



NATIONAL BOARD FOR TECHNICAL EDUCATION
FOR
HIGHER NATIONAL DIPLOMA (HND)
CURRICULUM AND COURSE SPECIFICATIONS
IN
CRIME MANAGEMENT
FEBRUARY 2020

Plot B, Bida Road, P.M.B. 2239, Kaduna Nigeria

GENERAL INFORMATION

1.0 Title of Programme: Higher National Diploma in Crime Management.

2.0 Goal of the Programme:

The goal of the Higher National Diploma in Crime Management is to produce knowledgeable and skilled technical personnel capable of providing support in crime and security management at all levels.

3.0 Objectives of the Programme:

At the end of the programme, the Diplomat (s) should be able to:

- a. Use knowledge of the dynamics of collective behaviour in crime management;
- b. Utilize management knowledge in crime prevention & control;
- c. Provide technical support for community policing;
- d. Apply technical knowledge in conflict resolution;
- e. Apply knowledge of Management in the administration of Social Welfare services;
- f. Use criminal and forensic psychology knowledge in the management of crime;
- g. Use knowledge of criminal law and criminology in crime operations;
- h. Use the knowledge of GIS and Crime in solving national security problems;
- i. Apply knowledge of Victim ology in Crime investigation.

4.0 Minimum Entry Requirements:

The academic requirements for admission into the HND Crime Management are:

- i. ND Crime Management
- ii. NID Paralegal Studies/Law
- iii. Social and Community Development
- iv. ND Social Welfare and Administration

Such candidate must have obtained a Cumulative Grade Point Average (CGPA) of not less than 2.5 on a Four-point scale. In addition, the candidate must have completed at least one year of post- ND cognate work experience.

3.0 Curriculum

3.1 The curriculum of the HND programme consists of four main components. These are:

- I. General studies/education
- II. Foundation courses
- III. Professional courses
- IV. Supervised Industrial work experience scheme (SIWES).

3.2 The General Education component shall include course in
English Language
Communication
Mathematics
Citizenship (the Nigerian Constitution),
Entrepreneurship

3.3 The General Education component shall account for not more than 15% of total contact hours for the programme.

3.4 **Foundation Courses** include courses in Mathematics, and Statistics etc. The number of hours will vary with the programmes and may account for about 10 –15% of the total contact hours.

3.5 **Professional Courses** are courses, which give the student the theory and practical skills he needs to practice his field of calling at the technical/technologists level.

3.6 **Student Industrial Work Experience Scheme (SIWES)** shall be taken during the long vacation following the end of the second semester of the first year. See details of SIWES at paragraph 8.0.

4.0 Curriculum structure

4.1 HND programme

The structure of the programme is similar to that of the ND save that the SIWES at the end of the first year is not compulsory.

5.0 Accreditation

Programme offered either at HND level shall be accredited by the NBTE before the graduates can be awarded the Higher National Diploma certificates. Details about the process of accrediting a programme for the award of the HND is available from the Executive Secretary, National Board for Technical Education, P. M. B. 2239, Kaduna, Nigeria.

6.0 Conditions for the Award of the Higher National Diploma

Institution offering accredited programme will award the Higher National Diploma to candidates who successfully completed the programme after passing the prescribed course work, examinations, diploma project and the supervised industrial work experience. Such candidates should have completed a minimum of between 72 and 80 semester credit units depending on the programme.

6.1 Unified Grading System

The unified grading system to be applied in scoring all course work, examinations, project, etc is as stated on table below:

Marked Range	Letter Grade	WEIGHTING
75 and above	A	4.0
70 – 74	AB	3.5
65 – 69	B	3.25
60- 64	BC	3.0
55 – 59	C	2.75
50-54	CD	2.50
45 – 49	D	2.25
40-44	E	2.0
Below 40%	F	0.0 0

6.2 Classification of Diplomas

The final Cumulative Grade Point Average (CGPA) shall be determined (calculated) and applied to the classification of the Higher National diploma as follows:

Class (Level of Pass)	CGPA
Distinction	3.50 and Above
Upper Credit	3.00 – 3.49
Lower Credit	2.50 – 2.99
Pass	2.00 – 2.49
Fail	Below 2.00

7.0 Guidance notes for Teachers teaching the programme

- 7.1 The new curriculum is drawn in unit courses. This is in keeping with the provisions of the National Policy on Education which stress the need to introduce the semester credit units which will enable a student who so wish to transfer the units already completed in an institution of similar standard from which he is transferring.
- 7.2 In designing the units, the principle of the modular system by product has been adopted; thus making each of the professional modules, when completed provides the student with knowledge and skills, which can be used for recognition of self employed or employment purposes.
- 7.3 As the success of the credit unit system depends on the articulation of programmes between the institutions and industry, the curriculum content has been written in behavioural objectives, so that it is clear to all the expected performance of the student who successfully completed some of the courses or the diplomats of the programme. There is a slight departure in the presentation of the performance based curriculum which requires the conditions under which the performance are expected to be carried out and the criteria for the acceptable levels of performance. It is a deliberate attempt to further involve the staff of the department teaching the programme to write their own curriculum stating the conditions existing in their institution under which the performance can take place and to follow that with the criteria for determining an acceptable level of performance. The Academic Board of the institution may vet departmental submission on the final curriculum. Our aim is to continue to see to it that a solid internal evaluation system exists in each institution for ensuring minimum standard and quality of education in the programmes offered throughout the polytechnic system.
- 7.4 The teaching of the theory and practical work should, as much as possible, be integrated. Practical exercises, especially those in professional courses and laboratory work should not be taught in isolation from the theory. For each course, there should be a balance of theory to practice in the ratio of about 40:60.

8.0

SIWES programme

For additional practical experience due to the dynamic nature of the programme students are encouraged to continue with self development and/or seek for IT placement. This is not mandatory.

CURRICULUM TABLE

PROGRAMME: HND CRIME MANAGEMENT

FIRST SEMESTER 1. LEVEL: HND

SEMESTER: FIRST

COURSE CODE	COURSE TITLE	L	P	CH	CU	TOTAL HOURS PER SEMESTER
CRM 311	Collective Behaviour	3	-	3	3	45
CRM 312	Police and the Community	2	-	2	2	30
CRM 314	Criminal Law	2	-	2	2	30
CRM 315	GIS and Crime	2	-	2	2	30
CRM 316	Industrial Relations	2	-	2	2	30
CRM 317	Conflict Management and Resolution	2		2	2	30
GNS 317	Communication in English	2		2	2	30
GNS 313	Introduction to Biology	2		2	2	30
	Total	19		19	19	285

SECOND SEMESTER 2 LEVEL: HND 2**SEMESTER: FIRST**

COURSE CODE	COURSE TITLE	L	T	P	CU	CH	TOTAL HOURS PER SEMESTER
CRM 321	Criminal Procedure	3	3	-	3	3	45
CRM 322	Youth in the community	2	2	-	2	2	30
CRM 323	Social Psychology	2	2	-	2	2	30
CRM 324	Social Welfare Administration	2	2	-	2	2	30
CRM 325	Sociology of Law	2	2	-	2	2	30
CRM 327	Prison Management	2	2	-	2	2	30
GNS 322	Communication in English	2	2	-	2	2	30
	Total	17	17	-	17	17	255

THIRD SEMESTER 3 LEVEL: HND 2**SEMESTER: SECOND**

COURSE CODE	COURSE TITLE	L	T	P	CU	CH	TOTAL HOURS PER SEMESTER
CRM 411	Victimology	3	3		3	3	45
CRM 412	Theories of Criminal Behaviour	3	3	-	3	3	45
CRM 413	Substance Abuse	2	2	-	2	2	30
CRM 414	International Justice System	2	2	-	2	2	30
CRM 415	Research Methodology	2	2	-	2	2	30
CRM 416	Statistics for Crime Management	2	2		2	2	30
EED 413	Entrepreneurship Development	-	-	3	3	3	45
GNS 401	Communication in English	2	2	-	2	2	30
	Total	16	16	3	19	19	285

FOURTH SEMESTER 4 LEVEL: HND 2**SEMESTER: SECOND**

COURSE CODE	COURSE TITLE	L	T	P	CU	CH	TOTAL HOURS PER SEMESTER
CRM 421	Corruption and Financial Crime	3	3	-	3	3	45
CRM 422	Juvenile Justice System	2	2	-	2	2	30
CRM 423	Introduction to Criminalistics						
CRM 425	Complex Organization	3	3	-	3	3	45
GNS 427	Literary Appreciation & Oral Composition	2	2		2	2	30
CRM 428	Project	4	-				
	Total	19	-	-	17	17	255

PROGRAMM E: HIGHER NATIONAL DIPLOMA (HND) IN CRIME MANAGEMENT		
Course: COLLECTIVE BEHAVIOUR		Semester: First
Credit Hours: 3		
Code: CRM 311		Theoretical:
Units: 3	Pre-requisite	Practical:
Course Goal: The course is designed to acquaint students with the fundamentals of collective behaviour.		
<p>General Objectives: At the end of this course the student should be able to:</p> <ol style="list-style-type: none"> 1.0 Understand the concept of collective behaviour 2.0 Understand the factors, strategies, and consequences of collective behaviour 3.0 Understand the origin of civil rights movement. 4.0 Understand the power in movement and new social movement. 5.0 Understand the structural theories of social movement 6.0 Understand local and urban social movement. 7.0 Know how social movements are organized. 8.0 Know what strategies social movements use. 9.0 Understand the importance of media and civil movement. 10.0 Understand the impact of social movement 		

COURSE: Collective Behavior		COURSE CODE: CRM 311		CONTACT HOURS: 3		COURSE UNIT: 3	
Theoretical Content			Practical Content				
Weeks	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teachers Activities	Evaluation	
General Objective 1.0: Understand the concept of collective behaviour							
	1.1 Define collective behavior 1.2 Identify types of collective behavior e.g. Crowds, mobs, panics, riots, disaster, rumors. 1.3 Identify the causes of collective behavior 1.4 State the theories of collective behavior eg. i. Franklin Henry Gidding(1908) ii. Robert E. Park & Burgess (1921) iii. Herbert Blunur (1939) iv. Ralph Turner & Lewis Killer (1957) v. Nal smelser (1962)	Explain collective Behavior. Describe types of collective behavior e.g. Crowds, mobs, panics, riots, disaster, rumors. Identify the causes of collective behavior Explain the theories of collective behavior	Text Books, Journals, internet and relevant websites, Periodicals			1. Define collective behaviour	
General Objective 2.0 Understand the factors, strategies, and consequences of collective behaviour							

	<p>2.1 Identify the factors that affect collective behaviour</p> <p>2.2 Enumerate the strategies developed to reduce collective behavior</p> <p>2.3 Outline the consequences of collective behaviour</p>	<p>Explain the factors that affect collective behaviour</p> <p>Explain the strategies adopted to curtail collective behavior</p> <p>State the consequences of collective behaviour</p>	<p>Text Books, Journals, internet and relevant websites</p>			
General Objective 3.0: Understand the origin of civil right movement.						
1 – 2	<p>3.1 Trace the origin of civil rights</p> <p>3.2 Describe the Overview and organization of crowd and riot</p> <p>3.3 Define basic concepts of civil right movement</p>	<p>Explain the origin of civil rights, the overview and Organization of crowd and riot and the basic concepts of civil right movement</p>	<p>Text Books, Journals, internet and relevant websites</p> <p>Periodicals</p>			<p>1. Trace the historical origins of civil right movement</p> <p>2. Explain the basic concepts in civil right movement</p>
General Objective 4.0: Understand the power in movement and new social movement.						
2 – 4	<p>4.1 Describe power in civil right movement</p> <p>4.2 Define labour movement</p> <p>4.3 Explain the new social movements</p>	<p>i. Explain the nature of power in movement (Classical criminology)</p> <p>ii. Explains labor movement</p> <p>iii. Describe the new social movements</p>	<p>class room, white board, Text Books, Journals, internet and relevant websites , periodicals</p>			<p>1. Discuss the nature of power in movement</p> <p>2. Examine the role of labor in movement</p>

General Objective 5.0 Understand the structural theories of social movement						
5 – 6	<ol style="list-style-type: none"> 1. Define Theory of social movement 2. Describe the tenets of structural strain and Marxism 3. Explain hegemony and resistances 4. Explain the concept of populism 5. Explain wing extremism 	<ol style="list-style-type: none"> 1. Define of theory social movement 2. Explain the tenets of structural strain and Marxism 3. Explain hegemony and resistances 4. Explain the concept of populism 5. Explain wing extremism 	class room, white board, Text Books, Journals, internet and relevant websites			<ol style="list-style-type: none"> 1. What is Theory? 2. What is the difference between structural strain and Marxism? 3. Examine the presence of wing extremism in Nigeria?
General Objective 6.0 Understand local and urban social movement						
7 – 8	<ol style="list-style-type: none"> 1. Explain local social movement 2. Explain urban social movement 3. Compare between local and urban social movement 	<ol style="list-style-type: none"> 1. Describe local social movement 2. Explain urban social movement 3. Differentiate between local and urban social movement 	class room, white board, Text Books, Journals, internet and relevant websites			<ol style="list-style-type: none"> 1. What are the features of local and urban social movement? 2. Differentiate between local and urban social movement.
General Objective 7.0: Know how social movements organized?						
9 – 10	<ol style="list-style-type: none"> 1. Describe organizational forms of social movement 2. Describe the organizational repertoires 3. Explain transnational environmental activities 	<p>Explain organizational forms and organizational repertoires</p> <p>Explain the transnational activities and network for democratic globalization</p>	class rooms, white board, Text Books, Journals, internet and relevant websites, periodicals			<ol style="list-style-type: none"> 1. Discribe organizational forms 2. What are organizational repertoires?

	3. Describe transnational network for democratic globalization					
General Objective 8.0: Know what strategies do social movements use?						
11 –12	1. Explain protest tactics 2. Describe tactical innovation in the civil right 3. Explain the dilemma of political identity politics	Explain protest tactics breakdown of the tactical and innovation in the civil right. Explain the confusion of identity politics	class rooms, white board, Text Books, Journals, internet and relevant websites, periodicals			1. What do you understand by identity politics? 2. Explain the effects of identity politics.
General Objective 9.0: Understand the importance of mass media and civil movement.						
13– 14	1. Define mass media in the making 2. Describe structures of the mass media in the making 3. Describe images and construction of reality in the media 4. Enumerate the roles of mass media in social movement	1. Explain mass media in the making, structures of the media in the making, the role of mass media images and construction of reality Explain the roles of mass media in social movement.	class room, white board, Text Books, Journals, internet and relevant websites, periodicals			1. What is the role of mass media in construction of reality? 2. How do the mass media help in social movement?
General Objective 10.0: Understand the impact of social movement						
15	1. Define movement success 2. Identify how social movement matters 3. Describe social movement among	Explain the success of social movement and why social movement matters Discuss some social movements among popular cultures	class room, white board, Text Books, Journals, internet and relevant websites, periodicals			1. To what extent can you access the success of social movement? 2. What are some challenges faced by

	popular cultures					social movements among popular cultures?
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PROGRAMME E: HIGHER NATIONAL DIPLOMA (HND) IN CRIME MANAGEMENT AND CONTROL		
Course: Police and Community	Semester: First	Credit Hours: 3
Code: CMC 312		Theoretical:
Units: 3	Pre-requisite	Practical:
Course Goal: The course is designed to give the students basic knowledge of collective behavior and social movement to assist in control and manage of crime.		
<p>General Objectives: At the end of this course the student should be able to:</p> <ol style="list-style-type: none"> 1.0 Understand the concept of community police. 2.0 Understand the concept of community policing. 3.0 Understand the approaches to community policing. 4.0 Understand the scope of community members in community policing. 5.0 Understand the role of community workers in community policing. 		

COURSE: Police and Community			COURSE CODE: CRM 312	CONTACT HOURS: 2	COURSE UNIT: 2	
Theoretical Content			Practical Content			
Weeks	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teachers Activities	Evaluation
General Objective 1: Understand the concept of community police.						
1 – 2	1.1 Define the term community 1.2 Describe how one can be conversant with the types of community he lives. 1.3 Identify the characteristics of community 1.4 Define the Term police 1.5 Review the history of the Nigerian police	Give the meaning of community Explain the types of community i.e. - Rural community - Urban community iii. Explain the characteristics of a community .iv. Give the meaning of police iv. Introduce the history of Nigerian police	Text Books, Journals, internet and relevant websites	Identify the following - Rural community - Urban community illustrate a community Visit a police station	Show students the following community: - Rural community - Urban community Visit a police station.	1. What is the relationship between police and the community? 2. Trace the historical development of the Nigerian police 3. What is the difference between rural and urban community?
General Objective 2: Understand the concept of community policing.						
2 – 4	2.1 Define the term	i. Explain the	Adequate			1. What is

	<p>community policing.</p> <p>2.2 Review the evolution of community policing</p> <p>2.3 Outline the reasons for community policing in Nigeria</p>	<p>meaning of community</p> <p>ii. Trace the emergence of community policing</p> <p>iii. Discuss why community policing was introduced in Nigeria</p>	<p>class room with white board, Text Books, Journals, internet and relevant websites</p>			<p>community?</p> <p>2. Trace the antecedents that led to the development of community policing.</p>
General Objective 3: Understand the approaches to community policing						
5 – 6	<p>3.1 Identify the relationship that exists between community and police.</p> <p>3.2 Identify approaches to community policing</p>	<p>1. Establish the relations between community and police</p> <p>2. Explain the approaches to community police such as:</p> <p>4 Police Community Relation Committee (CPRC)</p> <p>5 Community Safety Partnership</p> <p>6 Emirate Council</p>	<p>Adequate class room with white board, Text Books, Journals, internet and relevant websites</p>			<p>4. What is relationship exist between communities and police?</p> <p>5. Explain three approaches to community policing</p>

General Objective 4: Understand the scope of community members in community policing						
7 – 8	4.1 Identify the scope of community members in community policing	1. Extensively discuss the scope and limits to members of the community in community policing	Adequate class room with white board, Text Books, Journals, internet and relevant websites			1. To what extent do community members engage in community policing?
General Objective 5: Understand the role of community workers in community policing						
9 – 10	5.1 Define the term community development 5.2 Outline the objectives of community development 5.3 Describe the roles of community development workers in community policing	1. Explain the meaning of community development 2. Explain the objectives of community development 3. Explain the following roles of community workers: - Roles as an expert - Roles as a guide - Roles as an enabler - Roles as a	Adequate class room with white board, Text Books, Journals, internet and relevant websites			1. Define community development and outline the objectives of community development. 2. Discuss the various roles of community workers.

		therapist				
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PROGRAMME E: HIGHER NATIONAL DIPLOMA (HND) IN CRIME MANAGEMENT		
Course: CRIMINAL LAW	Semester: First	Credit Hours: 2
Code: CRM 314		Theoretical:
Units: 2	Pre-requisite	Practical:
Course Goal: This course is designed to provide students with basic knowledge of criminal law in Nigeria.		
<p>General Objectives: At the end of this course the student should be able to:</p> <ol style="list-style-type: none"> 1.0 know the concepts of criminal law. 2.0 Comprehend the causes of crime. 3.0 Appreciate the general elements of crime: Actus Reus and Mensrea -Act that constitute crime and the actions behind it. 4.0 Understand the means by which offenders are prosecuted. 5.0 Understand the laws dealing with criminal proceedings in our society. 6.0 Understand the objective of punishment by the state. 7.0 Understand sentencing, plea of mitigation and sentence 		

COURSE: CRIMINAL LAW		COURSE CODE: CRM 314		CONTACT HOURS: 3		COURSE UNIT: 3	
Theoretical Content			Practical Content				
Weeks	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teachers Activities	Evaluation	
General Objective 1: Understand the meaning of criminal law.							
1-2	1.1 Define law 1.2 Describe the types classification of law	i. Introduce law as a field of study - Explain types of law	Text Books, Journals, internet, constitution, media Act and relevant websites			1. What is law? 2. Differentiate between civil and criminal law.	
General Objective 2: Understand the causes of crime.							
2 -4	2.1 Identify the social, cultural and psychological causes of crime	i. Explain factors the responsible for crime in the society i.e. - Social factors - Cultural factors - Psychological factors	Text Books, Journals, internet and relevant websites			1. Identify and discuss the causes of crime in your neighborhood	
General Objective 3: Understand the general elements of crime: <i>Actus Reus and Mensrea</i> – Act that constitute crime and the actions behind it							
5 – 6	3.1 Itemize the elements of crime 3.2 Recognize Actus Reus and mensrae	i. Explain the concomitance of Mensrae and Actus Reus (intention and Actus (Action)	Text Books, Journals, internet and relevant websites			6. Establish the relationship between Mensrae and Actus Reus	
General Objective 4: the means by which offences are prosecuted							
6 – 8	4.1 Define the of offence 4.2 Examine the criminal prosecution	i. Explain the substantive criminal law and criminal procedure in Nigeria	Adequate class room with white board, Text Books, Journals, internet and relevant websites			1. What is an offence? 2. Who is an offender? 3. Discuss criminal procedure in Nigeria.	

	procedure					
General Objective 5: The laws dealing with criminal proceedings in our society						
PROGRAMM E: HIGHER NATIONAL DIPLOMA (HND) IN CRIM MANAGEMENT AND CONTROL						
9 – 10	5.1 Buttress the state's responsibility to deal with crime	i. Explain investigation, prosecution and sentencing ii. Explain prevention of crime by the state iii. Explain a lawless society and its consequences	Adequate class room with white board, Text Books, Journals, internet and relevant websites.			1. What is the role of the state in crime prevention and control?
General Objective 6: Understand the objective of punishment by the state						
13-12	6.1 List out purpose of punishment 6.2 Define Deterrence -rehabilitation	i) Explain the objectives why offenders are punished: -To deter others -To reform the offender -To punish offenders for his actions -To seek justice for the victim and the society	Adequate class room with white board, Text Books, Journals, internet and relevant websites			1. To what extent are the goals of punishment achieved in Nigeria?
General Objective 7: Understand sentencing and plea of mitigation						
13– 14	7.1 Describe the meaning of sentencing 7.2 Explain the meaning of plea of bargaining	1. Explain the relevance of sentencing, types of sentencing and conditions for the plea of bargaining.	Adequate class room with white board, Text Books, Journals, internet and relevant websites			1. What are the factors that warrant sentencing under community penalties?

Course: GIS AND CRIME	Semester: First	Credit Hours: 2
Code: CRM 315		Theoretical:
Units: 2	Pre-requisite	Practical:
Course Goal: This Course is aimed at helping the Students to Understand the Concept of Geographic Information System (GIS) and its Role as a Modern tool for Crime Management.		
<p>General Objectives:</p> <p>At the end of this course the student should be able to:</p> <ol style="list-style-type: none"> 1.0 Appreciate the Basic Knowledge of Computers. 2.0 Understand Computer Networking 3.0 Understand the Concept of GIS 4.0 Know the types of crime and the Resources needed to apply GIS in crime management. 5.0 Understand Map Reading 		

COURSE: GIS and Crime		COURSE CODE: CRM 315		CONTACT HOURS: 3		COURSE UNIT: 3
Theoretical Content				Practical Content		
Weeks	Specific Learning Outcome	Teacher's Activities	Resources	Specific Learning Outcome	Teachers Activities	Evaluation
General Objective 1: Appreciate the Basic Knowledge of Computer.						
1 – 3	1.1 Define computer 1.2 Enumerate the types/classification of Computer. 1.3 Identify the component of computer. 1.4 Explain the relevant computer software in GIS application.	1. Define computer 2. Explain the types and classification of computer. 3. Explain the component of computer. 4. State the relevant computer software used in GIS such as; - Geomedia - Mapinfo - Mapviewer - Globalmap per - Smallworld	Text Books, Journals, internet facilities, media Act and relevant websites.			1. What is computer? What are the relevant computer software in GIS.
General Objective 2: Understand Computer Networking						
3 – 7	2.1 Define Computer Networking. 2.2 State types of network. 2.3 State the	1. Explain the meaning of Computer Networking.	Adequate class room with white board, Text Books, Journals,			7. 1. What are the requirements needed for computer configuration?

	topologies of networking.	2. State the types of Network such as; - LAN - WAN - MAN 3. List the topology of networking such as; - Mesh topology - Star topology - Bus topology - Ring topology - Hybrid topology	internet and relevant websites			8. Differentiate between input and output devices.
General Objective 3: Understand the Concept GIS						
8 - 10	3.1 Explain the Concept of GIS 3.2 Trace the origin of GIS. 3.3 Explain the relevant of GIS in Crime management	1. Explain the concept of GIS 2. Trace the origin of GIS 3. State the relevant of GIS in crime management	Adequate class room with white board, Text Books, Journals, internet facilities and relevant websites.			1. What is the concept of the GIS in crime management?
General Objective 4: Understand the Types of Crime and the Resources needed to apply GIS in Crime anagement.						
11 - 12	4.1 State the types of crime. 4.2 Define the GIS resources. 4.3 Explain the	1. Explain the types of crime 2. Explain the GIS resources 3. State the	- Data Standards - GIS Hardware & Software			What are the relevant resources needed to apply GIS crime

	resources needed to apply GIS in crime management	resources needed to apply GIS	<ul style="list-style-type: none"> - Linkages - Financial analysis for GIS investments - Adequate class room with white board, - Text Books, - Journals, - internet and relevant websites 			management.
General Objective 5: Understand Map Reading						
13– 14	5.1 Define Map Reading 5.2 State the types of Map iii. Explain Mapping iv. Mapping and GIS 5.3 Describe different map signs	i. Explain Map Reading and types of Map Explain Areas and Image in Map Explain Mapping and GIS	Adequate class room with white board, Text Books, Journals, internet and relevant websites			1. What is map reading? 2. List and discuss the different types of map you now

SECOND SEMESTER COURSES FOR HND

PROGRAMME: HIGHER NATIONAL DIPLOMA (HND) IN CRIME MANAGEMENT AND CONTROL		
COURSE: CRIMINAL PROCEDURE AND LEGAL AID		SEMESTER: SECOND
CREDIT HOURS: 3		
CODE: CRM 321	THEORY:	
UNITS: 3	PRE: REQUISITE	PRACTICALS:
COURSE GOAL: The course is designed to equip the students with the Basic knowledge of Criminal Procedure and Legal Aid in Nigeria		
<p>GENERAL OBJECTIVES</p> <p>At the end of this course the students should be able to:</p> <ol style="list-style-type: none"> 1.0 Understand Nature of Criminal Procedure. 2.0 Know the judiciary in Nigeria 3.0 Understand Sources of the Law of Criminal Procedure. 4.0 Know Courts Vested with Criminal Jurisdiction 5.0 Understand Institutions of Criminal Proceedings 6.0 Know Methods of institutions Criminal Proceedings in Nigeria 7.0 Understand Limitation of Time for Instituting of Criminal Proceedings 8.0 Know the Scope of Legal Aid and Access to Justice in Nigeria 9.0 Understand community reactions to crime. 10. Know the process to compel attendance of an accused person before a court. 		

COURSE: Criminal Procedure and Legal Aid		COURSE CODE: CRM 321		CONTACT HOURS: 2	COURSE UNIT: 3	
THEORY				PRACTICAL		
WEEKS	SPECIFIC LEARNING OUTCOME	TEACHER'S ACTIVITIES	RESOURCES	SPECIFIC LEARNING OUTCOME	TEACHERS ACTIVITIES	EVALUATION
General Objective 1: Understand the Nature of Criminal Procedure.						
1- 2	1.1 Define Criminal, 1.2 Define Procedure Explain Criminal Procedure	1.Explain The Meaning of Criminal 2.Explain the meaning of Procedure 3.Explain the meaning of Criminal Procedure	Adequate class room with white board and marker, text books			-Who is a Criminal? -What is Procedure? -What is Criminal Procedure?
General Objective 2: Know Criminal Courts in Practice						
2	2.1 Define Criminal Court 2.2 List the Criminal Courts	1. Explain Criminal Court. 2. List the Criminal Courts Such as Magistrate Courts, Area courts Federal and State High Courts, Court	Adequate class room with white board and marker, text books.			-What is Criminal Court? Mention the Criminal Courts

		of Appeal, Supreme Court				
General Objective 3: Understand Sources of the Law of Criminal Procedure						
5-6	3.1 Explain Principal and Secondary enactments 3.2 Explain English High Court Procedure and Practice in Criminal Matters 3.3 Mention Judicial Interpretation of enactments	1.Distinguish between Principal and Secondary enactments 2.Explain English High Court Procedure and Practice in Criminal Matters 3.Explain Judicial Interpretation of enactments	Adequate class room with white board and marker, text books			-What are the Sources of the Law of Criminal Procedure
General Objective 4: Know Courts vested with Criminal Jurisdiction						
7 – 8	4.1 Identify the Courts vested with criminal Jurisdiction	Understand courts of general jurisdiction in the southern states of Nigeria such as customary courts, magistrate	Adequate class room with white board and marker, text books.			-Distinguish between courts of general jurisdiction in Nigeria

		<p>court.</p> <p>2. To understand courts of general jurisdiction northern states of Nigeria such as upper area courts, magistrate courts</p> <p>3.To understand courts of special criminal jurisdiction such as juveniles court, court marshal</p>				
General Objective 5: Understand institutions of criminal proceedings						
9 – 10	5.1 Appreciate Institutions of Criminal Proceeding	<p>Identify and explain the institutions of criminal proceeding these are:</p> <ul style="list-style-type: none"> - Attorney General of State and Federal 	Adequate class room with white board and marker, text books.			-Explain the institutions of criminal proceeding

		-Police -Special Prosecutors -Private Person				
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General Objective 6: Know Methods of Instituting Criminal Proceeding.

11 – 12	6.1 Appreciate Methods of Instituting Criminal Proceeding.	Explain Method of Instituting Criminal Proceedings these are: -By laying first information report before a magistrate -By preferring a charge before a magistrates	Adequate class room with white board and marker, text books.			-Explain the methods of Instituting Criminal Proceedings
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General Objective 7: Understand Limitation of Time for Instituting Criminal Proceedings

13 – 14	7.1 Explain the Limitation of Time for Instituting Criminal proceedings.	Explain limitation of time for instituting criminal proceedings such as: - Criminal proceeding in respect of the offence of treason must be instituted within two years of the alleged commission of the offence. - Criminal proceeding for the	Adequate class room with white board and marker, text books			-Explain the limitation of time for instituting criminal proceedings
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		<p>offence of sedition must be instituted within six months of the allegation commission of the offence.</p> <p>- Criminal proceeding for the offences constituted under the Customs and Excise Management Act 1958 must be instituted within six years.</p>				
General Objective 8: Know the Scope and Nature of Legal Aid and Access to Justice						
15	8.1 Appreciate the Scope of Legal Aid and Access to Justice.	<p>know criminal defense services. Determine advice and assistance in civil matters include legal representation in court and community legal services.</p> <p>3. To know person entitle to legal aid in Nigeria.</p>	Adequate class room with white board and marker, text books			Explain criminal Proceedings support services
General Objective 9: Process to compel attendance of an accuse person before a court.						
	9.1 Explain the process of compelling attendance in court.	Explain processes to compel attendance in court such as:	Adequate class room with white board and			Explain processes to compel attendance of an

		<ol style="list-style-type: none">1. Through Summons2. Arrest with warrant Arrest without warrant.	marker, text books			accused person to court.
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PROGRAMME: HGER NATIONAL DIPLOMA (HND) IN CRIM MANAGEMENT		
COURSE: YOUTH IN THE COMMUNITY	SEMESTER: SECOND	CREDIT HOURS: 2
CODE: CRM 322	THEORY:	
UNITS: 2	PRE: REQUISITE	PRACTICALS:
COURSE GOAL: The course is designed to expose the Students on Basic Concept of Youth in the Community.		
<p>GENERAL OBJECTIVES</p> <p>At the end of this course the students should be able to:</p> <ol style="list-style-type: none"> 1.0 Understand the Concept of Youth in the community 2.0 Understand Youth Involvement in Social Vices. 3.0 Know National Youth Policy of Federal Republic of Nigeria. 4.0 Understand Youth in Armed Conflict. 5.0 Know National Youth Service Corp (NYSC) Scheme. 6.0 Understand the Concept of Community. 7.0 Know Youths Participation in Community Development and Decision Making Process. 8.0 Understand Youths Participation in Community Policing. 9.0 Understand the Nigeria police in the future. 10.0 Understand Community reactions to crime. 		

COURSE: Youth in the Community		COURSE CODE: CRM 322		CONTACT HOURS: 2		COURSE UNIT: 2	
THEORY				PRACTICAL			
WEEKS	SPECIFIC LEARNING OUTCOME	TEACHER'S ACTIVITIES	RESOURCES	SPECIFIC LEARNING OUTCOME	TEACHERS ACTIVITIES	EVALUATION	
General Objective 1: Understand the Concept of Youth in the Community.							
1	1.1 Define Youth, 1.2 Explain the roles of Youth in the community 1.3 Explain Youth Culture and Counter Cultures 1.4 Explain the concept of the community.	1.Explain The Meaning of Youth 2.List and explain the roles of Youth in the community 3. Explain Youth Culture and Counter Cultures 4. Describe a community	Internet, Film clips, text books, Journals			-Who is a Youth? -What are the roles of Youth? -Explain Youth Culture and Counter Cultures4 - Explain the community	
General Objective 2: Know Youth involvement in Social Vices							
3- 4	2.1 Explain Youth Involvement in Drugs use and Abuse youth involvement in Political thuggery 2.2 Describe Youth involvement in criminal activities.	1. Describe Youth Involvement in Drugs use and Abuse. 2. Explain Youth involvement in	Internet, Film clips, text books, Journals.			-Explain Youth involvement in drug abuse - Examine Youth involvement in Political thuggery - Determine	

	2.3 Explain Youth involvement in examination malpractice and cult activities youth involvement in the cyber crime	Political thuggery 3. Determine Youth involvement in criminal activities 4. Examine Youth involvement in examination malpractice and cult activities. 5. Highlight youth involvement it the crime.				Youth involvement in criminal activities
General Objective 3: Know National Youth Policy of Federal Republic of Nigeria						
5- 6	3.1 Describe National Youth Policy of Federal Republic of Nigeria 3.2 Explain the policy on: i. Education ii. Gender iii. Health iv. Population for sustainable 3.3 Explain the national Economic	1. Explain the National Youth Policy of Federal Republic of Nigeria such as: - Explain the National Policy for education, gender, health, population for sustainable	Internet, Film clips, text books, Journals			-List and explain Youth Policy of Federal Republic of Nigeria such as: - National Policy for education, gender, health, population for sustainable development -National

	development strategies (NEEDS) Sustainable development Goals (SDGs). 3.4 Describe the African youth Charter	development -Describe National Economic Empowerment Development Strategies (NEEDS) Sustainable development Goals (SDGs). - Explain African Youth Charter. Sustainable development Goals (SDGs).	Internet, Film clips, text books, Journals			Economic Empowerment Development Strategies (NEEDS) Millennium Development Goals - African Youth Charter
General Objective 4: Understand Youth in Armed Conflict						
7 – 8	4.1 Explain Youth in Armed Conflict	1. Describe the engagement of Youth in militant activities in Niger Delta 2. To understand the engagement of Youth in insurgency activities in northern State of	Internet, Film clips, text books, Journals.			-Explain the engagement of Youths in militant activities -Explain the engagement of Youth in insurgency activities in northern State of Nigeria

		Nigeria				
General Objective 5: Know National Youth Services Corp Scheme (NYSC)						
9	<p>5.1 Explain National Youth Service Corps Scheme</p> <p>5.2 Trace the origin of NYSC</p> <p>5.3 Describe the aims and objectives of NYSC.</p> <p>5.4 List the challenges of NYSC.</p>	<p>3. Explain the meaning of NYSC</p> <p>4. Explain the origin of NYSC</p> <p>5. Explain the aim and objectives of NYSC</p> <p>6. Explain the Challenges Faced by NYSC</p>	<p>Internet, Film clips, text books, Journals</p> <p>periodicals ship chart and Board.</p>			<p>-Explain the meaning of NYSC</p> <p>-Explain the origin of NYSC</p> <p>-List and Explain the aim and objectives of NYSC</p> <p>-Identify and - Explain the problems of NYSC</p>
General Objective 6: Understand the Concept of Community.						
11 – 12	<p>6.1 Explain the Concept of Community.</p>	<p>1. Explain meaning of community.</p> <p>2. Explain the types of community i.e</p> <p>6. Rural community and urban community, Semi-Urban Community .</p>	<p>Internet, Film clips, text books, Journals</p> <p>periodicals ship chart and Board</p>			<p>-What is community?</p> <p>-Distinguish between rural and urban community.</p>
General Objective 7: Know Youth Participation in Community Development and Decision Making Process						
13	<p>7.1 Explain Youth Participation in</p>	<p>1. Explain Youth Participation in</p>	<p>Class room, white board and marker,</p>			<p>-Examine Youth Participation in</p>

	Community Development Services and Decision Making Process.	Community Development and Decision Making Process.	text books Journals and Periodic.		Community Development and Decision Making Process
General Objective 8: Understand Youth Participation in Community Policing					
15	8.1 Describe Youth Participation in Community Policing 8.2 List the roles of private security guards	1. Explain Youth Participation in Community Policing such as 2. Explain the role of Private security guards eg. Vigilante group	Internet, Film clips, text books, Journals periodicals ship chart and Board		-Define private security guard -Define vigilante group -Explain Youth participation in crime prevention

PROGRAMM E: HIGHERNATIONAL DIPLOMA (HND) IN CRIM MANAGEMENT		
COURSE: SOCIAL WELFARE ADMINISTRATION	SEMESTER: SECOND	CREDIT HOURS: 3
CODE: CRM 324	THEORY:	
UNITS: 2	PRE: REQUISITE	PRACTICALS:
COURSE GOAL: The course is designed to enlighten students on the Fundamental, and scope of social welfare Administration.		
<p>GENERAL OBJECTIVES</p> <p>At the end of this course the students should be able to:</p> <ol style="list-style-type: none"> 1.0 Understand Meaning, Scope and Features of Social Welfare Administration. 2.0 Know Historical Development of Social Welfare System in Nigeria. 3.0 Understand Ideological Bases for the Provision of Social Welfare. 4.0 Understand Globalization and the Foundation of Welfare States. 5.0 Know Causes of Urban Destitution and Crime Among Youths in Nigeria. 6.0 Understand Social Welfare Agencies. 7.0 Know Social Welfare Programmes in Nigeria. 8.0 Understand Interrelationship between Social Welfare, Social work and Social Agency. 8.0 Understand community reactions to crime. 		

COURSE: Social Welfare Administration		COURSE CODE: CRM 324		CONTACT HOURS: 2	COURSE UNIT: 2	
THEORY				PRACTICAL		
WEEK	SPECIFIC LEARNING OUTCOME	TEACHER'S ACTIVITIES	RESOURCES	SPECIFIC LEARNING OUTCOME	TEACHERS ACTIVITIES	EVALUATION
General Objective 1: Understand Meaning, Scope and Features of Social Welfare Administration.						
1– 2	1.1 Define Social Welfare Administration 1.2 Explain the scope of social welfare 1.3 Identify the features of social welfare 1.4 States the levels of functions of social welfare 1.5 Explain conceptual frame work for studying social welfare	1.Explain Social welfare administration 2.Explain the scope of social welfare 3. Explain the features of social welfare 4. identify the levels and functions of social welfare 5. explain the conceptual frame work for social welfare system	class room white board and marker, text books, Journals, Periodicals and Internet			-What is Social welfare administration? Explain the scope of social welfare -Mention and explain the levels of functions of social welfare -Explain the concept of social welfare. -
General Objective 2: Know Historical Development of Social Welfare System in Nigeria.						
3– 4	2.1 Trace the foundation of social welfare services on	1. Identify and explain the foundation of	Class room white board and marker,			-Trace the foundation of social welfare

	administration 2.2 Describe the Colonial social welfare system 2.3 Describe the Post colonial social welfare system	social welfare services administration these are: -Explain The colonial social welfare system -Explain post colonial social welfare system	text books, Periodicals and Journals.			services -Distinguish between colonial and post colonial social welfare system
General Objective 3: Understand Ideological Bases for the Provision of Social Welfare.						
5- 6	3.1 Appreciate Man in the state of nature 3.2 Define ideology 3.3 Describe the theories of ideology	1. States the meaning of ideology 2. Explain the theories of ideology these are: 3. Describe the following theories : -Marxist ideology - conservative ideology - liberal ideology	Class room white board and marker, text books, Periodicals and Journals.			-Define ideology -Explain the theories of ideology -Distinguish between Marxist and liberal or conservative ideology
General Objective 4: Understand Globalization and the Foundation of Welfare States.						
6 – 8	4.1 Explain globalization 4.2 Describe welfare state	1.Explain the meaning	Class room white board			-What is globalization?

	4.3 Explain the Social Welfare on developed nations/Country's. 4.4 Describe the challenges of development in Nigeria	globalization 2.Explain Welfare state 3.Describe the social welfare of developing countries 4.Explain the challenges of housing development in Nigeria	and marker, text books, Periodicals and Journals.			-Explain the social welfare of developing countries What are the challenges of housing development in Nigeria?
General Objective 5: Understand the Causes of Urban Destitution and Crime among Youths in Nigeria						
9 – 10	5.1 Define destitution and crime 5.2 List the Factors responsible for destitution 5.3 List Factors Responsible for Crime	1. Explain destitution 2.Explain common factors responsible for crime and destitution	Internet, Film clips, text books, Journals periodicals ship chart and Board.			- Define destitution and crime -Explain the causes of destitution and crime -What are the implication and strategies for fighting destitution
General Objective 6: Understand the Causes of Urban Destitution and crime among Youths in Nigeria						
11-12	6.1 Identify strategies for fighting Crime 6.2 Identify the strategies	1.Explain the strategies for fighting	Class room white board and marker,			

	of fighting destitution	destitution	text books, Periodicals and Journals.			
General Objective 7: Understand Social Welfare Agencies.						
13 -14	7.1 Identify social welfare agencies	1.Explain the social welfare agencies eg: - social welfare units in the Local, state and at the Federal -social welfare units in the hospital, medical centers and teaching hospital	Class room white board and marker, text books, Periodicals and Journals.			-List the social welfare agencies in Nigeria
General Objective 8: Know Social Welfare Programmes in Nigeria.						
15 – 16	8.1 Outlines social welfare programmes	1.Explain the social welfare programmes e.g: -youth empowerment - women empowerment -scholarship -agricultural -	Class room white board and marker, text books, Periodicals and Journals.			-Explain the social welfare programmes

		entrepreneurship			
General Objective 9: Understand Interrelationship between Social Welfare, Social work and Social Agency.					
15	<p>9.1 Identifies social welfare, social work and social agency</p> <p>9.2 Identifies the relationship between :</p> <p>i). Social Welfare ii). Social Work iii). Social Agencies</p> <p>- Define: I). Social Welfare ii). Social Work iii). Social Agencies</p>	<p>1. Explain the meaning of social welfare, social work and social agency</p> <p>2. Explain the interrelationship and differences between social welfare ,social work and social agency</p>	<p>class room white board and marker, text books, Journals, Periodicals, Flip Chart and Board</p>		<p>-What is Prejudice? What are the -Define social welfare, social work, social agency</p> <p>-Distinguish between social welfare, social work and social agency</p>

PROGRAMM E: HIGHERNATIONAL DIPLOMA (HND) IN CRIME MANAGEMENT		
COURSE: SOCIOLOGY OF LAW	SEMESTER: SECOND	CREDIT HOURS: 2
CODE: CRM 325	THEORY:	
UNITS: 2	PRE: REQUISITE	PRACTICALS:
COURSE GOAL: The course is designed to acquaint the students with sociological approach to law as a mechanism of social control		
<p>GENERAL OBJECTIVES</p> <p>At the end of this course the students should be able to:</p> <ol style="list-style-type: none"> 1.0 Understand Sociological approach to the study of Law 2.0 Understand the sociological theories of Law 3.0 Know the role of ethnicity, gender, status, and social class in the dispensation of justice 4.0 Demonstrate an Understanding of how Contemporary Justice Institutions Operate 5.0 Understand Law and Society 6.0 Know Deviance, Crime and Compliance 8.0 Understand Filtering Institutions 9.0 Understand community reactions to crime. 		

COURSE: Sociology of Law			COURSE CODE: CRM 325		CONTACT HOURS: 2	COURSE UNIT: 2	
THEORY				PRACTICAL			
WEEK	SPECIFIC LEARNING OUTCOME	TEACHER'S ACTIVITIES	RESOURCES	SPECIFIC LEARNING OUTCOME	TEACHERS ACTIVITIES	EVALUATION	
General Objective 1: Understand Sociological approach to the study of Law							
1-2	1.1 Define sociology 1.2 Define law 1.3 Appreciate law and social control 1.4 Appreciate law and social change 1.5 Appreciate social reality of the law 1.6 Appreciate the profession and practice of law	1.Explain The Meaning of sociology 2.Explain the meaning of law 3.Explain law and social control 4. Explain law and social change 5. Explain social reality of the law 6. Explain the profession and practice of law	class room / white board and marker, text books				-What is sociology? -Define law -Distinguish between law and social control, social change -Examine the reality of law -Describe the profession and practice of law
General Objective 2: Understand the sociological theories of Law							
3 – 4	2.1 Paraphrase on the school of thought in sociology and law	1. Explain the school of thought in sociology and	class room , white board and marker, text books.				-List and explain the schools of thought in sociology and

		law 2. Explain the roles of formal legal regulation in relation to civil society				law -Explain the roles of formal legal regulation in relation to civil society
General Objective 3: Know the role of ethnicity, gender, status, and social class in the dispensation of justice						
5-6	3.1 Identify the influence of ethnicity, gender, immigration status and social class in the dispensation of justice	1. Explain the influence of ethnicity, gender, immigration status and social class in the dispensation of justice	class room . white board and marker, text books			-Assess the influence of ethnicity, gender, social class on the out come of justice institutions
General Objective 4 Demonstrate an Understanding of how Contemporary Justice Institutions Operate						
6 – 8	4.1 Define the operations of contemporary justice institutions.	Explain how justice institutions operate Relate principles of justice, fairness, individual initiative, ethics, and legitimacy to the system of	Adequate class room with white board and marker, text books.			Describe how justice institutions operate

		justice in Nigeria				
General Objective 5: Understand Law and Society						
9 – 10	5.2 Exemplify the operation of contemporary justice institutions in order of hierarchy. 5.2 Hiexer of lourts in Nigeria	Explain how justice institutions operate Relate principles of justice, fairness, individual initiative, ethics, and legitimacy to our system of law	Adequate class room with white board and marker, text books.			-Describe how justice institutions operate
General Objective 6: Know Deviance, Crime and Compliance						
11 – 12	6.1 Define law and the society	i. Explain law and the society ii. Law and the economy iii. Law and socio stratification iv. Law and political actors	Adequate class room with white board and marker, text books.			Explain how society inequality influence legal dispensation in Nigeria Is there relationship between law and politicians? Explain
General Objective 7: Know Deviance , Crime and Compliance						
	7.1 Describe	i. Explain the	Adequate class			-What is

13 – 14	deviance, crime and compliance	<ul style="list-style-type: none"> ii. Define crime iii. Explain the meaning of compliance iv. Explain the distinction between deviance and crime 	room with white board and marker, text books			deviance? What is crime? -What is compliance
General Objective 8: Understand Filtering institutions						
15	8.1 Identify filtering institutions	1.Explain filtering institutions these are: - Business organizations - Jurist -Administrative agencies - Criminal justice system	Adequate class room with white board and marker, text books			-Explain business organization, Jurist, admin agencies, CJS

PROGRAMME: HIGHER NATIONAL DIPLOMA (HND) IN CRIME MANAGEMENT		
COURSE: PRISON ADMINISTRATION	SEMESTER: SECOND	CREDIT HOURS: 2
Course Code: CRM 327		
UNITS: 2	PRE: REQUISITE	PRACTICALS:
COURSE GOAL: This course is designed to acquaint the Students with the basic knowledge of Prison management in Nigeria		
GENERAL OBJECTIVES		
On completion of the course, the students should be able to:		
1.0 Understand Historical Evolution of Prison		
2.0 Know Process of Admission and discharge in prison		
3.0 Understand how the prison yard is managed		
4.0 Understand the principle and minimum standard for the treatment of prisoners		
5.0 Know the Nigerian prison service and its organization/structure		
6.0 The Nigerian correctional service Act 2019 and its Innovations		
7.0 Understand Non-custodial service		
8.0 Internal problem of the Nigerian prisons		

COURSE: Prison Administration		COURSE CODE: CRM 327		CONTACT HOURS: 2	COURSE UNIT: 2	
THEORY				PRACTICAL		
WEEK	SPECIFIC LEARNING OUTCOME	TEACHER'S ACTIVITIES	RESOURCES	SPECIFIC LEARNING OUTCOME	TEACHERS ACTIVITIES	EVALUATION
General Objective 1: Understand the Historical Evolution of Prison						
1 – 2	1.1 Give Historical Evolution of Prison	1.Explain the meaning of prison 2. Explain the historical evolution of prison 3.Explain the classification of prison 4. Explain the characteristic of prison 5. Explain the purpose of imprisonment	Adequate class room with white board and marker, text books			--What is prison? - Trace the historical evolution of prison - Explain the classification of prison - Explain the characteristic of prison - Explain the purpose of imprisonment
General Objective 2: Know the Process of Admission and discharge in Prison						
3– 4	2.1 Explain the Process of Admission discharge in Prison 2.2 Explain the process of discharge in prison; - How prisoners sentence is	1.Explain the process of admission into the prison such as: - Admission	Adequate class room with white board and marker, text books.			What are the processes of admission into the prison?

	<p>computed</p> <ul style="list-style-type: none"> - The remission system 	<p>process at the gate</p> <ul style="list-style-type: none"> - Admission process in the record office - Admission process at board - Allocation of cells, labour 				
General Objective 3: Understand how the prison yard is managed						
5- 6	<p>3.1 Classify Inmates/Prisoners according to their offences</p> <p>3.2 Draw the organogram of a prison yard</p> <p>3.3 Explain how prisoners are classified in prison</p> <p>3.4 Explain the organogram of prison yard such:</p> <ul style="list-style-type: none"> - Supt - Keeper - Welfare - Record medical - Industry <p>3.5 Explain how prisoners are classified in prison yard eg. According to sex, length of sentence, number of imprisonment and nature of offence</p>	<p>Explain the meaning of inmate/prisoner</p> <p>Explain legal classification</p> <p>3. Explain prison classification</p> <p>4. Explain the obstacles to classification</p> <p>5.Explain goal delivery</p>	<p>Adequate class room with white board and marker, text books</p>			<ul style="list-style-type: none"> -Who is an inmate/prisoner? - Explain legal classification -Explain prison classification - Asses the obstacles to classification - What is goal delivery

	3.6 Explain how erring staff are disciplined e.g. form ab, extra duty etc. 3.7 Explain how inmates are punished for breaking prison rules					
General Objective 4: Understand the principle and minimum standard for the treatment of prisoners						
7 – 8	4.1 Appreciate the Principles and Standard for Treatment of Prisoners	1.Explain the basic principles for the treatment of prisoners 2.Explain the standard minimum rules for the treatment of prisoners	Adequate class room with white board and marker, text books.			-Describe the basic principles for the treatment of prisoners - Explain the standard rules For the treatment of prisoners
General Objective 5: Know Adjudication of Prisoner						
9 – 10	5.1 Describe adjudication of prisoners	1.Explain the meaning of adjudication 2.Explain the process of adjudication 3.Explain those involve in adjudication	Adequate class room with white board and marker, text books.	9.0 Know the Nigerian prison service and its organization/structure 10.0 The Nigerian correctional service Act 2019 and its Innovations 11.0 Understand Non-custodial service 12.0 Internal problem of the Nigerian prisons		-What is adjudication? -Assess the process of adjudication - Describe those involve in adjudication

General Objective 6 : Understand Correctional Programmes in the Prison						
11 – 12	6.1 List out correctional Programmes in the prison 6.2 Explain objective of correctional service Act 2019 and Innovations brought about by the Act 6.3 Explain the objective of the Act and the Innovation theories especially the four objectives	1.Explain meaning of correction 2.Identify and Explain the correctional programmes in the prison these are: - Boot camp -Private industry in prison - Free venture programme - Therapy and counseling - Educational programmes - Skill acquisition in the prison	Adequate class room with white board and marker, text books.			-What is correction? - Explain the correction programmes in the prison
General Objective 7: Understand Non-Custodial service						
13 – 14	7.1 Appreciate Nigerian Prison Service and its organizational structure 7.2 Explain what is meant by Non-custodial service and types 7.3 Explain Non-custodial	1.Explain the aims and objectives of Nigerian Prison Service 2. Explain the obstacles to	Adequate class room with white board and marker, text books			- Explain the aims and objectives

	<p>service</p> <p>7.4 Explain some types of non-custodial /service as provided by the Act e.g. Parole, probating community service and Restoration Justice</p>	<p>effective prison service in Nigeria</p> <p>3. Explain the organizational structure of the service i.e. 8 directorates and the Training institutions</p>				<p>of Nigerian prison service</p> <p>-</p> <p>Explain the obstacles to effective prison service in Nigeria</p> <p>Explain the eight directorates and the current six training institut</p>
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General Objective 8: Understand internal problems of the Nigerian Prison service						
15	8.1 Appreciate Prison Restructuring and Inmate Well being 8.2 Explain Internal problem of the service 8.3 Identify major Internal problems such as: - Recidivism - Jail break - Congestion etc.	1.Explain prison restructuring and reforms 2. Explain the condition of inmates in the prison	Adequate class room with white board and marker, text books			- Explain prison reforms in Nigeria Assess the condition of the inmates in the prison

Third semester

PROGRAMM E:HIGHER NATIONAL DIPLOMA (HND11) IN CRIME MANAGEMENT		
COURSE: VICTIMOLOGY	SEMESTER: FIRST	CREDIT HOURS: 3
CODE: CRM 411		THEORY
UNITS: 3	PRE: REQUISITE	PRACTICALS
COURSE GOAL: The Course is Designed to Acquaint the Students with Basic Knowledge of Crime Victims.		
GENERAL OBJECTIVES		
At the end of this course the student should be able to:		
1.0 Understand the Origin and Meaning of Victimology		
2.0 Understand the Typology of a Crime Victim		
3.0 Appreciate the Cost of Victimisation		
4.0 Understand the Compensation to Victims of Crime.		
5.0 Appreciate the Victim Support Scheme.		
6.0 Understand community response to crime.		

COURSE: : VICTIMOLOGY		COURSE CODE: CRM 411		CONTACT HOURS: 3		COURSE UNIT: 3	
THEORY				PRACTICAL			
WEEKS	SPECIFIC LEARNING OUTCOME	TEACHER'S ACTIVITIES	RESOURCES	SPECIFIC LEARNING OUTCOME	TEACHERS ACTIVITIES	EVALUATION	
General Objective 1: Understand the Origin and Meaning of Victimology.							
1– 2	1.1 Define Victimology, 1.2 Explain who is a victim. 1.3 Explain Victim's right and challenges	1.Explain Victimology as a field of study 2.Explain who is a victim 3. State the victims' rights and challenges	Adequate class room with white board and marker, textbooks, journals			1. What is Victimology? 2. What are the victims right and challenges?	
General Objective 2: Understand the Typology of a crime Victim							
3 – 4	7. Explain the various types of crime victim	1. Explain the types of Crime Victim such as: i. Unrelated victim ii. Biologically weak victim iii. Self victimised victim iv. Socio-economically weak victim v. Political victim. vi. Provocative victim	Adequate class room with white board and marker, textbooks, journals			9. What are the various types of crime's victim?	
General Objective 3: Appreciate the Cost of Victimization							
4 – 6	3.1 Explain the cost of victimization to individual, either in monetary term or in psychological and	1. Understand the nature of cost of crime to victim either in cash 2. Understand the cost of crime to the family of the victim and to the society in general.	Adequate class room with white board and marker, textbooks, journals			1. What is the cost of pain inflicted to the family of the victim or to the general society?	
General Objective 4: Understand the Compensation to Victims of Crime							
	4.1 Explain the concept	1. State the importance of	Adequate class			1. What is the	

5 – 8	of compensation to crime victim, 4.2 Explain the concept of compensation to victim's family and the society.	compensating crime victim 2. Explain the significance and relevance of compensation to family of the individual victim and the general society	room with white board and marker, textbooks, journals			rationale behind compensation of crime victim? 2. What is the significant of compensation to the families of individual victim?
General Objective 5: Appreciate the Victim Support Scheme.						
9 – 11	5.1 Explain the meaning and nature of victim support scheme. 5.2 State victim support organizations	1. State the various victim compensation programmes across the globe. 2. Explain the some victim support organisations.				1. What is the nature of victim support scheme?
General Objective: 6 Understand Community Response To Crime						
12 - 13	6.1 Explain the concept of community response to crime. 6.2 State the types of community response to crime. 6.3 Explain the rationale for community response to crime.	1. Explain concept of community response to crime. 2. Explain the types community response to crime as: i Formal ii Informal. 3. Explain the rationale for community response to crime.	Adequate class room with white board and marker, textbooks, journals			What are the types of community response to crime? What are the rationale for community response to crime?

PROGRAMME: HIGHER NATIONAL DIPLOMA IN CRIME MANAGEMENT			
COURSE: Theories of Criminal Behavior		Course Code: CRM 412	Credit Hours: 3
Semester: FIRST	Hours/Week 3		Theoretical:
Class: Higher National Diploma II		PRE: REQUISITE	PRACTICALS
<p>General Objectives:</p> <p>At the end of this course the student should be able to:</p> <ul style="list-style-type: none"> 1.0 Understand the legal and non-legal definition of crime 1.0 Understand the nature and scopes of criminological theories 1.0 Understand and the fundamentals of etiology of crime (the origin and structure of crime study) 4.0 Casare Lambros: Theory of Born criminal 5.0 Emile Durkheim functions and Dysfunctions of crime 6.0 R.K Morton: Theory of anomie 7.0 Edwin H. Sutherland: Differential Association Theory and professional Thief 8.0 Sykes and Matza's techniques of neutralization 9.0 Cloward and Ohlin's theory of differential opportunity 10.0 Howard Becker: Labeling theory 11.0 Conflict /Marxist theory of crime 			

COURSE: Theories of Criminal Behavior		COURSE CODE: CRM 412		CONTACT HOURS: 3		COURSE UNIT: 3	
THEORY				PRACTICAL			
WEEK	SPECIFIC LEARNING OUTCOME	TEACHER'S ACTIVITIES	RESOURCES	SPECIFIC LEARNING OUTCOME	TEACHERS ACTIVITIES	EVALUATION	
General Objective 1: Understand the legal and non-legal definition of crime.							
1 – 2	1.1 Explain thus: <ol style="list-style-type: none"> i. Paul Tappan's definition of crime (legal definition of crime) ii. Sociological 1.2 Define crime Criminological theory The etiology of crime 1.3 Explain the non-legal Perspective of crime. 1.4 Describe the nature and scope of criminological theory.	<ol style="list-style-type: none"> 1. Explain the legal and definition of crime 2. Explain the non legal perspective of crime 3. Explain the nature and scopes of criminological theory 	Adequate class room with white board and marker, textbooks, journals			<ol style="list-style-type: none"> 1. What are the various definitions of crime? 2. Compare and contrast the criminological and etiological explanations of crime? 	
General Objective 2: Understand the nature and scopes of criminological theories							
3 – 4	<ol style="list-style-type: none"> 1. Explain Conflicts/Marxist theory of Crime. 2. Explain Emile D. functions and dysfunctions of crime 	Describe the nature and scopes of criminological theories ie The functionalist The conflict The sociologist	Adequate class room with white board and marker, textbooks, journals and periodicals.			<ol style="list-style-type: none"> 1. Compare and contrast the functionalist perspective and the 	

						<p>conflict view of Crime?</p> <p>2. What is the view of sociological theory on Crime?</p>
General Objective 3: Understand the Fundamentals of Etiology of crime (Structure and process of Crime Study)						
5– 6	<p>1. Describe Edwin H.S differential association theory approaches of Crime</p> <p>2. Explain the types of Crime</p> <p>3. Describe Edwin’s study explanations’ of professional theft.</p> <p>4. Identify the types of crime.</p>	<p>3. Explain Edwin’s learning theory of crime (9 stages of crime process)</p> <p>4. Understand Edwin’s study and explanation of professional theft (the principles, process, ethical issues and structure of learning Crime</p>	<p>class room with white board and marker, textbooks, journals</p>			<p>1. What are the Process of criminal association and the stages involved</p> <p>2. What are the ethical issues and structures or the learning process of professional thieves</p>
General Objective: 4.0 Casare Lambrose: Theory of Born criminal						

7- 8	1. Explain Lombroso's conception of crime; <ol style="list-style-type: none"> Born criminal Characteristics of born criminal Differentiates between criminals and non-criminals 2. Explain types of criminals	Explain Cesare Lombroso: Theory of Born Criminal	white board and marker, textbooks, journals			<ol style="list-style-type: none"> What is Lombroso's theory of born criminal? Identify and explain all the features of Born Criminal?
General Objective : 5.0 Emile Durkheim functions and Dysfunctions of crime						
9 – 10	<ol style="list-style-type: none"> Explain the Durkheim social solidarity and different stage of society. Explain the anomie and suicide in society. 	<ol style="list-style-type: none"> Explain the different society by Durkheim <ol style="list-style-type: none"> Organic solidarity Mechanical solidarity Durkheim on Suicide: <ol style="list-style-type: none"> Altruistic suicide Egoistic suicide Anomic suicide 	class room white board, marker, textbooks, journals and periodicals			<ol style="list-style-type: none"> Discuss the Durkheim social solidarity? What is the view of Durkheim on suicide?
General Objective: 6.0 R.K Morton: Theory of anomie.						
	1. Explain Marton's	1. Explain R.K	class room, white			1. What is the

11– 12	<p>cultural goals and institutionalized means</p> <p>2. Explain individual adaptation with relevant example from Nigeria.</p>	<p>Morton theory of anomic.</p> <p>2. Understand Conception of legitimate or cultural goals in relation to institutionalized means</p> <p>3. Mode of individual adaptation conformity, innovation, retreatism, ritualism and rebellion</p>	board periodicals and Journals.			<p>individual mode of adaptation by Marton?</p> <p>2. Discuss the Marton’s theory of anomic?</p>
General Objective:7.0 Edwin H. Sutherland: Differential Association Theory and professional Thief						
13– 14	<p>Explain the H. Sutherland Differential Association theory</p> <p>Explain the stages of professional thief</p>	<p>1. Understand the Sutherland theory of Differential Association</p> <p>2. Understand the step of becoming a professional criminal ie the</p>	Adequate class room with white board, books, journals			<p>1. What are the steps in becoming professional criminal?</p> <p>2. Discuss the theory of Differential Association of Sutherland</p>

		Techniques and motives.			
	General Objective:8.0 Sykes and Matza's techniques of neutralization				
15 -16	<ol style="list-style-type: none"> 1. Explain Sykes &Matza's theory of rationalization. 2. Explain the techniques of neutralization 	<ol style="list-style-type: none"> 1. Explain Sykes and Matza's techniques of neutralization: <ol style="list-style-type: none"> - i. Denial of responsibility ii. Denial of injury iii. Denial of the victim iv. Condemnation of the condemners v. Appeal for higher loyalty 	Class room with white board, books, journals		<ol style="list-style-type: none"> 1. What are the Matza's techniques for neutralization
	General Objective 9:Cloward and Ohlin's theory of differential opportunity				

17- 18	1. Explain Cloward and Ohlin's theory of differential opportunity	Explain Cloward and Ohlin's theory of differential opportunity in relation to: i. Success goal ii. Opportunity structure iii. Social structure iv. Sub-culture	class room, white board, books, journals and periodicals.			1. Discuss the theory of Cloward and Ohlin's social process 2. Differentiate between opportunity structure and social structure of cloward and Ohlin.
General Objective:3.6 Howard Becker: Labeling theory						
19 - 20	1. Explain H. Becker' labeling theory 2. Explain the consequences of labeling	1. Explain the H. Becker' labeling theory 2. Explain the consequences of labeling	Class room , white board, books, journals and Periodicals			1. What is labeling theory of Becker? 2. Discuss the consequences of labeling to individual
General Objective:3.7 Conflict /Marxist theory of crime						
21 - 22	1. Explain the conflict perspective of crime by Karl Marx	1. Explain the Conflict theory of	Adequate class room with white			1. What are the arguments of the conflict

		Crime by Karl Marx	board, books, journals			perspective of Crime?
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PROGRAMME: HIGHER NATIONAL DIPLOMA IN CRIME MANAGEMENT CONTROL		
COURSE: SUBSTANCE ABUSE	CREDIT HOURS: 2	COURSE CODE: CRM 413
SEMESTER: FIRST	CLASS:HIGHER NATIONAL DIPLOMA 11	THEORIES
UNITS: 2	PRE: REQUISITE	PRACTICALS:
COURSE GOAL: The Course is Designed to Give Students the Fundamental Knowledge of Substance use, Abuse and Addiction		
<p>General Objectives</p> <p>At the end of this course the student should be able to:</p> <ol style="list-style-type: none"> 1.0 Understand the General Knowledge of Substance Abuse 2.0 Understand the Theories Related to Substance/Drug Abuse 3.0 Understand the Models of Substance/Drug Abuse 4.0 Understand the Availability of Substance Abuse 5.0 Understand Substance Use, Abuse and Addiction 6.0 Understand the effects of Cigarette Smoking 7.0 Understand Alcohol drinking as a licit substance, and how it is abused. 		

COURSE: SUBSTANCE ABUSE		COURSE CODE: CRM 413		CONTACT HOURS: 2		COURSE UNIT: 2
THEORY				PRACTICAL		
WEEKS	SPECIFIC LEARNING OUTCOME	TEACHER'S ACTIVITIES	RESOURCES	SPECIFIC LEARNING OUTCOME	TEACHERS ACTIVITIES	EVALUATION
General Objective 1: Understand the General Knowledge of Substance Abuse						
5 – 2	1.1 Define, substance abuse 1.2 Differentiate substance abuse from Drug Abuse 1.3 Distinguish between licit and illicit substance	1. Define Substance Abuse. 2. Differentiate substance abuse from Drug Abuse 3. Explain the difference between licit and illicit substances	Adequate class room with white board and marker, textbooks, journals			1. What is substance abuse? 2. What are the differences between licit and illicit substance?
General Objective 2: Understand the Theories Related to Substance/Drug Abuse						
2 – 4	2.1 Explain the Medical and pathological perspective of Drug and substance abuse 2.2 Explain the Biological perspective. 2.3 Explain the Psychological perspective. 2.4 Explain the Sociological perspective	1. Explain the Medical and pathological perspective of Drug and substance abuse 2. Explain the Biological perspective 3. Explain the Psychological perspective 4. Explain the Sociological perspective	Adequate class room with white board and marker, textbooks, journals			1. What are the medical and pathological theories of substance abuse 2. What are the differentiate between biological and psychological theories of substance abuse
General Objective 3: Understand the Models of Substance/Drug Abuse						
5– 6	3.1 State the Models of Substance/Drug	1.Explain the models of substance/drug	Adequate class room with white			1. What are the models of

	Abuse. 3.2 Explain the links between the theories and models of substance/drug abuse.	abuse: i. Mass communication model ii. Criminal justice model iii. Public health model iv. Medical model v. Biology and pharmacology model 2. Explain the links between the theories of models and substance/drug abuse.	board			substance/drug abuse? 2. What are the links between the theories and models of substance/drug abuse?
General Objective 4: Understand the Availability of Substance of abuse						
6 – 8	4.1 Explain the availabilities of substance of abuse. 4.2 State the implications of availability of substance of abuse.	1. Explain the availability of substance of abuse such as: - Physical availability; - Economic availability; - Social availability; - Subjective availability - Marketing; 2. Explain the implications of availability of	Adequate class room with white board			1. What are the precipitating factors of substance of abuse? 2. What are the implications of availability of substance of abuse?

		substance of abuse				
General Objective 5: Understand Substance Use, Abuse and Addiction						
10 – 10	5.1 Explain the substance use as a precondition to abuse and addiction. 5.2 Explain the level at which the use of substance become abuse	1. Explain the substance use as a precondition to abuse and addiction. 2. State the level at which the use of substance become abuse	Adequate class room with white board			At what level the use of substance becomes abuse?
General Objective 6: Understand the effects of Cigarette Smoking						
11 – 12	6.1 Explain the rationale for smoking. 6.2 State the attributes to smoking. 6.3 Explain the effects of smoking. 6.4 State the way to control smoking	1. State the rationale for smoking. 2. Explain the attributes to smoking 3. Explain the effects of smoking. 4. State the way to control smoking.	Adequate class room with white board,			1. What are the effects of smoking? 2. What are the effects of smoking?
General Objective 7: Understand Alcohol Drinking as a Licit Substance, and how it is Abused						
12 – 14	7.1 Explain alcohol. 7.2 State why people drink alcohol. 7.3 Explain technique of quitting drinking. 7.4 Explain way to control alcohol drinking. 7.5 Explain the effects	1. Explain alcohol. 2. Explain the motive for use and abuse of alcohol. 3. Explain technique of quitting drinking. 4. State the way for controlling alcohol taken.	Adequate class room with white board			1. What is alcohol? 2. What are the socio-psychological implications of alcohol drinking?

	of alcohol abuse.	5. Explain the general effects of alcohol drinking; Socio – psychological and Environmental implications.				
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PROGRAMME: HIGHER NATIONAL DIPLOMA IN CRIME MANAGEMENT			
COURSE: INTERNATIONAL JUSTICE SYSTEM SEMESTER: FIRST			CREDIT HOURS: 2
COURSE CODE: CRM 414			THEORIES
CLASS: HIGHER NATIONAL DIPLOMA 11			
UNITS: 2		PRE: REQUISITE	PRACTICALS:
COURSE GOAL: This Course is Designed to Acquaint the Students with the Concept, Component, Pivotal Institutions and Agents of International Justice as well International Criminal Police Organization (INTERPOL)			
<p>General Objectives</p> <p>To understand what international justices system is all about</p> <ol style="list-style-type: none"> 1. Understand the components of international justices system. 2. Understand the pivotal institutions put in place in order to facilitate the general objectives of international justice system. 3. Understand the concepts of conflicts, justices, peace and security. 4. Understand how the agents of international justice system functioned. 5. Comprehend Peace- keeping force (PF), International court of justice (ICJ), International criminal court (ICC). 6. Appreciate the activities of International Criminal Police Organization (INTERPOL) 			

COURSE: INTERNATIONAL JUSTICE SYSTEM		COURSE CODE: CRM 414		CONTACT HOURS: 2		COURSE UNIT: 2	
THEORY				PRACTICAL			
WEEKS	SPECIFIC LEARNING OUTCOME	TEACHER'S ACTIVITIES	RESOURCES	SPECIFIC LEARNING OUTCOME	TEACHERS ACTIVITIES	EVALUATION	
General Objective 1: Understand the Components of International Justices System							
1 – 2	1. Define intentional justice system 2. State the component of IJS	1. Explain international justice system. 2. Explain the component of IJS	Adequate class room with white board and marker, textbooks, journals			1. What is international justice system? 2. What are the components of international justices system?	
General Objective 2: Understand the Pivotal Institutions put in Place in order to Facilitate the General Objectives of International Justice System							
3 – 4	2.1 Explain the pivotal institutions of IJS.	1. Explain institution of IJS thus: UNB, NATO, AU and ECOWAS. 2. Explain the pivotal institutions to facilitate the general objectives of IJS	Adequate class room with white board and marker, textbooks, journals			1. What are the pivotal institution of IJS?	
General Objective 3: Understand the Concepts of Conflicts, Justices, Peace And Security							
5– 6	1. Explain the following concept: a) Conflicts b) Justices c) Peace	1. Explain the concepts; conflicts, sustainability, peace and security. 2. Explain international peace and its relationship to IJS	Adequate class room with white board			1. What are the relationship between international peace and IJS? Discuss the	

	d) Security and their relationship with IJS					following? a) Conflicts b) Justices c) Peace
General Objective 4: Understand how the Following agents of International Justice System Functioned						
7 – 8	4.1 Explain the following institutions involved in peace keeping: UNO and Non- UNO, peace keeping force 4.2 Explain the relationship between Cold war and peace keeping	1. Explain how the agent of international justice system function i.e. UNO, UAC, EU, etc. 2. Explain the relationship between Cold war and peace keeping	Adequate class room with white board			1. What are the institutions involved in peace keeping. 2. What the relationship between peace keeping and Cold War.
General Objective 5: Comprehend Peace- Keeping Force (PF), International Court of Justice (ICJ), International Criminal Court (ICC)						
9– 10	1. Explain the nature, composition, jurisdiction, and the law that applied in ICJ and ICC	2. Explain Peace keeping force (pf) 3. Explain International court of justice (ICT)	Adequate class room with white board			1. What are the functions of ICJ, ICC, ICT? 2. What is peace keeping?
General Objective 6: Understand International Criminal Police Organization (INTERPOL)						
11 – 12	6.1 Explain INTERPOL. 6.2 Explain the composition of	1. Elaborate the International criminal, police organization (INTERPOL) 2. State the operational level	Adequate class room with white board, books, journals			3. What is the International criminal, police organization

	<p>INTERPOL</p> <p>6.3 Explain the historical origin of INTERPOL</p> <p>6.4 Explain the operational level and jurisdiction of INTERPOL</p>	<p>and jurisdiction of (INTERPOL)</p>				<p>n (INTERPOL)?</p>
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PROGRAMME: HIGHER NATIONAL DIPLOMA (HND) IN CRIME MANAGEMENT		
COURSE: CORRUPTION AND FINANCIAL CRIME	SEMESTER: SECOND	CREDIT HOURS: 2
CODE: CRM 421	THEORY:	
UNITS: 2	PRE: REQUISITE	PRACTICALS:
COURSE GOAL: This course is designed to acquaint the Students with the basic knowledge of Prison management in Nigeria		
<p>GENERAL OBJECTIVES</p> <p>On completion of the course, the students should be able to:</p> <ol style="list-style-type: none"> 1.0 Know the Meaning and Scope of Corruption and financial crimes 2.0 Understand Taxes, Tax Evasion, Consequences of Tax Evasion and various sanctions 3.0 Understand fraud and the different types of fraud (Corporate fraud, Banking fraud, Securities and investment fraud, Insurance fraud, Intellectual property fraud, cybercrime, terrorist financing, information security, mark of abuse and insider dealing contract scam 4.0 Understand the role of law enforcement agencies against fraud, corruption and financial crimes 5.0 Appreciate Money laundering and money laundering laws in Nigeria 6.0 Understand terrorism financing and terrorism prevention Act (2011) in Nigeria 7.0 Understand cybercrime and technology enabled financed crimes 		

COURSE: CORRUPTION AND FINANCIAL CRIME		COURSE CODE: CRM 421		CONTACT HOURS: 2		COURSE UNIT: 3
THEORY				PRACTICAL		
Goal:						
Weeks	SPECIFIC LEARNING OUTCOME	TEACHER'S ACTIVITIES	RESOURCES	SPECIFIC LEARNING OUTCOME	TEACHERS ACTIVITIES	EVALUATION
General Objective 1: Understand the Meaning & Scope of Corruption and Financial Crimes						
1 – 2	1.1 Define Corruption 1.2 Financial crimes, 1.3 List forms of corruption 1.4 List types of financial crime e.g. - Bribery - Nepotism - Graft - Cronyism - Extortion 5.1 Explain the attitudes of corrupt person(s) and financial criminals	Explain Corruption Explain financial crime Explain two forms of corruption and financial crimes mentioned in 1.3 and 1.4	class room white board marker, textbooks, journals various sources documents : EFCC, ICPC, NFIU, Police etc.			What is corruption? What is Financial crime?
General Objectives 2.0 Understand Taxes, Tax Evasion, Consequences of Tax Evasion and various sanctions						
	2.1 Define Tax 2.2 Explain Tax evasion 2.3 Appreciate the consequences of tax evasion 2.4 Explain forms of Sanctions imposed on tax evaders	Define Tax Explain Tax evasion Differentiate between Tax and Tax evasion Explain reasons for the evasion Explain consequences	Adequate class room with white board			

		of tax evasion				
General objectives 3.0 Understand fraud and the different types of fraud						
	<p>3.1 Define Corruption and fraud</p> <p>3.2 List the types of Corruption and Fraud such as:</p> <ul style="list-style-type: none"> - corporate fraud, - Banking fraud, - Securities and investment fraud, - Insurance fraud, - Intellectual property fraud, computer and internet fraud, cybercrime, contract scam 	Explain corruption, fraud and types of corruption fraud	class room white board journals periodicals			
General Objectives 4.0 Understand the role of law enforcement agencies against fraud, corruption and financial crimes						
	<p>4.1 Identify different agencies in fighting crime</p> <p>4.2 Explain the roles of different law enforcement agencies in fighting corruption</p> <p>4.3 Describe the financial crimes</p> <p>4.4 Identify the types of financial crimes</p> <p>4.5 Enumerate the roles of agencies involved</p>	<p>List agencies involved in fighting financial crimes</p> <p>Identify the roles of the agencies in combating crimes</p> <p>Explain financial crimes</p> <p>Explain the types of</p>	Adequate class room with white board	Ability to use the knowledge and gain insight on the features that combined together to constitute crime for charges to be proved against the person.		What are the factors that constitute corruptions and financial crimes?

	<p>in fighting financial crimes</p>	<p>financial crimes</p> <p>Explain the roles of agencies involved in combating financial crimes</p> <p>Explain the basic principles of element of corruption which include:</p> <ul style="list-style-type: none"> - The concurrence of act of corruption and financial crime - The causative factors - The result 				
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General Objectives 5.0 Appreciate Money laundering and money laundering laws in Nigeria						
	<p>5.1 Appreciate Money laundering</p> <p>5.2 State Money laundering Act 2004enact 2011</p> <p>5.3 Outline the steps of money laundry</p> <p>5.4 Identify causes of and effects of money laundry in Nigeria</p> <p>5.5 Appreciate section 15 of MLPA Act (2011) and its penalties</p>	<p>Describe money laundry, Money laundry Act 2004, 2011</p> <p>Introduce and explain theories of crime which Explain the steps of money laundry:</p> <ul style="list-style-type: none"> - Placement - Layering - Integration <p>Describe the causes and effects of money laundering in Nigeria</p> <p>Explain section 15 of MLPA Act (2011) and its penalties</p>	<p>Adequate class room with white board</p>			

General Objectives 6.0 Understand terrorism financing and terrorism prevention Act (2011) in Nigeria						
	6.1 Define terrorism financial 6.2 Identify steps of terrorism financing 6.3 Explain emerging financing risks 6.4 Identify the differences in money laundering and terrorism financing 6.5 Appreciate the role of DSS, NFIU, EFCC, the Police and CBN in fighting terrorism 6.6 Explain the legal framework against terrorism financing in Nigeria	Explain terrorism financial Explain the steps identified in 6.2 Explain terrorism financing risks Explain the differences in money laundering and terrorism financing Identify the roles of DSS, NFIU, EFCC, the Police and CBN etc. in combating terrorism Describe the legal framework against terrorism financing in				

		Nigeria				
General Objectives 7.0 Understand cybercrime and technology enabled financed crimes						
	<p>7.1 Define cyber crimes</p> <p>7.2 Identify types of cybercrimes e.g.</p> <ul style="list-style-type: none"> - Stealing of identify - Black mail - Hacking information - Internet fraud - ATM fraud - Wire fraud - File sharing and piracy - Pornography counterfeiting or forgery <p>7.3 Enumerate the effects of cybercrime in Nigeria</p> <p>7.4 Identify the sanctions of cybercrime offenders in Nigeria Act 2015</p>	<p>Explain cyber crimes</p> <p>Explain the types of cybercrimes</p> <p>Explain the types of cybercrimes mentioned above</p> <p>Explain the effects of cybercrime in Nigeria</p> <p>Explain the sanctions of cybercrime offenders in Nigeria prohibition and prevention act 2015</p>				

PROGRAMME: HIGHER NATIONAL DIPLOMA IN CRIME MANAGEMENT						
COURSE: JUVENILE JUSTICE SYSTEM			CREDIT HOURS: 2			
COURSE CODE: CRM 422			THEORIES			
UNITS: 2			PRE: REQUISITE		CLASS: HIGHER NATIONAL DIPLOMA 11	
			PRACTICALS:			
COURSE GOAL: The Course is Designed to give Students the Knowledge of Juvenile Justice System						
General Objectives						
To understand what international justices system is all about						
<ol style="list-style-type: none"> 1. Understand the General Overview of Juvenile justice System 2. Understand the Philosophical Views of Juvenile Justice System 3. Understand the juvenile institutions 4. Understand the institutional handling of juveniles 5. Understand the similarities and differences between criminal justice and juvenile justice system 6. Understand the institutional models of juvenile justice 						
COURSE: Juvenile Justice System		COURSE CODE: 422		CONTACT HOURS:		COURSE UNIT:
WEEKS	SPECIFIC LEARNING OUTCOME	TEACHER'S ACTIVITIES	RESOURCES	SPECIFIC LEARNING OUTCOME	TEACHERS ACTIVITIES	EVALUATION
THEORYCAL ASPECT				PRACTICAL ASPECT		
GENERAL OBJECTIVES 1: General Overview of Juvenile Justice System						

1, 2 & 3	<p>1.1 Define Juvenile Justice System</p> <p>1.2 Explain, the philosophy of juvenile justice</p> <p>1.3 Explain the Children and young person laws (CYPL) and its legislation</p>	<p>1. Define Juvenile Justice System.</p> <p>2. Explain, the philosophy of juvenile justice</p> <p>3. Explain the Children and young person laws (CYPL) and its legislation against: - - Trial of juvenile in open adult courts - Sentencing juvenile to prison - Maltreatments and neglect of juveniles</p>	Adequate class room with white board			<p>What is Juvenile Justice System?</p> <p>What are the Philosophy of Juvenile Justice System?</p>
General objectives 2: Understand the Philosophical Views of Juvenile Justice System						
4, 5 & 6	2.1 Examine the three opposing view on juvenile justice system	<p>1. Examine the three opposing view on juvenile justice system</p> <p>- Social welfare view</p> <p>- Law enforcement view</p> <p>- View that opposes the concept of parens-patiae</p>	Adequate class room with white board			What are the three opposing view on juvenile justice system?
General objective 3: Understand the Function of Juveniles Institutions						
7	3.1 Mention the juvenile institutions	1. Identify the juvenile institutions design to protect the	Adequate class rooms with white boards	The knowledge enable students to appreciate and		What are the juvenile institutions design to protect

	<p>design to protect the welfare of the child offender.</p> <p>3.2 Explain true operation of juvenile institutions in Nigeria.</p> <p>3.3 Explain the actual practices and operation in terms of the following;-</p> <ul style="list-style-type: none"> - Adequacy of facilities - Adequate and relevant activities - Staff social relations 	<p>welfare of the child offender such as;</p> <ul style="list-style-type: none"> - Juvenile courts - Borstal centres - Approved schools - Remand homes <p>2. State the true operation of juvenile institution in Nigeria.</p> <p>3. Explain the actual practices and operation of juvenile institutions in Nigeria such as:</p> <p>Adequate facilities</p> <ul style="list-style-type: none"> - Adequate relevant activities - Staff social relations 		<p>treat juvenile with care and protection they requires so that the outcome could be rehabilitation rather than punishment</p>		<p>the welfare of the child offender</p>
General Objective 4: Understand the Institutional Handling of Juveniles						
8 – 9	7.6 Identify the institutional handling of juveniles in Nigeria.	<p>4.1 Explain the institutional handling of juveniles in Nigeria such as:</p> <ul style="list-style-type: none"> - Bail of juvenile offender, - Pre-trial - Custody or Detention 	Adequate class room with white board	To be able to make critical analyses between institutional handling and the practical operations of the institutions		What is the institutional handling of juveniles in Nigeria?
General Objective 5: Understand the similarities and differences between criminal justice and juvenile justice system						

10 – 11	5.1 Explain the point of convenience between criminal and juvenile justice system 5.2 State the differences between criminal justice system	1. Explain the point of convenience between criminal and juvenile justice system. 2. Explain differences between criminal justice system	Adequate class room with white board		The knowledge enable students to appreciate and treat juvenile with care and protection they requires so that the outcome could be rehabilitation rather than punishment	What are the similarities and differences between juvenile justice and criminal justice?
General objective 6: Understand the Institutional Models of Juveniles justices						
12, 13 & 14	6.3 Define Institutional Model of Juvenile Justice System. 6.4 Mention the models of Juvenile Justice System.	1. Define Institutional Model of Juvenile Justice System. 2. Explain the institutional models of juvenile Justice System such as; - Obedient and conformity models - Re-education and development model - Therapeutic and treatment model	Adequate class room with white board	To determine which of the model is treatment and rehabilitation in orientations so that it satisfies the essential provision of CYPL.		What is International Model of Juvenile Justice System?

PROGRAMME: HIGHER NATIONAL DIPLOMA (HND) IN CRIME MANAGEMENT		
COURSE: CORRUPTION AND FINANCIAL CRIME	SEMESTER: SECOND	CREDIT HOURS: 2
CODE: CRM 421	THEORY:	
UNITS: 2	PRE: REQUISITE	PRACTICALS:
COURSE GOAL: This course is designed to acquaint the Students with the basic knowledge of Prison management in Nigeria		
<p>GENERAL OBJECTIVES</p> <p>On completion of the course, the students should be able to:</p> <ol style="list-style-type: none"> 1.0 Know the Meaning and Scope of Corruption and financial crimes 2.0 Understand Taxes, Tax Evasion, Consequences of Tax Evasion and various sanctions 3.0 Understand fraud and the different types of fraud (Corporate fraud, Banking fraud, Securities and investment fraud, Insurance fraud, Intellectual property fraud, cybercrime, terrorist financing, information security, mark of abuse and insider dealing contract scam 4.0 Understand the role of law enforcement agencies against fraud, corruption and financial crimes 5.0 Appreciate Money laundering and money laundering laws in Nigeria 6.0 Understand terrorism financing and terrorism prevention Act (2011) in Nigeria 7.0 Understand cybercrime and technology enabled financed crimes 		

COURSE: CORRUPTION AND FINANCIAL CRIME		COURSE CODE: CRM 421		CONTACT HOURS: 2		COURSE UNIT: 3
THEORY				PRACTICAL		
Goal:						
Weeks	SPECIFIC LEARNING OUTCOME	TEACHER'S ACTIVITIES	RESOURCES	SPECIFIC LEARNING OUTCOME	TEACHERS ACTIVITIES	EVALUATION
General Objective 1: Understand the Meaning & Scope of Corruption and Financial Crimes						
2 – 2	1.5 Define Corruption 1.6 Financial crimes, 1.7 List forms of corruption 1.8 List types of financial crime e.g. - Bribery - Nepotism - Graft - Cronyism - Extortion 5.1 Explain the attitudes of corrupt person(s) and financial criminals	Explain Corruption Explain financial crime Explain two forms of corruption and financial crimes mentioned in 1.3 and 1.4	class room white board marker, textbooks, journals various sources documents : EFCC, ICPC, NFIU, Police etc.			What is corruption? What is Financial crime?
General Objectives 2.0 Understand Taxes, Tax Evasion, Consequences of Tax Evasion and various sanctions						
	2.5 Define Tax 2.6 Explain Tax evasion 2.7 Appreciate the consequences of tax evasion 2.8 Explain forms of Sanctions imposed on tax evaders	Define Tax Explain Tax evasion Differentiate between Tax and Tax evasion Explain reasons	Adequate class room with white board			

		for the evasion Explain consequences of tax evasion				
General objectives 3.0 Understand fraud and the different types of fraud						
	3.3 Define Corruption and fraud 3.4 List the types of Corruption and Fraud such as: - corporate fraud, - Banking fraud, - Securities and - investment fraud, - Insurance fraud, - Intellectual property - fraud, computer and internet fraud, cybercrime, contract scam	Explain corruption, fraud and types of corruption fraud	class room white board journals periodicals			
General Objectives 4.0 Understand the role of law enforcement agencies against fraud, corruption and financial crimes						

General Objectives 5.0 Appreciate Money laundering and money laundering laws in Nigeria

	<p>5.6 Appreciate Money laundering</p> <p>5.7 State Money laundering Act 2004enact 2011</p> <p>5.8 Outline the steps of money laundry</p> <p>5.9 Identify causes of and effects of money laundry in Nigeria</p> <p>5.10 Appreciate section 15 of MLPA Act (2011) and its penalties</p>	<p>Describe money laundry, Money laundry Act 2004, 2011</p> <p>Introduce and explain theories of crime which Explain the steps of money laundry:</p> <ul style="list-style-type: none"> - Placement - Layering - Integration <p>Describe the causes and effects of money laundering in Nigeria</p> <p>Explain section 15 of MLPA Act (2011) and its penalties</p>	<p>Adequate class room with white board</p>			
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PROGRAMM E: HIGHER NATIONAL DIPLOMA (HND) IN CRIME MANAGEMENT AND CONTROL		
COURSE: COMPLEX ORGANIZATION		SEMESTER: FOURTH
CREDIT HOURS: 3		
CODE: CMC 425	THEORY:	
UNITS: 3	PRE: REQUISITE	PRACTICALS:
COURSE GOAL: The course is designed to give the students basic knowledge of complex organization to help them manage and control crime.		
<p>GENERAL OBJECTIVES</p> <p>At the end of this course the student should be able to:</p> <ol style="list-style-type: none"> 1.0 Understand the Meaning and Scope of Complex Organization 2.0 Understand the structure of a Complex Organization 3.0 Know the difference between Simple and Complex Organizations. 4.0 Understand the approaches to the study of Organizations 5.0 Appreciate the Features of Bureaucracy 6.0 Understand the principles of scientific management 7.0 Understand concept of Organizational Behavior 8.0 understand the concept of leadership in organization 9.0 Understand organizational dispute and its handling styles 		

COURSE: Complex Organization		COURSE CODE: CMC 425		CONTACT HOURS: 2	COURSE UNIT: 3	
THEORY				PRACTICAL		
WEEKS	SPECIFIC LEARNING OUTCOME	TEACHER'S ACTIVITIES	RESOURCES	SPECIFIC LEARNING OUTCOME	TEACHERS ACTIVITIES	EVALUATION
General Objective 1: Understand the Meaning and Scope of Complex Organization						
1-2	<ul style="list-style-type: none"> - Define Complex Organization - Explain the features of complex organization 	<ul style="list-style-type: none"> - Introduce the concept of Complex Organization - Explain the meaning and origin of Organization - Explain the characteristics of a complex organization 		Adequate class room with white board and marker, textbooks, journals		What is an Organization? What is the difference between simple and complex organization? Complex and simple organization?
General Objective 2: Understand the structure of a complex organization						
3-4	<ul style="list-style-type: none"> - Explain the organizational structure 	<ul style="list-style-type: none"> - Define organizational structure 		Adequate class room with white Board.		What is organizational structure
General Objective 3: know the difference between simple and complex organization						
5-6	<ul style="list-style-type: none"> - Compare and Contrast between simple and complex organization 	<ul style="list-style-type: none"> - Identify the components of complex organization. 		Adequate class room with white Board.		
General Objective 4: Understand the approaches to the study of organization						
7-8	Understand the basic approaches to the study of organization	Explain to understand organizations e.g <ul style="list-style-type: none"> - Classical approach Sustain approach etc. 		Adequate class room with white Board		

General Objective 5: Appreciate the features of Bureaucracy						
9-10	Identify features of bureaucracy and some of its theories	<ul style="list-style-type: none"> - Explains the meanings of bureaucracy. - Identifies features of bureaucracy theory. 		Adequate class room with white Board.		Learners are expected to define Bureaucracy identify some features of bureaucracy identify some leadership that comprehend.
General Objective 6: Understand the principles of Scientific Management.						
11-12	Principles of scientific management and the contributions of prominent scholars Field.	<ul style="list-style-type: none"> - Examine the term scientific management. - Fredrick Tailor theory <p>Comprehend Henry Fayol's theory of Management</p>		Class rooms Group the students under different leadership with demonstrable variant styles and types		Learners are expected to define scientific management. Differentiate between the work of Fredrick and Henry Fayol contribution to scientific management
General objective 7: understand organizational behavior						

13-14	Define organizational behavior	<ul style="list-style-type: none"> - Explain the term leadership - Enumerate and explain types and styles of leadership according to sociological scholar. 		Class rooms Group the students under different leadership with demonstrable variant styles and types		
General objective 8: understand organizational behavior						
18-20	<ul style="list-style-type: none"> - Define leadership - Identify the types and styles of leadership in organization 	<ul style="list-style-type: none"> - Explain the term leadership - explain types and styles of leadership according to sociological scholar 		Adequate class room with white Board.		
General objective 9: Understand organizational dispute and handling styles.						
20-25	<p>Define Explain disputes in organization</p> <ul style="list-style-type: none"> - Explain the various methods of handling disputes in organization. 	<ul style="list-style-type: none"> - Identify sources of disputes in organization - Identify the following: <ul style="list-style-type: none"> i). Accommodation ii). Avoidance iii). Compromise - Explain collective Bargaining - Explain ADR 				

		- Explain adjunction and conciliation				
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LIST OF FACILITIES

1. INVESTIGATION ROOM

- i. Case File
- ii. Investigative Documents
- iii. Digital Camera
- iv. Pen
- v. Search Warrant
- vi. Papers
- vii. Chairs
- viii. Table
- ix. Ink
- x. Diary
- xi. CCTV

2. CORRECTIONAL CENTER

- i. Cell
- ii. Yard
- iii. D-Lock
- iv. Gallows
- v. Workshops Facilities
- vi. Learning Equipment

3. CRIME SCENE INVESTIGATION LAB

- i. Metal Detector

- ii. Hand/Leg Cuffs
- iii. Crime-scene Tape
- iv. Vehicle
- v. Flashlight
- vi. Walking Talking
- vii. First Aid Kit
- viii. Latex Gloves And Paper Shoe Cover
- ix. Magnifying Glass
- x. Tweezers For Collecting Trace Evidence
- xi. Measuring Tapes And Rulers
- xii. Sealable Evidence Bags
- xiii. Basic Fingerprint Kit
- xiv. Universal Forensic Extraction Device (UFED)
- xv. Finger Print Indemnificatory
- xvi. Deoxyribonucleic Acid (DNA)

4. MEDIA LABORATORY

- i. Computer Sets
- ii. Internet Networking
- iii. Photocopier
- iv. Printer
- v. Multimedia Projector
- vi. Digital Camera
- vii. Video Camera
- viii. Television Set
- ix. Relevant Software
- x. DVD Player
- xi. Differential Global Positioning System (DGPS) used for Geospatial Data Capturing
- xii. Total Station (Also For Capturing Data);

- xiii. GIS Analysis Software, such as: ARCGIS, ENVI, ERDAS Imagine, IDRISI etc.

5. OTHER INSTRUCTIONAL MATERIALS

- i. Charts
- ii. Graphs
- iii. Textbooks
- iv. Journals

6. SOFTWARE FOR GIS ANALYSIS

- 1. ARCGIS
- 2. ENVI
- 3. ERDAS Imagine
- 4. IDRISI etc

LIST OF PARTICIPANTS
NATIONAL CURRICULUM DEVELOPMENT WORKSHOP: ND/HND CRIME MANAGEMENT
17TH TO 22ND FEBRUARY, 2020

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