) The learner will: | | PERFORMANCE CRITERIA The learner can: | Evidence Type | | | | Evidence Ref. Page No. | | | |
|---|-----|---|----------------------|--|--|--|-------------------------------|--|--|--|
| | | <ul style="list-style-type: none"> • Sympathy • Empathy • Loyalty • Trustworthiness • Selflessness • Commitment • Respect, etc. | | | | | | | | |
| | 2.4 | Explain factors that affect cordial working relationship with colleagues: <ul style="list-style-type: none"> • Dishonesty • Disloyalty • Betrayal • Lack of team spirit • Selfishness • Disrespect, etc. | | | | | | | | |
| Lo 3: Know the relationship between formal and informal security agencies in security operations | 3.1 | List the classification of security agencies: <ol style="list-style-type: none"> i. Formal <ul style="list-style-type: none"> • Military • Police • NSCDC ii. Informal <ul style="list-style-type: none"> • Private security • Vigilante Corps | | | | | | | | |

| LEARNING OBJECTIVE (LO) The learner will: | | PERFORMANCE CRITERIA The learner can: | Evidence Type | | | | Evidence Ref. Page No. | | | |
|--|-----|---|----------------------|--|--|--|-------------------------------|--|--|--|
| | 3.2 | Explain the basic functions of the following security agencies: <ul style="list-style-type: none"> • Military • Police • NSCDC | | | | | | | | |
| | 3.3 | List types of joint operations undertaken by security agencies: <ul style="list-style-type: none"> • Patrol duties • Rescue operations • Crowd control • Escort duties • Beat duties | | | | | | | | |
| | 3.4 | Explain the role of a lead agency in joint operations | | | | | | | | |
| | 3.5 | Explain the role of vigilante corps in joint operations | | | | | | | | |
| LO 4: Know the relationship with other parties in | 4.1 | List the stakeholders involved in community policing: <ul style="list-style-type: none"> • Community (first party) | | | | | | | | |

| LEARNING OBJECTIVE (LO) The learner will: | | PERFORMANCE CRITERIA The learner can: | Evidence Type | | | | Evidence Ref. Page No. | | | |
|--|-----|--|---------------|--|--|--|------------------------|--|--|--|
| community policing | | <ul style="list-style-type: none"> • Formal security agencies (second party) • Vigilante Corps (Third party) | | | | | | | | |
| | 4.2 | Explain the importance of good relationship between the security agencies, vigilante corps and the community | | | | | | | | |
| | 4.3 | List actions that promote cordial working relationship with other parties (community) | | | | | | | | |
| | 4.4 | Explain the need for co-operation in joint security operations | | | | | | | | |

| | |
|-----------------------------------|--------------|
| Learners Signature: | Date |
| Assessors Signature: | Date: |
| IQA Signature (if sampled) | Date: |
| EQA Signature (if sampled) | Date: |

UNIT 003: Occupational Health and Safety in Workplace

Unit reference number: HLS/NVC/003/L1

NSQ level: 2

Credit value: 2

Guided learning hours: 20

Unit Purpose: This unit is designed to provide Vigilante Corps II with the knowledge and skills required for health and safety in security operations.

Unit Assessment Requirements/Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning, health and safety protocols are being displayed by the trainee. Simulation is allowed in this unit and level.

Assessment methods to be used include:

1. Direct Observation (DO)
2. Question and Answer (QA)
3. Witness Testimony (WT)
4. Personal statement (PS) or Reflective Practice (RP)
5. Assignment (ASS)

UNIT 003: Occupational Health and Safety in Workplace

| LEARNING OBJECTIVE (LO) The learner will: | | PERFORMANCE CRITERIA The learner can: | Evidence Type | | | | Evidence Ref. Page No. | | | |
|---|-----|--|----------------------|--|--|--|-------------------------------|--|--|--|
| LO 1: Know Occupational Health in Security Operation | 1.1 | Explain the need for personal hygiene for vigilante operative | | | | | | | | |
| | 1.2 | Explain how to maintain good personal hygiene: <ul style="list-style-type: none"> • Regular hand washing • Cleanliness • Adherence to disease prevention and control protocols • Avoid overcrowding • Regular supply of good drinking water | | | | | | | | |
| | 1.3 | List the common hazards in security operations: <ul style="list-style-type: none"> • Injury • Sudden Attacks • Death • Accidents, etc. | | | | | | | | |
| | 1.4 | Explain the causes of Hazards in security operations: | | | | | | | | |

| LEARNING OBJECTIVE (LO) The learner will: | | PERFORMANCE CRITERIA The learner can: | Evidence Type | | | | Evidence Ref. Page No. | | | |
|---|-----|---|----------------------|--|--|--|-------------------------------|--|--|--|
| | | <ul style="list-style-type: none"> • Carelessness • Disregard for standing order • Poorly lit passages and stairways • Excavated and uncovered holes • Blocked emergency exits/escape routes • Substance abuse • Fire outbreak, etc. | | | | | | | | |
| LO 2: Understand Safety Precautions in security operations | 2.1 | Explain safety precautions in security operations | | | | | | | | |
| | 2.2 | List safety attitudes: <ul style="list-style-type: none"> • Switch off all electrical appliances not needed when leaving the office • Do not store inflammable objects • Wear appropriate dress • Learn how to lift heavy objects • Avoid horse play | | | | | | | | |

| LEARNING OBJECTIVE (LO) The learner will: | | PERFORMANCE CRITERIA The learner can: | Evidence Type | | | | Evidence Ref. Page No. | | | |
|--|-----|--|----------------------|--|--|--|-------------------------------|--|--|--|
| | | <ul style="list-style-type: none"> • Lock all office doors at the close of work | | | | | | | | |
| | 2.3 | List safety equipment in security operations: <ul style="list-style-type: none"> • First Aid Box • Fire extinguisher • Fire alarm • Safety glass • Gas mask • Rope (Marine) • Helmet • Boot • Gloves • Knee and elbow caps • Ribbon • Ladder, etc. | | | | | | | | |
| | 2.4 | State the functions of safety equipment in 2.3 above | | | | | | | | |
| LO 3: Understand the basic concept of First Aid | 3.1 | Explain First Aid | | | | | | | | |
| | 3.2 | Explain the importance of First Aid: <ul style="list-style-type: none"> • Preserve Life • Prevent further harm | | | | | | | | |

| LEARNING OBJECTIVE (LO) The learner will: | | PERFORMANCE CRITERIA The learner can: | Evidence Type | | | | Evidence Ref. Page No. | | | |
|--|-----|---|----------------------|--|--|--|-------------------------------|--|--|--|
| | | <ul style="list-style-type: none"> • Offer support to the victim | | | | | | | | |
| | 3.3 | Identify the contents of First Aid Box: <ul style="list-style-type: none"> • Bandage • Cotton wool • Iodine • Razor • Scissors • Spirit • Hand gloves, etc. | | | | | | | | |
| | 3.4 | Explain the rules of First Aid: <ul style="list-style-type: none"> • Do the first thing quickly, gently and methodically • Stop bleeding if any • Do not allow people to overcrowd the victim • Do not abandon the casualty • Arrange for a careful and comfortable evacuation of the casualty | | | | | | | | |

| LEARNING OBJECTIVE (LO) The learner will: | | PERFORMANCE CRITERIA The learner can: | Evidence Type | | | | Evidence Ref. Page No. | | | |
|---|-----|--|---------------|--|--|--|------------------------|--|--|--|
| | | <ul style="list-style-type: none"> • Remove any thick clothing, shoes, belt from the victim • Perform artificial respiration if needed | | | | | | | | |
| | 3.5 | Explain how to stop bleeding | | | | | | | | |
| | 3.6 | Explain how to dress wound | | | | | | | | |
| | 3.7 | List the safety precautions in administering First Aid | | | | | | | | |
| LO 4: Understand practical application of safety Equipment | 4.1 | Demonstrate the use of fire extinguishers | | | | | | | | |
| | 4.2 | Demonstrate First Aid treatment | | | | | | | | |
| | 4.3 | Demonstrate how to evacuate casualties | | | | | | | | |
| | 4.4 | Demonstrate how to cordon scene of accident or crime | | | | | | | | |

| | |
|-----------------------------------|--------------|
| Learners Signature: | Date |
| Assessors Signature: | Date: |
| IQA Signature (if sampled) | Date: |
| EQA Signature (if sampled) | Date: |

UNIT 004: Security Tasks

Unit reference number: HLS/NVC/004/L1

NSQ level: 1

Credit value: 7

Guided learning hours: 70

Unit Purpose: This unit is designed to provide Vigilante Corps II with the knowledge and skills required to assist in intelligence gathering, undertake patrol duties, access control and gate management, crowd control, rescue operation, search and screening exercise while complying with regulatory, health and safety requirements.

Unit Assessment Requirements/Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development training is carried out. Simulation is allowed in this unit and level.

Assessment methods to be used include:

1. Direct Observation (DO)
2. Question and Answer (QA)
3. Witness Testimony (WT)
4. Personal statement (PS) or Reflective Practice (RP)
5. Assignment (ASS)

UNIT 004: Security Tasks

| LEARNING OBJECTIVE (LO) The learner will: | | PERFORMANCE CRITERIA The learner can: | Evidence Type | | | | Evidence Ref. Page No. | | | |
|--|-----|---|----------------------|--|--|--|-------------------------------|--|--|--|
| LO 1: Know the fundamentals of Security | 1.1 | Explain Security | | | | | | | | |
| | 1.2 | State the types of security: <ul style="list-style-type: none"> • Personal Security • Community Security • Internal Security • External Security, etc. | | | | | | | | |
| | 1.3 | State the qualities of a trained security operative: <ul style="list-style-type: none"> • Alertness • Discipline • Physical fitness • Duty Conscious • Vigilant • Observant • Combat Readiness • Endurance • Fairness, etc. | | | | | | | | |
| | 1.4 | Distinguish between officer and security operative | | | | | | | | |
| | 1.5 | Explain the duties of security operative: <ul style="list-style-type: none"> • Intelligence Gathering | | | | | | | | |

| LEARNING OBJECTIVE (LO) The learner will: | | PERFORMANCE CRITERIA The learner can: | Evidence Type | | | | Evidence Ref. Page No. | | | |
|--|-----|--|----------------------|--|--|--|-------------------------------|--|--|--|
| | | <ul style="list-style-type: none"> • Rescue Operations • Crowd Control • Escort Duties • Community Dispute Resolution • Physical Security • On the Spot Arrest and Search • Access Control and Gate Management • Community Policing • Administration of First Aid • Report Writing | | | | | | | | |
| | 1.6 | Explain the duties of vigilante operative: <ul style="list-style-type: none"> • Assist in protection of lives and properties • Assist in crowd control • Joint patrol with formal security agencies • Fire prevention and control | | | | | | | | |

| LEARNING OBJECTIVE (LO) The learner will: | | PERFORMANCE CRITERIA The learner can: | Evidence Type | | | | Evidence Ref. Page No. | | | |
|--|-----|---|----------------------|--|--|--|-------------------------------|--|--|--|
| | 1.7 | Identify equipment, tools and security gadgets: <ul style="list-style-type: none"> • Fire arms • Whistle • Flash light • Hand held scanner • Pepper spray • Rope/Handcuff • Walkie Talkie (Radio) • Truncheon • Baton • Alarm System • Knife • Axe • Cutlass • Motorcycle • Vehicle • Bullet proof jacket • Stun gun • Camera • Intelligence and investigation tools, etc. | | | | | | | | |
| | 1.8 | State the safety precautions in the use of equipment, | | | | | | | | |

| LEARNING OBJECTIVE (LO) The learner will: | | PERFORMANCE CRITERIA The learner can: | Evidence Type | | | | Evidence Ref. Page No. | | | |
|--|-----|---|----------------------|--|--|--|-------------------------------|--|--|--|
| | | tools and gadgets listed in 1.7 above | | | | | | | | |
| LO 2: Understand intelligence gathering | 2.1 | Explain Intelligence Gathering | | | | | | | | |
| | 2.2 | Explain the purpose of intelligence gathering | | | | | | | | |
| | 2.3 | List sources of intelligence: <ul style="list-style-type: none"> • Human (HUMINT) • Signal (SIGINT) • Open source (OSINT) | | | | | | | | |
| | 2.4 | List factors that enhance information gathering: <ul style="list-style-type: none"> • Ability to communicate in the local language • Understand the culture of the community • Know the geography of the community • Identify information hot spots | | | | | | | | |
| | 2.5 | Explain surveillance | | | | | | | | |

| LEARNING OBJECTIVE (LO) The learner will: | | PERFORMANCE CRITERIA The learner can: | Evidence Type | | | | Evidence Ref. Page No. | | | |
|--|------|---|----------------------|--|--|--|-------------------------------|--|--|--|
| | 2.6 | State the types of surveillance: <ul style="list-style-type: none"> • Static • Mobile | | | | | | | | |
| | 2.7 | List the qualities of a surveillance operative: <ul style="list-style-type: none"> • Observant • Discrete • Endurance • Physical and mental fitness, etc. | | | | | | | | |
| | 2.8 | Carry out static surveillance | | | | | | | | |
| | 2.9 | Carry out mobile surveillance | | | | | | | | |
| | 2.10 | Report on surveillance carried out | | | | | | | | |
| LO 3: Patrol Duties | 3.1 | List the purpose of patrol: <ul style="list-style-type: none"> • Hazard detection • Crime prevention • Secure Beat • Report danger • Save lives under threat | | | | | | | | |

| LEARNING OBJECTIVE (LO) The learner will: | | PERFORMANCE CRITERIA The learner can: | Evidence Type | | | | Evidence Ref. Page No. | | | |
|--|-----|---|----------------------|--|--|--|-------------------------------|--|--|--|
| | 3.2 | Wear appropriate uniform for patrol duties | | | | | | | | |
| | 3.3 | Undertake patrol duties in accordance to organizational rules | | | | | | | | |
| | 3.4 | Report in accordance with Beat procedure/guidelines | | | | | | | | |
| LO 4: Access control and Gate Management | 4.1 | Explain Access control and gate management | | | | | | | | |
| | 4.2 | List the duties of an operative in access control: <ul style="list-style-type: none"> • Direct visitors to designated areas and inform staff concerned • Check pass/permit for people/vehicle entering the premises • Collect pass/permit from people/vehicle exiting the premises • Guide vehicle to designated parking space etc. | | | | | | | | |

| LEARNING OBJECTIVE (LO) The learner will: | | PERFORMANCE CRITERIA The learner can: | Evidence Type | | | | Evidence Ref. Page No. | | | |
|--|-----|--|----------------------|--|--|--|-------------------------------|--|--|--|
| | 4.3 | Explain rules and regulations in Gate Management | | | | | | | | |
| | 4.4 | Carry out Access control in accordance with laid down procedures | | | | | | | | |
| | 4.5 | Carry out Gate Management duties in accordance with laid down procedures | | | | | | | | |
| | 4.6 | Report observations to superior officer | | | | | | | | |
| LO 5: Rescue Operations | 5.1 | List types of rescue operations: <ul style="list-style-type: none"> • Fire • Building collapse • Flood • Vehicular Accident • Human trafficking • Kidnapping, etc. | | | | | | | | |
| | 5.2 | Explain how to undertake rescue operation for any two(2) in 4.2 above | | | | | | | | |
| | 5.3 | Explain safety precautions involved in 4.2 above | | | | | | | | |

| LEARNING OBJECTIVE (LO) The learner will: | | PERFORMANCE CRITERIA The learner can: | Evidence Type | | | | Evidence Ref. Page No. | | | |
|--|-----|---|----------------------|--|--|--|-------------------------------|--|--|--|
| | 5.4 | List common equipment used in rescue operation: <ul style="list-style-type: none"> • PPE • Fire extinguisher • Stretcher • Axe • Hammer • Shovel • Ladder • Rope • Cover ribbon • Pumps, etc. | | | | | | | | |
| LO 6: Crowd Control Operation | 6.1 | State the purpose of crowd control operation | | | | | | | | |
| | 6.2 | Explain the following terms in relation to crowd control operation: <ul style="list-style-type: none"> • Stampede • Mob action • Peaceful gathering | | | | | | | | |
| | 6.3 | State the procedures for crowd control operation | | | | | | | | |
| | 6.4 | State the safety precautions in crowd control operation | | | | | | | | |

| LEARNING OBJECTIVE (LO) The learner will: | | PERFORMANCE CRITERIA The learner can: | Evidence Type | | | | Evidence Ref. Page No. | | | |
|--|-----|--|----------------------|--|--|--|-------------------------------|--|--|--|
| | 6.5 | Explain search in security operation | | | | | | | | |
| LO 7: Search Operation | 7.1 | List types of search: <ul style="list-style-type: none"> • Search of Person • Search of Property • Search of vehicle | | | | | | | | |
| | 7.2 | List equipment used for search operation: <ul style="list-style-type: none"> • Hand held scanner • Metal detector • Under vehicle inspection mirror | | | | | | | | |
| | 7.3 | Comply with organizational procedure with respect to screening and searching | | | | | | | | |
| | 7.4 | Organize queue to manage people at the screening and searching point | | | | | | | | |
| | 7.5 | Carry out screening and searching: <ul style="list-style-type: none"> • Manually • Equipment | | | | | | | | |

| LEARNING OBJECTIVE (LO) The learner will: | | PERFORMANCE CRITERIA The learner can: | Evidence Type | | | | Evidence Ref. Page No. | | | |
|--|-----|--|----------------------|--|--|--|-------------------------------|--|--|--|
| | 7.6 | Carry out physical search of vehicles as per laid down procedure | | | | | | | | |

| | |
|-----------------------------------|--------------|
| Learners Signature: | Date |
| Assessors Signature: | Date: |
| IQA Signature (if sampled) | Date: |
| EQA Signature (if sampled) | Date: |

UNIT 005: Arrest

Unit reference number: HLS/NVC/005/L1

NSQ level: 1

Credit value: 2

Guided learning hours: 20

Unit Purpose: This unit is designed to provide Vigilante Corps II with basic knowledge required to conduct arrest.

Unit Assessment Requirements/Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development training is carried out. Simulation is allowed in this unit and level.

Assessment methods to be used include:

1. Direct Observation (DO)
2. Question and Answer (QA)
3. Witness Testimony (WT)
4. Personal statement (PS) or Reflective Practice (RP)
5. Assignment (ASS)

UNIT 005: Arrest

| LEARNING OBJECTIVE (LO) The learner will: | | PERFORMANCE CRITERIA The learner can: | Evidence Type | | | | Evidence Ref. Page No. | | | |
|--|-----|---|----------------------|--|--|--|-------------------------------|--|--|--|
| LO 1: Understand Arrest | 1.1 | Explain Arrest | | | | | | | | |
| | 1.2 | Explain the Right to Arrest | | | | | | | | |
| | 1.3 | Explain warrant of Arrest | | | | | | | | |
| | 1.4 | List the types of Arrest <ul style="list-style-type: none"> • Arrest with warrant • Arrest without warrant • Private Arrest | | | | | | | | |
| | 1.4 | Explain when to Arrest with warrant | | | | | | | | |
| | 1.5 | Explain when to Arrest without warrant | | | | | | | | |
| | 1.6 | Explain when to carry out private Arrest | | | | | | | | |
| LO 2: Know Offences | 2.1 | Explain the term Offence | | | | | | | | |
| | 2.2 | List classification of Offences: <ol style="list-style-type: none"> 1. Felony <ul style="list-style-type: none"> ✓ Murder/Homicide ✓ Armed Robbery ✓ Rape ✓ Kidnapping ✓ Terrorism, etc. 2. Misdemeanour <ul style="list-style-type: none"> ✓ Assault | | | | | | | | |

| LEARNING OBJECTIVE (LO) The learner will: | | PERFORMANCE CRITERIA The learner can: | Evidence Type | | | | Evidence Ref. Page No. | | | |
|--|-----|---|----------------------|--|--|--|-------------------------------|--|--|--|
| | | <ul style="list-style-type: none"> ✓ Hurt/wounding ✓ Theft/stealing, etc. 3. Simple <ul style="list-style-type: none"> ✓ Traffic offences ✓ Insult ✓ Breach of trust, etc. | | | | | | | | |
| | 2.3 | Explain civil offences | | | | | | | | |
| | 2.4 | Explain criminal offences | | | | | | | | |
| LO 3: Understand Basic Laws guiding Arrest in Nigeria | 3.1 | Explain Laws guiding Arrest in Nigeria | | | | | | | | |
| | 3.2 | State the types of Laws guiding Arrest: <ul style="list-style-type: none"> • Penal Code • Criminal Procedure Code (CPC) | | | | | | | | |
| | 3.3 | State geographical areas of application of laws in 3.2 | | | | | | | | |
| LO: 4 Understand Procedure of Arrest | 4.1 | Comply with basic legal provisions applicable to Arrest | | | | | | | | |
| | 4.2 | Explain conditions that can lead to an Arrest | | | | | | | | |
| | 4.3 | Explain when to Arrest | | | | | | | | |
| | 4.4 | Explain how to Arrest | | | | | | | | |

| LEARNING OBJECTIVE (LO) The learner will: | | PERFORMANCE CRITERIA The learner can: | Evidence Type | | | | Evidence Ref. Page No. | | | | |
|---|-----|---|---------------|--|--|--|------------------------|--|--|--|--|
| | 4.5 | Explain how to handle an Arrested suspect: <ul style="list-style-type: none"> • Extract exhibit if any • No torture • Hand over to appropriate authorities. | | | | | | | | | |
| LO: 5 Understand Evidence | 5.1 | Define Evidence | | | | | | | | | |
| | 5.2 | List types of Evidence: <ul style="list-style-type: none"> ✓ Oral Evidence <ul style="list-style-type: none"> • Primary or direct • Circumstantial • Hearsay ✓ Documentary Evidence <ul style="list-style-type: none"> • Primary document • Secondary document | | | | | | | | | |
| | 5.3 | Explain how to preserve Evidence | | | | | | | | | |
| | 5.4 | Distinguish between Evidence and Exhibit | | | | | | | | | |
| LO: 6 Understand how to be a | 6.1 | Explain the term witness | | | | | | | | | |
| | 6.2 | Explain how to cooperate in investigation | | | | | | | | | |
| | 6.3 | Explain how to testify in court | | | | | | | | | |

| LEARNING OBJECTIVE (LO) The learner will: | | PERFORMANCE CRITERIA The learner can: | Evidence Type | | | | Evidence Ref. Page No. | | | |
|--|--|--|----------------------|--|--|--|-------------------------------|--|--|--|
| witness in court | | | | | | | | | | |

| | |
|-----------------------------------|--------------|
| Learners Signature: | Date |
| Assessors Signature: | Date: |
| IQA Signature (if sampled) | Date: |
| EQA Signature (if sampled) | Date: |

UNIT 006: Beat Management

Unit reference number: HLS/NVC/006/L1

NSQ level: 1

Credit value: 4

Guided learning hours: 40

Unit Purpose: This unit is designed to equip Vigilante Corps II with the knowledge and skills in Beat Duties.

Unit Assessment Requirements/Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development training is carried out. Simulation is allowed in this unit and level.

Assessment methods to be used include:

1. Direct Observation (DO)
2. Question and Answer (QA)
3. Witness Testimony (WT)
4. Personal statement (PS) or Reflective Practice (RP)
5. Assignment (ASS)

UNIT 006: Beat Management

| LEARNING OBJECTIVE (LO) The learner will: | | PERFORMANCE CRITERIA The learner can: | Evidence Type | | | | Evidence Ref. Page No. | | | | |
|--|-----|--|----------------------|--|--|--|-------------------------------|--|--|--|--|
| LO 1: Understand Beat | 1.1 | Explain the term Beat in security | | | | | | | | | |
| | 1.2 | List types of Beat: <ul style="list-style-type: none"> • Route • Estate • Market • Hospital • School • House • Hotel • Neighbourhood, etc. | | | | | | | | | |
| | 1.3 | State the purpose of maintaining a Beat in security duties. | | | | | | | | | |
| | 1.4 | Explain conditions that can warrant an operative to leave his Beat: <ul style="list-style-type: none"> • Sickness • Fire Alarm • Pursuing a suspect • Fleeing from mortal danger | | | | | | | | | |

| | | | | | | | | | | | |
|--------------------------------------|-----|--|--|--|--|--|--|--|--|--|--|
| | | <ul style="list-style-type: none"> • Rescuing accident victims | | | | | | | | | |
| LO 2: Beat Management | 2.1 | Explain the purpose of Beat Management | | | | | | | | | |
| | 2.2 | State activities involved in Beat Management: <ul style="list-style-type: none"> • Documentation <ul style="list-style-type: none"> ✓ Handover note ✓ Takeover note ✓ Incidence report • Access Control • Gate Management • Patrol • Observation • Surveillance • Screen and Search, etc. | | | | | | | | | |
| | 2.3 | List gear, tools and equipment used for Beat Management: <ul style="list-style-type: none"> • Uniform and kit • Fire arms • Baton • Flash light • Stun gun • Rain coat/umbrella • Writing materials • Radio (Walkie Talkie) • Mobile phone, etc. | | | | | | | | | |
| | 2.4 | Identify critical headings in the Register: | | | | | | | | | |

| | | | | | | | | | | | | |
|--|-----|---|--|--|--|--|--|--|--|--|--|--|
| | | <ul style="list-style-type: none"> • Serial Number. • Time of Takeover/Time of Handover • Date of Takeover/Date of Handover • Names of operatives on duty • Information on physical items/properties • Venue of duty • Signature of handover/takeover operatives. • Incidence report (if any) | | | | | | | | | | |
| | 2.5 | <p>List stakeholders involved in Beat Management in a community:</p> <ul style="list-style-type: none"> • Traditional heads • Religious leaders • Youths • Women • Men • Security agencies | | | | | | | | | | |
| | 2.5 | State the security ethics in Beat Management | | | | | | | | | | |
| LO 3: Undertake Beat Duties | 3.1 | Locate area of responsibility (AOR) | | | | | | | | | | |
| | 3.2 | Locate hazard points in your assigned Beat | | | | | | | | | | |

| | | | | | | | | | | | | | |
|--|-----|---|--|--|--|--|--|--|--|--|--|--|--|
| | 3.3 | Carry out Beat duties while observing safety and precautionary measures | | | | | | | | | | | |
| | 3.4 | Fill duty register (Logbook) | | | | | | | | | | | |

| | |
|-----------------------------------|--------------|
| Learners Signature: | Date |
| Assessors Signature: | Date: |
| IQA Signature (if sampled) | Date: |
| EQA Signature (if sampled) | Date: |

UNIT007: Drills and Unarmed Combat

Unit reference number: HLS/NVC/007/L1

NSQ level: 1

Credit value: 4

Guided learning hours: 40

Unit Purpose: This unit is designed to provide Vigilante Corps II with the knowledge and skills required to conduct Drills, Physical exercise and unarmed combat.

Unit Assessment Requirements/Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Simulation is allowed in this unit and level.

Assessment methods to be used include:

1. Direct Observation (DO)
2. Question and Answer (QA)
3. Witness Testimony (WT)
4. Personal statement (PS) or Reflective Practice (RP)
5. Assignment (ASS)

UNIT 007: Drills and Unarmed Combat

| LEARNING OBJECTIVE (LO) The learner will: | | PERFORMANCE CRITERIA The learner can: | Evidence Type | | | | Evidence Ref. Page No. | | | |
|--|-----|--|----------------------|--|--|--|-------------------------------|--|--|--|
| LO 1: Know the Concept of Drills | 1.1 | List the types of Drills: <ul style="list-style-type: none"> • Arms • Foot • Vehicular • Silent • Burial • Colour • Sentry • Quarter guard | | | | | | | | |
| | 1.2 | State the purpose of Drill: <ul style="list-style-type: none"> • Encourage teamwork • Physical fitness • Discipline • Build confidence • Battle readiness | | | | | | | | |
| | 1.3 | State the importance of regimentation in operational unit and Beat. | | | | | | | | |
| LO 2: Demonstrate Dress Code | 2.1 | List types of uniform: <ul style="list-style-type: none"> • Ceremonial • Combat | | | | | | | | |

| LEARNING OBJECTIVE (LO) The learner will: | | PERFORMANCE CRITERIA The learner can: | Evidence Type | | | | Evidence Ref. Page No. | | | |
|--|-----|--|----------------------|--|--|--|-------------------------------|--|--|--|
| | | <ul style="list-style-type: none"> • Working | | | | | | | | |
| | 2.2 | List the parts of a uniform and accoutrements: <ul style="list-style-type: none"> • Shirt • Trouser • Boot • Head gear • Web belt • Baton • Whistle/lanyard • Shoulder flash • Cap badge • Anklets, etc. | | | | | | | | |
| | 2.3 | Recognise Rank and badges of Rank | | | | | | | | |
| | 2.4 | Appear smartly in Working Dress | | | | | | | | |
| LO 3: Carry out Drill Exercise | 3.1 | Comply with rules and regulations related to Drill Exercise. | | | | | | | | |
| | 3.2 | Select appropriate uniform for Drill Exercise | | | | | | | | |
| | 3.3 | Wear uniform for Drill Exercise | | | | | | | | |

| LEARNING OBJECTIVE (LO) The learner will: | | PERFORMANCE CRITERIA The learner can: | Evidence Type | | | | Evidence Ref. Page No. | | | |
|--|------|---|----------------------|--|--|--|-------------------------------|--|--|--|
| | 3.4 | Come to Attention | | | | | | | | |
| | 3.5 | Right Turn | | | | | | | | |
| | 3.6 | Left Turn | | | | | | | | |
| | 3.7 | About Turn | | | | | | | | |
| | 3.8 | Salute | | | | | | | | |
| | 3.9 | Quick Match | | | | | | | | |
| | 3.10 | Slow Match | | | | | | | | |
| | 3.11 | Carry out vehicular Drill in compliance with necessary safety measures. | | | | | | | | |
| LO 4: Carry out Physical Fitness Exercise | 4.1 | Perform Jogging for at least Three (3) Kilometres | | | | | | | | |
| | 4.2 | Perform Rope Climbing | | | | | | | | |
| | 4.3 | Carry out Monkey Bridge Crossing | | | | | | | | |
| | 4.4 | Perform Wall Climbing | | | | | | | | |
| | 4.5 | Perform Mountain Climbing/Swimming (optional) | | | | | | | | |

| LEARNING OBJECTIVE (LO) The learner will: | | PERFORMANCE CRITERIA The learner can: | Evidence Type | | | | Evidence Ref. Page No. | | | |
|--|-----|---|----------------------|--|--|--|-------------------------------|--|--|--|
| | 4.6 | Perform Crawling under barbed wire | | | | | | | | |
| | 4.7 | Perform jumping of Ditches | | | | | | | | |
| LO 5: Demonstrate Unarmed Combat Drill | 5.1 | State types of unarmed combat: <ul style="list-style-type: none"> • Wrestling • Karate • Judo • Boxing • Taekwondo • Kick Boxing etc. | | | | | | | | |
| | 5.2 | Perform Taekwondo moves | | | | | | | | |
| | 5.3 | Perform Karate moves | | | | | | | | |
| | 5.4 | Perform Kick-boxing moves | | | | | | | | |
| LO 6: Safety Precautions involved in unarmed combat | 6.1 | State the safety precautions involved in unarmed combat <ul style="list-style-type: none"> • Know when to retreat • Use of appropriate PPE | | | | | | | | |
| | 6.2 | State hazards involved in unarmed combat: <ul style="list-style-type: none"> • Injury | | | | | | | | |

| LEARNING OBJECTIVE (LO) The learner will: | | PERFORMANCE CRITERIA The learner can: | Evidence Type | | | | Evidence Ref. Page No. | | | |
|--|-----|---|----------------------|--|--|--|-------------------------------|--|--|--|
| | | <ul style="list-style-type: none"> • Exhaustion • Death | | | | | | | | |
| | 6.3 | State the importance of physical fitness in an unarmed combat | | | | | | | | |

| | |
|-----------------------------------|--------------|
| Learners Signature: | Date |
| Assessors Signature: | Date: |
| IQA Signature (if sampled) | Date: |
| EQA Signature (if sampled) | Date: |

UNIT 008: Weaponry

Unit reference number: HLS/NVC/008/L1

NSQ level: 1

Credit value: 5

Guided learning hours: 50

Unit Purpose: This unit is designed to equip Vigilante Corps II with requisite knowledge and skills needed to use weapons during security operations.

Unit Assessment Requirements/Evidence Requirements: Assessment must be carried out in real workplace environment in which learning and human development is carried out. Simulation is allowed in this unit and level.

Assessment methods to be used include:

1. Direct Observation (DO)
2. Question and Answer (QA)
3. Witness Testimony (WT)
4. Personal statement (PS) or Reflective Practice (RP)
5. Assignment (ASS)

UNIT 008: Weaponry

| LEARNING OBJECTIVE (LO) The learner will: | | PERFORMANCE CRITERIA The learner can: | Evidence Type | | | | Evidence Ref. Page No. | | | |
|--|-----|--|----------------------|--|--|--|-------------------------------|--|--|--|
| LO 1: Know Weapons | 1.1 | Explain Weapons | | | | | | | | |
| | 1.2 | State the classification of Weapons: ✓ Long range ✓ Short range | | | | | | | | |
| | 1.3 | List the types of short range Weapons: <ul style="list-style-type: none"> • Spear • Sword • Knife • Axe • Club • Stick etc. | | | | | | | | |
| | 1.4 | List the types of long range Weapons: <ul style="list-style-type: none"> • Pistol • Revolver • Rifle • Shot guns | | | | | | | | |
| | 1.5 | Classify rifles into automatic and semi-automatic | | | | | | | | |

| LEARNING OBJECTIVE (LO) The learner will: | | PERFORMANCE CRITERIA The learner can: | Evidence Type | | | | Evidence Ref. Page No. | | | |
|--|-----|--|----------------------|--|--|--|-------------------------------|--|--|--|
| | 1.6 | State the purpose of Weapons in Security Operations | | | | | | | | |
| LO 2: Understand Traditional Weapons | 2.1 | List different types of Traditional Weapons: <ul style="list-style-type: none"> • Sword • Dagger • Spear (Long or As-sagir) • Cudgel • Bludgeon • Club • Dane Gun • Bow and Arrows • Blow pipe and Dart • Pointed Weapons (Hawainiya and Gariyo) | | | | | | | | |
| | 2.2 | List the uses of three Traditional Weapons in 2.1 above | | | | | | | | |
| | 2.3 | Demonstrate the use of three Traditional Weapons in 2.1 above | | | | | | | | |

| LEARNING OBJECTIVE (LO) The learner will: | | PERFORMANCE CRITERIA The learner can: | Evidence Type | | | | Evidence Ref. Page No. | | | |
|--|-----|--|----------------------|--|--|--|-------------------------------|--|--|--|
| LO 3: Weapon Handling | 3.1 | Identify the features of a rifle: <ul style="list-style-type: none"> • Safety catch • Muzzle • Trigger • Magazine • Selector switch • Butt • Sling etc. | | | | | | | | |
| | 3.2 | Check safety catch | | | | | | | | |
| | 3.3 | Position rifle in a safe direction | | | | | | | | |
| | 3.4 | Cock rifle to ensure no bullet in the chamber | | | | | | | | |
| | 3.5 | Load magazine | | | | | | | | |
| | 3.6 | Cock the rifle | | | | | | | | |
| | 3.7 | Release safety catch | | | | | | | | |
| | 3.8 | Press the trigger and fire in accordance with standing instruction and safety measures | | | | | | | | |
| | 3.9 | Aim and fire at a target | | | | | | | | |
| LO 4: | 4.1 | State the importance of Weapon Maintenance | | | | | | | | |

| LEARNING OBJECTIVE (LO) The learner will: | | PERFORMANCE CRITERIA The learner can: | Evidence Type | | | | Evidence Ref. Page No. | | | |
|--|-----|--|----------------------|--|--|--|-------------------------------|--|--|--|
| Weapon Maintenance | 4.2 | Cock rifle to ensure no bullet in the chamber | | | | | | | | |
| | 4.3 | Strip rifle into component parts | | | | | | | | |
| | 4.4 | Clean each component part | | | | | | | | |
| | 4.5 | Couple the rifle | | | | | | | | |
| | 4.6 | Cock rifle to test functionality | | | | | | | | |
| | 4.7 | State the procedure for safe storage of a rifle | | | | | | | | |
| LO 5: Safety Precautions in Weapon Handling | 5.1 | State safety precautions in the use of a rifle: <ul style="list-style-type: none"> • Consider all weapons loaded until proven otherwise • Do not point weapons on anybody or anything until you intend to shoot • Put all fingers off the trigger or across the trigger guard | | | | | | | | |

| LEARNING OBJECTIVE (LO) The learner will: | | PERFORMANCE CRITERIA The learner can: | Evidence Type | | | | Evidence Ref. Page No. | | | |
|--|-----|--|----------------------|--|--|--|-------------------------------|--|--|--|
| | | <ul style="list-style-type: none"> Consider your target and beyond even if you want to engage | | | | | | | | |
| | 5.2 | State safety precautions in the maintenance of a rifle | | | | | | | | |
| | 5.3 | State safety precautions in the storage of a rifle | | | | | | | | |

| | |
|-----------------------------------|--------------|
| Learners Signature: | Date |
| Assessors Signature: | Date: |
| IQA Signature (if sampled) | Date: |
| EQA Signature (if sampled) | Date: |



LIST OF PARTICIPANTS AT THE ZERO DRAFT WORKSHOP FOR NATIONAL OCCUPATIONAL STANDARD (NOS) FOR HOMELAND SECURITY HELD AT NBTE CONSULT NO. 9 KAJURU CLOSE U/RIMI GRA, KADUNA

FROM 30th MAY TO 4TH JUNE 2022

| S/N | NAME | ADDRESS | PHONE NO. | E-MAIL |
|--------------------|----------------------|---|-------------|--|
| 1. | Col. Sadiq Ogwuche | 7 Paul Achimugu Close Malali GRA Kaduna. | 08034569088 | maiyalilau@gmail.com |
| 2. | Echono Jonah | Nigeria Security & Civil Defence Corps, Kaduna State Command Area 'c' Command Kafanchan | 08034501233 | echonojoe@gmail.com |
| 3. | Hon. Muhammad Ali | Centre for Human Resource Management, G 11 Jalo Road Kaduna | 08033147562 | Ma525617@gmail.com |
| 4. | Usman Muhammad Jahun | Commander General, Vigilante Group of Nigeria, Abuja | 08036157063 | Usmanjahun@yahoo.co.uk |
| 5. | Yusuf Sule Gaya | Kano State Polytechnic, Kano | 08037013245 | yusufsulegaya@gmail.com |
| 6. | Bashir Kurfi | ABU Business School | 08063021403 | bkurfi@yahoo.com |
| 7. | Haruna Danjuma | Vigilante Group of Nigeria N/W Commandant | 08060017901 | Hrndnjm67@gmail.com |
| NBTE STAFF | | | | |
| 8. | Prof Idris Bugaje | Executive Secretary NBTE, Kaduna | | es@nbte.org.ng |
| 9. | Mal. Musa M. Isgogo | NBTE, Kaduna | 08067185383 | dugujiisgogo@gmail.com |
| 10. | Engr. Sulieman Yusuf | NBTE, Kaduna | 08028451165 | smyusuf1967@gmail.com |
| 11. | Donald Odiyoma | NBTE, Kaduna | 08036301795 | Dodiyoma82@gmail.com |
| 12. | Zainab Suleiman | NBTE, Kaduna | 08065500171 | sisterzeeftan@gmail.com |
| 13. | Muhammad Umar Auna | NBTE, Kaduna | | Muhammadauna.mu@gmail.com |
| SECRETARIAT | | | | |
| 12 | Zainab Suleiman | NBTE, Kaduna | 08065500141 | sisterzeefta@gmail.com |
| 13. | Emmanuel Abi | NBTE, Kaduna | 08036301179 | emmanuelninma@gmail.com |



**LIST OF PARTICIPANTS AT THE CRITIQUE WORKSHOP FOR NATIONAL OCCUPATIONAL STANDARD (NOS) FOR HOMELAND SECURITY HELD AT
NBTE CONSULT NO. 9 KAJURU CLOSE U/RIMI GRA, KADUNA**

FROM 18TH TO 24TH SEPTEMBER, 2022

| S/N | NAME | ADDRESS | PHONE NO. | E-MAIL |
|--------------------|-----------------------------------|---|-------------------------------|--|
| 1. | Col. Sadiq Ogwuche | 7 Paul Achimugu Close Malali GRA Kaduna. | 08034569088 | maiyalilau@gmail.com |
| 2. | Echono Jonah | Nigeria Security & Civil Defence Corps, Kaduna State Command Area 'c' Command Kafanchan | 08034501233 | echonojoe@gmail.com |
| 3. | Detective Auwalu Bala Durumin Iya | Walewas Security Limited No 30A Gadangami Plaza, Kabuga, Kano | 07031904725 | auwalubaladuruminiya@gmail.com |
| 4. | Major. A.L. Ibrahim (Rtd) | Unguwar Dan Baba Dandume L.G.A. katsina | 08024773318 | babaahmed@yahoo.com |
| 5. | Kabir Haruna | Int. Officer, V.G.N. Katsina | 08058130565 or 08037142770 | Kharuna533@gmail.com |
| 6. | Zaharadeen Lawal | Commander Vigilante Bugaje Jibia L.G.A. Katsina | 08093561875 | Bugage1873@gmail.com |
| NBTE STAFF | | | | |
| 7. | Prof Idris Bugaje | Executive Secretary NBTE, Kaduna | | es@nbte.org.ng |
| 8. | Mal. Musa M. Isgogo | NBTE, Kaduna | 08067185383 | dugujiisgogo@gmail.com |
| 9. | Donald Odiyoma | NBTE, Kaduna | 08036301795 | Dodiyoma82@gmail.com |
| 10. | Zainab Suleiman | NBTE, Kaduna | 08065500171 | sisterzeefan@gmail.com |
| 11. | Muhammad Umar Auna | NBTE, Kaduna | | Muhammadauna.mu@gmail.com |
| 12. | Suleiman Hassan Bello | NBTE, Kaduna | 08030541112 | Hassanco65@gmail.com |
| SECRETARIAT | | | | |
| 12 | Basira Hassan | NBTE, Consult | 08036085919 | basirahassan@gmail.com |
| 13. | Aishatu Abdulkadir | NBTE, Kaduna | 08025207206 | aishaasalihi@gmail.com |



LIST OF PARTICIPANTS AT THE VALIDATION WORKSHOP FOR NATIONAL OCCUPATIONAL STANDARD (NOS) FOR HOMELAND SECURITY HELD AT NBTE CONSULT NO. 9 KAJURU CLOSE U/RIMI GRA, KADUNA

FROM 16TH TO 23RD OCTOBER, 2022

| S/N | NAME | ADDRESS | PHONE NO. | E-MAIL |
|--------------------|-------------------------|--|-------------|--|
| 1. | Col. Sadiq Ogwuche | 7 Paul Achimugu Close Malali GRA Kaduna. | 08034569088 | maiyalilau@gmail.com |
| 2. | Echono Jonah | Nigeria Security& Civil Defence Corps, Kaduna State Command Area 'c' Command Kafanchan | 08034501233 | echonjoe@gmail.com |
| 3. | Yusuf Sule Gaya | Kano State Polytechnic, Kano | 08037013245 | yusufsulegaya@gmail.com |
| 4. | Ameh B. Ameh | DSS | 07038524404 | amehbaneta@gmail.com |
| 5. | CSP. Abubakar A. Balteh | Nigeria Police Kaduna Command | 08067041901 | abalteh@yahoo.com |
| 6. | Alhaji Gana Gumsumi | Civilian Joint Task Force, Yobe State | 08035675666 | |
| 7. | Aishatu S. Gangas | SLO, NBTE | 08037878841 | aishatuladi@gmail.com |
| NBTE STAFF | | | | |
| 7. | Prof Idris Bugaje | Executive Secretary, NBTE, Kaduna | | es@nbte.org.ng |
| 8. | Ibrahim Bashir Bello | Special Assistant, NBTE, Kaduna | 08037120542 | |
| 9. | Mal. Musa M. Isgogo | NBTE, Kaduna | 08067185383 | dugujiisgogo@gmail.com |
| 10. | Donald Odiyoma | NBTE, Kaduna | 08036301795 | Dodiyoma82@gmail.com |
| 11. | Zainab Suleiman | NBTE, Kaduna | 08065500171 | sisterzeeftan@gmail.com |
| 12. | Ishaq Yaqub | NBTE, Kaduna | 08033959550 | Ishaqyaqub272@gmail.com |
| 13. | Muhammad Umar Auna | NBTE, Kaduna | | Muhammadauna.mu@gmail.com |
| SECRETARIAT | | | | |
| 14 | Muhibbah Yusuf Mohammed | NBTE, Kaduna | 08064683226 | hibbahcul@gmail.com |
| 15. | Nura Bala | NBTE, Kaduna | 08063234400 | nubal2008@gmail.com |